COURSE TITLE: Introduction to Sociology-MWF

SUBJECT, COURSE NUMBER, SECTION: SOCI 1301-3A1

CRN: 10132

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 22

ENROLLMENT: 29

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

COMPLET	ED FOR TH	IS SECTION:		ENROLLME	NT: <u> </u>	DELIVE	RY METHOD: _	ruper	_	SEMESTER & Y	EAR: Spi	ing 2019
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	5	12	5	0	0	4.00	3.74	4.45	4.48	4.30	4.62	4.44
2	<u>5</u>	11	5	0	0	4.00	3.87	4.49	4.51	4.36	4.63	4.47
3	5	8	6	1	1	3.71	3.62	4.30	4.34	4.10	4.56	4.35
4	9	4	7	1	1	3.86	3.71	4.12	4.15	3.94	4.49	4.27
5	3	14	4	1	0	3.86	3.83	4.44	4.47	4.29	4.61	4.43
6	5	6	8	2	1	3.55	3.52	4.39	4.42	4.24	4.59	4.39
7	5	4	8	4	1	3.36	3.72	4.44	4.45	4.34	4.62	4.45
8	12	7	2	1	0	4.36	4.22	4.64	4.68	4.40	4.74	4.49
9	9	7	5	0	1	4.05	3.95	4.56	4.60	4.31	4.68	4.41
10	12	10	0	0	0	4.55	4.34	4.60	4.65	4.35	4.71	4.47
11	7	6	7	1	1	3.77	3.79	4.45	4.49	4.25	4.60	4.37
12	5	4	9	1	3	3.32	3.69	4.47	4.51	4.26	4.65	4.41
13	8	7	4	1	2	3.82	4.01	4.49	4.53	4.29	4.64	4.43
14	14	6	0	0	2	4.36	4.36	4.52	4.55	4.37	4.65	4.48
15	8	6	5	3	0	3.86	3.93	4.46	4.51	4.23	4.63	4.39
16	7	6	6	2	1	3.73	3.91	4.51	4.55	4.32	4.65	4.45
17	10	6	4	1	1	4.05	4.16	4.48	4.51	4.33	4.63	4.47
18	13	8	1	0	0	4.55	4.30	4.54	4.59	4.24	4.69	4.40
19	8	9	3	1	1	4.00	3.95	4.43	4.46	4.29	4.63	4.41
20	5	6	6	3	2	3.41	3.49	4.34	4.39	4.08	4.56	4.27
21	7	9	5	0	1	3.95	3.93	4.46	4.50	4.24	4.62	4.40
22	9	6	5	0	2	3.91	4.10	4.42	4.47	4.20	4.61	4.35
23	6	7	6	3	0	3.73	3.74	4.46	4.50	4.26	4.62	4.46
	Ove	rall Column	Average (i	n percentag	je %)	78%	78.2%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting

Online Course Questions

- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

24. Course introduction video helped my readiness.

25. Course orientation module helped my readiness.

26. Course design was easy to follow and navigate.

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

- THE INSTRUCTOR

 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

College Survey Services, Inc. 800 - 755 - 9065

27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.28. Graded assignments/exams provide accurate assessment of my knowledge of course content.

29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

COURSE TITLE: Introduction t	o Soci	ology-MWF			INSTRUCTOR: Drake, Regina									
SUBJECT, COURSE NUMBER, SECT	10N: <u></u>	SOCI 1301-3B1		CRN: 10133 DEPARTMENT: General Education and De			: General Education and Developmental Studies							
NUMBER OF QUESTIONNAIRES	18	ENROLLMENT:	27		DELIVERY MET	_{гнор:} Paper	SEMESTER & YEAR: Spring 2019							

COMPLET	ED FOR TH	IS SECTION:	18	ENROLLME	NT:	DELIVE	RY METHOD: _	Paper	_	SEMESTER & Y	EAR: Spr	ing 2019
							. AV	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	8	2	1	0	4.17	3.74	4.45	4.48	4.30	4,62	4.44
2	8	8	2	0	0	4.33	3.87	4.49	4.51	4.36	4.63	4.47
3	7	4	6	1	0	3.94	3.62	4.30	4.34	4.10	4.56	4.35
4	7	5	5	1	0	4.00	3.71	4.12	4.15	3.94	4.49	4.27
5	6	10	2	0	0	4.22	3.83	4.44	4.47	4.29	4.61	4.43
6	5	5	6	2	0	3.72	3.52	4.39	4.42	4.24	4.59	4.39
7	6	9	3	0	0	4.17	3.72	4.44	4.45	4.34	4.62	4.45
8	10	8	0	0	0	4.56	4.22	4.64	4.68	4.40	4.74	4.49
9	13	4	1	0	0	4.67	3.95	4.56	4.60	4.31	4.68	4.41
10	13	5	0	0	0	4.72	4.34	4.60	4.65	4.35	4.71	4.47
11	8	6	3	1	0	4.17	3.79	4.45	4.49	4.25	4.60	4.37
12	7	5	4	1	1	3.89	3.69	4.47	4.51	4.26	4.65	4.41
13	8	5	4	1	0	4.11	4.01	4.49	4.53	4.29	4.64	4.43
14	9	8	1	0	0	4.44	4.36	4.52	4.55	4.37	4.65	4.48
15	10	3	3	1	0	4.29	3.93	4.46	4.51	4.23	4.63	4.39
16	7	8	3	0	0	4.22	3.91	4.51	4.55	4.32	4.65	4.45
17	9	9	0	0	0	4.50	4.16	4.48	4.51	4.33	4.63	4.47
18	10	6	2	0	0	4.44	4.30	4.54	4.59	4.24	4.69	4.40
19	8	8	2	0	0	4.33	3.95	4.43	4.46	4.29	4.63	4.41
20	4	9	3	1	1	3.78	3.49	4.34	4.39	4.08	4.56	4.27
21	10	6	2	0	0	4.44	3.93	4.46	4.50	4.24	4.62	4.40
22	9	6	3	0	0	4.33	4.10	4.42	4.47	4.20	4.61	4.35
23	8	6	1	3	0	4.06	3.74	4.46	4.50	4.26	4.62	4.46
		rall Column	Average (i	n percentag	e %)	84.8%	78.2%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting

Online Course Questions

- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

24. Course introduction video helped my readiness.

25. Course orientation module helped my readiness.

26. Course design was easy to follow and navigate.

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

- THE INSTRUCTOR

 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

College Survey Services, Inc. 800 - 755 - 9065

27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.28. Graded assignments/exams provide accurate assessment of my knowledge of course content.

29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

COURSE TITLE: Introduction t	o So	ciology-MW			INSTRUCTOR: Drake, Regina								
SUBJECT, COURSE NUMBER, SECT	ION:	SOCI 1301-3C1		CRN:	10134	DEPARTMENT:	General Education and Developmental	Studies					
NUMBER OF QUESTIONNAIRES	23	ENROLLMENT:	29		DELIVERY ME	_{THOD} . Paper	SEMESTER & YEAR:	Spring 2019					

COMPLET	ED FOR TH	IS SECTION:		ENROLLME	NI:	DELIVERY METHOD: 1 dpc SEMESTER & YEAR: 3pt mg 2017										
							AV	ERAGE SCORE	FOR THIS STA	TEMENT FOR						
STATE- MENT		FREQUEN		ı	•	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE				
1	<u>5</u>	7	6	4	4	2.07	2.74	4.45	4.40							
2	2	9	5	4	3	2.86	3.74 3.87	4.45	4.48 4.51	4.30 4.36	4.62 4.63	4.44				
3	1	6	6	7	3	3.13		4.49				4.47				
4		7	4	7	3	2.78	3.62	4.30	4.34 4.15	4.10	4.56	4.35 4.27				
	2		•		3	2.91	3.71	4.12		3.94	4.49	+				
5	2	6	6	5		2.95	3.83	4.44	4.47	4.29	4.61	4.43				
6	1	5	6	6	4	2.68	3.52	4.39	4.42	4.24	4.59	4.39				
7	2	7	6	4	3	3.05	3.72	4.44	4.45	4.34	4.62	4.45				
8	5	8	4	4	2	3.43	4.22	4.64	4.68	4.40	4.74	4.49				
9	2	8	6	3	4	3.04	3.95	4.56	4.60	4.31	4.68	4.41				
10	7	7	6	2	1	3.74	4.34	4.60	4.65	4.35	4.71	4.47				
11	3	7	5	6	2	3.13	3.79	4.45	4.49	4.25	4.60	4.37				
12	3	8	4	5	2	3.23	3.69	4.47	4.51	4.26	4.65	4.41				
13	6	9	3	3	2	3.61	4.01	4.49	4.53	4.29	4.64	4.43				
14	8	8	3	3	1	3.83	4.36	4.52	4.55	4.37	4.65	4.48				
15	4	7	7	3	2	3.35	3.93	4.46	4.51	4.23	4.63	4.39				
16	6	7	5	2	3	3.48	3.91	4.51	4.55	4.32	4.65	4.45				
17	7	5	6	3	2	3.52	4.16	4.48	4.51	4.33	4.63	4.47				
18	6	9	5	2	1	3.74	4.30	4.54	4.59	4.24	4.69	4.40				
19	4	6	7	5	1	3.30	3.95	4.43	4.46	4.29	4.63	4.41				
20	1	5	7	6	4	2.70	3.49	4.34	4.39	4.08	4.56	4.27				
21	4	6	6	4	3	3.17	3.93	4.46	4.50	4.24	4.62	4.40				
22	8	5	4	4	1	3.68	4.10	4.42	4.47	4.20	4.61	4.35				
23	1	10	4	4	4	3.00	3.74	4.46	4.50	4.26	4.62	4.46				
	Ove	rall Column	Average (ii	n percentag	e %)	64.6%	78.2%	89%	89.8%	85.2%	92.6%	88%				
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting

Online Course Questions

- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

24. Course introduction video helped my readiness.

25. Course orientation module helped my readiness.

26. Course design was easy to follow and navigate.

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

- THE INSTRUCTOR

 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

College Survey Services, Inc. 800 - 755 - 9065

27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.28. Graded assignments/exams provide accurate assessment of my knowledge of course content.

29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

COURSE TITLE: Introduction to	o So	ciology-TR		INSTRUCTOR: Drake, Regina								
SUBJECT, COURSE NUMBER, SECT	ION:	SOCI 1301-3D1		CRN:	10158	DEPARTMEN [*]	NT: General Education and Developmental Studies					
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	19	ENROLLMENT:	26		DELIVERY MET	HOD: Paper	er SEMESTER & YEAR: Spring 2019					

COMPLET	ED FOR TH	IS SECTION:		ENROLLME	NT:	DELIVE	RY METHOD: _	raper .	_	SEMESTER & Y	EAR: Spr	ing 2019
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	6	4	2	0	3.95	3.74	4.45	4.48	4.30	4.62	4.44
2	6	10	3	0	0	4.16	3.87	4.49	4.51	4.36	4.63	4.47
3	5	7	4	3	0	3.74	3.62	4.30	4.34	4.10	4.56	4.35
4	8	3	5	1	2	3.74	3.71	4.12	4.15	3.94	4.49	4.27
5	8	7	3	0	1	4.11	3.83	4.44	4.47	4.29	4.61	4.43
6	6	5	7	1	0	3.84	3.52	4.39	4.42	4.24	4.59	4.39
7	7	9	3	0	0	4.21	3.72	4.44	4.45	4.34	4.62	4.45
8	10	7	2	0	0	4.42	4.22	4.64	4.68	4.40	4.74	4.49
9	9	6	3	1	0	4.21	3.95	4.56	4.60	4.31	4.68	4.41
10	11	5	1	2	0	4.32	4.34	4.60	4.65	4.35	4.71	4.47
11	8	5	4	2	0	4.00	3.79	4.45	4.49	4.25	4.60	4.37
12	8	6	4	0	1	4.05	3.69	4.47	4.51	4.26	4.65	4.41
13	10	5	4	0	0	4.32	4.01	4.49	4.53	4.29	4.64	4.43
14	11	7	1	0	0	4.53	4.36	4.52	4.55	4.37	4.65	4.48
15	9	5	4	1	0	4.16	3.93	4.46	4.51	4.23	4.63	4.39
16	8	7	2	2	0	4.11	3.91	4.51	4.55	4.32	4.65	4.45
17	10	4	5	0	0	4.26	4.16	4.48	4.51	4.33	4.63	4.47
18	12	4	2	1	0	4.42	4.30	4.54	4.59	4.24	4.69	4.40
19	7	10	1	1	0	4.21	3.95	4.43	4.46	4.29	4.63	4.41
20	6	5	6	2	0	3.79	3.49	4.34	4.39	4.08	4.56	4.27
21	6	8	4	1	0	4.00	3.93	4.46	4.50	4.24	4.62	4.40
22	9	8	1	1	0	4.32	4.10	4.42	4.47	4.20	4.61	4.35
23	5	8	4	1	0	3.94	3.74	4.46	4.50	4.26	4.62	4.46
		rall Column	1	I		82.4%	78.2%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting

Online Course Questions

- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

24. Course introduction video helped my readiness.

25. Course orientation module helped my readiness.

26. Course design was easy to follow and navigate.

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

- THE INSTRUCTOR

 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

College Survey Services, Inc. 800 - 755 - 9065

27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.28. Graded assignments/exams provide accurate assessment of my knowledge of course content.

29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

COURSE TITLE: Introduction t	o Soc	ciology-TR			INSTRUCTOR: Drake, Regina								
SUBJECT, COURSE NUMBER, SECT	ION:	SOCI 1301-3E1		CRN:	10166	DEPARTMENT:	General Education and Developmental S	Studies					
NUMBER OF QUESTIONNAIRES	22	ENROLLMENT:	28		DELIVERY ME	_{THOD} . Paper	SEMESTER & YEAR:	Spring 2019					

COMPLETED FOR THIS SECTION: 22 ENROLLMENT: 20						DELIVERY METHOD: Paper SEMESTER & YEAR: Spring 2019								
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR				
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE		
1	10	4	3	4	1	3.82	3.74	4.45	4.48	4.30	4.62	4.44		
2	9	5	6	1	1	3.91	3.87	4.49	4.51	4.36	4.63	4.47		
3	12	3	4	2	1	4.05	3.62	4.30	4.34	4.10	4.56	4.35		
4	13	5	1	0	3	4.14	3.71	4.12	4.15	3.94	4.49	4.27		
5	10	5	6	1	0	4.09	3.83	4.44	4.47	4.29	4.61	4.43		
6	12	0	5	3	1	3.90	3.52	4.39	4.42	4.24	4.59	4.39		
7	10	4	6	1	1	3.95	3.72	4.44	4.45	4.34	4.62	4.45		
8	14	6	1	0	1	4.45	4.22	4.64	4.68	4.40	4.74	4.49		
9	12	3	3	3	1	4.00	3.95	4.56	4.60	4.31	4.68	4.41		
10	13	7	0	0	1	4.48	4.34	4.60	4.65	4.35	4.71	4.47		
11	12	3	4	1	2	4.00	3.79	4.45	4.49	4.25	4.60	4.37		
12	12	1	8	0	1	4.05	3.69	4.47	4.51	4.26	4.65	4.41		
13	12	6	3	0	1	4.27	4.01	4.49	4.53	4.29	4.64	4.43		
14	15	7	0	0	0	4.68	4.36	4.52	4.55	4.37	4.65	4.48		
15	12	4	4	1	1	4.14	3.93	4.46	4.51	4.23	4.63	4.39		
16	13	2	4	3	0	4.14	3.91	4.51	4.55	4.32	4.65	4.45		
17	15	5	2	0	0	4.59	4.16	4.48	4.51	4.33	4.63	4.47		
18	15	3	3	0	1	4.41	4.30	4.54	4.59	4.24	4.69	4.40		
19	11	3	7	0	1	4.05	3.95	4.43	4.46	4.29	4.63	4.41		
20	11	3	4	3	1	3.91	3.49	4.34	4.39	4.08	4.56	4.27		
21	13	3	5	0	1	4.23	3.93	4.46	4.50	4.24	4.62	4.40		
22	13	4	3	0	1	4.33	4.10	4.42	4.47	4.20	4.61	4.35		
23	12	4	2	4	0	4.09	3.74	4.46	4.50	4.26	4.62	4.46		
	Ove	rall Column	Average (ii	n percentag	e %)	83.2%	78.2%	89%	89.8%	85.2%	92.6%	88%		
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting

Online Course Questions

- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

24. Course introduction video helped my readiness.

25. Course orientation module helped my readiness.

26. Course design was easy to follow and navigate.

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

- THE INSTRUCTOR

 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

College Survey Services, Inc. 800 - 755 - 9065

27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.28. Graded assignments/exams provide accurate assessment of my knowledge of course content.

29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

Spring 2019

Student Comments

CRN: 10132 **SNS:** SOCI 1301-3A1

Instructor: Drake, Regina

Course Title: Introduction to Sociology-MWF Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

SHE IS RUDE

SHE IS VERY RUDE

GREAT CLASS!

THANK YOU MS DRAKE! FOR YOU MATERIAL AND PUSH.

LOVE THE OPEN DISCUSSION! VERY GOOD PROFESSOR.

THANK YOU FOR THE POP QUIZZES AND THE TEST REVIEW

Spring 2019

Student Comments

CRN: 10133 **SNS:** SOCI 1301-3B1

Instructor:

Drake, Regina

Course Title: Introduction to Sociology-MWF

Dept:

General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

I REALLY WAS NOT CONFERT TALK IN (ILLEGIBLE). BECAUSE (ILLEGIBLE) OTHER PEOPLE HAS FUN

GETS ANGRY WHEN WE ASK QUESTIONS. NEVER EXPLAINS OUR ASSIGNMENTS WELL.

GREAT INSTRUCTOR

MS DRAKE IS AN AWESOME TEACHER! I LOVE HOW SHE TRIES TO GET EVERYONE INVOLVED!

Spring 2019

Student Comments

CRN: 10134 **SNS**: SOCI 1301-3C1

Instructor: Drake, Regina

Course Title: Introduction to Sociology-MW Dept: G

General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

MS DRAKE IS GOOD TEACHER HOWEVER I FEEL SHE NEEDS TO WORK ON HOW THE INFORMATION IS PRESENTED.

SHE IS NEVER ORGANIZED. DOESN'T EXPLAIN ANYTHING WELL. IT'S BASICALLY A FREE FOR ALL, WE HAVE TO FIGURE EVERYTHING OUT FOR OURSELVES. SHE RUSHES THROUGH LECTURES TOO.

NEEDS TO SPEAK LOUDER & EXPLAIN ASSIGNMENTS BETTER, WITH EXAMPLES OR EVEN A WALK THROUGH

DOES NOT EXPLAIN ANYTHING

I'VE NEVER GIVEN A BAD REVIEW ON A TEACHER UNTIL NOW-SHE GRADES ON HER OPINIONS OF YOU AND FAVORITES, VOICES HER INSULTING OPINIONS ENTIRELY TOO MUCH, ABSOLUTELY NOT CLEAR ABOUT ASSIGNMENTS OR WHAT'S EXPECTED OF US, MAKES YOU FEEL STUPID FOR ASKING QUESTIONS, TOLD ME SHE WAS TOO BUSY TO EXPLAIN MY GRADE DURING HER OFFICE HOURS, AGAINST STUDENTS, NOT FOR THEM, THE ENTIRE DISCUSSION AND CLASS TOPICS ARE EXTREMELY NEGATIVE, MONOTONED WHEN GOING OVER POWERPOINT-NO INTERACTION. DOESN'T SEEM INTERESTED, DOES NOT DO AS SHE SAYS. WOULD NOT RECOMMEND HER TO ANY ONE. INITIATES HATE AND ANGER.

I HAVE NO CLUE WHAT WE GO OVER IN CLASS. YOU NEVER GET OUR CLASS DAY CORRECT. YOU ARE NEVER INFORMING US OF THINGS WE WILL GO OVER OR NEED BECAUSE YOU NEVER HAVE OUR CLASS DAYS CORRECT. YOU DO NOT EXPLAIN THINGS WELL. I HAVE BEEN VERY DISAPPOINTED IN THIS CLASS.

SHE REALLY DOES ENCOURAGE ME TO THINK, BUT SHE IS NOT A GOOD TEACHER AT ALL.

NEVER CLEARLY EXPLAINS WORK ASSIGNMENTS. ARGUMENTATIVE. ENJOYS PICKING A FIGHT & MAKING STUDENTS ANGRY/WANTS US TO COME TO OFFICE HOURS FOR HELP BUT NOT HELPFUL. ASKS YOUR OPINION THEN TELLS YOU ARE WRONG. GRADES BASED ON HER OPINION OF OUR WORK NOT ACTUAL WORK. INSISTS ON GROUP PROJECTS BUT WE ARE UNABLE TO HOLD GROUP MEMBERS ACCOUNTABLE FOR SLACKING. NEVER KNOWS THE DAY OF THE WEEK OR BRINGS OUR CLASS ASSIGNMENTS TO BE RETURNED TO US. VERY DISORGANIZED. DOES A POOR JOB OF HAVING THE WHOLE CLASS PARTICIPATE. LECTURING IS BORING, NO ACTIVITIES TO ENCOURAGE LEARNING SUBJECT MATTER. HER INSTRUCTIONS ARE UNCLEAR & BLAMES STUDENTS. RUDE & SELECTIVE ON STUDENTS SHE LIKES. HAS FAVORITES & CUTS THEM SLACK.

Spring 2019

Student Comments

CRN: 10158 **SNS:** SOCI 1301-3D1

Instructor: Drake, Regina

Course Title: Introduction to Sociology-TR

General Education and Developm

Delivery Method: Paper

Dept:

Comments or Suggestions:

INSTRUCTOR VERY DRY

Spring 2019

Student Comments

Drake, Regina

CRN: 10166 **SNS:** SOCI 1301-3E1

Course Title: Introduction to Sociology-TR Dept: General Education and Developm

Delivery Method: Paper

Instructor:

Comments or Suggestions:

SHE'S A REALLY GREAT TEACHER AND ALSO INTERACT WITH THE CLASS VERY WELL.

MS DRAKE IS A GREAT TEACHER WHO OFFERS A LOT TO THE CLASS AND CHALLENGES US TO ACTUALLY THINK ABOUT WHAT WE THINK RATHER THAN JUST LET US KEEP THINKING THEM. OUR OPINIONS ARE HEARD AND THEY MATTER. LET HER GO ALL OUT. STOP GIVING HER RESTRICTIONS IN A CLASS THAT TALKS ABOUT SOCIAL ISSUES. IF SPECIAL SNOWFLAKES CRY ABOUT IT THEN THEY SHOULDN'T BE IN A CLASS THAT TALK ABOUT SOCIAL ISSUES THAT AFFECT SOCIETY.

GREAT JOB!

MY FAVORITE CLASS

THE INSTRUCTOR DOES A GREAT JOB. I JUST DON'T FIND THE COURSE INTERESTING AT ALL.

SHE A LIL RUDE

SHE CUTS PEOPLE OFF SOMETIMES, AND THAT'S RUDE. SHE SHOULD LET THE STUDENT SPEAK THEIR THOUGHTS.

NEEDS IMPROVEMENT & NEEDS TO ACTUALLY TEACH THE SUBJECT.

I LIKE HER AS A PERSON & INSTRUCTOR. BUT I WISH SHE WOULD GIVE US MORE GRADING FEEDBACK. I LOVE THIS CLASS<#

NO COMMENT

LOVE, LOVE, LOVE HER. VERY GOOD AT WHAT SHE DOES AND IS VERY OPEN MINDED. KEEP UP THE GOOD WORK.

CE-Vue®

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Drake, Regina

C-1 = Effective Communication

C-2 = Organization of Subject Matter

C-4 = Positive Attitude Toward Students

C-5 = Fairness in Exams and Grading Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice

Q18 = Reliable in Meeting Class

Q19 = Tests & Papers Returned Q23 = Overall Instructor Rating

Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	SOCI 1301-3A1	Paper	29	22	3.61	4.05	3.99	3.76	77.2%	74.6%	91.0%	80.0%	74.6%
GEDS	SOCI 1301-3B1	Paper	27	18	4.01	4.37	4.30	4.22	84.4%	84.4%	88.9%	86.6%	81.2%
GEDS	SOCI 1301-3C1	Paper	29	23	2.95	3.20	3.62	3.24	59.1%	69.6%	74.8%	66.0%	60.0%
GEDS	SOCI 1301-3D1	Paper	26	19	3.98	4.18	4.33	4.09	82.2%	82.2%	88.4%	84.2%	78.8%
GEDS	SOCI 1301-3E1	Paper	28	22	3.94	4.08	4.36	4.11	81.8%	82.8%	88.2%	81.0%	81.8%

Average All Course Sections for This Instructor

3.68

3.95

4.10

3.86

76.6%

78.2%

86.0%

79.0%

74.8%

Spring 2019

Lamar Institute of Technology