

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2006-2007

LAMAR INSTITUTE OF TECHNOLOGY

Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007
Mission, Strategic Planning and Institutional Resources
LAMAR INSTITUTE OF TECHNOLOGY

- I. Quality of College
- E. Measure: Faculty Qualifications
 - Standard: Compliance with SACS Principles

Total Faculty by Highest Degree Held: (Fall 2005)

<u>1</u>	No Degree
<u>0</u>	Certificate or Less
<u>36</u>	Associate's Degree
<u>38</u>	Bachelor's Degree
<u>72</u>	Master's Degree
<u>10</u>	Doctoral Degree
<u>157</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2005 term.

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007
Access/Effectiveness of Student Services
LAMAR INSTITUTE OF TECHNOLOGY

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (+/-5%) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 2003-2004		Workforce Education Enrollment 2003-2004		College Enrollment 2004-2005		Workforce Education Enrollment 2004-2005		
<u>6,540</u>		<u>6,540</u>		<u>6,586</u>		<u>6,586</u>		Total
<u>3,782</u>	<u>58%</u>	<u>3,782</u>	<u>58%</u>	<u>3,686</u>	<u>56%</u>	<u>3,686</u>	<u>56%</u>	Male
<u>2,758</u>	<u>42%</u>	<u>2,758</u>	<u>42%</u>	<u>2,900</u>	<u>44%</u>	<u>2,900</u>	<u>44%</u>	Female
<u>3,752</u>	<u>57%</u>	<u>3,752</u>	<u>57%</u>	<u>3,695</u>	<u>56%</u>	<u>3,695</u>	<u>56%</u>	White
<u>2,114</u>	<u>32%</u>	<u>2,114</u>	<u>32%</u>	<u>2,206</u>	<u>33%</u>	<u>2,206</u>	<u>33%</u>	African American
<u>436</u>	<u>7%</u>	<u>436</u>	<u>7%</u>	<u>424</u>	<u>6%</u>	<u>424</u>	<u>6%</u>	Hispanic
<u>93</u>	<u>1%</u>	<u>93</u>	<u>1%</u>	<u>92</u>	<u>1%</u>	<u>92</u>	<u>1%</u>	Asian/Pacific Islander
<u>43</u>	<u>1%</u>	<u>43</u>	<u>1%</u>	<u>36</u>	<u>1%</u>	<u>36</u>	<u>1%</u>	Native American
<u>8</u>	<u><1%</u>	<u>8</u>	<u><1%</u>	<u>11</u>	<u><1%</u>	<u>11</u>	<u><1%</u>	International
<u>94</u>	<u>1%</u>	<u>94</u>	<u>1%</u>	<u>122</u>	<u>2%</u>	<u>122</u>	<u>2%</u>	Unknown
<u>312</u>	<u>5%</u>	<u>312</u>	<u>5%</u>	<u>273</u>	<u>4%</u>	<u>273</u>	<u>4%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>162</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 2002) not receiving remediation
<u>10</u>	<u>6%</u>	Still enrolled at original institution (Fall 2005)
<u>57</u>	<u>35%</u>	Graduated from any Texas public 2-year institution (2001-2002, 2002-2003, 2003-2004)
<u>16</u>	<u>10%</u>	Transfer to other Texas public 2-year institution
<u>20</u>	<u>12%</u>	Transfer to a Texas public 4-year institution
<u>70</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>83</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>78</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2006-2007
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>182</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 2001) receiving remediation
<u>4</u>	<u>2%</u>	Still enrolled at original institution (Fall 2005)
<u>6</u>	<u>3%</u>	Graduated from any Texas public 2-year institution (2001-2002, 2002-2003, 2003-2004, 2004-2005)
<u>11</u>	<u>6%</u>	Transfer to other Texas public 2-year institution
<u>4</u>	<u>2%</u>	Transfer to a Texas public 4-year institution
<u>9</u>	<u>5%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>20</u>	<u>11%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>17</u>	<u>9%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

C. Measure: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>228</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 2000) not receiving remediation
<u>4</u>	<u>2%</u>	Still enrolled at original institution (Fall 2005)
<u>24</u>	<u>11%</u>	Graduated from any Texas public 2-year institution (2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005)
<u>28</u>	<u>12%</u>	Transfer to other Texas public 2-year institution
<u>39</u>	<u>17%</u>	Transfer to a Texas public 4-year institution
<u>52</u>	<u>23%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>69</u>	<u>30%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>66</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>87</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>4</u>	<u>5%</u>	Still enrolled at original institution (Fall 2005)
<u>21</u>	<u>24%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005)
<u>26</u>	<u>30%</u>	Transfer to other Texas public 2-year institution
<u>20</u>	<u>23%</u>	Transfer to a Texas public 4-year institution
<u>32</u>	<u>37%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>45</u>	<u>52%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>44</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2004) who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>421</u>	<u>285</u>	<u>68%</u>	<u>79%</u>

2) Full-time FTIC students (Fall 2004) who received remediation in the Fall and who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>267</u>	<u>182</u>	<u>68%</u>	<u>78%</u>

3) Full-time FTIC students (Fall 2004) who did not receive remediation in the Fall and who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>154</u>	<u>103</u>	<u>67%</u>	<u>80%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2004 FTIC cohort against Spring 2005 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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Achievement

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I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2004) who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>144</u>	<u>90</u>	<u>62%</u>	<u>67%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2004) who received remediation in the Fall and who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>69</u>	<u>45</u>	<u>65%</u>	<u>66%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2004) who did not receive remediation in the Fall and who returned the following Spring

Fall 2004	Spring 2005	Percent Returning	State Average
<u>75</u>	<u>45</u>	<u>60%</u>	<u>67%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2004 FTIC cohort against Spring 2005 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2004)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>143,616</u>	<u>458,544</u>	<u>35,863</u>	Contact hours on 12th class day or official census date
<u>127,456</u>	<u>419,984</u>	<u>33,983</u>	Contact hours at end of reporting period
<u>89%</u>	<u>92%</u>	<u>95%</u>	Percent of contact hours completed
<u>71,817,538</u>	<u>24,801,353</u>	<u>3,092,127</u>	Statewide - Contact hours on 12th class day or official census date.
<u>58,944,693</u>	<u>22,191,981</u>	<u>3,041,558</u>	Statewide - Contact hours at end of reporting period
<u>82%</u>	<u>89%</u>	<u>98%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2004 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board

IE 10-1

Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

II. Student Outcomes

B. Measure: 15 Degrees or Award Certificates Over 3 Year Period

Standard: 90% of all active workforce education programs generate 15 awards over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit or desk review based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2006-2007
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

IE 11-1

II. Student Outcomes

- C. Measure: 85% Placement of Workforce Education Program Completers within One Year of Receiving an Award
Standard: 85% compliance for all workforce education programs producing awards (3 year average), except new programs

This measure will be rated after the site-visit or desk review based on the number of workforce education programs reviewed.

*Unduplicated, may not match CBM009 and excludes incarcerated students

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LAMAR INSTITUTE OF TECHNOLOGY

II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2003-2004	Employed Only 2003-2004	Additional Education Only 2003-2004	Employed and Education 2003-2004	Successful Outcomes 2003-2004
College	<u>1,526</u>	<u>1,096</u> 72%	<u>43</u> 3%	<u>195</u> 13%	<u>1,334</u> 87%
Statewide	<u>160,764</u>	<u>96,868</u> 60%	<u>9,726</u> 6%	<u>29,209</u> 18%	<u>135,803</u> 84%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2003-2004, and who did not re-enroll at the institution in Fall 2004.

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007
Continuing Education/Workforce Development
LAMAR INSTITUTE OF TECHNOLOGY

IV. Quality of Continuing Education/Workforce Development Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

	Companies served through contract or tuition agreements (Institutional data)
	Enrollments in non-funded by Continuing Education/Workforce Development courses [Note: These are Continuing Education/Workforce Development enrollments not reported for funding] (Institutional data)
4,291	Enrollment in funded Continuing Education/Workforce Development courses [Most recent annual report]

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Quality Workforce Education Programs

LAMAR INSTITUTE OF TECHNOLOGY

I. Quality of Programs

A. Measure: Program Awards Over 3 Year Period

Standard: Program generates 15 degree or award certificates over 3 year period (except new programs)

Awards for last three years:

Program CIP Code/Name [1]	2002-2003	2003-2004	2004-2005	Total [2] Awards
11.0100 COMPUTER AND INFORMATION SCIENCES, GENERAL	19	18	16	53
12.0400 COSMETOLOGY AND RELATED PERSONAL GROOMING SERVICES	0	0	0	0
12.0500 COOKING AND RELATED CULINARY ARTS, GENERAL	0	0	5	5
15.0400 ELECTROMECHANICAL AND INSTRUMENTATION AND MAINTENANCE TECHNOLO	56	42	47	145
15.0500 ENVIRONMENTAL CONTROL TECHNOLOGIES/TECHNICIANS	35	23	23	81
15.0700 QUALITY CONTROL AND SAFETY TECHNOLOGIES/TECHNICIANS	4	10	7	21
15.1200 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICIANS	32	43	19	94
15.1300 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIANS	22	23	16	61
19.0700 HUMAN DEVELOPMENT, FAMILY STUDIES, AND RELATED SERVICES	17	16	12	45
41.0300 PHYSICAL SCIENCE TECHNOLOGIES/TECHNICIANS	89	71	52	212
43.0107 CRIMINAL JUSTICE/POLICE SCIENCE	13	43	44	100
43.0200 FIRE PROTECTION	0	3	1	4
43.0203 FIRE SCIENCE/FIREFIGHTING	46	44	39	129
44.0400 PUBLIC ADMINISTRATION	0	0	6	6
46.0300 ELECTRICAL AND POWER TRANSMISSION INSTALLERS	8	16	13	37
47.0300 HEAVY/INDUSTRIAL EQUIPMENT MAINTENANCE TECHNOLOGIES	7	8	10	25
47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN	17	16	12	45
48.0500 PRECISION METAL WORKING	10	6	11	27
48.0508 WELDING TECHNOLOGY/WELDER	10	10	20	40
51.0600 DENTAL SUPPORT SERVICES AND ALLIED PROFESSIONS	18	17	22	57
51.0700 HEALTH AND MEDICAL ADMINISTRATIVE SERVICES	7	9	20	36

Source: CBM009. Data available as of 4/1/2006. Data for Site Visits or Desk Reviews may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2002.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Quality Workforce Education Programs

LAMAR INSTITUTE OF TECHNOLOGY

I. Quality of Programs

A. Measure: Program Awards Over 3 Year Period

Standard: Program generates 15 degree or award certificates over 3 year period (except new programs)

Awards for last three years:

Program CIP Code/Name [1]	2002-2003	2003-2004	2004-2005	Total [2] Awards
51.0900 ALLIED HEALTH DIAGNOSTIC, INTERVENTION, AND TREATMENT PROFESSIONS	0	26	33	59
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)	1	0	3	4
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	8	14	24	46
51.0910 DIAGNOSTIC MEDICAL SONOGRAPHY/SONOGRAPHER AND ULTRASOUND TECH	4	5	12	21
52.0200 BUSINESS ADMINISTRATION, MANAGEMENT AND OPERATIONS	29	21	30	80
52.0300 ACCOUNTING AND RELATED SERVICES	12	19	15	46
52.0400 BUSINESS OPERATIONS SUPPORT AND ASSISTANT SERVICES	21	18	21	60
52.1500 REAL ESTATE	6	10	10	26

Source: CBM009. Data available as of 4/1/2006. Data for Site Visits or Desk Reviews may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2002.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Quality -- Workforce Education Programs

LAMAR INSTITUTE OF TECHNOLOGY

I. Quality of Programs

B. Measure: Placement of Program Completers Over 3 Year Period

Standard: 85% of program completers are placed within 1 year of receiving an award (3-year average) (except new programs)

Completers employed or pursuing additional education:

Program CIP Code/Name [1]	2001-2002			2002-2003			2003-2004			Total over 3 Years		
	Total Cmplrs*	Successful Outcomes Number	%	Total Cmplrs*	Successful Outcomes Number	%	Total Cmplrs*	Successful Outcomes Number	%	Total Cmplrs*	Successful Outcomes Number	%
11.0100 COMPUTER AND INFORMATION SCIENCES, GENERAL	0	0	N/A	19	19	100.00%	17	17	100.00%	36	36	100.00%
12.0400 COSMETOLOGY AND RELATED PERSONAL GROOMIN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
12.0500 COOKING AND RELATED CULINARY ARTS, GENERAL	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.0400 ELECTROMECHANICAL AND INSTRUMENTATION AND	54	54	100.00%	56	56	100.00%	41	41	100.00%	151	151	100.00%
15.0500 ENVIRONMENTAL CONTROL TECHNOLOGIES/TECHNI	25	24	96.00%	34	34	100.00%	21	20	95.24%	80	78	97.50%
15.0700 QUALITY CONTROL AND SAFETY TECHNOLOGIES/TEC	5	4	80.00%	4	4	100.00%	10	10	100.00%	19	18	94.74%
15.1200 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICI	0	0	N/A	32	32	100.00%	36	36	100.00%	68	68	100.00%
15.1300 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TE	0	0	N/A	22	22	100.00%	23	23	100.00%	45	45	100.00%
19.0700 HUMAN DEVELOPMENT, FAMILY STUDIES, AND RELAT	0	0	N/A	13	13	100.00%	14	14	100.00%	27	27	100.00%
41.0300 PHYSICAL SCIENCE TECHNOLOGIES/TECHNICIANS	97	95	97.94%	89	89	100.00%	71	70	98.59%	257	254	98.83%
43.0107 CRIMINAL JUSTICE/POLICE SCIENCE	21	20	95.24%	13	13	100.00%	43	42	97.67%	77	75	97.40%
43.0200 FIRE PROTECTION	9	9	100.00%	0	0	N/A	3	3	100.00%	12	12	100.00%
43.0203 FIRE SCIENCE/FIREFIGHTING	0	0	N/A	46	44	95.65%	44	44	100.00%	90	88	97.78%
44.0400 PUBLIC ADMINISTRATION	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
46.0300 ELECTRICAL AND POWER TRANSMISSION INSTALLER	16	16	100.00%	8	8	100.00%	16	16	100.00%	40	40	100.00%
47.0300 HEAVY/INDUSTRIAL EQUIPMENT MAINTENANCE TECH	12	12	100.00%	7	7	100.00%	8	8	100.00%	27	27	100.00%
47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN	13	13	100.00%	17	17	100.00%	15	15	100.00%	45	45	100.00%
48.0500 PRECISION METAL WORKING	11	11	100.00%	10	10	100.00%	6	6	100.00%	27	27	100.00%
48.0508 WELDING TECHNOLOGY/WELDER	11	11	100.00%	10	10	100.00%	10	10	100.00%	31	31	100.00%
51.0600 DENTAL SUPPORT SERVICES AND ALLIED PROFESSI	19	19	100.00%	18	18	100.00%	17	17	100.00%	54	54	100.00%
51.0700 HEALTH AND MEDICAL ADMINISTRATIVE SERVICES	13	11	84.62%	7	7	100.00%	9	9	100.00%	29	27	93.10%
51.0900 ALLIED HEALTH DIAGNOSTIC, INTERVENTION, AND TR	25	25	100.00%	0	0	N/A	26	26	100.00%	51	51	100.00%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E	0	0	N/A	1	1	100.00%	0	0	N/A	1	1	100.00%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	14	14	100.00%	8	8	100.00%	14	14	100.00%	36	36	100.00%
51.0910 DIAGNOSTIC MEDICAL SONOGRAPHY/SONOGRAPHE	5	5	100.00%	4	4	100.00%	5	5	100.00%	14	14	100.00%
52.0200 BUSINESS ADMINISTRATION, MANAGEMENT AND OPE	20	20	100.00%	29	26	89.66%	21	21	100.00%	70	67	95.71%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2006. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2002.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2006-2007

Quality -- Workforce Education Programs

LAMAR INSTITUTE OF TECHNOLOGY

I. Quality of Programs

B. Measure: Placement of Program Completers Over 3 Year Period

Standard: 85% of program completers are placed within 1 year of receiving an award (3-year average) (except new programs)

Completers employed or pursuing additional education:

Program CIP Code/Name [1]	2001-2002			2002-2003			2003-2004			Total over 3 Years		
	Total Cmplrs*	Successful Outcomes		Total Cmplrs*	Successful Outcomes		Total Cmplrs*	Successful Outcomes		Total Cmplrs*	Successful Outcomes	
		Number	%		Number	%		Number	%		Number	%
52.0300 ACCOUNTING AND RELATED SERVICES	12	12	100.00%	12	12	100.00%	19	18	94.74%	43	42	97.67%
52.0400 BUSINESS OPERATIONS SUPPORT AND ASSISTANT S	18	18	100.00%	17	17	100.00%	18	18	100.00%	53	53	100.00%
52.1500 REAL ESTATE	7	7	100.00%	6	6	100.00%	8	8	100.00%	21	21	100.00%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2006. Data for Site Visits may be different due to changes in the program inventory.

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