

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-TR

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3E1

CRN: 10477

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 18

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	5	0	0	0	4.62	4.78	4.45	4.48	4.30	4.62	4.44
2	10	3	0	0	0	4.77	4.86	4.49	4.51	4.36	4.63	4.47
3	11	1	1	0	0	4.77	4.78	4.30	4.34	4.10	4.56	4.35
4	8	4	1	0	0	4.54	4.44	4.12	4.15	3.94	4.49	4.27
5	9	3	1	0	0	4.62	4.78	4.44	4.47	4.29	4.61	4.43
6	8	4	1	0	0	4.54	4.78	4.39	4.42	4.24	4.59	4.39
7	11	2	0	0	0	4.85	4.89	4.44	4.45	4.34	4.62	4.45
8	12	1	0	0	0	4.92	4.94	4.64	4.68	4.40	4.74	4.49
9	12	1	0	0	0	4.92	4.97	4.56	4.60	4.31	4.68	4.41
10	11	2	0	0	0	4.85	4.94	4.60	4.65	4.35	4.71	4.47
11	11	2	0	0	0	4.85	4.92	4.45	4.49	4.25	4.60	4.37
12	9	4	0	0	0	4.69	4.86	4.47	4.51	4.26	4.65	4.41
13	8	5	0	0	0	4.62	4.81	4.49	4.53	4.29	4.64	4.43
14	9	4	0	0	0	4.69	4.83	4.52	4.55	4.37	4.65	4.48
15	7	5	1	0	0	4.46	4.72	4.46	4.51	4.23	4.63	4.39
16	12	1	0	0	0	4.92	4.92	4.51	4.55	4.32	4.65	4.45
17	9	4	0	0	0	4.69	4.86	4.48	4.51	4.33	4.63	4.47
18	12	1	0	0	0	4.92	4.97	4.54	4.59	4.24	4.69	4.40
19	10	3	0	0	0	4.77	4.92	4.43	4.46	4.29	4.63	4.41
20	9	3	1	0	0	4.62	4.78	4.34	4.39	4.08	4.56	4.27
21	10	3	0	0	0	4.77	4.86	4.46	4.50	4.24	4.62	4.40
22	8	5	0	0	0	4.62	4.81	4.42	4.47	4.20	4.61	4.35
23	10	2	0	0	0	4.83	4.91	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						94.6%	96.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-TR

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3F1

CRN: 10481

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

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2	13	0	0	0	0	5.00	4.86	4.49	4.51	4.36	4.63	4.47
3	11	2	0	0	0	4.85	4.78	4.30	4.34	4.10	4.56	4.35
4	8	2	3	0	0	4.38	4.44	4.12	4.15	3.94	4.49	4.27
5	12	1	0	0	0	4.92	4.78	4.44	4.47	4.29	4.61	4.43
6	13	0	0	0	0	5.00	4.78	4.39	4.42	4.24	4.59	4.39
7	13	0	0	0	0	5.00	4.89	4.44	4.45	4.34	4.62	4.45
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Overall Column Average (in percentage %)						99%	96.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3G1

CRN: 10487

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 13

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

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3	8	1	1	0	0	4.70	4.78	4.30	4.34	4.10	4.56	4.35
4	6	2	2	0	0	4.40	4.44	4.12	4.15	3.94	4.49	4.27
5	8	2	0	0	0	4.80	4.78	4.44	4.47	4.29	4.61	4.43
6	8	2	0	0	0	4.80	4.78	4.39	4.42	4.24	4.59	4.39
7	9	0	1	0	0	4.80	4.89	4.44	4.45	4.34	4.62	4.45
8	9	1	0	0	0	4.90	4.94	4.64	4.68	4.40	4.74	4.49
9	10	0	0	0	0	5.00	4.97	4.56	4.60	4.31	4.68	4.41
10	10	0	0	0	0	5.00	4.94	4.60	4.65	4.35	4.71	4.47
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12	9	1	0	0	0	4.90	4.86	4.47	4.51	4.26	4.65	4.41
13	9	0	1	0	0	4.80	4.81	4.49	4.53	4.29	4.64	4.43
14	9	1	0	0	0	4.90	4.83	4.52	4.55	4.37	4.65	4.48
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25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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CRN: 10477**SNS:** MATH 1314-3E1**Instructor:** Rueda, Emily**Course Title:** College Algebra-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

ABSOLUTE BEST TEACHER EVER, ALWAYS AVAILABLE & HAS MANY RESOURCES ONLINE FOR EXTRA HELP! KEEP HER AROUND PLEASE!!!

SHE'S THE BEST MATH TEACHER I'VE EVER HAD

MS RUEDA IS AN EXTRAORDINARY PROFESSOR!

GREAT TEACHER! <3

MY FAVORITE TEACHER!

CRN: 10481**SNS:** MATH 1314-3F1**Instructor:** Rueda, Emily**Course Title:** College Algebra-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

SHE IS A GREAT TEACHER!

MS RUEDA IS AWESOME. SHE MAKES YOU WANT TO COME BACK TO CLASS, EVEN WHEN THE MATERIAL SEEMS DIFFICULT.
SHE WILL MAKE YOU WANT TO LEARN IT UNTIL YOU GET IT. I WOULD RECOMMEND EVERYONE TO TAKE HER CLASS.

CRN: 10487**SNS:** MATH 1314-3G1**Instructor:** Rueda, Emily**Course Title:** College Algebra-TR**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

MRS RUEDA IS A GOOD INSTRUCTOR. I LOVE HER.

THE MOST HANDS-ON TEACHER I HAVE EVER HAD. THANK YOU SHARON

THE COURSE WOULD BE A LITTLE MORE UNDERSTANDING IF SHE COULD EXPLAIN THE QUESTIONS STUDENTS HAVE A LITTLE BETTER AND MORE DETAILED.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Rueda, Emily

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1314-3E1	Paper	18	13	4.71	4.82	4.60	4.74	92.4%	98.4%	98.4%	95.4%	96.6%
GEDS	MATH 1314-3F1	Paper	24	13	5.00	4.98	4.96	5.00	98.4%	100.0%	100.0%	100.0%	98.2%
GEDS	MATH 1314-3G1	Paper	13	10	4.76	4.90	4.83	4.90	96.0%	96.0%	100.0%	100.0%	100.0%

Average All Course Sections for This Instructor

4.83	4.90	4.79	4.88	95.7%	98.4%	99.4%	98.4%	98.2%
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