Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Composition I

instructor: Ford, Casey

| SUBJECT |  |  |  |  |  | CRN: 9058 | PA | NT: Gene | I Education | nd Develop | tal Stud |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE | QUE |  | 9 |  | 11 | DELIVE | Y METHOD: | aper |  | SEMESTER \& | AR: | 2018 |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR . |  |  |
| STATE- |  | Q |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGE- <br> WIDE | COLLEGEWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.46 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.58 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.38 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.32 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.50 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.62 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.65 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.65 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 8 | 0 | 1 | 0 | 0 | 4.78 | 4.58 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.58 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.54 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.62 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.65 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.65 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.65 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.69 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.54 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.58 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 7 | 1 | 1 | 0 | 0 | 4.67 | 4.42 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.58 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.58 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.65 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.54 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
|  |  | I | erag | e |  | 98.2\% | 91.4\% | 87.8\% | 88.2\% | 85.4\% | 92\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Fine Arts Appreciation
instructor: Ford, Casey
sUbJECT, COURSE NUMBER, SECTION: HUMA 1315-3G1 CRN: 90586 department: General Education and Developmental Studies
NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: $17 \quad$ ENROLLMENT: 19

| DELIVERY METHOD: |  | Paper | SEMESTER \& YEAR: |  |  | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGEWIDE PAPER | COLLEGEWIDE ONLINE |
| 4.18 | 4.46 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 4.41 | 4.58 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 4.06 | 4.38 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 3.94 | 4.32 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 4.35 | 4.50 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 4.47 | 4.62 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 4.53 | 4.65 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 4.47 | 4.65 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 4.47 | 4.58 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 4.41 | 4.58 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 4.41 | 4.54 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 4.47 | 4.62 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 4.47 | 4.65 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 4.47 | 4.65 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 4.47 | 4.65 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 4.53 | 4.69 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 4.35 | 4.54 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 4.35 | 4.58 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 4.29 | 4.42 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 4.41 | 4.58 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 4.47 | 4.58 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 4.53 | 4.65 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 4.29 | 4.54 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
| 87.6\% | 91.4\% | 87.8\% | 88.2\% | 85.4\% | 92\% | 88\% |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

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1 = Needs Substantial Improvement

## Lamar Institute of Technology

Fall 2018

CRN: ENGL 1301-3N1
Course Title: Composition I
SNS: 90584

| Instructor: | Ford, Casey |
| ---: | :--- |
| Dept: | General Education and Developm |
| Delivery Method: | Paper |

Dept: General Education and Developm Delivery Method: Paper
Comments or Suggestions:
YOU'RE AWESOME \& KIND.

SHE IS AWESOME AND HELPFUL

SHE'S GREAT

SHE'S GREAT!

## Lamar Institute of Technology

Fall 2018

CRN: HUMA 1315-3G1
Course Title: Fine Arts Appreciation
SNS: 90586

| Instructor: | Ford, Casey |
| ---: | :--- |
| Dept: | General Education and Developm |
| Delivery Method: | Paper |

Dept: General Education and Developm Delivery Method: Paper
Comments or Suggestions:
SHE IS AWESOME.
...............................................
REMEMBER, THE ANS......................................................................................
MS FORD IS ONE OF MY FAVORITE TEACHERS. HER WAY OF TEACHING AND EXPLAINING THINGS MAKES CLASS SO MUCH EASIER TO UNDERSTAND.
GREAT PERSONALITY!

|  | Construct Averages <br> All Course Sections for Instructor this Semester <br> Instructor = Ford, Casey |  |  |  |  | C-1 = Effective Communication <br> C-2 = Organization of Subject Matter <br> C-4 = Positive Attitude Toward Students <br> C-5 = Fairness in Exams and Grading <br> Q5 = Text \& Materials Consistent |  |  |  | Q16 = Available for Help and Advice <br> Q18 = Reliable in Meeting Class <br> Q19 = Tests \& Papers Returned <br> Q23 = Overall Instructor Rating <br> Note: $4.00=80 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
| GEDS | ENGL 1301-3N1 | Paper | 11 | 9 | 4.93 | 4.84 | 4.97 | 4.78 | 95.7\% | 100.0\% | 100.0\% | 93.4\% | 100.0\% |
| GEDS | HUMA 1315-3G1 | Paper | 19 | 17 | 4.42 | 4.40 | 4.49 | 4.41 | 87.0\% | 90.7\% | 87.0\% | 85.8\% | 85.8\% |

