

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Developmental Mathematics

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: TMTH 0374-3B1

CRN: 90388

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	16	2	0	0	0	4.89	4.84	4.36	4.37	4.28	4.58	4.42
2	16	2	0	0	0	4.89	4.87	4.40	4.41	4.35	4.59	4.47
3	17	1	0	0	0	4.94	4.71	4.23	4.24	4.15	4.52	4.33
4	12	5	1	0	0	4.61	4.35	3.98	3.98	3.94	4.41	4.19
5	16	2	0	0	0	4.89	4.81	4.35	4.36	4.29	4.57	4.42
6	16	2	0	0	0	4.89	4.71	4.30	4.31	4.22	4.55	4.35
7	13	5	0	0	0	4.72	4.75	4.39	4.40	4.33	4.60	4.44
8	17	1	0	0	0	4.94	4.95	4.58	4.61	4.37	4.72	4.48
9	16	2	0	0	0	4.89	4.94	4.49	4.52	4.29	4.65	4.43
10	17	1	0	0	0	4.94	4.95	4.54	4.57	4.32	4.69	4.44
11	15	3	0	0	0	4.83	4.85	4.38	4.41	4.22	4.56	4.37
12	15	2	1	0	0	4.78	4.84	4.45	4.47	4.32	4.62	4.42
13	14	4	0	0	0	4.78	4.80	4.44	4.47	4.26	4.63	4.40
14	14	3	1	0	0	4.72	4.79	4.49	4.51	4.37	4.65	4.44
15	12	5	1	0	0	4.61	4.73	4.41	4.43	4.25	4.60	4.37
16	16	2	0	0	0	4.89	4.83	4.47	4.49	4.34	4.64	4.45
17	13	3	2	0	0	4.61	4.73	4.40	4.42	4.31	4.61	4.41
18	15	3	0	0	0	4.83	4.93	4.49	4.53	4.25	4.67	4.39
19	15	2	1	0	0	4.78	4.86	4.39	4.40	4.32	4.61	4.43
20	15	2	1	0	0	4.78	4.79	4.29	4.32	4.14	4.53	4.30
21	16	2	0	0	0	4.89	4.80	4.38	4.39	4.27	4.58	4.41
22	14	3	1	0	0	4.72	4.72	4.37	4.39	4.25	4.58	4.36
23	14	1	1	0	0	4.81	4.89	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						96.2%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3B1

CRN: 90393

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 28

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
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2	17	1	0	0	0	4.94	4.87	4.40	4.41	4.35	4.59	4.47
3	15	2	0	1	0	4.72	4.71	4.23	4.24	4.15	4.52	4.33
4	10	4	3	0	1	4.22	4.35	3.98	3.98	3.94	4.41	4.19
5	16	2	0	0	0	4.89	4.81	4.35	4.36	4.29	4.57	4.42
6	15	2	0	1	0	4.72	4.71	4.30	4.31	4.22	4.55	4.35
7	17	1	0	0	0	4.94	4.75	4.39	4.40	4.33	4.60	4.44
8	18	0	0	0	0	5.00	4.95	4.58	4.61	4.37	4.72	4.48
9	18	0	0	0	0	5.00	4.94	4.49	4.52	4.29	4.65	4.43
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Overall Column Average (in percentage %)						96.6%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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23. Overall rating of this instructor

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Technical Math Applications

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: TECM 1349-3A1

CRN: 90434

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 11

ENROLLMENT: 14

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	11	0	0	0	0	5.00	4.84	4.36	4.37	4.28	4.58	4.42
2	11	0	0	0	0	5.00	4.87	4.40	4.41	4.35	4.59	4.47
3	11	0	0	0	0	5.00	4.71	4.23	4.24	4.15	4.52	4.33
4	9	2	0	0	0	4.82	4.35	3.98	3.98	3.94	4.41	4.19
5	11	0	0	0	0	5.00	4.81	4.35	4.36	4.29	4.57	4.42
6	10	1	0	0	0	4.91	4.71	4.30	4.31	4.22	4.55	4.35
7	11	0	0	0	0	5.00	4.75	4.39	4.40	4.33	4.60	4.44
8	11	0	0	0	0	5.00	4.95	4.58	4.61	4.37	4.72	4.48
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10	11	0	0	0	0	5.00	4.95	4.54	4.57	4.32	4.69	4.44
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12	11	0	0	0	0	5.00	4.84	4.45	4.47	4.32	4.62	4.42
13	11	0	0	0	0	5.00	4.80	4.44	4.47	4.26	4.63	4.40
14	10	1	0	0	0	4.91	4.79	4.49	4.51	4.37	4.65	4.44
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Overall Column Average (in percentage %)						99.6%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3E1

CRN: 90454

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	13	3	0	0	0	4.81	4.87	4.40	4.41	4.35	4.59	4.47
3	10	5	1	0	0	4.56	4.71	4.23	4.24	4.15	4.52	4.33
4	8	3	4	0	1	4.06	4.35	3.98	3.98	3.94	4.41	4.19
5	12	3	1	0	0	4.69	4.81	4.35	4.36	4.29	4.57	4.42
6	11	2	2	1	0	4.44	4.71	4.30	4.31	4.22	4.55	4.35
7	12	2	1	1	0	4.56	4.75	4.39	4.40	4.33	4.60	4.44
8	16	0	0	0	0	5.00	4.95	4.58	4.61	4.37	4.72	4.48
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13	13	2	1	0	0	4.75	4.80	4.44	4.47	4.26	4.63	4.40
14	14	2	0	0	0	4.88	4.79	4.49	4.51	4.37	4.65	4.44
15	11	4	1	0	0	4.63	4.73	4.41	4.43	4.25	4.60	4.37
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17	10	5	1	0	0	4.56	4.73	4.40	4.42	4.31	4.61	4.41
18	15	1	0	0	0	4.94	4.93	4.49	4.53	4.25	4.67	4.39
19	15	1	0	0	0	4.94	4.86	4.39	4.40	4.32	4.61	4.43
20	12	4	0	0	0	4.75	4.79	4.29	4.32	4.14	4.53	4.30
21	14	2	0	0	0	4.88	4.80	4.38	4.39	4.27	4.58	4.41
22	15	0	0	1	0	4.81	4.72	4.37	4.39	4.25	4.58	4.36
23	12	3	0	0	0	4.80	4.89	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						94.8%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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RATING SCALE:

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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Adv. Intermed. Algebra- CM1

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: TMTH 0214-3A1

CRN: 90610

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
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5	11	4	1	0	0	4.63	4.81	4.35	4.36	4.29	4.57	4.42
6	11	4	1	0	0	4.63	4.71	4.30	4.31	4.22	4.55	4.35
7	10	5	0	1	0	4.50	4.75	4.39	4.40	4.33	4.60	4.44
8	13	3	0	0	0	4.81	4.95	4.58	4.61	4.37	4.72	4.48
9	13	3	0	0	0	4.81	4.94	4.49	4.52	4.29	4.65	4.43
10	14	2	0	0	0	4.88	4.95	4.54	4.57	4.32	4.69	4.44
11	12	3	0	1	0	4.63	4.85	4.38	4.41	4.22	4.56	4.37
12	11	4	1	0	0	4.63	4.84	4.45	4.47	4.32	4.62	4.42
13	10	5	1	0	0	4.56	4.80	4.44	4.47	4.26	4.63	4.40
14	11	5	0	0	0	4.69	4.79	4.49	4.51	4.37	4.65	4.44
15	11	4	1	0	0	4.63	4.73	4.41	4.43	4.25	4.60	4.37
16	11	5	0	0	0	4.69	4.83	4.47	4.49	4.34	4.64	4.45
17	10	6	0	0	0	4.63	4.73	4.40	4.42	4.31	4.61	4.41
18	13	3	0	0	0	4.81	4.93	4.49	4.53	4.25	4.67	4.39
19	12	4	0	0	0	4.75	4.86	4.39	4.40	4.32	4.61	4.43
20	10	5	1	0	0	4.56	4.79	4.29	4.32	4.14	4.53	4.30
21	11	3	2	0	0	4.56	4.80	4.38	4.39	4.27	4.58	4.41
22	9	4	3	0	0	4.38	4.72	4.37	4.39	4.25	4.58	4.36
23	12	2	0	0	0	4.86	4.89	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						92.6%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-311

CRN: 90611

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 15

ENROLLMENT: 20

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	13	2	0	0	0	4.87	4.84	4.36	4.37	4.28	4.58	4.42
2	14	1	0	0	0	4.93	4.87	4.40	4.41	4.35	4.59	4.47
3	12	1	2	0	0	4.67	4.71	4.23	4.24	4.15	4.52	4.33
4	11	2	1	1	0	4.53	4.35	3.98	3.98	3.94	4.41	4.19
5	14	0	1	0	0	4.87	4.81	4.35	4.36	4.29	4.57	4.42
6	13	1	1	0	0	4.80	4.71	4.30	4.31	4.22	4.55	4.35
7	13	2	0	0	0	4.87	4.75	4.39	4.40	4.33	4.60	4.44
8	15	0	0	0	0	5.00	4.95	4.58	4.61	4.37	4.72	4.48
9	15	0	0	0	0	5.00	4.94	4.49	4.52	4.29	4.65	4.43
10	15	0	0	0	0	5.00	4.95	4.54	4.57	4.32	4.69	4.44
11	15	0	0	0	0	5.00	4.85	4.38	4.41	4.22	4.56	4.37
12	15	0	0	0	0	5.00	4.84	4.45	4.47	4.32	4.62	4.42
13	14	1	0	0	0	4.93	4.80	4.44	4.47	4.26	4.63	4.40
14	13	2	0	0	0	4.87	4.79	4.49	4.51	4.37	4.65	4.44
15	14	1	0	0	0	4.93	4.73	4.41	4.43	4.25	4.60	4.37
16	14	1	0	0	0	4.93	4.83	4.47	4.49	4.34	4.64	4.45
17	12	3	0	0	0	4.80	4.73	4.40	4.42	4.31	4.61	4.41
18	15	0	0	0	0	5.00	4.93	4.49	4.53	4.25	4.67	4.39
19	14	1	0	0	0	4.93	4.86	4.39	4.40	4.32	4.61	4.43
20	14	1	0	0	0	4.93	4.79	4.29	4.32	4.14	4.53	4.30
21	13	1	1	0	0	4.80	4.80	4.38	4.39	4.27	4.58	4.41
22	14	1	0	0	0	4.93	4.72	4.37	4.39	4.25	4.58	4.36
23	12	1	0	0	0	4.92	4.89	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						97.8%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
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1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Adv. Intermed. Algebra - CM2

INSTRUCTOR: Rueda, Emily

SUBJECT, COURSE NUMBER, SECTION: TMTH 0214-3B1

CRN: 90612

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 20

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	14	2	0	0	0	4.88	4.84	4.36	4.37	4.28	4.58	4.42
2	14	2	0	0	0	4.88	4.87	4.40	4.41	4.35	4.59	4.47
3	13	1	1	1	0	4.63	4.71	4.23	4.24	4.15	4.52	4.33
4	10	3	0	3	0	4.25	4.35	3.98	3.98	3.94	4.41	4.19
5	13	2	1	0	0	4.75	4.81	4.35	4.36	4.29	4.57	4.42
6	12	2	2	0	0	4.63	4.71	4.30	4.31	4.22	4.55	4.35
7	13	2	1	0	0	4.75	4.75	4.39	4.40	4.33	4.60	4.44
8	14	2	0	0	0	4.88	4.95	4.58	4.61	4.37	4.72	4.48
9	15	1	0	0	0	4.94	4.94	4.49	4.52	4.29	4.65	4.43
10	14	2	0	0	0	4.88	4.95	4.54	4.57	4.32	4.69	4.44
11	14	2	0	0	0	4.88	4.85	4.38	4.41	4.22	4.56	4.37
12	14	1	1	0	0	4.81	4.84	4.45	4.47	4.32	4.62	4.42
13	13	2	1	0	0	4.75	4.80	4.44	4.47	4.26	4.63	4.40
14	12	4	0	0	0	4.75	4.79	4.49	4.51	4.37	4.65	4.44
15	13	2	1	0	0	4.75	4.73	4.41	4.43	4.25	4.60	4.37
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20	12	4	0	0	0	4.75	4.79	4.29	4.32	4.14	4.53	4.30
21	11	4	1	0	0	4.63	4.80	4.38	4.39	4.27	4.58	4.41
22	13	1	2	0	0	4.69	4.72	4.37	4.39	4.25	4.58	4.36
23	14	2	0	0	0	4.88	4.89	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						95.4%	96%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
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1 = Strongly Disagree

RATING SCALE:

Statement 23

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CRN: MATH 1314-3B1**SNS:** 90393**Instructor:** Rueda, Emily**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

BEST MATH CLASS

YOU ARE AN AWESOME TEACHER THAT MAKES MATH INTERESTING! :)

SHE IS A GREAT INSTRUCTOR. SHE JUST GOES FAST

SHE IS A WONDERFUL INSTRUCTOR AND VERY ENCOURAGING AND HELPFUL.

I ENJOY THIS MATH CLASS. I HAVE LEARNED A LOT MORE THAN SINCE I GRADUATED.

SOMETIMES A LITTLE TOO FAST FOR ME, WHICH CAUSES ME TO HAVE TO CATCH UP AT HOME.

GREAT TEACHER

BEST MATH TEACHER I HAD

CRN: MATH 1314-3E1**SNS:** 90454**Instructor:** Rueda, Emily**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

EXCELLENT TEACHER!

I DO THINK THAT THERE IS AN EXCESSIVE AMOUNT OF HOMEWORK. I TAKE FEWER HOURS THAN I WANT BECAUSE I HAVE A FULL TIME JOB & DON'T HAVE THE TIME. I FIND MYSELF SPENDING MORE RIME TRYING TO FINISH THIS CLASS & NOT OTHERS. WOULD LIKE TO CONSIDER THIS IS NOT MY ONLY CLASS.

MRS RUEDA IS A WONDERFUL TEACHER. SHE EXPLAINS WORK VERY WELL AND IS THERE WHEN WE NEED THE HELP

LESS ONLINE ASSIGNMENTS, MORE WORKING IN CLASS ON OUR OWN.

INSTRUCTOR ALWAYS MAKES CLASS INTERESTING!

BEST MATH INSTRUCTOR I HAVE HAD.

CRN: MATH 1314-311

SNS: 90611

Instructor: Rueda, Emily

Course Title: College Algebra

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

THIS TEACHER HAS MADE THIS COURSE SO UNDERSTANDABLE AND EASY TO NAVIGATE THROUGH, I FEEL THAT I MIGHT ACTUALLY PASS THIS TIME! YOU ARE AWESOME!

WORDS CAN'T EXPLAIN HOW MUCH I HATE MATH BUT I ALWAYS HAD THE MINDSET UP NEVER UNDERSTANDING IT UNTIL I MET MS RUEDA. SHE IS AN ABSOLUTELY AMAZING TEACHER. SHE DESERVES A RAISE!! I LOVED HER!

WONDERFUL! 10/10

MATH MAGICIAN! <3

MS RUEDA IS AMAZING. NEVER USED TO LIKE MATH CLASS, BUT SHE MAKES THE CLASS SO FUN WHICH MAKES YOU WANT TO COME TO CLASS EVERY DAY AND READY TO LEARN. HER WAY OF EXPLAINING THE MATERIAL IS VERY GOOD AND SHE IS ALWAYS WILLING TO HELP EVEN OUTSIDE THE CLASS. I WILL RECOMMEND EVERYONE TO TAKE HER CLASS.

MS RUEDA IS AN AMAZING PROFESSOR. ONE OF THE BEST TEACHERS I'VE EVER HAD.

ONE OF THE BEST TEACHERS THAT I HAVE HAD THE PLEASURE TO BE INSTRUCTED BY, HAS GENUINE INTEREST IN STUDENTS LEARNING

MS RUEDA HAS MADE LEARNING COLLEGE ALGEBRA MORE ENTICING THAN ANY OTHER MATHEMATICS COURSE I HAVE EVER TAKEN!!!

AMAZING!

CRN: TECM 1349-3A1**SNS:** 90434**Instructor:** Rueda, Emily**Course Title:** Technical Math Applications**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

EXCELLENT MATH TEACHER. SHE HAD TAUGHT ME A LOT OF SKILLS AND CONCEPTS I USE EVERY DAY IN MY CAREER.

VERY GOOD TEACHER WHO EXPLAINS THINGS WELL & IS WILLING TO HELP STUDENTS AS MUCH AS NEEDED. HAVE DEFINITELY ENJOYED HER CLASS

GREAT MATH CLASS. I WOULD ENCOURAGE OTHER STUDENTS TO TAKE THIS CLASS

THE ONLY TEACHER I HAVE EVER HAD TO MAKE ME UNDERSTAND MATH!

MRS RUEDA IS ONE OF MY BEST TEACHERS EVER.

ALWAYS WORKS WITH ME ON TEST AND HOMEWORK. GREAT TEACHER!!

LOVE HE!

CRN: TMTH 0214-3A1**SNS:** 90610**Instructor:** Rueda, Emily**Course Title:** Adv. Intermed. Algebra- CM1**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

.....
BEST TEACHER TO EVER LEARN FROM. :)
.....

.....
THERE IS AN EXCESSIVE AMOUNT OF HOMEWORK WEEKLY. WOULD LIKE TO BE CONSIDERING THAT WE HAVE OTHER CLASSES
.....

.....
IF I CAN HAVE HER EVERY SEMESTER, I'D LOVE IT!
.....

.....
BEST MATH INSTRUCTOR I'VE HAD.
.....

.....
SHE IS A WONDERFUL TEACHER!
.....

CRN: TMTH 0214-3B1**SNS:** 90612**Instructor:** Rueda, Emily**Course Title:** Adv. Intermed. Algebra - CM2**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THE BEST!

I LIKE THAT THERE ARE VIDEO RECORDINGS FOR MY CLASS. IT'S REALLY USEFUL FOR REVIEWS

SHE IS AMAZING. I WOULD TAKE HER FOR ALL MY CLASSES IF I COULD.

MS RUEDA IS AND AMAZING TEACHER. I'VE LEARNED SO MUCH IN A SHORT TIME PERIOD. TRULY ONE OF THE BEST TEACHERS I'VE EVER HAD.

PERFECT!

BEST INSTRUCTOR EVER.

CRN: TMTH 0374-3B1

SNS: 90388

Instructor: Rueda, Emily

Course Title: Developmental Mathematics

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

REALLY GREAT TEACHER!

BEST MATH TEACHER I'VE EVER HAD

ONE OF THE BEST TEACHERS I HAVE. ALWAYS READY TO TEACH AND TEACHES IN AN EXCITING WAY THAT ACTUALLY MAKES ME PAY ATTENTION TO CLASS! 10/10

MRS RUEDA IS REALLY AN EXCELLENT INSTRUCTOR AND I WOULD RECOMMEND OTHER STUDENTS TO TAKE HER CLASSES

OVERALL AMAZING TEACHER! I'VE LEARNED A LOT THANKS TO MS RUEDA

MS RUEDA IS A GREAT TEACHER! I GIVE HER 5 STARS.

I LOVE MS RUEDA. SHE IS SO INTO MATH AND HAS TAUGHT ME NEW WAY OF DOING THINGS.

FAVORITE TEACHER :)

TALKS TOO MUCH

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Rueda, Emily

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0374-3B1	Paper	25	18	4.83	4.87	4.71	4.81	97.8%	97.8%	96.6%	95.7%	96.2%
GEDS	MATH 1314-3B1	Paper	28	18	4.82	4.96	4.75	4.87	97.8%	95.7%	100.0%	96.4%	100.0%
GEDS	TECM 1349-3A1	Paper	14	11	4.98	5.00	4.95	5.00	100.0%	100.0%	100.0%	100.0%	100.0%
GEDS	MATH 1314-3E1	Paper	23	16	4.66	4.81	4.77	4.88	93.9%	96.2%	98.9%	98.9%	96.0%
GEDS	TMTH 0214-3A1	Paper	23	16	4.61	4.71	4.56	4.65	92.6%	93.9%	96.2%	95.0%	97.2%
GEDS	MATH 1314-3I1	Paper	20	15	4.88	4.96	4.92	4.91	97.4%	98.6%	100.0%	98.6%	98.4%
GEDS	TMTH 0214-3B1	Paper	20	16	4.75	4.88	4.73	4.77	95.0%	95.0%	98.9%	97.6%	97.6%

Average All Course Sections for This Instructor

4.78	4.88	4.76	4.83	96.2%	96.6%	98.6%	97.2%	97.8%
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