

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-MWF

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B1

CRN: 10559

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 10

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	2	0	0	0	4.80	4.42	4.45	4.48	4.30	4.62	4.44
2	7	2	1	0	0	4.60	4.48	4.49	4.51	4.36	4.63	4.47
3	8	1	0	1	0	4.60	4.34	4.30	4.34	4.10	4.56	4.35
4	7	0	2	0	1	4.20	3.85	4.12	4.15	3.94	4.49	4.27
5	8	2	0	0	0	4.80	4.44	4.44	4.47	4.29	4.61	4.43
6	8	2	0	0	0	4.80	4.47	4.39	4.42	4.24	4.59	4.39
7	8	1	0	1	0	4.60	4.50	4.44	4.45	4.34	4.62	4.45
8	7	3	0	0	0	4.70	4.57	4.64	4.68	4.40	4.74	4.49
9	9	1	0	0	0	4.90	4.72	4.56	4.60	4.31	4.68	4.41
10	8	1	1	0	0	4.70	4.47	4.60	4.65	4.35	4.71	4.47
11	8	2	0	0	0	4.80	4.55	4.45	4.49	4.25	4.60	4.37
12	7	3	0	0	0	4.70	4.65	4.47	4.51	4.26	4.65	4.41
13	9	0	0	1	0	4.70	4.58	4.49	4.53	4.29	4.64	4.43
14	9	1	0	0	0	4.90	4.59	4.52	4.55	4.37	4.65	4.48
15	9	1	0	0	0	4.90	4.66	4.46	4.51	4.23	4.63	4.39
16	9	1	0	0	0	4.90	4.64	4.51	4.55	4.32	4.65	4.45
17	9	0	0	1	0	4.70	4.33	4.48	4.51	4.33	4.63	4.47
18	9	1	0	0	0	4.90	4.48	4.54	4.59	4.24	4.69	4.40
19	8	2	0	0	0	4.80	4.51	4.43	4.46	4.29	4.63	4.41
20	8	1	0	1	0	4.60	4.38	4.34	4.39	4.08	4.56	4.27
21	9	0	0	1	0	4.70	4.49	4.46	4.50	4.24	4.62	4.40
22	9	0	0	1	0	4.70	4.28	4.42	4.47	4.20	4.61	4.35
23	9	1	0	0	0	4.90	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						94.6%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-MWF

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B2

CRN: 10560

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 22

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	13	8	1	0	0	4.55	4.42	4.45	4.48	4.30	4.62	4.44
2	16	5	1	0	0	4.68	4.48	4.49	4.51	4.36	4.63	4.47
3	9	13	0	0	0	4.41	4.34	4.30	4.34	4.10	4.56	4.35
4	6	8	7	1	0	3.86	3.85	4.12	4.15	3.94	4.49	4.27
5	12	8	2	0	0	4.45	4.44	4.44	4.47	4.29	4.61	4.43
6	14	8	0	0	0	4.64	4.47	4.39	4.42	4.24	4.59	4.39
7	12	8	2	0	0	4.45	4.50	4.44	4.45	4.34	4.62	4.45
8	19	3	0	0	0	4.86	4.57	4.64	4.68	4.40	4.74	4.49
9	19	3	0	0	0	4.86	4.72	4.56	4.60	4.31	4.68	4.41
10	12	7	3	0	0	4.41	4.47	4.60	4.65	4.35	4.71	4.47
11	14	6	2	0	0	4.55	4.55	4.45	4.49	4.25	4.60	4.37
12	14	8	0	0	0	4.64	4.65	4.47	4.51	4.26	4.65	4.41
13	15	7	0	0	0	4.68	4.58	4.49	4.53	4.29	4.64	4.43
14	18	3	1	0	0	4.77	4.59	4.52	4.55	4.37	4.65	4.48
15	16	6	0	0	0	4.73	4.66	4.46	4.51	4.23	4.63	4.39
16	18	3	1	0	0	4.77	4.64	4.51	4.55	4.32	4.65	4.45
17	12	8	2	0	0	4.45	4.33	4.48	4.51	4.33	4.63	4.47
18	13	7	1	0	0	4.57	4.48	4.54	4.59	4.24	4.69	4.40
19	11	11	0	0	0	4.50	4.51	4.43	4.46	4.29	4.63	4.41
20	12	9	1	0	0	4.50	4.38	4.34	4.39	4.08	4.56	4.27
21	13	7	2	0	0	4.50	4.49	4.46	4.50	4.24	4.62	4.40
22	12	8	2	0	0	4.45	4.28	4.42	4.47	4.20	4.61	4.35
23	17	4	0	0	0	4.81	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						91.4%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
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23. Overall rating of this instructor

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27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-MWF

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B3

CRN: 10561

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 21

ENROLLMENT: 21

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	13	6	0	0	2	4.33	4.42	4.45	4.48	4.30	4.62	4.44
2	10	9	1	1	0	4.33	4.48	4.49	4.51	4.36	4.63	4.47
3	10	9	0	1	1	4.24	4.34	4.30	4.34	4.10	4.56	4.35
4	4	6	9	1	1	3.52	3.85	4.12	4.15	3.94	4.49	4.27
5	13	6	0	1	1	4.38	4.44	4.44	4.47	4.29	4.61	4.43
6	11	8	1	0	1	4.33	4.47	4.39	4.42	4.24	4.59	4.39
7	13	6	1	0	0	4.60	4.50	4.44	4.45	4.34	4.62	4.45
8	12	7	2	0	0	4.48	4.57	4.64	4.68	4.40	4.74	4.49
9	15	6	0	0	0	4.71	4.72	4.56	4.60	4.31	4.68	4.41
10	13	7	1	0	0	4.57	4.47	4.60	4.65	4.35	4.71	4.47
11	13	8	0	0	0	4.62	4.55	4.45	4.49	4.25	4.60	4.37
12	15	6	0	0	0	4.71	4.65	4.47	4.51	4.26	4.65	4.41
13	15	5	1	0	0	4.67	4.58	4.49	4.53	4.29	4.64	4.43
14	16	4	1	0	0	4.71	4.59	4.52	4.55	4.37	4.65	4.48
15	14	7	0	0	0	4.67	4.66	4.46	4.51	4.23	4.63	4.39
16	15	5	1	0	0	4.67	4.64	4.51	4.55	4.32	4.65	4.45
17	9	9	3	0	0	4.29	4.33	4.48	4.51	4.33	4.63	4.47
18	13	7	1	0	0	4.57	4.48	4.54	4.59	4.24	4.69	4.40
19	15	5	1	0	0	4.67	4.51	4.43	4.46	4.29	4.63	4.41
20	10	9	1	1	0	4.33	4.38	4.34	4.39	4.08	4.56	4.27
21	13	6	1	0	1	4.43	4.49	4.46	4.50	4.24	4.62	4.40
22	9	9	3	0	0	4.29	4.28	4.42	4.47	4.20	4.61	4.35
23	16	4	1	0	0	4.71	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.4%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-MWF

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B4

CRN: 10562

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 15

ENROLLMENT: 19

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	8	2	0	1	3.93	4.42	4.45	4.48	4.30	4.62	4.44
2	5	8	2	0	0	4.20	4.48	4.49	4.51	4.36	4.63	4.47
3	6	5	1	1	1	4.00	4.34	4.30	4.34	4.10	4.56	4.35
4	2	9	1	2	1	3.60	3.85	4.12	4.15	3.94	4.49	4.27
5	7	6	2	0	0	4.33	4.44	4.44	4.47	4.29	4.61	4.43
6	5	7	1	2	0	4.00	4.47	4.39	4.42	4.24	4.59	4.39
7	5	8	1	1	0	4.13	4.50	4.44	4.45	4.34	4.62	4.45
8	7	7	1	0	0	4.40	4.57	4.64	4.68	4.40	4.74	4.49
9	8	5	2	0	0	4.40	4.72	4.56	4.60	4.31	4.68	4.41
10	5	8	2	0	0	4.20	4.47	4.60	4.65	4.35	4.71	4.47
11	5	7	3	0	0	4.13	4.55	4.45	4.49	4.25	4.60	4.37
12	7	8	0	0	0	4.47	4.65	4.47	4.51	4.26	4.65	4.41
13	5	8	1	1	0	4.13	4.58	4.49	4.53	4.29	4.64	4.43
14	5	8	1	1	0	4.13	4.59	4.52	4.55	4.37	4.65	4.48
15	8	6	1	0	0	4.47	4.66	4.46	4.51	4.23	4.63	4.39
16	9	6	0	0	0	4.60	4.64	4.51	4.55	4.32	4.65	4.45
17	7	5	2	1	0	4.20	4.33	4.48	4.51	4.33	4.63	4.47
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20	4	10	0	1	0	4.13	4.38	4.34	4.39	4.08	4.56	4.27
21	6	7	0	2	0	4.13	4.49	4.46	4.50	4.24	4.62	4.40
22	2	9	3	1	0	3.80	4.28	4.42	4.47	4.20	4.61	4.35
23	8	4	2	1	0	4.27	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						83.8%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

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# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-TR

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B5

CRN: 10563

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 22

ENROLLMENT: 22

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	8	4	0	0	4.27	4.42	4.45	4.48	4.30	4.62	4.44
2	13	6	2	1	0	4.41	4.48	4.49	4.51	4.36	4.63	4.47
3	11	5	6	0	0	4.23	4.34	4.30	4.34	4.10	4.56	4.35
4	5	7	9	1	0	3.73	3.85	4.12	4.15	3.94	4.49	4.27
5	9	9	4	0	0	4.23	4.44	4.44	4.47	4.29	4.61	4.43
6	12	8	2	0	0	4.45	4.47	4.39	4.42	4.24	4.59	4.39
7	11	9	2	0	0	4.41	4.50	4.44	4.45	4.34	4.62	4.45
8	12	6	4	0	0	4.36	4.57	4.64	4.68	4.40	4.74	4.49
9	14	7	1	0	0	4.59	4.72	4.56	4.60	4.31	4.68	4.41
10	12	6	3	1	0	4.32	4.47	4.60	4.65	4.35	4.71	4.47
11	12	9	1	0	0	4.50	4.55	4.45	4.49	4.25	4.60	4.37
12	16	5	1	0	0	4.68	4.65	4.47	4.51	4.26	4.65	4.41
13	14	6	2	0	0	4.55	4.58	4.49	4.53	4.29	4.64	4.43
14	13	7	1	1	0	4.45	4.59	4.52	4.55	4.37	4.65	4.48
15	15	4	3	0	0	4.55	4.66	4.46	4.51	4.23	4.63	4.39
16	12	5	4	1	0	4.27	4.64	4.51	4.55	4.32	4.65	4.45
17	8	7	6	1	0	4.00	4.33	4.48	4.51	4.33	4.63	4.47
18	8	6	6	1	0	4.00	4.48	4.54	4.59	4.24	4.69	4.40
19	10	7	4	1	0	4.18	4.51	4.43	4.46	4.29	4.63	4.41
20	9	8	3	0	1	4.14	4.38	4.34	4.39	4.08	4.56	4.27
21	14	6	2	0	0	4.55	4.49	4.46	4.50	4.24	4.62	4.40
22	11	5	4	2	0	4.14	4.28	4.42	4.47	4.20	4.61	4.35
23	12	6	3	0	0	4.43	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						86.4%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Learning Framework-TR

INSTRUCTOR: Harrell-Bodle, Mona

SUBJECT, COURSE NUMBER, SECTION: EDUC 1100-9B6

CRN: 10564

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 20

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	16	3	0	1	0	4.70	4.42	4.45	4.48	4.30	4.62	4.44
2	14	5	1	0	0	4.65	4.48	4.49	4.51	4.36	4.63	4.47
3	14	4	2	0	0	4.60	4.34	4.30	4.34	4.10	4.56	4.35
4	12	3	4	1	0	4.30	3.85	4.12	4.15	3.94	4.49	4.27
5	14	4	2	0	0	4.60	4.44	4.44	4.47	4.29	4.61	4.43
6	14	5	1	0	0	4.65	4.47	4.39	4.42	4.24	4.59	4.39
7	16	4	0	0	0	4.80	4.50	4.44	4.45	4.34	4.62	4.45
8	14	5	1	0	0	4.65	4.57	4.64	4.68	4.40	4.74	4.49
9	17	3	0	0	0	4.85	4.72	4.56	4.60	4.31	4.68	4.41
10	15	4	1	0	0	4.70	4.47	4.60	4.65	4.35	4.71	4.47
11	15	5	0	0	0	4.75	4.55	4.45	4.49	4.25	4.60	4.37
12	15	3	2	0	0	4.65	4.65	4.47	4.51	4.26	4.65	4.41
13	15	4	1	0	0	4.70	4.58	4.49	4.53	4.29	4.64	4.43
14	15	3	1	1	0	4.60	4.59	4.52	4.55	4.37	4.65	4.48
15	16	3	1	0	0	4.75	4.66	4.46	4.51	4.23	4.63	4.39
16	16	3	1	0	0	4.75	4.64	4.51	4.55	4.32	4.65	4.45
17	14	4	1	0	1	4.50	4.33	4.48	4.51	4.33	4.63	4.47
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20	15	3	1	1	0	4.60	4.38	4.34	4.39	4.08	4.56	4.27
21	15	3	2	0	0	4.65	4.49	4.46	4.50	4.24	4.62	4.40
22	13	3	3	1	0	4.40	4.28	4.42	4.47	4.20	4.61	4.35
23	15	2	1	0	0	4.78	4.64	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						93%	89.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

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2 = Needs Improvement,  
1 = Needs Substantial Improvement

**CRN:** 10559**SNS:** EDUC 1100-9B1**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-MWF**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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I LOVE THIS CLASS AND INSTRUCTOR.

**CRN:** 10560**SNS:** EDUC 1100-9B2**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-MWF**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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I SUGGEST YOU ALL GET MORE INSTRUCTOR LIKE MRS BODLE.

DOES A GREAT WORK AT WHAT SHE DO

GOOD TEACHER. CARES ABOUT STUDENTS A LOT. TOUGH LOVE.

SHE DOES WAY MORE THAN SHE SHOULD. SHE GOES FAR BEYOND HER EXPECTATIONS. SHE IS A GREAT INSTRUCTOR.

NO SUGGESTIONS NEEDED!! YOUR ARE AN EXCELLENT TEACHER!! :)

SHE PUSHED & GUIDED ME TO THE SUCCESSFUL PATH.

**CRN:** 10561**SNS:** EDUC 1100-9B3**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-MWF**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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FREE CHAD OUT THEM CHAINS TILL ITS BACKWARDS. DESERVES A RAISE FOR

SHE IS AN AMAZING TEACHER AND SHE DOES WAY MORE THAN SHE HAS TO. I LOVE WHAT SHE IS DOING TO HELP US  
SUCCEED. I WOULD LOVE TO TAKE A CLASS WITH HER AGAIN.

MY INSTRUCTOR IS THE REAL MVP! :)

**CRN:** 10562**SNS:** EDUC 1100-9B4**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-MWF**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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THE GRASS IS GREEN



**CRN:** 10563**SNS:** EDUC 1100-9B5**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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MRS BODLE IS ONE OF THESE RARE TEACHERS THAT ACTUALLY CARES ABOUT HER STUDENTS.

THERE WERE MANY TIMES, MANY THAT I HAVE STRUGGLED THROUGH NOT ONLY IN THIS CLASS, BUT THIS YEAR. MRS BODLE HAS HELPED ME LEARN A LOT AND JUST OVERALL HELPED ME WITH A LOT OF THIS. SHE IS A GREAT INSTRUCTOR.

ALTHOUGH SHE ISN'T ALWAYS HERE, SHE IS ONE OF THE BEST INSTRUCTORS I'VE EVER SEEN. :)

AMAZING TEACHER!

**CRN:** 10564**SNS:** EDUC 1100-9B6**Instructor:** Harrell-Bodle, Mona**Course Title:** Learning Framework-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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MRS BODLE IS THE BEST, YOU CAN REALLY TELL SHE CARES ABOUT HER STUDENTS AND TEACHES AMAZINGLY. WE LOVE BODLE!

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THIS INSTRUCTOR MAKES THIS CLASS AS STRESS FREE AS POSSIBLE BY KEEPING STUDENTS REMINDED OF DUE DATES AND THOROUGHLY EXPLAINING ASSIGNMENTS.

## Construct Averages

All Course Sections for Instructor this Semester

Instructor = Harrell-Bodle, Mona

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	EDUC 1100-9B1	Paper	10	10	4.74	4.80	4.80	4.73	96.0%	98.1%	98.1%	96.0%	98.1%
GEDS	EDUC 1100-9B2	Paper	23	22	4.58	4.62	4.66	4.55	89.0%	95.4%	91.4%	90.0%	96.2%
GEDS	EDUC 1100-9B3	Paper	21	21	4.45	4.52	4.58	4.60	87.6%	93.4%	91.4%	93.4%	94.2%
GEDS	EDUC 1100-9B4	Paper	19	15	4.16	4.28	4.13	4.33	86.6%	92.0%	86.6%	88.1%	85.4%
GEDS	EDUC 1100-9B5	Paper	22	22	4.31	4.35	4.42	4.47	84.7%	85.4%	80.0%	83.6%	88.6%
GEDS	EDUC 1100-9B6	Paper	23	20	4.70	4.71	4.61	4.65	92.0%	95.0%	94.0%	93.0%	95.7%

Average All Course Sections for This Instructor

4.48	4.53	4.53	4.55	88.9%	92.8%	89.7%	90.2%	92.8%
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