

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2005-2006

LAMAR INSTITUTE OF TECHNOLOGY

Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Mission, Strategic Planning and Institutional Resources
LAMAR INSTITUTE OF TECHNOLOGY

- I. Quality of College
- E. Measure: Faculty Qualifications
 - Standard: Compliance with SACS Principles

Total Faculty by Highest Degree Held: (Fall 2004)

<u>0</u>	No Degree
<u>1</u>	Certificate or Less
<u>44</u>	Associate's Degree
<u>40</u>	Bachelor's Degree
<u>59</u>	Master's Degree
<u>11</u>	Doctoral Degree
<u>155</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2004 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Access/Effectiveness of Student Services
LAMAR INSTITUTE OF TECHNOLOGY

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (+/-5%) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 2002-2003		Workforce Education Enrollment 2002-2003		College Enrollment 2003-2004		Workforce Education Enrollment 2003-2004		
<u>6,010</u>		<u>6,010</u>		<u>6,540</u>		<u>6,540</u>		Total
<u>3,574</u>	<u>59%</u>	<u>3,574</u>	<u>59%</u>	<u>3,782</u>	<u>58%</u>	<u>3,782</u>	<u>58%</u>	Male
<u>2,436</u>	<u>41%</u>	<u>2,436</u>	<u>41%</u>	<u>2,758</u>	<u>42%</u>	<u>2,758</u>	<u>42%</u>	Female
<u>3,352</u>	<u>56%</u>	<u>3,352</u>	<u>56%</u>	<u>3,752</u>	<u>57%</u>	<u>3,752</u>	<u>57%</u>	White
<u>2,045</u>	<u>34%</u>	<u>2,045</u>	<u>34%</u>	<u>2,114</u>	<u>32%</u>	<u>2,114</u>	<u>32%</u>	African American
<u>401</u>	<u>7%</u>	<u>401</u>	<u>7%</u>	<u>436</u>	<u>7%</u>	<u>436</u>	<u>7%</u>	Hispanic
<u>80</u>	<u>1%</u>	<u>80</u>	<u>1%</u>	<u>93</u>	<u>1%</u>	<u>93</u>	<u>1%</u>	Asian/Pacific Islander
<u>40</u>	<u>1%</u>	<u>40</u>	<u>1%</u>	<u>43</u>	<u>1%</u>	<u>43</u>	<u>1%</u>	Native American
<u>12</u>	<u><1%</u>	<u>12</u>	<u><1%</u>	<u>8</u>	<u><1%</u>	<u>8</u>	<u><1%</u>	International
<u>80</u>	<u>1%</u>	<u>80</u>	<u>1%</u>	<u>94</u>	<u>1%</u>	<u>94</u>	<u>1%</u>	Unknown
<u>334</u>	<u>6%</u>	<u>334</u>	<u>6%</u>	<u>312</u>	<u>5%</u>	<u>312</u>	<u>5%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>200</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 2001) not receiving remediation
<u>12</u>	<u>6%</u>	Still enrolled at original institution (Fall 2004)
<u>81</u>	<u>40%</u>	Graduated from any Texas public 2-year institution (2000-2001, 2001-2002, 2002-2003)
<u>18</u>	<u>9%</u>	Transfer to other Texas public 2-year institution
<u>16</u>	<u>8%</u>	Transfer to a Texas public 4-year institution
<u>86</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>102</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>94</u>	<u>47%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>178</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 2000) receiving remediation
<u>17</u>	<u>10%</u>	Still enrolled at original institution (Fall 2004)
<u>34</u>	<u>19%</u>	Graduated from any Texas public 2-year institution (2000-2001, 2001-2002, 2002-2003, 2003-2004)
<u>22</u>	<u>12%</u>	Transfer to other Texas public 2-year institution
<u>49</u>	<u>28%</u>	Transfer to a Texas public 4-year institution
<u>67</u>	<u>38%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>87</u>	<u>49%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>78</u>	<u>44%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

C. Measure: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>108</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>4</u>	<u>4%</u>	Still enrolled at original institution (Fall 2004)
<u>15</u>	<u>14%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004)
<u>11</u>	<u>10%</u>	Transfer to other Texas public 2-year institution
<u>26</u>	<u>24%</u>	Transfer to a Texas public 4-year institution
<u>36</u>	<u>33%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>40</u>	<u>37%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>38</u>	<u>35%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>52</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) receiving remediation
<u>0</u>	<u>0%</u>	Still enrolled at original institution (Fall 2004)
<u>5</u>	<u>10%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004)
<u>3</u>	<u>6%</u>	Transfer to other Texas public 2-year institution
<u>6</u>	<u>12%</u>	Transfer to a Texas public 4-year institution
<u>8</u>	<u>15%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>10</u>	<u>19%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>10</u>	<u>19%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2003) who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>415</u>	<u>290</u>	<u>70%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2003) who received remediation in the Fall and who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>204</u>	<u>151</u>	<u>74%</u>	<u>78%</u>

3) Full-time FTIC students (Fall 2003) who did not receive remediation in the Fall and who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>211</u>	<u>139</u>	<u>66%</u>	<u>79%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2003 FTIC cohort against Spring 2004 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2005-2006

Achievement

LAMAR INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2003) who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>163</u>	<u>85</u>	<u>52%</u>	<u>66%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2003) who received remediation in the Fall and who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>61</u>	<u>37</u>	<u>61%</u>	<u>64%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2003) who did not receive remediation in the Fall and who returned the following Spring

Fall 2003	Spring 2004	Percent Returning	State Average
<u>102</u>	<u>48</u>	<u>47%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2003 FTIC cohort against Spring 2004 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2003)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>116,592</u>	<u>483,904</u>	<u>27,655</u>	Contact hours on 12th class day or official census date
<u>108,096</u>	<u>455,968</u>	<u>27,407</u>	Contact hours at end of reporting period
<u>93%</u>	<u>94%</u>	<u>99%</u>	Percent of contact hours completed
<u>70,109,242</u>	<u>24,465,023</u>	<u>2,967,736</u>	Statewide - Contact hours on 12th class day or official census date.
<u>57,454,511</u>	<u>21,946,261</u>	<u>2,904,036</u>	Statewide - Contact hours at end of reporting period
<u>82%</u>	<u>90%</u>	<u>98%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2003 classes that begin and end in the reporting period.

IE 10-1

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

IE 11-1

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Achievement
LAMAR INSTITUTE OF TECHNOLOGY

II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2002-2003	Employed Only 2002-2003	Additional Education Only 2002-2003	Employed and Education 2002-2003	Successful Outcomes 2002-2003
College	<u>1,455</u>	<u>1,056</u> 73%	<u>40</u> 3%	<u>165</u> 11%	<u>1,261</u> 87%
Statewide	<u>167,863</u>	<u>102,597</u> 61%	<u>9,650</u> 6%	<u>29,348</u> 17%	<u>141,595</u> 84%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2002-2003, and who did not re-enroll at the institution in Fall 2003.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2005-2006
Continuing Education/Workforce Development
LAMAR INSTITUTE OF TECHNOLOGY

IV. Quality of Continuing Education/Workforce Development Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

	Companies served through contract or tuition agreements (Institutional data)
	Enrollments in non-funded by Continuing Education/Workforce Development courses [Note: These are Continuing Education/Workforce Development enrollments not reported for funding] (Institutional data)
0	Enrollment in funded Continuing Education/Workforce Development courses [Most recent annual report]

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

INSTITUTIONAL EFFECTIVENESS - Program has 15 graduates over 3 year period (except new programs)

TECHNICAL PROGRAM COMPLETERS OVER A THREE-YEAR PERIOD
LAMAR INSTITUTE OF TECHNOLOGY

F I S C A L Y E A R
FY 2002 FY 2003 FY 2004 TOTAL

CIP	PROGRAM TITLE					
	ACCOUNTING TECHNOLOGY	AAS	12	12	19	43
	BUSINESS & COMPUTER INFORMATION SYSTEMS	AAS	30	19	18	67
	CHILD CARE AND DEVELOPMENT	AAS	4	7	11	22
		CERT	8	10	5	23
		Total =	12	17	16	45
	COMPUTER DRAFTING TECHNOLOGY	AAS	20	22	23	65
	COMPUTER NETWORKING & TROUBLESHOOTING	AAS	26	31	34	91
		CERT	1	1	9	11
		Total =	27	32	43	102
	DENTAL HYGIENE	AAS	19	18	17	54
	DIAGNOSTIC MEDICAL SONOGRAPHY	AAS	5	0	3	8
		CERT	0	4	2	6
		Total =	5	4	5	14
	DIESEL MECHANICS	AAS	2	5	2	9
		CERT	11	12	14	37
		Total =	13	17	16	46
	EMERGENCY MEDICAL SERVICES	AAS	0	1	0	1
	FIRE PROTECTION TECHNOLOGY	AAS	0	0	3	3
		CERT	9	46	44	99
		Total =	9	46	47	102
	HEALTH INFORMATION TECHNOLOGY	AAS	15	7	9	31
	INDUSTRIAL MAINTENANCE TECHNOLOGY	AAS	10	5	5	20
		CERT	3	2	3	8
		Total =	13	7	8	28
	INSTRUMENTATION TECHNOLOGY	AAS	54	55	40	149
		CERT	1	1	2	4
		Total =	55	56	42	153

INSTITUTIONAL EFFECTIVENESS - Program has 15 graduates over 3 year period (except new programs)

TECHNICAL PROGRAM COMPLETERS OVER A THREE-YEAR PERIOD
LAMAR INSTITUTE OF TECHNOLOGY

F I S C A L Y E A R
FY 2002 FY 2003 FY 2004 TOTAL

CIP	PROGRAM TITLE	F I S C A L Y E A R			
		FY 2002	FY 2003	FY 2004	TOTAL
MACHINING TECHNOLOGY	AAS	1	3	4	8
	CERT	10	7	2	19
	Total =	11	10	6	27
MANAGEMENT DEVELOPMENT	AAS	22	29	21	72
OCCUPATIONAL SAFETY & HEALTH	AAS	5	4	10	19
OFFICE TECHNOLOGY	AAS	17	14	16	47
	CERT	5	7	2	14
	Total =	22	21	18	61
PEACE OFFICER CERTIFICATION	CERT	22	13	43	78
PROCESS OPERATING TECHNOLOGY	AAS	97	89	71	257
RESTAURANT/INSTITUTIONAL FOOD MGT.	AAS	0	0	0	0
	CERT	0	0	0	0
	Total =	0	0	0	0
RADIOLOGIC TECHNOLOGY	AAS	25	23	26	74
REAL ESTATE	AAS	6	6	7	19
	CERT	1	0	3	4
	Total =	7	6	10	23
REFRIGERATION & AIR CONDITIONING TECHNOLOGY	AAS	2	4	6	12
	CERT	23	31	17	71
	Total =	25	35	23	83
RESPIRATORY CARE	AAS	14	7	14	35
UTILITY LINE TECHNOLOGY	CERT	16	8	16	40
WELDING	AAS	3	3	1	7
	CERT	8	7	9	24
	Total =	11	10	10	31
TOTAL		507	513	531	1551

Lamar Institute of Technology

Placement of Program Graduates Over a 3 Year Period

Standard = 90% of Program Graduates are Placed within 1 year of Graduation (3-yr Average) Except new programs

CIP	Program Title	2000-2001			2001-2002			2002-2003			3 Year Totals		
		Total Grads	Successful Outcomes	%	Total Grads	Successful Outcomes	%	Total Grads	Successful Outcomes	%	Total Grads	Successful Outcomes	%
51.0602	Dental Hygiene	16	16	100.00%	19	19	100.00%	18	14	77.78%	53	49	92.45%
51.0910	Diagnostic Medical Sonography	0	0	n/a	5	5	100.00%	4	3	75.00%	9	8	88.89%
51.0904	Emergency Medical Services	0	0	n/a	0	0	n/a	1	1	100.00%	1	1	100.00%
51.0707	Health Information Technology	9	9	100.00%	13	11	84.62%	7	7	100.00%	29	27	93.10%
15.0701	Occupational Safety and Health	13	13	100.00%	5	4	80.00%	4	4	100.00%	22	21	95.45%
51.0907	Radiologic Technology	23	23	100.00%	25	25	100.00%	23	23	100.00%	71	71	100.00%
51.0908	Respiratory Care	17	17	100.00%	14	14	100.00%	8	8	100.00%	39	39	100.00%
52.0302	Accounting Technology	9	9	100.00%	12	12	100.00%	12	9	75.00%	33	30	90.91%
11.0101	Business and Computer Information Systems	27	26	96.30%	30	30	100.00%	19	17	89.47%	76	73	96.05%
19.0708	Child Care and Development	14	13	92.86%	9	9	100.00%	13	13	100.00%	36	35	97.22%
43.0201	Fire Protection Technology	18	18	100.00%	9	9	100.00%	46	42	91.30%	73	69	94.52%
44.0401	Homeland Security	0	0	n/a	0	0	n/a	0	0	n/a	0	0	n/a
43.0107	Law Enforcement/Police Academy	26	26	100.00%	21	20	95.24%	13	13	100.00%	60	59	98.33%
52.0201	Management Development	12	12	100.00%	20	20	100.00%	29	25	86.21%	61	57	93.44%
52.0401	Office Technology	18	17	94.44%	18	18	100.00%	17	12	70.59%	53	47	88.68%
52.1501	Real Estate	6	5	83.33%	7	7	100.00%	6	4	66.67%	19	16	84.21%
12.0508	Restaurant/Institutional Food Mgt	1	1	100.00%	0	0	n/a	0	0	n/a	1	1	100.00%
47.0605	Advanced Engine Technology	7	7	100.00%	13	13	100.00%	17	14	82.35%	37	34	91.89%
15.1301	Computer Drafting Technology	29	28	96.55%	20	19	95.00%	22	18	81.82%	71	65	91.55%
15.1202	Computer Networking/Troubleshooting	23	21	91.30%	27	26	96.30%	32	30	93.75%	82	77	93.90%
15.0501	Heating, Ventilation and Air Conditioning	9	9	100.00%	25	24	96.00%	34	31	91.18%	68	64	94.12%
47.0303	Industrial Maintenance Technology	6	6	100.00%	12	12	100.00%	7	6	85.71%	25	24	96.00%
15.0404	Instrumentation Technology	73	73	100.00%	54	54	100.00%	56	54	96.43%	183	181	98.91%
48.0501	Machining Technology	6	5	83.33%	11	11	100.00%	10	10	100.00%	27	26	96.30%
41.0301	Process Operating Technology	127	125	98.43%	97	95	97.94%	89	77	86.52%	313	297	94.89%
46.0303	Utility Line Technology	0	0	n/a	16	16	100.00%	8	8	100.00%	24	24	100.00%
48.0508	Welding Technology	9	9	100.00%	11	11	100.00%	10	10	100.00%	30	30	100.00%
Totals:		498	488	97.99%	493	484	98.17%	505	453	89.70%	1496	1425	95.25%