Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: College Success Skills
instructor: Kilgore, Sherry
SUBJECT, COURSE NUMBER, SECTION: DORI 0200-3V1 CRN: $\qquad$ 90557 _ department: General Education and Developmental Studies

| NUMBER COMPLE | OR |  | 0 |  |  | DELIV | Y METHOD: | Paper |  | SEMESTER \& | AR: | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR ... |  |  |
| STATE- |  | QU | OF | NS |  | THIS SECTION | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \end{aligned}$ | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \end{aligned}$ | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \end{aligned}$ | $\begin{aligned} & \text { ALL COURSES } \\ & \text { THIS } \end{aligned}$ | collegeWIDE | collegeWIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | InStructor | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 16 | 4 | 0 | 0 | 0 | 4.80 | 4.77 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 14 | 6 | 0 | 0 | 0 | 4.70 | 4.74 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 14 | 5 | 1 | 0 | 0 | 4.65 | 4.71 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 14 | 5 | 1 | 0 | 0 | 4.65 | 4.58 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 14 | 5 | 1 | 0 | 0 | 4.65 | 4.71 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 16 | 4 | 0 | 0 | 0 | 4.80 | 4.81 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 16 | 4 | 0 | 0 | 0 | 4.80 | 4.87 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 17 | 3 | 0 | 0 | 0 | 4.85 | 4.87 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 17 | 3 | 0 | 0 | 0 | 4.85 | 4.90 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 16 | 4 | 0 | 0 | 0 | 4.80 | 4.74 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 17 | 3 | 0 | 0 | 0 | 4.85 | 4.90 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 17 | 3 | 0 | 0 | 0 | 4.85 | 4.87 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 19 | 1 | 0 | 0 | 0 | 4.95 | 4.97 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.90 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 18 | 2 | 0 | 0 | 0 | 4.90 | 4.94 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
|  |  | Colu | rag | ce |  | 96.6\% | 97.2\% | 87.8\% | 88.2\% | 85.4\% | 92\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, 4 = Agree
3 = Neutral, $2=$ Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: College Success Skills
instructor: Kilgore, Sherry

| SUBJECT |  |  |  |  |  | CRN: 90701 | - DEPAR | : Gene | Education | and Develop | ntal Stu |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER COMPLE | QUE |  | 11 |  | 23 | DELIVE | Y METHOD: | aper |  | SEMESTER \& | AR: | 2018 |
|  |  |  |  |  |  |  |  | ERAGE SCORE | FOR THIS STA | EMENT FOR ... |  |  |
| STATE- |  |  |  |  |  | THIS SECTION | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | ALL COURSES THIS | COLLEGEWIDE | COLLEGE- <br> WIDE |
|  | 5 | 4 | 3 | 2 | 1 |  | INSTRUCTOR | DEPARTMENT | DEPT-PAPER | DEPT-ONLINE | PAPER | ONLINE |
| 1 | 8 | 3 | 0 | 0 | 0 | 4.73 | 4.77 | 4.36 | 4.37 | 4.28 | 4.58 | 4.42 |
| 2 | 10 | 0 | 1 | 0 | 0 | 4.82 | 4.74 | 4.40 | 4.41 | 4.35 | 4.59 | 4.47 |
| 3 | 9 | 2 | 0 | 0 | 0 | 4.82 | 4.71 | 4.23 | 4.24 | 4.15 | 4.52 | 4.33 |
| 4 | 6 | 4 | 1 | 0 | 0 | 4.45 | 4.58 | 3.98 | 3.98 | 3.94 | 4.41 | 4.19 |
| 5 | 10 | 0 | 1 | 0 | 0 | 4.82 | 4.71 | 4.35 | 4.36 | 4.29 | 4.57 | 4.42 |
| 6 | 9 | 2 | 0 | 0 | 0 | 4.82 | 4.81 | 4.30 | 4.31 | 4.22 | 4.55 | 4.35 |
| 7 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.87 | 4.39 | 4.40 | 4.33 | 4.60 | 4.44 |
| 8 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.58 | 4.61 | 4.37 | 4.72 | 4.48 |
| 9 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.49 | 4.52 | 4.29 | 4.65 | 4.43 |
| 10 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.54 | 4.57 | 4.32 | 4.69 | 4.44 |
| 11 | 10 | 1 | 0 | 0 | 0 | 4.91 | 4.87 | 4.38 | 4.41 | 4.22 | 4.56 | 4.37 |
| 12 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.45 | 4.47 | 4.32 | 4.62 | 4.42 |
| 13 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.90 | 4.44 | 4.47 | 4.26 | 4.63 | 4.40 |
| 14 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.49 | 4.51 | 4.37 | 4.65 | 4.44 |
| 15 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.41 | 4.43 | 4.25 | 4.60 | 4.37 |
| 16 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.47 | 4.49 | 4.34 | 4.64 | 4.45 |
| 17 | 7 | 4 | 0 | 0 | 0 | 4.64 | 4.74 | 4.40 | 4.42 | 4.31 | 4.61 | 4.41 |
| 18 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.90 | 4.49 | 4.53 | 4.25 | 4.67 | 4.39 |
| 19 | 10 | 1 | 0 | 0 | 0 | 4.91 | 4.87 | 4.39 | 4.40 | 4.32 | 4.61 | 4.43 |
| 20 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.97 | 4.29 | 4.32 | 4.14 | 4.53 | 4.30 |
| 21 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.38 | 4.39 | 4.27 | 4.58 | 4.41 |
| 22 | 10 | 1 | 0 | 0 | 0 | 4.91 | 4.90 | 4.37 | 4.39 | 4.25 | 4.58 | 4.36 |
| 23 | 11 | 0 | 0 | 0 | 0 | 5.00 | 4.94 | 4.40 | 4.41 | 4.31 | 4.59 | 4.48 |
|  |  | O | rag | ce |  | 98.2\% | 97.2\% | 87.8\% | 88.2\% | 85.4\% | 92\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

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1 = Needs Substantial Improvement

## Lamar Institute of Technology

Fall 2018

## Student Comments

| CRN: DORI 0200-3C4 | SNS: 90701 | Instructor: Kilgore, Sherry |
| :--- | :--- | ---: | :--- |
| Course Title: College Success Skills | Dept: General Education and Developm |  |
| Comments or Suggestions: | Delivery Method: Paper |  |

[^0]THIS IS THE BEST DORI INSTRUCTOR I HAVE HAD

VERY GOOD TEACHER!

I LOVE HER!

WISH ALL MY TEACHERS CARED LIKE MS KILGORE. SHE HELPS ME SO MUCH AND MAKES ME WANT TO CONTINUE TO COME TO CLASS
 AGAIN

VERY ENCOURAGING \& CARING, MY FAVORITE TEACHER SO FAR! SEEMS REALLY INTERESTED IN OUR SUCCESS

## Lamar Institute of Technology

Fall 2018

CRN: DORI 0200-3V1
SNS: 90557
Course Title: College Success Skills

## Student Comments

Instructor: Kilgore, Sherry<br>Dept: General Education and Developm<br>Delivery Method: Paper

Comments or Suggestions:
I LOVE THIS TEACHER AND CLASS!

MRS KILGORE IS AN ABSOLUTE FABULOUS TEACHER. LOVED HER CLASS

SO MORE CLASS ACTIVITIES AS A GROUP

SHE IS AMAZING AT HER JOB!

|  | Construct Averages <br> All Course Sections for Instructor this Semester <br> Instructor = Kilgore, Sherry |  |  |  |  | C-1 = Effective Communication <br> C-2 = Organization of Subject Matter <br> C-4 $=$ Positive Attitude Toward Students <br> C-5 = Fairness in Exams and Grading <br> Q5 = Text \& Materials Consistent |  |  |  | Q16 = Available for Help and Advice <br> Q18 = Reliable in Meeting Class <br> Q19 = Tests \& Papers Returned <br> Q23 = Overall Instructor Rating <br> Note: $4.00=80 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
| GEDS | DORI 0200-3V1 | Paper | 26 | 20 | 4.85 | 4.79 | 4.89 | 4.88 | 93.0\% | 98.1\% | 97.0\% | 97.0\% | 98.1\% |
| GEDS | DORI 0200-3C4 | Paper | 23 | 11 | 4.91 | 4.91 | 4.98 | 4.97 | 96.4\% | 100.0\% | 100.0\% | 98.2\% | 100.0\% |


[^0]:    I LOVE MRS KILGORE. I WOULD RECOMMEND HER TO ANYBODY. SHE HAS A HEART FOR STUDENTS AND EDUCATION.

