Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics-MWF

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3A1   **CRN:** 10013   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 10   **ENROLLMENT:** 15   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	6	3	1	0	0	4.50	4.32	4.45	4.48	4.30	4.62	4.44
2	6	3	1	0	0	4.50	4.39	4.49	4.51	4.36	4.63	4.47
3	7	2	1	0	0	4.60	4.25	4.30	4.34	4.10	4.56	4.35
4	4	2	4	0	0	4.00	3.86	4.12	4.15	3.94	4.49	4.27
5	6	2	2	0	0	4.40	4.40	4.44	4.47	4.29	4.61	4.43
6	7	2	1	0	0	4.60	4.38	4.39	4.42	4.24	4.59	4.39
7	6	3	1	0	0	4.50	4.46	4.44	4.45	4.34	4.62	4.45
8	9	0	1	0	0	4.80	4.60	4.64	4.68	4.40	4.74	4.49
9	8	0	2	0	0	4.60	4.54	4.56	4.60	4.31	4.68	4.41
10	8	1	1	0	0	4.70	4.51	4.60	4.65	4.35	4.71	4.47
11	7	0	3	0	0	4.40	4.44	4.45	4.49	4.25	4.60	4.37
12	8	1	1	0	0	4.70	4.51	4.47	4.51	4.26	4.65	4.41
13	9	0	1	0	0	4.80	4.42	4.49	4.53	4.29	4.64	4.43
14	7	2	1	0	0	4.60	4.38	4.52	4.55	4.37	4.65	4.48
15	9	0	1	0	0	4.80	4.43	4.46	4.51	4.23	4.63	4.39
16	9	0	1	0	0	4.80	4.54	4.51	4.55	4.32	4.65	4.45
17	8	1	1	0	0	4.70	4.46	4.48	4.51	4.33	4.63	4.47
18	9	0	1	0	0	4.80	4.56	4.54	4.59	4.24	4.69	4.40
19	8	1	1	0	0	4.70	4.56	4.43	4.46	4.29	4.63	4.41
20	8	1	1	0	0	4.70	4.32	4.34	4.39	4.08	4.56	4.27
21	8	1	1	0	0	4.70	4.47	4.46	4.50	4.24	4.62	4.40
22	9	0	1	0	0	4.80	4.40	4.42	4.47	4.20	4.61	4.35
23	9	1	0	0	0	4.90	4.42	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						92.6%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:
5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:
Statement 23
5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-MWF **INSTRUCTOR:** De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3A1 **CRN:** 10026 **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 16 **ENROLLMENT:** 24 **DELIVERY METHOD:** Paper **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
	5	4	3	2	1							
1	5	6	4	1	0	3.94	4.32	4.45	4.48	4.30	4.62	4.44
2	6	6	3	1	0	4.06	4.39	4.49	4.51	4.36	4.63	4.47
3	4	5	5	2	0	3.69	4.25	4.30	4.34	4.10	4.56	4.35
4	4	4	4	3	1	3.44	3.86	4.12	4.15	3.94	4.49	4.27
5	7	5	3	1	0	4.13	4.40	4.44	4.47	4.29	4.61	4.43
6	5	7	2	2	0	3.94	4.38	4.39	4.42	4.24	4.59	4.39
7	8	6	1	1	0	4.31	4.46	4.44	4.45	4.34	4.62	4.45
8	10	4	1	1	0	4.44	4.60	4.64	4.68	4.40	4.74	4.49
9	9	5	1	1	0	4.38	4.54	4.56	4.60	4.31	4.68	4.41
10	9	5	1	1	0	4.38	4.51	4.60	4.65	4.35	4.71	4.47
11	9	5	1	1	0	4.38	4.44	4.45	4.49	4.25	4.60	4.37
12	10	4	1	1	0	4.44	4.51	4.47	4.51	4.26	4.65	4.41
13	10	3	2	1	0	4.38	4.42	4.49	4.53	4.29	4.64	4.43
14	9	3	3	1	0	4.25	4.38	4.52	4.55	4.37	4.65	4.48
15	9	3	2	2	0	4.19	4.43	4.46	4.51	4.23	4.63	4.39
16	9	3	2	2	0	4.19	4.54	4.51	4.55	4.32	4.65	4.45
17	9	4	2	1	0	4.31	4.46	4.48	4.51	4.33	4.63	4.47
18	9	5	1	1	0	4.38	4.56	4.54	4.59	4.24	4.69	4.40
19	9	3	3	1	0	4.25	4.56	4.43	4.46	4.29	4.63	4.41
20	8	2	2	3	1	3.81	4.32	4.34	4.39	4.08	4.56	4.27
21	8	3	3	2	0	4.06	4.47	4.46	4.50	4.24	4.62	4.40
22	7	4	2	3	0	3.94	4.40	4.42	4.47	4.20	4.61	4.35
23	4	5	3	2	1	3.60	4.42	4.46	4.50	4.26	4.62	4.46
	Overall Column Average (in percentage %)					82.6%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics-MW   **INSTRUCTOR:** De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3C1   **CRN:** 10040   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 14   **ENROLLMENT:** 21   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	6	7	1	0	0	4.36	4.32	4.45	4.48	4.30	4.62	4.44
2	6	6	2	0	0	4.29	4.39	4.49	4.51	4.36	4.63	4.47
3	7	6	1	0	0	4.43	4.25	4.30	4.34	4.10	4.56	4.35
4	3	8	3	0	0	4.00	3.86	4.12	4.15	3.94	4.49	4.27
5	6	6	2	0	0	4.29	4.40	4.44	4.47	4.29	4.61	4.43
6	7	7	0	0	0	4.50	4.38	4.39	4.42	4.24	4.59	4.39
7	8	5	1	0	0	4.50	4.46	4.44	4.45	4.34	4.62	4.45
8	7	6	1	0	0	4.43	4.60	4.64	4.68	4.40	4.74	4.49
9	7	7	0	0	0	4.50	4.54	4.56	4.60	4.31	4.68	4.41
10	7	7	0	0	0	4.50	4.51	4.60	4.65	4.35	4.71	4.47
11	6	8	0	0	0	4.43	4.44	4.45	4.49	4.25	4.60	4.37
12	7	6	1	0	0	4.43	4.51	4.47	4.51	4.26	4.65	4.41
13	6	7	1	0	0	4.36	4.42	4.49	4.53	4.29	4.64	4.43
14	5	7	1	0	0	4.31	4.38	4.52	4.55	4.37	4.65	4.48
15	6	7	1	0	0	4.36	4.43	4.46	4.51	4.23	4.63	4.39
16	7	6	1	0	0	4.43	4.54	4.51	4.55	4.32	4.65	4.45
17	7	5	2	0	0	4.36	4.46	4.48	4.51	4.33	4.63	4.47
18	7	5	2	0	0	4.36	4.56	4.54	4.59	4.24	4.69	4.40
19	7	5	2	0	0	4.36	4.56	4.43	4.46	4.29	4.63	4.41
20	7	5	2	0	0	4.36	4.32	4.34	4.39	4.08	4.56	4.27
21	7	6	1	0	0	4.43	4.47	4.46	4.50	4.24	4.62	4.40
22	7	7	0	0	0	4.50	4.40	4.42	4.47	4.20	4.61	4.35
23	11	1	2	0	0	4.64	4.42	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						88%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
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14. Encourages participation
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    of what we were responsible for
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24. Course introduction video helped my readiness.
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28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3C1   **CRN:** 10294   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 13   **ENROLLMENT:** 25   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	7	4	2	0	0	4.38	4.32	4.45	4.48	4.30	4.62	4.44
2	7	5	1	0	0	4.46	4.39	4.49	4.51	4.36	4.63	4.47
3	6	4	2	0	0	4.33	4.25	4.30	4.34	4.10	4.56	4.35
4	5	1	5	2	0	3.69	3.86	4.12	4.15	3.94	4.49	4.27
5	7	4	2	0	0	4.38	4.40	4.44	4.47	4.29	4.61	4.43
6	7	4	2	0	0	4.38	4.38	4.39	4.42	4.24	4.59	4.39
7	7	2	4	0	0	4.23	4.46	4.44	4.45	4.34	4.62	4.45
8	9	3	1	0	0	4.62	4.60	4.64	4.68	4.40	4.74	4.49
9	10	2	1	0	0	4.69	4.54	4.56	4.60	4.31	4.68	4.41
10	10	1	2	0	0	4.62	4.51	4.60	4.65	4.35	4.71	4.47
11	9	2	2	0	0	4.54	4.44	4.45	4.49	4.25	4.60	4.37
12	8	3	2	0	0	4.46	4.51	4.47	4.51	4.26	4.65	4.41
13	7	4	1	1	0	4.31	4.42	4.49	4.53	4.29	4.64	4.43
14	7	3	3	0	0	4.31	4.38	4.52	4.55	4.37	4.65	4.48
15	7	3	3	0	0	4.31	4.43	4.46	4.51	4.23	4.63	4.39
16	9	2	1	0	0	4.67	4.54	4.51	4.55	4.32	4.65	4.45
17	7	4	2	0	0	4.38	4.46	4.48	4.51	4.33	4.63	4.47
18	9	2	2	0	0	4.54	4.56	4.54	4.59	4.24	4.69	4.40
19	11	1	1	0	0	4.77	4.56	4.43	4.46	4.29	4.63	4.41
20	7	5	1	0	0	4.46	4.32	4.34	4.39	4.08	4.56	4.27
21	9	3	1	0	0	4.62	4.47	4.46	4.50	4.24	4.62	4.40
22	8	4	1	0	0	4.54	4.40	4.42	4.47	4.20	4.61	4.35
23	9	1	3	0	0	4.46	4.42	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						88.8%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Elementary Statistical Methods-TR   **INSTRUCTOR:** De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1342-3A1   **CRN:** 10318   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 11   **ENROLLMENT:** 11   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	7	2	2	0	0	4.45	4.32	4.45	4.48	4.30	4.62	4.44
2	8	2	1	0	0	4.64	4.39	4.49	4.51	4.36	4.63	4.47
3	6	3	1	0	1	4.18	4.25	4.30	4.34	4.10	4.56	4.35
4	5	4	2	0	0	4.27	3.86	4.12	4.15	3.94	4.49	4.27
5	9	2	0	0	0	4.82	4.40	4.44	4.47	4.29	4.61	4.43
6	8	2	1	0	0	4.64	4.38	4.39	4.42	4.24	4.59	4.39
7	7	3	1	0	0	4.55	4.46	4.44	4.45	4.34	4.62	4.45
8	9	2	0	0	0	4.82	4.60	4.64	4.68	4.40	4.74	4.49
9	8	3	0	0	0	4.73	4.54	4.56	4.60	4.31	4.68	4.41
10	8	2	0	1	0	4.55	4.51	4.60	4.65	4.35	4.71	4.47
11	7	3	1	0	0	4.55	4.44	4.45	4.49	4.25	4.60	4.37
12	8	2	0	1	0	4.55	4.51	4.47	4.51	4.26	4.65	4.41
13	6	4	1	0	0	4.45	4.42	4.49	4.53	4.29	4.64	4.43
14	8	2	1	0	0	4.64	4.38	4.52	4.55	4.37	4.65	4.48
15	8	2	1	0	0	4.64	4.43	4.46	4.51	4.23	4.63	4.39
16	9	1	1	0	0	**4.73**	4.54	4.51	4.55	4.32	4.65	4.45
17	8	3	0	0	0	4.73	4.46	4.48	4.51	4.33	4.63	4.47
18	9	2	0	0	0	**4.82**	4.56	4.54	4.59	4.24	4.69	4.40
19	9	2	0	0	0	4.82	4.56	4.43	4.46	4.29	4.63	4.41
20	7	2	2	0	0	4.45	4.32	4.34	4.39	4.08	4.56	4.27
21	8	2	1	0	0	4.64	4.47	4.46	4.50	4.24	4.62	4.40
22	7	3	1	0	0	4.55	4.40	4.42	4.47	4.20	4.61	4.35
23	8	3	0	0	0	**4.73**	4.42	4.46	4.50	4.26	4.62	4.46
	Overall Column Average (in percentage %)					92%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-TR   **INSTRUCTOR:** De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3A4   **CRN:** 10519   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 8   **ENROLLMENT:** 19   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
	5	4	3	2	1							
1	5	2	1	0	0	4.50	4.32	4.45	4.48	4.30	4.62	4.44
2	6	1	1	0	0	4.63	4.39	4.49	4.51	4.36	4.63	4.47
3	6	1	1	0	0	4.63	4.25	4.30	4.34	4.10	4.56	4.35
4	3	1	3	0	0	4.00	3.86	4.12	4.15	3.94	4.49	4.27
5	5	3	0	0	0	4.63	4.40	4.44	4.47	4.29	4.61	4.43
6	5	1	2	0	0	4.38	4.38	4.39	4.42	4.24	4.59	4.39
7	7	1	0	0	0	4.88	4.46	4.44	4.45	4.34	4.62	4.45
8	6	1	1	0	0	4.63	4.60	4.64	4.68	4.40	4.74	4.49
9	5	1	2	0	0	4.38	4.54	4.56	4.60	4.31	4.68	4.41
10	6	1	0	0	1	4.38	4.51	4.60	4.65	4.35	4.71	4.47
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13	4	2	2	0	0	4.25	4.42	4.49	4.53	4.29	4.64	4.43
14	4	2	2	0	0	4.25	4.38	4.52	4.55	4.37	4.65	4.48
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22	4	2	2	0	0	4.25	4.40	4.42	4.47	4.20	4.61	4.35
23	6	0	2	0	0	4.50	4.42	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.6%	88.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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RATING SCALE: Statement 23
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CRN: 10026

SNS: MATH 1314-3A1

Instructor: De La Rosa, Alfred

Course Title: College Algebra-MWF

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

GOES A LITTLE TOO FAST

MORE INDEPENT WORK. EVEN IF JUST A PROBLEM FOR EACH SELECTION.

THE DUE DATE FOR MY MATH LAB SHOULD BE IN MAY!

SOMETIMES I DON'T UNDERSTAND HIS WORK. IT'S A LITTLE HARD.

MORE GRADING SO GRADE CAN BE EASIER TO ADJUST.

CRN: 10519   **SNS:** MATH 1314-3A4   **Instructor:**   De La Rosa, Alfred

Course Title: College Algebra-TR   **Dept:**   General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

BEST ALGEBRA TEACHER I'VE HAD

CRN: 10294   **SNS:** MATH 1332-3C1   **Instructor:** De La Rosa, Alfred

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

NO COMMENT

CRN: 10318   **SNS:** MATH 1342-3A1   **Instructor:** De La Rosa, Alfred

Course Title: Elementary Statistical Methods-TR

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

VERY ORGANIZED AND TAKES TIME TO ANSWER QUESTIONS. :)

GREAT TEACHER. VERY HELPFUL!

CRN: 10013   **SNS:** TMTH 0374-3A1   **Instructor:** De La Rosa, Alfred

Course Title: Developmental Mathematics-MWF

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

LOVE THE WAY HE TEACHES!

ALWAYS EMAILS ME BACK FAST WHEN I NEED HELP.

HE IS A GREAT TEACHER, I'M HAPPY THAT I'M TAKING HIM.

DE LA ROSA IS AN AMAZING INSTRUCTOR. ONE OF THE BEST I'VE COME ACROSS.

CRN: 10040   **SNS:** TMTH 0374-3C1   **Instructor:** De La Rosa, Alfred

Course Title: Developmental Mathematics-MW

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

YOU ARE A WONDERFUL TEACHER. THANK YOU FOR TEACHING ME. I HAVE LEARNED SO MUCH IN THIS CLASS THAT I DIDN'T KNOW WHILE LEAVING OUT OF HIGH SCHOOL. THANK YOU!

CE-Vue®

Construct Averages
All Course Sections for Instructor this Semester

Instructor = De La Rosa, Alfred

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0374-3A1	Paper	15	10	4.62	4.54	4.75	4.70	88.1%	96.0%	96.0%	94.0%	98.1%
GEDS	MATH 1314-3A1	Paper	24	16	4.04	4.26	4.19	4.25	82.6%	83.9%	87.6%	85.0%	72.0%
GEDS	TMTH 0374-3C1	Paper	21	14	4.43	4.37	4.38	4.40	85.8%	88.6%	87.3%	87.3%	92.8%
GEDS	MATH 1332-3C1	Paper	25	13	4.43	4.52	4.37	4.62	87.6%	93.4%	90.8%	95.4%	89.2%
GEDS	MATH 1342-3A1	Paper	11	11	4.56	4.71	4.57	4.67	96.4%	94.7%	96.4%	96.4%	94.7%
GEDS	MATH 1314-3A4	Paper	19	8	4.55	4.53	4.31	4.63	92.6%	92.6%	92.6%	92.6%	90.0%
Average All Course Sections for This Instructor					**4.40**	**4.47**	**4.41**	**4.51**	**88.1%**	**90.8%**	**91.2%**	**91.2%**	**88.4%**

Spring 2019
Lamar Institute of Technology
GEDS_DeLaRosaAlfred_Instructor
DeLaRosaAlfred_Instructor

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Color Code =

Less than 3.0	3.0 to 4.0	More than 4.0
Less than 60%	60% to 80%	More than 80%