

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Federal Government

INSTRUCTOR: Whiting, Melaney

SUBJECT, COURSE NUMBER, SECTION: GOVT 2305-3A1

CRN: 90336

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 27

ENROLLMENT: 30

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	5	8	5	6	2.78	2.78	4.36	4.37	4.28	4.58	4.42
2	3	5	8	7	4	2.85	2.85	4.40	4.41	4.35	4.59	4.47
3	2	2	10	6	7	2.48	2.48	4.23	4.24	4.15	4.52	4.33
4	3	2	10	8	4	2.70	2.70	3.98	3.98	3.94	4.41	4.19
5	2	7	4	7	7	2.63	2.63	4.35	4.36	4.29	4.57	4.42
6	2	1	7	9	8	2.26	2.26	4.30	4.31	4.22	4.55	4.35
7	3	6	1	11	6	2.59	2.59	4.39	4.40	4.33	4.60	4.44
8	7	10	6	2	2	3.67	3.67	4.58	4.61	4.37	4.72	4.48
9	2	2	11	6	6	2.56	2.56	4.49	4.52	4.29	4.65	4.43
10	10	9	4	0	4	3.78	3.78	4.54	4.57	4.32	4.69	4.44
11	2	2	4	11	8	2.22	2.22	4.38	4.41	4.22	4.56	4.37
12	2	2	8	9	6	2.44	2.44	4.45	4.47	4.32	4.62	4.42
13	7	8	8	1	3	3.56	3.56	4.44	4.47	4.26	4.63	4.40
14	11	6	8	1	1	3.93	3.93	4.49	4.51	4.37	4.65	4.44
15	3	5	14	4	1	3.19	3.19	4.41	4.43	4.25	4.60	4.37
16	2	4	9	9	3	2.74	2.74	4.47	4.49	4.34	4.64	4.45
17	4	3	13	4	3	3.04	3.04	4.40	4.42	4.31	4.61	4.41
18	2	5	13	3	4	2.93	2.93	4.49	4.53	4.25	4.67	4.39
19	3	1	9	6	8	2.44	2.44	4.39	4.40	4.32	4.61	4.43
20	2	1	6	9	9	2.19	2.19	4.29	4.32	4.14	4.53	4.30
21	2	2	3	11	9	2.15	2.15	4.38	4.39	4.27	4.58	4.41
22	7	6	7	3	4	3.33	3.33	4.37	4.39	4.25	4.58	4.36
23	2	1	4	13	7	2.19	2.19	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						56.2%	56.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

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SNS: 90336

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## Comments or Suggestions:

GOOD TEACHER

ISN'T CLEAR AND CONCISE ON WHAT IS EXPECTED IN OUR WORK. CLASSWORK DOESN'T REALLY HAVE ANYTHING TO DO WITH TEST. I LIKE THE IDEA OF THE CLASS BEING SOMEWHAT AS A GOVERNMENT FORCING US TO WORK TOGETHER, BUT THE CONFUSION WITH COMMUNICATION FROM TEACHER TO STUDENT NEEDS TO BE GREATLY IMPROVED. DISREGARDING PEOPLE NEEDING HELP AND CALLING IT BEING SARCASTIC IS NOT ONLY RUDE BUT IS ALSO CONDESCENDING. THE INFO NEEDS TO BE MORE LECTURED AND NOT JUST READING THE COURSE OBJECTIVES. EVERYTHING ELSE IS PRETTY ALRIGHT.

I FEEL DR WHITING IS KNOWLEDGEABLE IN HER FIELD, BUT FAILS TO TEACH STUDENTS. SHE IS CONSTANTLY GETTING UPSET THAT WE ARE NOT LEARNING ANYTHING, BUT FAILS TO TEACH MATERIAL. MY 1ST EVALUATION GOES INTO DETAIL. NEED TREMENDOUS IMPROVEMENT.

ALTHOUGH DR WHITING IS A NICE PERSON, SHE NEED A LITTLE IMPROVEMENT ON HER TEACHING STYLES.

PROFESSOR MUST WORK ON REMOVING THE WORD "UM" FROM HER VOCABULARY B/C IT LEAVES ROOM FOR TOO MUCH MISCELLANEOUS TALKING OFTEN OFF TOPIC B/C SHE'S LOST HER TRAIN OF THOUGHT. MUST IMPROVE THE WAY SHE ADDRESSES STUDENTS: EVERYONE DOES NOT TAKE WELL TO SARCASM. ALSO I'M AFRAID TO SPEAK MY MIND OR VOICE MY VIEWS AND OPINIONS B/C THE PROFESSOR DISREGARDS AND IGNORES MY ANSWER. SHE IS VERY BIASED AND OPINIONATED. CONSIDER USING A STANDARD EXAM INSTEAD OF ONE SHE MADE UP. TRY NOT TO MAKE STUDENTS FEEL UNCOMFORTABLE AND INCOMPETENT.

MORE PATIENT WHEN IT COMES TO HELP

DR WHITING IS VERY NICE AND SEEMS TO KNOW WHAT SHE'S TALKING ABOUT BUT HAS TROUBLE RELATING THAT INFORMATION TO US. I CHALK IT UP TO MOSTLY INEXPERIENCE. I WOULD NOT SAY SHE'S A BAD TEACHER, BUT SHE DEFINITELY NEEDS SOME IMPROVEMENT!

SHE SEEMS KNOWLEDGEABLE IN FIELD, BUT ALWAYS SEEMS ANNOYED WITH CLASS. MAKES STUDENTS FEEL DUMB FOR ASKING QUESTIONS.

DR WHITING NEEDS MORE TRAINING IN TEACHING AND HOW SHE GIVES HER LECTURES. SHE TENDS TO USE "UHMM" SO MANY TIMES DURING LECTURES WHICH MAKES IT LOOK UNPREPARED FOR THE LECTURE. ALSO, SHE NEEDS TO STOP UNNECESSARY ATTITUDES TOWARDS HER STUDENTS. WE ARE HERE TO LEARN AND WE PAY OUR TUITION FOR THAT, BUT WHEN WE ASK HER A QUESTION, SHE GIVES US MEAN ANSWERS IN EXPECTING US TO KNOW IT ALREADY. THAT SHOULD CHANGE. OVERALL, SHE NEEDS MORE TRAINING ON HOW TO TREAT HER STUDENTS WITHOUT ATTITUDES.

GO BACK TO SCHOOL!

THE TESTS ARE INSANELY DIFFICULT. SHE CAN BE INCREDIBLY RUDE, ESPECIALLY OVER EMAIL. SHE SEEMS TO KNOW WHAT SHE'S TALKING ABOUT, BUT CANNOT EFFECTIVELY CONVEY THAT INFO TO STUDENTS. MOST DIFFICULT INSTRUCTOR I'VE BEEN AROUND.

REPLIES TO EMAILS RUDELY SOMETIMES. TESTS ARE HARD. BRGAS WITH GROUP IS HARD TO DO ESPECIALLY SINCE THERE ARE WAY TOO MANY QUESTIONS. SHE SAYS IT'S WITH THE TEST, BUT MOST OF THE TIME NEVER IS.

THE TEACHER IS RUDE AT TIMES WHEN I ASK FOR HELP SHE TELLS ME TO DO IT MYSELF AND THAT I SHOULD ALREADY KNOW THE ANSWER EVEN THOUGH WE HAVEN'T GONE OVER IT YET.

A LOT OF THE ASSIGNMENTS HAVE VERY UNCLEAR INSTRUCTIONS AND INCLUDE INFORMATION THAT IS NOT ON OR IN OUR BOOK. SHE IS VERY UNCLEAR ON THE CRITERIA TO BE MET ON CERTAIN ASSIGNMENTS.

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VERY POLITICALLY BIASED. MADE STUDENTS FEEL DUMB WHEN THEY ASKED QUESTIONS.

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TEACHER WAS UNORGANIZED AT TIMES, BUT SHOWED INTEREST IN THE SUBJECT.

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NEEDS IMPROVEMENT ON TESTS.

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## Construct Averages

All Course Sections for Instructor this Semester

Instructor = Whiting, Melaney

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	GOVT 2305-3A1	Paper	30	27	2.51	2.64	3.50	2.35	52.6%	54.8%	58.7%	48.8%	43.8%

Average All Course Sections for This Instructor

2.51

2.64

3.50

2.35

52.6%

54.8%

58.7%

48.8%

43.8%