# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** General Psychology     **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2301-3A1    **CRN:** 90014    **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 15    **ENROLLMENT:** 23    **DELIVERY METHOD:** Paper    **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 9 | 2 | 3 | 1 | 0 | 4.27 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 8 | 5 | 2 | 0 | 0 | 4.40 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 6 | 6 | 2 | 1 | 0 | 4.13 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 3 | 8 | 4 | 0 | 0 | 3.93 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 7 | 3 | 3 | 1 | 0 | 4.14 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 7 | 2 | 5 | 1 | 0 | 4.00 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 5 | 6 | 2 | 2 | 0 | 3.93 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 12 | 1 | 2 | 0 | 0 | 4.67 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 10 | 2 | 2 | 1 | 0 | 4.40 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 10 | 3 | 1 | 1 | 0 | 4.47 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 7 | 4 | 2 | 1 | 1 | 4.00 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 7 | 5 | 2 | 1 | 0 | 4.20 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 9 | 4 | 1 | 1 | 0 | 4.40 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 10 | 3 | 2 | 0 | 0 | 4.53 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 7 | 5 | 2 | 1 | 0 | 4.20 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 9 | 2 | 2 | 1 | 1 | 4.13 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 12 | 1 | 2 | 0 | 0 | 4.67 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 11 | 2 | 1 | 1 | 0 | 4.53 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 5 | 6 | 2 | 1 | 0 | 4.07 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 4 | 8 | 1 | 2 | 0 | 3.93 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 6 | 4 | 3 | 2 | 0 | 3.93 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 4 | 8 | 2 | 1 | 0 | 4.00 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 5 | 7 | 1 | 2 | 0 | 4.00 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| **Overall Column Average (in percentage %)** | | | | | | 84.4% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| **NOTE: 4.00 = 80%** |
| --- |
| **RATING SCALE:** <br> 5 = Strongly Agree, 4 = Agree, <br> 3 = Neutral,  2 = Disagree, <br> 1 = Strongly Disagree |
| **RATING SCALE:** <br> **Statement 23** <br> 5 = Excellent, 4 = Good, 3 = Average, <br> 2 = Needs Improvement, <br> 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Lifespan Growth & Development  **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2314-3A1  **CRN:** 90020  **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 7  **ENROLLMENT:** 11  **DELIVERY METHOD:** Paper  **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 3 | 4 | 0 | 0 | 0 | 4.43 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 3 | 4 | 0 | 0 | 0 | 4.43 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 4 | 2 | 1 | 0 | 0 | 4.43 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 4 | 3 | 0 | 0 | 0 | 4.57 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 5 | 1 | 0 | 1 | 0 | 4.43 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 4 | 3 | 0 | 0 | 0 | 4.57 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 4 | 3 | 0 | 0 | 0 | 4.57 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 4 | 3 | 0 | 0 | 0 | 4.57 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 4 | 2 | 1 | 0 | 0 | 4.43 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 5 | 2 | 0 | 0 | 0 | 4.71 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 4 | 3 | 0 | 0 | 0 | 4.57 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 3 | 3 | 1 | 0 | 0 | 4.29 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 2 | 4 | 0 | 1 | 0 | 4.00 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 3 | 3 | 1 | 0 | 0 | 4.29 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 5 | 1 | 0 | 1 | 0 | 4.43 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 4 | 2 | 0 | 0 | 1 | 4.14 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 5 | 1 | 0 | 0 | 1 | 4.29 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 5 | 1 | 1 | 0 | 0 | 4.57 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| | Overall Column Average (in percentage %) | | | | | 89.4% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| **NOTE: 4.00 = 80%** |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** **Statement 23** |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** General Psychology      **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2301-3C1    **CRN:** 90040    **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 17    **ENROLLMENT:** 28    **DELIVERY METHOD:** Paper    **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 4 | 11 | 2 | 0 | 0 | 4.12 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 4 | 11 | 1 | 0 | 0 | 4.19 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 10 | 4 | 2 | 0 | 1 | 4.29 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 6 | 6 | 4 | 0 | 1 | 3.94 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 6 | 9 | 2 | 0 | 0 | 4.24 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 4 | 8 | 4 | 1 | 0 | 3.88 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 9 | 4 | 3 | 1 | 0 | 4.24 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 14 | 3 | 0 | 0 | 0 | 4.82 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 14 | 3 | 0 | 0 | 0 | 4.82 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 14 | 2 | 0 | 1 | 0 | 4.71 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 11 | 5 | 0 | 1 | 0 | 4.53 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 9 | 4 | 2 | 1 | 1 | 4.12 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 9 | 4 | 2 | 1 | 1 | 4.12 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 10 | 5 | 0 | 1 | 1 | 4.29 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 8 | 6 | 1 | 2 | 0 | 4.18 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 11 | 2 | 3 | 0 | 1 | 4.29 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 12 | 3 | 1 | 0 | 1 | 4.47 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 13 | 4 | 0 | 0 | 0 | 4.76 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 7 | 7 | 2 | 0 | 1 | 4.12 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 5 | 8 | 3 | 0 | 1 | 3.94 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 9 | 3 | 3 | 1 | 1 | 4.06 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 9 | 4 | 2 | 0 | 1 | 4.25 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 8 | 5 | 1 | 2 | 0 | 4.19 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| **Overall Column Average (in percentage %)** | | | | | | 85.8% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

AVERAGE SCORE FOR THIS STATEMENT FOR ...

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** General Psychology      **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2301-3D1    **CRN:** 90054    **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 17    **ENROLLMENT:** 26    **DELIVERY METHOD:** Paper    **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 8 | 5 | 2 | 0 | 2 | 4.00 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 9 | 4 | 2 | 0 | 2 | 4.06 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 8 | 6 | 2 | 0 | 1 | 4.18 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 10 | 5 | 1 | 0 | 1 | 4.35 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 11 | 3 | 1 | 0 | 2 | 4.24 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 9 | 4 | 3 | 0 | 1 | 4.18 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 9 | 6 | 0 | 0 | 2 | 4.18 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 14 | 1 | 1 | 0 | 1 | 4.59 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 12 | 4 | 0 | 0 | 1 | 4.53 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 14 | 2 | 0 | 0 | 1 | 4.65 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 13 | 2 | 1 | 0 | 1 | 4.53 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 10 | 5 | 0 | 1 | 1 | 4.29 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 10 | 3 | 3 | 0 | 1 | 4.24 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 10 | 5 | 1 | 0 | 1 | 4.35 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 9 | 5 | 1 | 0 | 2 | 4.12 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 12 | 2 | 1 | 0 | 2 | 4.29 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 14 | 2 | 0 | 0 | 1 | 4.65 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 14 | 2 | 0 | 0 | 1 | 4.65 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 11 | 2 | 1 | 1 | 2 | 4.12 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 9 | 5 | 0 | 1 | 2 | 4.06 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 10 | 4 | 1 | 0 | 2 | 4.18 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 10 | 5 | 0 | 1 | 1 | 4.29 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 9 | 6 | 1 | 0 | 1 | 4.29 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| **Overall Column Average (in percentage %)** | | | | | | 86% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

AVERAGE SCORE FOR THIS STATEMENT FOR ...

GEDS_ Reports      GEDS_GarzaAndrew_ R

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

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**NOTE: 4.00 = 80%**

**RATING SCALE:**
5 = Strongly Agree, 4 = Agree,
3 = Neutral,  2 = Disagree,
1 = Strongly Disagree

**RATING SCALE:**
 Statement 23
5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

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# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** General Psychology

**INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2301-2A1    **CRN:** 90345    **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 12    **ENROLLMENT:** 20    **DELIVERY METHOD:** URL/Email    **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 4 | 4 | 3 | 1 | 0 | 3.92 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 6 | 3 | 2 | 1 | 0 | 4.17 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 4 | 3 | 3 | 2 | 0 | 3.75 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 4 | 3 | 3 | 1 | 1 | 3.67 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 5 | 6 | 0 | 1 | 0 | 4.25 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 5 | 4 | 2 | 1 | 0 | 4.08 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 5 | 2 | 3 | 2 | 0 | 3.83 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 8 | 3 | 0 | 1 | 0 | 4.50 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 6 | 3 | 1 | 1 | 0 | 4.27 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 4 | 6 | 1 | 1 | 0 | 4.08 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 4 | 5 | 2 | 1 | 0 | 4.00 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 6 | 3 | 2 | 1 | 0 | 4.17 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 5 | 3 | 2 | 2 | 0 | 3.92 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 6 | 2 | 3 | 1 | 0 | 4.08 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 5 | 2 | 4 | 1 | 0 | 3.92 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 5 | 3 | 2 | 2 | 0 | 3.92 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 5 | 6 | 1 | 0 | 0 | 4.33 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 5 | 5 | 2 | 0 | 0 | 4.25 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 6 | 4 | 1 | 1 | 0 | 4.25 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 5 | 3 | 4 | 0 | 0 | 4.08 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 5 | 3 | 4 | 0 | 0 | 4.08 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 5 | 3 | 3 | 0 | 0 | 4.18 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 5 | 4 | 1 | 2 | 0 | 4.00 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| | Overall Column Average (in percentage %) | | | | | 81.8% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 4 | 5 | 3 | 0 | 0 | 4.08 | 3.66 | 4.16 | 0.00 | 4.16 | 0.00 | 4.30 |
| 25 | 6 | 3 | 3 | 0 | 0 | 4.25 | 3.78 | 4.21 | 0.00 | 4.21 | 0.00 | 4.33 |
| 26 | 5 | 4 | 3 | 0 | 0 | 4.17 | 3.75 | 4.27 | 0.00 | 4.27 | 0.00 | 4.36 |
| 27 | 4 | 5 | 2 | 1 | 0 | 4.00 | 4.16 | 4.35 | 0.00 | 4.35 | 0.00 | 4.43 |
| 28 | 4 | 5 | 2 | 1 | 0 | 4.00 | 3.84 | 4.27 | 0.00 | 4.27 | 0.00 | 4.40 |
| 29 | 6 | 5 | 0 | 1 | 0 | 4.33 | 4.22 | 4.37 | 0.00 | 4.37 | 0.00 | 4.47 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
|---|
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral,  2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Learning Framework

**INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** EDUC 1100-923  **CRN:** 90581  **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 1  **ENROLLMENT:** 27  **DELIVERY METHOD:** URL/Email  **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 1 | 0 | 0 | 0 | 0 | 5.00 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 0 | 1 | 0 | 0 | 0 | 4.00 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 0 | 0 | 1 | 0 | 0 | 3.00 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 0 | 0 | 1 | 0 | 0 | 3.00 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 0 | 1 | 0 | 0 | 0 | 4.00 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| **Overall Column Average (in percentage %)** | | | | | | 81.41 | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 0 | 0 | 0 | 1 | 0 | 2.00 | 3.66 | 4.16 | 0.00 | 4.16 | 0.00 | 4.30 |
| 25 | 0 | 1 | 0 | 0 | 0 | 4.00 | 3.78 | 4.21 | 0.00 | 4.21 | 0.00 | 4.33 |
| 26 | 0 | 1 | 0 | 0 | 0 | 4.00 | 3.75 | 4.27 | 0.00 | 4.27 | 0.00 | 4.36 |
| 27 | 1 | 0 | 0 | 0 | 0 | 5.00 | 4.16 | 4.35 | 0.00 | 4.35 | 0.00 | 4.43 |
| 28 | 0 | 1 | 0 | 0 | 0 | 4.00 | 3.84 | 4.27 | 0.00 | 4.27 | 0.00 | 4.40 |
| 29 | 0 | 1 | 0 | 0 | 0 | 4.00 | 4.22 | 4.37 | 0.00 | 4.37 | 0.00 | 4.47 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** <br> 5 = Strongly Agree, 4 = Agree, <br> 3 = Neutral, 2 = Disagree, <br> 1 = Strongly Disagree |
| **RATING SCALE:** <br> Statement 23 <br> 5 = Excellent, 4 = Good, 3 = Average, <br> 2 = Needs Improvement, <br> 1 = Needs Substantial Improvement |

GEDS_ Reports                    GEDS_GarzaAndrew_ R

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Learning Framework  **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** EDUC 1100-924  **CRN:** 90582  **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 10  **ENROLLMENT:** 26  **DELIVERY METHOD:** URL/Email  **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **5** | **4** | **3** | **2** | **1** | | | | | | | |
| 1 | 2 | 5 | 3 | 0 | 0 | 3.90 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 3 | 6 | 1 | 0 | 0 | 4.20 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 4 | 3 | 3 | 0 | 0 | 4.10 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 2 | 4 | 2 | 2 | 0 | 3.60 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 2 | 5 | 3 | 0 | 0 | 3.90 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 4 | 5 | 0 | 1 | 0 | 4.20 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 3 | 3 | 3 | 1 | 0 | 3.80 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 3 | 5 | 2 | 0 | 0 | 4.10 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 4 | 4 | 2 | 0 | 0 | 4.20 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 3 | 1 | 5 | 0 | 1 | 3.50 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 3 | 6 | 1 | 0 | 0 | 4.20 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 2 | 4 | 3 | 1 | 0 | 3.70 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 1 | 6 | 2 | 0 | 1 | 3.60 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 5 | 2 | 2 | 1 | 0 | 4.10 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 1 | 1 | 7 | 0 | 1 | 3.10 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 1 | 6 | 1 | 2 | 0 | 3.60 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 4 | 4 | 1 | 1 | 0 | 4.10 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 1 | 5 | 2 | 2 | 0 | 3.50 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 3 | 5 | 2 | 0 | 0 | 4.10 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 2 | 5 | 2 | 1 | 0 | 3.80 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 3 | 5 | 1 | 0 | 0 | 4.22 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 3 | 2 | 3 | 1 | 1 | 3.50 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 5 | 3 | 0 | 2 | 0 | 4.10 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| **Overall Column Average (in percentage %)** | | | | | | 77.8% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 1 | 4 | 4 | 1 | 0 | 3.50 | 3.66 | 4.16 | 0.00 | 4.16 | 0.00 | 4.30 |
| 25 | 2 | 5 | 2 | 1 | 0 | 3.80 | 3.78 | 4.21 | 0.00 | 4.21 | 0.00 | 4.33 |
| 26 | 1 | 8 | 0 | 1 | 0 | 3.90 | 3.75 | 4.27 | 0.00 | 4.27 | 0.00 | 4.36 |
| 27 | 5 | 4 | 1 | 0 | 0 | 4.40 | 4.16 | 4.35 | 0.00 | 4.35 | 0.00 | 4.43 |
| 28 | 2 | 5 | 3 | 0 | 0 | 3.90 | 3.84 | 4.27 | 0.00 | 4.27 | 0.00 | 4.40 |
| 29 | 3 | 7 | 0 | 0 | 0 | 4.30 | 4.22 | 4.37 | 0.00 | 4.37 | 0.00 | 4.47 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral,  2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** General Psychology  **INSTRUCTOR:** Garza, Andrew

**SUBJECT, COURSE NUMBER, SECTION:** PSYC 2301-2B1  **CRN:** 90685  **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 9  **ENROLLMENT:** 19  **DELIVERY METHOD:** URL/Email  **SEMESTER & YEAR:** Fall 2018

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 3 | 1 | 3 | 1 | 1 | 3.44 | 4.01 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 3 | 2 | 3 | 0 | 1 | 3.67 | 4.16 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 2 | 4 | 2 | 0 | 1 | 3.67 | 4.09 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 3 | 3 | 1 | 2 | 0 | 3.78 | 3.99 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 3 | 3 | 2 | 1 | 0 | 3.89 | 4.16 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 1 | 3 | 2 | 2 | 1 | 3.11 | 4.00 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 2 | 3 | 0 | 2 | 2 | 3.11 | 3.98 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 3 | 2 | 4 | 0 | 0 | 3.89 | 4.50 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 2 | 2 | 5 | 0 | 0 | 3.67 | 4.40 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 3 | 3 | 3 | 0 | 0 | 4.00 | 4.35 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 1 | 3 | 4 | 1 | 0 | 3.44 | 4.20 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 2 | 2 | 2 | 2 | 1 | 3.22 | 4.08 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 2 | 2 | 4 | 0 | 1 | 3.44 | 4.08 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 3 | 2 | 3 | 0 | 1 | 3.67 | 4.25 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 2 | 1 | 5 | 1 | 0 | 3.44 | 3.93 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 2 | 3 | 4 | 0 | 0 | 3.78 | 4.07 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 4 | 3 | 2 | 0 | 0 | 4.22 | 4.47 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 1 | 2 | 4 | 2 | 0 | 3.22 | 4.31 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 2 | 2 | 3 | 2 | 0 | 3.44 | 4.07 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 1 | 2 | 2 | 2 | 2 | 2.78 | 3.88 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 1 | 3 | 2 | 2 | 1 | 3.11 | 3.99 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 2 | 2 | 4 | 1 | 0 | 3.56 | 4.06 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 2 | 2 | 1 | 3 | 1 | 3.11 | 4.07 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| | Overall Column Average (in percentage %) | | | | | 70.2% | 82.2% | 87.8% | 88.2% | 85.4% | 92% | 88% |
| 24 | 3 | 1 | 3 | 1 | 1 | 3.44 | 3.66 | 4.16 | 0.00 | 4.16 | 0.00 | 4.30 |
| 25 | 1 | 2 | 4 | 1 | 1 | 3.11 | 3.78 | 4.21 | 0.00 | 4.21 | 0.00 | 4.33 |
| 26 | 2 | 2 | 1 | 2 | 2 | 3.00 | 3.75 | 4.27 | 0.00 | 4.27 | 0.00 | 4.36 |
| 27 | 3 | 4 | 1 | 1 | 0 | 4.00 | 4.16 | 4.35 | 0.00 | 4.35 | 0.00 | 4.43 |
| 28 | 3 | 1 | 4 | 0 | 1 | 3.56 | 3.84 | 4.27 | 0.00 | 4.27 | 0.00 | 4.40 |
| 29 | 3 | 4 | 1 | 1 | 0 | 4.00 | 4.22 | 4.37 | 0.00 | 4.37 | 0.00 | 4.47 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
|---|
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

**CRN:** PSYC 2301-2A1          **SNS:** 90345          **Instructor:** Garza, Andrew

**Course Title:** General Psychology

**Dept:** General Education and Developm

**Delivery Method:** URL/Email

**Comments or Suggestions:**

I ENJOY THIS CLASS SO MUCH, AND IT CHALLENGES ME TO THINK CRITICALLY AND APPLY MYSELF EACH WEEK. I'VE LEARNED SO MUCH THROUGH THIS COURSE, AND THE TEACHER PRESENTS US WITH ALL THE TOOLS WE NEED TO SUCCEED SUCH AS; PRACTICE QUIZZES, FLASH CARDS, AND IF YOU APPLY YOURSELF YOU WILL ABSOLUTELY MAKE AN A. THIS TEACHER GENUINELY WANTS US TO SUCCEED AND I RESPECT THAT SO MUCH.

GOOD TEACHER, HE IS WELL ORGANIZED THE ONLY CATCH IS THAT THERE ARE TOO MANY ASSIGNMENTS.

**CRN:** PSYC 2301-2B1          **SNS:** 90685          **Instructor:** Garza, Andrew

**Course Title:** General Psychology

**Dept:** General Education and Developm
**Delivery Method:** URL/Email

**Comments or Suggestions:**

HE IS A GREAT TEACHER AND DOES A GREAT JOB, HOWEVER; I BELIEVE HIS WORK LOAD IS A BIT MUCH. HIS COURSE HAS SO MUCH WORK IT FEELS LIKE A WINTER MINI. EACH WEEK WE HAVE TO READ A NEW CHAPTER CONSISTING OF 40-60 PAGES, WRITE A 500 WORD DISCUSSION ON EACH CHAPTER WHICH ENDS UP BEING CLOSER TO 1500 WORDS, TAKE A TEST, AND DO AN ACTIVITY THAT IS CONNECTED TO OUR BOOK THAT ALSO TAKES AWHILE. I STAY HOME WITH MY DAUGHTER WHILE GOING TO SCHOOL AND THAT'S THE ONLY WAY I AM ABLE TO COMPLETE ALL OF THIS WORK. I WORK ON IT FOR SEVERAL HOURS EACH DAY TO BE ABLE TO HAVE IT ALL COMPLETED BY THE TIME ITS ALL DUE, AND THIS IS NOT THE ONLY CLASS I AM IN. I CANT IMAGINE WORKING A FULL TIME JOB AND GOING TO SCHOOL AND TRYING TO HAVE ALL OF HIS WORK COMPLETED. IT WOULD BE EXTREMELY DIFFICULT. I FEEL LIKE HE SHOULD OMIT A FEW OF THE LESS IMPORTANT CHAPTERS AND GIVE HIS STUDENTS A SLIGHTLY LONGER TIME FRAME TO COMPLETE EACH CHAPTER, LIKE A WEEK AND A HALF. HE'S STILL AN AMAZING AND VERY KNOWLEDGEABLE TEACHER, I JUST FEEL LIKE THE

I FELL LIKE THIS CLASS IS NOT PRESENTED WELL. THE VIDEOS ARE INTERESTING BUT THERE ARE TOO MANY STEPS TO BE COMPLETED EVERY WEEK. YOU SPEND ALL OF YOU TIME DOING THESE LITTLE STEPS WHEN YOU COULD BE READING AND UNDERSTANDING THE CONCEPTS PRESENTED EACH WEEK. IF THIS WAS NOT A REQUIRED CLASS I WOULD TELL FELLOW STUDENTS NOT TO TAKE IT.

A 500 + WORD PAPER AND 2 HOUR LONG ASSIGNMENTS DUE EACH WEEK ARE MANAGEABLE, BUT IT IS HARD TO KEEP UP WITH. IF YOU FALL BEHIND IN A LESSON IT IS ALMOST IMPOSSIBLE TO KEEP A GOOD GRADE IN THIS COURSE. THE INSTRUCTOR DOES NOT GIVE VERY MUCH HELP WITH THE COMPLEXITY OF THESE ASSIGNMENTS.. I FEEL LIKE THIS COURSE SHOULD BE DESIGNED VERY DIFFERENTLY.

**CRN:** PSYC 2301-3A1  **SNS:** 90014  **Instructor:** Garza, Andrew

**Course Title:** General Psychology

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

I TRULY ENJOY HIS CLASS. I FIND EVERYTHING QUITE INTERESTING. I WISH THAT WE HAD MORE TIME ON EACH CHAPTER, TI EXPLORE MORE OF EACH TOPIC.

THE CLASS ALWAYS ENCOURAGES US TO THINK CRITICALLY, HOWEVER, SOME OF THE MOST IMPORTANT TERMS SHOULD BE DISCUSSED MORE THOROUGHLY SO IT WILL STICK TO OUR MINDS MORE AND WE CAN GET MORE EDUCATED ABOUT IT.

HE IS A GREAT PROFESSOR. HE CHALLENGES YOU AND HELPS YOU LEARN A LOT. HOWEVER, I WISH HE WOULD EXPLAIN GRADING TECHNIQUES BETTER SO WE CAN IMPROVE OUR GRADES. AND I WISH HE WOULD INVITE US TO ASK MORE QUESTIONS DURING LECTURE. SOMETIMES I FEEL A BIT INTIMIDATED. HE'S AND INCREDIBLE PROFESSOR, THOUGH, AND MAKES US THINK HARD AND GOOD. PREPARES US FOR THE REAL WORLD.

ONE SUGGESTION WOULD BE TO NOT HAVE THE TEST TIMED BECAUSE FOR ME PERSONALLY IT STRESSES ME OUT TO SEE THE TIME COUNT DOWN SO I DO POORLY ON THE TESTS.

THE CLASS IS NOT AS BAD AS I EXPECTED IT TO BE. YOU MADE THINGS INTERESTING BY USING REAL EXAMPLES OTHER THAN WHAT THE BOOK WOULD SHOW. SOMETIMES YOU WOULD MOVE ON TOO QUICK SO SOME PEOPLE COULD NOT ASK QUESTIONS, BUT FOR THE MOST PART, IT WAS DECENTLY PACED. I FEEL THAT PEOPLE MAY BE TOO SCARED TO COME TO YOU WITH QUESTIONS AFTER CLASS BECAUSE YOU DO SEEM A LITTLE INTIMIDATING SOMETIMES. IN THE END, I HAVE KING OF ENJOYED PSYCHOLOGY EVEN THOUGH I HAD NO INTEREST COMING INTO IT.

GREAT TEACHER; ALWAYS INSIGHTFUL OF HOW TO PRESENT A LESSON. MOVES FAST OVER SUBJECTS TO FIT A TIME FRAME.

I NEVER GOT MY PAPERS BACK ON TIME. AND THERE WAS A TIME HE DID NOT EXPLAIN A PAPER AT THE START OF THE SEMESTER AND I GOT A BAD GRADE BECAUSE HE DID NOT PUT UP THE OUTLINE TO IT UNTIL AFTER THE DUE DATE. I ASKED HIM IT I COULD RESUBMIT AND HE SAID NO!

**CRN:** PSYC 2301-3C1          **SNS:** 90040          **Instructor:** Garza, Andrew

**Course Title:** General Psychology

**Dept:** General Education and Developm
**Delivery Method:** Paper

**Comments or Suggestions:**

VERY THOROUGH. GIVES GOOD ADVICE. CAN IMPROVE ON EXPLAINING ASSIGNMENTS (E.G. FOR ASSESSMENT). OVERALL A GREAT PROFESSOR AND WOULD TAKE AGAIN.

REDUCE CRITICAL THINKING ASSIGNMENTS & DON'T LET END OF CHAPTER TEST DETERMINE IF YOU FAIL OR PASS... THAT OR AT LEAST ALLOW MORE RETAKE CHANCES.

THE CLASS IS A LOT OF MATERIAL CRAMMED INTO ONE CLASS.

I REALLY ENJOY THIS CLASS AND I HAVE LEARNED A LOT, BUT THERE ARE TIMES WHERE YOU GO TOO DEEP INTO THE SUBJECT AND DON'T EXPLAIN IT VERY WELL AND YOU LOSE ME. OVERALL , THANK YOU FOR PUSHING ME TO THINK IN A DIFFERENT WAY THAT WHAT I AM USED TO.

GREAT INSTRUCTOR. JUST DISLIKE HOW WE GET 1 MIN PER QUESTION ON THE LOCKDOWN TEST

GRADE A LITTLE EASIER ON THE CRITICAL THINKING ANALYSIS. MAYBE SHORTEN ANALYSIS TO ABOUT 400 WORDS INSTEAD OF 500.

THE INQUISITIVE ASS DOES NOT HELP, JUST ADD ANOTHER LOAD ON STUDENTS

I'M PAYING TO BE TAUGHT, NOT JUST TO DO EVERYTHING ON LINE. HE NEVER ANSWERS EMAILS/BLACKBOARD.

MR GARZA IS KNOWLEDGEABLE AND MOTIVATED.

MORE LIKE HE FORCES PARTICIPATION. HE IS ALWAYS SAYING SOMETHING SARCASTIC TOWARDS PEOPLE/CLASSMATES. MAKE US HAVE NAME CARDS OUT LIKE WE'RE IN ELEMENTARY . ALWAYS ASKING THE CLASS QUESTION THEY DON'T KNOW WHEN WE START A NEW CHAPTER. HE COMPARES THIS CLASS TO LAW SCHOOL. OTHER THAN THAT, IT'S CLASS I HATE COMING TO.

**CRN:** PSYC 2301-3D1          **SNS:** 90054          **Instructor:** Garza, Andrew

**Course Title:** General Psychology

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

HIGHLY APPRECIATIVE OF THIS COURSE. HOWEVER, THE COURSE CAN BE OVERWHELMING.

GREAT PROFESSOR, OBVIOUSLY WELL KNOWLEDGED IN SUBJECT. HAPPY I TOOK HIS COURSE. : )

THANK YOU FOR BEING BADASS!

GOALS WEREN'T CLEARLY DEFINED. SCORING CREDENTIALS UNCLEAR, MAKING THE CRITICAL THINKING ASSIGNMENTS DIFFICULT TO IMPOSSIBLE TO WELL ON. FURTHERMORE, FORCING EVOLUTION INTO THE CURRICULUM MAKES CREATIONISTS FAIL ON TESTS.

HE DOES NOT EXPLAIN THINGS ENOUGH. ONLINE TESTS ARE TIMED AND IT DOESN'T GIVE YOU TIME TO PROCESS THE QUESTIONS TO BE ABLE TO ANSWER THEM. HE SEEMS COOL, THOUGH AND ISN'T THAT BAD, BUT HE NEEDS TO WORK ON HELPING HIS STUDENTS UNDERSTAND HIS LESSONS, HOMEWORK AND TEST.

VERY HELPFUL INSTRUCTOR

HE GOES BEYOND TEACHING THE MATERIAL. HE GENUINELY WANTS TO MAKE US BETTER CRITICAL THINKERS. TRYING TO MAKE THAT KIND OF A DIFFERENCE, I'M SURE, IS TIRING. FOR ALL OF THAT, THANK YOU. SORRY YOU HAVE TO DEAL WITH SOME OF THESE KIDS.

IN CLASS WORK WOULD BE A LITTLE EASIER I THINK RATHER THAN HAVING ALL WORK IN BLACKBOARD.

THIS IS MY FAVORITE CLASS! SOMETIMES MY QUESTIONS DON'T SEEM TO HAVE AN ACTUAL ANSWER AT TIMES. THE TEST OUT OF THE WHOLE CLASS, IS THE MOST DIFFICULT NO MATTER HOW HARD I STUDY, WHICH IS WHY I'VE GOT A LOW GRADE.

PROMOTES CRITICAL THINKING IN ALL ASPECTS OF LIFE, IS GREAT AT RESPONDING TO EMAIL AND QUESTIONS IN A TIMELY MANNER/

**CRN:** PSYC 2314-3A1     **SNS:** 90020     **Instructor:** Garza, Andrew

**Course Title:** Lifespan Growth & Development

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

HE IS GOOD OVERALL.

LIT IS EXTREMELY LUCKY TO HAVE MR GARZA. HE IS A VERY INTELLIGENT ENCOURAGING INSTRUCTOR.

I REALLY ENJOYED THIS COURSE. IT WILL FOR SURE HELP ME IN MY FUTURE.

FUNNY GUY!!!

# CE-Vue®

## Construct Averages
**All Course Sections for Instructor this Semester**

**Instructor =**   Garza, Andrew

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GEDS | PSYC 2301-3A1 | Paper | 23 | 15 | 4.05 | 4.30 | 4.28 | 4.07 | 82.8% | 82.6% | 90.7% | 81.4% | 80.0% |
| GEDS | PSYC 2314-3A1 | Paper | 11 | 7 | 4.40 | 4.49 | 4.46 | 4.38 | 88.6% | 80.0% | 91.4% | 85.8% | 91.4% |
| GEDS | PSYC 2301-3C1 | Paper | 28 | 17 | 4.09 | 4.51 | 4.21 | 4.10 | 84.9% | 85.8% | 95.2% | 82.4% | 83.9% |
| GEDS | PSYC 2301-3D1 | Paper | 26 | 17 | 4.14 | 4.40 | 4.25 | 4.20 | 84.9% | 85.8% | 93.0% | 82.4% | 85.8% |
| GEDS | PSYC 2301-2A1 | URL/Email | 20 | 12 | 4.03 | 4.18 | 4.02 | 4.13 | 85.0% | 78.4% | 85.0% | 85.0% | 80.0% |
| GEDS | EDUC 1100-923 | URL/Email | 27 | 1 | 3.83 | 4.00 | 4.20 | 4.00 | 80.0% | 100.0% | 80.0% | 80.0% | 100.0% |
| GEDS | EDUC 1100-924 | URL/Email | 26 | 10 | 3.93 | 3.98 | 3.74 | 3.98 | 78.0% | 72.0% | 70.0% | 82.0% | 82.0% |
| GEDS | PSYC 2301-2B1 | URL/Email | 19 | 9 | 3.37 | 3.48 | 3.62 | 3.33 | 77.8% | 75.6% | 64.4% | 68.8% | 62.2% |

| **Average All Course Sections for This Instructor** | | | | | 4.00 | 4.21 | 4.09 | 4.02 | 83.2% | 81.4% | 86.2% | 81.4% | 81.4% |

**Color Code =**

| Less than 3.0 | 3.0 to 4.0 | More than 4.0 |
|---|---|---|
| Less than 60% | 60% to 80% | More than 80% |