Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics-M **INSTRUCTOR:** Bourque, Brenda

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3E1   **CRN:** 10055   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 17   **ENROLLMENT:** 23   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	12	5	0	0	0	4.71	4.71	4.45	4.48	4.30	4.62	4.44
2	13	3	1	0	0	4.71	4.71	4.49	4.51	4.36	4.63	4.47
3	14	3	0	0	0	4.82	4.82	4.30	4.34	4.10	4.56	4.35
4	10	6	1	0	0	4.53	4.53	4.12	4.15	3.94	4.49	4.27
5	14	2	1	0	0	4.76	4.76	4.44	4.47	4.29	4.61	4.43
6	14	3	0	0	0	4.82	4.82	4.39	4.42	4.24	4.59	4.39
7	14	3	0	0	0	4.82	4.82	4.44	4.45	4.34	4.62	4.45
8	16	1	0	0	0	4.94	4.94	4.64	4.68	4.40	4.74	4.49
9	17	0	0	0	0	5.00	5.00	4.56	4.60	4.31	4.68	4.41
10	16	1	0	0	0	4.94	4.94	4.60	4.65	4.35	4.71	4.47
11	15	2	0	0	0	4.88	4.88	4.45	4.49	4.25	4.60	4.37
12	15	2	0	0	0	4.88	4.88	4.47	4.51	4.26	4.65	4.41
13	15	2	0	0	0	4.88	4.88	4.49	4.53	4.29	4.64	4.43
14	14	2	1	0	0	4.76	4.76	4.52	4.55	4.37	4.65	4.48
15	15	2	0	0	0	4.88	4.88	4.46	4.51	4.23	4.63	4.39
16	16	1	0	0	0	4.94	4.94	4.51	4.55	4.32	4.65	4.45
17	14	3	0	0	0	4.82	4.82	4.48	4.51	4.33	4.63	4.47
18	15	2	0	0	0	4.88	4.88	4.54	4.59	4.24	4.69	4.40
19	15	1	0	1	0	4.76	4.76	4.43	4.46	4.29	4.63	4.41
20	16	0	1	0	0	4.88	4.88	4.34	4.39	4.08	4.56	4.27
21	16	1	0	0	0	4.94	4.94	4.46	4.50	4.24	4.62	4.40
22	15	1	1	0	0	4.82	4.82	4.42	4.47	4.20	4.61	4.35
23	16	1	0	0	0	4.94	4.94	4.46	4.50	4.26	4.62	4.46
	Overall Column Average (in percentage %)					96.8%	96.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

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CRN: 10055   **SNS:** TMTH 0374-3E1   **Instructor:** Bourque, Brenda

Course Title: Developmental Mathematics-M

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

A GREAT INSTRUCTOR!

SHE'S PRETTY GOOD ON MATH AND NICE WITH US. UNDERSTANDABLE. SHE DO A LITTLE BIT TO FAST THE EXPLANATIONS, BUT EVERYTHING ALRIGHT. :)

THE INSTRUCTOR DOES A GREAT JOB. THE CLASS WAS INFORMATIVE AND SHE HELPS TREMENDOUSLY.

I WAS NERVOUS ABOUT THIS COURSE BUT IT TURNED OUT TO BE MY FAVORITE CLASS. MS BOURQUE IS VERY PERSONABLE AND AN EXCELLENT TEACHER.

SHE MAKES IT VERY EASY TO LEARN.

GREAT INSTRUCTOR.

SHE HAS BEEN VERY HELPFUL AND KIND.

I COULDN'T HAVE ASKED FOR A BETTER TEACHER THIS SEMESTER.

GREAT ONE ON ONE TEACHING, SHE HAS GREAT EXPLANATION AND UNDERSTANDING COURSE.

Construct Averages
All Course Sections for Instructor this Semester

Instructor =   **Bourque, Brenda**

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0374-3E1	Paper	23	17	4.84	4.85	4.84	4.86	95.2%	98.9%	97.6%	95.2%	98.9%

					C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
Average All Course Sections for This Instructor					4.84	4.85	4.84	4.86	95.2%	98.9%	97.6%	95.2%	98.9%

Spring 2019
Lamar Institute of Technology

CE-Vue from College Survey Services, Inc. - 800-755-9065
GEDS_BourqueBrenda_Instructor   BourqueBrenda_Instructor

Color Code =   Less than 3.0 / Less than 60% | 3.0 to 4.0 / 60% to 80% | More than 4.0 / More than 80%

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