

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness**  
**Measures and Standards 2003-2004**

LAMAR - INSTITUTE OF TECHNOLOGY

## **Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

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**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Mission, Strategic Planning and Institutional Resources**  
**LAMAR - INSTITUTE OF TECHNOLOGY**

IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications
  - Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>1</u>	No Degree
<u>0</u>	Certificate or Less
<u>43</u>	Associate's Degree
<u>33</u>	Bachelor's Degree
<u>50</u>	Master's Degree
<u>11</u>	Doctoral Degree
<u>138</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Access/Effectiveness of Student Services**  
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I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ( $\pm 5\%$ ) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 2000-2001		Workforce Education Enrollment 2000-2001		College Enrollment 2001-2002		Workforce Education Enrollment 2001-2002		
<u>5,633</u>		<u>5,633</u>		<u>5,120</u>		<u>5,120</u>		Total
<u>3,432</u>	<u>61%</u>	<u>3,432</u>	<u>61%</u>	<u>3,357</u>	<u>66%</u>	<u>3,357</u>	<u>66%</u>	Male
<u>2,201</u>	<u>39%</u>	<u>2,201</u>	<u>39%</u>	<u>1,763</u>	<u>34%</u>	<u>1,763</u>	<u>34%</u>	Female
<u>3,319</u>	<u>59%</u>	<u>3,319</u>	<u>59%</u>	<u>3,318</u>	<u>65%</u>	<u>3,318</u>	<u>65%</u>	White
<u>1,852</u>	<u>33%</u>	<u>1,852</u>	<u>33%</u>	<u>1,362</u>	<u>27%</u>	<u>1,362</u>	<u>27%</u>	African American
<u>336</u>	<u>6%</u>	<u>336</u>	<u>6%</u>	<u>290</u>	<u>6%</u>	<u>290</u>	<u>6%</u>	Hispanic
<u>78</u>	<u>1%</u>	<u>78</u>	<u>1%</u>	<u>93</u>	<u>2%</u>	<u>93</u>	<u>2%</u>	Asian/Pacific Islander
<u>27</u>	<u>&lt;1%</u>	<u>27</u>	<u>&lt;1%</u>	<u>21</u>	<u>&lt;1%</u>	<u>21</u>	<u>&lt;1%</u>	Native American
<u>9</u>	<u>&lt;1%</u>	<u>9</u>	<u>&lt;1%</u>	<u>4</u>	<u>&lt;1%</u>	<u>4</u>	<u>&lt;1%</u>	International
<u>12</u>	<u>&lt;1%</u>	<u>12</u>	<u>&lt;1%</u>	<u>32</u>	<u>1%</u>	<u>32</u>	<u>1%</u>	Unknown
<u>681</u>	<u>12%</u>	<u>681</u>	<u>12%</u>	<u>338</u>	<u>7%</u>	<u>338</u>	<u>7%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Achievement**  
**LAMAR - INSTITUTE OF TECHNOLOGY**

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>119</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>5</u>	<u>4%</u>	Still enrolled at original institution (Fall 2002)
<u>31</u>	<u>26%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>11</u>	<u>9%</u>	Transfer to other Texas public 2-year institution
<u>17</u>	<u>14%</u>	Transfer to a Texas public 4-year institution
<u>40</u>	<u>34%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>47</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>44</b></u>	<u><b>37%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

**LAMAR - INSTITUTE OF TECHNOLOGY**

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>157</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>11</u>	<u>7%</u>	Still enrolled at original institution (Fall 2002)
<u>38</u>	<u>24%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>22</u>	<u>14%</u>	Transfer to other Texas public 2-year institution
<u>39</u>	<u>25%</u>	Transfer to a Texas public 4-year institution
<u>65</u>	<u>41%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>86</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>79</b></u>	<u><b>50%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

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I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>127</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>7</u>	<u>6%</u>	Still enrolled at original institution (Fall 2002)
<u>26</u>	<u>20%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>16</u>	<u>13%</u>	Transfer to other Texas public 2-year institution
<u>22</u>	<u>17%</u>	Transfer to a Texas public 4-year institution
<u>39</u>	<u>31%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>50</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>45</u>	<u>35%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

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I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>30</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>3</u>	<u>10%</u>	Still enrolled at original institution (Fall 2002)
<u>4</u>	<u>13%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>7</u>	<u>23%</u>	Transfer to other Texas public 2-year institution
<u>8</u>	<u>27%</u>	Transfer to a Texas public 4-year institution
<u>10</u>	<u>33%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>13</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>12</b></u>	<u><b>40%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009



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Achievement

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I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking  $\geq 12$  Semester Credit Hours [SCH])  
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time ( $\geq 12$  SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>354</u>	<u>249</u>	<u>70%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>141</u>	<u>111</u>	<u>79%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>213</u>	<u>138</u>	<u>65%</u>	<u>78%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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Achievement

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I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>136</u>	<u>73</u>	<u>54%</u>	<u>65%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>56</u>	<u>39</u>	<u>70%</u>	<u>62%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>80</u>	<u>34</u>	<u>42%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>100,704</u>	<u>458,944</u>	<u>11,387</u>	Contact hours on 12th class day or official census date
<u>85,632</u>	<u>422,453</u>	<u>10,997</u>	Contact hours at end of reporting period
<u>85%</u>	<u>92%</u>	<u>97%</u>	Percent of contact hours completed
<u>61,047,218</u>	<u>24,577,785</u>	<u>3,167,466</u>	Statewide - Contact hours on 12th class day or official census date.
<u>49,219,630</u>	<u>21,619,897</u>	<u>3,151,559</u>	Statewide - Contact hours at end of reporting period
<u>81%</u>	<u>88%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2001 classes that begin and end in the reporting period.

**Texas Higher Education Coordinating Board**

IE 10-1

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

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II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Achievement**  
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IE 11-1

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

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**Achievement**  
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II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	<u>1,347</u>	<u>1,043</u> 77%	<u>28</u> 2%	<u>148</u> 11%	<u>1,219</u> 90%
Statewide	<u>150,667</u>	<u>99,171</u> 66%	<u>5,994</u> 4%	<u>25,188</u> 17%	<u>130,353</u> 87%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

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**Continuing Education/Workforce Development**  
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IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities\*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____	Companies served through contract or tuition agreements (Institutional data)
_____	Enrollments in non-funded by Workforce Development/Continuing Education courses [Note: These are Workforce Development/ Continuing Education enrollments not reported for funding] (Institutional data)
<u>2,584</u>	Enrollment in funded Workforce Development/Continuing Education courses [Most recent annual report]

\*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

**Texas Higher Education Coordinating Board**

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Quality Workforce Education Programs**

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I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
11.02 COMPUTER PROGRAMMING	35	27	30	92
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOG	89	102	81	272
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	9	9	25	43
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	7	13	5	25
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	15	20	12	47
20.04 INSTITUTIONAL FOOD WORKERS & ADMINISTRATORS	2	1	0	3
41.03 PHYSICAL SCIENCE TECHNOLOGIES	120	128	97	345
43.01 CRIMINAL JUSTICE & CORRECTIONS	26	26	22	74
43.02 FIRE PROTECTION	14	18	9	41
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	16	16
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRERS	14	7	13	34
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	9	7	13	29
48.01 DRAFTING	33	29	20	82
48.05 PRECISION METAL WORKERS	4	6	11	21
48.0508 WELDER/WELDING TECHNOLOGIST	7	9	11	27
51.06 DENTAL SERVICES	18	16	19	53
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	2	9	14	25
51.09 IMAGING TECHNOLOGY	25	23	30	78
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	0	0
51.0908 RESPIRATORY THERAPY TECHNICIAN	22	17	14	53
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	16	12	22	50
52.03 ACCOUNTING	2	10	12	24

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.



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Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

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I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	17	20	22	59
52.15 REAL ESTATE	3	6	7	16

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality -- Workforce Education Programs

LAMAR - INSTITUTE OF TECHNOLOGY

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
11.02 COMPUTER PROGRAMMING	19	19	100.00%	35	34	97.14%	27	26	96.30%	81	79	97.53%
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE	55	51	92.73%	83	81	97.59%	96	94	97.92%	234	226	96.58%
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	7	7	100.00%	9	7	77.78%	9	9	100.00%	25	23	92.00%
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	7	7	100.00%	7	7	100.00%	13	13	100.00%	27	27	100.00%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	13	13	100.00%	15	15	100.00%	14	13	92.86%	42	41	97.62%
20.04 INSTITUTIONAL FOOD WORKERS & ADMINISTRATORS	2	2	100.00%	2	2	100.00%	1	1	100.00%	5	5	100.00%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	84	79	94.05%	120	119	99.17%	127	125	98.43%	331	323	97.58%
43.01 CRIMINAL JUSTICE & CORRECTIONS	32	32	100.00%	26	26	100.00%	26	26	100.00%	84	84	100.00%
43.02 FIRE PROTECTION	25	23	92.00%	14	14	100.00%	18	18	100.00%	57	55	96.49%
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRER	1	1	100.00%	13	13	100.00%	6	6	100.00%	20	20	100.00%
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	8	8	100.00%	9	9	100.00%	7	7	100.00%	24	24	100.00%
48.01 DRAFTING	36	34	94.44%	33	30	90.91%	29	28	96.55%	98	92	93.88%
48.05 PRECISION METAL WORKERS	11	10	90.91%	4	4	100.00%	6	5	83.33%	21	19	90.48%
48.0508 WELDER/WELDING TECHNOLOGIST	23	21	91.30%	7	7	100.00%	9	9	100.00%	39	37	94.87%
51.06 DENTAL SERVICES	24	14	58.33%	18	18	100.00%	16	16	100.00%	58	48	82.76%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	0	0	N/A	2	2	100.00%	9	9	100.00%	11	11	100.00%
51.09 IMAGING TECHNOLOGY	29	24	82.76%	25	25	100.00%	23	23	100.00%	77	72	93.51%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0908 RESPIRATORY THERAPY TECHNICIAN	26	19	73.08%	22	22	100.00%	17	17	100.00%	65	58	89.23%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	16	16	100.00%	16	16	100.00%	12	12	100.00%	44	44	100.00%
52.03 ACCOUNTING	0	0	N/A	2	2	100.00%	9	9	100.00%	11	11	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	11	11	100.00%	17	17	100.00%	18	17	94.44%	46	45	97.83%
52.15 REAL ESTATE	1	1	100.00%	3	3	100.00%	6	5	83.33%	10	9	90.00%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.