

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3A1

CRN: 90384

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 15

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	12	3	0	0	0	4.80	4.73	4.36	4.37	4.28	4.58	4.42
2	13	2	0	0	0	4.87	4.81	4.40	4.41	4.35	4.59	4.47
3	12	2	1	0	0	4.73	4.70	4.23	4.24	4.15	4.52	4.33
4	12	2	1	0	0	4.73	4.35	3.98	3.98	3.94	4.41	4.19
5	12	3	0	0	0	4.80	4.77	4.35	4.36	4.29	4.57	4.42
6	12	3	0	0	0	4.80	4.73	4.30	4.31	4.22	4.55	4.35
7	14	1	0	0	0	4.93	4.84	4.39	4.40	4.33	4.60	4.44
8	13	2	0	0	0	4.87	4.86	4.58	4.61	4.37	4.72	4.48
9	13	2	0	0	0	4.87	4.84	4.49	4.52	4.29	4.65	4.43
10	13	2	0	0	0	4.87	4.81	4.54	4.57	4.32	4.69	4.44
11	14	1	0	0	0	4.93	4.78	4.38	4.41	4.22	4.56	4.37
12	13	2	0	0	0	4.87	4.81	4.45	4.47	4.32	4.62	4.42
13	13	2	0	0	0	4.87	4.75	4.44	4.47	4.26	4.63	4.40
14	13	2	0	0	0	4.87	4.81	4.49	4.51	4.37	4.65	4.44
15	13	2	0	0	0	4.87	4.75	4.41	4.43	4.25	4.60	4.37
16	14	1	0	0	0	4.93	4.84	4.47	4.49	4.34	4.64	4.45
17	12	3	0	0	0	4.80	4.81	4.40	4.42	4.31	4.61	4.41
18	13	2	0	0	0	4.87	4.75	4.49	4.53	4.25	4.67	4.39
19	13	2	0	0	0	4.87	4.84	4.39	4.40	4.32	4.61	4.43
20	13	2	0	0	0	4.87	4.77	4.29	4.32	4.14	4.53	4.30
21	13	2	0	0	0	4.87	4.84	4.38	4.39	4.27	4.58	4.41
22	14	1	0	0	0	4.93	4.82	4.37	4.39	4.25	4.58	4.36
23	12	1	0	0	0	4.92	4.80	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						97.2%	95.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3F1

CRN: 90430

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	15	1	0	0	0	4.94	4.73	4.36	4.37	4.28	4.58	4.42
2	15	1	0	0	0	4.94	4.81	4.40	4.41	4.35	4.59	4.47
3	15	1	0	0	0	4.94	4.70	4.23	4.24	4.15	4.52	4.33
4	9	5	1	0	1	4.31	4.35	3.98	3.98	3.94	4.41	4.19
5	14	2	0	0	0	4.88	4.77	4.35	4.36	4.29	4.57	4.42
6	13	3	0	0	0	4.81	4.73	4.30	4.31	4.22	4.55	4.35
7	15	1	0	0	0	4.94	4.84	4.39	4.40	4.33	4.60	4.44
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10	15	1	0	0	0	4.94	4.81	4.54	4.57	4.32	4.69	4.44
11	14	2	0	0	0	4.88	4.78	4.38	4.41	4.22	4.56	4.37
12	14	2	0	0	0	4.88	4.81	4.45	4.47	4.32	4.62	4.42
13	15	1	0	0	0	4.94	4.75	4.44	4.47	4.26	4.63	4.40
14	15	1	0	0	0	4.94	4.81	4.49	4.51	4.37	4.65	4.44
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16	15	1	0	0	0	4.94	4.81	4.40	4.42	4.31	4.61	4.41
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21	15	1	0	0	0	4.94	4.84	4.38	4.39	4.27	4.58	4.41
22	15	1	0	0	0	4.94	4.82	4.37	4.39	4.25	4.58	4.36
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Overall Column Average (in percentage %)						97.8%	95.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
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8. Appears knowledgeable & competent ...
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23. Overall rating of this instructor

Online Course Questions

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26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Pre-Calculus Math

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 2312-3A1

CRN: 90431

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 9

ENROLLMENT: 9

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	3	0	0	0	4.67	4.73	4.36	4.37	4.28	4.58	4.42
2	6	3	0	0	0	4.67	4.81	4.40	4.41	4.35	4.59	4.47
3	6	3	0	0	0	4.67	4.70	4.23	4.24	4.15	4.52	4.33
4	4	4	1	0	0	4.33	4.35	3.98	3.98	3.94	4.41	4.19
5	6	3	0	0	0	4.67	4.77	4.35	4.36	4.29	4.57	4.42
6	4	5	0	0	0	4.44	4.73	4.30	4.31	4.22	4.55	4.35
7	6	3	0	0	0	4.67	4.84	4.39	4.40	4.33	4.60	4.44
8	7	2	0	0	0	4.78	4.86	4.58	4.61	4.37	4.72	4.48
9	7	2	0	0	0	4.78	4.84	4.49	4.52	4.29	4.65	4.43
10	7	2	0	0	0	4.78	4.81	4.54	4.57	4.32	4.69	4.44
11	6	3	0	0	0	4.67	4.78	4.38	4.41	4.22	4.56	4.37
12	7	2	0	0	0	4.78	4.81	4.45	4.47	4.32	4.62	4.42
13	5	4	0	0	0	4.56	4.75	4.44	4.47	4.26	4.63	4.40
14	5	4	0	0	0	4.56	4.81	4.49	4.51	4.37	4.65	4.44
15	6	3	0	0	0	4.67	4.75	4.41	4.43	4.25	4.60	4.37
16	6	3	0	0	0	4.67	4.81	4.40	4.42	4.31	4.61	4.41
17	6	3	0	0	0	4.67	4.81	4.40	4.42	4.31	4.61	4.41
18	6	3	0	0	0	4.67	4.75	4.49	4.53	4.25	4.67	4.39
19	7	2	0	0	0	4.78	4.84	4.39	4.40	4.32	4.61	4.43
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21	7	2	0	0	0	4.78	4.84	4.38	4.39	4.27	4.58	4.41
22	6	3	0	0	0	4.67	4.82	4.37	4.39	4.25	4.58	4.36
23	6	3	0	0	0	4.67	4.80	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						93.2%	95.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
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24. Course introduction video helped my readiness.
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27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3D1

CRN: 90432

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 27

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	18	1	0	0	0	4.95	4.81	4.40	4.41	4.35	4.59	4.47
3	18	1	0	0	0	4.95	4.70	4.23	4.24	4.15	4.52	4.33
4	13	4	1	0	1	4.47	4.35	3.98	3.98	3.94	4.41	4.19
5	17	2	0	0	0	4.89	4.77	4.35	4.36	4.29	4.57	4.42
6	17	2	0	0	0	4.89	4.73	4.30	4.31	4.22	4.55	4.35
7	17	2	0	0	0	4.89	4.84	4.39	4.40	4.33	4.60	4.44
8	18	1	0	0	0	4.95	4.86	4.58	4.61	4.37	4.72	4.48
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12	17	2	0	0	0	4.89	4.81	4.45	4.47	4.32	4.62	4.42
13	16	3	0	0	0	4.84	4.75	4.44	4.47	4.26	4.63	4.40
14	18	1	0	0	0	4.95	4.81	4.49	4.51	4.37	4.65	4.44
15	17	2	0	0	0	4.89	4.75	4.41	4.43	4.25	4.60	4.37
16	18	1	0	0	0	4.95	4.81	4.40	4.42	4.31	4.61	4.41
17	18	1	0	0	0	4.95	4.81	4.40	4.42	4.31	4.61	4.41
18	17	2	0	0	0	4.89	4.75	4.49	4.53	4.25	4.67	4.39
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20	18	1	0	0	0	4.95	4.77	4.29	4.32	4.14	4.53	4.30
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22	18	1	0	0	0	4.95	4.82	4.37	4.39	4.25	4.58	4.36
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25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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RATING SCALE:

Statement 23

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1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-2B1

CRN: 90437

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 8

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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3	3	4	1	0	0	4.25	4.70	4.23	4.24	4.15	4.52	4.33
4	3	3	1	0	0	4.29	4.35	3.98	3.98	3.94	4.41	4.19
5	4	3	1	0	0	4.38	4.77	4.35	4.36	4.29	4.57	4.42
6	5	3	0	0	0	4.63	4.73	4.30	4.31	4.22	4.55	4.35
7	6	2	0	0	0	4.75	4.84	4.39	4.40	4.33	4.60	4.44
8	5	3	0	0	0	4.63	4.86	4.58	4.61	4.37	4.72	4.48
9	5	2	1	0	0	4.50	4.84	4.49	4.52	4.29	4.65	4.43
10	3	3	1	0	0	4.29	4.81	4.54	4.57	4.32	4.69	4.44
11	3	3	1	0	0	4.29	4.78	4.38	4.41	4.22	4.56	4.37
12	3	5	0	0	0	4.38	4.81	4.45	4.47	4.32	4.62	4.42
13	3	4	1	0	0	4.25	4.75	4.44	4.47	4.26	4.63	4.40
14	4	3	1	0	0	4.38	4.81	4.49	4.51	4.37	4.65	4.44
15	2	5	1	0	0	4.13	4.75	4.41	4.43	4.25	4.60	4.37
16	4	4	0	0	0	4.50	4.84	4.47	4.49	4.34	4.64	4.45
17	3	5	0	0	0	4.38	4.81	4.40	4.42	4.31	4.61	4.41
18	2	5	1	0	0	4.13	4.75	4.49	4.53	4.25	4.67	4.39
19	5	3	0	0	0	4.63	4.84	4.39	4.40	4.32	4.61	4.43
20	3	3	2	0	0	4.13	4.77	4.29	4.32	4.14	4.53	4.30
21	4	4	0	0	0	4.50	4.84	4.38	4.39	4.27	4.58	4.41
22	3	4	1	0	0	4.25	4.82	4.37	4.39	4.25	4.58	4.36
23	4	3	1	0	0	4.38	4.80	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						87.6%	95.2%	87.8%	88.2%	85.4%	92%	88%
24	3	4	0	0	0	4.43	4.43	4.16	0.00	4.16	0.00	4.30
25	3	5	0	0	0	4.38	4.38	4.21	0.00	4.21	0.00	4.33
26	3	4	1	0	0	4.25	4.25	4.27	0.00	4.27	0.00	4.36
27	3	5	0	0	0	4.38	4.38	4.35	0.00	4.35	0.00	4.43
28	2	5	0	0	0	4.29	4.29	4.27	0.00	4.27	0.00	4.40
29	4	3	0	0	0	4.57	4.57	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3A4

CRN: 90564

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 6

ENROLLMENT: 11

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	2	1	0	0	4.33	4.73	4.36	4.37	4.28	4.58	4.42
2	4	2	0	0	0	4.67	4.81	4.40	4.41	4.35	4.59	4.47
3	2	2	1	1	0	3.83	4.70	4.23	4.24	4.15	4.52	4.33
4	2	1	1	0	2	3.17	4.35	3.98	3.98	3.94	4.41	4.19
5	4	2	0	0	0	4.67	4.77	4.35	4.36	4.29	4.57	4.42
6	3	2	1	0	0	4.33	4.73	4.30	4.31	4.22	4.55	4.35
7	3	3	0	0	0	4.50	4.84	4.39	4.40	4.33	4.60	4.44
8	5	1	0	0	0	4.83	4.86	4.58	4.61	4.37	4.72	4.48
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22	5	1	0	0	0	4.83	4.82	4.37	4.39	4.25	4.58	4.36
23	3	3	0	0	0	4.50	4.80	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						91.4%	95.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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1 = Strongly Disagree

RATING SCALE:

Statement 23

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2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: MATH 1314-3A4**SNS:** 90564**Instructor:** Marken, Alys**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

SHE DOES A GRAT JOB EXPLAINING THE STEPS AND HELPS IF YOU'RE STUCK.

CRN: MATH 1314-3D1**SNS:** 90432**Instructor:** Marken, Alys**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THANK YOU FOR BEING A GREAT TEACHER!

YOU'RE AWESOME!

BOTH ENERGETIC AND SPIRITED SHE IS ONE OF THE BEST TEACHERS I'VE HAD

BEST PROFESSOR EVER!!! :)

SUCH A BIG HELP! I LOVE HER AND I LOVE THIS CLASS TO DEATH!

WELL-PREPARED! WOULD RECOMMEND TO ANY STUDENT.

CRN: MATH 1332-2B1**SNS:** 90437**Instructor:** Marken, Alys**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

I HAVE YET TO FINISH SOME ASSIGNMENTS DUE TO FAMILY ISSUES AND SHE HAS BEEN VERY UNDERSTANDING

CRN: MATH 1332-3A1**SNS:** 90384**Instructor:** Marken, Alys**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

GREAT COURSE!

GREAT TEACHER!!

GREAT TEACHER!

MATH NOT MY BEST SUBJECT, BUT 3193 IT NUONE

GREAT TEACHER! I HAVE NOT BEEN TO SCHOOL IN 10 YEARS! AND I CAN SAY, SHE HAS HELPED ME AND ENCOURAGED ME AS WELL! SHE'S AMAZING!

MS MARKEN IS AN EXCELLENT TEACHER. THE CRITERIA WAS EASY TO REVIEW.

MRS MARKEN'S A GEM. SHE MAKES CLASS INTERESTING & ENCOURAGES WHOLE CLASS PARTICIPATION.

CRN: MATH 1332-3F1**SNS:** 90430**Instructor:** Marken, Alys**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

BEST TEACHER! ALWAYS HELPS WHEN NEEDED.

TEACHES A LITTLE TOO FAST

VERY ENJOYABLE LECTURES

GREAT!

SHE'S AMAZING!

CRN: MATH 2312-3A1**SNS:** 90431**Instructor:** Marken, Alys**Course Title:** Pre-Calculus Math**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

PROFESSOR MARKEN IS, WITHOUT A DOUBT, THE MOST COMPETENT AND THOUGHTFUL MATH TEACHER I HAVE EVER HAD THE PLEASURE OF LEARNING FROM. SHE COMMUNICATES DIFFICULT CONCEPTS IN AND EASY TO UNDERSTAND MANNER AND IS ALWAYS AVAILABLE FOR ASSISTANCE.

EXCELLENT TEACHER ALL AROUND. ONLY THING WITH THE CLASS IS SOMETIMES MORE TIME IS NEEDED TO FULLY LEARN OBJECTIVES. OTHER THAN THAT EVERYTHING IS GREAT.

ALL I GOTTA SAY IS THAT LIT NEEDS MORE INSTRUCTORS LIKE MRS MARKEN! THANKS FOR ALWAYS BEING THERE FOR YOUR STUDENTS! & ALWAYS ENCOURAGING US TO AIM FOR GREATNESS

ONE OF THE BEST MATH TEACHERS I'VE EVER HAD.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Marken, Alys

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1332-3A1	Paper	24	15	4.87	4.87	4.88	4.87	96.0%	98.6%	97.4%	97.4%	98.4%
GEDS	MATH 1332-3F1	Paper	23	16	4.91	4.90	4.92	4.90	97.6%	98.9%	97.6%	97.6%	97.6%
GEDS	MATH 2312-3A1	Paper	9	9	4.62	4.69	4.61	4.78	93.4%	93.4%	93.4%	95.7%	93.4%
GEDS	MATH 1314-3D1	Paper	27	19	4.91	4.91	4.91	4.91	97.8%	99.0%	97.8%	97.8%	100.0%
GEDS	MATH 1332-2B1	URL/Email	24	8	4.47	4.32	4.28	4.45	87.6%	90.0%	82.6%	92.6%	87.6%
GEDS	MATH 1314-3A4	Paper	11	6	4.47	4.67	4.75	4.78	93.4%	93.4%	93.4%	96.6%	90.0%

Average All Course Sections for This Instructor

4.77	4.78	4.77	4.81	95.4%	96.8%	95.0%	96.8%	96.0%
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