

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Moulton, Irma

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3E1

CRN: 90403

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 17

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	9	4	0	0	0	4.69	4.81	4.36	4.37	4.28	4.58	4.42
2	11	2	0	0	0	4.85	4.93	4.40	4.41	4.35	4.59	4.47
3	8	5	0	0	0	4.62	4.78	4.23	4.24	4.15	4.52	4.33
4	8	4	1	0	0	4.54	4.73	3.98	3.98	3.94	4.41	4.19
5	10	2	1	0	0	4.69	4.85	4.35	4.36	4.29	4.57	4.42
6	9	4	0	0	0	4.69	4.81	4.30	4.31	4.22	4.55	4.35
7	10	2	1	0	0	4.69	4.85	4.39	4.40	4.33	4.60	4.44
8	8	5	0	0	0	4.62	4.81	4.58	4.61	4.37	4.72	4.48
9	11	2	0	0	0	4.85	4.93	4.49	4.52	4.29	4.65	4.43
10	10	3	0	0	0	4.77	4.89	4.54	4.57	4.32	4.69	4.44
11	9	4	0	0	0	4.69	4.85	4.38	4.41	4.22	4.56	4.37
12	9	4	0	0	0	4.69	4.85	4.45	4.47	4.32	4.62	4.42
13	10	3	0	0	0	4.77	4.85	4.44	4.47	4.26	4.63	4.40
14	10	3	0	0	0	4.77	4.89	4.49	4.51	4.37	4.65	4.44
15	9	3	1	0	0	4.62	4.81	4.41	4.43	4.25	4.60	4.37
16	11	1	0	1	0	4.69	4.85	4.47	4.49	4.34	4.64	4.45
17	7	6	0	0	0	4.54	4.78	4.40	4.42	4.31	4.61	4.41
18	9	4	0	0	0	4.69	4.85	4.49	4.53	4.25	4.67	4.39
19	11	2	0	0	0	4.85	4.93	4.39	4.40	4.32	4.61	4.43
20	9	4	0	0	0	4.69	4.85	4.29	4.32	4.14	4.53	4.30
21	9	3	1	0	0	4.62	4.81	4.38	4.39	4.27	4.58	4.41
22	9	4	0	0	0	4.69	4.85	4.37	4.39	4.25	4.58	4.36
23	8	4	1	0	0	4.54	4.78	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						93.8%	96.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Moulton, Irma

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3G1

CRN: 90562

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 22

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
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2	14	0	0	0	0	5.00	4.93	4.40	4.41	4.35	4.59	4.47
3	13	1	0	0	0	4.93	4.78	4.23	4.24	4.15	4.52	4.33
4	12	1	0	0	0	4.92	4.73	3.98	3.98	3.94	4.41	4.19
5	14	0	0	0	0	5.00	4.85	4.35	4.36	4.29	4.57	4.42
6	13	1	0	0	0	4.93	4.81	4.30	4.31	4.22	4.55	4.35
7	14	0	0	0	0	5.00	4.85	4.39	4.40	4.33	4.60	4.44
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27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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CRN: MATH 1314-3G1**SNS:** 90562**Instructor:** Moulton, Irma**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

SUCH AN AMAZING INSTRUCTOR EXPLAINS THE MATERIAL SO WELL, IS VERY PATIENT WITH ANSWERING QUESTIONS.

GREAT INSTRUCTOR -

MRS MOULTON CARES ABOUT HER STUDENTS; VERY HELPFUL.

GREAT!

MRS. MOULTON IS ONE OF THE BEST MATH TEACHERS THAT I HAVE HAD!

KEEP UP THE GOOD TEACHING ATTITUDE. SHE IS AMAZING

BEST INSTRUCTOR AT LIT HANDS DOWN.

LOVE MRS MOULTON. BEST TEACHER EVER!

SHE DESERVES A RAISE!!

LOVE HER!

GIVE HER A RAISE

NEVER HAD I HAD A TEACHER THAT MADE ME EXTREMELY ENJOY COMING TO CLASS.

CRN: MATH 1332-3E1**SNS:** 90403**Instructor:** Moulton, Irma**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

I ENJOY THIS CLASS.

GREAT CLASS

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Moulton, Irma

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1332-3E1	Paper	17	13	4.69	4.75	4.71	4.72	93.9%	93.9%	93.9%	97.0%	90.8%
GEDS	MATH 1314-3G1	Paper	22	14	4.97	5.00	4.98	5.00	100.0%	100.0%	100.0%	100.0%	100.0%

Average All Course Sections for This Instructor

4.84	4.88	4.85	4.86	97.0%	97.0%	97.0%	98.6%	95.7%
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