Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra   **INSTRUCTOR:** Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3B1   **CRN:** 90392   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 17   **ENROLLMENT:** 25   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	12	3	0	1	1	4.41	4.59	4.36	4.37	4.28	4.58	4.42
2	11	4	2	0	0	4.53	4.57	4.40	4.41	4.35	4.59	4.47
3	8	7	1	0	1	4.24	4.47	4.23	4.24	4.15	4.52	4.33
4	7	3	5	1	1	3.82	4.23	3.98	3.98	3.94	4.41	4.19
5	11	6	0	0	0	4.65	4.56	4.35	4.36	4.29	4.57	4.42
6	12	3	1	1	0	4.53	4.58	4.30	4.31	4.22	4.55	4.35
7	14	2	1	0	0	4.76	4.61	4.39	4.40	4.33	4.60	4.44
8	14	3	0	0	0	4.82	4.74	4.58	4.61	4.37	4.72	4.48
9	11	6	0	0	0	4.65	4.68	4.49	4.52	4.29	4.65	4.43
10	12	4	1	0	0	4.65	4.63	4.54	4.57	4.32	4.69	4.44
11	10	4	2	1	0	4.35	4.59	4.38	4.41	4.22	4.56	4.37
12	13	3	1	0	0	4.71	4.67	4.45	4.47	4.32	4.62	4.42
13	9	6	2	0	0	4.41	4.50	4.44	4.47	4.26	4.63	4.40
14	9	6	2	0	0	4.41	4.52	4.49	4.51	4.37	4.65	4.44
15	8	5	4	0	0	4.24	4.44	4.41	4.43	4.25	4.60	4.37
16	15	1	0	1	0	4.76	4.63	4.47	4.49	4.34	4.64	4.45
17	11	2	4	0	0	4.41	4.54	4.40	4.42	4.31	4.61	4.41
18	14	2	0	1	0	4.71	4.62	4.49	4.53	4.25	4.67	4.39
19	13	4	0	0	0	4.76	4.60	4.39	4.40	4.32	4.61	4.43
20	14	1	1	0	1	4.59	4.63	4.29	4.32	4.14	4.53	4.30
21	12	4	1	0	0	4.65	4.64	4.38	4.39	4.27	4.58	4.41
22	12	3	1	1	0	4.53	4.54	4.37	4.39	4.25	4.58	4.36
23	13	3	0	1	0	4.65	4.63	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						90.6%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE: 5 = Strongly Agree, 4 = Agree,   3 = Neutral, 2 = Disagree,   1 = Strongly Disagree
RATING SCALE: **Statement 23**   5 = Excellent, 4 = Good, 3 = Average,   2 = Needs Improvement,   1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)   INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3D1   CRN: 90394   DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 18   ENROLLMENT: 27   DELIVERY METHOD: Paper   SEMESTER & YEAR: Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	12	5	1	0	0	4.61	4.59	4.36	4.37	4.28	4.58	4.42
2	11	6	1	0	0	4.56	4.57	4.40	4.41	4.35	4.59	4.47
3	12	5	1	0	0	4.61	4.47	4.23	4.24	4.15	4.52	4.33
4	10	6	2	0	0	4.44	4.23	3.98	3.98	3.94	4.41	4.19
5	11	6	1	0	0	4.56	4.56	4.35	4.36	4.29	4.57	4.42
6	12	4	2	0	0	4.56	4.58	4.30	4.31	4.22	4.55	4.35
7	11	6	1	0	0	4.56	4.61	4.39	4.40	4.33	4.60	4.44
8	13	4	1	0	0	4.67	4.74	4.58	4.61	4.37	4.72	4.48
9	13	4	1	0	0	4.67	4.68	4.49	4.52	4.29	4.65	4.43
10	13	4	1	0	0	4.67	4.63	4.54	4.57	4.32	4.69	4.44
11	13	4	1	0	0	4.67	4.59	4.38	4.41	4.22	4.56	4.37
12	13	4	1	0	0	4.67	4.67	4.45	4.47	4.32	4.62	4.42
13	12	4	2	0	0	4.56	4.50	4.44	4.47	4.26	4.63	4.40
14	13	4	1	0	0	4.67	4.52	4.49	4.51	4.37	4.65	4.44
15	11	5	2	0	0	4.50	4.44	4.41	4.43	4.25	4.60	4.37
16	13	4	1	0	0	4.67	4.63	4.47	4.49	4.34	4.64	4.45
17	12	4	2	0	0	4.56	4.54	4.40	4.42	4.31	4.61	4.41
18	13	4	1	0	0	4.67	4.62	4.49	4.53	4.25	4.67	4.39
19	12	4	2	0	0	4.56	4.60	4.39	4.40	4.32	4.61	4.43
20	13	4	1	0	0	4.67	4.63	4.29	4.32	4.14	4.53	4.30
21	14	3	1	0	0	4.72	4.64	4.38	4.39	4.27	4.58	4.41
22	13	4	1	0	0	4.67	4.54	4.37	4.39	4.25	4.58	4.36
23	12	5	1	0	0	4.61	4.63	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						92.2%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra   **INSTRUCTOR:** Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3C1   **CRN:** 90395   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 15   **ENROLLMENT:** 24   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	10	5	0	0	0	4.67	4.59	4.36	4.37	4.28	4.58	4.42
2	10	5	0	0	0	4.67	4.57	4.40	4.41	4.35	4.59	4.47
3	10	5	0	0	0	4.67	4.47	4.23	4.24	4.15	4.52	4.33
4	8	6	1	0	0	4.47	4.23	3.98	3.98	3.94	4.41	4.19
5	10	5	0	0	0	4.67	4.56	4.35	4.36	4.29	4.57	4.42
6	9	6	0	0	0	4.60	4.58	4.30	4.31	4.22	4.55	4.35
7	9	6	0	0	0	4.60	4.61	4.39	4.40	4.33	4.60	4.44
8	13	2	0	0	0	4.87	4.74	4.58	4.61	4.37	4.72	4.48
9	12	3	0	0	0	4.80	4.68	4.49	4.52	4.29	4.65	4.43
10	11	3	1	0	0	4.67	4.63	4.54	4.57	4.32	4.69	4.44
11	12	3	0	0	0	4.80	4.59	4.38	4.41	4.22	4.56	4.37
12	12	3	0	0	0	4.80	4.67	4.45	4.47	4.32	4.62	4.42
13	10	4	1	0	0	4.60	4.50	4.44	4.47	4.26	4.63	4.40
14	10	5	0	0	0	4.67	4.52	4.49	4.51	4.37	4.65	4.44
15	11	4	0	0	0	4.73	4.44	4.41	4.43	4.25	4.60	4.37
16	10	4	1	0	0	4.60	4.63	4.47	4.49	4.34	4.64	4.45
17	10	4	1	0	0	4.60	4.54	4.40	4.42	4.31	4.61	4.41
18	12	3	0	0	0	4.80	4.62	4.49	4.53	4.25	4.67	4.39
19	10	5	0	0	0	4.67	4.60	4.39	4.40	4.32	4.61	4.43
20	10	5	0	0	0	4.67	4.63	4.29	4.32	4.14	4.53	4.30
21	11	4	0	0	0	4.73	4.64	4.38	4.39	4.27	4.58	4.41
22	10	4	1	0	0	4.60	4.54	4.37	4.39	4.25	4.58	4.36
23	10	5	0	0	0	4.67	4.63	4.40	4.41	4.31	4.59	4.48
	Overall Column Average (in percentage %)					93.6%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra **INSTRUCTOR:** Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3D1 **CRN:** 90406 **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 15 **ENROLLMENT:** 25 **DELIVERY METHOD:** Paper **SEMESTER & YEAR:** Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
	5	4	3	2	1							
1	12	3	0	0	0	4.80	4.59	4.36	4.37	4.28	4.58	4.42
2	11	4	0	0	0	4.73	4.57	4.40	4.41	4.35	4.59	4.47
3	11	4	0	0	0	4.73	4.47	4.23	4.24	4.15	4.52	4.33
4	9	4	2	0	0	4.47	4.23	3.98	3.98	3.94	4.41	4.19
5	12	3	0	0	0	4.80	4.56	4.35	4.36	4.29	4.57	4.42
6	13	2	0	0	0	4.87	4.58	4.30	4.31	4.22	4.55	4.35
7	11	3	1	0	0	4.67	4.61	4.39	4.40	4.33	4.60	4.44
8	13	2	0	0	0	4.87	4.74	4.58	4.61	4.37	4.72	4.48
9	13	2	0	0	0	4.87	4.68	4.49	4.52	4.29	4.65	4.43
10	13	2	0	0	0	4.87	4.63	4.54	4.57	4.32	4.69	4.44
11	11	4	0	0	0	4.73	4.59	4.38	4.41	4.22	4.56	4.37
12	11	4	0	0	0	4.73	4.67	4.45	4.47	4.32	4.62	4.42
13	11	4	0	0	0	4.73	4.50	4.44	4.47	4.26	4.63	4.40
14	10	4	1	0	0	4.60	4.52	4.49	4.51	4.37	4.65	4.44
15	11	3	1	0	0	4.67	4.44	4.41	4.43	4.25	4.60	4.37
16	11	4	0	0	0	4.73	4.63	4.47	4.49	4.34	4.64	4.45
17	10	4	1	0	0	4.60	4.54	4.40	4.42	4.31	4.61	4.41
18	10	5	0	0	0	4.67	4.62	4.49	4.53	4.25	4.67	4.39
19	10	4	1	0	0	4.60	4.60	4.39	4.40	4.32	4.61	4.43
20	11	4	0	0	0	4.73	4.63	4.29	4.32	4.14	4.53	4.30
21	10	5	0	0	0	4.67	4.64	4.38	4.39	4.27	4.58	4.41
22	10	4	1	0	0	4.60	4.54	4.37	4.39	4.25	4.58	4.36
23	10	4	0	0	0	4.71	4.63	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						94.4%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra **INSTRUCTOR:** Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3E1 **CRN:** 90408 **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 16 **ENROLLMENT:** 26 **DELIVERY METHOD:** Paper **SEMESTER & YEAR:** Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
	5	4	3	2	1							
1	7	7	2	0	0	4.31	4.59	4.36	4.37	4.28	4.58	4.42
2	6	7	3	0	0	4.19	4.57	4.40	4.41	4.35	4.59	4.47
3	5	7	3	1	0	4.00	4.47	4.23	4.24	4.15	4.52	4.33
4	4	7	3	1	1	3.75	4.23	3.98	3.98	3.94	4.41	4.19
5	6	8	2	0	0	4.25	4.56	4.35	4.36	4.29	4.57	4.42
6	8	6	2	0	0	4.38	4.58	4.30	4.31	4.22	4.55	4.35
7	7	8	1	0	0	4.38	4.61	4.39	4.40	4.33	4.60	4.44
8	8	7	1	0	0	4.44	4.74	4.58	4.61	4.37	4.72	4.48
9	8	7	1	0	0	4.44	4.68	4.49	4.52	4.29	4.65	4.43
10	7	7	2	0	0	4.31	4.63	4.54	4.57	4.32	4.69	4.44
11	7	7	2	0	0	4.31	4.59	4.38	4.41	4.22	4.56	4.37
12	7	8	1	0	0	4.38	4.67	4.45	4.47	4.32	4.62	4.42
13	7	5	4	0	0	4.19	4.50	4.44	4.47	4.26	4.63	4.40
14	6	6	4	0	0	4.13	4.52	4.49	4.51	4.37	4.65	4.44
15	5	8	3	0	0	4.13	4.44	4.41	4.43	4.25	4.60	4.37
16	6	9	1	0	0	4.31	4.63	4.47	4.49	4.34	4.64	4.45
17	7	7	2	0	0	4.31	4.54	4.40	4.42	4.31	4.61	4.41
18	6	8	1	0	0	4.33	4.62	4.49	4.53	4.25	4.67	4.39
19	8	6	2	0	0	4.38	4.60	4.39	4.40	4.32	4.61	4.43
20	8	6	2	0	0	4.38	4.63	4.29	4.32	4.14	4.53	4.30
21	8	5	2	0	0	4.40	4.64	4.38	4.39	4.27	4.58	4.41
22	6	8	2	0	0	4.25	4.54	4.37	4.39	4.25	4.58	4.36
23	8	6	2	0	0	4.38	4.63	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						85.4%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics **INSTRUCTOR:** Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3F1 **CRN:** 90409 **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 13 **ENROLLMENT:** 23 **DELIVERY METHOD:** Paper **SEMESTER & YEAR:** Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
	5	**4**	**3**	**2**	**1**							
1	9	4	0	0	0	4.69	4.59	4.36	4.37	4.28	4.58	4.42
2	9	4	0	0	0	4.69	4.57	4.40	4.41	4.35	4.59	4.47
3	7	5	1	0	0	4.46	4.47	4.23	4.24	4.15	4.52	4.33
4	5	6	2	0	0	4.23	4.23	3.98	3.98	3.94	4.41	4.19
5	7	5	1	0	0	4.46	4.56	4.35	4.36	4.29	4.57	4.42
6	7	5	1	0	0	4.46	4.58	4.30	4.31	4.22	4.55	4.35
7	8	5	0	0	0	4.62	4.61	4.39	4.40	4.33	4.60	4.44
8	10	3	0	0	0	4.77	4.74	4.58	4.61	4.37	4.72	4.48
9	9	4	0	0	0	4.69	4.68	4.49	4.52	4.29	4.65	4.43
10	8	4	1	0	0	4.54	4.63	4.54	4.57	4.32	4.69	4.44
11	8	5	0	0	0	4.62	4.59	4.38	4.41	4.22	4.56	4.37
12	10	2	1	0	0	4.69	4.67	4.45	4.47	4.32	4.62	4.42
13	7	5	1	0	0	4.46	4.50	4.44	4.47	4.26	4.63	4.40
14	7	6	0	0	0	4.54	4.52	4.49	4.51	4.37	4.65	4.44
15	6	7	0	0	0	4.46	4.44	4.41	4.43	4.25	4.60	4.37
16	**8**	**5**	**0**	**0**	**0**	**4.62**	4.63	4.47	4.49	4.34	4.64	4.45
17	9	4	0	0	0	4.69	4.54	4.40	4.42	4.31	4.61	4.41
18	**8**	**4**	**1**	**0**	**0**	**4.54**	4.62	4.49	4.53	4.25	4.67	4.39
19	8	4	1	0	0	4.54	4.60	4.39	4.40	4.32	4.61	4.43
20	10	2	1	0	0	4.69	4.63	4.29	4.32	4.14	4.53	4.30
21	8	5	0	0	0	4.62	4.64	4.38	4.39	4.27	4.58	4.41
22	6	7	0	0	0	4.46	4.54	4.37	4.39	4.25	4.58	4.36
23	**10**	**1**	**1**	**0**	**0**	**4.75**	4.63	4.40	4.41	4.31	4.59	4.48
	Overall Column Average (in percentage %)					91.6%	91.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

GEDS_ Reports   GEDS_HenryBradd_ R

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:
5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:
Statement 23
5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)
INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3I1
CRN: 90456
DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 8
ENROLLMENT: 11
DELIVERY METHOD: Paper
SEMESTER & YEAR: Fall 2018

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	6	2	0	0	0	4.75	4.59	4.36	4.37	4.28	4.58	4.42
2	6	2	0	0	0	4.75	4.57	4.40	4.41	4.35	4.59	4.47
3	6	2	0	0	0	4.75	4.47	4.23	4.24	4.15	4.52	4.33
4	6	1	1	0	0	4.63	4.23	3.98	3.98	3.94	4.41	4.19
5	6	1	0	1	0	4.50	4.56	4.35	4.36	4.29	4.57	4.42
6	6	2	0	0	0	4.75	4.58	4.30	4.31	4.22	4.55	4.35
7	6	2	0	0	0	4.75	4.61	4.39	4.40	4.33	4.60	4.44
8	6	2	0	0	0	4.75	4.74	4.58	4.61	4.37	4.72	4.48
9	5	3	0	0	0	4.63	4.68	4.49	4.52	4.29	4.65	4.43
10	6	2	0	0	0	4.75	4.63	4.54	4.57	4.32	4.69	4.44
11	6	2	0	0	0	4.75	4.59	4.38	4.41	4.22	4.56	4.37
12	6	2	0	0	0	4.75	4.67	4.45	4.47	4.32	4.62	4.42
13	5	3	0	0	0	4.63	4.50	4.44	4.47	4.26	4.63	4.40
14	6	2	0	0	0	4.75	4.52	4.49	4.51	4.37	4.65	4.44
15	4	3	1	0	0	4.38	4.44	4.41	4.43	4.25	4.60	4.37
16	6	2	0	0	0	4.75	4.63	4.47	4.49	4.34	4.64	4.45
17	6	2	0	0	0	4.75	4.54	4.40	4.42	4.31	4.61	4.41
18	5	3	0	0	0	4.63	4.62	4.49	4.53	4.25	4.67	4.39
19	6	2	0	0	0	4.75	4.60	4.39	4.40	4.32	4.61	4.43
20	6	2	0	0	0	4.75	4.63	4.29	4.32	4.14	4.53	4.30
21	6	2	0	0	0	4.75	4.64	4.38	4.39	4.27	4.58	4.41
22	6	2	0	0	0	4.75	4.54	4.37	4.39	4.25	4.58	4.36
23	6	2	0	0	0	4.75	4.63	4.40	4.41	4.31	4.59	4.48
	Overall Column Average (in percentage %)					**94%**	**91.4%**	**87.8%**	**88.2%**	**85.4%**	**92%**	**88%**
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Copyright © RBW (2004). All rights reserved.

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: **Statement 23**
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

CRN: MATH 1332-3D1   **SNS:** 90394   **Instructor:** Henry, Bradd

Course Title: Contemporary Mathematics(Quantitative Reasoning)

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

A GREAT INSTRUCTOR FOR MATH!!!

A PRETTY COOL OLD FART.

SLOW DOWN FOR OLDER STUDENTS THAT MIGHT BE STRUGGLING AND DON'T WANT TO SHOW IT. NOT ME BUT OTHER STUDENTS.

Lamar Institute of Technology

Fall 2018

Student Comments

CRN: MATH 1332-3I1   **SNS:** 90456   **Instructor:** Henry, Bradd

Course Title: Contemporary Mathematics(Quantitative Reasoning)

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

YOU DOIN' GREAT

TEACH FASTER.

CRN: TMTH 0374-3F1   **SNS:** 90409   **Instructor:** Henry, Bradd

Course Title: Developmental Mathematics

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

EXCELLENT TEACHER, BEST MATH INSTRUCTOR I HAVE EVER HAD

MR HENRY MAKES IT EASY TO UNDERSTAND BASIC MATH AND TELLS US WHAT TO LOOK FORWARD TO.

AMAZING TEACHER!!!!

MR HENRY IS A GREAT INSTRUCTOR. HE MAKES SURE EVERYONE UNDERSTANDS METHODS BEFORE MOVING ON.

I REALLY ENJOY MR HENRY'S CLASS AND THE WAY HE EXPLAINS THINGS

CRN: TMTH 0375-3B1   **SNS:** 90392   **Instructor:** Henry, Bradd

Course Title: Intermediate Algebra

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

THANK YOU FOR TRYING TO HELP AND UNDERSTAND.

HE IS A GREAT PROFESSOR WITH A WONDERFUL SENSE OF HUMOR

NEEDS TO TEACH MORE CLEARLY AND SLOWER.

A VERY GOOD TEACHER, VERY ONE ON ONE.

GET RID OF LAB. A LOT OF STUDENTS WORK MULTIPLE JOBS & CANNOT MAKE IT TO AN EXTRA CLASS AT A SPECIFIC TIME TO WORK ON HOMEWORK. IT'S A WASTE OF TIME.

Lamar Institute of Technology   Fall 2018   Student Comments

CRN: TMTH 0375-3C1   **SNS:** 90395   **Instructor:** Henry, Bradd

Course Title: Intermediate Algebra

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

MR HENRY IS THE BEST.

GREAT INSTRUCTOR!

WISH I COULD TAKE YOU TO COLLEGE ALGEBRA WITH ME!

NICE TEACHER.. :)

CRN: TMTH 0375-3D1   **SNS:** 90406   **Instructor:** Henry, Bradd

Course Title: Intermediate Algebra

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

FIRST TIME I HAVE CHOSEN STRONGLY AGREE ON ALL AND I MEANT IT!

GOOD TEACHER!! :)

PRETTY COOL GUY

HE'S DOING A WONDERFUL JOB!

WISH I COULD TAKE YOU TO COLLEGE ALGEBRA WITH ME!

CRN: TMTH 0375-3E1   **SNS:** 90408   **Instructor:** Henry, Bradd

Course Title: Intermediate Algebra

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

BEST INSTRUCTOR!

BEST MATH TEACHER EVER!!!

MR HENRY IS THE BOMB DOT COM! VERY HELPFUL, KNOWLEDGEABLE & CARING!

CE-Vue®

Construct Averages
All Course Sections for Instructor this Semester

Instructor = Henry, Bradd

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0375-3B1	Paper	25	17	4.61	4.58	4.40	4.71	93.0%	95.2%	94.2%	95.2%	93.0%
GEDS	MATH 1332-3D1	Paper	27	18	4.61	4.62	4.60	4.65	91.2%	93.4%	93.4%	91.2%	92.2%
GEDS	TMTH 0375-3C1	Paper	24	15	4.63	4.75	4.65	4.73	93.4%	92.0%	96.0%	93.4%	93.4%
GEDS	TMTH 0375-3D1	Paper	25	15	4.76	4.76	4.65	4.67	96.0%	94.7%	93.4%	92.0%	94.2%
GEDS	TMTH 0375-3E1	Paper	26	16	4.35	4.30	4.17	4.38	85.0%	86.2%	86.6%	87.6%	87.6%
GEDS	TMTH 0374-3F1	Paper	23	13	4.62	4.60	4.48	4.62	89.2%	92.4%	90.8%	90.8%	95.0%
GEDS	MATH 1332-3I1	Paper	11	8	4.75	4.65	4.63	4.75	90.0%	95.0%	92.6%	95.0%	95.0%
Average All Course Sections for This Instructor					4.61	4.60	4.50	4.64	91.2%	92.6%	92.4%	92.0%	92.6%

Lamar Institute of Technology

CE-Vue from College Survey Services, Inc. - 800-755-9065
GEDS_HenryBradd_Instructor   HenryBradd_Instructor

Color Code =

Less than 3.0	3.0 to 4.0	More than 4.0
Less than 60%	60% to 80%	More than 80%

Page 67 of 177