

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2002-2003

LAMAR - INSTITUTE OF TECHNOLOGY

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

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Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Mission, Strategic Planning and Institutional Resources
LAMAR - INSTITUTE OF TECHNOLOGY

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2001)

<u>1</u>	No Degree
<u>0</u>	Certificate or Less
<u>43</u>	Associate's Degree
<u>36</u>	Bachelor's Degree
<u>49</u>	Master's Degree
<u>12</u>	Doctoral Degree
<u>141</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2001 term.

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Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Access/Effectiveness of Student Services
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I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 1999-2000		Workforce Education Enrollment 1999-2000		College Enrollment 2000-2001		Workforce Education Enrollment 2000-2001		
<u>4,278</u>		<u>4,278</u>		<u>5,633</u>		<u>5,633</u>		Total
<u>2,721</u>	<u>64%</u>	<u>2,721</u>	<u>64%</u>	<u>3,432</u>	<u>61%</u>	<u>3,432</u>	<u>61%</u>	Male
<u>1,557</u>	<u>36%</u>	<u>1,557</u>	<u>36%</u>	<u>2,201</u>	<u>39%</u>	<u>2,201</u>	<u>39%</u>	Female
<u>2,615</u>	<u>61%</u>	<u>2,615</u>	<u>61%</u>	<u>3,319</u>	<u>59%</u>	<u>3,319</u>	<u>59%</u>	White
<u>1,295</u>	<u>30%</u>	<u>1,295</u>	<u>30%</u>	<u>1,852</u>	<u>33%</u>	<u>1,852</u>	<u>33%</u>	African American
<u>264</u>	<u>6%</u>	<u>264</u>	<u>6%</u>	<u>336</u>	<u>6%</u>	<u>336</u>	<u>6%</u>	Hispanic
<u>64</u>	<u>1%</u>	<u>64</u>	<u>1%</u>	<u>78</u>	<u>1%</u>	<u>78</u>	<u>1%</u>	Asian/Pacific Islander
<u>27</u>	<u>1%</u>	<u>27</u>	<u>1%</u>	<u>27</u>	<u><1%</u>	<u>27</u>	<u><1%</u>	Native American
<u>3</u>	<u><1%</u>	<u>3</u>	<u><1%</u>	<u>9</u>	<u><1%</u>	<u>9</u>	<u><1%</u>	International
<u>10</u>	<u><1%</u>	<u>10</u>	<u><1%</u>	<u>12</u>	<u><1%</u>	<u>12</u>	<u><1%</u>	Unknown
<u>783</u>	<u>18%</u>	<u>783</u>	<u>18%</u>	<u>681</u>	<u>12%</u>	<u>681</u>	<u>12%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

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Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Achievement

LAMAR - INSTITUTE OF TECHNOLOGY

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>143</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) not receiving remediation
<u>8</u>	<u>6%</u>	Still enrolled at original institution (Fall 2001)
<u>59</u>	<u>41%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001)
<u>19</u>	<u>13%</u>	Transfer to other Texas public 2-year institution
<u>17</u>	<u>12%</u>	Transfer to a Texas public 4-year institution
<u>68</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>83</u>	<u>58%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>79</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Achievement
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I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>109</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1997) receiving remediation
<u>6</u>	<u>6%</u>	Still enrolled at original institution (Fall 2001)
<u>18</u>	<u>17%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>17</u>	<u>16%</u>	Transfer to other Texas public 2-year institution
<u>17</u>	<u>16%</u>	Transfer to a Texas public 4-year institution
<u>27</u>	<u>25%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>40</u>	<u>37%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>37</u>	<u>34%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Achievement

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I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>104</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1996) not receiving remediation
<u>1</u>	<u>1%</u>	Still enrolled at original institution (Fall 2001)
<u>22</u>	<u>21%</u>	Graduated from any Texas public 2-year institution (1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>23</u>	<u>22%</u>	Transfer to other Texas public 2-year institution
<u>27</u>	<u>26%</u>	Transfer to a Texas public 4-year institution
<u>33</u>	<u>32%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>39</u>	<u>38%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>39</u>	<u>38%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>62</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1994) receiving remediation
<u>2</u>	<u>3%</u>	Still enrolled at original institution (Fall 2001)
<u>10</u>	<u>16%</u>	Graduated from any Texas public 2-year institution (1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>15</u>	<u>24%</u>	Transfer to other Texas public 2-year institution
<u>24</u>	<u>39%</u>	Transfer to a Texas public 4-year institution
<u>27</u>	<u>44%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>31</u>	<u>50%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>31</u>	<u>50%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard

Source: CBM001, CBM002, CBM009

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I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2000) who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>286</u>	<u>190</u>	<u>66%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2000) who received remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>164</u>	<u>124</u>	<u>76%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2000) who did not receive remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>122</u>	<u>66</u>	<u>54%</u>	<u>79%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2000 FTIC cohort against Spring 2001 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2000) who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>145</u>	<u>92</u>	<u>63%</u>	<u>64%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2000) who received remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>59</u>	<u>36</u>	<u>61%</u>	<u>61%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2000) who did not receive remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>86</u>	<u>56</u>	<u>65%</u>	<u>66%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2000 FTIC cohort against Spring 2001 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2000)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>96,240</u>	<u>411,472</u>	<u>19,061</u>	Contact hours on 12th class day or official census date
<u>83,184</u>	<u>379,264</u>	<u>18,701</u>	Contact hours at end of reporting period
<u>86%</u>	<u>92%</u>	<u>98%</u>	Percent of contact hours completed
<u>57,251,811</u>	<u>23,408,827</u>	<u>3,154,731</u>	Statewide - Contact hours on 12th class day or official census date.
<u>45,339,201</u>	<u>20,366,317</u>	<u>3,112,584</u>	Statewide - Contact hours at end of reporting period
<u>79%</u>	<u>87%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2000 classes that begin and end in the reporting period.

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II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

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IE 11-1

II. Student Outcomes

C. Measure: 85% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 100% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

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II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 1999-2000	Employed Only 1999-2000	Additional Education Only 1999-2000	Employed and Education 1999-2000	Successful Outcomes 1999-2000
College	<u>1,351</u>	<u>1,036</u> 77%	<u>33</u> 2%	<u>174</u> 13%	<u>1,243</u> 92%
Statewide	<u>158,186</u>	<u>104,845</u> 66%	<u>6,501</u> 4%	<u>26,593</u> 17%	<u>137,939</u> 87%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 1999-2000, and who did not re-enroll at the institution in Fall 2000.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Continuing Education/Workforce Development
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I. Continuing Education/Workforce Development

A. Measure: Workforce Development Efforts*

Standard: College efforts to support the needs of the local industry are evidenced by:

1. Number served (duplicated):

<u> </u>	N/A	Companies served through current contract or tuition agreements (to be provided by college)
<u>11,828</u>		Technical course enrollments (academic year 2000-2001)
<u> </u>	N/A	Enrollments in courses not funded by Coordinating Board (academic year 2000-2001 to be provided by college)
<u>4,222</u>		CEU course enrollments (academic year 2000-2001)

2. System to measure effectiveness of workforce development efforts is in place and used

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

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Quality Workforce Education Programs

LAMAR - INSTITUTE OF TECHNOLOGY

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1998-1999	1999-2000	2000-2001	Total Grads [2]
11.02 COMPUTER PROGRAMMING	19	35	27	81
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOGY	55	89	102	246
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	7	9	9	25
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	7	7	13	27
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	17	15	20	52
20.04 INSTITUTIONAL FOOD WORKERS & ADMINISTRATORS	2	2	1	5
41.03 PHYSICAL SCIENCE TECHNOLOGIES	84	120	128	332
43.01 CRIMINAL JUSTICE & CORRECTIONS	32	26	26	84
43.02 FIRE PROTECTION	25	14	18	57
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	0	0
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRERS	1	14	7	22
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	8	9	7	24
48.01 DRAFTING	36	33	29	98
48.05 PRECISION METAL WORKERS	11	4	6	21
48.0508 WELDER/WELDING TECHNOLOGIST	23	7	9	39
51.06 DENTAL SERVICES	24	18	16	58
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	0	2	9	11
51.09 IMAGING TECHNOLOGY	29	25	23	77
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	0	0
51.0908 RESPIRATORY THERAPY TECHNICIAN	26	22	17	65
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	16	16	12	44
52.03 ACCOUNTING	0	2	10	12

Source: CBM009. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Quality Workforce Education Programs

LAMAR - INSTITUTE OF TECHNOLOGY

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1998-1999	1999-2000	2000-2001	Total Grads [2]
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	14	17	20	51
52.15 REAL ESTATE	1	3	6	10

Source: CBM009. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Quality -- Workforce Education Programs

LAMAR - INSTITUTE OF TECHNOLOGY

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1997-1998			1998-1999			1999-2000			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
11.02 COMPUTER PROGRAMMING	26	24	92.31%	19	19	100.00%	35	34	97.14%	80	77	96.25%
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE	31	31	100.00%	55	51	92.73%	83	81	97.59%	169	163	96.45%
15.05 ENVIRONMENTAL CONTROL TECHNOLOGIES	9	9	100.00%	7	7	100.00%	9	7	77.78%	25	23	92.00%
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	4	4	100.00%	7	7	100.00%	7	7	100.00%	18	18	100.00%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	15	15	100.00%	13	13	100.00%	15	15	100.00%	43	43	100.00%
20.04 INSTITUTIONAL FOOD WORKERS & ADMINISTRATORS	0	0	N/A	2	2	100.00%	2	2	100.00%	4	4	100.00%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	0	0	N/A	84	79	94.05%	120	119	99.17%	204	198	97.06%
43.01 CRIMINAL JUSTICE & CORRECTIONS	33	31	93.94%	32	32	100.00%	26	26	100.00%	91	89	97.80%
43.02 FIRE PROTECTION	27	25	92.59%	25	23	92.00%	14	14	100.00%	66	62	93.94%
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRER	0	0	N/A	1	1	100.00%	13	13	100.00%	14	14	100.00%
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	11	11	100.00%	8	8	100.00%	9	9	100.00%	28	28	100.00%
48.01 DRAFTING	35	34	97.14%	36	34	94.44%	33	30	90.91%	104	98	94.23%
48.05 PRECISION METAL WORKERS	10	9	90.00%	11	10	90.91%	4	4	100.00%	25	23	92.00%
48.0508 WELDER/WELDING TECHNOLOGIST	12	12	100.00%	23	21	91.30%	7	7	100.00%	42	40	95.24%
51.06 DENTAL SERVICES	17	17	100.00%	24	14	58.33%	18	18	100.00%	59	49	83.05%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	0	0	N/A	0	0	N/A	2	2	100.00%	2	2	100.00%
51.09 IMAGING TECHNOLOGY	17	17	100.00%	29	24	82.76%	25	25	100.00%	71	66	92.96%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0908 RESPIRATORY THERAPY TECHNICIAN	19	19	100.00%	26	19	73.08%	22	22	100.00%	67	60	89.55%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	1	1	100.00%	16	16	100.00%	16	16	100.00%	33	33	100.00%
52.03 ACCOUNTING	0	0	N/A	0	0	N/A	2	2	100.00%	2	2	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	19	19	100.00%	11	11	100.00%	17	17	100.00%	47	47	100.00%
52.15 REAL ESTATE	15	13	86.67%	1	1	100.00%	3	3	100.00%	19	17	89.47%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.