Q2: Number of Program Degrees and Certificates Awarded

Measure: Number of workforce education program degrees and certificates awarded over 5-year period.
Standard: Workforce education program generates 25 awards over 5-year period (except new programs which received CB approval or were first offered within last 5 years).

<table>
<thead>
<tr>
<th>Program</th>
<th>2009-2010</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>5-Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>11010000-Computer and Information Sciences, General</td>
<td>11</td>
<td>8</td>
<td>9</td>
<td>12</td>
<td>2</td>
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<tr>
<td>12050000-Culinary Arts and Related Services</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>15040000-Electromechanical and Instrumentation and Maintenance Techno</td>
<td>57</td>
<td>60</td>
<td>45</td>
<td>44</td>
<td>50</td>
<td>256</td>
</tr>
<tr>
<td>15050000-Environmental Control Technologies/Technicians</td>
<td>13</td>
<td>9</td>
<td>5</td>
<td>11</td>
<td>10</td>
<td>48</td>
</tr>
<tr>
<td>15070000-Quality Control and Safety Technologies/Technicians</td>
<td>7</td>
<td>4</td>
<td>10</td>
<td>17</td>
<td>14</td>
<td>52</td>
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<tr>
<td>15100000-Construction Engineering Technologies</td>
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<td>1</td>
<td>4</td>
<td>4</td>
<td>1</td>
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</tr>
<tr>
<td>15120000-Computer Engineering Technologies/Technicians</td>
<td>13</td>
<td>23</td>
<td>19</td>
<td>7</td>
<td>36</td>
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<tr>
<td>15130000-Drafting/Design Engineering Technologies/Technicians</td>
<td>37</td>
<td>38</td>
<td>37</td>
<td>27</td>
<td>29</td>
<td>168</td>
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<tr>
<td>19070000-Human Development, Family Studies, and Related Services</td>
<td>6</td>
<td>5</td>
<td>18</td>
<td>12</td>
<td>7</td>
<td>48</td>
</tr>
<tr>
<td>41030000-Physical Science Technologies/Technicians</td>
<td>79</td>
<td>73</td>
<td>61</td>
<td>54</td>
<td>73</td>
<td>340</td>
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<tr>
<td>43010000-Criminal Justice and Corrections</td>
<td>45</td>
<td>44</td>
<td>52</td>
<td>50</td>
<td>56</td>
<td>247</td>
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<tr>
<td>43020000-Fire Protection</td>
<td>38</td>
<td>30</td>
<td>34</td>
<td>37</td>
<td>22</td>
<td>161</td>
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<tr>
<td>44040000-Public Administration</td>
<td>13</td>
<td>13</td>
<td>19</td>
<td>19</td>
<td>4</td>
<td>68</td>
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<tr>
<td>46030000-Electrical and Power Transmission Installers</td>
<td>24</td>
<td>16</td>
<td>13</td>
<td>13</td>
<td>11</td>
<td>77</td>
</tr>
<tr>
<td>47030000-Heavy/Industrial Equipment Maintenance Technologies</td>
<td>9</td>
<td>10</td>
<td>5</td>
<td>9</td>
<td>5</td>
<td>38</td>
</tr>
<tr>
<td>47060000-Vehicle Maintenance and Repair Technologies</td>
<td>19</td>
<td>17</td>
<td>9</td>
<td>15</td>
<td>11</td>
<td>71</td>
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<tr>
<td>48050000-Precision Metal Working</td>
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<td>21</td>
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<td>27</td>
<td>25</td>
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<td>136</td>
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<tr>
<td>51070000-Health and Medical Administrative Services</td>
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<td>13</td>
<td>11</td>
<td>22</td>
<td>28</td>
<td>87</td>
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<tr>
<td>51080500-Pharmacy Technician/Assistant</td>
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<td>0</td>
<td>7</td>
<td>9</td>
<td>11</td>
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<tr>
<td>51090400-Emergency Medical Technology/Technician (EMT Paramedic)</td>
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<td>8</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td>57</td>
</tr>
<tr>
<td>51090800-Respiratory Care Therapy/Therapist</td>
<td>16</td>
<td>22</td>
<td>12</td>
<td>19</td>
<td>14</td>
<td>83</td>
</tr>
<tr>
<td>51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te</td>
<td>22</td>
<td>19</td>
<td>15</td>
<td>19</td>
<td>16</td>
<td>91</td>
</tr>
<tr>
<td>51091100-Radiologic Technology/Science - Radiographer</td>
<td>22</td>
<td>26</td>
<td>24</td>
<td>28</td>
<td>21</td>
<td>121</td>
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<td>52020000-Business Administration, Management and Operations</td>
<td>18</td>
<td>23</td>
<td>15</td>
<td>19</td>
<td>9</td>
<td>84</td>
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<td>52030000-Accounting and Related Services</td>
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<td>11</td>
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<tr>
<td>52040000-Business Operations Support and Assistant Services</td>
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<td>45</td>
</tr>
</tbody>
</table>

[1] Source: CBM009

Data as of 6/23/2015
Q3: Program Completer Placement Rate

Measure: Average placement rate (as described in standard) of workforce education program completers over 3-year period.

Standard: No current standard; historically, 85 percent of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation.

<table>
<thead>
<tr>
<th>Program</th>
<th>2010-2011</th>
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<th>2012-2013</th>
<th>3-Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Plc</td>
<td>Cmp</td>
<td>%</td>
<td>Plc</td>
</tr>
<tr>
<td>11010000-Computer and Information Sciences, General</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12050000-Culinary Arts and Related Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15040000-Electromechanical and Instrumentation and Maintenance Technologists</td>
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<td></td>
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</tr>
<tr>
<td>52030000-Accounting and Related Services</td>
<td></td>
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<td></td>
</tr>
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[1] Source: Automated Student and Adult Learner Follow-Up System and CB116 Supplemental Follow-Up

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<th>2011-2012</th>
<th>2012-2013</th>
<th>3-Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>52040000-Business Operations Support and Assistant Services</td>
<td>10 Plc 12 Cmp 83.33%</td>
<td>12 Plc 16 Cmp 75.00%</td>
<td>7 Plc 8 Cmp 87.50%</td>
<td>29 Plc 36 Cmp 80.56%</td>
</tr>
<tr>
<td>52150000-Real Estate</td>
<td>9 Plc 9 Cmp 100.00%</td>
<td>7 Plc 8 Cmp 87.50%</td>
<td>6 Plc 13 Cmp 46.15%</td>
<td>22 Plc 30 Cmp 73.33%</td>
</tr>
</tbody>
</table>

[1] Source: Automated Student and Adult Learner Follow-Up System and CB116 Supplemental Follow-Up