

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Success Skills

INSTRUCTOR: Ford, Cheryl

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3X1

CRN: 90563

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	0	6	7	6	0	3.00	3.30	4.36	4.37	4.28	4.58	4.42
2	5	9	5	0	0	4.00	3.81	4.40	4.41	4.35	4.59	4.47
3	2	6	7	2	1	3.33	3.28	4.23	4.24	4.15	4.52	4.33
4	1	4	6	7	1	2.84	2.86	3.98	3.98	3.94	4.41	4.19
5	4	7	8	0	0	3.79	3.65	4.35	4.36	4.29	4.57	4.42
6	1	4	12	2	0	3.21	3.16	4.30	4.31	4.22	4.55	4.35
7	6	10	3	0	0	4.16	4.11	4.39	4.40	4.33	4.60	4.44
8	13	5	0	1	0	4.58	4.38	4.58	4.61	4.37	4.72	4.48
9	14	4	1	0	0	4.68	4.41	4.49	4.52	4.29	4.65	4.43
10	12	7	0	0	0	4.63	4.44	4.54	4.57	4.32	4.69	4.44
11	10	8	1	0	0	4.47	4.08	4.38	4.41	4.22	4.56	4.37
12	11	8	0	0	0	4.58	4.38	4.45	4.47	4.32	4.62	4.42
13	12	7	0	0	0	4.63	4.41	4.44	4.47	4.26	4.63	4.40
14	12	6	1	0	0	4.58	4.47	4.49	4.51	4.37	4.65	4.44
15	13	3	3	0	0	4.53	4.41	4.41	4.43	4.25	4.60	4.37
16	13	6	0	0	0	4.68	4.43	4.47	4.49	4.34	4.64	4.45
17	8	7	4	0	0	4.21	4.11	4.40	4.42	4.31	4.61	4.41
18	12	6	1	0	0	4.58	4.38	4.49	4.53	4.25	4.67	4.39
19	12	7	0	0	0	4.63	4.35	4.39	4.40	4.32	4.61	4.43
20	9	7	3	0	0	4.32	3.86	4.29	4.32	4.14	4.53	4.30
21	8	6	3	2	0	4.05	3.92	4.38	4.39	4.27	4.58	4.41
22	11	4	4	0	0	4.37	4.11	4.37	4.39	4.25	4.58	4.36
23	12	6	1	0	0	4.58	4.19	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						83.8%	80.4%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

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INSTRUCTOR: Ford, Cheryl

SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3Y1

CRN: 90607

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

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4	2	5	5	1	5	2.89	2.86	3.98	3.98	3.94	4.41	4.19
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28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
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CRN: DORI 0200-3X1**SNS:** 90563**Instructor:** Ford, Cheryl**Course Title:** College Success Skills**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

COURSE ASSIGNMENTS DON'T LEAVE MUCH ROOM FOR STUDYING AND ASSIGNMENTS FOR OTHER CLASSES.

THE COURSE ITSELF IS EXTREMELY RIDICULOUS. WHOEVER DESIGNED IT DID A HORRIBLE JOB. DR FORD IS AN AMAZING PROFESSOR. THE WHOLE CLASS THINKS SHE'S AMAZING. THIS DORI CLASS IS AWFUL.

LOVE, LOVE, LOVE MRS FORD! BUT THE COURSE WORK AND THE CURRICULUM SHOULD BE REWRITTEN BY MRS FORD. I STRESS MORE AND I HAVE MORE WORK IN THIS CLASS THAN ANY OF MY OTHER MAJOR CLASSES AND I JUST DON'T THINK IT'S RIGHT. I THOUGHT THIS COURSE WAS SUPPOSED TO HELP ME IN COLLEGE AND MAKE THE TRANSITION EASIER AND ALL IT HAS DONE IS STRESS ME OUT EVEN MORE.

THERE IS WAY TOO MUCH WORK FOR THIS SUBJECT. THE TEACHER IS GREAT, BUT THIS SUBJECT HAS A LOT TO DO IN LITTLE RIME. WITH EVERYTHING THAT HAS TO BE DONE, THEY SHOULD MAKE THIS SUBJECT LESS COMPLICATED.

THE ONLY PROBLEM THAT'S A LITTLE OVERWHELMING IS TOO MANY QUIZZES AND TESTS.

THIS COURSE IS NOT REALLY A PROBLEM EXCEPT THE WORK THAT GOES WITH IS. IT'S COMMON SENCE YOU DON'T HAVE TO WRITE SO MUCH AND THE TEST YOU DON'T HAVE TO WRITE SO MUCH.

MANY OF THE ASSIGNMENTS ARE SOMEWHAT NOT USEFUL. THE SECTIONS IN THE BOOK PRETTY MUCH GO OVER THINGS THAT ARE COMMON SENSE.

OVERALL OPINION ON INSTRUCTOR IS AMAZING! I WOULD LIKE TO ADD THAT THE COURSE IS VERY COMPLEX AND WE ARE GIVEN SO MUCH MATERIAL AT ONCE. THE SHORT ANSWERS AND SUMMARIES ARE SO LENGTHY!

THE INSTRUCTOR WAS GREAT, BUT THE WAY THE COURSE IS SET UP IS RIDICULOUS & UNNECESSARY. IT WAS MY MOST STRESSFUL CLASS & I TAKE BOTH A&P AND CHEMISTRY SCIENCE. MOST OF THE COURSE WAS IRRELEVANT.

THE HOMEWORK FOR THIS CLASS IF TOO MUCH. I UNDERSTAND HAVING SOME HOMEWORK ASSIGNMENTS, BUT, IN MY OPINION, THIS COURSE HAS TOO MUCH. I ALSO WOULD LIKE TO SLOW DOWN A LITTLE WITH THE ASSIGNMENTS.

THE COURSE WORK LOAD IS ENTIRELY TOO MUCH FOR A COLLEGE PREP CLASS. DR FORD IS AMAZING AND I HAVE ENJOYED HER VERY MUCH. BUT I KNOW STUDENTS ARE GETTING DISCOURAGED WITH THE WORK LOAD. THANK YOU DR FORD FOR ALL OF YOUR HELP AND GUIDANCE.

CRN: DORI 0200-3Y1**SNS:** 90607**Instructor:** Ford, Cheryl**Course Title:** College Success Skills**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

DO NOT LET HER TEACH THIS COURSE!!

Construct Averages**All Course Sections for Instructor this Semester****Instructor = Ford, Cheryl**

C-1 = Effective Communication
 C-2 = Organization of Subject Matter
 C-4 = Positive Attitude Toward Students
 C-5 = Fairness in Exams and Grading
 Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
 Q18 = Reliable in Meeting Class
 Q19 = Tests & Papers Returned
 Q23 = Overall Instructor Rating
 Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	DORI 0200-3X1	Paper	25	19	3.87	4.31	4.53	4.42	75.8%	93.6%	91.7%	92.6%	91.7%
GEDS	DORI 0200-3Y1	Paper	24	18	3.67	3.81	4.16	4.00	70.0%	83.4%	83.4%	81.2%	75.6%

Average All Course Sections for This Instructor

3.77	4.06	4.35	4.22	73.0%	88.6%	87.6%	87.0%	83.9%
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