

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness**  
**Measures and Standards 2004-2005**

LAMAR - INSTITUTE OF TECHNOLOGY

## **Data Resources for Institutional Effectiveness Measures and Standards 2004-2005**

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**Data Resources for Institutional Effectiveness Measures and Standards 2004-2005**  
**Mission, Strategic Planning and Institutional Resources**  
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IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications  
Standard: Compliance with SACS Principles

Total Faculty by Highest Degree Held: (Fall 2003)

<u>1</u>	No Degree
<u>0</u>	Certificate or Less
<u>42</u>	Associate's Degree
<u>33</u>	Bachelor's Degree
<u>53</u>	Master's Degree
<u>12</u>	Doctoral Degree
<u>141</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2003 term.

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**Data Resources for Institutional Effectiveness Measures and Standards 2004-2005**  
**Access/Effectiveness of Student Services**  
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## I. Access to College and Services

## A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (+/-5%) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 2001-2002		Workforce Education Enrollment 2001-2002		College Enrollment 2002-2003		Workforce Education Enrollment 2002-2003		
<u>5,120</u>		<u>5,120</u>		<u>6,010</u>		<u>6,010</u>		Total
<u>3,357</u>	<u>66%</u>	<u>3,357</u>	<u>66%</u>	<u>3,574</u>	<u>59%</u>	<u>3,574</u>	<u>59%</u>	Male
<u>1,763</u>	<u>34%</u>	<u>1,763</u>	<u>34%</u>	<u>2,436</u>	<u>41%</u>	<u>2,436</u>	<u>41%</u>	Female
<u>3,318</u>	<u>65%</u>	<u>3,318</u>	<u>65%</u>	<u>3,352</u>	<u>56%</u>	<u>3,352</u>	<u>56%</u>	White
<u>1,362</u>	<u>27%</u>	<u>1,362</u>	<u>27%</u>	<u>2,045</u>	<u>34%</u>	<u>2,045</u>	<u>34%</u>	African American
<u>290</u>	<u>6%</u>	<u>290</u>	<u>6%</u>	<u>401</u>	<u>7%</u>	<u>401</u>	<u>7%</u>	Hispanic
<u>93</u>	<u>2%</u>	<u>93</u>	<u>2%</u>	<u>80</u>	<u>1%</u>	<u>80</u>	<u>1%</u>	Asian/Pacific Islander
<u>21</u>	<u>&lt;1%</u>	<u>21</u>	<u>&lt;1%</u>	<u>40</u>	<u>1%</u>	<u>40</u>	<u>1%</u>	Native American
<u>4</u>	<u>&lt;1%</u>	<u>4</u>	<u>&lt;1%</u>	<u>12</u>	<u>&lt;1%</u>	<u>12</u>	<u>&lt;1%</u>	International
<u>32</u>	<u>1%</u>	<u>32</u>	<u>1%</u>	<u>80</u>	<u>1%</u>	<u>80</u>	<u>1%</u>	Unknown
<u>338</u>	<u>7%</u>	<u>338</u>	<u>7%</u>	<u>334</u>	<u>6%</u>	<u>334</u>	<u>6%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2004-2005**  
**Achievement**  
**LAMAR - INSTITUTE OF TECHNOLOGY**

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>1,310</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 2000) not receiving remediation
<u>357</u>	<u>27%</u>	Still enrolled at original institution (Fall 2003)
<u>142</u>	<u>11%</u>	Graduated from any Texas public 2-year institution (2000-2001, 2001-2002, 2002-2003)
<u>55</u>	<u>4%</u>	Transfer to other Texas public 2-year institution
<u>218</u>	<u>17%</u>	Transfer to a Texas public 4-year institution
<u>299</u>	<u>23%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>636</u>	<u>49%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>339</b></u>	<u><b>26%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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**Achievement**  
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I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>0</u>	<u>N/A</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) receiving remediation
<u>0</u>	<u>N/A</u>	Still enrolled at original institution (Fall 2003)
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002, 2002-2003)
<u>0</u>	<u>N/A</u>	Transfer to other Texas public 2-year institution
<u>0</u>	<u>N/A</u>	Transfer to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<b><u>0</u></b>	<b><u>N/A</u></b>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Achievement

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I. Persistence, Remediation and Graduation

C. Measure: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>0</u>	<u>N/A</u>	All part-time first-time-in-college (FTIC) students (Fall 1998) not receiving remediation
<u>0</u>	<u>N/A</u>	Still enrolled at original institution (Fall 2003)
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003)
<u>0</u>	<u>N/A</u>	Transfer to other Texas public 2-year institution
<u>0</u>	<u>N/A</u>	Transfer to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>0</b></u>	<u><b>N/A</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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**Achievement**

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I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>0</u>	<u>N/A</u>	All part-time first-time-in-college (FTIC) students (Fall 1996) receiving remediation
<u>0</u>	<u>N/A</u>	Still enrolled at original institution (Fall 2003)
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution (1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003)
<u>0</u>	<u>N/A</u>	Transfer to other Texas public 2-year institution
<u>0</u>	<u>N/A</u>	Transfer to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>0</b></u>	<u><b>N/A</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009



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Achievement

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I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH] Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2002) who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
381	267	70%	79%

2) Full-time FTIC students (Fall 2002) who received remediation in the Fall and who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
207	158	76%	78%

3) Full-time FTIC students (Fall 2002) who did not receive remediation in the Fall and who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
174	109	63%	79%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2002) who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
<u>173</u>	<u>108</u>	<u>62%</u>	<u>67%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2002) who received remediation in the Fall and who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
<u>89</u>	<u>56</u>	<u>63%</u>	<u>65%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2002) who did not receive remediation in the Fall and who returned the following Spring

Fall 2002	Spring 2003	Percent Returning	State Average
<u>84</u>	<u>52</u>	<u>62%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2002)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>108,576</u>	<u>456,656</u>	<u>29,161</u>	Contact hours on 12th class day or official census date
<u>108,576</u>	<u>456,904</u>	<u>29,161</u>	Contact hours at end of reporting period
<u>100%</u>	<u>100%</u>	<u>100%</u>	Percent of contact hours completed
<u>66,265,377</u>	<u>24,926,622</u>	<u>3,528,201</u>	Statewide - Contact hours on 12th class day or official census date.
<u>54,354,418</u>	<u>22,298,104</u>	<u>3,475,068</u>	Statewide - Contact hours at end of reporting period
<u>82%</u>	<u>89%</u>	<u>98%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2002 classes that begin and end in the reporting period.

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IE 10-1

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2004-2005**  
**Achievement**  
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IE 11-1

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

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II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2001-2002	Employed Only 2001-2002	Additional Education 2001-2002	Employed and Education 2001-2002	Successful Outcomes 2001-2002
College	<u>1,467</u>	<u>1,119</u> 76%	<u>31</u> 2%	<u>188</u> 13%	<u>1,338</u> 91%
Statewide	<u>157,746</u>	<u>99,747</u> 63%	<u>7,560</u> 5%	<u>26,332</u> 17%	<u>133,639</u> 85%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2001-2002, and who did not re-enroll at the institution in Fall 2002.

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**Continuing Education/Workforce Development**  
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IV. Quality of Continuing Education/Workforce Development Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities\*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____	Companies served through contract or tuition agreements (Institutional data)
_____	Enrollments in non-funded by Continuing Education/Workforce Development courses [Note: These are Continuing Education/Workforce Development enrollments not reported for funding] (Institutional data)
<u>3,589</u>	Enrollment in funded Continuing Education/Workforce Development courses [Most recent annual report]

\*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2004-2005

Quality Workforce Education Programs

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I. Quality of Programs

A. Measure: Program Graduates Over 3 Year Period

Standard: Program has 15 graduates over 3 year period (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	2000-2001	2001-2002	2002-2003	Total Grads [2]
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	0	0	19	19
12.04 COSMETIC SERVICES	0	0	0	0
12.05 CULINARY ARTS & RELATED SERVICES	0	0	0	0
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLO	79	54	56	189
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	9	25	35	69
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	13	5	4	22
15.12 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICIAN	0	0	32	32
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIAN	0	0	22	22
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES	0	0	17	17
41.03 PHYSICAL SCIENCE TECHNOLOGIES	128	97	89	314
43.01 CRIMINAL JUSTICE & CORRECTIONS	26	22	13	61
43.02 FIRE PROTECTION	18	9	46	73
44.04 PUBLIC ADMINISTRATION	0	0	0	0
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	16	8	24
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRERS	7	13	7	27
47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN	7	13	17	37
48.05 PRECISION METAL WORKERS	6	11	10	27
48.0508 WELDING TECHNOLOGY/WELDER	9	11	10	30
51.06 DENTAL SERVICES	16	19	18	53
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	9	14	7	30
51.09 IMAGING TECHNOLOGY	23	30	4	57
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)	0	0	1	1

Source: CBM009. Data available as of 4/1/2004. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.



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Quality Workforce Education Programs

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I. Quality of Programs

A. Measure: Program Graduates Over 3 Year Period

Standard: Program has 15 graduates over 3 year period (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	2000-2001	2001-2002	2002-2003	Total Grads [2]
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	17	14	8	39
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	12	22	29	63
52.03 ACCOUNTING	10	12	12	34
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	20	22	21	63
52.15 REAL ESTATE	6	7	6	19

Source: CBM009. Data available as of 4/1/2004. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Quality -- Workforce Education Programs

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I. Quality of Programs

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 90% of program graduates are placed within 1 year of graduation (3-year average) (except new programs)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1999-2000			2000-2001			2001-2002			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
12.04 COSMETIC SERVICES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
12.05 CULINARY ARTS & RELATED SERVICES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE	61	61	100.00%	73	73	100.00%	54	54	100.00%	188	188	100.00%
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	9	7	77.78%	9	9	100.00%	25	24	96.00%	43	40	93.02%
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	7	7	100.00%	13	13	100.00%	5	4	80.00%	25	24	96.00%
15.12 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
41.03 PHYSICAL SCIENCE TECHNOLOGIES	120	119	99.17%	127	125	98.43%	97	95	97.94%	344	339	98.55%
43.01 CRIMINAL JUSTICE & CORRECTIONS	26	26	100.00%	26	26	100.00%	21	20	95.24%	73	72	98.63%
43.02 FIRE PROTECTION	14	14	100.00%	18	18	100.00%	9	9	100.00%	41	41	100.00%
44.04 PUBLIC ADMINISTRATION	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	N/A	0	0	N/A	16	16	100.00%	16	16	100.00%
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRER	13	13	100.00%	6	6	100.00%	12	12	100.00%	31	31	100.00%
47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN	9	9	100.00%	7	7	100.00%	13	13	100.00%	29	29	100.00%
48.05 PRECISION METAL WORKERS	4	4	100.00%	6	5	83.33%	11	11	100.00%	21	20	95.24%
48.0508 WELDING TECHNOLOGY/WELDER	7	7	100.00%	9	9	100.00%	11	11	100.00%	27	27	100.00%
51.06 DENTAL SERVICES	18	18	100.00%	16	16	100.00%	19	19	100.00%	53	53	100.00%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	2	2	100.00%	9	9	100.00%	13	11	84.62%	24	22	91.67%
51.09 IMAGING TECHNOLOGY	25	25	100.00%	23	23	100.00%	30	30	100.00%	78	78	100.00%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E)	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	22	22	100.00%	17	17	100.00%	14	14	100.00%	53	53	100.00%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	16	16	100.00%	12	12	100.00%	20	20	100.00%	48	48	100.00%
52.03 ACCOUNTING	2	2	100.00%	9	9	100.00%	12	12	100.00%	23	23	100.00%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2004. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/2000.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2004-2005

Quality -- Workforce Education Programs

LAMAR - INSTITUTE OF TECHNOLOGY

I. Quality of Programs

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 90% of program graduates are placed within 1 year of graduation (3-year average) (except new programs)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1999-2000			2000-2001			2001-2002			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	17	17	100.00%	18	17	94.44%	18	18	100.00%	53	52	98.11%
52.15 REAL ESTATE	3	3	100.00%	6	5	83.33%	7	7	100.00%	16	15	93.75%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2004. Data for Site Visits may be different due to changes in the program inventory.

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