

Accountability Report

2024

Texas State Technical Colleges and Lamar State Colleges

LAMAR INSTITUTE OF TECHNOLOGY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total				
Total	992	1,078	1,065	7.4 %
Certificate				
Certificate 1	373	493	481	29.0 %
Certificate 2	30	34	32	6.7 %
Advanced Technology Certificate				
Associate	589	551	552	-6.3 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award				
Undergraduates Receiving an Award	420	407	423	0.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate										
* Bachelor's or Above	2019	590	29.0 %	2020	472	29.7 %	2021	360	33.3 %	4.3
* Associate			0.0 %			0.0 %			0.0 %	0.0
* Certificate			19.3 %			19.1 %			13.6 %	-5.7
4-Year Graduation Rate										
* Bachelor's or Above	2018	546	34.4 %	2019	590	35.4 %	2020	472	35.0 %	0.6
* Associate			0.7 %			1.0 %			0.8 %	0.1
* Certificate			22.5 %			24.1 %			23.5 %	1.0
6-Year Graduation Rate										
* Bachelor's or Above	2016	434	47.7 %	2017	507	43.2 %	2018	546	40.7 %	-7.0
* Associate			11.2 %			10.3 %			10.6 %	-0.6
* Certificate			4.1 %			3.4 %			4.0 %	-0.1
Total										
Total		4,788			5,261			5,606		17.1 %
Male		2,178			2,520			2,588		18.8 %
Female		2,610			2,741			3,018		15.6 %
Total		4,788			5,261			5,606		17.1 %
White		1,795			1,954			2,153		19.9 %
African American		1,444			1,388			1,493		3.4 %
Hispanic		1,163			1,342			1,393		19.8 %
Asian		141			159			154		9.2 %
International										
Other		245			418			413		68.6 %

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2022		2023		2024		Percent Change
	Count	Count	Count	Count	Count	Count	
Total							
Total	4,788		5,261		5,606		17.1 %
Male	2,178		2,520		2,588		18.8 %
Female	2,610		2,741		3,018		15.6 %
Total	4,788		5,261		5,606		17.1 %
White	1,795		1,954		2,153		19.9 %
African American	1,444		1,388		1,493		3.4 %
Hispanic	1,163		1,342		1,393		19.8 %
Asian	141		159		154		9.2 %
International							
Other	245		418		413		68.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total							
Total	698	91.5 %	762	88.5 %	749	85.4 %	-6.1
Working Only	478	62.6 %	544	63.2 %	479	54.6 %	-8.0
Enrolled Only	89	11.7 %	68	7.9 %	75	8.6 %	-3.1
Working and Enrolled	131	17.2 %	150	17.4 %	195	22.2 %	5.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median				
Median	31.37 %	28.10 %	27.30 %	-0.0407

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Same				
Same	8	13	10	25.0 %
Other	36	34	34	-5.6 %
Total	17	20	19	11.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Certificate				
Certificate	19.22 %	13.26 %	14.65 %	-4.5
Associate	34.37 %	32.05 %	34.36 %	0.0
Total	28.84 %	23.61 %	25.71 %	-3.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,540	\$3,540	\$3,540	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	314,937	276,269	286,402	-9.1 %
State Funded Contact Hours	314,937	276,269	286,402	-9.1 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	1,767,840	1,840,064	1,901,056	7.5 %
State Funded - Academic	675,168	710,064	815,088	20.7 %
State Funded - Technical	1,071,024	1,107,792	1,065,440	-0.5 %
State Funded - Bachelor				
Non Funded	21,648	22,208	20,528	-5.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	79,864	82,527	87,946	10.1 %
State Funded - Academic	40,640	42,547	48,542	19.4 %
State Funded - Technical	38,000	38,666	38,207	0.5 %
State Funded - Bachelor				
Non Funded	1,224	1,314	1,197	-2.2 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
Pell	1,292	28.9 %	1,277	26.7 %	1,375	26.1 %	-2.8
No Pell	3,178	71.1 %	3,511	73.3 %	3,886	73.9 %	2.8

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit							
Dual Credit	1,835	38.3 %	2,366	45.0 %	2,585	46.1 %	7.8
Not Dual Credit	2,953	61.7 %	2,895	55.0 %	3,021	53.9 %	-7.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates										
* Same			52.1 %			55.9 %			61.4 %	9.3
* Other			5.9 %			3.9 %			3.5 %	-2.4

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates										
* Same			30.8 %			29.6 %			35.2 %	4.4
* Other			8.8 %			8.5 %			6.7 %	-2.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2016	434	52.8 %	2017	507	48.7 %	2018	546	44.7 %	-8.1
* Graduated or Persisted			52.8 %			48.7 %			44.7 %	-8.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Pct	Pct	Pct	Pct	Pct	Pct	
Certificates and Associate	47.45 %		51.75 %		50.52 %		0.0307

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	724	100.0 %	719	100.0 %	755	100.0 %	0.0
0-12 Hours	9	1.2 %	10	1.4 %	6	0.8 %	-0.4
13-24 Hours	19	2.6 %	11	1.5 %	15	2.0 %	-0.6
25-29 Hours	7	1.0 %	3	0.4 %	5	0.7 %	-0.3
30-42 Hours	18	2.5 %	16	2.2 %	5	0.7 %	-1.8
43+ Hours	41	5.7 %	31	4.3 %	47	6.2 %	0.5
Not a Transfer	630	87.0 %	648	90.1 %	677	89.7 %	2.7
Total	724	100.0 %	719	100.0 %	755	100.0 %	0.0
All Transfers	94	13.0 %	71	9.9 %	78	10.3 %	-2.7
Non Transfer Completer	240	33.1 %	239	33.2 %	218	28.9 %	-4.2
Non-Completers	390	53.9 %	409	56.9 %	459	60.8 %	6.9
Total	724	100.0 %	719	100.0 %	755	100.0 %	0.0
Awarded Core	13	1.8 %	8	1.1 %	4	0.5 %	-1.3
Not Awarded Core	711	98.2 %	711	98.9 %	751	99.5 %	1.3
Total	724	100.0 %	719	100.0 %	755	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	724	100.0 %	719	100.0 %	755	100.0 %	0.0

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Pass Rate	87.15 %	94.28 %	88.89 %	0.0174

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	34.77 %	24.22 %	26.81 %	-0.0796

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Same	\$14,996	\$16,635	\$17,857	19.1 %
Other	\$13,885	\$13,355	\$13,777	-0.8 %
Total	\$14,654	\$15,906	\$16,885	15.2 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Completed	97.25 %	96.99 %	97.29 %	0.0
Successfully completed	79.48 %	78.82 %	85.03 %	5.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.70	3.90	3.90	5.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Average SCH to Degree	77	80	79	2.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	23:1	21:1	21:1	-8.7 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,731	\$4,824	\$4,872	3.0 %
Academic Support Per FTSE	\$742	\$697	\$913	23.0 %
Institutional Support Per FTSE	\$1,567	\$1,645	\$1,674	6.8 %
Other Expenditures Per FTSE	\$5,362	\$8,223	\$10,851	102.4 %
Total Operating Expenses Per FTSE	\$12,403	\$15,387	\$18,310	47.6 %