

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3A1

CRN: 10126

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 6

ENROLLMENT: 8

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	3	0	0	0	4.50	4.39	4.45	4.48	4.30	4.62	4.44
2	4	2	0	0	0	4.67	4.47	4.49	4.51	4.36	4.63	4.47
3	3	2	1	0	0	4.33	4.15	4.30	4.34	4.10	4.56	4.35
4	3	1	1	0	1	3.83	3.78	4.12	4.15	3.94	4.49	4.27
5	4	2	0	0	0	4.67	4.34	4.44	4.47	4.29	4.61	4.43
6	2	2	0	2	0	3.67	4.24	4.39	4.42	4.24	4.59	4.39
7	2	1	1	2	0	3.50	4.16	4.44	4.45	4.34	4.62	4.45
8	3	3	0	0	0	4.50	4.39	4.64	4.68	4.40	4.74	4.49
9	4	2	0	0	0	4.67	4.41	4.56	4.60	4.31	4.68	4.41
10	4	1	1	0	0	4.50	4.36	4.60	4.65	4.35	4.71	4.47
11	4	1	1	0	0	4.50	4.32	4.45	4.49	4.25	4.60	4.37
12	2	2	0	2	0	3.67	4.22	4.47	4.51	4.26	4.65	4.41
13	2	1	2	0	1	3.50	4.24	4.49	4.53	4.29	4.64	4.43
14	2	4	0	0	0	4.33	4.46	4.52	4.55	4.37	4.65	4.48
15	2	1	2	1	0	3.67	4.19	4.46	4.51	4.23	4.63	4.39
16	2	2	1	1	0	3.83	4.31	4.51	4.55	4.32	4.65	4.45
17	3	1	2	0	0	4.17	4.32	4.48	4.51	4.33	4.63	4.47
18	3	2	1	0	0	4.33	4.39	4.54	4.59	4.24	4.69	4.40
19	3	2	1	0	0	4.33	4.43	4.43	4.46	4.29	4.63	4.41
20	2	1	2	1	0	3.67	4.23	4.34	4.39	4.08	4.56	4.27
21	2	1	2	1	0	3.67	4.26	4.46	4.50	4.24	4.62	4.40
22	2	1	2	1	0	3.67	4.16	4.42	4.47	4.20	4.61	4.35
23	2	0	2	1	1	3.17	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						81.2%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-MW

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3B1

CRN: 10127

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 10

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	1	0	0	0	4.86	4.39	4.45	4.48	4.30	4.62	4.44
2	7	0	0	0	0	5.00	4.47	4.49	4.51	4.36	4.63	4.47
3	7	0	0	0	0	5.00	4.15	4.30	4.34	4.10	4.56	4.35
4	6	1	0	0	0	4.86	3.78	4.12	4.15	3.94	4.49	4.27
5	6	1	0	0	0	4.86	4.34	4.44	4.47	4.29	4.61	4.43
6	6	1	0	0	0	4.86	4.24	4.39	4.42	4.24	4.59	4.39
7	5	2	0	0	0	4.71	4.16	4.44	4.45	4.34	4.62	4.45
8	6	1	0	0	0	4.86	4.39	4.64	4.68	4.40	4.74	4.49
9	6	1	0	0	0	4.86	4.41	4.56	4.60	4.31	4.68	4.41
10	6	1	0	0	0	4.86	4.36	4.60	4.65	4.35	4.71	4.47
11	6	1	0	0	0	4.86	4.32	4.45	4.49	4.25	4.60	4.37
12	6	1	0	0	0	4.86	4.22	4.47	4.51	4.26	4.65	4.41
13	6	1	0	0	0	4.86	4.24	4.49	4.53	4.29	4.64	4.43
14	6	1	0	0	0	4.86	4.46	4.52	4.55	4.37	4.65	4.48
15	5	1	1	0	0	4.57	4.19	4.46	4.51	4.23	4.63	4.39
16	6	1	0	0	0	4.86	4.31	4.51	4.55	4.32	4.65	4.45
17	5	1	1	0	0	4.57	4.32	4.48	4.51	4.33	4.63	4.47
18	6	1	0	0	0	4.86	4.39	4.54	4.59	4.24	4.69	4.40
19	6	1	0	0	0	4.86	4.43	4.43	4.46	4.29	4.63	4.41
20	6	0	1	0	0	4.71	4.23	4.34	4.39	4.08	4.56	4.27
21	6	1	0	0	0	4.86	4.26	4.46	4.50	4.24	4.62	4.40
22	5	1	1	0	0	4.57	4.16	4.42	4.47	4.20	4.61	4.35
23	6	1	0	0	0	4.86	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						96.4%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-TR

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3I1

CRN: 10140

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 5

ENROLLMENT: 8

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	2	0	0	0	4.60	4.39	4.45	4.48	4.30	4.62	4.44
2	3	2	0	0	0	4.60	4.47	4.49	4.51	4.36	4.63	4.47
3	3	2	0	0	0	4.60	4.15	4.30	4.34	4.10	4.56	4.35
4	3	1	1	0	0	4.40	3.78	4.12	4.15	3.94	4.49	4.27
5	3	2	0	0	0	4.60	4.34	4.44	4.47	4.29	4.61	4.43
6	3	2	0	0	0	4.60	4.24	4.39	4.42	4.24	4.59	4.39
7	3	2	0	0	0	4.60	4.16	4.44	4.45	4.34	4.62	4.45
8	4	1	0	0	0	4.80	4.39	4.64	4.68	4.40	4.74	4.49
9	4	1	0	0	0	4.80	4.41	4.56	4.60	4.31	4.68	4.41
10	4	1	0	0	0	4.80	4.36	4.60	4.65	4.35	4.71	4.47
11	4	1	0	0	0	4.80	4.32	4.45	4.49	4.25	4.60	4.37
12	4	1	0	0	0	4.80	4.22	4.47	4.51	4.26	4.65	4.41
13	4	1	0	0	0	4.80	4.24	4.49	4.53	4.29	4.64	4.43
14	4	1	0	0	0	4.80	4.46	4.52	4.55	4.37	4.65	4.48
15	4	1	0	0	0	4.80	4.19	4.46	4.51	4.23	4.63	4.39
16	4	1	0	0	0	4.80	4.31	4.51	4.55	4.32	4.65	4.45
17	4	1	0	0	0	4.80	4.32	4.48	4.51	4.33	4.63	4.47
18	4	1	0	0	0	4.80	4.39	4.54	4.59	4.24	4.69	4.40
19	4	1	0	0	0	4.80	4.43	4.43	4.46	4.29	4.63	4.41
20	4	1	0	0	0	4.80	4.23	4.34	4.39	4.08	4.56	4.27
21	4	1	0	0	0	4.80	4.26	4.46	4.50	4.24	4.62	4.40
22	4	1	0	0	0	4.80	4.16	4.42	4.47	4.20	4.61	4.35
23	3	1	0	0	0	4.75	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						94.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-TR

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3J1

CRN: 10185

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 11

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	6	2	0	0	4.09	4.39	4.45	4.48	4.30	4.62	4.44
2	4	6	1	0	0	4.27	4.47	4.49	4.51	4.36	4.63	4.47
3	1	5	5	0	0	3.64	4.15	4.30	4.34	4.10	4.56	4.35
4	0	3	5	3	0	3.00	3.78	4.12	4.15	3.94	4.49	4.27
5	2	6	3	0	0	3.91	4.34	4.44	4.47	4.29	4.61	4.43
6	1	5	3	2	0	3.45	4.24	4.39	4.42	4.24	4.59	4.39
7	1	6	1	1	2	3.27	4.16	4.44	4.45	4.34	4.62	4.45
8	2	6	2	1	0	3.82	4.39	4.64	4.68	4.40	4.74	4.49
9	3	5	3	0	0	4.00	4.41	4.56	4.60	4.31	4.68	4.41
10	3	3	4	0	1	3.64	4.36	4.60	4.65	4.35	4.71	4.47
11	3	4	4	0	0	3.91	4.32	4.45	4.49	4.25	4.60	4.37
12	1	6	4	0	0	3.73	4.22	4.47	4.51	4.26	4.65	4.41
13	1	7	3	0	0	3.82	4.24	4.49	4.53	4.29	4.64	4.43
14	3	6	2	0	0	4.09	4.46	4.52	4.55	4.37	4.65	4.48
15	3	3	3	2	0	3.64	4.19	4.46	4.51	4.23	4.63	4.39
16	1	6	4	0	0	3.73	4.31	4.51	4.55	4.32	4.65	4.45
17	4	3	4	0	0	4.00	4.32	4.48	4.51	4.33	4.63	4.47
18	3	7	1	0	0	4.18	4.39	4.54	4.59	4.24	4.69	4.40
19	4	4	2	0	1	3.91	4.43	4.43	4.46	4.29	4.63	4.41
20	2	3	5	1	0	3.55	4.23	4.34	4.39	4.08	4.56	4.27
21	1	7	3	0	0	3.82	4.26	4.46	4.50	4.24	4.62	4.40
22	2	7	1	1	0	3.91	4.16	4.42	4.47	4.20	4.61	4.35
23	2	3	2	2	0	3.56	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						75.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement



# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2B1

CRN: 10455

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	3	1	0	0	4.58	4.39	4.45	4.48	4.30	4.62	4.44
2	10	2	0	0	0	4.83	4.47	4.49	4.51	4.36	4.63	4.47
3	6	4	1	1	0	4.25	4.15	4.30	4.34	4.10	4.56	4.35
4	4	3	4	1	0	3.83	3.78	4.12	4.15	3.94	4.49	4.27
5	8	3	0	1	0	4.50	4.34	4.44	4.47	4.29	4.61	4.43
6	9	3	0	0	0	4.75	4.24	4.39	4.42	4.24	4.59	4.39
7	8	2	1	1	0	4.42	4.16	4.44	4.45	4.34	4.62	4.45
8	8	3	0	1	0	4.50	4.39	4.64	4.68	4.40	4.74	4.49
9	9	2	0	1	0	4.58	4.41	4.56	4.60	4.31	4.68	4.41
10	10	2	0	0	0	4.83	4.36	4.60	4.65	4.35	4.71	4.47
11	8	3	0	1	0	4.50	4.32	4.45	4.49	4.25	4.60	4.37
12	8	2	1	1	0	4.42	4.22	4.47	4.51	4.26	4.65	4.41
13	8	3	0	1	0	4.50	4.24	4.49	4.53	4.29	4.64	4.43
14	9	2	1	0	0	4.67	4.46	4.52	4.55	4.37	4.65	4.48
15	8	3	0	1	0	4.50	4.19	4.46	4.51	4.23	4.63	4.39
16	8	3	1	0	0	4.58	4.31	4.51	4.55	4.32	4.65	4.45
17	6	5	0	1	0	4.33	4.32	4.48	4.51	4.33	4.63	4.47
18	9	1	1	1	0	4.50	4.39	4.54	4.59	4.24	4.69	4.40
19	9	2	0	1	0	4.58	4.43	4.43	4.46	4.29	4.63	4.41
20	8	2	2	0	0	4.50	4.23	4.34	4.39	4.08	4.56	4.27
21	8	1	0	1	1	4.27	4.26	4.46	4.50	4.24	4.62	4.40
22	7	2	2	0	1	4.17	4.16	4.42	4.47	4.20	4.61	4.35
23	9	1	1	0	1	4.42	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	7	3	1	0	1	4.25	4.11	4.10	0.00	4.10	0.00	4.25
25	7	4	0	0	1	4.33	4.18	4.17	0.00	4.17	0.00	4.30
26	9	1	1	0	1	4.42	4.27	4.25	0.00	4.25	0.00	4.34
27	10	1	0	0	1	4.58	4.51	4.35	0.00	4.35	0.00	4.44
28	8	2	1	0	1	4.33	4.24	4.21	0.00	4.21	0.00	4.38
29	9	2	0	0	1	4.50	4.42	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2C1

CRN: 10456

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 8

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	0	1	0	0	4.75	4.39	4.45	4.48	4.30	4.62	4.44
2	5	1	2	0	0	4.38	4.47	4.49	4.51	4.36	4.63	4.47
3	4	3	1	0	0	4.38	4.15	4.30	4.34	4.10	4.56	4.35
4	3	3	1	1	0	4.00	3.78	4.12	4.15	3.94	4.49	4.27
5	4	4	0	0	0	4.50	4.34	4.44	4.47	4.29	4.61	4.43
6	5	2	1	0	0	4.50	4.24	4.39	4.42	4.24	4.59	4.39
7	4	1	2	0	0	4.29	4.16	4.44	4.45	4.34	4.62	4.45
8	6	1	1	0	0	4.63	4.39	4.64	4.68	4.40	4.74	4.49
9	5	1	2	0	0	4.38	4.41	4.56	4.60	4.31	4.68	4.41
10	4	1	2	0	0	4.29	4.36	4.60	4.65	4.35	4.71	4.47
11	5	2	1	0	0	4.50	4.32	4.45	4.49	4.25	4.60	4.37
12	6	1	1	0	0	4.63	4.22	4.47	4.51	4.26	4.65	4.41
13	6	1	1	0	0	4.63	4.24	4.49	4.53	4.29	4.64	4.43
14	6	2	0	0	0	4.75	4.46	4.52	4.55	4.37	4.65	4.48
15	6	1	1	0	0	4.63	4.19	4.46	4.51	4.23	4.63	4.39
16	6	0	2	0	0	4.50	4.31	4.51	4.55	4.32	4.65	4.45
17	6	2	0	0	0	4.75	4.32	4.48	4.51	4.33	4.63	4.47
18	5	1	2	0	0	4.38	4.39	4.54	4.59	4.24	4.69	4.40
19	6	0	2	0	0	4.50	4.43	4.43	4.46	4.29	4.63	4.41
20	5	0	2	1	0	4.13	4.23	4.34	4.39	4.08	4.56	4.27
21	6	2	0	0	0	4.75	4.26	4.46	4.50	4.24	4.62	4.40
22	5	0	2	1	0	4.13	4.16	4.42	4.47	4.20	4.61	4.35
23	6	1	1	0	0	4.63	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	3	3	2	0	0	4.13	4.11	4.10	0.00	4.10	0.00	4.25
25	3	2	3	0	0	4.00	4.18	4.17	0.00	4.17	0.00	4.30
26	6	0	1	0	0	4.71	4.27	4.25	0.00	4.25	0.00	4.34
27	6	2	0	0	0	4.75	4.51	4.35	0.00	4.35	0.00	4.44
28	5	1	2	0	0	4.38	4.24	4.21	0.00	4.21	0.00	4.38
29	6	2	0	0	0	4.75	4.42	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2D1

CRN: 10457

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	7	2	0	0	4.15	4.39	4.45	4.48	4.30	4.62	4.44
2	5	7	1	0	0	4.31	4.47	4.49	4.51	4.36	4.63	4.47
3	4	6	2	1	0	4.00	4.15	4.30	4.34	4.10	4.56	4.35
4	3	4	5	1	0	3.69	3.78	4.12	4.15	3.94	4.49	4.27
5	3	10	0	0	0	4.23	4.34	4.44	4.47	4.29	4.61	4.43
6	6	6	1	0	0	4.38	4.24	4.39	4.42	4.24	4.59	4.39
7	6	5	2	0	0	4.31	4.16	4.44	4.45	4.34	4.62	4.45
8	6	7	0	0	0	4.46	4.39	4.64	4.68	4.40	4.74	4.49
9	6	7	0	0	0	4.46	4.41	4.56	4.60	4.31	4.68	4.41
10	6	5	1	0	0	4.42	4.36	4.60	4.65	4.35	4.71	4.47
11	4	7	2	0	0	4.15	4.32	4.45	4.49	4.25	4.60	4.37
12	5	7	0	1	0	4.23	4.22	4.47	4.51	4.26	4.65	4.41
13	5	6	1	1	0	4.15	4.24	4.49	4.53	4.29	4.64	4.43
14	5	7	1	0	0	4.31	4.46	4.52	4.55	4.37	4.65	4.48
15	5	6	2	0	0	4.23	4.19	4.46	4.51	4.23	4.63	4.39
16	5	7	1	0	0	4.31	4.31	4.51	4.55	4.32	4.65	4.45
17	5	7	1	0	0	4.31	4.32	4.48	4.51	4.33	4.63	4.47
18	6	6	1	0	0	4.38	4.39	4.54	4.59	4.24	4.69	4.40
19	7	5	1	0	0	4.46	4.43	4.43	4.46	4.29	4.63	4.41
20	5	8	0	0	0	4.38	4.23	4.34	4.39	4.08	4.56	4.27
21	4	9	0	0	0	4.31	4.26	4.46	4.50	4.24	4.62	4.40
22	4	8	1	0	0	4.23	4.16	4.42	4.47	4.20	4.61	4.35
23	8	3	1	0	0	4.58	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						85.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	5	7	1	0	0	4.31	4.11	4.10	0.00	4.10	0.00	4.25
25	7	5	1	0	0	4.46	4.18	4.17	0.00	4.17	0.00	4.30
26	5	6	2	0	0	4.23	4.27	4.25	0.00	4.25	0.00	4.34
27	9	3	1	0	0	4.62	4.51	4.35	0.00	4.35	0.00	4.44
28	5	7	1	0	0	4.31	4.24	4.21	0.00	4.21	0.00	4.38
29	6	6	1	0	0	4.38	4.42	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2A4

CRN: 10521

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 5

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	2	0	1	0	4.00	4.39	4.45	4.48	4.30	4.62	4.44
2	2	1	1	1	0	3.80	4.47	4.49	4.51	4.36	4.63	4.47
3	2	0	1	1	1	3.20	4.15	4.30	4.34	4.10	4.56	4.35
4	2	0	1	0	2	3.00	3.78	4.12	4.15	3.94	4.49	4.27
5	2	0	3	0	0	3.80	4.34	4.44	4.47	4.29	4.61	4.43
6	2	0	2	0	1	3.40	4.24	4.39	4.42	4.24	4.59	4.39
7	2	2	1	0	0	4.20	4.16	4.44	4.45	4.34	4.62	4.45
8	2	1	1	1	0	3.80	4.39	4.64	4.68	4.40	4.74	4.49
9	2	1	2	0	0	4.00	4.41	4.56	4.60	4.31	4.68	4.41
10	2	1	2	0	0	4.00	4.36	4.60	4.65	4.35	4.71	4.47
11	2	1	1	1	0	3.80	4.32	4.45	4.49	4.25	4.60	4.37
12	2	0	2	0	1	3.40	4.22	4.47	4.51	4.26	4.65	4.41
13	2	0	3	0	0	3.80	4.24	4.49	4.53	4.29	4.64	4.43
14	2	2	1	0	0	4.20	4.46	4.52	4.55	4.37	4.65	4.48
15	2	0	2	0	1	3.40	4.19	4.46	4.51	4.23	4.63	4.39
16	2	1	2	0	0	4.00	4.31	4.51	4.55	4.32	4.65	4.45
17	2	0	3	0	0	3.80	4.32	4.48	4.51	4.33	4.63	4.47
18	2	0	3	0	0	3.80	4.39	4.54	4.59	4.24	4.69	4.40
19	3	1	1	0	0	4.40	4.43	4.43	4.46	4.29	4.63	4.41
20	3	0	2	0	0	4.20	4.23	4.34	4.39	4.08	4.56	4.27
21	2	0	3	0	0	3.80	4.26	4.46	4.50	4.24	4.62	4.40
22	2	0	3	0	0	3.80	4.16	4.42	4.47	4.20	4.61	4.35
23	2	0	1	2	0	3.40	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						75.6%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	2	0	2	0	1	3.40	4.11	4.10	0.00	4.10	0.00	4.25
25	2	0	2	0	1	3.40	4.18	4.17	0.00	4.17	0.00	4.30
26	2	0	2	1	0	3.60	4.27	4.25	0.00	4.25	0.00	4.34
27	2	2	1	0	0	4.20	4.51	4.35	0.00	4.35	0.00	4.44
28	2	1	1	1	0	3.80	4.24	4.21	0.00	4.21	0.00	4.38
29	3	0	2	0	0	4.20	4.42	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement



# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills-

INSTRUCTOR: Smith, Leigh

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-2B4

CRN: 10522

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	3	0	1	0	4.14	4.39	4.45	4.48	4.30	4.62	4.44
2	3	3	1	0	0	4.29	4.47	4.49	4.51	4.36	4.63	4.47
3	3	2	2	0	0	4.14	4.15	4.30	4.34	4.10	4.56	4.35
4	2	2	3	0	0	3.86	3.78	4.12	4.15	3.94	4.49	4.27
5	2	4	1	0	0	4.14	4.34	4.44	4.47	4.29	4.61	4.43
6	3	3	1	0	0	4.29	4.24	4.39	4.42	4.24	4.59	4.39
7	4	2	1	0	0	4.43	4.16	4.44	4.45	4.34	4.62	4.45
8	3	3	1	0	0	4.29	4.39	4.64	4.68	4.40	4.74	4.49
9	2	3	2	0	0	4.00	4.41	4.56	4.60	4.31	4.68	4.41
10	2	3	2	0	0	4.00	4.36	4.60	4.65	4.35	4.71	4.47
11	2	4	1	0	0	4.14	4.32	4.45	4.49	4.25	4.60	4.37
12	2	4	1	0	0	4.14	4.22	4.47	4.51	4.26	4.65	4.41
13	2	4	1	0	0	4.14	4.24	4.49	4.53	4.29	4.64	4.43
14	3	3	1	0	0	4.29	4.46	4.52	4.55	4.37	4.65	4.48
15	3	2	2	0	0	4.14	4.19	4.46	4.51	4.23	4.63	4.39
16	3	3	1	0	0	4.29	4.31	4.51	4.55	4.32	4.65	4.45
17	3	3	1	0	0	4.29	4.32	4.48	4.51	4.33	4.63	4.47
18	3	3	1	0	0	4.29	4.39	4.54	4.59	4.24	4.69	4.40
19	3	3	1	0	0	4.29	4.43	4.43	4.46	4.29	4.63	4.41
20	3	3	1	0	0	4.29	4.23	4.34	4.39	4.08	4.56	4.27
21	2	4	1	0	0	4.14	4.26	4.46	4.50	4.24	4.62	4.40
22	3	3	1	0	0	4.29	4.16	4.42	4.47	4.20	4.61	4.35
23	3	2	2	0	0	4.14	4.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						83.8%	85.6%	89%	89.8%	85.2%	92.6%	88%
24	2	3	2	0	0	4.00	4.11	4.10	0.00	4.10	0.00	4.25
25	2	4	1	0	0	4.14	4.18	4.17	0.00	4.17	0.00	4.30
26	2	4	1	0	0	4.14	4.27	4.25	0.00	4.25	0.00	4.34
27	2	4	1	0	0	4.14	4.51	4.35	0.00	4.35	0.00	4.44
28	2	4	1	0	0	4.14	4.24	4.21	0.00	4.21	0.00	4.38
29	2	4	1	0	0	4.14	4.42	4.35	0.00	4.35	0.00	4.45

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

**CRN:** 10521**SNS:** DORI 0200-2A4**Instructor:** Smith, Leigh**Course Title:** College Success Skills-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

---

Honestly I believe they should allow a test to see if Dori is necessary. I think it's boring and almost ridiculous how hard online classes are to fight with being the Lockdown Browser needs to be accessible to take assignments and turn them in all at once not have to save it to USB etc. I think Dori should be an option to be able to test out of. I've learned how to study through school getting us ready for college and that was back in 2011. Please let us test out of Dori Study Skills Class...

---

You should not have to take this class at age 33 to go to night school! It is ridiculous and a waste of time.

**CRN:** 10522**SNS:** DORI 0200-2B4**Instructor:** Smith, Leigh**Course Title:** College Success Skills-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

---

instructor smith is such a awesome instructor! She is very nice and very helpful!

**CRN:** 10457**SNS:** DORI 0200-2D1**Instructor:** Smith, Leigh**Course Title:** College Success Skills-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

---

Even though it was online, it was very easy to figure out! Instructor was very helpful and really pushed me to do better and all through a computer.

## Construct Averages

All Course Sections for Instructor this Semester

Instructor = Smith, Leigh

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	DORI 0200-3A1	Paper	8	6	3.83	4.57	3.79	3.89	93.4%	76.6%	86.6%	86.6%	63.4%
GEDS	DORI 0200-3B1	Paper	10	7	4.80	4.89	4.71	4.86	97.2%	97.2%	97.2%	97.2%	97.2%
GEDS	DORI 0200-3I1	Paper	8	5	4.68	4.72	4.80	4.80	92.0%	96.0%	96.0%	96.0%	95.0%
GEDS	DORI 0200-3J1	Paper	23	11	3.62	4.05	3.86	3.82	78.2%	74.6%	83.6%	78.2%	71.2%
GEDS	DORI 0200-2B1	URL/Email	24	12	4.56	4.56	4.48	4.40	90.0%	91.7%	90.0%	91.7%	88.4%
GEDS	DORI 0200-2C1	URL/Email	23	8	4.49	4.47	4.58	4.56	90.0%	90.0%	87.6%	90.0%	92.6%
GEDS	DORI 0200-2D1	URL/Email	24	13	4.32	4.29	4.31	4.33	84.7%	86.2%	87.6%	89.2%	91.7%
GEDS	DORI 0200-2A4	URL/Email	23	5	4.00	3.80	3.88	3.85	76.0%	80.0%	76.0%	88.1%	68.0%
GEDS	DORI 0200-2B4	URL/Email	23	7	4.26	4.17	4.20	4.18	82.8%	85.8%	85.8%	85.8%	82.8%

Average All Course Sections for This Instructor

4.29	4.37	4.30	4.29	86.8%	86.2%	87.8%	88.6%	84.2%
------	------	------	------	-------	-------	-------	-------	-------