

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: General Psychology-MWF

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: PSYC 2301-3A1

CRN: 10131

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 8

ENROLLMENT: 10

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	3	1	0	0	4.38	4.10	4.45	4.48	4.30	4.62	4.44
2	3	3	1	1	0	4.00	4.19	4.49	4.51	4.36	4.63	4.47
3	3	2	3	0	0	4.00	3.98	4.30	4.34	4.10	4.56	4.35
4	2	3	3	0	0	3.88	3.98	4.12	4.15	3.94	4.49	4.27
5	2	4	2	0	0	4.00	4.12	4.44	4.47	4.29	4.61	4.43
6	1	4	3	0	0	3.75	3.71	4.39	4.42	4.24	4.59	4.39
7	2	4	1	1	0	3.88	4.06	4.44	4.45	4.34	4.62	4.45
8	6	1	1	0	0	4.63	4.60	4.64	4.68	4.40	4.74	4.49
9	5	2	1	0	0	4.50	4.46	4.56	4.60	4.31	4.68	4.41
10	5	2	1	0	0	4.50	4.56	4.60	4.65	4.35	4.71	4.47
11	0	4	3	0	0	3.57	4.10	4.45	4.49	4.25	4.60	4.37
12	3	4	1	0	0	4.25	4.02	4.47	4.51	4.26	4.65	4.41
13	5	2	1	0	0	4.50	4.35	4.49	4.53	4.29	4.64	4.43
14	2	4	2	0	0	4.00	4.42	4.52	4.55	4.37	4.65	4.48
15	3	4	1	0	0	4.25	3.96	4.46	4.51	4.23	4.63	4.39
16	3	3	1	0	0	4.29	3.84	4.51	4.55	4.32	4.65	4.45
17	4	2	2	0	0	4.25	4.52	4.48	4.51	4.33	4.63	4.47
18	5	2	1	0	0	4.50	4.29	4.54	4.59	4.24	4.69	4.40
19	1	4	2	1	0	3.63	4.12	4.43	4.46	4.29	4.63	4.41
20	0	4	4	0	0	3.50	3.81	4.34	4.39	4.08	4.56	4.27
21	0	5	2	0	1	3.38	3.79	4.46	4.50	4.24	4.62	4.40
22	1	4	3	0	0	3.75	3.98	4.42	4.47	4.20	4.61	4.35
23	5	1	2	0	0	4.38	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						81.6%	82%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: General Psychology-TR

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: PSYC 2301-3B1

CRN: 10208

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 26

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	5	7	2	2	0	3.94	4.10	4.45	4.48	4.30	4.62	4.44
2	6	8	1	1	0	4.19	4.19	4.49	4.51	4.36	4.63	4.47
3	5	7	2	2	0	3.94	3.98	4.30	4.34	4.10	4.56	4.35
4	6	6	2	0	1	4.07	3.98	4.12	4.15	3.94	4.49	4.27
5	5	10	0	1	0	4.19	4.12	4.44	4.47	4.29	4.61	4.43
6	4	4	3	5	0	3.44	3.71	4.39	4.42	4.24	4.59	4.39
7	5	8	1	1	1	3.94	4.06	4.44	4.45	4.34	4.62	4.45
8	12	3	1	0	0	4.69	4.60	4.64	4.68	4.40	4.74	4.49
9	13	3	0	0	0	4.81	4.46	4.56	4.60	4.31	4.68	4.41
10	13	2	0	1	0	4.69	4.56	4.60	4.65	4.35	4.71	4.47
11	6	8	1	0	1	4.13	4.10	4.45	4.49	4.25	4.60	4.37
12	6	7	2	0	1	4.06	4.02	4.47	4.51	4.26	4.65	4.41
13	11	4	0	1	0	4.56	4.35	4.49	4.53	4.29	4.64	4.43
14	13	3	0	0	0	4.81	4.42	4.52	4.55	4.37	4.65	4.48
15	4	8	2	2	0	3.88	3.96	4.46	4.51	4.23	4.63	4.39
16	3	6	6	1	0	3.69	3.84	4.51	4.55	4.32	4.65	4.45
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21	5	3	6	1	1	3.63	3.79	4.46	4.50	4.24	4.62	4.40
22	9	3	4	0	0	4.31	3.98	4.42	4.47	4.20	4.61	4.35
23	5	9	1	1	0	4.13	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						84%	82%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: General Psychology-TR

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: PSYC 2301-3C1

CRN: 10211

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 8

ENROLLMENT: 16

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	2	0	0	0	4.75	4.10	4.45	4.48	4.30	4.62	4.44
2	7	1	0	0	0	4.88	4.19	4.49	4.51	4.36	4.63	4.47
3	6	2	0	0	0	4.75	3.98	4.30	4.34	4.10	4.56	4.35
4	6	2	0	0	0	4.75	3.98	4.12	4.15	3.94	4.49	4.27
5	7	0	1	0	0	4.75	4.12	4.44	4.47	4.29	4.61	4.43
6	4	3	1	0	0	4.38	3.71	4.39	4.42	4.24	4.59	4.39
7	6	1	1	0	0	4.63	4.06	4.44	4.45	4.34	4.62	4.45
8	8	0	0	0	0	5.00	4.60	4.64	4.68	4.40	4.74	4.49
9	7	1	0	0	0	4.88	4.46	4.56	4.60	4.31	4.68	4.41
10	7	1	0	0	0	4.88	4.56	4.60	4.65	4.35	4.71	4.47
11	6	1	1	0	0	4.63	4.10	4.45	4.49	4.25	4.60	4.37
12	6	1	1	0	0	4.63	4.02	4.47	4.51	4.26	4.65	4.41
13	6	2	0	0	0	4.75	4.35	4.49	4.53	4.29	4.64	4.43
14	6	2	0	0	0	4.75	4.42	4.52	4.55	4.37	4.65	4.48
15	5	3	0	0	0	4.63	3.96	4.46	4.51	4.23	4.63	4.39
16	4	2	2	0	0	4.25	3.84	4.51	4.55	4.32	4.65	4.45
17	8	0	0	0	0	5.00	4.52	4.48	4.51	4.33	4.63	4.47
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21	6	1	0	1	0	4.50	3.79	4.46	4.50	4.24	4.62	4.40
22	6	2	0	0	0	4.75	3.98	4.42	4.47	4.20	4.61	4.35
23	4	4	0	0	0	4.50	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						93.6%	82%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: General Psychology-

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: PSYC 2301-2A1

CRN: 10459

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 9

ENROLLMENT: 27

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	4	1	1	0	4.00	4.10	4.45	4.48	4.30	4.62	4.44
2	3	4	1	1	0	4.00	4.19	4.49	4.51	4.36	4.63	4.47
3	3	3	2	0	1	3.78	3.98	4.30	4.34	4.10	4.56	4.35
4	5	1	3	0	0	4.22	3.98	4.12	4.15	3.94	4.49	4.27
5	2	4	2	1	0	3.78	4.12	4.44	4.47	4.29	4.61	4.43
6	1	4	3	1	0	3.56	3.71	4.39	4.42	4.24	4.59	4.39
7	2	3	3	0	0	3.88	4.06	4.44	4.45	4.34	4.62	4.45
8	4	3	2	0	0	4.22	4.60	4.64	4.68	4.40	4.74	4.49
9	3	4	2	0	0	4.11	4.46	4.56	4.60	4.31	4.68	4.41
10	4	3	2	0	0	4.22	4.56	4.60	4.65	4.35	4.71	4.47
11	3	4	1	1	0	4.00	4.10	4.45	4.49	4.25	4.60	4.37
12	1	5	2	1	0	3.67	4.02	4.47	4.51	4.26	4.65	4.41
13	4	3	1	1	0	4.11	4.35	4.49	4.53	4.29	4.64	4.43
14	5	2	2	0	0	4.33	4.42	4.52	4.55	4.37	4.65	4.48
15	3	3	3	0	0	4.00	3.96	4.46	4.51	4.23	4.63	4.39
16	3	3	3	0	0	4.00	3.84	4.51	4.55	4.32	4.65	4.45
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23	2	4	1	0	1	3.75	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						79%	82%	89%	89.8%	85.2%	92.6%	88%
24	2	3	3	1	0	3.67	3.70	4.10	0.00	4.10	0.00	4.25
25	2	3	3	1	0	3.67	3.65	4.17	0.00	4.17	0.00	4.30
26	1	4	3	1	0	3.56	3.65	4.25	0.00	4.25	0.00	4.34
27	3	4	2	0	0	4.11	4.10	4.35	0.00	4.35	0.00	4.44
28	1	4	4	0	0	3.67	3.85	4.21	0.00	4.21	0.00	4.38
29	3	4	2	0	0	4.11	4.15	4.35	0.00	4.35	0.00	4.45

THE COURSE

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THE INSTRUCTOR

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NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
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1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-2A1

CRN: 10460

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 5

ENROLLMENT: 20

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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3	4	1	0	0	0	4.80	3.98	4.30	4.34	4.10	4.56	4.35
4	3	1	1	0	0	4.40	3.98	4.12	4.15	3.94	4.49	4.27
5	2	2	0	1	0	4.00	4.12	4.44	4.47	4.29	4.61	4.43
6	2	3	0	0	0	4.40	3.71	4.39	4.42	4.24	4.59	4.39
7	2	3	0	0	0	4.40	4.06	4.44	4.45	4.34	4.62	4.45
8	3	2	0	0	0	4.60	4.60	4.64	4.68	4.40	4.74	4.49
9	2	2	1	0	0	4.20	4.46	4.56	4.60	4.31	4.68	4.41
10	4	1	0	0	0	4.80	4.56	4.60	4.65	4.35	4.71	4.47
11	4	1	0	0	0	4.80	4.10	4.45	4.49	4.25	4.60	4.37
12	3	1	0	1	0	4.20	4.02	4.47	4.51	4.26	4.65	4.41
13	3	1	1	0	0	4.40	4.35	4.49	4.53	4.29	4.64	4.43
14	3	2	0	0	0	4.60	4.42	4.52	4.55	4.37	4.65	4.48
15	3	1	0	0	1	4.00	3.96	4.46	4.51	4.23	4.63	4.39
16	2	2	0	0	1	3.80	3.84	4.51	4.55	4.32	4.65	4.45
17	3	2	0	0	0	4.60	4.52	4.48	4.51	4.33	4.63	4.47
18	2	2	0	0	1	3.80	4.29	4.54	4.59	4.24	4.69	4.40
19	3	2	0	0	0	4.60	4.12	4.43	4.46	4.29	4.63	4.41
20	2	2	0	0	1	3.80	3.81	4.34	4.39	4.08	4.56	4.27
21	2	3	0	0	0	4.40	3.79	4.46	4.50	4.24	4.62	4.40
22	3	1	0	0	1	4.00	3.98	4.42	4.47	4.20	4.61	4.35
23	2	2	0	1	0	4.00	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						86%	82%	89%	89.8%	85.2%	92.6%	88%
24	3	2	0	0	0	4.60	3.70	4.10	0.00	4.10	0.00	4.25
25	3	2	0	0	0	4.60	3.65	4.17	0.00	4.17	0.00	4.30
26	3	1	0	1	0	4.20	3.65	4.25	0.00	4.25	0.00	4.34
27	3	1	0	1	0	4.20	4.10	4.35	0.00	4.35	0.00	4.44
28	3	1	1	0	0	4.40	3.85	4.21	0.00	4.21	0.00	4.38
29	3	1	1	0	0	4.40	4.15	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: General Psychology-

INSTRUCTOR: Garza, Andrew

SUBJECT, COURSE NUMBER, SECTION: PSYC 2301-2B1

CRN: 10680

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 6

ENROLLMENT: 16

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	1	0	4	1	0	3.17	4.10	4.45	4.48	4.30	4.62	4.44
2	1	4	1	0	0	4.00	4.19	4.49	4.51	4.36	4.63	4.47
3	0	1	3	1	1	2.67	3.98	4.30	4.34	4.10	4.56	4.35
4	0	0	3	1	2	2.17	3.98	4.12	4.15	3.94	4.49	4.27
5	1	3	2	0	0	3.83	4.12	4.44	4.47	4.29	4.61	4.43
6	0	3	1	2	0	3.17	3.71	4.39	4.42	4.24	4.59	4.39
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22	0	1	3	1	1	2.67	3.98	4.42	4.47	4.20	4.61	4.35
23	0	1	4	1	0	3.00	4.02	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						68%	82%	89%	89.8%	85.2%	92.6%	88%
24	0	3	1	1	1	3.00	3.70	4.10	0.00	4.10	0.00	4.25
25	0	2	2	1	1	2.83	3.65	4.17	0.00	4.17	0.00	4.30
26	1	3	0	1	1	3.33	3.65	4.25	0.00	4.25	0.00	4.34
27	0	6	0	0	0	4.00	4.10	4.35	0.00	4.35	0.00	4.44
28	0	5	0	1	0	3.67	3.85	4.21	0.00	4.21	0.00	4.38
29	2	2	2	0	0	4.00	4.15	4.35	0.00	4.35	0.00	4.45

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1 = Strongly Disagree

RATING SCALE:

Statement 23

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2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: 10459**SNS:** PSYC 2301-2A1**Instructor:** Garza, Andrew**Course Title:** General Psychology-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

I thought this class would be fun and interesting, but the instructor made it very difficult for that to happen. I have taken online classes for 4 years and never had an instructor demand that we log in everyday or every other day. There is way too much assigned for each chapter and there is youtube videos that I thought would help me understand the material, but they are a waste of time. The instructor also changed a due date for an assignment that was due on a monday, to sunday, and I would of been fine with that, but he sent the message out saturday at 6pm. That is not enough time for students to see the announcement. I have not learned anything in this class and I am literally trying to hurry up and get through it so that I can be done.

CRN: 10680**SNS:** PSYC 2301-2B1**Instructor:** Garza, Andrew**Course Title:** General Psychology-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

Miscommunication which led to a semester I had not planned. Not very lenient but did give makeup time nearing the end of the semester. If I could go back to when I registered, I probably would not chose him again.

he changed a submission due date just to prove about how he wanted us to submit sunday instead of monday for our assignments, we all nearly missed three assignments thanks to a 24 hour period right before spring break, but only through email, not blackboard

Great professor, just a lot of work per week. I would say this course is more on the Lamar University level rather than LIT level.

Only comment I have is that I struggled taking his test because it was a minute per question. I was too busy worried about the time than the questions.

CRN: 10131**SNS:** PSYC 2301-3A1**Instructor:** Garza, Andrew**Course Title:** General Psychology-MWF**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THE TIMED OBJECTIVE TEST IS STRESSFUL TO ME.

NONE :)

GREAT PROFESSOR AWESOME LECTURES SHOWS INTEREST IN STUDENTS. I HATE THE CRITICAL THINKING PAPERS DUE EVERY WEEK. MAYBE BLOCK A FEW CHAPTERS TOGETHER EVERY COUPLE WEEKS AND THEN WRITE A PAPER.

I ENTERED THIS COURSE WITH A DISLIKE OF THE SUBJECT. HOWEVER, THE PROFESSOR DOES MAKE THIS CLASS BEARABLE, AND I AM LEARNING CONCEPTS THAT WILL HELP ME IN MY FUTURE. MOST OF MY COMPLAINTS ARE NOT ABOUT HIM, BUT THE COURSE MATERIALS, IN WHICH HE HAS LITTLE CONTROL OVER. THE COURSE COULD USE IMPROVEMENT, BUT I'D RANK THE PROFESSOR 9/10 FOR HIS DETAIL IN TEACHING AND HIS EFFICIENCY IN DOING SO.

GOOD TEACHER! WISH TESTS AND ASSIGNMENTS WERE DONE A LITTLE DIFFERENTLY. OVERALL I AM LEARNING IN THIS COURSE.

CRN: 10208

SNS: PSYC 2301-3B1

Instructor: Garza, Andrew

Course Title: General Psychology-TR

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

HE ISN'T BAD BUT HE JUST NEED A LITTLE MORE IMPROVEMENT.

THIS INSTRUCTOR SHOULD ALLOW STUDENTS MORE TIME FOR TESTS & QUIZZES! HOMEWORK IS TOO MUCH!

I HAVE ENJOYED TAKING THIS CLASS. IN THIS CLASS I HAVE LEARNED THE DEEPER MEANING TO WHY THINGS ARE THE WAY THEY ARE. MR GARZA HAS BEEN VERY KNOWLEDGEABLE OF ALL CHAPTERS WE HAVE DISCUSSED SO FAR.

HE IS VERY INTELLIGENT IN THIS SUBJECT, BUT THE ASSIGNMENTS ASSIGNED ARE VERY DIFFICULT, & WHEN YOU ASK QUESTIONS HE DOESN'T NECESSARILY ANSWER THEM. ALSO HE IS VERY STRICT ON ABSENCES BUT MY KID WAS VERY SICK THIS SEMESTER AND HE STILL TOLD ME HE WAS DROPPING MY GRADE 2 LETTERS. I HAD DOCTOR NOTES & HOSPITAL DISCHARGE PAPERS.

WISH FOR MORE FEED BACK FOR IMPROVEMENT ON PERFORMANCE AND CRITICAL ANALYSIS EVEN THOUGH HE WANTS FOR US TO BE INTELLECTUAL AUTOMONOUS.

VERY AGGRESSIVE

GARZA IS A NICE TEACHER. HE IS VERY KNOWLEDGEABLE AND ENCOURAGES STUDENTS TO BE RESPONSIBLE AND GET THEIR WORK DONE ON TIME. HE IS FAIR AND RATIONAL AS FAR AS THE TESTS GO. THEY ARE TIMED A MINUTE PER QUESTION. IF STUDENTS HAD MORE TIME, IT MIGHT HELP THEM BE LESS ANXIOUS ABOUT TEST TAKING. JUST A THOUGHT. OVERALL HE IS A GREAT TEACHER WHO MAKES CLASS INTERESTING AND ENJOYABLE. A LOT OF LAUGHS IN THE CLASS. KEEP UP THE GOOD WORK.

GREAT PROFESSOR JUST THAT SOMETIMES MAKES ONE FEEL UNCOMFORTABLE OR SOMEWHAT LESS OF ONE

SHOULD ALLOW MORE TIME ON TESTS ONLY 1 MIN PER QUESTION ISN'T ENOUGH. HAVING AN ANALYSIS DUE EVERY WEEK IS EXCESSIVE.

CRN: 10211**SNS:** PSYC 2301-3C1**Instructor:** Garza, Andrew**Course Title:** General Psychology-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THE CRITICAL THINKING ANALYSIS COULD HAVE BEEN BETTER EXPLAINED AT THE BEGINNING OF THE SEMESTER.

PROFESSOR GARZA IS ALWAYS A PREPARED AND KNOWLEDGEABLE TEACHER. DO NOT SHOW UP TO CLASS UNLESS YOU ARE PREPARED.

Construct Averages**All Course Sections for Instructor this Semester****Instructor = Garza, Andrew**

C-1 = Effective Communication
 C-2 = Organization of Subject Matter
 C-4 = Positive Attitude Toward Students
 C-5 = Fairness in Exams and Grading
 Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
 Q18 = Reliable in Meeting Class
 Q19 = Tests & Papers Returned
 Q23 = Overall Instructor Rating
 Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	PSYC 2301-3A1	Paper	10	8	3.96	4.11	4.13	3.75	80.0%	85.8%	90.0%	72.6%	87.6%
GEDS	PSYC 2301-3B1	Paper	26	16	3.80	4.39	4.39	3.96	83.9%	73.8%	92.6%	83.9%	82.6%
GEDS	PSYC 2301-3C1	Paper	16	8	4.42	4.80	4.72	4.58	95.0%	85.0%	97.6%	92.6%	90.0%
GEDS	PSYC 2301-2A1	URL/Email	27	9	3.91	3.87	4.07	3.72	75.6%	80.0%	75.6%	77.8%	75.0%
GEDS	EDUC 1100-2A1	URL/Email	20	5	4.20	4.17	4.24	4.40	80.0%	76.0%	76.0%	92.0%	80.0%
GEDS	PSYC 2301-2B1	URL/Email	16	6	3.39	3.64	3.27	3.54	76.6%	60.0%	70.0%	76.6%	60.0%

Average All Course Sections for This Instructor

3.92	4.19	4.17	3.96	82.4%	76.8%	85.8%	82.4%	80.4%
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