

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3C1

CRN: 10128

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 11

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	4	0	0	0	4.64	4.57	4.45	4.48	4.30	4.62	4.44
2	6	5	0	0	0	4.55	4.54	4.49	4.51	4.36	4.63	4.47
3	5	6	0	0	0	4.45	4.38	4.30	4.34	4.10	4.56	4.35
4	5	6	0	0	0	4.45	4.21	4.12	4.15	3.94	4.49	4.27
5	6	5	0	0	0	4.55	4.48	4.44	4.47	4.29	4.61	4.43
6	9	1	1	0	0	4.73	4.42	4.39	4.42	4.24	4.59	4.39
7	7	4	0	0	0	4.64	4.50	4.44	4.45	4.34	4.62	4.45
8	9	2	0	0	0	4.82	4.65	4.64	4.68	4.40	4.74	4.49
9	5	4	2	0	0	4.27	4.49	4.56	4.60	4.31	4.68	4.41
10	10	0	1	0	0	4.82	4.53	4.60	4.65	4.35	4.71	4.47
11	7	4	0	0	0	4.64	4.42	4.45	4.49	4.25	4.60	4.37
12	9	2	0	0	0	4.82	4.55	4.47	4.51	4.26	4.65	4.41
13	10	1	0	0	0	4.91	4.57	4.49	4.53	4.29	4.64	4.43
14	10	1	0	0	0	4.91	4.61	4.52	4.55	4.37	4.65	4.48
15	8	3	0	0	0	4.73	4.58	4.46	4.51	4.23	4.63	4.39
16	8	2	1	0	0	4.64	4.64	4.51	4.55	4.32	4.65	4.45
17	8	3	0	0	0	4.73	4.55	4.48	4.51	4.33	4.63	4.47
18	7	3	1	0	0	4.55	4.52	4.54	4.59	4.24	4.69	4.40
19	8	2	1	0	0	4.64	4.39	4.43	4.46	4.29	4.63	4.41
20	8	3	0	0	0	4.73	4.35	4.34	4.39	4.08	4.56	4.27
21	9	2	0	0	0	4.82	4.54	4.46	4.50	4.24	4.62	4.40
22	10	0	1	0	0	4.82	4.57	4.42	4.47	4.20	4.61	4.35
23	7	2	2	0	0	4.45	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						93.2%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3D1

CRN: 10129

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 22

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	2	2	0	0	4.40	4.57	4.45	4.48	4.30	4.62	4.44
2	7	2	1	0	0	4.60	4.54	4.49	4.51	4.36	4.63	4.47
3	6	2	2	0	0	4.40	4.38	4.30	4.34	4.10	4.56	4.35
4	5	3	1	0	1	4.10	4.21	4.12	4.15	3.94	4.49	4.27
5	6	3	1	0	0	4.50	4.48	4.44	4.47	4.29	4.61	4.43
6	6	2	0	2	0	4.20	4.42	4.39	4.42	4.24	4.59	4.39
7	5	3	1	1	0	4.20	4.50	4.44	4.45	4.34	4.62	4.45
8	7	2	1	0	0	4.60	4.65	4.64	4.68	4.40	4.74	4.49
9	7	2	0	1	0	4.50	4.49	4.56	4.60	4.31	4.68	4.41
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22	7	1	2	0	0	4.50	4.57	4.42	4.47	4.20	4.61	4.35
23	8	0	1	1	0	4.50	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

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23. Overall rating of this instructor

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28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3F1

CRN: 10137

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 2

ENROLLMENT: 13

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	0	0	0	0	5.00	4.57	4.45	4.48	4.30	4.62	4.44
2	2	0	0	0	0	5.00	4.54	4.49	4.51	4.36	4.63	4.47
3	2	0	0	0	0	5.00	4.38	4.30	4.34	4.10	4.56	4.35
4	2	0	0	0	0	5.00	4.21	4.12	4.15	3.94	4.49	4.27
5	2	0	0	0	0	5.00	4.48	4.44	4.47	4.29	4.61	4.43
6	2	0	0	0	0	5.00	4.42	4.39	4.42	4.24	4.59	4.39
7	2	0	0	0	0	5.00	4.50	4.44	4.45	4.34	4.62	4.45
8	2	0	0	0	0	5.00	4.65	4.64	4.68	4.40	4.74	4.49
9	2	0	0	0	0	5.00	4.49	4.56	4.60	4.31	4.68	4.41
10	2	0	0	0	0	5.00	4.53	4.60	4.65	4.35	4.71	4.47
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15	2	0	0	0	0	5.00	4.58	4.46	4.51	4.23	4.63	4.39
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23	1	0	0	0	0	5.00	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						100%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3G1

CRN: 10138

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	4	0	0	0	4.71	4.57	4.45	4.48	4.30	4.62	4.44
2	11	3	0	0	0	4.79	4.54	4.49	4.51	4.36	4.63	4.47
3	11	3	0	0	0	4.79	4.38	4.30	4.34	4.10	4.56	4.35
4	10	4	0	0	0	4.71	4.21	4.12	4.15	3.94	4.49	4.27
5	10	4	0	0	0	4.71	4.48	4.44	4.47	4.29	4.61	4.43
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16	10	4	0	0	0	4.71	4.64	4.51	4.55	4.32	4.65	4.45
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25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

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# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-TR

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3K1

CRN: 10186

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	10	2	1	1	0	4.50	4.54	4.49	4.51	4.36	4.63	4.47
3	8	4	2	0	0	4.43	4.38	4.30	4.34	4.10	4.56	4.35
4	6	6	2	0	0	4.29	4.21	4.12	4.15	3.94	4.49	4.27
5	8	4	1	1	0	4.36	4.48	4.44	4.47	4.29	4.61	4.43
6	8	5	1	0	0	4.50	4.42	4.39	4.42	4.24	4.59	4.39
7	9	4	1	0	0	4.57	4.50	4.44	4.45	4.34	4.62	4.45
8	12	2	0	0	0	4.86	4.65	4.64	4.68	4.40	4.74	4.49
9	10	2	2	0	0	4.57	4.49	4.56	4.60	4.31	4.68	4.41
10	10	3	0	1	0	4.57	4.53	4.60	4.65	4.35	4.71	4.47
11	8	4	2	0	0	4.43	4.42	4.45	4.49	4.25	4.60	4.37
12	9	4	0	1	0	4.50	4.55	4.47	4.51	4.26	4.65	4.41
13	11	2	1	0	0	4.71	4.57	4.49	4.53	4.29	4.64	4.43
14	11	2	1	0	0	4.71	4.61	4.52	4.55	4.37	4.65	4.48
15	11	3	0	0	0	4.79	4.58	4.46	4.51	4.23	4.63	4.39
16	13	1	0	0	0	4.93	4.64	4.51	4.55	4.32	4.65	4.45
17	10	3	1	0	0	4.64	4.55	4.48	4.51	4.33	4.63	4.47
18	9	4	1	0	0	4.57	4.52	4.54	4.59	4.24	4.69	4.40
19	7	5	2	0	0	4.36	4.39	4.43	4.46	4.29	4.63	4.41
20	8	5	1	0	0	4.50	4.35	4.34	4.39	4.08	4.56	4.27
21	9	4	1	0	0	4.57	4.54	4.46	4.50	4.24	4.62	4.40
22	12	1	1	0	0	4.79	4.57	4.42	4.47	4.20	4.61	4.35
23	9	2	2	0	0	4.54	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						91.6%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-TR

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3L1

CRN: 10187

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 22

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	1	2	1	0	4.33	4.57	4.45	4.48	4.30	4.62	4.44
2	6	5	1	0	0	4.42	4.54	4.49	4.51	4.36	4.63	4.47
3	7	3	2	0	0	4.42	4.38	4.30	4.34	4.10	4.56	4.35
4	5	3	3	1	0	4.00	4.21	4.12	4.15	3.94	4.49	4.27
5	7	5	0	0	0	4.58	4.48	4.44	4.47	4.29	4.61	4.43
6	6	4	2	0	0	4.33	4.42	4.39	4.42	4.24	4.59	4.39
7	8	3	1	0	0	4.58	4.50	4.44	4.45	4.34	4.62	4.45
8	9	3	0	0	0	4.75	4.65	4.64	4.68	4.40	4.74	4.49
9	10	1	1	0	0	4.75	4.49	4.56	4.60	4.31	4.68	4.41
10	10	1	0	1	0	4.67	4.53	4.60	4.65	4.35	4.71	4.47
11	9	2	1	0	0	4.67	4.42	4.45	4.49	4.25	4.60	4.37
12	7	4	0	1	0	4.42	4.55	4.47	4.51	4.26	4.65	4.41
13	8	2	1	1	0	4.42	4.57	4.49	4.53	4.29	4.64	4.43
14	7	4	1	0	0	4.50	4.61	4.52	4.55	4.37	4.65	4.48
15	8	2	2	0	0	4.50	4.58	4.46	4.51	4.23	4.63	4.39
16	9	2	1	0	0	4.67	4.64	4.51	4.55	4.32	4.65	4.45
17	7	5	0	0	0	4.58	4.55	4.48	4.51	4.33	4.63	4.47
18	8	4	0	0	0	4.67	4.52	4.54	4.59	4.24	4.69	4.40
19	5	3	3	1	0	4.00	4.39	4.43	4.46	4.29	4.63	4.41
20	6	2	3	0	1	4.00	4.35	4.34	4.39	4.08	4.56	4.27
21	7	4	1	0	0	4.50	4.54	4.46	4.50	4.24	4.62	4.40
22	10	1	1	0	0	4.75	4.57	4.42	4.47	4.20	4.61	4.35
23	9	2	1	0	0	4.67	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.8%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
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6. Assignments are clear and appropriate
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22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

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25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-TR

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3M1

CRN: 10195

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 11

ENROLLMENT: 21

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	1	0	0	0	4.91	4.57	4.45	4.48	4.30	4.62	4.44
2	7	4	0	0	0	4.64	4.54	4.49	4.51	4.36	4.63	4.47
3	7	3	1	0	0	4.55	4.38	4.30	4.34	4.10	4.56	4.35
4	6	1	4	0	0	4.18	4.21	4.12	4.15	3.94	4.49	4.27
5	7	3	1	0	0	4.55	4.48	4.44	4.47	4.29	4.61	4.43
6	7	3	1	0	0	4.55	4.42	4.39	4.42	4.24	4.59	4.39
7	7	3	1	0	0	4.55	4.50	4.44	4.45	4.34	4.62	4.45
8	8	3	0	0	0	4.73	4.65	4.64	4.68	4.40	4.74	4.49
9	8	3	0	0	0	4.73	4.49	4.56	4.60	4.31	4.68	4.41
10	8	3	0	0	0	4.73	4.53	4.60	4.65	4.35	4.71	4.47
11	8	3	0	0	0	4.73	4.42	4.45	4.49	4.25	4.60	4.37
12	8	2	1	0	0	4.64	4.55	4.47	4.51	4.26	4.65	4.41
13	8	3	0	0	0	4.73	4.57	4.49	4.53	4.29	4.64	4.43
14	8	2	1	0	0	4.64	4.61	4.52	4.55	4.37	4.65	4.48
15	8	2	1	0	0	4.64	4.58	4.46	4.51	4.23	4.63	4.39
16	8	3	0	0	0	4.73	4.64	4.51	4.55	4.32	4.65	4.45
17	8	3	0	0	0	4.73	4.55	4.48	4.51	4.33	4.63	4.47
18	7	4	0	0	0	4.64	4.52	4.54	4.59	4.24	4.69	4.40
19	6	4	1	0	0	4.45	4.39	4.43	4.46	4.29	4.63	4.41
20	7	3	1	0	0	4.55	4.35	4.34	4.39	4.08	4.56	4.27
21	8	3	0	0	0	4.73	4.54	4.46	4.50	4.24	4.62	4.40
22	7	3	1	0	0	4.55	4.57	4.42	4.47	4.20	4.61	4.35
23	7	3	1	0	0	4.55	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						92.4%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Partain, Trudie

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2A1

CRN: 10454

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 25

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	9	5	3	0	0	4.35	4.57	4.45	4.48	4.30	4.62	4.44
2	9	7	1	1	0	4.33	4.54	4.49	4.51	4.36	4.63	4.47
3	7	5	2	3	1	3.78	4.38	4.30	4.34	4.10	4.56	4.35
4	7	4	4	1	2	3.72	4.21	4.12	4.15	3.94	4.49	4.27
5	9	5	3	0	1	4.17	4.48	4.44	4.47	4.29	4.61	4.43
6	9	5	2	0	2	4.06	4.42	4.39	4.42	4.24	4.59	4.39
7	9	6	2	0	1	4.22	4.50	4.44	4.45	4.34	4.62	4.45
8	9	5	3	1	0	4.22	4.65	4.64	4.68	4.40	4.74	4.49
9	9	2	6	0	1	4.00	4.49	4.56	4.60	4.31	4.68	4.41
10	7	4	6	1	0	3.94	4.53	4.60	4.65	4.35	4.71	4.47
11	7	3	6	0	2	3.72	4.42	4.45	4.49	4.25	4.60	4.37
12	11	3	4	0	0	4.39	4.55	4.47	4.51	4.26	4.65	4.41
13	11	2	3	1	1	4.17	4.57	4.49	4.53	4.29	4.64	4.43
14	11	2	4	1	0	4.28	4.61	4.52	4.55	4.37	4.65	4.48
15	11	2	4	1	0	4.28	4.58	4.46	4.51	4.23	4.63	4.39
16	9	5	3	1	0	4.22	4.64	4.51	4.55	4.32	4.65	4.45
17	8	5	4	0	1	4.06	4.55	4.48	4.51	4.33	4.63	4.47
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19	10	5	3	0	0	4.39	4.39	4.43	4.46	4.29	4.63	4.41
20	7	4	5	1	1	3.83	4.35	4.34	4.39	4.08	4.56	4.27
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22	9	3	5	0	1	4.06	4.57	4.42	4.47	4.20	4.61	4.35
23	11	2	3	1	1	4.17	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						82.4%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	6	4	6	2	0	3.78	3.78	4.10	0.00	4.10	0.00	4.25
25	6	4	6	2	0	3.78	3.78	4.17	0.00	4.17	0.00	4.30
26	7	6	3	1	1	3.94	3.94	4.25	0.00	4.25	0.00	4.34
27	8	8	1	1	0	4.28	4.28	4.35	0.00	4.35	0.00	4.44
28	8	6	4	0	0	4.22	4.22	4.21	0.00	4.21	0.00	4.38
29	10	5	2	1	0	4.33	4.33	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
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27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
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CRN: 10454

SNS: DORI 0200-2A1

Instructor: Partain, Trudie

Course Title: College Success Skills-

Dept: General Education and Developm

Delivery Method: URL/Email

## Comments or Suggestions:

Being in the workforce already, this class should not have been difficult. There was very little guidance, and the assignments were structured for an on campus student, not online. We were unable to open some of the assignments on blackboard due to links not working, or the assignment is listed on the syllabus and not blackboard. When asking a question via email, you were accused of not paying attention, or not following along rather than genuinely not knowing or understanding what to do because of the small amount of instruction that we were given. I feel that the purpose of this course is to help students just entering college, or the workforce more successful, and it was strongly lacking in that category.

very hard to understand teachers' work when presented

I believe the class is ok. It seems more geared to reach younger students. However some content is useful. The instructor is great!

Should be taken prior to starting college classes!

I feel I am more prepared than ever for schoolZ

I understand the instructor's objective is to prepare us for college, but, at times, she seemed overly direct and somewhat harsh in her correspondence. Granted, it is difficult to determine proper inflection from written statements instead of tone of voice, but some of her correspondence came across as not very friendly. Additionally, I know that this class has a mixture of young people and older people. I, and most likely others my age, did not appreciate feeling like I was in elementary school again and feeling berated for simple things. I understand that the instructor is probably somewhat stressed and overwhelmed, but so are the first-time students. It would be somewhat ironic if the College Success Skills class makes a first-time student rethink the decision to attend college.

I absolutely love Ms. Trudie, and her feedback from assignments! She is a great instructor!

This class has helped me with my first college experience. I have become better organized and a better student.

This class was an absolute waste of my time and money (or more accurately - my Hazelwood hours). There should be an opt out or exemption for non-traditional students, especially veteran students.

I really enjoyed the class. Mrs Pratain was always available when I had a question or anything

**CRN:** 10128**SNS:** DORI 0200-3C1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-MW**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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SHE'S AN OVERALL GREAT INSTRUCTOR

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A LOT OF WORK FOR THE CLASS BUT IT'S AN EASY CLASS. MRS PARTAIN REALLY EXPLAINS THE WORK WELL, JUST DOESN'T GET BACK TO EMAILS QUICKLY. OVERALL A GREAT TEACHER. THIS CLASS IS VERY HELPFUL.

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GREAT TEACHER FULL OF GREAT IDEAS FOR COLLEGE AS WELL AS LIFE. VERY WELL SPOKEN. I LEAST LIKE TOO MANY ASSIGNMENTS. THEY ARE EASY AND THINKING AND CHALLENGING.

**CRN:** 10129**SNS:** DORI 0200-3D1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-MW**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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I LOVE MRS PARTAIN BECAUSE SHE LISTEN TO ME AND ALWAYS READY TO LEARN

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EVERYTHING IS GOOD

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MRS PARTAIN IS AN EXCELLENT TEACHER. I WOULD RECOMMEND STUDENTS TO TAKE HER CLASS.

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**CRN:** 10137**SNS:** DORI 0200-3F1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-MW**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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SHE IS A VERY GOOD TEACHER THAT EXPLAINS THINGS TO STUDENT EVEN IF IT IS NOT HER SCHEDULED CLASS TIME. SHE WILL LISTEN TO STUDENT AND HELP YOU WHENEVER YOU WANT.

**CRN:** 10138**SNS:** DORI 0200-3G1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-MW**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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VERY PATIENT W/ STUDENTS

HIGHER PAY RAISE

VERY GOOD TEACHER

PAY HER MORE

GOOD TEACHER

GIVE HER A RAISE

PAY HER MORE! :)

SHE'S A VERY UNDERSTANDING TEACHER. (ILLEGIBLE) ESPECIALLY DEALING WITH ME:)

**CRN:** 10187**SNS:** DORI 0200-3L1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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VERY NICE AND SWEET. CARES ABOUT ALL HER STUDENTS. AMAZING TEACHER !!!

YOUR HAPPYNESS IS MAKING ME CRINGE SOMETIME BUT EVERYONE ELSE IS OK WITH THAT. 3LI

LESS WORK PLEASE

SHE IS AN EXCELLENT INSTRUCTOR! :)

**CRN:** 10195**SNS:** DORI 0200-3M1**Instructor:** Partain, Trudie**Course Title:** College Success Skills-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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LOVE LOVE LOVE THIS TEACHER! SHE IS GREAT IN ALL ASPECTS OF TEACHING.

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MAKES TIME WHEN I NEED HELP. HELPS ME UNDERSTAND WHAT THIS COURSE TEACHES & WHY. MAKES TIME TO HELP BUT MAKES ME THINK, INSTEAD OF JUST TELLING. AN AMAZING TEACHER!

## Construct Averages

### All Course Sections for Instructor this Semester

Instructor = Partain, Trudie

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	DORI 0200-3C1	Paper	24	11	4.67	4.51	4.84	4.76	91.0%	92.8%	91.0%	92.8%	89.0%
GEDS	DORI 0200-3D1	Paper	22	10	4.38	4.50	4.50	4.33	90.0%	94.0%	90.0%	84.1%	90.0%
GEDS	DORI 0200-3F1	Paper	13	2	5.00	5.00	5.00	5.00	100.0%	100.0%	100.0%	100.0%	100.0%
GEDS	DORI 0200-3G1	Paper	24	14	4.67	4.71	4.68	4.62	94.2%	94.2%	93.9%	91.4%	100.0%
GEDS	DORI 0200-3K1	Paper	23	14	4.63	4.49	4.75	4.48	87.3%	98.6%	91.4%	87.3%	90.8%
GEDS	DORI 0200-3L1	Paper	22	12	4.38	4.62	4.54	4.31	91.7%	93.4%	93.4%	80.0%	93.4%
GEDS	DORI 0200-3M1	Paper	21	11	4.65	4.65	4.64	4.61	91.0%	94.7%	92.8%	89.0%	91.0%
GEDS	DORI 0200-2A1	URL/Email	25	18	4.17	4.05	4.21	4.32	83.4%	84.4%	82.2%	87.8%	83.4%

Average All Course Sections for This Instructor

4.49	4.47	4.56	4.48	89.7%	92.8%	90.4%	87.8%	90.8%
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