Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Art Appreciation-MWF
instructor: Sizemore, William

| SUBJECT |  |  |  |  |  | CRN: 10004 | DEPA | NT: Gene | Education | nd Develop | tal Stu |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE | U |  | 7 |  | 11 | DELIVE | Y METHOD | aper |  | SEMESTER \& | AR: Sp | ng 2019 |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR . |  |  |
| STATE- |  |  |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGE- <br> WIDE | COLLEGEWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 4 | 2 | 1 | 0 | 0 | 4.43 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 5 | 1 | 0 | 1 | 0 | 4.43 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 5 | 1 | 0 | 1 | 0 | 4.43 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 4 | 2 | 1 | 0 | 0 | 4.43 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 6 | 1 | 0 | 0 | 0 | 4.86 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
|  |  | ol | rag | e |  | 93.6\% | 86.4\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Composition II-TR
instructor: Sizemore, William
subject, Course number, section: ENGL 1302-3A1 CRN: 10111 department: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 19 ENROLLMENT: 24
$\square$

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE- <br> WIDE <br> PAPER | COLLEGE- <br> WIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 13 | 6 | 0 | 0 | 0 | 4.68 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 15 | 4 | 0 | 0 | 0 | 4.79 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 13 | 3 | 2 | 1 | 0 | 4.47 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 14 | 3 | 2 | 0 | 0 | 4.63 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 13 | 6 | 0 | 0 | 0 | 4.68 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 13 | 4 | 2 | 0 | 0 | 4.58 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 14 | 4 | 1 | 0 | 0 | 4.68 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 17 | 2 | 0 | 0 | 0 | 4.89 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 18 | 1 | 0 | 0 | 0 | 4.95 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 18 | 1 | 0 | 0 | 0 | 4.95 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 14 | 5 | 0 | 0 | 0 | 4.74 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 12 | 5 | 2 | 0 | 0 | 4.53 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 14 | 5 | 0 | 0 | 0 | 4.74 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 17 | 2 | 0 | 0 | 0 | 4.89 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 16 | 3 | 0 | 0 | 0 | 4.84 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 13 | 4 | 2 | 0 | 0 | 4.58 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 16 | 3 | 0 | 0 | 0 | 4.84 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 15 | 4 | 0 | 0 | 0 | 4.79 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 12 | 5 | 2 | 0 | 0 | 4.53 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 14 | 5 | 0 | 0 | 0 | 4.74 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 12 | 5 | 2 | 0 | 0 | 4.53 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 14 | 5 | 0 | 0 | 0 | 4.74 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 16 | 3 | 0 | 0 | 0 | 4.84 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
|  | Overall Column Average (in percentage \%) |  |  |  |  | 94.4\% | 86.4\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

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14. Encourages participation
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18. Is reliable in meeting class or present in online course
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26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Art Appreciation-
instructor: Sizemore, William
SUBJECT, COURSE NUMBER, SECTION: ARTS 1301-2A1 CRN: 10364 DELIVERY METHOD: URL/Email
$\qquad$ AVERAGE SCORE FOR THIS STATEMENT FOR .

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGEWIDE PAPER | COLLEGEWIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| Overall Column Average (in percentage \%) |  |  |  |  |  | 100\% | 86.4\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 2 | 0 | 0 | 0 | 0 | 5.00 | 3.97 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 2 | 0 | 0 | 0 | 0 | 5.00 | 3.93 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.29 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.13 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.06 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 2 | 0 | 0 | 0 | 0 | 5.00 | 4.26 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
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8. Appears knowledgeable \& competent ...
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18. Is reliable in meeting class or present in online course
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22. Encourages me to ask questions
23. Overall rating of this instructor

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

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5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
COURSE TITLE: Composition II-
instructor: Sizemore, William
subject, COURSE NUMBER, SECTION: ENGL 1302-2A1 CRN: 10365 DELIVERY METHOD: URL/Email
$\qquad$ AVERAGE SCORE FOR THIS STATEMENT FOR .

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | $\begin{gathered} \text { ALL COURSES } \\ \text { THIS } \\ \text { DEPT-PAPER } \end{gathered}$ | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDEPAPER | COLLEGEWIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 8 | 5 | 1 | 0 | 0 | 4.50 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 10 | 3 | 1 | 0 | 0 | 4.64 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 8 | 4 | 2 | 0 | 0 | 4.43 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 4 | 8 | 1 | 1 | 0 | 4.07 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 7 | 7 | 0 | 0 | 0 | 4.50 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 8 | 5 | 1 | 0 | 0 | 4.50 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 9 | 4 | 1 | 0 | 0 | 4.57 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 8 | 4 | 2 | 0 | 0 | 4.43 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 10 | 1 | 2 | 0 | 0 | 4.62 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 8 | 4 | 2 | 0 | 0 | 4.43 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 8 | 4 | 2 | 0 | 0 | 4.43 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 5 | 6 | 2 | 1 | 0 | 4.07 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 6 | 5 | 3 | 0 | 0 | 4.21 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 8 | 4 | 2 | 0 | 0 | 4.43 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 7 | 4 | 3 | 0 | 0 | 4.29 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 9 | 3 | 1 | 1 | 0 | 4.43 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| Overall Column Average (in percentage \%) |  |  |  |  |  | 88.8\% | 86.4\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 7 | 5 | 2 | 0 | 0 | 4.36 | 3.97 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 7 | 4 | 2 | 0 | 0 | 4.38 | 3.93 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 10 | 4 | 0 | 0 | 0 | 4.71 | 4.29 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.13 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 9 | 3 | 2 | 0 | 0 | 4.50 | 4.06 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 10 | 4 | 0 | 0 | 0 | 4.71 | 4.26 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

## THE COURSE

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22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Composition I-
Instructor: Sizemore, William
sUbJECT, COURSE NUMBER, SECTION: ENGL 1301-2D1 CRN: $\qquad$ 10371 department: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 4 ENROLLMENT: 23

DELIVERY METHOD: URL/Email
AVERAGE SCORE FOR THIS STATEMENT FOR .

| STATE- <br> MENT | FREQUENCY OF RESPONSES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | 1 |
| $\mathbf{1}$ | 0 | 1 | 1 | 2 | 0 |
| $\mathbf{2}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{3}$ | 0 | 1 | 0 | 2 | 1 |
| $\mathbf{4}$ | 0 | 1 | 0 | 2 | 1 |
| $\mathbf{5}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{6}$ | 0 | 1 | 1 | 1 | 1 |
| $\mathbf{7}$ | 0 | 1 | 1 | 1 | 1 |
| $\mathbf{8}$ | 0 | 2 | 1 | 0 | 1 |
| $\mathbf{9}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{1 0}$ | 0 | 1 | 2 | 0 | 1 |
| $\mathbf{1 1}$ | 0 | 2 | 1 | 0 | 1 |
| $\mathbf{1 2}$ | 0 | 1 | 1 | 1 | 1 |
| $\mathbf{1 3}$ | 0 | 2 | 0 | 1 | 1 |
| $\mathbf{1 4}$ | 0 | 2 | 1 | 0 | 1 |
| $\mathbf{1 5}$ | 0 | 1 | 1 | 1 | 1 |
| $\mathbf{1 6}$ | 0 | $\mathbf{2}$ | 1 | 0 | 1 |
| $\mathbf{1 7}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{1 8}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{1 9}$ | 0 | 1 | 0 | 1 | 2 |
| $\mathbf{2 0}$ | 0 | 1 | 0 | 2 | 1 |
| $\mathbf{2 1}$ | 0 | 2 | 1 | 0 | 1 |
| $\mathbf{2 2}$ | 0 | 3 | 0 | 0 | 1 |
| $\mathbf{2 3}$ | 0 | 1 | 0 | 1 | 2 |
|  | 0 | Overall Column Average (in percentage $\%$ ) |  |  |  |
| $\mathbf{2 4}$ | 0 | 1 | 2 | 0 | 1 |
| $\mathbf{2 5}$ | 0 | 1 | 1 | 1 | 1 |
| $\mathbf{2 6}$ | 0 | 1 | 3 | 0 | 0 |
| $\mathbf{2 7}$ | 0 | 2 | 1 | 0 | 1 |
| $\mathbf{2 8}$ | 0 | 1 | 2 | 0 | 1 |
| $\mathbf{2 9}$ | 0 | 1 | 2 | 0 | 1 |
|  |  |  |  |  |  |


| AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| THIS SECTION | ALL COURSES <br> THIS <br> INSTRUCTOR | ALL COURSES <br> THIS <br> DEPARTMENT | ALL COURSES <br> THIS <br> DEPT-PAPER | ALL COURSES <br> THIS <br> DEPT-ONLINE | COLLEGE- <br> WIDE <br> PAPER | COLLEGE- <br> WIDE <br> ONLINE |  |
| 2.75 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |  |
| 3.25 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |  |
| 2.25 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |  |
| 2.25 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |  |
| 3.25 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |  |
| 2.50 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |  |
| 2.50 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |  |
| 3.00 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |  |
| 3.25 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |  |
| 2.75 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |  |
| 3.00 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |  |
| 2.50 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |  |
| 2.75 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |  |
| 3.00 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |  |
| 2.50 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |  |
| 3.00 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |  |
| 3.25 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |  |
| 3.25 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |  |
| 2.00 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |  |
| 2.25 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |  |
| 3.00 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |  |
| 3.25 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |  |
| 2.00 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |  |
| $55.2 \%$ | $86.4 \%$ | $89 \%$ | $89.8 \%$ | $85.2 \%$ | $9.6 \%$ | $88 \%$ |  |
| 2.75 | 3.97 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |  |
| 2.50 | 3.93 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |  |
| 3.25 | 4.29 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |  |
| 3.00 | 4.13 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |  |
| 2.75 | 4.06 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |  |
| 2.75 | 4.26 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |  |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
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5 = Strongly Agree, 4 = Agree
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1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Fine Arts Appreciation-
instructor: Sizemore, William
SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-2C1
NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: $\qquad$ ENROLLMENT:
29 CRN: 10453 DELIVERY METHOD: URL/Email
$\qquad$ AVERAGE SCORE FOR THIS STATEMENT FOR .

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSESTHIS instructor | ALL COURSES THIS DEPARTMENT | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \\ & \text { DEPT-PAPER } \end{aligned}$ | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \\ & \text { DEPT-ONLINE } \end{aligned}$ | $\begin{aligned} & \text { COLLEGE- } \\ & \text { WIDE } \\ & \text { PAPER } \end{aligned}$ | collegeWIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 4 | 4 | 1 | 2 | 0 | 3.91 | 4.35 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 4 | 4 | 2 | 1 | 0 | 4.00 | 4.47 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 4 | 2 | 3 | 2 | 0 | 3.73 | 4.21 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 3 | 3 | 3 | 2 | 0 | 3.64 | 4.16 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 4 | 4 | 1 | 2 | 0 | 3.91 | 4.42 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 3 | 3 | 3 | 1 | 1 | 3.55 | 4.25 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 5 | 4 | 1 | 1 | 0 | 4.18 | 4.39 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 5 | 2 | 3 | 1 | 0 | 4.00 | 4.52 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 4 | 3 | 3 | 1 | 0 | 3.91 | 4.46 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 5 | 2 | 3 | 1 | 0 | 4.00 | 4.49 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 3 | 4 | 1 | 3 | 0 | 3.64 | 4.32 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 5 | 3 | 2 | 1 | 0 | 4.09 | 4.33 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 4 | 3 | 2 | 2 | 0 | 3.82 | 4.37 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 5 | 2 | 2 | 2 | 0 | 3.91 | 4.46 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 3 | 4 | 2 | 2 | 0 | 3.73 | 4.41 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 2 | 4 | 2 | 1 | 1 | 3.50 | 4.29 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 4 | 4 | 1 | 2 | 0 | 3.91 | 4.44 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 3 | 5 | 1 | 2 | 0 | 3.82 | 4.42 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 3 | 3 | 3 | 2 | 0 | 3.64 | 4.07 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 4 | 3 | 1 | 3 | 0 | 3.73 | 4.23 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 5 | 2 | 3 | 1 | 0 | 4.00 | 4.33 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 4 | 3 | 2 | 1 | 1 | 3.73 | 4.35 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 3 | 4 | 2 | 2 | 0 | 3.73 | 4.30 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
|  | Overall Column Average (in percentage \%) |  |  |  |  | 76.6\% | 86.4\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 3 | 4 | 2 | 2 | 0 | 3.73 | 3.97 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 3 | 4 | 2 | 2 | 0 | 3.73 | 3.93 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 4 | 4 | 2 | 1 | 0 | 4.00 | 4.29 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 3 | 6 | 0 | 2 | 0 | 3.91 | 4.13 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 3 | 5 | 1 | 2 | 0 | 3.82 | 4.06 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 4 | 5 | 1 | 1 | 0 | 4.09 | 4.26 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

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11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
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reasonable length of time
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of what we were responsible for
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3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

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Statement 23
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1 = Needs Substantial Improvement

## Lamar Institute of Technology

Spring 2019

CRN: 10004 SNS: ARTS 1301-3A1
Course Title: Art Appreciation-MWF

| Instructor: | Sizemore, William |
| ---: | :--- |
| Dept: | General Education and Developm |
| Delivery Method: | Paper |

Dept: General Education and Developm Delivery Method: Paper
Comments or Suggestions:

GOOD JOB! KEEP UP THE GOOD WORK!
:)

## Lamar Institute of Technology

Spring 2019

CRN: 10371
SNS: ENGL 1301-2D1
Composition I-

| CRN: 10371 | SNS: ENGL 1301-2D1 | Instructor: | Sizemore, William |
| ---: | :--- | ---: | :--- |
| Course Title: | Composition I- | Dept: | General Education and Developm |
| Comments or Suggestions: |  |  |  |

## Student Comments

This professor didn't teach or participate AT ALL. He does not grade fairly. If I make a single mistake on an assignment he gives a zero. It takes him weeks to grade assignments and He doesn't answer his phone, or respond to voice mail. As of today l've sent him 3 emails and still have not gotten a response.

## Lamar Institute of Technology

Spring 2019

CRN: 10111 SNS: ENGL 1302-3A1
Course Title: Composition II-TR

Comments or Suggestions:
MR SIZEMORE IS A VERY GOOD PROFESSOR

## Lamar Institute of Technology

Spring 2019

SNS: HUMA 1315-2C1

| Instructor: | Sizemore, William |
| ---: | :--- |
|  |  |
| Dept: | General Education and Developm |
| Delivery Method: | URL/Email |

## Comments or Suggestions:

his instructions on what he wants us to do most of the time, is very unclear. also you should put a link in you section of blackboard for the discussion board to make it easier to find. I am very tired of having to go on a wild goose chase to find it. one last thing, please quit giving us movies and stuff to watch. it is a complete waste of our time and does not challenge us to learn in any way. all you are basically doing is giving us something to do for the time being. take more passion in your work and actually teach us. there is so much to learn from art and I as well as others feel like this was a giant waste of time because we learned nothing. you really put art to shame like I said there was so much to learn from it and we learned none of it. I mean all of these ted talks and horror shows and films that no one has ever herd of really do nothing. if I wanted to learn about art from watching TV I would just watch Youtube all day. that's basically what you do and no one wants to do that.

# CE Vue Consmactaverages <br> All Course Sections for Instructor this Semester <br> Instructor $=$ Sizemore, William <br> C-1 = Effective Communication C-2 = Organization of Subject Matter C-4 = Positive Attitude Toward Students C-5 = Fairness in Exams and Grading Q5 = Text \& Materials Consistent <br> Q16 = Available for Help and Advice Q18 = Reliable in Meeting Class Q19 = Tests \& Papers Returned Q23 = Overall Instructor Rating Note: $4.00=80 \%$ 

| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEDS | ARTS 1301-3A1 | Paper | 11 | 7 | 4.60 | 4.63 | 4.82 | 4.62 | 97.2\% | 94.2\% | 97.2\% | 88.6\% | 91.4\% |
| GEDS | ENGL 1302-3A1 | Paper | 24 | 19 | 4.65 | 4.79 | 4.80 | 4.53 | 93.6\% | 91.7\% | 95.8\% | 90.7\% | 96.8\% |
| GEDS | ARTS 1301-2A1 | URLIEmail | 19 | 2 | 5.00 | 5.00 | 5.00 | 5.00 | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| GEDS | ENGL 1302-2A1 | URL/Email | 25 | 14 | 4.50 | 4.55 | 4.47 | 4.38 | 90.0\% | 90.0\% | 88.6\% | 81.4\% | 88.6\% |
| GEDS | ENGL 1301-2D1 | URL/Email | 23 | 4 | 2.63 | 3.21 | 2.90 | 2.56 | 65.0\% | 60.0\% | 65.0\% | 40.0\% | 40.0\% |
| GEDS | HUMA 1315-2C1 | URLIEmail | 29 | 11 | 3.83 | 3.88 | 3.82 | 3.89 | 78.2\% | 70.0\% | 76.4\% | 72.8\% | 74.6\% |

Spring 2019
Lamar Institute of Technology
CE-Vue from College Survey Services, Inc. - 800-755-9065
Less than 3.0
Less than $60 \%$
3.0 to 4.0

