

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics

INSTRUCTOR: Kees, Arthur

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3G1

CRN: 90457

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 18

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	4	0	0	0	4.67	4.35	4.36	4.37	4.28	4.58	4.42
2	7	5	0	0	0	4.58	4.27	4.40	4.41	4.35	4.59	4.47
3	7	3	2	0	0	4.42	4.15	4.23	4.24	4.15	4.52	4.33
4	6	4	1	1	0	4.25	3.73	3.98	3.98	3.94	4.41	4.19
5	8	3	1	0	0	4.58	4.38	4.35	4.36	4.29	4.57	4.42
6	8	4	0	0	0	4.67	4.31	4.30	4.31	4.22	4.55	4.35
7	8	3	1	0	0	4.58	4.27	4.39	4.40	4.33	4.60	4.44
8	8	4	0	0	0	4.67	4.19	4.58	4.61	4.37	4.72	4.48
9	8	4	0	0	0	4.67	4.35	4.49	4.52	4.29	4.65	4.43
10	7	5	0	0	0	4.58	4.27	4.54	4.57	4.32	4.69	4.44
11	9	2	1	0	0	4.67	4.19	4.38	4.41	4.22	4.56	4.37
12	10	2	0	0	0	4.83	4.58	4.45	4.47	4.32	4.62	4.42
13	8	3	1	0	0	4.58	4.42	4.44	4.47	4.26	4.63	4.40
14	6	6	0	0	0	4.50	4.35	4.49	4.51	4.37	4.65	4.44
15	8	3	1	0	0	4.58	4.24	4.41	4.43	4.25	4.60	4.37
16	9	3	0	0	0	4.75	4.54	4.47	4.49	4.34	4.64	4.45
17	8	4	0	0	0	4.67	4.23	4.40	4.42	4.31	4.61	4.41
18	8	4	0	0	0	4.67	4.50	4.49	4.53	4.25	4.67	4.39
19	8	4	0	0	0	4.67	4.38	4.39	4.40	4.32	4.61	4.43
20	8	4	0	0	0	4.67	4.19	4.29	4.32	4.14	4.53	4.30
21	8	4	0	0	0	4.67	4.27	4.38	4.39	4.27	4.58	4.41
22	8	3	1	0	0	4.58	4.19	4.37	4.39	4.25	4.58	4.36
23	9	3	0	0	0	4.75	4.40	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						92.4%	85.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics

INSTRUCTOR: Kees, Arthur

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3A4

CRN: 90619

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 26

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	9	2	0	0	4.07	4.35	4.36	4.37	4.28	4.58	4.42
2	5	6	1	2	0	4.00	4.27	4.40	4.41	4.35	4.59	4.47
3	4	7	1	2	0	3.93	4.15	4.23	4.24	4.15	4.52	4.33
4	1	3	9	1	0	3.29	3.73	3.98	3.98	3.94	4.41	4.19
5	6	6	1	1	0	4.21	4.38	4.35	4.36	4.29	4.57	4.42
6	4	7	2	1	0	4.00	4.31	4.30	4.31	4.22	4.55	4.35
7	5	6	1	2	0	4.00	4.27	4.39	4.40	4.33	4.60	4.44
8	3	7	2	2	0	3.79	4.19	4.58	4.61	4.37	4.72	4.48
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26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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CRN: TMTH 0374-3G1**SNS:** 90457**Instructor:** Kees, Arthur**Course Title:** Developmental Mathematics**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

I ENJOY MR KEES AS MY TEACHER. HE ALWAYS GREETES ME AND HE ALWAYS HAS A SMILE ON HIS FACE. I WISH YOU COULD GIVE HIM A RAISE.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Kees, Arthur

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0374-3G1	Paper	18	12	4.67	4.63	4.56	4.72	91.7%	95.0%	93.4%	93.4%	95.0%
GEDS	TMTH 0374-3A4	Paper	26	14	4.04	4.09	4.07	4.14	84.2%	87.3%	87.3%	82.8%	81.7%

Average All Course Sections for This Instructor

4.33	4.34	4.30	4.41	87.6%	90.8%	90.0%	87.6%	88.1%
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