

MARY AND JOHN GRAY LIBRARY

A NEW CHAPTER

2024–2026 IMPACT REPORT

TRANSFORMATION
ACCESS
DISCOVERY
PEOPLE



LAMAR UNIVERSITY | BEAUMONT, TEXAS

Inside This Report

01	Letter from the Dean	03
02	Executive Summary	04
03	Reimagining the Gray Library	05–06
04	Improving Digital Infrastructure	07–08
05	Advancing Learning & Research	09–10
06	Collections Stewardship	11–12
07	Preservation and Access	13–14
08	Investing in People	15–16
09	Next Chapter	17

Letter from the Dean

The past two years were a defining period of transformation for the Mary and John Gray Library. While major renovations progressed on our eight-story campus landmark, our team focused on a vision that transcends physical walls: enhancing access to information, expanding academic support, and building modern systems to empower Lamar University's future.

Aligned with Lamar University's elevation to Carnegie Research 2 (R2) status, the library strengthened its support for advanced research. We upgraded discovery and assessment technologies, implemented a new library catalog system, and established Lamar's first Institutional Repository to support digital scholarship and archival discovery. To strengthen support for graduate and collaborative research, we deployed a new thesis and dissertation platform, integrated Open Access journal software, and expanded secure online data storage. Additionally, we restructured key service areas to create stronger connections among teaching, research, and collections.

Throughout this evolution, our faculty and staff demonstrated remarkable adaptability, maintaining seamless research assistance, instruction, and borrowing services from temporary locations across campus. Concurrently, they laid the groundwork for a state-of-the-art facility featuring collaborative study areas, robust technology, and a premier home for our Southeast Texas historical collections.

The achievements detailed in this report stem directly from the dedication of our team and the value of strong partnerships across campus and throughout the region. As we preparing to reopen the renovated Gray Library, we are doing more than opening doors. We are creating a dynamic hub where revitalized spaces, authoritative resources, and expert services come together to advance student success, faculty scholarship, and research excellence. Our team is ready to build on this momentum in an exciting new chapter.



Executive Summary

A new chapter in spaces, systems, service and stewardship.

The Mary and John Gray Library underwent a period of significant transformation while remaining focused on its core mission of supporting teaching, learning, and research at Lamar University.

Construction and Infrastructure Improvements

As construction continued the library's landmark renovation project, faculty and staff simultaneously worked to modernize systems, strengthen collections, expand instructional support, improve access to historical resources, and prepare for the reopening of a transformed facility. These efforts included implementation of the FOLIO Library Services Platform, the launch of the university's first Institutional Repository, the centralization of University Archives and Special Collections, and continued investments in resources and services that support student and faculty success.

Expanding Instruction and Research

The library also expanded its impact through instruction, research support, outreach, and scholarly communication initiatives. The official launch of LIBR 1301: Fundamentals of Information Literacy, growth in instructional programming, expanded support for graduate research, and new initiatives such as Cardinal Crash Courses reflected the library's ongoing commitment to information literacy and lifelong learning.

Strategic Stewardship and Collections

Strategic stewardship of collections remained a priority. Through comprehensive collection assessment, targeted investments in new resources, and the implementation of data-informed collection management practices, the library continued aligning its resources with the university's academic and research priorities. Archives initiatives similarly strengthened the preservation and accessibility of materials documenting the history of Lamar University and Southeast Texas.

Superior Faculty and Staff

These accomplishments were made possible through the dedication of library faculty and staff, whose expertise, adaptability, and commitment have helped position the library for its next chapter. Collectively, the initiatives highlighted in this report reflect a library that is not only preparing for the future but actively helping shape it.

Reimagining the Gray Library

A new chapter for a campus landmark.



For five decades, the Mary and John Gray Library has served as the center for learning, research and academic life at Lamar University. As student expectations, technologies, and learning approaches evolved, the need for a modernized library became increasingly apparent. Feedback from students and faculty frequently pointed to aging infrastructure, limited study space, and building systems that no longer reflected the needs of a twenty-first century university library.

Lamar University broke ground on the library's approximately \$90 million renovation project on October 15, 2024. The project encompasses a complete renovation of the eight-story, 175,000 square-foot facility, creating renewed spaces designed

to support learning, research, collaboration, and student success.

One of the renovation's most significant features is the introduction of natural light throughout the building. Windows on every level, a new east entrance, expanded lobby, renovated plaza, and enhanced landscaping, create a brighter, more welcoming presence at the heart of campus. Expanded study areas, additional collaborative workspaces, new furnishings, and a significantly increased number of group study rooms provide students with greater flexibility to learn independently or work together. Technology-enabled spaces, upgraded wireless infrastructure, and a new active learning classroom equipped with mobile furnishings, laptops, and large-format displays support contemporary reaching and learning practices.

The renovation also creates a dedicated home for University Archives and Special Collections, bringing previously dispersed collections together in a centralized, climate-controlled suite on the seventh floor. Improved storage, staff work areas, and a dedicated reading room will strengthen preservation efforts while enhancing access to materials documenting the history of Lamar University and Southeast Texas.

Beyond library services, the renovated facility will serve as a centralized destination for academic support, housing a range of student support units and strengthening opportunities for collaboration and engagement. With project completion anticipated in November 2026, the renovated Gray Library will begin a new chapter while preserving its longstanding role as the intellectual center of campus.

Renovation Quick Facts

\$90M
RENOVATION INVESTMENT

8
STORIES

175,000
STORIES

OCTOBER 15, 2024
GROUNDBREAKING

NOVEMBER 2026
ESTIMATED PROJECT
COMPLETION

Building for the Future Before the Doors Reopen

Although construction temporarily displaced library operations, the mission of the Mary and John Gray Library remains unchanged: to provide accessible, innovative, and collaborative learning opportunities and resources that advance research, scholarship, and lifelong success. Throughout the renovation period, library faculty and staff adapted services, workflows, and locations to ensure uninterrupted support for the university community.

Library operations were distributed across multiple temporary locations. A circulation and service desk was established in the former Student Health Center, where staff continued retrieving and providing access to print materials for patrons throughout the renovation. The archival collections and staff were temporarily relocated to the Hayes Biology Building, while instructional sessions were moved to other classrooms around campus. At the same time, the library maintained a robust online presence through virtual reference services, instruction support, and access to an extensive collection of digital resources, ensuring that students and faculty continued to receive assistance through the construction period.

As preparations continued for reopening the renovated facility, library staff also completed a comprehensive review of the print collection to align library spaces and collections with contemporary patterns of use and learning.



Patron Experience at-a-Glance

- Windows on every floor
- Expanded collaborative learning spaces
- Enhanced wireless infrastructure
- Technology-enabled meeting rooms
- Dedicated archives reading room
- 118% Increase in study rooms

Natural Light on Every Floor

For much of the building's history, windows were largely limited to the eighth and first floors. The renovation introduces natural light throughout the facility.

Under One Roof

More than a library, this is a hub for connection, innovation, and student success. By bringing the Library, Information Technology, Event Services, the Center for Academic Success, Digital Learning, University Innovation, and Advising together in one location, students gain easier access to the resources, expertise, and support they need to learn, collaborate, and thrive.

Improving Digital Infrastructure

Building the Foundation for the Future

While construction crews transformed the physical spaces of the Mary and John Gray Library, library faculty and staff modernized the systems and technologies that support library services, research, and digital preservation. Amid the renovation, the library successfully implemented the FOLIO Library Services Platform (LSP) and launched a partnership with Texas Digital Libraries, including Lamar University's first Institutional Repository. Together, these initiatives created a modern infrastructure designed to support resource discovery, research, scholarly communication, and digital preservation.

Modernizing the Library's Core Systems

One of the library's most significant accomplishments was the implementation of the FOLIO LSP, which officially went live on July 30, 2026. The project replaced the library's legacy integrated library system and required extensive planning, testing, data migration, policy development, staff training, and collaboration across multiple departments.

While the library's spaces were being rebuilt, its digital foundation was being modernized as well.

Often described as the "brain" of the library, FOLIO manages many core operations, including circulation, acquisitions, collection management, resource discovery, and reporting. The platform supports both day-to-day operations and long-term planning while providing a flexible environment for managing print and electronic resources.

While much of the work occurred behind the scenes, the implementation also introduced improvements visible to library users. The new online catalog provides a cleaner and more intuitive search experience for locating print and electronic books and other library materials. Its design aligns more closely with Cardinal OneSearch, creating a more consistent user experience and simplifying tasks such as renewing materials and placing holds. The project also includes the planned transition from the library's legacy Journal Finder service to EBSCO Publication Finder, further streamlining access to library resources.

In addition to migrating more than 421,00 bibliographic records and hundreds of thousands of associated holdings and item records, library staff rebuilt patron groups, permission structures, circulation policies, and user profiles to support the needs of both Lamar University and Lamar Institute of Technology. The new platform provides improved reporting and assessment capabilities, to support decision-making and demonstrate library impact.

Digital Infrastructure Milestones

JUL 1, 2026	Launch of Lamar University's first Institutional Repository
JUL 15, 2026	Lamar University Dataverse Repository launched.
JUL 30, 2026	Launch of FOLIO Library Services Platform
AUG 1, 2026	ArchivesSpace implementation completed.
AUG 9, 2026	Online Journal Service launched.
AUG 19, 2026	Vireo Thesis and Dissertation Submission System launched.

Expanding Research, Preservation and Scholarly Communication

As Lamar University continues to expand its research profile as an R2 institution, preserving, showcasing, and providing access to scholarships and unique institutional resources has become increasingly important. In Fall 2025, the library established a partnership with the Texas Digital Library, bringing new services supporting digital preservation, scholarly communication, research dissemination, and open access.

A major milestone was the launch of Lamar University's first Institutional Repository on July 1, 2026. The repository provides a centralized platform for preserving and sharing faculty scholarship, student research, digital collections, and electronic theses and dissertations, increasing the visibility of university research while supporting long-term access. The initiative also established a foundation for future scholarly publishing through Open Journal Systems (OJS).

The library implemented ArchivesSpace in August 2026, providing a dedicated platform for managing and describing archival collections. Together, these investments in library systems, digital preservation, discovery, and scholarly communication strengthen the university's infrastructure for teaching, learning, research, and the preservation of institutional memory.

While many of these initiatives occurred behind the scenes, the university will benefit from these initiatives for years to come. Combined, these investments in discovery, preservation, scholarly communication, and library systems create a stronger foundation for teaching, learning, and research at Lamar University.

Supporting Digital Scholarship

INSTITUTIONAL REPOSITORY

Preserves and showcases the scholarly and creative output of the university

DATAVERSE

Supports the preservation and sharing of research data

OPEN JOURNAL SYSTEMS (OJS)

Supports the publication and management of scholarly journals and publishing initiatives

ARCHIVESSPACE

Supports the management, description, and discovery of archival collections

VIREO

Provides workflows for electronic theses and dissertations

Advancing Student Learning and Research

Supporting Success Through Teaching, Research, and Engagement

The Mary and John Gray Library strengthened its role as a partner in student learning, academic success, and research through the creation of the Learning & Research Department. By bringing together library instruction, research support, and outreach activities, the department created a more coordinated approach to supporting students and faculty.

Teaching Information Literacy

Instruction remains one of the library's most visible and impactful services. Through course-integrated instruction, workshops, and for-credit courses, librarians support students at every stage of their academic careers. During the 2025-2026 academic year, librarians delivered 95 course-integrated instruction sessions reaching 1,842 students across a wide range of disciplines. Additional instruction was provided through workshops and the library's for-credit courses.

Library instruction continued to evolve in response to emerging technologies and changing information needs. Both LIBR 1101 and LIBR 1301 were revised to incorporate AI literacy concepts, and the responsible use of artificial intelligence tools. Instructional partnerships also expanded through collaborations with the Office of Undergraduate Research, McNair Scholars Program, First Gen Connections, and other campus initiatives. Graduate student support became an increasingly important area of focus, with librarians contributing to initiatives such as Educational Leadership's Dissertation Bootcamp, specialized research workshops, and other programs designed to support advanced scholarship.

In addition to traditional classroom instruction, the department launched Cardinal Crash Courses, a new workshop series designed to provide focused instruction on research tools, scholarly communication, and academic skills. Offered in both in-person and virtual formats, these workshops provide flexible opportunities to learn about specialized databases, copyright, open access, and other research topics.

Learning & Research BY THE NUMBERS



PROGRAM SPOTLIGHT: LIBR 1301 Fundamentals of Information Literacy

LIBR 1301 was officially launched in Spring 2026 as a three-credit information literacy course. The course helps students develop research strategies, evaluate information sources, understand intellectual property issues, and navigate today's increasingly complex information environment. Included in Lamar University's Core Curriculum, the course expands opportunities for students to develop the critical research and evaluation skills that support academic success both inside and outside the classroom. Strong early enrollment highlighted student demand for expanded information literacy instruction.

Whether helping undergraduates identify effective keywords, assisting with literature reviews, or supporting faculty research projects, the Learning & Research Department provides individualized support through the research process. Faculty and staff provide assistance through chat, email, phone, and in-person interactions, helping users locate relevant resources, evaluate information, refine research topics, and develop effective search strategies. For projects requiring more in-depth support, users may also schedule one-on-one research consultations tailored to their specific needs. During the year, librarians responded to 1,526 reference transactions and provided 47 one-on-one research consultations. To meet growing demand, the department formalized and expanded its consultation services, creating a stronger framework for providing individualized research support.

The department also launched a comprehensive review of the library's digital research guides (LibGuides) during Summer 2026. The project focuses on improving usability, removing outdated content, and establishing sustainable standards that ensure these resources remain effective tools for teaching and research.

Crash Courses

Research Skills When You Need Them

Introduced in 2026, Cardinal Crash Courses provide focused one-hour workshops designed to support research, scholarship, and coursework. Offered in both in-person and virtual formats, the series expands access to instruction on information literacy, scholarly communication, and research skills through topics such as specialized databases, copyright, open access, academic publishing, and other skills that support scholarly success.



Outreach and Engagement

The Learning & Research Department extends its impact beyond the classroom through events, partnerships, and outreach initiatives designed to connect students with library services and resources. Librarians regularly collaborate with campus partners, support undergraduate research events, and host programs that support student wellbeing and engagement. Programs such as De-Stress Before the Test help students manage final exam stress while providing a welcoming environment for connection and support.

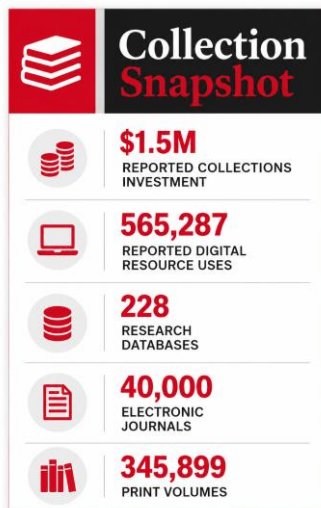
The department also implemented a new social media strategy focused on humanizing the library, highlighting available resources, and reducing library anxiety. These efforts expanded the library's online visibility while helping students better understand available services and resources. In 2024, a promotional campaign supporting a Halloween reading event received a Texas Library Association Branding Iron Award in recognition of its creativity and effectiveness.

From first-year assignments to dissertation research and faculty scholarship, the Learning & Research Department supports students and faculty at every stage of the research process.

Stewardship of Collections & Resources

The Mary and John Gray Library's collections remain central to supporting learning, scholarship, and academic inquiry at Lamar University. The library undertook significant efforts to evaluate, improve, and modernize its collections while ensuring resources remained aligned with academic programs, research priorities, and instructional needs. Guided by assessment, data-informed decision making, and a commitment to responsible stewardship, these

efforts positioned the library to better support the university community both during the renovation and beyond.



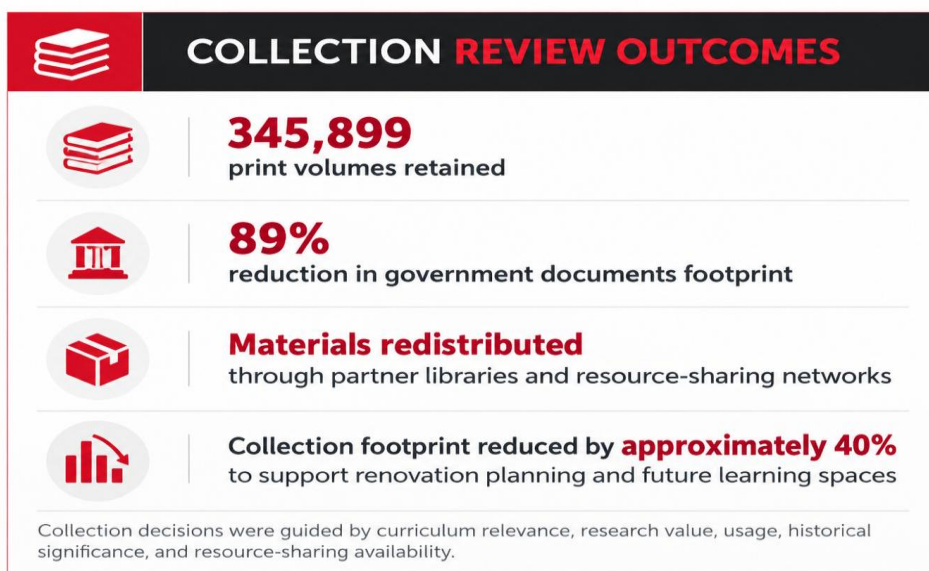
Strategic Collection Stewardship

As part of preparations for reopening the renovated library, staff undertook a comprehensive review of the print collection to ensure the available space would support both contemporary learning environments and long-term collection needs. Using collection analysis software and locally developed review criteria, librarians evaluated materials based on factors such as age, use, uniqueness, and scholarly significance. Resources with demonstrated instructional, research, or historical value were retained, while outdated, duplicated, and low-use materials were carefully assessed for withdrawal.

The project reflected a commitment to responsible stewardship rather than simple reduction. Prior to renovation, only a small portion of the print collection had circulated during the previous decade, reflecting broader changes in how academic communities discover and access information. Through this review, the library

preserved high-value resources, including recognized academic titles and materials supporting university programs, while improving the overall relevance and accessibility of the collection. Whenever possible, withdrawn materials were redistributed through resource-sharing networks and partner libraries.

The review resulted in approximately a 40 percent reduction in the footprint of the general print collection and a nearly 90 percent reduction in the government documents holdings, much of which consisted of superseded publications or information now readily available through trusted digital sources. These efforts created flexibility for expanded student study areas, collaborative learning environments, and improved access to remaining collections within the renovated facility.



Aligning Resources with Academic Needs

The library began implementing a more intentional and data-informed approach to collection development. Supporting this work, Technical Services was reorganized as Collections & Discovery, reflecting an expanded emphasis on resource stewardship, assessment, and discovery. Collection decisions increasingly draw upon resource usage data, enrollment trends, accreditation requirements, and academic program needs to ensure library resources and investments support institutional priorities. A new cross-departmental Collection Development Committee further strengthened collaboration and expanded opportunities to incorporate expertise from across the library into collection planning and evaluation efforts.

The library also continued investing in resources that support learning, scholarship, and research. New and expanded resources include APA Academic Writer, MLA Handbook Plus, CINAHL Ultimate, MEDLINE Ultimate, and NewsBank 2026. To strengthen assessment and collection management efforts, the library implemented CELUS, a collection analytics platform that provides enhanced usage reporting and supports more informed collection development and subscription decisions. These investments help ensure that library resources remain relevant, discoverable, and responsive to the evolving needs of the Lamar University community.

New and Expanded Resources

Supporting Learning and Scholarship

APA ACADEMIC WRITER

Comprehensive APA writing, citation, and research support tools

MLA HANDBOOK PLUS

Digital access to MLA citation guidance and writing resources

CINAHL ULTIMATE

Expanded nursing and allied health research resources supporting healthcare programs

MEDLINE ULTIMATE

Enhanced access to biomedical and health sciences literature

NEWSBANK 2026

Expanded access to current and historical news sources for research and instruction

CELUS COLLECTION ANALYTICS PLATFORM

Usage analytics and collection assessment tools

Through strategic assessment, responsible stewardship, and targeted investments, the library continues to align its collections with the evolving needs of students, faculty and academic programs.

Preserving LU's History

Preserving and providing access to the documentary history of Lamar University and Southeast Texas remains an important part of the library's mission. While university archives temporarily operated from the Hayes Biology Building during the renovation, preservation, access, and collection management activities continued throughout, ensuring that historically significant materials remained available for teaching, research, and future generations.

Preparing a New Home for Archives

Among the most significant improvements included in the renovation is the creation of a centralized home for University Archives and Special Collections. Historically, archival collections were dispersed throughout the library, creating challenges for preservation, processing, and access. The renovated facility will bring these collections together within a purpose-designed, climate-controlled repository on the seventh floor. The new archives suite includes collection storage, staff work areas, and a reading room that will provide improved access to materials documenting the history of Lamar University, Southeast Texas, and the region's cultural heritage.

Complementing these improvements, support from the Center for Resiliency enabled the acquisition of advanced digitization equipment that will enhance the library's ability to preserve and share archival materials. The system supports the digitization of photographs, books, maps, and other unique resources for online access. The equipment also supports Optical Character Recognition and the stitching of large documents into complete digital images. These investments strengthen both the preservation of historical resources and the ability to make them accessible to researchers beyond the walls of the archives.

Preserving and Expanding Access

Preservation work continued throughout the reporting period, including relocating maps and oversized materials into archival storage, inventorying and sleeving negatives within the Christopher Collection, and reappraising university records to support compliance with records retention requirements. While much of this work occurs behind the scenes, these efforts help safeguard historical materials and ensure that important university records remain available for future institutional needs.



New digital initiatives also expanded access to historical resources. The debut of the First SETX Resiliency Collection in July 2026 introduced approximately 250 images from local archives, museums, and the Lamar University Archives through the university's Institutional Repository. The library also participated in the Society of American Archivists "250 for the 250th" online exhibition, sharing materials from the Schultz Sparks Collection with a national audience.

Archival collections continued to support instruction and research, including use by Lamar University history courses and a graduate architecture class from University of Houston Clear Lake. These initiatives expanded opportunities for students, researchers, and the public to engage with the history of the university and the Southeast Texas region.

By preserving historical collections, expanding digital access, and creating a new dedicated archives facility, the library is ensuring that the history of Lamar University and Southeast Texas remains accessible for future generations.

Preserving and Expanding Access

Behind the scenes, archives staff continued preservation and description activities while preparing materials for a return to the renovated facility. Projects included relocating maps and oversized materials into appropriate archival storage, inventorying and sleeving negatives in the Christopher Collection, and reappraising university records to support retention requirements.

New digital services also broadened access. The First SETX Resiliency Collection, created with the Center for Resiliency, debuted in July 2026 in Lamar University's Institutional Repository and includes approximately 250 images from local archives, museums and university collections. Archives staff additionally contributed material from the Schultz Sparks Collection to the Society of American Archivists "250 for the 250th" online exhibition.

Collections continued to support instruction and research, including Lamar University history courses and a graduate architecture class from University of Houston–Clear Lake. ArchivesSpace, implemented in August 2026, provides a foundation for stronger description, collection management and discovery.

Select projects at a glance

CHRISTOPHER COLLECTION

Preservation work involving inventory and protective sleeves for negatives.

INSTITUTIONAL RECORDS

Reappraisal aligned with records retention responsibilities.

FIRST SETX RESILIENCY COLLECTION

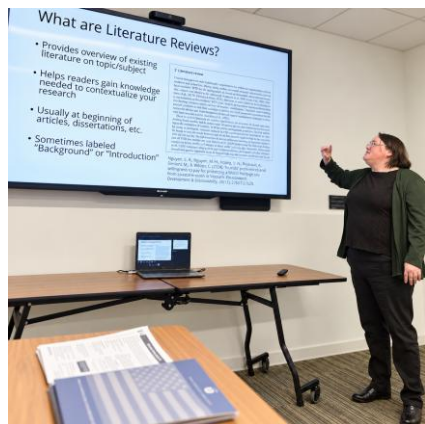
A digital collection with approximately 250 regional images.

NATIONAL EXHIBITION

Schultz Sparks Collection items shared through the "250 for the 250th" project.



Investing in People



The extensive changes at the Mary and John Gray Library over the past two years was supported by a parallel investment in people, leadership, and organizational development. As the library navigated renovation, technology modernization, and evolving service priorities, faculty and staff worked to strengthen the expertise, organizational structure, and capacity needed to support the university's future.

Building Capacity for the Future

Under the leadership of Dr. Vivienne McClendon, the library implemented organizational changes designed to strengthen collaboration and enhance service delivery. The creation of the Learning & Research Department brought together instruction, research support, and outreach activities within a unified service model, while Technical Services was reorganized as Collections &

Discovery to reflect an expanded emphasis on resource stewardship, assessment, and discoverability. Additional organizational changes included the creation of Access Services, bringing together circulation, reserves, and interlibrary loan functions under a common service framework.

Several personnel and leadership changes strengthened the library's capacity to support its evolving mission. Dr. Theresa Hefner-Babb returned to the library as Associate Dean of University Archives and Scholarly Communications, while Michael Saar assumed the role of Associate Dean of Assessment and Strategic Initiatives. Elizabeth Sanders was promoted to lead the newly created Learning & Research Department. The development of Collections & Discovery was supported through the hiring of Zach Valdes as Director of the unit and Courtney Heatley as Electronic Resources and Acquisitions Librarian. The library welcomed Maia Tomberlin as Senior Administrative Assistant and Barry Blaisdell as Strategic Engagement Specialist.

The library also celebrated the retirement of Penny Clark, whose longstanding advocacy for local history and special collections contributed to the growth and visibility of historical resources at the library.

New Departments

- Learning & Research.
- Collections & Discovery
- Access Services

Leadership transitions

- Dr. Theresa Hefner-Babb, Associate Dean of University Archives & Scholarly Communications
- Michael Saar, Associate Dean of Assessment & Strategic Initiatives
- Elizabeth Sanders, Director of Learning & Research

New team members

- Zach Valdes, Director of Collections & Discovery
- Courtney Heatley, Electronic Resources and Acquisitions Librarian
- Maia Tomberlin, Senior Administrative Assistant
- Barry Blaisdell, Strategic Engagement Specialist

Investing in Expertise

Faculty and staff continued investing in professional development to prepare the library for its next chapter. Personnel participated in training, continuing education, and professional service activities that strengthened expertise in archives administration, information literacy, collection management, assessment, technology, and leadership.

Significant staff training also accompanied major initiatives, including implementation of the FOLIO Library Services Platform. These efforts prepared personnel for new systems, services, workflows, and organizational responsibilities while positioning the library for the reopening of the renovated facility.



As the library prepares for reopening, recruitment continues for several key positions, including a Director of Archives, Learning & Research Librarian, and Emerging Technologies Librarian. These positions will support continued growth in research services, instructional programming, technology integration, and archival stewardship.

Professional growth and transitions

- Poornima Gunasekaran earned tenure and was promoted to Associate Professor
- Courney Heatley completed a Master of Science in Data Science and Analytics
- Dr. Theresa Hefner-Babb was promoted to Professor and achieved Certified Archivist status while completing certificates in Archival Management and Government Archives & Records Administration
- Dr. Vivienne McClendon was selected as Chair-Elect of the Texas Council of Academic Libraries for 2026-2027
 - Michael Saar completed Project Management coursework supporting planning and assessment, initiatives
 - Elizabeth Sanders completed the American Library Association Information Literacy Immersion Program and serves as editor of DTTP: Documents to the People.



Strong libraries depend on strong people. Through strategic hiring, professional development, and organizational innovation, the library continued building the expertise and leadership needed for its next chapter.

By The Numbers

Selected measures from across the reporting period.

Building and learning

\$90M
RENOVATION INVESTMENT

118%
INCREASE IN STUDY ROOMS

95
COURSE-INTEGRATED INSTRUCTION
SESSIONS

1,842
STUDENTS REACHED THROUGH
INSTRUCTION

31
WORKSHOPS OFFERED

1,526
REFERENCE TRANSACTIONS

Digital transformation and collections

421,537
BIBLIOGRAPHIC RECORDS MIGRATED

565,287
DIGITAL RESOURCE USES

\$1.49M
COLLECTIONS INVESTMENT

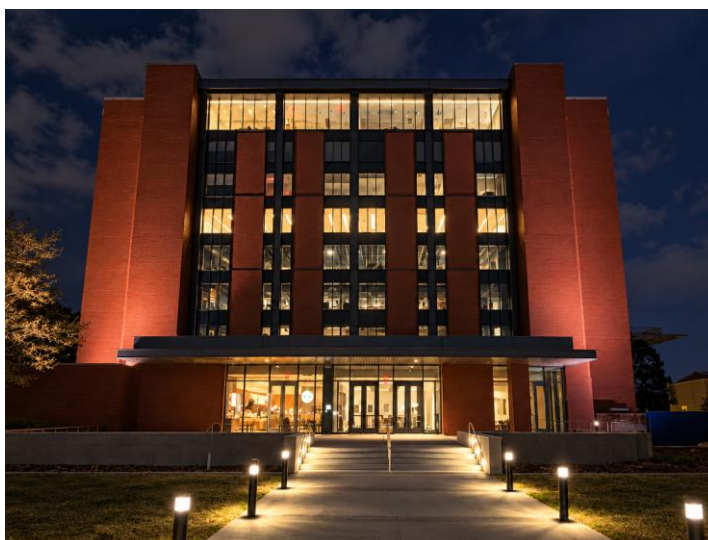
228
RESEARCH DATABASES

40,000
ELECTRONIC JOURNALS

345,899
PRINT VOLUMES RETAINED

Looking Forward

As the renovated Gray Library nears completion, the library is preparing for a new chapter of service. Priorities for the coming years include reopening the renovated facility, expanding instructional and research support, strengthening digital scholarship initiatives, improving access to archival collections, and continuing to align resources and services with the evolving needs of the Lamar University community.



A CONTINUOUS MISSION

The renewed library will remain a partner in Lamar University's teaching, learning and research mission, connecting people with resources, expertise and the spaces to discover what comes next.



MARY AND JOHN
GRAY LIBRARY
LAMAR UNIVERSITY

SCHOLARLY RESEARCH LIFECYCLE AT LAMAR UNIVERSITY

A guide to conducting, publishing, and sharing scholarly work at Lamar University.



WHO CAN HELP?



GRAY LIBRARY

Research help, resources, collections, data preservation and more.



RESEARCH & SPONSORED PROGRAMS (ORSPA)

Funding, proposal development, sponsored programs support



RESEARCH COMPLIANCE

IRB, IACUC, IBC, training, and research integrity.



UNIVERSITY PARTNERS

Departments, IT, Graduate School, Innovation & Commercialization, and other campus resources



Research is rarely linear. Researchers may move between stages as projects develop.

START YOUR RESEARCH

Connect with the Mary and John Gray Library for research assistance, resources and support throughout the research process.



Ask a Librarian
Research Guides
Consultations
and more

lamar.edu/library | library@lamar.edu



4400 Martin Luther King Jr. Parkway
Beaumont, Texas 77705



(409) 880-7246



www.lamar.edu/library

TEXAS DIGITAL LIBRARY

AT LAMAR UNIVERSITY

Discover resources to share, publish, and preserve your work.

1



DIGITAL REPOSITORY

Create collections of items, articles, and more.

lu-ir.tdl.org/home

2



DATAVERSE

Upload and share research datasets.

dataverse.tdl.org/dataverse/lamar

3



VIREO

Track theses and dissertations from proposal to publication in ProQuest.

4



OPEN JOURNAL SYSTEM

Start an open-access journal.

5



DIGITAL PUBLIC LIBRARY OF AMERICA

6



DIGITAL PRESERVATION

www.lamar.edu/library

Questions? Contact Dr. Theresa Hefner-Babb
storey@lamar.edu | 409-880-2284