COURSE TITLE: Climbing Skills

INSTRUCTOR: Harris, Leslie

SUBJECT	, COURSE N	NUMBER, SEC	TION: LNV	NK 1311-6	A1	CRN: 90212	DEPAR	tment: <u>Tech</u>	nology			
NUMBER COMPLET	OF QUESTI	ONNAIRES	17	ENROLLME	NT: 20	DELIVE	RY METHOD: _	Paper	_	SEMESTER &	rear: Fa	II 2018
							A	ERAGE SCORE	FOR THIS STA	TEMENT FOR		
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS	ALL COURSES THIS	ALL COURSES THIS	ALL COURSES THIS	COLLEGE- WIDE	COLLEGE- WIDE
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEPT-PAPER	DEPT-ONLINE	PAPER	ONLINE
1	11	6	0	0	0	4.65	4.65	4.61	4.62	4.48	4.58	4.42
2	11	4	2	0	0	4.53	4.55	4.59	4.59	4.48	4.59	4.47
3	12	4	1	0	0	4.65	4.63	4.59	4.59	4.36	4.52	4.33
4	13	3	1	0	0	4.71	4.73	4.55	4.56	4.21	4.41	4.19
5	10	5	1	1	0	4.41	4.53	4.58	4.58	4.42	4.57	4.42
6	10	6	1	0	0	4.53	4.60	4.60	4.61	4.36	4.55	4.35
7	11	4	1	1	0	4.47	4.49	4.61	4.61	4.52	4.60	4.44
8	15	1	1	0	0	4.82	4.75	4.73	4.73	4.48	4.72	4.48
9	11	5	1	0	0	4.59	4.70	4.68	4.68	4.58	4.65	4.43
10	14	2	1	0	0	4.76	4.76	4.67	4.68	4.48	4.69	4.44
11	10	3	4	0	0	4.35	4.58	4.56	4.56	4.36	4.56	4.37
12	10	5	2	0	0	4.47	4.57	4.63	4.64	4.42	4.62	4.42
13	14	1	2	0	0	4.71	4.67	4.65	4.65	4.33	4.63	4.40
14	14	3	0	0	0	4.82	4.76	4.65	4.66	4.45	4.65	4.44
15	14	2	1	0	0	4.76	4.67	4.60	4.60	4.30	4.60	4.37
16	13	3	1	0	0	4.71	4.63	4.62	4.63	4.33	4.64	4.45
17	13	4	0	0	0	4.76	4.63	4.63	4.64	4.36	4.61	4.41
18	14	3	0	0	0	4.82	4.70	4.67	4.68	4.42	4.67	4.39
19	9	6	2	0	0	4.41	4.54	4.62	4.62	4.27	4.61	4.43
20	10	4	3	0	0	4.41	4.53	4.55	4.55	4.30	4.53	4.30
21	9	6	2	0	0	4.41	4.56	4.64	4.64	4.33	4.58	4.41
22	11	4	2	0	0	4.53	4.62	4.60	4.60	4.30	4.58	4.36
23	12	3	2	0	0	4.59	4.56	4.60	4.60	4.36	4.59	4.48
	Ove	rall Column	Average (in	n percentag	je %)	92%	92.6%	92.4%	92.4%	87.8%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: B	asic Ele	ectrical T	heory
-----------------	----------	------------	-------

INSTRUCTOR: Harris, Leslie

SUBJECT, COURSE NUMBER, SECTION:	ELPT 1311-6A1

17

CRN: 90213

.3 DEPARTMENT: Technology

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:

ENROLLMENT: 20

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2

Fall 2018

							AV	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS	ALL COURSES THIS	ALL COURSES THIS	THIS	COLLEGE- WIDE	COLLEGE- WIDE
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEPT-PAPER	DEPT-ONLINE	PAPER	ONLINE
1	9	7	1	0	0	4.47	4.65	4.61	4.62	4.48	4.58	4.42
2	9	5	3	0	0	4.35	4.55	4.59	4.59	4.48	4.59	4.47
3	11	4	2	0	0	4.53	4.63	4.59	4.59	4.36	4.52	4.33
4	14	3	0	0	0	4.82	4.73	4.55	4.56	4.21	4.41	4.19
5	10	4	3	0	0	4.41	4.53	4.58	4.58	4.42	4.57	4.42
6	10	5	2	0	0	4.47	4.60	4.60	4.61	4.36	4.55	4.35
7	11	5	0	1	0	4.53	4.49	4.61	4.61	4.52	4.60	4.44
8	14	3	0	0	0	4.82	4.75	4.73	4.73	4.48	4.72	4.48
9	11	6	0	0	0	4.65	4.70	4.68	4.68	4.58	4.65	4.43
10	14	3	0	0	0	4.82	4.76	4.67	4.68	4.48	4.69	4.44
11	12	2	3	0	0	4.53	4.58	4.56	4.56	4.36	4.56	4.37
12	11	6	0	0	0	4.65	4.57	4.63	4.64	4.42	4.62	4.42
13	12	4	1	0	0	4.65	4.67	4.65	4.65	4.33	4.63	4.40
14	12	5	0	0	0	4.71	4.76	4.65	4.66	4.45	4.65	4.44
15	12	5	0	0	0	4.71	4.67	4.60	4.60	4.30	4.60	4.37
16	10	7	0	0	0	4.59	4.63	4.62	4.63	4.33	4.64	4.45
17	10	7	0	0	0	4.59	4.63	4.63	4.64	4.36	4.61	4.41
18	13	4	0	0	0	4.76	4.70	4.67	4.68	4.42	4.67	4.39
19	11	4	2	0	0	4.53	4.54	4.62	4.62	4.27	4.61	4.43
20	11	3	3	0	0	4.47	4.53	4.55	4.55	4.30	4.53	4.30
21	11	5	1	0	0	4.59	4.56	4.64	4.64	4.33	4.58	4.41
22	11	6	0	0	0	4.65	4.62	4.60	4.60	4.30	4.58	4.36
23	11	3	2	0	0	4.56	4.56	4.60	4.60	4.36	4.59	4.48
-	Ove	rall Column	Average (in	n percentag	e %)	92%	92.6%	92.4%	92.4%	87.8%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE	TITLE: In	troduction	to Electri	ical Safety	and Tools	3			or: Harris,	Leslie		
SUBJECT	, COURSE N	IUMBER, SEC	TION: EL	PT 1321-6A	1	CRN: 90214	DEPAR	TMENT: Tech	nology			
	OF QUESTIC	ONNAIRES	17	ENROLLME	NT: 20	DELIVE	RY METHOD: _	Paper	-	SEMESTER & Y	(EAR: Fo	all 2018
							A۱	ERAGE SCORE	FOR THIS STAT	FEMENT FOR		
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS	COLLEGE- WIDE	COLLEGE- WIDE
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEFT-PAPER	DEPT-ONLINE	PAPER	ONLINE
1	12	5	0	0	0	4.71	4.65	4.61	4.62	4.48	4.58	4.42
2	11	6	0	0	0	4.65	4.55	4.59	4.59	4.48	4.59	4.47
3	13	4	0	0	0	4.76	4.63	4.59	4.59	4.36	4.52	4.33
4	14	3	0	0	0	4.82	4.73	4.55	4.56	4.21	4.41	4.19
5	12	5	0	0	0	4.71	4.53	4.58	4.58	4.42	4.57	4.42
6	12	4	1	0	0	4.65	4.60	4.60	4.61	4.36	4.55	4.35
7	10	5	1	1	0	4.41	4.49	4.61	4.61	4.52	4.60	4.44
8	14	3	0	0	0	4.82	4.75	4.73	4.73	4.48	4.72	4.48
9	13	4	0	0	0	4.76	4.70	4.68	4.68	4.58	4.65	4.43
10	14	3	0	0	0	4.82	4.76	4.67	4.68	4.48	4.69	4.44
11	12	5	0	0	0	4.71	4.58	4.56	4.56	4.36	4.56	4.37
12	10	7	0	0	0	4.59	4.57	4.63	4.64	4.42	4.62	4.42
13	13	3	1	0	0	4.71	4.67	4.65	4.65	4.33	4.63	4.40
14	13	4	0	0	0	4.76	4.76	4.65	4.66	4.45	4.65	4.44
15	11	6	0	0	0	4.65	4.67	4.60	4.60	4.30	4.60	4.37
16	10	7	0	0	0	4.59	4.63	4.62	4.63	4.33	4.64	4.45
17	11	6	0	0	0	4.65	4.63	4.63	4.64	4.36	4.61	4.41
18	11	6	0	0	0	4.65	4.70	4.67	4.68	4.42	4.67	4.39
19	11	5	1	0	0	4.59	4.54	4.62	4.62	4.27	4.61	4.43
20	11	5	1	0	0	4.59	4.53	4.55	4.55	4.30	4.53	4.30
21	11	6	0	0	0	4.65	4.56	4.64	4.64	4.33	4.58	4.41
22	11	6	0	0	0	4.65	4.62	4.60	4.60	4.30	4.58	4.36
23	10	3	2	0	0	4.53	4.56	4.60	4.60	4.36	4.59	4.48
-	Ove	rall Column	Average (i	n percentag	e %)	93.4%	92.6%	92.4%	92.4%	87.8%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE -	TITLE: Dis	stribution l	_ine Const	ruction					ror: Harris,	Leslie		
SUBJECT	, COURSE N	IUMBER, SEC	TION: LN	NK 2322-6/	41	CRN: 90215	DEPAR	tment: <u>Tech</u>	nology			
NUMBER COMPLET	OF QUESTIC ED FOR TH	ONNAIRES	17	ENROLLMEI	NT: 20	DELIVE	RY METHOD:	Paper	_	SEMESTER & Y	ear: F	all 2018
							AV	ERAGE SCORE	FOR THIS STAT	FEMENT FOR		
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS	THIS	ALL COURSES THIS	THIS	COLLEGE- WIDE	COLLEGE- WIDE
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEPT-PAPER	DEPT-ONLINE	PAPER	ONLINE
1	12	5	0	0	0	4.71	4.65	4.61	4.62	4.48	4.58	4.42
2	11	6	0	0	0	4.65	4.55	4.59	4.59	4.48	4.59	4.47
3	11	6	0	0	0	4.65	4.63	4.59	4.59	4.36	4.52	4.33
4	12	5	0	0	0	4.71	4.73	4.55	4.56	4.21	4.41	4.19
5	10	7	0	0	0	4.59	4.53	4.58	4.58	4.42	4.57	4.42
6	12	5	0	0	0	4.71	4.60	4.60	4.61	4.36	4.55	4.35
7	11	4	1	1	0	4.47	4.49	4.61	4.61	4.52	4.60	4.44
8	12	5	0	0	0	4.71	4.75	4.73	4.73	4.48	4.72	4.48
9	13	4	0	0	0	4.76	4.70	4.68	4.68	4.58	4.65	4.43
10	14	3	0	0	0	4.82	4.76	4.67	4.68	4.48	4.69	4.44
11	12	5	0	0	0	4.71	4.58	4.56	4.56	4.36	4.56	4.37
12	10	7	0	0	0	4.59	4.57	4.63	4.64	4.42	4.62	4.42
13	13	3	1	0	0	4.71	4.67	4.65	4.65	4.33	4.63	4.40
14	14	3	0	0	0	4.82	4.76	4.65	4.66	4.45	4.65	4.44
15	10	7	0	0	0	4.59	4.67	4.60	4.60	4.30	4.60	4.37
16	11	6	0	0	0	4.65	4.63	4.62	4.63	4.33	4.64	4.45
17	10	7	0	0	0	4.59	4.63	4.63	4.64	4.36	4.61	4.41
18	11	6	0	0	0	4.65	4.70	4.67	4.68	4.42	4.67	4.39
19	11	5	1	0	0	4.59	4.54	4.62	4.62	4.27	4.61	4.43
20	10	5	1	0	0	4.56	4.53	4.55	4.55	4.30	4.53	4.30
21	11	6	0	0	0	4.65	4.56	4.64	4.64	4.33	4.58	4.41
22	11	6	0	0	0	4.65	4.62	4.60	4.60	4.30	4.58	4.36
23	11	5	1	0	0	4.59	4.56	4.60	4.60	4.36	4.59	4.48
	Ove	Overall Column Average (in percentage %)				93.2%	92.6%	92.4%	92.4%	87.8%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: Commercial Drivers License Driving Skills INSTRUCTOR: Harris, Leslie									Leslie			
SUBJECT	, COURSE N	IUMBER, SEC	стіон: <u>С\</u>	/OP 1201-6A	<u>\1</u>	CRN: 90216	DEPAR	TMENT: <u>Tech</u>	nology			
NUMBER COMPLET	OF QUESTIC ED FOR TH	ONNAIRES	17	ENROLLMEN	IT: <u>20</u>	DELIVE	RY METHOD:	Paper	SEMESTER & Y	SEMESTER & YEAR: Fall 2018		
							AV	ERAGE SCORE	FOR THIS STAT	FEMENT FOR		
STATE- MENT			1	ESPONSES		THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1					-		
1	12	4	1	0	0	4.65	4.65	4.61	4.62	4.48	4.58	4.42
2	10	6	1	0	0	4.53	4.55	4.59	4.59	4.48	4.59	4.47
3	10	6	1	0	0	4.53	4.63	4.59	4.59	4.36	4.52	4.33
4	11	5	1	0	0	4.59	4.73	4.55	4.56	4.21	4.41	4.19
5	9	6	2	0	0	4.41	4.53	4.58	4.58	4.42	4.57	4.42
6	10	6	1	0	0	4.53	4.60	4.60	4.61	4.36	4.55	4.35
7	10	5	2	0	0	4.47	4.49	4.61	4.61	4.52	4.60	4.44
8	12	4	0	1	0	4.59	4.75	4.73	4.73	4.48	4.72	4.48
9	13	3	1	0	0	4.71	4.70	4.68	4.68	4.58	4.65	4.43
10	12	4	1	0	0	4.65	4.76	4.67	4.68	4.48	4.69	4.44
11	12	3	2	0	0	4.59	4.58	4.56	4.56	4.36	4.56	4.37
12	11	4	2	0	0	4.53	4.57	4.63	4.64	4.42	4.62	4.42
13	11	3	3	0	0	4.47	4.67	4.65	4.65	4.33	4.63	4.40
14	14	2	1	0	0	4.76	4.76	4.65	4.66	4.45	4.65	4.44
15	13	3	1	0	0	4.71	4.67	4.60	4.60	4.30	4.60	4.37
16	11	5	1	0	0	4.59	4.63	4.62	4.63	4.33	4.64	4.45
17	10	6	1	0	0	4.53	4.63	4.63	4.64	4.36	4.61	4.41
18	12	4	1	0	0	4.65	4.70	4.67	4.68	4.42	4.67	4.39
19	10	6	1	0	0	4.53	4.54	4.62	4.62	4.27	4.61	4.43
20	11	5	1	0	0	4.59	4.53	4.55	4.55	4.30	4.53	4.30
21	10	6	1	0	0	4.53	4.56	4.64	4.64	4.33	4.58	4.41
22	11	5	1	0	0	4.59	4.62	4.60	4.60	4.30	4.58	4.36
23	11	4	1	0	1	4.41	4.56	4.60	4.60	4.36	4.59	4.48
	Overall Column Average (in percentage %)					91.4%	92.6%	92.4%	92.4%	87.8%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE	TITLE: Or	rientation a	nd Line Sl	kill Fundam	entals	INSTRUCTOR: Harris, Leslie							
SUBJECT	, COURSE N	IUMBER, SEC	TION: LN	NK 1301-34	<u>\1</u>	CRN: 90217	DEPAR	TMENT: Tech	nology				
NUMBER COMPLET	OF QUESTIC ED FOR TH	ONNAIRES	17	ENROLLMEN	ит: <u>20</u>	DELIVE	RY METHOD:	Paper	_	SEMESTER & Y	ear: F	all 2018	
							AV	ERAGE SCORE	FOR THIS STA	FEMENT FOR			
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS	COLLEGE- WIDE	COLLEGE- WIDE	
	5	4	3	2	1					DEPT-ONLINE	PAPER	ONLINE	
1	12	5	0	0	0	4.71	4.65	4.61	4.62	4.48	4.58	4.42	
2	10	7	0	0	0	4.59	4.55	4.59	4.59	4.48	4.59	4.47	
3	11	6	0	0	0	4.65	4.63	4.59	4.59	4.36	4.52	4.33	
4	12	5	0	0	0	4.71	4.73	4.55	4.56	4.21	4.41	4.19	
5	11	6	0	0	0	4.65	4.53	4.58	4.58	4.42	4.57	4.42	
6	12	5	0	0	0	4.71	4.60	4.60	4.61	4.36	4.55	4.35	
7	11	5	1	0	0	4.59	4.49	4.61	4.61	4.52	4.60	4.44	
8	12	5	0	0	0	4.71	4.75	4.73	4.73	4.48	4.72	4.48	
9	12	5	0	0	0	4.71	4.70	4.68	4.68	4.58	4.65	4.43	
10	12	5	0	0	0	4.71	4.76	4.67	4.68	4.48	4.69	4.44	
11	11	5	1	0	0	4.59	4.58	4.56	4.56	4.36	4.56	4.37	
12	10	7	0	0	0	4.59	4.57	4.63	4.64	4.42	4.62	4.42	
13	13	4	0	0	0	4.76	4.67	4.65	4.65	4.33	4.63	4.40	
14	12	5	0	0	0	4.71	4.76	4.65	4.66	4.45	4.65	4.44	
15	10	7	0	0	0	4.59	4.67	4.60	4.60	4.30	4.60	4.37	
16	11	6	0	0	0	4.65	4.63	4.62	4.63	4.33	4.64	4.45	
17	11	6	0	0	0	4.65	4.63	4.63	4.64	4.36	4.61	4.41	
18	11	6	0	0	0	4.65	4.70	4.67	4.68	4.42	4.67	4.39	
19	11	5	1	0	0	4.59	4.54	4.62	4.62	4.27	4.61	4.43	
20	11	5	1	0	0	4.59	4.53	4.55	4.55	4.30	4.53	4.30	
21	10	6	1	0	0	4.53	4.56	4.64	4.64	4.33	4.58	4.41	
22	11	6	0	0	0	4.65	4.62	4.60	4.60	4.30	4.58	4.36	
23	12	4	1	0	0	4.65	4.56	4.60	4.60	4.36	4.59	4.48	
		1		n percentag	e %)	93%	92.6%	92.4%	92.4%	87.8%	92%	88%	
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- 5. Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- 19. Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

Fall 2018

.....

CRN:	CVOP 1201-6A1	SNS : 90216	Instructor:	Harris, Leslie					
Course Title:	Commercial Drivers License D	Driving Skills	Dept: Delivery Method:	Technology Paper					
Comments or Sugge	estions:								
KEEP ON, KEEPING ON MR. O'CONNOR! DYLAN CONNER NEEDS TO GO!									
	D TAKE A LITTLE MORE TIME ON THE								
	ECT. WE DO NOT NEED A TUTOR.								
HE IS DOING GREAT ON THIS PART OF IT.									
THERE IS A REASON WHY HALF OF THE STUDENTS IN THE CLASS HAVE THEIR PERMIT6 OUT OF 18 ARE NEARLY READY TO HAVE THEIR CDL AND ARE TESTING IN LESS THAN A WEEK. I THINK THAT SAYS IT ALL. STUDENT MUST COME PREPARED TO LEARN AND PUT FORTH EFFORT TO GAIN KNOWLEDGE!									

I WISH WE HAD MORE CLASS TIME TO STUDY BUT I KNOW WE HAVE OTHER THINGS TO DO.

Fall 2018

Student Comments

CRN:	ELPT 1311-6A1	SNS: 90213	Instructor:	Harris, Leslie
Course Title:	Basic Electrical Theory		Dept:	Technology
			Delivery Method:	Paper
Comments or Sugg				
HE KNOW HIS MAT				IAL, HOWEVER IF ASKED, THE INSTRUCTOR HELPED
EVERY DAY AND L		ENTS NEED TO WANT TO LEARN IN OF		ATURE AND DON'T ACT RIGHT OR DON'T PARTICIPATE DT ELEMENTARY SCHOOL. I'VE BEEN IN COLLEGE AND
THE KIDS WHO HA	VE TROUBLE LEARNING SHOU	ILD BE THE ONLY ONE WHO NEEDS A	TUTOR. THE TUTOR IS TAKING TIME (DFF OF OUR HANDS-ON LEARNING.
ALLOW THE INSTR	UCTOR TO TEACH THE CLASS	. YOU HIRED HIRED HIM. WE LEARN N	NORE BY DOING HAND ON THAN BE SP	PEND ALMOST EVERY DAY IN CLASS.
95% OF THIS CLAS	S WANTS TO AND LEARNS BE	TTER OUTSIDE!!		
WE NEED TO GET	DYLAN CONNER OUT OF THIS	CLASS!		
NEEDS IMPROVEN	ENT IN TEACHING SKILLS BUT	DEFINITELY KNOWS HIS STUFF.		

IN THIS SUBJECT I HAVE NO COMPLAINTS. HE'S VERY CLEAR AND HELPFUL WHEN YOU ASK FOR HELP.

Fall 2018

Student Comments

CRN:	ELPT 1321-6A1	SNS: 90214	Instructor:	Harris, Leslie			
Course Title:	Introduction to Electrical Safety	<i>i</i> and Tools	Dept: Delivery Method:	Technology Paper			
Comments or Sugge							
TEACHES SAFETY G							
DYLAN CONNER BE	BOOL SHETTIN IN CLASS.						
IF DYLAN CONNER H LEARN DOESN'T ME	HAS A PROBLEM LEARNING HE NEED AN WE AREN'T LEARNING.	S TO GO TO (ILLEGIBLE)MONT A	ND GET A TUTOR, WHO IS HE TO SI	PEAK FOR EVERYONE HERE. JUST CAUSE HE DON'T			
PLEASE, LET MR. HARRIS TEACH US HOW HE SEES FIT. DO NOT PUNISH HIM OR THE STUDENTS WHO ARE ACTUALLY DOING RIGHT, FOLLOWING INSTRUCTION, AND COMING PREPARED TO LEARN.							
ALLOW THE INSTRU		UDENTS WHO ARE COMPLAININ		EN & ARE ALWAYS PLAYING ON THEIR PHONE THEN			
TRUST THE MAN YOU HIRED TO DO HIS JOB THE WAY HE KNOWS WILL WORK.							

Fall 2018

CRN:	LNWK 1301-3A1	SNS: 90217	Instructor:	Harris, Leslie					
Course Title:	Orientation and Line Skil	I Fundamentals	Dept: Delivery Method:	Technology Paper					
Comments or Suggestions: HE TEACHES REAL GOOD WITH HANDS-ON STUFF.									
MOVING ON. HE CAI	MR. HARRIS IS A GOOD TEACHER. HE ALWAYS EXPLAINS THINGS OR FINDS A SOURCE TO ANSWER ALL QUESTIONS. HE ASKS IF WE UNDERSTAND EACH SUBJECT BEFORE MOVING ON. HE CAN'T TEACH SOMEONE WHO IS NOT "MENTALLY" THERE, AND HE CAN'T ASK QUESTIONS FOR THEM. LET MR. HARRIS TEACH US HIS WAY. THINGS WENT A LOT BETTER THAT WAY.								
I LOVE L.I.T!	I LOVE L.I.T!								

WE NEED TO BE HANDS ON OUTSIDE NOT LOOKING AT A DAMN PAPER INSIDE!!

Fall 2018

Student Comments

CRN:	LNWK 1311-6A1	SNS: 90212	Instructor:	Harris, Leslie
Course Title:	Climbing Skills		Dept:	Technology
Comments or Sugge	estions:		Delivery Method:	Paper
MR. HARRIS IS A GI	REAT TEACHER.			
MR. HARRIS IS A RE	EALLY GOOD INSTRUCTOR. H	IE TEACHED US EVERYTHING PROPE	RLY. HE TREATS EVERYONE FAIRLY.	
HAVE NOT PARTICI	PATED AND HAVE BEEN A DI	STRACTION TO THE CLASS. I HAVE LE		E THEY DO LEARN. STUDENTS WHO HAVEN'T LEARNED SSS, UNTIL NOW SINCE WHOEVER HAS TOLD HIM TO D IGNORANCE.
HE KNOWS WHAT H	E IS TALKING ABOUT BUT HE	E COULD USE IMPROVEMENT IN HIS T	EACHING WAYS. DEFINITELY KNOW HI	S STUFF THOUGH.
RUINS THE WHOLE LEARN HANDS ON I	CLASS AND HAS COMPLAINE	ED SEVERAL TIMES TO THE BOARD W	HEN IT'S NOT THE INSTRUCTORS FAU	T CLIMB MUCH COMPLAINS ABOUT EVERYTHING & _T. IT'S THE INDIVIDUAL WHO WANTS TO BE LAZY. I DUE TO NOT HAVING HANDS ON BECAUSE THE ONE
THE INSTRUCTOR I	HAS DONE VERY WELL IN TH	S FIELD		
HE HELPED ME WH	EN I WAS STRUGGLING AND	NOW I FEEL PRETTY CONFIDENCE.		
		NKS AND ONLY TWO DAYS OUTSIDE IS PIECE OF PAPER, THIS IS LINEMAN S	,	HIS CLASS LEARNS EVERYTHING FROM BEING OUTSIDE

MR. HARRIS IS A GREAT TEACHER AND AM ABLE TO LEARN QUITE WELL WITH HIS TEACHING BUT YOU HAVE TOBE WILLING TO LEARN, DYLAN CONNER IS BEYOND LAZY.

Fall 2018

CRN:	LNWK 2322-6A1	SNS: 90215	Instructor:	Harris, Leslie					
Course Title:	Distribution Line Construction		Dept: Delivery Method:	Technology Paper					
Comments or Sugge	stions:								
DYLAN CONNER IS	A CRYBABY! FR FR								
DON'T LISTEN TO DYLAN CONNER. HE CAN'T SPEAK FOR US, WE WANT HANDS ON LEARNING.									
MR. O'CONNER PLEASE LEAVE MY TEACHER ALONE. DON'T LET THE ACTIONS OF A FEW DICTATE FOR THE REST OF US.									
HE IS A GREAT INSTRUCTOR.									
	DOING AND TALKING ABOUT. TEACH								
LET MR. HARRIS TEACH! STOP LISTENING TO STUDENTS AND TRUST IN THE MAN YOU HIRED! YOU CAN LEAD A HORSE TO WATER , BUT YOU CANNOT MAKE HIM DRINK.									

THERE'S A KID NAMED DYLAN CONNER THAT RUNS THIS COURSE. DO TO HIS CHILDISH PLAYING & WANTS TO COMPLAIN NON STOP SO IT TAKES AWAY FROM MY LEARNING.

Construct Averages

Instructor = Harris, Leslie

CE-Vue®

All Course Sections for Instructor this Semester

C-1 = Effective Communication C-2 = Organization of Subject Matter C-4 = Positive Attitude Toward Students C-5 = Fairness in Exams and Grading Q5 = Text & Materials Consistent Q16 = Available for Help and Advice Q18 = Reliable in Meeting Class Q19 = Tests & Papers Returned Q23 = Overall Instructor Rating Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
ТЕСН	LNWK 1311-6A1	Paper	20	17	4.55	4.54	4.71	4.43	88.2%	94.2%	96.4%	88.2%	91.8%
ТЕСН	ELPT 1311-6A1	Paper	20	17	4.51	4.54	4.68	4.59	88.2%	91.8%	95.2%	90.7%	91.2%
TECH	ELPT 1321-6A1	Paper	20	17	4.59	4.69	4.69	4.61	94.2%	91.8%	93.0%	91.8%	90.7%
TECH	LNWK 2322-6A1	Paper	20	17	4.62	4.67	4.69	4.61	91.8%	93.0%	93.0%	91.8%	91.8%
ТЕСН	CVOP 1201-6A1	Paper	20	17	4.56	4.58	4.63	4.53	88.2%	91.8%	93.0%	90.7%	88.2%
ТЕСН	LNWK 1301-3A1	Paper	20	17	4.65	4.64	4.68	4.57	93.0%	93.0%	93.0%	91.8%	93.0%

