Lamar Institute of Technology - Student Appraisal of Course \& Instructor
COURSE TITLE: Unit Operations-TR
instructor: Rodriguez, Pablo

| SUBJECT |  |  |  |  |  | CRN: 10398 | - DEPAR | ENT: Tech | ology |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE |  |  | 11 |  | 16 | DELIV | Y METHOD: | aper |  | SEMESTER \& | AR: Spren | ng 2019 |
|  |  |  |  |  |  |  |  | RAGE SCORE | FOR THIS STA | EMENT FOR . |  |  |
| STATE- <br> MENT |  |  |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGE- <br> WIDE | COLLEGEWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 3 | 7 | 1 | 0 | 0 | 4.18 | 4.09 | 4.61 |  |  | 4.62 | 4.44 |
| 2 | 2 | 8 | 1 | 0 | 0 | 4.09 | 4.06 | 4.59 |  |  | 4.63 | 4.47 |
| 3 | 4 | 7 | 0 | 0 | 0 | 4.36 | 4.17 | 4.59 |  |  | 4.56 | 4.35 |
| 4 | 4 | 6 | 1 | 0 | 0 | 4.27 | 4.00 | 4.54 |  |  | 4.49 | 4.27 |
| 5 | 3 | 8 | 0 | 0 | 0 | 4.27 | 4.14 | 4.57 |  |  | 4.61 | 4.43 |
| 6 | 4 | 6 | 1 | 0 | 0 | 4.27 | 3.91 | 4.58 |  |  | 4.59 | 4.39 |
| 7 | 3 | 8 | 0 | 0 | 0 | 4.27 | 4.03 | 4.59 |  |  | 4.62 | 4.45 |
| 8 | 5 | 6 | 0 | 0 | 0 | 4.45 | 4.31 | 4.71 |  |  | 4.74 | 4.49 |
| 9 | 5 | 5 | 1 | 0 | 0 | 4.36 | 4.09 | 4.64 |  |  | 4.68 | 4.41 |
| 10 | 5 | 6 | 0 | 0 | 0 | 4.45 | 4.40 | 4.64 |  |  | 4.71 | 4.47 |
| 11 | 3 | 5 | 3 | 0 | 0 | 4.00 | 3.77 | 4.54 |  |  | 4.60 | 4.37 |
| 12 | 6 | 4 | 1 | 0 | 0 | 4.45 | 4.29 | 4.62 |  |  | 4.65 | 4.41 |
| 13 | 6 | 5 | 0 | 0 | 0 | 4.55 | 4.37 | 4.59 |  |  | 4.64 | 4.43 |
| 14 | 7 | 4 | 0 | 0 | 0 | 4.64 | 4.31 | 4.60 |  |  | 4.65 | 4.48 |
| 15 | 5 | 6 | 0 | 0 | 0 | 4.45 | 4.20 | 4.57 |  |  | 4.63 | 4.39 |
| 16 | 5 | 6 | 0 | 0 | 0 | 4.45 | 4.09 | 4.61 |  |  | 4.65 | 4.45 |
| 17 | 7 | 4 | 0 | 0 | 0 | 4.64 | 4.15 | 4.59 |  |  | 4.63 | 4.47 |
| 18 | 6 | 5 | 0 | 0 | 0 | 4.55 | 4.17 | 4.65 |  |  | 4.69 | 4.40 |
| 19 | 5 | 6 | 0 | 0 | 0 | 4.45 | 4.18 | 4.63 |  |  | 4.63 | 4.41 |
| 20 | 3 | 7 | 1 | 0 | 0 | 4.18 | 3.91 | 4.53 |  |  | 4.56 | 4.27 |
| 21 | 5 | 5 | 1 | 0 | 0 | 4.36 | 4.09 | 4.60 |  |  | 4.62 | 4.40 |
| 22 | 5 | 4 | 2 | 0 | 0 | 4.27 | 4.15 | 4.56 |  |  | 4.61 | 4.35 |
| 23 | 3 | 7 | 1 | 0 | 0 | 4.18 | 3.94 | 4.62 |  |  | 4.62 | 4.46 |
|  |  | Ol | rag | e |  | 87.2\% | 83\% | 92\% | 0\% | 0\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, 4 = Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Process Instrumentation I-W
instructor: Rodriguez, Pablo

| SUBJEC |  |  |  |  |  | CRN: 10406 | DEPA | ENT: $\qquad$ Tech | ology |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE | OUE |  | 6 |  | 6 | DELIV | Y METHOD | aper |  | SEMESTER \& | AR: Sp | ng 2019 |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR ... |  |  |
| STATE- <br> MENT |  | U |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGEWIDE | COLLEGEWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 1 | 1 | 4 | 0 | 0 | 3.50 | 4.09 | 4.61 |  |  | 4.62 | 4.44 |
| 2 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.06 | 4.59 |  |  | 4.63 | 4.47 |
| 3 | 1 | 1 | 4 | 0 | 0 | 3.50 | 4.17 | 4.59 |  |  | 4.56 | 4.35 |
| 4 | 0 | 2 | 3 | 1 | 0 | 3.17 | 4.00 | 4.54 |  |  | 4.49 | 4.27 |
| 5 | 0 | 2 | 4 | 0 | 0 | 3.33 | 4.14 | 4.57 |  |  | 4.61 | 4.43 |
| 6 | 0 | 1 | 5 | 0 | 0 | 3.17 | 3.91 | 4.58 |  |  | 4.59 | 4.39 |
| 7 | 1 | 1 | 3 | 1 | 0 | 3.33 | 4.03 | 4.59 |  |  | 4.62 | 4.45 |
| 8 | 3 | 0 | 3 | 0 | 0 | 4.00 | 4.31 | 4.71 |  |  | 4.74 | 4.49 |
| 9 | 1 | 1 | 3 | 1 | 0 | 3.33 | 4.09 | 4.64 |  |  | 4.68 | 4.41 |
| 10 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.40 | 4.64 |  |  | 4.71 | 4.47 |
| 11 | 1 | 1 | 3 | 1 | 0 | 3.33 | 3.77 | 4.54 |  |  | 4.60 | 4.37 |
| 12 | 2 | 0 | 4 | 0 | 0 | 3.67 | 4.29 | 4.62 |  |  | 4.65 | 4.41 |
| 13 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.37 | 4.59 |  |  | 4.64 | 4.43 |
| 14 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.31 | 4.60 |  |  | 4.65 | 4.48 |
| 15 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.20 | 4.57 |  |  | 4.63 | 4.39 |
| 16 | 0 | 2 | 3 | 1 | 0 | 3.17 | 4.09 | 4.61 |  |  | 4.65 | 4.45 |
| 17 | 0 | 3 | 3 | 0 | 0 | 3.50 | 4.15 | 4.59 |  |  | 4.63 | 4.47 |
| 18 | 2 | 0 | 3 | 0 | 1 | 3.33 | 4.17 | 4.65 |  |  | 4.69 | 4.40 |
| 19 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.18 | 4.63 |  |  | 4.63 | 4.41 |
| 20 | 1 | 1 | 3 | 1 | 0 | 3.33 | 3.91 | 4.53 |  |  | 4.56 | 4.27 |
| 21 | 1 | 0 | 5 | 0 | 0 | 3.33 | 4.09 | 4.60 |  |  | 4.62 | 4.40 |
| 22 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.15 | 4.56 |  |  | 4.61 | 4.35 |
| 23 | 1 | 1 | 2 | 2 | 0 | 3.17 | 3.94 | 4.62 |  |  | 4.62 | 4.46 |
|  |  | I | rag | cen |  | 70.2\% | 83\% | 92\% | 0\% | 0\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, 4 = Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Industrial Processes-
Instructor: Rodriguez, Pablo
SUBJECT, COURSE NUMBER, SECTION: PTAC 1354-2A1 CRN: 10418 DEPARTMENT: Technology
NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION:
8
ENROLLMENT:
30 $\qquad$ DELIVERY METHOD: URL/Email SEMESTER \& YEAR:

Spring 2019 AVERAGE SCORE FOR THIS STATEMENT FOR ..

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE- <br> WIDE PAPER | COLLEGEWIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 5 | 2 | 0 | 1 | 0 | 4.38 | 4.09 | 4.61 |  |  | 4.62 | 4.44 |
| 2 | 5 | 2 | 0 | 0 | 1 | 4.25 | 4.06 | 4.59 |  |  | 4.63 | 4.47 |
| 3 | 5 | 2 | 0 | 1 | 0 | 4.38 | 4.17 | 4.59 |  |  | 4.56 | 4.35 |
| 4 | 5 | 2 | 1 | 0 | 0 | 4.50 | 4.00 | 4.54 |  |  | 4.49 | 4.27 |
| 5 | 4 | 3 | 1 | 0 | 0 | 4.38 | 4.14 | 4.57 |  |  | 4.61 | 4.43 |
| 6 | 4 | 2 | 0 | 0 | 2 | 3.75 | 3.91 | 4.58 |  |  | 4.59 | 4.39 |
| 7 | 4 | 2 | 1 | 1 | 0 | 4.13 | 4.03 | 4.59 |  |  | 4.62 | 4.45 |
| 8 | 4 | 2 | 1 | 1 | 0 | 4.13 | 4.31 | 4.71 |  |  | 4.74 | 4.49 |
| 9 | 4 | 2 | 0 | 1 | 0 | 4.29 | 4.09 | 4.64 |  |  | 4.68 | 4.41 |
| 10 | 5 | 2 | 1 | 0 | 0 | 4.50 | 4.40 | 4.64 |  |  | 4.71 | 4.47 |
| 11 | 5 | 1 | 0 | 2 | 0 | 4.13 | 3.77 | 4.54 |  |  | 4.60 | 4.37 |
| 12 | 6 | 1 | 1 | 0 | 0 | 4.63 | 4.29 | 4.62 |  |  | 4.65 | 4.41 |
| 13 | 6 | 1 | 0 | 1 | 0 | 4.50 | 4.37 | 4.59 |  |  | 4.64 | 4.43 |
| 14 | 5 | 2 | 0 | 1 | 0 | 4.38 | 4.31 | 4.60 |  |  | 4.65 | 4.48 |
| 15 | 4 | 1 | 2 | 0 | 1 | 3.88 | 4.20 | 4.57 |  |  | 4.63 | 4.39 |
| 16 | 5 | 2 | 0 | 0 | 1 | 4.25 | 4.09 | 4.61 |  |  | 4.65 | 4.45 |
| 17 | 5 | 2 | 1 | 0 | 0 | 4.50 | 4.15 | 4.59 |  |  | 4.63 | 4.47 |
| 18 | 5 | 1 | 1 | 1 | 0 | 4.25 | 4.17 | 4.65 |  |  | 4.69 | 4.40 |
| 19 | 4 | 0 | 2 | 0 | 1 | 3.86 | 4.18 | 4.63 |  |  | 4.63 | 4.41 |
| 20 | 4 | 3 | 0 | 0 | 1 | 4.13 | 3.91 | 4.53 |  |  | 4.56 | 4.27 |
| 21 | 6 | 1 | 0 | 1 | 0 | 4.50 | 4.09 | 4.60 |  |  | 4.62 | 4.40 |
| 22 | 4 | 3 | 0 | 0 | 1 | 4.13 | 4.15 | 4.56 |  |  | 4.61 | 4.35 |
| 23 | 5 | 1 | 0 | 1 | 1 | 4.00 | 3.94 | 4.62 |  |  | 4.62 | 4.46 |
|  | Overall Column Average (in percentage \%) |  |  |  |  | 85\% | 83\% | 92\% | 0\% | 0\% | 92.6\% | 88\% |
| 24 | 4 | 3 | 0 | 0 | 1 | 4.13 | 4.33 | 4.20 | 0.00 | 0.00 | 0.00 | 4.25 |
| 25 | 4 | 3 | 0 | 0 | 1 | 4.13 | 4.42 | 4.35 | 0.00 | 0.00 | 0.00 | 4.30 |
| 26 | 4 | 2 | 1 | 1 | 0 | 4.13 | 4.42 | 4.28 | 0.00 | 0.00 | 0.00 | 4.34 |
| 27 | 5 | 2 | 0 | 0 | 1 | 4.25 | 4.50 | 4.45 | 0.00 | 0.00 | 0.00 | 4.44 |
| 28 | 4 | 3 | 0 | 0 | 1 | 4.13 | 4.42 | 4.25 | 0.00 | 0.00 | 0.00 | 4.38 |
| 29 | 4 | 3 | 0 | 0 | 1 | 4.13 | 4.42 | 4.30 | 0.00 | 0.00 | 0.00 | 4.45 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, 4 = Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Safety, Health, and Environment I-
instructor: Rodriguez, Pablo
SUBJECT, COURSE NUMBER, SECTION: PTAC 1408-2A1 CRN: : 10423

DELIVERY METHOD: URL/Email SEMESTER \& YEAR:

Spring 2019
NUMBER OF QUESTIONNAIRES $\qquad$ ENROLLMENT: $\qquad$
AVERAGE SCORE FOR THIS STATEMENT FOR ..

| STATEMENT | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS instructor | all courses THIS DEPARTMENT | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \\ & \text { DEPT-PAPER } \end{aligned}$ | ALL COURSES THIS DEPT-ONL <br> DEPT-ONLINE | collegeWIDE PAPER | $\begin{gathered} \text { COLLEGE- } \\ \text { WIDE } \\ \text { ONLINE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.09 | 4.61 |  |  | 4.62 | 4.44 |
| 2 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.06 | 4.59 |  |  | 4.63 | 4.47 |
| 3 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.17 | 4.59 |  |  | 4.56 | 4.35 |
| 4 | 3 | 1 | 0 | 0 | 0 | 4.75 | 4.00 | 4.54 |  |  | 4.49 | 4.27 |
| 5 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.14 | 4.57 |  |  | 4.61 | 4.43 |
| 6 | 3 | 1 | 0 | 0 | 0 | 4.75 | 3.91 | 4.58 |  |  | 4.59 | 4.39 |
| 7 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.03 | 4.59 |  |  | 4.62 | 4.45 |
| 8 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.31 | 4.71 |  |  | 4.74 | 4.49 |
| 9 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.09 | 4.64 |  |  | 4.68 | 4.41 |
| 10 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.40 | 4.64 |  |  | 4.71 | 4.47 |
| 11 | 4 | 0 | 0 | 0 | 0 | 5.00 | 3.77 | 4.54 |  |  | 4.60 | 4.37 |
| 12 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.29 | 4.62 |  |  | 4.65 | 4.41 |
| 13 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.37 | 4.59 |  |  | 4.64 | 4.43 |
| 14 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.31 | 4.60 |  |  | 4.65 | 4.48 |
| 15 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.20 | 4.57 |  |  | 4.63 | 4.39 |
| 16 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.09 | 4.61 |  |  | 4.65 | 4.45 |
| 17 | 3 | 0 | 0 | 0 | 0 | 5.00 | 4.15 | 4.59 |  |  | 4.63 | 4.47 |
| 18 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.17 | 4.65 |  |  | 4.69 | 4.40 |
| 19 | 3 | 1 | 0 | 0 | 0 | 4.75 | 4.18 | 4.63 |  |  | 4.63 | 4.41 |
| 20 | 4 | 0 | 0 | 0 | 0 | 5.00 | 3.91 | 4.53 |  |  | 4.56 | 4.27 |
| 21 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.09 | 4.60 |  |  | 4.62 | 4.40 |
| 22 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.15 | 4.56 |  |  | 4.61 | 4.35 |
| 23 | 4 | 0 | 0 | 0 | 0 | 5.00 | 3.94 | 4.62 |  |  | 4.62 | 4.46 |
| Overall Column Average (in percentage \%) |  |  |  |  |  | 99.4\% | 83\% | 92\% | 0\% | 0\% | 92.6\% | 88\% |
| 24 | 3 | 1 | 0 | 0 | 0 | 4.75 | 4.33 | 4.20 | 0.00 | 0.00 | 0.00 | 4.25 |
| 25 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.35 | 0.00 | 0.00 | 0.00 | 4.30 |
| 26 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.28 | 0.00 | 0.00 | 0.00 | 4.34 |
| 27 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.50 | 4.45 | 0.00 | 0.00 | 0.00 | 4.44 |
| 28 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.25 | 0.00 | 0.00 | 0.00 | 4.38 |
| 29 | 4 | 0 | 0 | 0 | 0 | 5.00 | 4.42 | 4.30 | 0.00 | 0.00 | 0.00 | 4.45 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, 4 = Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course tite: Safety, Health, and Environment I-W
instructor: Rodriguez, Pablo

| SUBJEC |  |  |  |  |  | CRN: 10425 | DEPA | ENT: Tech | ology |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE | OUE |  | 6 |  | 6 | DELIV | Y METHOD | aper |  | SEMESTER \& | AR: Sp | ng 2019 |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR ... |  |  |
| STATE- <br> MENT |  | U |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGEWIDE | COLLEGEWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 1 | 2 | 2 | 1 | 0 | 3.50 | 4.09 | 4.61 |  |  | 4.62 | 4.44 |
| 2 | 1 | 2 | 2 | 1 | 0 | 3.50 | 4.06 | 4.59 |  |  | 4.63 | 4.47 |
| 3 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.17 | 4.59 |  |  | 4.56 | 4.35 |
| 4 | 1 | 1 | 3 | 0 | 1 | 3.17 | 4.00 | 4.54 |  |  | 4.49 | 4.27 |
| 5 | 1 | 3 | 2 | 0 | 0 | 3.83 | 4.14 | 4.57 |  |  | 4.61 | 4.43 |
| 6 | 2 | 0 | 4 | 0 | 0 | 3.67 | 3.91 | 4.58 |  |  | 4.59 | 4.39 |
| 7 | 1 | 0 | 4 | 0 | 0 | 3.40 | 4.03 | 4.59 |  |  | 4.62 | 4.45 |
| 8 | 3 | 1 | 2 | 0 | 0 | 4.17 | 4.31 | 4.71 |  |  | 4.74 | 4.49 |
| 9 | 2 | 0 | 3 | 1 | 0 | 3.50 | 4.09 | 4.64 |  |  | 4.68 | 4.41 |
| 10 | 4 | 0 | 2 | 0 | 0 | 4.33 | 4.40 | 4.64 |  |  | 4.71 | 4.47 |
| 11 | 0 | 0 | 4 | 1 | 1 | 2.50 | 3.77 | 4.54 |  |  | 4.60 | 4.37 |
| 12 | 2 | 0 | 4 | 0 | 0 | 3.67 | 4.29 | 4.62 |  |  | 4.65 | 4.41 |
| 13 | 2 | 2 | 2 | 0 | 0 | 4.00 | 4.37 | 4.59 |  |  | 4.64 | 4.43 |
| 14 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.31 | 4.60 |  |  | 4.65 | 4.48 |
| 15 | 2 | 2 | 2 | 0 | 0 | 4.00 | 4.20 | 4.57 |  |  | 4.63 | 4.39 |
| 16 | 2 | 0 | 3 | 1 | 0 | 3.50 | 4.09 | 4.61 |  |  | 4.65 | 4.45 |
| 17 | 1 | 1 | 2 | 1 | 1 | 3.00 | 4.15 | 4.59 |  |  | 4.63 | 4.47 |
| 18 | 3 | 0 | 2 | 0 | 1 | 3.67 | 4.17 | 4.65 |  |  | 4.69 | 4.40 |
| 19 | 2 | 2 | 2 | 0 | 0 | 4.00 | 4.18 | 4.63 |  |  | 4.63 | 4.41 |
| 20 | 1 | 1 | 2 | 1 | 1 | 3.00 | 3.91 | 4.53 |  |  | 4.56 | 4.27 |
| 21 | 1 | 1 | 3 | 0 | 1 | 3.17 | 4.09 | 4.60 |  |  | 4.62 | 4.40 |
| 22 | 2 | 0 | 2 | 1 | 0 | 3.60 | 4.15 | 4.56 |  |  | 4.61 | 4.35 |
| 23 | 2 | 1 | 1 | 2 | 0 | 3.50 | 3.94 | 4.62 |  |  | 4.62 | 4.46 |
|  |  | I | rag | cen |  | 71.4\% | 83\% | 92\% | 0\% | 0\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, 4 = Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

## Lamar Institute of Technology

Spring 2019

CRN: 10398
SNS: CTEC 2545-6B1

Course Title: Unit Operations-TR

Comments or Suggestions:
GREAT INSTRUCTOR

## Lamar Institute of Technology

Spring 2019

| CRN: 10418 | SNS: PTAC 1354-2A1 | Instructor: Rodriguez, Pablo |
| ---: | :--- | ---: | :--- |
| Course Title: Industrial Processes- | Dept:Technology <br> Comments method: <br> URL/Email |  |

Mr Rodriguez is a poor choice nstructor. I have had him for a few courses now and every time it has been a disappointing experience. I am stuck taking courses from him due to lack of options. Were he my subordinate I would be taking a hard look at his performance. The tests do not accurately reflect the material provided. And his test grading rubric is not published. He does not actually teach anything or engage in any sort of interaction with students. Overall I would rate him among the bottom.of instructors I have ever interacted with. He doesn't even respond din a timely manner at all. Please investigate his performance. I have only gotten less than an A from two other instructors. Those were contemporary math which included mathematic logic which is a subject I struggle with anyway and in chemistry which is taught by Vicki Fruje, who is notorious for he racademic rigor. Overall if I had a choice I wouldn't have taken this course with him, had I another option that fit my schedule. This needs to be an in person class.

| $\mathrm{C}$ | Construct Averages <br> All Course Sections for Instructor this Semester <br> Instructor = Rodriguez, Pablo |  |  |  |  | C-1 = Effective Communication <br> C-2 = Organization of Subject Matter <br> C-4 = Positive Attitude Toward Students <br> C-5 = Fairness in Exams and Grading <br> Q5 = Text \& Materials Consistent |  |  |  | Q16 = Available for Help and Advice <br> Q18 = Reliable in Meeting Class <br> Q19 = Tests \& Papers Returned <br> Q23 = Overall Instructor Rating <br> Note: $4.00=80 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
| TECH | CTEC 2545-6B1 | Paper | 16 | 11 | 4.27 | 4.25 | 4.48 | 4.42 | 85.4\% | 89.0\% | 91.0\% | 89.0\% | 83.6\% |
| TECH | PTAC 1332-911 | Paper | 6 | 6 | 3.30 | 3.40 | 3.79 | 3.61 | 66.7\% | 63.4\% | 66.7\% | 76.6\% | 63.4\% |
| TECH | PTAC 1354-2A1 | URL/Email | 30 | 8 | 4.13 | 4.24 | 4.22 | 4.28 | 87.6\% | 85.0\% | 85.0\% | 77.2\% | 80.0\% |
| TECH | PTAC 1408-2A1 | URL/Email | 21 | 4 | 4.96 | 5.00 | 5.00 | 4.94 | 100.0\% | 100.0\% | 100.0\% | 95.0\% | 100.0\% |
| TECH | PTAC 1408-911 | Paper | 6 | 6 | 3.41 | 3.40 | 3.86 | 3.61 | 76.6\% | 70.0\% | 73.4\% | 80.0\% | 70.0\% |

