Twenty-sixth catalog issued by Lamar Institute of Technology with announcements for 2020-2021.

Lamar Institute of Technology is a member of The Texas State University System.

The provisions of this bulletin do not constitute a contract, expressed or implied, between any applicant, student or faculty member with Lamar Institute of Technology. Lamar Institute of Technology reserves the right to withdraw courses at any time and to change fees, calendars, curricula, graduation procedures, and any other requirements affecting students. Changes become effective when the proper authorities so determine the application to both prospective students and the students already enrolled. For an updated catalog, check www.lit.edu.

Lamar Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the associate level. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500, http://www.sacs.org for questions about the accreditation of Lamar Institute of Technology.

Lamar Institute of Technology is an equal opportunity/affirmative action educational institution and employer. Students, faculty and staff members are selected without regard to their race, color, creed, handicap, age, sex or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964; Executive Order 11246 as issued and amended; Title IX of the Education Amendments of 1972, as amended; and Section 504 of the Rehabilitation Act of 1973.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Calendar</td>
<td>4</td>
</tr>
<tr>
<td>Welcome from our President</td>
<td>7</td>
</tr>
<tr>
<td>Lamar Institute of Technology</td>
<td>8</td>
</tr>
<tr>
<td>Vision and Mission Statements</td>
<td>9</td>
</tr>
<tr>
<td>Admission Information</td>
<td>10</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>18</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>26</td>
</tr>
<tr>
<td>Student Success</td>
<td>31</td>
</tr>
<tr>
<td>Recreation</td>
<td>34</td>
</tr>
<tr>
<td>Other Services</td>
<td>35</td>
</tr>
<tr>
<td>Student Rights and Responsibilities</td>
<td>38</td>
</tr>
<tr>
<td>Academic Policies</td>
<td>81</td>
</tr>
<tr>
<td>Educational Degrees and Programs</td>
<td>92</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>94</td>
</tr>
<tr>
<td>Online Learning</td>
<td>97</td>
</tr>
<tr>
<td>Department of Allied Health and Sciences</td>
<td>101</td>
</tr>
<tr>
<td>Department of Business Technologies</td>
<td>117</td>
</tr>
<tr>
<td>Department of General Education and Developmental Studies</td>
<td>129</td>
</tr>
<tr>
<td>Developmental Education</td>
<td>132</td>
</tr>
<tr>
<td>Department of Public Service and Safety</td>
<td>133</td>
</tr>
<tr>
<td>Department of Technology</td>
<td>142</td>
</tr>
<tr>
<td>Workforce Training and Continuing Education</td>
<td>151</td>
</tr>
<tr>
<td>Courses Descriptions</td>
<td>154</td>
</tr>
<tr>
<td>Full-Time Faculty</td>
<td>185</td>
</tr>
<tr>
<td>Staff</td>
<td>188</td>
</tr>
</tbody>
</table>
Introduction

Texas State University System

Board of Regents

Charlie Amato (2019)..............San Antonio
Duke Austin (2023)..............Houston
Garry Crain (2023)..............The Hills
Dr. Veronica Muzquiz Edwards (2021)..............San Antonio
Don Flores (2025)..............El Paso
Nicki Harle (2023)..............Baird
David Montagne (2021)..............Beaumont
William F. Scott (2019)..............Nederland
Alan L. Tinsley (2021)..............Madisonville
Amanda Lee (2020)..............Huntsville
Student Regent

Brian McCall, Ph.D..............Chancellor
John Hayek, Ph.D..............Vice Chancellor for Academic & Health Affairs
Fernando C. Gomez, J.D., Ph.D..............Vice Chancellor and General Counsel
Sean Cunningham, J.D..............Vice Chancellor for Governmental Relations
Daniel Harper..............Vice Chancellor for Finance & Chief Financial Officer
Mike Winternute..............Deputy Vice Chancellor for Marketing & Communications; Executive Director of TSUS Foundation
Carole M. Fox, C.P.A..............Chief Audit Executive

TSUS System Administration

Lamar Institute of Technology

Executive and Academic Administration

Dr. Lonnie L. Howard..............President
Dr. Kerry K. Mix..............Executive Vice President and Provost
Bonnie Albright..............Vice President for Finance and Operations
David P. Mosley..............Vice President for Strategic Initiatives
Dr. Miranda Phillips..............Dean of Strategic and Workforce Initiatives
Dr. Angela Hill..............Associate Vice President for Student and Academic Success
Mandy Clayton..............Executive Director of Development/Foundation
Samuel Dockens..............Director of Information Technology
Jason Woodall..............Director of Online Learning
Allen Welch...............Chair, Department of Allied Health and Sciences
Lauri Arnold-Calder..............Chair, Department of Business Technologies
Dr. Mary Sizemore..............Chair, Department of General Education and Developmental Studies
Ken Mason..................Chair, Department of Public Service and Safety
Tiffany Williams-Parker..............Chair, Department of Technology
Calendar

Fall Semester 2020

JULY
27-Jul  Students dropped from classes for non-payment (after 5 p.m.).

AUGUST
17-Aug  Professional Development Day – Faculty and Staff attendance required
18-Aug  Full-time faculty members available for advising.
20-Aug  Students dropped from classes for 25% non-payment (after 5 p.m.)
21-Aug  On-line and On-campus Registration ends for Fall, Fall 2 Semesters.
24-Aug  First day of classes for Fall, Fall 2 classes.
8-Sep   Last day to register late; drop/add classes for Fall semester.
4-Sep   Last day to petition to audit a Fall 2 class.

SEPTEMBER
7-Sep   Labor Day holiday (campus closed).
1-Sep   First day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
3-Sep   6th Class Day (Census Day). Last day for students to drop classes and receive a refund for Fall 2 classes.
17-Sep  12th Class Day (Census Day). Last day for students to drop classes and receive a refund for regular Fall classes.
17-Sep  Last day for students to drop classes or withdraw WITHOUT academic penalty Fall 2 classes.
21-Sep  First day of classes for Fall Late Start Semester.
24-Sep  Last day for students to drop or withdraw WITHOUT academic penalty for Fall 2 classes.
29-Sep  Fall 20th Class Day. Students dropped from classes for non-payment (after 5 p.m.) for Fall and Fall 2 classes.
24-Sep  Last day to register late; last day to drop and add classes for Fall Late Start classes.
27-Sep  Last day for students to drop classes or withdraw WITHOUT academic penalty; last day for students to petition to audit a class for Fall Semester.

OCTOBER
1-Oct   Last day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
2-Oct   First day to Apply for Graduation.
1-Oct   9th Class Day (Census Day) Late Start Semester. Last day for students to drop classes and receive a refund for Fall Late Start classes.
13-Oct  Last day of class for Fall 2 Semester.
7-Oct   Last day for students to drop classes or withdraw WITHOUT academic penalty; last day for students to petition to audit a class for Fall Late Start classes.
9-Oct   Campus closed for classes. Professional development day for faculty and staff.
19-Oct  Late Start 20th Class Day. Students dropped from classes for non-payment (after 5 p.m.)
19-Oct  On-line and on-campus Registration ends for Fall 3 classes.
14-Oct  First day of classes for Fall 3 Semester.
16-Oct  Last day to register late; last day to drop and add classes for Fall 3 classes.
21-Oct  6th Class Day (Census Day) Fall 3 Semester. Last day for students to drop classes and receive a refund for Fall 3 classes.
28-Oct  Class Schedule (Spring 2021) available.
28-Oct  Last day for students to drop or withdraw WITHOUT academic penalty; last day to petition to audit a class for Fall 3 classes.
31-Oct  Last day for students to drop classes or withdraw WITH academic penalty for Fall classes.

NOVEMBER
3-Nov   Fall 3 15th Class Day. Students dropped from classes for non-payment (after 5 p.m.)
9-Nov   Academic Advising begins for Winter Mini, Spring, Spring Late Start, Spring 2, Spring 3 Semesters.
9-Nov   Registration begins for students with disabilities and graduating students for Spring 2021 classes.
12-Nov  On-line and on-campus registration for Winter Mini, Spring, Spring Late Start, Spring 2 Spring 3 Semesters.
3-Nov   Last day for students to drop classes or withdraw WITH academic penalty for Fall Late Start classes.
12-Nov  Last day for students to apply for Fall graduation; last day for students to pay for cap and gown at LU Bookstore.
16-Nov  Last day for students to drop or withdraw WITH academic penalty for Fall 3 classes.
25-Nov  Thanksgiving holiday begins after evening classes.
26-Nov  Thanksgiving holiday (campus closed).
27-Nov  Thanksgiving holiday (campus closed).

DECEMBER
3-Dec   Last day of classes for Fall 3 classes.
4-Dec   Last day of classes for Fall and Fall Late Start.
7-Dec   Final exams for Fall Semester begin.
10-Dec  Final exams for Fall Semester end.
TBA    Fall Commencement Ceremony at Lamar University Montagne Center

Winter Mini-Semester 2020

DECEMBER
14, 15, 16, 17: Winter Mini Semester Class days.
13-Dec Winter  Mini Semester students dropped from class for non-payment (after 5 p.m.).
11-Dec On-line and on-campus Registration ends for Winter Mini Semester.
14-Dec  First day of classes for Winter Mini Semester.
15-Dec  2nd Class Day (Census Day) Winter Mini semester.
17-Dec  Last day for students to withdraw WITHOUT academic penalty.
20-Dec  Energy Conservation Day
21-Dec  Winter Break Begins (campus closed).

JANUARY 2020
4, 5, 6, 7, 11, 12: Winter Mini Semester Class days.
4-Jan  Last day for students to withdraw WITHOUT academic penalty.
12-Jan  Last day of classes for Winter Mini Semester.

Spring Semester 2021

JANUARY
1-Jan  Winter Break Continues (campus closed)
4-Jan  Staff return from Winter Break
4-Jan  On-going registration for Spring, Spring Late Start, Spring 2, Spring 3 Semesters classes begins.
11-Jan  Full-time faculty members available for advising.
14-Jan  Students dropped from classes for non-payment (after 5 p.m.).
8-Jan  Convocation – Faculty and Staff attendance required – Offices open at 1:00
15-Jan  On-line and on-campus Registration ends for Spring, Spring 2 Semesters.
18-Jan  Martin Luther King Jr. Day (no classes, campus closed).
19-Jan  First day of classes for Spring, Spring 2 Semester classes.
21-Jan  First day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
21-Jan  Last day to register late; last day to drop and add for Spring Semester classes.
26-Jan  6th Class Day (Census Day) for Spring 2.  Last day for students to drop classes and receive a refund.

FEBRUARY
3-Feb  12th Class Day (Census Day) for Spring classes.  Last day for students to drop classes and receive a refund for regular Spring classes.
12-Feb  On-line and on-campus Registration ends for Spring Late Start Semester.
8-Feb  Last day for students to drop or withdraw from Spring 2 classes WITHOUT academic penalty; last day to petition to audit a class.
15-Feb  First day of classes for Spring Late Start Semester.
15-Feb  Spring 20th Class Day.  Students dropped from classes for non-payment (after 5 p.m.).
17-Feb  Last day to register late; last day to drop and add Spring Late Start classes.
19-Feb  Campus closed for classes.  Professional development day for faculty and staff.
22-Feb  Last day for students to drop or withdraw from Spring 2 classes WITH academic penalty.
22-Feb  Last day for students to drop classes or withdraw from Spring classes WITHOUT academic penalty; last day for students to petition to audit a class.
25-Feb  9th Class Day (Census Day) for Late Start classes.  Last day for students to drop classes and receive a refund.

MARCH
9-Mar  Last day of classes for Spring 2 Semester.

9-Mar  Last day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
9-Mar  On-line and on-campus Registration ends for Spring 3 Semester.
10-Mar  First day to Apply for Graduation.
10-Mar  First day of class for Spring 3 Semester.
8-Mar  Spring Late Start 20th Day Census-Students dropped from classes for non-payment.
12-Mar  Last day to register late; last day to drop and add Spring 3 classes.
15-19 Mar Spring Break (no classes; campus open).
12-Mar  Last day for students to drop or withdraw from Late Start classes WITHOUT academic penalty; last day for students to petition to audit a class.
24-Mar  6th Class Day (Census Day) for Spring 3 classes.  Last day for students to drop classes and receive a refund.

APRIL
1-Apr  Last day for students to drop or withdraw from Spring 3 WITHOUT academic penalty; last day to petition to audit a class.
5-Apr  Last day for students to apply for Spring graduation; last day for students to pay for cap and gown at LU Bookstore.
6-Apr  Last day for students to drop classes or withdraw from Spring classes WITH academic penalty.
5-Apr  Class Schedule available.  Academic Advising begins for 2020 May Mini, Summer I, Summer II, Summer III, Fall, Fall Late Start, Fall 2, Fall 3 Semesters.
5-Apr  Registration begins for students with disabilities and Summer & Fall graduating students.
7-Apr  15th Class day Fall 3.  Students dropped from classes for non-payment.
2-Apr  Good Friday – (no classes; campus open)
8-Apr  On-line and on-campus Registration begins for May Mini, Summer I, Summer II, Summer III, Fall, Fall Late Start, Fall 2, Fall 3 Semesters.
13-Apr  Last day for students to drop or withdraw from Late Start classes WITH academic penalty.
20-Apr  Last day for students to drop or withdraw from Spring 3 WITH academic penalty.

MAY
6-May  Last day of classes for Spring 3 Semester.
7-May  Last day of classes for Spring Late Start Semester.
8-May  Last day of classes for Spring Semester.
10-May  Final exams begin.
13-May  Final exams end.
TBA  Spring Commencement Ceremony
31-May  Memorial Day (no classes, campus closed).

May Mini Semester 2020

MAY
17, 18, 19, 20, 24, 25, 26, 27, June 1, 2: May Mini Semester Class Days.
14-May  On-line and on-campus Registration ends May Mini Semester.  Students dropped from class for non-payment (after 5 p.m.).
17-May  First day of classes for May Mini Semester.
18-May  Last day for students to withdraw from class and receive a refund.
18-May  2nd Class Day (Census Day).
19-May  Last day for students to drop or withdraw WITHOUT academic penalty.
31-May  Memorial Day (no classes, campus closed).
25-May  Last day for students to drop or withdraw WITH academic penalty.
 2-Jun  Last class day May mini semester.

Summer Semester 2020

MAY
31-May  Memorial Day (no classes, campus closed).
2-Jun    On-line and on-campus Registration ends for Summer I and III Semesters. Students dropped from Summer I and III classes for non-payment (after 5 p.m.).

JUNE
3-Jun    First day of classes for Summer I and III Semester.
4-Jun    First day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
7-Jun    Last day to register late; last day to drop and add Summer I and III classes.
8-Jun    4th Class Day (Census Day). Last day for students to drop Summer I classes and receive a refund.
15-Jun   Last day for students to drop or withdraw from Summer I WITHOUT academic penalty; last day for students to petition to audit a class.
16-Jun   Last day for students to notify the department of their major of their intent to graduate and to schedule a degree plan audit.
18-Jun   12th Class Day (Census Day) for Summer III. Last day for students to drop classes and receive a refund.
23-Jun   15th Class Day. Students dropped from Summer I classes for non-payment (after 5 p.m.).
29-Jun   Last day for students to drop from Summer I WITH academic penalty; last day for students to withdraw.
 1-Jul    Last day for students to drop or withdraw from Summer III classes WITHOUT academic penalty; last day for students to petition to audit a class.
30-Jun   20th Class Day Students dropped from Summer III classes for non-payment (after 5 p.m.).

JULY
5-Jul    July 4th Holiday (campus closed)
6-Jul    Students dropped from Summer II classes for non-payment (after 5 p.m.).
2-Jul    Last day of classes for Summer I Semester.
6-Jul    On-campus and on-line registration ends for Summer II Semester.
6-Jul    First day of classes for Summer II Semester.
7-Jul    Last day to register late; last day to drop and add Summer II classes.
9-Jul    4th Class Day (Census Day). Last day for students to drop Summer II classes and receive a refund.
16-Jul   Last day for students to drop or withdraw from Summer II classes WITHOUT academic penalty; last day to petition to audit a class.
20-Jul   Last day for students to drop or withdraw from Summer III classes WITH academic penalty.
27-Jul   15th Class Day. Students dropped from Summer II classes for non-payment (after 5 p.m.).
30-Jul   Last day for students to apply for August Graduation.
30-Jul   Last day to drop or withdraw from Summer II classes WITH academic penalty.

AUGUST
13-Aug   Last day of classes for Summer II & Summer III Semester.

There is no summer graduation ceremony.

Students completing graduation requirements at the end of Summer I, II and/or III may participate in the preceding May graduation ceremony or the following December graduation ceremony.
Welcome from our President

Welcome to Lamar Institute of Technology.

LIT strives to ensure success for all of our students. Our experienced faculty and supportive staff are available to answer your questions and guide you toward achieving your future success. Whether you choose one of LIT’s 28 Associate of Applied Science Degrees, 36 Certificates or one of the 4 academic transfer Associate Degrees, our staff is here to assist you with the process. Through the dedication of faculty and staff in supporting students, you will find, the “American Dream” lives at LIT.

Respectfully,

Dr. Lonnie L. Howard
Lamar Institute of Technology

Accreditation

Lamar Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the associate level. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500, at http://www.sacs.org for questions about the accreditation of Lamar Institute of Technology.

The Lamar Institute of Technology Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation. The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care. The Diagnostic Medical Sonography Program is accredited by The Joint Review Committee for Education in Radiologic Technology. The Radiologic Technology Program is accredited by The Joint Review Committee for Education in Radiologic Technology. The Commission on Accreditation for Health Informatics and Information Management accredits the Health Information Technology Program. The Emergency Medical Technician-Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs. The Radiologic Technology Program is accredited by The Joint Review Committee for Education in Radiologic Technology. The Commission on Accreditation for Health Informatics and Information Management accredits the Health Information Technology Program. The Emergency Medical Technician-Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

Government

A board of nine regents, appointed by the Governor and confirmed by the State Senate for terms of six years, governs the Texas State University System. The Board of Regents delegates the direction of affairs to the president, campus administrative officers, and faculty.

Location

Lamar Institute of Technology, a member of the Texas State University System, and a state-supported institution, is located in Beaumont, Texas, one of the world’s largest petrochemical centers. Beaumont is a progressive city in the Sunbelt, offering private and public schools, churches, museums, shopping districts, and a wide range of leisure-time activities to serve a metropolitan statistical area of 388,745 people. A Jefferson County entertainment complex, a civic center, convention center, a performing arts theater, a downtown dining and entertainment district, and coliseum draws professional entertainers and a wide variety of business, social, and professional groups to the city. Beaumont is convenient to major recreation facilities of Southeast Texas, including the Gulf of Mexico, large lakes and the Big Thicket National Preserve.

History

Lamar Institute of Technology traces its roots back to March 8, 1923, when the South Park School District in Beaumont authorized its superintendent to proceed with plans to open a “junior college of the first class.” On Sept. 17, 1923, South Park Junior College opened with 125 students and a faculty of 14. Located on the third floor of the South Park High School building, the college shared the library and athletic facilities with the high school. In 1932, separate facilities were provided, and the name of the institution was changed to Lamar College, to honor Mirabeau B. Lamar, second president of the Republic of Texas and the “Father of Education” in Texas.

On June 8, 1942, as a result of a public campaign, a new campus was purchased, and classes were held for the first time on the present-day campus in Beaumont. After World War II, the college grew to 1,079, and a bill to make Lamar a state-supported senior college was introduced in the House of Representatives. The legislature approved the Lamar bill (House Bill 52) on June 4, 1949, creating Lamar State College of Technology effective Sept. 1, 1951. Lamar was the first junior college in Texas to become a four-year, state-supported college. Uniquely, Lamar retained much of its traditional community college mission, particularly in vocational programs, while continuing to grow with strong programs in engineering, sciences, business, and education.

In 1962, a graduate school was established, offering master’s degrees in several fields. The Doctorate in Engineering was established in 1971. In the same year, House Bill 590 became law, changing the institution’s status to university. Lamar State College of Technology, with an enrollment of 10,874, officially became Lamar University on Aug. 23, 1971.

Vocational subjects were among the first courses offered by Lamar and played an important role in the development of Lamar. A Division of Vocations was established in 1946 and became the Lamar School of Vocations in 1955. In 1970, the name was changed to the School of Technical Arts, and in 1972, it became the College of Technical Arts. During 1971, the college began awarding Associate of Applied Science degrees in certain two-year programs.

In 1969, an extension center was opened in Orange, and in 1975, the long-standing private two-year Port Arthur College became Lamar University at Port Arthur. The Lamar University System was established by the 68th Session of the Texas Legislature with the passage of SB 620, which took effect in August 1983.

In 1990, the Texas Higher Education Coordinating Board recommended that all two-year programs at Lamar University-Beaumont be combined into Lamar University Institute of Technology. The programs in the former College of Technical Arts, Allied Health, Office Technology, and Restaurant/Institutional Food Management were placed in the new institute.

On Sept. 1, 1995 the Institute of Technology was established as an educational center of Lamar University and a member of The Texas State University System. The Texas Legislature changed the name of the institution to Lamar Institute of Technology in 1999.

On Dec. 4, 2000, the Southern Association of Colleges and Schools granted separate accreditation to Lamar Institute of Technology.
Vision and Mission Statements

Vision Statement
Lamar Institute of Technology: focusing on innovative education, training, and career development for tomorrow’s workforce.

Mission Statement
Lamar Institute of Technology provides innovative teaching and learning for tomorrow’s workforce.

Goals
The Institute of Technology recognizes its obligation to make available to the community all the opportunities implicit in its function as a part of the Texas State University System. In an effort to achieve this goal, the specific objectives of the college are as follows:

I. Quality
   A. To provide professionally competent faculty and staff.
   B. To demonstrate excellent and effective teaching.
   C. To provide student-oriented faculty and staff.
   D. To provide competent graduates.
   E. To create an environment conducive to academic excellences and growth for all students.
   F. To provide and maintain safe, healthy physical facilities.
   G. To provide an active student development program to foster student participation in Institute actions.
   H. To develop programs to attract regional, state, and national recognition.
   I. To provide guidance services to assist each student in making an appropriate vocational choice.
   J. To provide education and training which allow graduates to advance rapidly in their chosen fields.
   K. To instill in students the desires to learn, which will guide their growth in their professions.
   L. To provide in-service training to persons currently employed in Southeast Texas.

II. Adaptability
   A. To respond to community needs by designing curriculum and instructional methodologies and to provide the technological equipment relevant to changing society.
   B. To ensure continued professional competence of faculty and staff in teaching, creative endeavors, and service.

III. Accessibility
   A. To provide open access for those who wish to attend.
   B. To recruit students for career and technical programs.
   C. To provide services for the community.

IV. Diversity
   A. To promote a belief in the dignity, equality, and value of every person.
   B. To recruit and maintain a diverse student population.
   C. To decrease gender-bias stereotyping within traditional career and technical programs.

Core Values
The Institute of Technology adopted five Core Values in December 2010.

Community
We cultivate partnerships that develop solutions to community challenges which are important to economic vitality and quality of life.

Excellence
We strive for excellence in instruction and service by upholding high academic and professional standards, providing a quality educational environment, and continuously seeking improvement in all aspects of our work.

Innovation
We pursue excellence in teaching and learning through encouragement and support of creativity, experimentation, imagination, originality, entrepreneurial spirit and visionary leadership.

Integrity
We strive to demonstrate high standards of ethical conduct and to celebrate honesty, openness, and trust as keys to our relationships.

Respect
We recognize and value the uniqueness, diversity, and dignity of every individual.
Lamar Institute of Technology welcomes any student interested in education and personal improvement. The Office of Student Success provides complete admissions assistance for entering students. Professionally trained personnel assist prospective students in assembling all admission credentials so that a transition into the college environment can be as smooth and problem-free as possible. Correspondence pertaining to admissions should be addressed to the Office of Student Success, Lamar Institute of Technology, P.O. Box 10043, Beaumont, TX 77710.

Lamar Institute of Technology, a two-year college in The Texas State University System, offers educational opportunities through an open admissions policy which admits students who can benefit from post-secondary education. Lamar Institute of Technology admits students without regard to race, color, creed, gender, age, national origin or disabilities. Lamar Institute of Technology does reserve the right to verify the citizenship and residency of any prospective student.

A student may be admitted to Lamar Institute of Technology based on one of the following criteria:

- High School Graduate
- High School Completer
- GED Certificate Holder
- Dual Enrollment Student
- Readmission Student
- Transfer Student
- International Student

All methods of admission listed above require completion of an Application for Admission. Students should apply online at www.ApplyTexas.org.

Admission to Lamar Institute of Technology does not guarantee admission to specific courses or programs of study. Prerequisites and co-requisites are required for some courses. Lamar Institute of Technology reserves the right to refuse admission or readmission to any applicant who does not satisfy the admission criteria.

### Bacterial Meningitis Vaccine

Effective January 1, 2012, students applying to Lamar Institute of Technology must have had a bacterial meningitis vaccine.

An entering student who has been admitted to an institution of higher education or private or independent institution of higher education, must show evidence of receipt of an initial bacterial meningitis vaccination dose or booster during the five-year period preceding and at least ten (10) days prior to the first day of the first semester in which the student initially enrolls at an institution, or following a break in enrollment of at least one fall or spring semester at the same or another institution.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student meets any of the following criteria: 1) the student is 22 years of age or older by the first day of the start of the semester (effective 1/1/2014) or 2) the student is enrolled only in online or other distance education courses; or 3) the student is enrolled in a continuing education course or program that is less than 360 contact hours, or continuing education corporate training; or 4) the student is enrolled in a dual credit course which is taught at a public or private K-12 facility not located on a higher education institution campus; or 5) the student is incarcerated in a Texas prison.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student submits to the institution: 1) an affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, stating that in the physician's opinion, the vaccination would be injurious to the health and well-being of the student; or 2) an affidavit signed by the student stating that the student declines the vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services (DSHS) must be used; or 3) confirmation that the student has completed the Internet-based Department of State Health Services form to claim an exemption for reasons of conscience (for entering students at public junior colleges only).

### Bacterial Meningitis Information

Information about bacterial meningitis is being provided to new college students in the State of Texas. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast, so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

#### What are the symptoms?

- High fever.
- Severe headache.
- Rash.
- Vomiting.
- Rashes on skin.
- Stiff neck.
- Light sensitivity.
- Nausea.
- Confusion.
- Seizures.
- Lethargy.
There may be a rash of tiny, red-purple spots caused by bleeding under the skin. These can occur anywhere on the body. The more symptoms, the higher the risk, so when these symptoms appear seek immediate medical attention.

**How is bacterial meningitis diagnosed?**
- Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests.
- Early diagnosis and treatment can greatly improve the likelihood of recovery.

**How is the disease transmitted?**
The disease is transmitted when people exchange saliva (such as by kissing, or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

**How do you increase your risk of getting bacterial meningitis?**
- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions (such as sharing a room/suite in a dorm or group home).

**What are the possible consequences of the disease?**
- Death (in 8 to 24 hours from perfectly well to dead).
- Permanent brain damage.
- Kidney failure.
- Learning disability.
- Hearing loss, blindness.
- Limb damage (fingers, toes, arms, legs) that require amputation.
- Gangrene.
- Coma.
- Convulsions.

**Can the disease be treated?**
- Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.
- Vaccinations are available and should be considered for:
  - Those living in close quarters.
  - College students 25 years old or younger.
- Vaccinations are effective against four of the five most common bacterial types that cause 70 percent of the disease in the U.S. (but do not protect against all types of meningitis).
- Vaccinations take 7-10 days to become effective, with protection lasting 3 to 5 years.
- The cost of vaccine varies, so check with your health care provider.
- Vaccination is very safe. Most common side effects are redness and minor pain at injection site for up to two days.
- Vaccination is available at the Student Health Center.

**How can I find out more information?**
- Contact your own health care provider.
- Contact your Student Health Center at (409) 880-8466.
- Contact your local or regional Texas Department of Health office at (409) 832-4000.
- Contact Web sites: www.cdc.gov; www.acha.org/

**Communicating with Students**
Lamar Institute of Technology communicates with students via e-mail, telephone, and text messaging. Examples of information communicated to students include registration information, payment deadlines, emergency notices, financial aid information, and correspondence between faculty and students. Such correspondence is e-mailed to the student's official LIT e-mail address.

In order for students to receive e-mails, telephone and text communications, students must maintain an LIT e-mail account. Students must update any changes in telephone numbers and their mailing address on Self-Service Banner.

**Dual Enrollment**
Lamar Institute of Technology has agreements with several school districts to offer dual enrollment or co-enrollment opportunities for high school students.

Students must have a 3.0 GPA in high school coursework or show other evidence of special qualifications. High school students attending Lamar Institute of Technology are subject to all requirements regarding assessment, admissions, academic standards, and conduct. Students are eligible to enroll in dual credit courses if they demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative or if they are exempt under the provisions of the Texas Success Initiative. Dual enrollment students may enroll in a dual credit course with the following EOC scores:
- English II EOC (4000)
- Algebra I EOC (4000)+Algebra II course (grade of A, B, or C)

PSAT, SAT and ACT scores may also be used to meet TSI Requirements.

To enroll in dual enrollment courses, students must apply using www.ApplyTexas.org and select certificate programs as your first choice school and high school co-enrollment as your first choice major. Students also must submit an official high school transcript, and a copy of their TAKS, STAAR, TSI, and/or PSAT scores.

For more information on dual enrollment, please contact (409) 839-2909.

**General Equivalency Diploma (GED) Holders**
A holder of a General Equivalency Diploma (GED) certificate must submit GED scores with an Application for Admission.
Applications should be completed at www.applytexas.org. If applicants do not have a certificate or copy of their GED scores, they should contact their local school districts to request a transcript.

High School Graduates (First Time in College)

High school graduates must submit an official high school transcript and an Application for Admission. Applications should be submitted on www.applytexas.org. Students who plan to complete an Associate of Applied Science or Academic Associate of Arts/Science degree must submit the results of the TSI Assessment Test.

High School Completers

Students who do not have a high school diploma, have not passed the STAAR test nor received a GED may apply for admission to LIT through individual approval.

Individual Approval

A person who is 18 or over may be exempt from the admission requirements and admitted on “individual approval,” provided the admitting officer is convinced that the applicant's record indicates ability to carry the college work assigned. Students admitted on this condition shall be subject to the same policies and regulations as all other students. Students admitted under “Individual Approval” may not be eligible for federal student aid.

Home School Graduates

The State of Texas considers successful completion of nontraditional secondary education to be equivalent to graduation from a public high school. Therefore, home school graduates that have completed a ‘nontraditional secondary education’ may register for classes at Lamar Institute of Technology. Graduates must complete an Application for Admissions at www.ApplyTexas.org and submit an official transcript. Graduates that apply and register after August 22, 2013 must meet college readiness standards with appropriate scores on the SAT, ACT or TSI assessment test.

International Student Services and Recruitment

Students from other countries holding a visa other than a permanent resident visa are considered international students. Applicants to Lamar Institute of Technology may be accepted for admission and have a SEVIS I-20 (F-1 visa) or Form DS-2019 (J-1 visa) issued when all requirements have been met. These requirements include:

- LIT Application for Admission at www.applytexas.org
- International Student Application for Admission http://international.lamar.edu/
- Official secondary school, college, or university records (if applicable) translated in English and evaluated for authentication from a recognized United States evaluation company. Documents that have not been evaluated properly or are photocopies are not acceptable. Both of these documents, foreign documents and translation, must be submitted with the application to the International Admissions Office. The transfer evaluation and document authentication must be completed for all documents in order before the student will be reviewed for admission and/or accepted by LIT. Records must show all subjects taken and grades or marks earned in each, both from the school and on tests given by the Ministry of Education. To evaluate documents, students may select from the following Web site: http://www.wes.org/
  - Evidence of sufficient financial support for the current academic year by submitting the International Student Financial Statement or an I-134 (Affidavit of Support; United States Citizenship & Immigration Services document). This financial statement must be an original, currently dated, and show funds in United States dollars.
  - Adequate proof of competency in English or a score of 500 or better on the Test of English as a Foreign Language (TOEFL) paper based test, 61 or better on the TOEFL (Internet Based Test) or 173 or better on the TOEFL (Computer Based Test), administered by the College Entrance Examination Board, Box 595, Princeton, NJ 08540. Scores must be received directly from the testing service. Photocopies or student copies of test scores will not be accepted.

All international application forms, test scores, financial statements, and complete educational records must be on file in the International Admissions Office (http://international.lamar.edu/) by the dates indicated:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>July 1</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>December 1</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>April 15</td>
</tr>
</tbody>
</table>

International students who plan to transfer to Lamar Institute of Technology from another college in the United States must be in compliance with the United States Citizenship & Immigration Service federal regulations. Should you have any questions concerning this issue, please contact the International Admissions Office at (409) 880-8356 or by email: international@lamar.edu.

Applicants accepted by Lamar Institute of Technology are required to attend a special orientation program for international students new to the campus. Dates for the program are indicated in the acceptance letter and noted on Form I-20 or Form DS-2019, “Date of Arrival.” The program is designed to facilitate a smooth adjustment to campus. Students whose native language is not English will be tested for English language proficiency upon arrival. On the basis of these test scores, appropriate courses in English may be required.

International students must maintain proof of adequate health insurance coverage with the University Student Insurance Program for the duration of their stay in the United States. Students will not be permitted to register without proof of health insurance coverage. International students who plan to drive an
automobile in the State of Texas must have liability insurance. Special application forms and details on the procedure to follow in making application for admission to Lamar Institute of Technology may be secured by writing to:
Office of International Admissions
http://international.lamar.edu/
P. O. Box 10078
Beaumont, TX 77710
USA

Readmission

Students previously enrolled at Lamar Institute of Technology (have not been registered at LIT for one long semester or more) must submit an Application for Admission on www.applytexas.org to be re-admitted. Re-admission may require a student to complete new statewide testing requirements. Students with unsettled financial debts or with incomplete records will not be allowed to register until such problems are resolved. Students on disciplinary probation or suspension and/or academic suspension are not eligible to return until the terms of their suspension are complete.

Texas Success Initiative (TSI) Assessment

On August 22, 2013, the Texas Higher Education Coordinating Board implemented new Texas Success Initiative (TSI) rules. The TSI Assessment Exam is a comprehensive computerized adaptive testing system that helps place students into appropriate college credit courses or developmental courses. Placement and diagnostic exams are offered in mathematics, reading, and writing. Scores are available to students upon completion of the exam.

Students registered after the first day of class in the Fall 2013 semester are required to take the TSI Assessment Exam to determine their college readiness before enrolling in a college credit bearing course. Prior to graduation with an Associate of Applied Science or Academic Associate of Arts/Science degree, students must complete TSI requirements. Individuals should consult the website at www.LIT.edu for the most current information on TSI Assessment, testing, placement and exemptions. An assessment test is required by Texas law to ensure that all graduates of Texas public colleges possess the academic skills necessary to perform effectively in the workplace.

Before testing, students are required to complete the TSI Pre-Assessment Activity, found on the LIT website.

A degree seeking student who has not passed all portions of the TSI Assessment must enroll and regularly attend at least one developmental class each semester until they satisfy the TSI requirements.

To register for the TSI Assessment Exam, students must pay a testing fee at the Cashier’s Office then schedule an appointment to complete the TSI Assessment Exam in the Testing Center. Students may schedule a testing appointment for a specific day and time or may take the test immediately depending upon the availability of computers in the Testing Center. For information about the hours of operation, contact the Testing Center or view the LIT Web site. All days and times are subject to change. For more information concerning the TSI Assessment Exam, please contact the Testing Center staff at:
(409) 839-2027 or testingcenter@lit.edu.

Exemptions

The following criteria are TSI exemptions:
A graduate with an associate or higher degree from a regionally accredited institution of higher education.
A student who transfers from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college level course work of at least six equivalent credit hours (three algebra, three designated writing/reading courses) with a grade of “C” or better. The following courses are approved college level courses that must be used to satisfy TSI exemptions:

Writing
ENGL 1301 (Composition I); or
ENGL 1302 (Composition II)

Reading
HIST 1301, HIST 1302 (U.S. History);
ENGL 1301 (Composition I);
ENGL 2321, ENGL 2333, ENGL 2323 (British Literature);
ENGL 2331, ENGL 2332, ENGL 2333 (World Literature);
ENGL 2326, ENGL 2327, ENGL 2328 (American Literature);
PSYC 2301 (General Psychology); or
GOVT 2301, GOVT 2302, GOVT 2305, GOVT 2306 (American Government)

Mathematics
MATH 1332 (Contemporary Mathematics I);
MATH 1333 (Contemporary Mathematics II);
MATH 1314 (College Algebra);
MATH 1316 (Plane Trigonometry); or at the discretion of the institution, a grade of "C" or better in a more advanced mathematics course for which any of the above are prerequisites.

Partial exemption: At least three college-credit hours of College Algebra exempts students from the developmental math requirement, at least three college-credit hours of approved designated reading/writing classes exempts students from developmental reading AND developmental writing.
A student who transfers from any public Texas institution of higher education with completed requirements for Texas Success Initiative (TSI). Transcripts must be evaluated by the transcript evaluator.
A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. Documentation is required.

A student who, on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard, or service as a member of a reserve component of the armed forces of the United States.

Students not seeking a degree.

ACT composite score of 23 with a minimum of 19 on both the English and Math tests. All scores must be attained in one sitting. Scores are valid for five years.

SAT Prior to March 2016: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment, and/or 500 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. Scores are valid for five years.

SAT after March 5, 2016: Evidence-Based Reading and Writing (EBRW)-480 and Math 530.

Rules related to the Texas Education Code (TEC), Section 28.014, College Preparatory Course (CPC), Rule 4.54 Exemptions, Exceptions, and Waivers: A student who successfully completes a college preparatory course under Texas Education Code 28.014 is exempt for a period of 12 months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student’s first college-level course in the exempted content area in the student’s first year of enrollment in an institution of higher education (We highly recommend the first semester). This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.

For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

A) on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the TSI Assessment required.

B) STAAR end-of-course (EOC) with a minimum score of 4000 on Level 2 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum score of 4000 on Level 2 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.
# Developmental Education Guidelines

The Developmental Education Guidelines below are effective for students starting Fall 2020. Students who complete the required developmental education courses will be TSI complete.

## Mathematics (MATH)

<table>
<thead>
<tr>
<th>If a student’s degree plan requires MATH 1332 Contemporary Mathematics:</th>
<th>The student:</th>
</tr>
</thead>
</table>
| **TSI Assessment for Math:**  
Score 350 or higher (TSI Complete) | May enroll in MATH 1332 or any college level course requiring a passing TSI mathematics score. |
| Score 336-349  
OR  
Score 335 or below AND ABE score 5 or 6 | May enroll in MATH 1332 & TMTH 0232  
OR  
TMTH 0374 & TMTH 0174 |
| Score 335 or below AND ABE 4 or 3 | Must enroll in TMTH 0374 & TMTH 0174 |
| Score 335 or below AND ABE Score 1 or 2* | Refer student to Adult Basic Education Services through Region 5 or may enroll in TMTH 0374 & TMTH 0174 |

<table>
<thead>
<tr>
<th>If a student’s degree plan requires MATH 1314 College Algebra:</th>
<th>The student:</th>
</tr>
</thead>
</table>
| **TSI Assessment for Math:**  
Score 350 or higher (TSI Complete) | May enroll in MATH 1314 or any college level course requiring a passing TSI mathematics score. |
| Score 336-349  
OR  
Score 335 or below AND ABE Score 5 or 6 | May enroll in MATH 1314 & TMTH 0214  
OR  
TMTH 0375 & TMTH 0165 |
| Score 335 or below AND ABE Score 4 or 3 | Must enroll in TMTH 0375 & TMTH 0165 |
| Score 335 or below AND ABE Score 1 or 2* | Refer student to Adult Basic Education Services through Region 5 or may enroll in TMTH 0375 & TMTH 0165. |

## Integrated Reading and Writing (INRW)

<table>
<thead>
<tr>
<th>TSI Assessment for Reading and Writing:</th>
<th>The student:</th>
</tr>
</thead>
</table>
| Reading score 351-390 AND  
Writing Score of 340 or higher AND 4 or higher on essay  
OR  
Reading score 351-390 AND  
Writing score below 340 AND ABE 4 or higher  
AND  
5 or higher on essay (TSI Complete) | May enroll in ENGL 1301 or any college level course requiring a passing TSI writing or reading score. |
| Reading score is 340-350 AND Writing score is 339 or below  
AND ABE of 5 or higher AND 4 or lower on the essay | May enroll in ENGL 1301 & INRW 0301  
OR  
INRW 0373 & INRW 0173 |
| Reading score is 339 or below  
OR  
Writing 339 or below AND ABE is below 4 AND 4 or lower on essay | Must enroll in INRW 0373 & INRW 0173 |
| ABE score 1 or 2* | Refer student to Adult Basic Education Services through Region 5 or may enroll in INRW 0373 & INRW 0173. |

*Students with an ABE Score of 1 or 2 in all three TSI areas must be referred to Region 5 for Adult Basic Education Services (409-951-1700) *. *Students may retest anytime to be TSI complete.*
Transfer Students

Transfer students are considered for admission on the basis of their previous university and college records. Applicants must submit an Application for Admission at www.applytexas.org and submit official transcripts from all universities and colleges attended. Students transferring with less than 18 hours of college credit must also submit an official high school transcript. Students transferring to LIT must be “in good standing” at previous educational institutions attended. Students on academic suspension/probation from another institution must petition the Associate Vice President of Student and Academic Success for acceptance. Likewise, students who wish to transfer from institutions where they are on disciplinary probation and/or suspension may enter LIT only with the approval of the Associate Vice President of Student and Academic Success.

Transfer Students and the Texas Success Initiative (TSI)

Transfer students are subject to the Texas Success Initiative (TSI) requirements. Students transferring to LIT from another Texas public institution must meet TSI requirements to enroll. Transfer students from outside Texas or from a private Texas college or university who have made a “C” or better in approved courses for all three skill areas are exempt from TSI. Contact a Student Success Advisor at (409) 880-8321 for additional information.

Transferring Coursework

Official transcripts from all colleges or universities must be submitted for evaluation of transfer coursework. Additional documents that demonstrate completion of learning from formal courses sponsored by associations, business, government, industry, and unions will be evaluated to determine transfer of credit. In some instances, students may be asked to supply additional information to assist in the evaluation of transfer coursework. Failure to provide transcripts from all colleges or universities attended and/or other documentation of formal courses may result in denial of the awarding of credit.

Students will be notified of acceptance of transfer work. The period of evaluation may be completed prior to enrollment but may occur at the end of the first academic term in which the student is enrolled.

Acceptance of transfer course work by Lamar Institute of Technology does not guarantee credit for specific courses within particular programs of study or admission to all programs. Students are encouraged to inform their advisors of any transfer courses at the time of the initial advisement.

Transfer Guidelines

Lamar Institute of Technology accepts transfer coursework from regionally accredited colleges and universities, non-regionally accredited colleges and universities, military educational training facilities, foreign educational institutions, and limited non-collegiate training facilities.

1. Regionally accredited colleges and universities. Students must submit all official transcripts from all colleges attended.
2. Non-regionally accredited colleges and universities. Students must submit all official transcripts from all colleges attended. Official transcripts must be submitted. Additional documentation may be required prior to acceptance of credit. Coursework will be evaluated in terms of level, content, quality, comparability, and degree program relevance.
3. Military educational training programs. Evaluation of military credit is based upon the evaluation recommendations outlined in the American Council on Education (ACE) Guide to Evaluation of Educational Experiences in the Armed Services manual. Students must submit either a Form DD214 or Form DD256, and a Military Transcript Summary.
4. Foreign educational institutions. Students wishing to transfer college level work to Lamar Institute of Technology from foreign educational institutions must have their official transcripts evaluated by an evaluation service approved by Lamar Institute of Technology. Credit for courses taken at foreign institutions will be awarded according to the policies outlined for transfer students.
5. Non-collegiate training facilities. Credit may be awarded for successful completion of learning acquired from participation in formal courses sponsored by associations, business, government, industry, and unions to the extent that the material is applicable and official certification and/or documentation of skills or competencies achieved is provided. Transfer credit for work accomplished in a non-collegiate setting may also be granted upon individual review only for the programs listed and under the provisions expressed in the LIT Catalog and Student Handbook. Many of the recommendations in the American Council on Education (ACE) publication the ‘National Guide to Educational Credit for Training Programs’ and ‘Transfer Credit Practices of Designated Educational Institutions” are used to determine the award of credit.

The following guidelines may determine the extent of transfer courses, the impact of transfer coursework on grade point average, status at graduation (honors), and transcript grades.

1. Grades of C or better will be accepted as transfer credit for program specific course(s) within a degree plan.
2. Grades of D or better will be accepted as transfer credit for general education courses (not program specific.) Consult the applicable program information in the LIT catalog for specific requirements.
3. Courses transferred and applied to a degree plan will be used in the calculation of the cumulative grade point average.
4. Grades of F will not transfer to LIT.
5. Courses transferred and applied to a degree plan will be used to determine ‘honors’ upon graduation.
6. At least 25 percent of the credit hours required for the degree must be earned through instruction offered by Lamar Institute of Technology.
Transfer Dispute

The following procedures shall be followed in the resolution of credit transfer disputes involving lower-division courses:

1. If Lamar Institute of Technology does not accept course credit earned by a student at another institution of higher education, LIT shall give written notice to the student and to the sending institution that transfer of the course credit is denied. LIT shall provide written notice of the reasons for denying credit for a particular course or set of courses at the request of the sending institution.

2. A student who receives notices as specified in item (1) of this section may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.

3. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with The Texas Higher Education Coordinating Board rules and guidelines.

4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denies the course credit for transfer shall notify the Commissioner of Higher Education of the student’s education and its denial and the reasons for the denial.

Veterans as Students

Lamar Institute of Technology holds a contract for educating veterans under the Vocational Rehabilitation Law, known as Public Law Number 550, and is an approved institution of higher education for veterans under Public Law Number 346 and Public Law Number 550.

Lamar Institute of Technology is a Service member Opportunity College (SOC). Veterans are encouraged to complete admissions and testing requirements 90 to 120 days prior to the semester for which they wish to enroll. Additional information may be obtained by visiting the office or calling (409) 880-8437.

Veterans who are interested in continuing their education should secure approval from the Office of Veterans’ Affairs. The Veteran’s Affairs Office is available to assist veterans in obtaining their educational benefits. The office also provides advice on program and training opportunities, academic assistance, and advising.

Veterans that apply to LIT and that were honorably discharged are not required to complete an Assessment test before enrolling in classes. However, they are strongly encouraged to take the TSI assessment to help determine the most successful course of action for their education.

The Veterans’ Affairs Office is located in the Wimberly Student Services Building, Room 101 on the Lamar University campus. Students may communicate with the office in writing (Veteran’s Services, P.O. Box 10017, LU Station Beaumont, TX 77710) or by calling (409-880-8998).

Academic Record Appeals

Students that completed previous coursework at LIT and have a lapse in attendance may appeal to disregard previous coursework. They may appeal to 1) disregard two successive semesters of coursework and 2) academic credits or grades that were earned ten or more years prior to the semester in which enrollment is sought.

Previous Coursework

After an enrollment lapse of four (4) or more years from Lamar Institute of Technology, individuals may apply for an Academic Appeal. An Academic Appeal allows an individual to disregard a maximum of two entire successive semesters of courses previously completed at LIT. A student must have successfully completed twenty-four (24) or more semester credit hours of coursework with a minimum 2.2 grade point average at LIT. A student may then petition to disregard a maximum of two entire successive semesters of courses previously completed at the Institute. The petition shall be filed with the department chair, whose recommendation will be forwarded to the Associate Vice President of Student and Academic Success for a final decision. After being approved, disregarded work shall not count in determining the student’s grade point average for academic progress or for graduation.

Academic Fresh Start

Applicants that seek admission to LIT and have academic credits or grades that were earned ten or more years prior to the semester in which enrollment is sought, may elect to enter under the terms of Academic Fresh Start Policy, Texas Education Code §51.931. The Academic Fresh Start Policy allows an applicant that is a Texas resident to petition LIT to not consider, in the admission process and graduation requirements, course credits or grades earned ten or more years prior to admission. Applicants that want to seek entry under this section will not receive credit for courses taken ten or more years prior to enrollment. An applicant who decides to apply under this statute may not receive any course credit for courses taken at any college or university ten (10) or more years prior to enrollment.

Applicants applying under Academic Fresh Start are subject to standard admission and TSI criteria.

Applicants must deliver a written request to the Associate Dean of Student Success two weeks prior to the semester the applicant plans to enroll.

Academic Fresh Start granted by LIT only applies while enrolled at LIT.
Tuition & Fees

Lamar Institute of Technology reserves the right to change fees in keeping with acts of the Texas Legislature and The Texas State University System Board of Regents.

Tuition

Tuition is based upon the number of semester credit hours for which students register and is determined by the student’s classification as a Texas resident or a Non-Texas resident. Determination of legal residence for tuition purposes is determined by the statutes of the State of Texas by the Office of Admissions. The current rate is $95.00 per semester credit hour for Texas residents and $459.00 per semester credit hour for Non-Texas residents.

Residency Status

A student’s state of residency is determined prior to his or her first enrollment in accordance with rules and regulations established by the Texas State Legislature and Texas Higher Education Coordinating Board. Texas law specifies that if there is any question as to the student’s right to classification as a resident of Texas, it is the student’s responsibility to 1) have his or her classification officially determined, and 2) to register under the proper classification. It is also the student’s responsibility to notify the institution if his or her residency classification changes. Classification will follow the guidelines in the Texas Education Code, Title 3. Detailed information on residency is available in the Admissions Office and the Office of Student Success.

Tuition for Students with Excessive Credit Hours

In accordance with Senate Bill 345, any student who has attempted forty five (45) or more non-remedial, academic semester credit hours beyond the minimum number of semester credit hours required for completion of a baccalaureate degree program may be subject to non-resident tuition rates at a public four-year or health-related institution in Texas. These provisions affect students who initially enrolled as undergraduate students in any public institution of higher education after the Fall 1999 semester. Additional information may be found on the LIT website at www.lit.edu, under Tuition and Fees.

Louisiana Resident Exemptions

Residents of Louisiana who enroll at Lamar Institute of Technology are eligible to pay in-state tuition.

Payment of Fees

A student is not registered until all fees are paid in full or the student has paid the equivalent of a down payment on the installment plan (if available). Payment may be made in person at the LIT Cashier's Office or online. Students may log on to BANNER Self Service to make electronic payments through the TouchNet system. Payment may be made by check, Master Card/Visa/Discover/AMEX, money order or currency. Checks and money orders should be made payable to Lamar Institute of Technology and will be accepted subject to final payment. The Institute will not accept counter checks, post-dated checks, credit card checks or altered checks. Excess payments will be refunded via direct deposit. Students on a cash-only basis will be restricted to paying by Master Card/Visa/Discover/AMEX, money order, cashier’s checks, traveler’s checks or currency.

Payment Amounts

Payment in Full. Students who have paid all their tuition and fees for the semester will be registered for classes.

More than 50% of tuition and fees paid. For the Fall and Spring terms only, students who pay more than 50% but less than 100% of their tuition and fees for the semester will be placed on the Installment Payment Plan and will incur a $25 installment fee. There are no payment plans available for the Summer and Mini terms.

Tuition and Fee Refunds

Refunds are calculated as a percentage of total fees assessed, not as a percentage of partial payments on installments. Refunds are generally processed at the end of the second week past the 12th class day for fall and spring semesters, and two weeks after the 4th class day for summer sessions.

Refund for Dropped Courses

Students who drop courses during the drop period will receive a refund on tuition and fees, based on the following schedule:

<table>
<thead>
<tr>
<th>Semester Description</th>
<th>During class days:</th>
<th>Refund Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sixteen Week Semester</strong> (Fall and Spring Semesters)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During class days:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During class days: One through twelve</td>
<td>100% of total fees</td>
<td></td>
</tr>
<tr>
<td>After the twelfth class day</td>
<td>0% of total fees</td>
<td></td>
</tr>
<tr>
<td><strong>Twelve Week Semester</strong> (Fall Late Start &amp; Spring Late Start)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During class days:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One through twelve</td>
<td>100% of total fees</td>
<td></td>
</tr>
<tr>
<td>After the twelfth class day</td>
<td>0% of total fees</td>
<td></td>
</tr>
<tr>
<td><strong>Eight Week Semester</strong> (Fall 1 and 2, Spring 1 and 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During class days:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One through twelve</td>
<td>100% of total fees</td>
<td></td>
</tr>
<tr>
<td>After the twelfth class day</td>
<td>0% of total fees</td>
<td></td>
</tr>
<tr>
<td><strong>Six Week Semester</strong> (Summer I, II, and III)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>During class days:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One through four</td>
<td>100% of total fees</td>
<td></td>
</tr>
</tbody>
</table>
After the fourth class day  0% of total fees

**Four Week Semester** (JumpStart Semester)

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through three</td>
<td>100% of total fees</td>
</tr>
<tr>
<td>After the third class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**Mini Semester**

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through three</td>
<td>100% of total fees</td>
</tr>
<tr>
<td>After the third class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

In order to receive a refund for dropped courses, a student must remain enrolled in the Institute. If a student withdraws, after having previously dropped one or more courses, no refunds will be given for the dropped course(s). Students should review Six Drop Rule to understand the limits regarding dropped courses.

**Refund for Withdrawal**

Students officially withdrawing during the refund period will receive a refund for tuition, Student Center Fee, Student Services Fee, library use fee, and Technology Service Fee according to the refund schedule below.

**Sixteen Week Semester** (Fall and Spring Semesters)

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through five</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Six through ten</td>
<td>70% of total fees</td>
</tr>
<tr>
<td>Eleven through fifteen</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>Sixteen through twenty</td>
<td>25% of total fees</td>
</tr>
<tr>
<td>After the twentieth class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**Twelve Week Semester** (Fall and Spring Late Start)

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through five</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Six through ten</td>
<td>70% of total fees</td>
</tr>
<tr>
<td>Eleven through fifteen</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>Sixteen through twenty</td>
<td>25% of total fees</td>
</tr>
<tr>
<td>After the twentieth class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**Eight Week Semester** (Fall 2 and 3, Spring 2 and 3)

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through three</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Four through six</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>After the sixth class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**Six Week Semester** (Summer I, II, & III Semesters)

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One through three</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Four through six</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>After the sixth class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**JumpStart Semesters** (Four week semester, NCBO)

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Two</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>After the second class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

**Mini Semesters**

<table>
<thead>
<tr>
<th>Prior to the:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>100% of total fees (less $15 matriculation fee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During class days:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>80% of total fees</td>
</tr>
<tr>
<td>Two</td>
<td>50% of total fees</td>
</tr>
<tr>
<td>After the second class day</td>
<td>0% of total fees</td>
</tr>
</tbody>
</table>

The $10 property deposit is refundable upon written request by the student to the Cashier’s Office.

*Withdrawing from the Institute does not relieve the student of any financial obligations under the Installment Payment Program or for any student loans as these are the student’s legal financial commitments.*
NOTE: Students withdrawing from the Institute are required to surrender their student identification card and their parking permit. Also, withdrawal from the Institute precludes the student from receiving a refund for dropped courses.
## Summary of Registration Expenses

Each student must plan a budget carefully. It is possible to attend the Institute on a modest sum and yet participate in most of the Institute’s programs. To assist in planning registration expenses, the following estimates are furnished as a guide:

Texas resident enrolled in fifteen (15) Semester Credit Hours (Fall and Spring Semesters)*

<table>
<thead>
<tr>
<th>Expense</th>
<th>Fee (if parking)</th>
<th>Resident</th>
<th>Non-Texas Resident</th>
<th>Total Texas Resident</th>
<th>Total Non-Texas Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$1425</td>
<td>$627.00</td>
<td>$561.00</td>
<td>$284.00</td>
<td>$648.00</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$75</td>
<td>$38.00</td>
<td>$38.00</td>
<td>$77.00</td>
<td>$198.00</td>
</tr>
<tr>
<td>Health Center Fee</td>
<td>$38</td>
<td>$77.00</td>
<td>$77.00</td>
<td>$1377.00</td>
<td>$2865.00</td>
</tr>
<tr>
<td>Student Center Fee</td>
<td>$30</td>
<td>$30.00</td>
<td>$30.00</td>
<td>$77.00</td>
<td>$1535.00</td>
</tr>
<tr>
<td>Recreation Center Sports Fee</td>
<td>$77</td>
<td>$77.00</td>
<td>$77.00</td>
<td>$1377.00</td>
<td>$2865.00</td>
</tr>
<tr>
<td>Property Deposit</td>
<td>$10</td>
<td>$10.00</td>
<td>$10.00</td>
<td>$20.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Institutional Service Fee</td>
<td>$495</td>
<td>$8157.00</td>
<td>$7660.00</td>
<td>$4265.00</td>
<td>$9925.00</td>
</tr>
<tr>
<td>Library Service Fee</td>
<td>$10</td>
<td>$30.00</td>
<td>$30.00</td>
<td>$77.00</td>
<td>$154.00</td>
</tr>
<tr>
<td>Parking Fee (if desired)</td>
<td>$60</td>
<td>$60.00</td>
<td>$60.00</td>
<td>$120.00</td>
<td>$240.00</td>
</tr>
<tr>
<td>Books (estimated)</td>
<td>$400</td>
<td>$400.00</td>
<td>$400.00</td>
<td>$800.00</td>
<td>$1600.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2670</strong></td>
<td><strong>$8157.00</strong></td>
<td><strong>$7660.00</strong></td>
<td><strong>$4265.00</strong></td>
<td><strong>$9925.00</strong></td>
</tr>
</tbody>
</table>

*Tuition and fees vary with the semester credit hours taken, so the total may differ from the estimate.

**Tuition rate per semester credit hour is $95.00 for Texas residents and $459.00 per semester credit hour for Non-Texas residents.**
Parking: $60/Fall, $40/Spring. Property Deposit is a one-time fee of $10; other lab and materials fees may apply. Note: Fees are subject to change by action of the Board of Regents or the Texas State Legislature.

**Tuition, Summer I, II, and III Semesters, 2021**

<table>
<thead>
<tr>
<th>SCH</th>
<th>Texas Resident Tuition</th>
<th>Non-Texas Resident Tuition</th>
<th>Institutional Service Fee</th>
<th>Student Services Fee</th>
<th>Library Use Fee</th>
<th>Student Center Fee</th>
<th>Health Center Fee</th>
<th>Rec Sports Fee</th>
<th>Total Texas Resident</th>
<th>Total Non-Texas Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$95.00</td>
<td>$459.00</td>
<td>$33.00</td>
<td>$5.00</td>
<td>$6.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$211.00</td>
<td>$575.00</td>
</tr>
<tr>
<td>2</td>
<td>$190.00</td>
<td>$918.00</td>
<td>$66.00</td>
<td>$10.00</td>
<td>$12.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$350.00</td>
<td>$1078.00</td>
</tr>
<tr>
<td>3</td>
<td>$285.00</td>
<td>$1377.00</td>
<td>$99.00</td>
<td>$15.00</td>
<td>$18.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$489.00</td>
<td>$1581.00</td>
</tr>
<tr>
<td>4</td>
<td>$380.00</td>
<td>$1836.00</td>
<td>$132.00</td>
<td>$20.00</td>
<td>$24.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$489.00</td>
<td>$1581.00</td>
</tr>
<tr>
<td>5</td>
<td>$475.00</td>
<td>$2295.00</td>
<td>$165.00</td>
<td>$25.00</td>
<td>$30.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$767.00</td>
<td>$2287.00</td>
</tr>
<tr>
<td>6</td>
<td>$570.00</td>
<td>$2754.00</td>
<td>$198.00</td>
<td>$30.00</td>
<td>$36.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$1045.00</td>
<td>$3090.00</td>
</tr>
<tr>
<td>7</td>
<td>$665.00</td>
<td>$3213.00</td>
<td>$231.00</td>
<td>$35.00</td>
<td>$42.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$1323.00</td>
<td>$3593.00</td>
</tr>
<tr>
<td>8</td>
<td>$760.00</td>
<td>$3672.00</td>
<td>$264.00</td>
<td>$40.00</td>
<td>$48.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$1323.00</td>
<td>$3593.00</td>
</tr>
<tr>
<td>9</td>
<td>$855.00</td>
<td>$4131.00</td>
<td>$297.00</td>
<td>$45.00</td>
<td>$54.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>$38.00</td>
<td>$1323.00</td>
<td>$3593.00</td>
</tr>
</tbody>
</table>

Parking: $20. Property Deposit is a one-time fee of $10; other lab and materials fees may apply. Note: Fees are subject to change by action of the Board of Regents or the Texas State Legislature.

**Tuition, Winter Mini-Session 2020 and May Mini-Session 2021**

<table>
<thead>
<tr>
<th>SCH</th>
<th>Texas Resident Tuition</th>
<th>Non-Texas Resident Tuition</th>
<th>Institutional Service Fee</th>
<th>Student Services Fee</th>
<th>Library Use Fee</th>
<th>Student Center Fee</th>
<th>Health Center Fee</th>
<th>Rec Sports Fee</th>
<th>Total Texas Resident</th>
<th>Total Non-Texas Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$95.00</td>
<td>$459.00</td>
<td>$33.00</td>
<td>$5.00</td>
<td>$6.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$173.00</td>
<td>$537.00</td>
</tr>
<tr>
<td>2</td>
<td>$190.00</td>
<td>$918.00</td>
<td>$66.00</td>
<td>$10.00</td>
<td>$12.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$312.00</td>
<td>$1040.00</td>
</tr>
<tr>
<td>3</td>
<td>$285.00</td>
<td>$1377.00</td>
<td>$99.00</td>
<td>$15.00</td>
<td>$18.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$451.00</td>
<td>$1543.00</td>
</tr>
<tr>
<td>4</td>
<td>$380.00</td>
<td>$1836.00</td>
<td>$132.00</td>
<td>$20.00</td>
<td>$24.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$590.00</td>
<td>$2046.00</td>
</tr>
<tr>
<td>5</td>
<td>$475.00</td>
<td>$2295.00</td>
<td>$165.00</td>
<td>$25.00</td>
<td>$30.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$729.00</td>
<td>$2549.00</td>
</tr>
<tr>
<td>6</td>
<td>$570.00</td>
<td>$2754.00</td>
<td>$198.00</td>
<td>$30.00</td>
<td>$36.00</td>
<td>$15.00</td>
<td>$19.00</td>
<td>-</td>
<td>$868.00</td>
<td>$3052.00</td>
</tr>
</tbody>
</table>


**Course Repeat**

The Texas Administrative Code, Rule 13.105 allows institutions to charge a higher tuition rate to a student who 1) repeats a course more than twice or 2) enrolls for a second time in a completed course. Effective January 1, 2011, Lamar Institute of Technology will charge students a higher tuition for repeated courses that may not be submitted for formula funding. The tuition rate will be equal to three times the resident undergraduate rate.

A student is exempted from payment of higher tuition for any course repeated in the final semester or term before graduation, if the course(s) is taken for the purpose of receiving a grade that will satisfy a degree requirement. This exemption applies for only one semester.

A student is exempted from the payment of the higher tuition rate if the payment of the higher tuition rate will result in an economic hardship for the student. An economic hardship may be demonstrated if the student has been approved to receive financial aid.

The following types of hours are exempt and not subject to a higher tuition rate under the Repeated Course Policy:

1. Hours for remedial and developmental courses;
2. Hours for special topics courses;
3. Hours from remedial and developmental courses, workforce education courses, or other courses that would not generate academic credit that could be applied to a degree at the institution if the course work is within the 27 hour limit at two-year colleges;
4. Hours for courses that involve different or more advanced content each time they are taken, including but not limited to, workforce education courses and manual special topics courses; and
5. Hours for continuing education courses that must be repeated to retain professional certification.

The following schedule of fees is applicable to all students, including those in an audit status:

<table>
<thead>
<tr>
<th>Residency</th>
<th>Cost of Instruction per Semester Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Resident</td>
<td>$95.00</td>
</tr>
<tr>
<td>Non-Texas Resident</td>
<td>$459.00</td>
</tr>
</tbody>
</table>

**Fees**

The following fees are in effect at press time and are used to determine the total amount of tuition and fees. The total amount of the fees assessed is typical of other state institutions in Texas though specific fees will vary from institution to institution. Note that the estimated total tuition and fees assumes that the student is enrolled only on the Institute campus.

**Distance Education Fee:** A Distance Education Fee of $20 per semester credit hour is assessed for online courses. Students registered for online courses only are not required to pay the Student Center Fee, Health Center Fee, and the Recreational Sports Center Fee if a waiver has been requested at the LIT Cashier's Office. Other fees are required by the Board of Regents or state statute and cannot be waived.

**Health Center Fee:** The Health Center Fee is a general use fee of $38 per semester to support the Health Center. The fee for summer session is $19 per session.

**Laboratory Fee:** A Laboratory Fee of $3 is charged each semester for courses with a combined lecture and laboratory instruction.

**Late Registration Fee:** A charge of $10 is made for late registration or for payment after the start of the semester (not including the second or third payments under the installment plan).

**Library Fee:** The Library Fee is used to support the library. The rate is $6 per semester credit hour with a maximum of $60. (For more information about the library see Library.)

**Matriculation Fee:** A Matriculation Fee of $15 will be incurred by students who withdraw prior to the first day of class. This $15 fee will be deducted from refunds.

**Parking Fee:** Each student who pays the Parking Fee is issued a parking permit allowing the student to park a vehicle on campus. Parking Permits must be displayed as instructed in the official parking and traffic regulations, which are issued when the permit is purchased. Regulations are in effect 24 hours a day.

The Parking Fee is assessed when tuition and fees are paid at the Cashier's Office. Parking Fees are as follows:

- Fall Semester: $60
- Spring Semester: $40
- Summer Semester: $20

Only one registration is required during an academic year, and a student’s parking fee is honored until the end of Summer Session II.

**Property Deposit:** Each student is required to pay a $10 Property Deposit. Any unused portion of the $10 will be refunded upon written request after the students graduates or withdraws from LIT.

**Records Fee:** The Records Fee provides the student with eight transcripts each year and covers those administrative costs. This is included in the Institutional Services Fee.

**Recreational Sports Fee:** The Recreational Sports Fee supports the Recreational Sports Center and its programs. The current rate is $77 per Fall and Spring Semester and $38 per summer session.

**Student Center Fee:** The Student Center Fee supports the Setzer Student Center and its programs. The current rate is $30 per Fall and Spring Semester and $15 per summer session. (For information about the Setzer Center, see Setzer Student Center.) Students that register for off-campus courses only are exempt from the Student Center Fee. Additional exemptions include students registered for cooperative education courses only.
**Student Service Fee:** The Student Service Fee supports student activities such as LIT’s student government, athletics, recreational sports, the University Press, and other student services. The current rate is $5 per semester credit hour.

**Technology Service Fee:** The Technology Service Fee supports the administrative mainframe computer and the academic mainframe computer. This is included in the Institutional Services Fee.

**Institutional Services Fee:** The Institutional Services Fee includes incidental fees combined to support the operations of the College. This combined fee includes what was once the Technology Service Fee, Identification Card Fee, and Records Fee. The current rate is $33 per semester credit hour.

**Dental Hygiene Fees**
The following fees are charged for services provided by the Dental Hygiene Clinic:

- General Public: $25
- LIT/Lamar Students: $15
- Senior Citizens (65+): $15
- X-Rays only: $10
-Patients on Public Assistance: $10

**Fine and Breakage Fee**
A Fine and Breakage Fee may be assessed to a student. Fine and Breakage Fee may be assessed by the library, police department, academic programs, and other units of Lamar Institute of Technology. Fees may be assessed to a student for breakage of equipment, damage of equipment, missing equipment, and facilities or property. A Fine and Breakage Fee must be paid before a transcript may be issued and/or before a student may re-enter the Institute.

The Institute reserves the right to make a special assessment against any student guilty of inexcusable breakage or loss of instructional equipment or other Institute property.

**Insufficient Funds Checks**
Checks written in payment of registration fees and returned to the Institute due to insufficient funds will result in a $25 check charge plus a late $10 late registration fee or a $15 installment penalty. Obligations paid by an insufficient funds check are considered delinquent. Students who write insufficient funds checks will be placed on a “cash only” basis.

**Miscellaneous Fees**
- Advanced Standing Examination (per SCH): $25

**Verification of Student Identity Fees**
Students who register/enroll for a distance education course may be required to pay additional charges associated with verification of student identity.

**Tuition and Fee Exemptions and Waivers**
Students who feel they may be exempted from some fees should contact the Cashiers Office in the Beeson Building. Some examples of exemptions are:

**Dual Campus Students**
Students taking classes on both the Lamar Institute of Technology and Lamar University campuses will be entitled to a refund of one Student Center Fee, one Health Center Fee, and one Recreation Center Fee. The Cashier's Office should be contacted for information regarding dual campus adjustment refunds.

**Municipal Firefighters**
Individuals employed as a paid fire fighter by a political subdivision of the State of Texas or active members of volunteer fire departments who hold an accredited advanced certification may be exempted from tuition for courses taken as part of a Fire Science curriculum. Contact the Public Service and Safety department for additional information.

**Online Courses**
An additional fee of $20 per semester credit hour will be assessed for online courses. Students enrolled exclusively in online classes are not required to pay the Student Center Fee, Health Center Fee, and the Recreational Center Fee.

**Peace Officer**
Peace Officers enrolled in a criminal justice or law enforcement-related degree are exempted from tuition and laboratory fees for a criminal justice or law enforcement course. To receive this exemption, peace officers must meet all requirements and apply for the exemption at least one week prior to the last day of registration. Contact the Public Service and Safety department for additional information.

**Senior Citizen Exemption**
Students older than 65 years of age are exempted from the payment of TUITION and DESIGNATED TUITION ONLY on a space-available basis for a maximum of six (6) semester credit hours per term. Seniors may also audit classes on a space-available basis. Contact the Student Success for additional information.

**Valedictorians**
Valedictorians from accredited high schools in Texas are entitled to an exemption from payment of tuition and laboratory fees for two regular semesters following graduation. Other fees are not exempt. Valedictorians should notify the Admissions Office before registering for courses. The names of valedictorians of all Texas high schools are certified by principals to the Texas Education Agency, and the list is supplied to the Institute for reference.
Veterans (Hazlewood)

Persons who were citizens of Texas at the time of entry into the Armed Forces and who are no longer eligible for federal educational benefits (including Pell Grants) are exempt from tuition and laboratory fees, Student Center and Technology Service Charge fees. This applies to those who served in World War II, the Korean Conflict or the Vietnam War, and were honorably discharged. This exemption also applies to those veterans who entered service after January 1, 1977, and did not contribute under the VEAP program. To obtain this exemption, necessary papers must be presented prior to registration and approval obtained from the Office of Veterans’ Affairs.

The above exemption also extends to children of members of the Armed Forces who were killed in action or died while in the service of World War II, the Korean Conflict, or the Vietnam War.

Students must provide a copy of their separation papers (DD 214) and a letter from the Veterans Administration stating that they have no remaining federal education entitlements (G.I. Bill).

Students who expect to attend under some veterans’ benefit plan should contact the Office of Veterans’ Affairs 60 to 90 days prior to registration. The Office of Veterans’ Affairs advises veterans on program and training opportunities and provides academic assistance and counseling. Veterans interested in information in these areas should visit this office in the Wimberly Building on the Lamar University campus.

Debt

The Institute is not responsible for debts contracted by individual students or student organizations and will not act as a collection agency for organizations, firms or individuals to whom students may owe bills. Students and student organizations are expected to honor contractual obligations promptly, but in case of flagrant disregard of such obligations, the Business Office or the designated representative will take appropriate action. Failure to pay all Institute fees by the specified date will result in suspension through the 12th week in the long semester and the fourth week in the summer term. After the 12th week in the long semester and the fourth week in the summer term, failure to pay all fees by the specified date will result in suspension at the end of the current semester and may include (a) denial of readmission, (b) withholding of grades and transcripts, and (c) withholding of degree. Delinquent obligations to the Institute will be sent to a collection agency and reported to credit bureaus. All costs of collections are paid by the student which is generally an additional 33.33% of the student’s obligations to the Institute. Delinquent accounts must be paid at the collection agency. Payment cannot be accepted by Lamar Institute of Technology if the account has been forwarded to a collection agency.
Financial Aid

Director: Linda Korns  
Office: Financial Aid, Eagle's Nest for Student Success  
Address: 855 E. Lavaca St., Beaumont, TX 77705  
Phone: (409) 839-2022  
E-mail: finaidoffice@lit.edu

Financial assistance in the form of grants, loans, and/or campus employment is available to qualified students.

Initial qualifications for awards and/or disbursements will be assessed based upon financial criteria as determined from results of the Free Application for Federal Student Aid (FAFSA) and any required documentation. Continued eligibility will be contingent on annual renewal of the FAFSA along with individually maintained satisfactory academic performance. Details related to these financial and academic requirements are provided in the following sections.

Information regarding programs, policies, rules, regulations, consumer information and eligibility criteria can be obtained from Lamar Institute of Technology, Office of Student Financial Aid, and P.O. Box 10043, Beaumont, TX 77710.

How to Apply

Students wishing to apply for grants, loans, and/or work-study programs must file the Free Application for Federal Student Aid (FAFSA) with the Department of Education. This is the first step in the application process, providing a federally determined degree of financial need for each student. FAFSA results are required for any student seeking financial assistance at LIT.

Students are encouraged to submit the FAFSA application via the Internet. Applying online can greatly reduce response time for initial results and may simplify the renewal process in subsequent years. The FAFSA can be completed online at www.fafsa.gov.

Students submitting the FAFSA online will receive e-mail notification of tentative eligibility from the Central Processing System. The school will receive an electronic version of this report for each student selecting Lamar Institute of Technology as a preferred school. The federal school code for LIT is 036273. A FAFSA worksheet is available to assist students with their online FAFSA. Worksheets can be obtained from the Lamar Institute of Technology, Office of Student Financial Aid, and PO Box 10043, Beaumont, TX 77710.

When to Apply

The priority deadline for financial assistance at LIT is January 15 each year. Applications for financial assistance should be submitted online and processed by the Central Processing System by January 15 for the following academic year. Processing is completed on a first-come-first-served basis according to receipt of FAFSA results and individual student response to outstanding requirements. Notification of awards for eligible students are available in the BANNER Self-Service Module. For students not meeting the priority deadline, processing will continue and awards will be made as long as funds are available. The most desirable types of aid, however, are normally expended early. Students should make every effort to meet the January 15 deadline.

Additional Requirements

Receipt of electronic FAFSA results will initiate campus based processing of individual student applications for financial assistance. Students are required to activate their official LIT e-mail account for access to important information and notifications. They will be directed to monitor their Self-Service Banner Account (Financial Aid Tab) for information related to student status, outstanding requirements and award notifications.

Financial Aid Supplement

A financial aid supplement is required for all FAFSA applicants at LIT. It collects general information related to enrollment plans, potential outside resources, previous college attendance, and provides valuable information related to student rights and responsibilities with regard to admission, enrollment, satisfactory academic progress, etc.

Verification

Lamar Institute of Technology has established a partnership with Inceptia to expedite the federal verification process by utilizing the Verification Gateway (VG) online portal. If your FAFSA application is selected for verification by the U.S Department of Education, you will receive an introductory email to the email address you provided on the FAFSA. If no email was provided, you will receive an introductory postcard. The postcard will have our school logo along with Inceptia’s, so you will know it is official.

Please note the deadline for submitting these documents is within 15 days of your notification. Failure to provide the requested documents could result in the delay or denial of financial aid.

What Happens Next?

A custom school link will be included in the introductory communication requesting you access Verification Gateway. You will need to do the following*:

- Confirm your identity (authentication).
- Create a secure user name and password.
- Decide if you want to receive text messages and e-sign your submission.
- Access your Task List and begin the verification process (the list may consist of some combination of online forms and the request to upload specific documents to VG).

*Dependent students that provided parental information on the FAFSA are required to have one parent also authenticate and create an account. This parent will be required to e-sign or provide an ink signature once all documentation has been submitted.
Upon receipt of all required documents, Inceptia will begin the verification process. Students will be notified if there are any questions or if any additional documentation is required via email, text or postcard. Once verification has been completed, the student and our school will be notified.

**Sources of Financial Assistance**

**Grants**

The **Pell Grant** is designed for undergraduate students as a foundation for all other need-based assistance programs. A student’s Pell Grant award is directly related to the family’s ability to contribute toward his/her education. The “**Expected Family Contribution** (EFC)” is a direct result of the Free Application for Federal Student Aid (FAFSA). No other need-based assistance (grants, loans, work-study) can be awarded until the student’s eligibility for the Pell Grant is determined.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is another federal grant intended for undergraduate students with exceptional levels of financial need, as determined by the FAFSA. Students with the lowest EFC, who also qualify for Pell Grants, will receive priority in the awarding process.

The **Texas Public Education Grant (TPEG)** is based on state provided funding sources and is available to students attending at least half-time on the LIT campus. Texas residents meeting the January 15 Priority Deadline will be given priority in the awarding process. Students with exceptional need as determined by the FAFSA may be awarded one of these grants.

The **Set-Aside Grant (TSAS)** may be available to students attending at least half-time on the LIT campus. Students meeting the January 15 Priority Deadline will be given priority in the awarding process. Students with exceptional need as determined by the FAFSA may be awarded one of these grants.

The **Texas Educational Opportunity Grant (TEOG)** may be available to students who are registered with Selective Service (or exempt); classified by the institution as a Texas resident, meet specified EFC limits, have not been convicted of a felony or crime involving a controlled substance, are enrolled at least half-time, and are within the first 30 hours of an associate degree or certificate program.

**Student Loans**

Students interested in qualifying for federal **Direct Student Loan Programs** may do so after eligibility levels have been determined through submission of the FAFSA. Students may be required to submit a Direct Loan Request Form to the Financial Aid Office to indicate interest in a Student Loan. These long-term loans with repayment scheduled after graduation, may be obtained under the William D. Ford Direct Loan Program, with Subsidized and/or Unsubsidized Loans available.

All required paperwork should already be completed for determination of eligibility for other types of aid. Direct Loan Request Forms will be accepted ONLY for those students who have successfully completed preliminary paperwork and satisfied the online **ENTRANCE** Counseling requirement. Federal guidelines require a **mandatory 30-day delay** on the initial disbursement of any loan funds for first-time borrowers.

**Entrance Counseling**

**FIRST-TIME borrowers** will be required to complete an online ENTRANCE counseling tutorial prior to the disbursement of any approved student loan funds. The tutorial can be accessed at studentloans.gov. A printed confirmation of the completed counseling will need to turn in to the financial aid office to be placed in the student record.

**Exit Counseling**

Students who have received student loans at **ANY TIME** during their college careers must complete Student Loan EXIT counseling during the semester they plan to graduate. Any student loan, regardless of where certification occurred (LIT or another college), and unless proof that all loans have been paid in full, will result in EXIT counseling requirements.

Graduating borrowers must visit www.studentloans.gov to complete the Student Loan EXIT counseling tutorial. Students log-in using their federal User ID and Password. Enter Lamar Institute of Technology as the college to receive results, our school code 036273. Students should retain a copy of the confirmation page after completing the EXIT counseling session.

Additionally, all **GRADUATING borrowers** will be required to attend a live EXIT counseling presentation prior to attending the graduation ceremony. A schedule of these sessions will be available once graduation sign up begins. Students need to arrive fifteen (15) minutes early for registration, must present a valid Student ID, and printed confirmation of completed online EXIT counseling tutorial.

**Student Employment**

Employment opportunities under the Federal and/or State Work-Study programs allow students to secure part-time jobs to help defray the educational costs incurred during a student’s college career. Positions are available on campus and through some federally approved not-for-profit agencies. The work-study program allows students to work around their class schedules and gain valuable on-the-job experience.

**Summer Financial Aid**

Summer is considered to be a "cross-over period" as related to the federal fiscal year and will be treated as a ‘trailer’ to the preceding academic year (Fall/Spring). The following steps must be completed:

- Current Year FAFSA in place and all required paperwork completed
- Upcoming Year FAFSA completed and processed prior to submission of "Summer Aid Request" form.
- Pre-register for a minimum of six (6) semester hours over the entire summer
• Completed registration by posted deadline for summer enrollment for a specific year.
• "Summer Aid Request" form submitted with summer schedules(s) attached prior to posted deadline for summer enrollment for a specific year. Summer Aid Request form available at www.lit.edu.

Satisfactory Academic Progress

Students seeking financial assistance for educational purposes must meet and maintain the Satisfactory Academic Progress (SAP) standards established by federal regulations and institutional policy for eligibility at Lamar Institute of Technology. Progress will be evaluated at the end of each financial aid payment period. Evaluation will be based on cumulative academic performance to determine if a student is eligible to continue receiving Title IV Student Financial Aid.

To comply with SAP standards and remain academically eligible for assistance, a student must:
• Be a regularly enrolled student in an approved degree or certificate program. Some certificate programs may not be approved for Title IV Funding. Students uncertain about declared majors should contact the LIT Student Financial Aid office.
• Enroll in courses specifically required for their declared degree or certificate program. Financial aid will not be approved for courses taken outside the approved program of study.
  • A student may receive financial assistance for courses that must be retaken as a result of receiving less than a passing grade. A student may not receive financial assistance for coursework previously completed successfully, but repeated at the student's discretion for the purpose of increasing his/her grade point average.
• Transfer credits that are accepted toward a student's declared program of study will be counted toward both attempted and completed hours.

SAP Standards Calculations

PACE is the rate at which a student is progressing toward declared program of study. This has formerly been referred to as "completion rate" and is calculated using the following formula:

\[
\text{PACE} = \frac{\text{Total number of hours successfully completed}}{\text{Total number of hours attempted over career}}
\]

Students with a calculated PACE of less than 70% are considered to be "off-pace" with regard to completing the declared program of study, and are no longer eligible for financial assistance.

NOTE: You DO NOT earn credit hours for the following grades: Q, W, U, F, or I

MAXIMUM TIME FRAME for an undergraduate program, credit hours cannot exceed 150% of the published length of the declared program of study (degree or certificate). To determine if a student has exceeded the maximum time frame allowed for receiving financial aid for the declared program of study the following formula is used:

\[
\text{MAX} = \text{Credit Hours Required X 1.50}
\]

For example, if the stated number of hours for a degree program is 60 hours the student may receive aid for no more than 90 hours \((60 \times 1.5 = 90)\).

A student's academic history including transfer hours applicable to declared major will be considered when determining maximum time-frame for eligibility for financial assistance. Students reaching the 150% maximum time-frame are no longer eligible for financial assistance.

GRADE POINT AVERAGE represents the average of all grades for a particular semester(s) and when calculated cumulatively for all grades from all semesters based on courses completed up to a given academic term. LIT uses a 4-point scale for GPA and requires students to maintain a 2.0 cumulative GPA or better. GPA is calculated using the following formula:

\[
\text{GPA} = \frac{\text{Total number of Grade Points Earned}}{\text{Total number of Semester Credit Hours Attempted}}
\]

GRADE CHANGE

Any grade change, whether it's a correction, a change due to work being turned in late or for any other reason may affect the student's SAP status. Please contact the Financial Aid office if you have any questions or concerns.

Financial Aid Auto-Warning

Following the FIRST semester in which a student does not perform at a level equal to or above the LIT Satisfactory Academic Progress (SAP) standards, the student will be placed in "Auto-Warning" status.

• This status will be in effect for the next period of enrollment at LIT regardless of the student's course load or whether it is a long semester (Fall or Spring) or a summer session.
• A student placed on "Auto-Warning" who improves academic performance enough to cause his/her cumulative statistics to MEET/EXCEED LIT institutional SAP standards will be returned to good standing and may be eligible to continue to receive financial aid for the subsequent semester.
• A student placed on "Auto-Warning" who FAILS to obtain LIT institutional SAP standards will be ineligible to receive future aid unless they are granted an appeal or complete coursework which returns them to good standing.

Financial Aid Suspension

If, at the end of the semester in which you have an "AUTO-Warning status", you are still not making SAP, you are then placed on Financial Aid suspension and given the opportunity to submit an appeal. This "suspension" is separate from Academic standing and in no way prevents subsequent enrollment by a student at LIT. A student on financial aid suspension is not
eligible for any type of financial assistance until such time as his/her cumulative statistics meet or exceed previously defined criteria (PACE, MAX, GPA), or until specific terms and conditions of any Financial Aid Suspension/Probation agreement are satisfied.

Appealing the Loss of Financial Aid

A student who has been placed on financial aid suspension based on failure to meet one or all of the established SAP standards may choose to submit a letter of appeal for any of the following reasons:

- The death of a relative
- An injury or illness of the student, or
- Other special circumstances.

To determine if a student qualifies to present "special circumstances" as the basis of appeal, a student must determine that mitigating circumstances existed that were so significant as to have caused an entire semester(s) of academic performance to fall below the acceptable SAP standards. Any such circumstances must be supported by separate written documentation and an explanation of what has changed in his/her situation that will allow for satisfactory progress at the next evaluation. Acceptable forms of documentation required to accompany a letter of appeal include: death certificates, court documents, affidavits, and physician statements.

Financial Aid Appeals Process

Academic progress decisions are made at the school level and cannot be appealed to the Department of Education. Deadline for submitting financial aid appeals are firm. Supplemental information will not be accepted after the initial submission. Appeal deadlines for each Academic Year can be obtained from LIT Office of Student Financial Aid, P. O. Box 10043, Beaumont, TX 77710.

A Letter of Appeal and all supporting documentation should be addressed to:

Lamar Institute of Technology  
Financial Aid Appeals Committee  
P. O. Box 10043  
Beaumont, Texas 77710

Student appeals will be considered based on review of overall academic performance, previous appeal status and evidence of mitigating circumstances.

Appeal committee members will not be responsible for deciphering and/or interpreting large volumes of medical records, bills, insurance statements, depositions, or irrelevant paperwork. Failure to present qualifying special circumstances and/or separate printed documentation to support the basis of an appeal will result in denial.

*All decisions made by the Financial Aid Committee are FINAL.*

Financial Aid Probation

If a letter of appeal is approved, the student will be placed on Financial Aid Probation. The terms of Financial Aid Probation will involve a Probation Plan designed to assist the student in his/her efforts to achieve appropriate academic standing, allowing the student to maintain some or all of the previously awarded financial assistance while demonstrating that he/she can satisfy a set of specific performance related criteria. The student will be required to acknowledge the conditions of their probation, and must agree to abide by all conditions prior to disbursement of any assistance.

Repeat Coursework

Repeat Coursework

LIT is required to track your repeated coursework. Any reduction in financial aid enrollment level may affect award amounts.

- As long as SAP standards are met, there is no limit on the number of times a student can receive aid for a course that the student has only earned an F, U or I.
- All attempts will be counted towards Pace and Maximum Timeframe.
- You may continue receiving aid for only one additional time per previously passed course.
- Course repetitions required by a degree plan are exempt (for example “Special Topics”).
- Any reduction in enrollment status will affect your financial aid award amounts.
- Your official enrollment status for reporting, insurance, and loan deferment will include any repeated courses.
- The credit hours for repeated coursework will be included in GPA, Pace and Maximum Timeframe calculations

Withdrawal and Return of Title IV Funds

Withdrawals and Return to Title IV (R2T4)

When a Title IV aid recipient withdraws from Lamar Institute of Technology within a payment period in which the student began attendance, the institution must begin the Return of Title IV (R2T4) refund process to determine the student’s eligibility for Title IV funds based in accordance with the calculations prescribed by federal regulations.

Title IV funds are awarded to a student under the assumption that he/she will attend school for the entire period for which the assistance was awarded. When a student withdraws (officially or unofficially), or is administratively withdrawn from all of his/her courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive.

Any student receiving federal funding who withdraws prior to completing 60% of the term must return the unearned portions of any aid disbursed. The applicable returns will be calculated by the school and returned to the proper source within 30 days of the
withdrawal. Aid that must be considered when completing an R2T4 calculation include:

- Federal Pell Grant
- Direct Loans
- Federal Supplemental Educational Opportunity Grant (SEOG)

**Determining the Withdrawal Date**

For a student that officially withdraws the withdrawal date is either the date the student begins the official withdrawal process or the date the student provides the notification. For an unofficial withdrawal the withdrawal date is either the last date of attendance or the midpoint of the payment period.

**Withdrawing from the Institute**

Students wishing to withdraw entirely from the institute during a regular semester or summer session must do so by contacting Student Services. It is the student’s responsibility to contact Student Services if it is his/her intent to withdraw. Financial Aid recipients should also visit with a financial aid specialist. The specialist will provide counseling regarding the consequences of withdrawing (i.e., repayment obligations, impact on your satisfactory academic progress, etc.).

**Unofficial Withdrawals and All F’s**

If the student does not officially withdraw but fails to earn a passing grade in at least one course during a semester, he/she is considered to have, for the purpose of federal Title IV funds, unofficially withdrawn from the university. As a result the R2T4 calculation must be performed to determine the amount of Title IV aid that must be returned. The only exception to this rule is when the school can document that the student was academically engaged in at least one class on or after the 60% point of the semester. Students who have all F’s are considered to have unofficially withdrawn unless the school can document the student attended 60% of the term. Students will be notified in writing when the return is completed.

**Referrals of Suspected Fraud or Criminal Misconduct**

In the event that an applicant is suspected of participating in fraud or other criminal misconduct in connection with application for Title IV, H.E.A program assistance, the information will be referred to the appropriate college, state and/or federal authorities. These authorities may include, but are not limited to, College Discipline Officer, College Police, Municipal Police and the Office of the Inspector General of the U.S. Department of Education.

**Scholarships**

A wide variety of scholarships are offered each year to students at Lamar Institute of Technology. Scholarships are funds that cover all or a portion of the student’s educational expenses. There are two types of scholarships awarded through the Institute: those administered solely by LIT and those administered by the Institute at the request of donors, who determine criteria and select recipients themselves. A complete listing of available scholarship funds may be found on the LIT website at www.lit.edu.

Funds administered by the Scholarship Committee are awarded on the basis of academic achievement, programs of study, or special skills demonstrated by students. Consideration is given to extracurricular activities such as leadership positions, career accomplishments, or honors and awards received. Departmental scholarships may also be available based on a student’s chosen field of study.

Students applying for scholarships administered by Lamar Institute of Technology should apply online at www.lit.edu. An academic transcript must be uploaded with the scholarship applications if a student wishes to be considered for awards in the upcoming academic year.
Student Success

Associate Vice President of Student and Academic Success,
Dr. Angela Hill
Office: Eagle's Nest for Student Success
Address: 855 E. Lavaca St., Beaumont, TX 77710
Phone: (409) 880-8188
E-mail: studentservices@lit.edu

The Student Success Division provides services and programs to enhance the general education and development of students, enrich the quality of student life, and support the teaching and service mission of Lamar Institute of Technology. The division is located in the Eagle's Nest for Student Success.

Student Success administers policies and procedures related to student life and to the rights and responsibilities that accompany student citizenship. It is the student's responsibility to be knowledgeable of established LIT policies and procedures and to comply with them.

Drug Free Schools and Communities Act

Lamar Institute of Technology (LIT) is committed to providing a healthy and safe learning environment for all students and employees. LIT has established procedures to advise members of the campus community on the consequences of drug/alcohol use, possession, and distribution. Additionally, LIT is committed to providing important information on available substance abuse counseling, treatment, rehabilitation, or re-entry programs.

Drug Policy

Lamar Institute of Technology is committed to a healthy, safe, and drug-free community. Students found guilty of possession, use, or distribution of any drug, narcotic, or controlled substance, whether the infraction is found to have occurred on or off-campus may be suspended for a minimum of the remainder of the semester in which the infraction occurred plus the following long semester.

Mentor Program

Students must meet the challenges of college and take advantage of its resources. This program will serve to connect students with LIT by providing them with a role model and someone to consult about campus decisions. The Mentor Program will help promote students' self-confidence by humanizing the campus and guiding them through college life, thereby making the first year less challenging. For more information or to obtain an application for the Mentor Program, call 880-8189 or mentoring@lit.edu.

Intellectual Property

Lamar Institute of Technology (LIT) has an Intellectual Property Policy to safeguard the interests and mission of LIT while encouraging creative thinking and activity by employees and students. The term “intellectual property” refers to inventions, discoveries, patents, patent applications, scientific or technological developments, and copyrightable instructional materials, regardless of the mode of publication. Under Lamar Institute of Technology and Texas State University System policies, copyrightable materials created by students in fulfillment of academic or course requirements are considered the property of the student. Lamar Institute of Technology retains a license (permission) to mark, modify, handle, and retain the work as required for instructional or record-keeping purposes. Lamar Institute of Technology cannot use the work in other ways without the consent of the student. When the student collaborates with faculty or staff to create works as part of research or development activities Lamar Institute of Technology retains the rights to such intellectual property. See Texas State University System Rules and Regulations Chapter III, paragraphs 11 and 12 and Policy 4.34 in the Lamar Institute of Technology Policy and Procedure Manual for more information.

Limited English Proficiency (LEP)

Lamar Institute of Technology offers support services to students who are classified as Limited English Proficient (LEP). The LEP Coordinator acts as a liaison between students, faculty, administration, and outside agencies. Students should complete the needs assessment (LSQ) form to become eligible for services. Additional forms are located in the LEP office located in the Eagle's Nest for Student Success. Students are encouraged to become a member of Student Offered Services (SOS), an LEP student organization. Services include, but are not limited to, career counseling/advising, bilingual services, translations, CELSA (Combined English Language Skills Assessment) testing for English as a Second Language (ESL) classes, registration assistance, and GED and TSI tutoring. For more information, contact the LEP Coordinator in the Eagle's Nest for Student Success or call (409) 880-8189.

Major

Each student must select a major that reflects the program of study they plan to complete. Students may obtain a Change of Major Form from department offices or the Student Success Office. Change of majors must be requested and approved in writing on the Change of Major Form.

Students who want to change their major from a Texas Success Initiative (TSI) waived certificate program to an Associate of Applied Science Degree program must visit Student Success to have their TSI status changed.

Orientation

Student Orientation Sessions are planned every term to assist students in building a solid foundation for success at LIT. Orientation Sessions present valuable information to students. Information includes registration procedures, resources, and available services. Since the first semester at LIT is important to students’ continued success, all students who are entering for the first time are required to attend orientation, effective January
Personal Information

Personal information, such as an address and telephone number, is used to communicate with students. Students are responsible for notifying Lamar Institute of Technology of any change of name, address, and/or telephone number. Changes must be updated on Self-Service Banner by the student. Students may request that directory information not be shared. To prevent the sharing of directory information, students must complete a Release of Information Form and deliver it to the Records Office. The Release of Information Form may be obtained in the Student Success office.

Change of name due to marriage or correction of name because of spelling errors may be made by completing a name change card. All name changes must be accompanied by a copy of the legal document making the name change official. Former student names will be displayed on all official transcripts.

Tobacco-Free Campus

Lamar Institute of Technology recognizes its commitment to the physical well-being of its students, faculty, and staff. Tobacco use is prohibited at all times in all facilities, grounds, and vehicles.

Special Populations

LIT offers support services to students who are classified as a Special Population student. Special Population students include: single parents, students with disabilities, displaced homemakers, students with majors nontraditional to their gender and students who are economically or academically disadvantaged. The Institute provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the American Disabilities Act of 1990, to students with a “diagnosed” disability.

Services provided include career counseling/advising, interpreter services, note takers, scribes, specialized testing arrangements, registration assistance, mobility/accessibility accommodations, and procurement of assistive/adaptive equipment. Any student requiring a Sign Language Interpreter should notify the Special Populations Coordinator at least two months before the semester begins.

The Special Populations Coordinator acts as a liaison between students, faculty, administration, and outside agencies. Students that require an accommodation due to a physical and/or learning disability must request an accommodation in the Special Populations Office at least four weeks before classes begin for the semester. Appropriate documentations of a disability must be submitted before accommodations may be arranged. Applications are available in the Office of Student Services throughout the year. For assistance or information, contact the Special Populations Coordinator in the Eagle’s Nest for Student Success or call (409) 880-1737.

Student Identification Card (ID)

Students registered for classes at Lamar Institute of Technology must purchase a Student Identification Card (ID). The Student Identification Card must be carried by the student when on the LIT campus. The ID is required to allow LIT students to use LIT student services and campus facilities. LIT faculty and staff have the authority to ask a student to produce a valid Student Identification Card. If a student is unable to produce a current Student Identification Card, they may be required to leave the campus.

Student Identification Cards must be purchased during the registration period. Lost Student Identification Cards can be replaced for an additional $5.

Student Organizations

Student Government Association (SGA)

The Student Government Association serves as the representative voice of students. All LIT students are members of the Student Government Association (SGA), which affords each student an opportunity to promote, support, and participate in a well-rounded student life program.

The president, vice president, and secretary/treasurer are elected in a general student election in February. Student opinions may be expressed at meetings of the Association during open forums, or ideas, suggestions, and/or concerns may be submitted through the SGA office. The SGA encourages responsible student participation in the overall policy and decision-making processes of LIT, investigates student problems and takes appropriate action, and provides the official voice through which student opinion may be expressed.

The Student Government Association will help students connect with the variety of student organizations on campus. Students are encouraged to attend meetings or stop by the SGA office to learn how to become involved. Membership of SGA consists of representatives of each of the departmental organizations as well as members at large.

Student Organizations

1. Student Chapter of the American Dental Hygiene Association (SADHA)
2. Action in the Community through Education and Service (ACES)
3. American Welding Society (AWS)
4. LIT Biology Association (LITBA)
5. Child Care Association
6. Computer Resource Association
7. Design Engineering Technologist Organization (DETO - Drafting Club)
8. Diagnostic Sonography Student Organization (DSSO)
9. Health Information Technology
10. Lamar Instrumentation Association (LIA)
11. LIT Hot Shots (Students of Utility Line)
12. LIT Multicultural Organization
13. Operating Process Technology Club (OPT)
14. Phi Theta Kappa (PTK - National Honor Society)
15. Pulmonary Care Student Organization
16. Radiologic Technology Student Organization (RTSO)
17. Respiratory Care Student Organization
18. SkillsUSA (Leadership & Technical Skills Competition Group)
19. Students of EMS Club (SEMS Club)
20. Student Government Associate (SGA)

For more information about any of these organizations, visit the Student Government Association office located in the Eagle's Nest for Student Success or call (409) 880-8894.

SkillsUSA

SkillsUSA is an international organization that serves students who are enrolled in training programs in technical, skilled, and service occupations.

SkillsUSA prepares America's high-performance workers by providing quality educational experiences for students in leadership, teamwork, citizenship, and character development. Participation in SkillsUSA builds and reinforces self-confidence, work attitudes and communication skills while emphasizing total quality at work, high ethical standards, superior work skills, life-long education and pride in the dignity of work. SkillsUSA programs include local, state, national, and international competitions in which students demonstrate occupational and leadership skills.

Information Technology

Information Technology provides services to students who attend Lamar Institute of Technology. The services include student e-mail, internet connectivity from all the computer labs on campus, access to our learning management system, access to Self Service Banner, distance education support, registration, and additional services as needed.

Use of Information Technology Resources

Lamar Institute of Technology (LIT) provides information technology resources intended to support the academic mission and the administrative functions of the Institute. Staff, Faculty, Student, and Vendor users of LIT information technology resources and computing facilities have no reasonable expectation of privacy and LIT reserves the right to access, at any time, computers and computing facilities, including any and all data and collective information contained therein.

Policies regarding the use of information technology resources by staff, faculty, students, and vendors are published in the LIT Policies and Procedures Manual found on the LIT website at www.lit.edu. Policies 2.11, 2.44, 2.45, and 2.46 govern the use of information technology resources that include any computer, computer-based network or system, computer peripheral, operating system, software or any combination thereof, owned by Lamar Institute of Technology or under the custody or control of Lamar Institute of Technology.

Maintaining, monitoring, and enforcing of the LIT information technology policies will reside with the LIT administrative body or State and Federal entity, with the support of the appropriate system administrative staff.

Any violation of information technology policies may result in disciplinary action in accordance with Institute policies or prosecution in accordance with State and Federal laws. Consequences for violation of information technology policies may include, but are not limited to, disciplinary actions, loss of privileges, termination of employment, or dismissal from the Institute. Any user found in violation of LIT information technology policies may be subject to prosecution in accordance with State and Federal laws.

By obtaining a User ID and password and logging onto any LIT centrally administered system, it is implied that the user will adhere to the LIT information technology resource policies as published in the LIT Policies and Procedures Manual.

Veterans’ Affairs

Lamar Institute of Technology is a Service member Opportunity College (SOC). A Veterans’ Affairs Office is located in Wimberly Student Services Building, Room 101 on the Lamar University campus to assist veterans in obtaining their educational benefits. Veterans are encouraged to complete admissions and testing requirements 90 to 120 days prior to the semester for which they wish to enroll. Additional information may be obtained by visiting the office or calling (409) 880-8437.

The Veterans Support Office of LIT is located in the Eagle's Nest for Student Success. For questions contact 409-839-2007 or e-mail va@lit.edu

WiFi

Wi-Fi hotspots are available on campus for LIT students. Hotspot locations include Megabytes, the patio located in front of the Multipurpose Building, and the Eagles' Nest parking lot.
Recreation

Athletic Events

LIT students are invited to attend Lamar University athletic events, except football games, free of charge by presenting their valid student IDs. Lamar University competes at the NCAA Division One level and is a member of the Southland Conference.

Fine Arts

LIT students are eligible to take full advantage of the visual and performing arts on the Lamar University campus. Students can visit the Dishman Art Museum or attend one of many performances of the Lamar Theatre, Dance Company, and various bands.

Recreational Sports

LIT faculty, staff, and currently enrolled students with a valid student identification card have access to the recreational facilities and may participate in the wide variety of activities. The Recreation Sports Office is responsible for organizing the activities, which are arranged into three levels of involvement and competition.

The Recreation Program offers the use of Lamar University’s facilities for free-time recreation for LIT students. Published schedules and reservations allow the student, faculty or staff member to exercise and enjoy competition with friends at a leisurely pace. Sports equipment is available to be checked out for overnight and weekend excursions or club activities.

The Intramural Program provides an opportunity to participate in supervised, competitive sports. Persons not involved in varsity athletics are given further opportunity to develop skills learned at the high school level. Organizations may place teams in the All-Sports Division, which consists of competition in 22 different sports, or choose the independent division in which specialization in one or more sports may be chosen. The stated purpose of the Intramural Program is to promote human understanding, fair play, and behavioral control through the interrelationships occurring in athletic competition.

Sports clubs are made up of individuals who are interested in a specific sport and who seek off-campus competition. Further information on any facet of the Recreational Sports Program may be obtained from the Sheila Umphrey Recreational Sports Center.

Setzer Student Center

The Richard W. Setzer Student Center provides facilities for leisure-time recreation and is the center for many extracurricular activities. The Setzer Center includes an information center, game areas, a TV room, snack bar, reservations office, video lounge, ballroom, reading room, and various meeting rooms and lounges. The Setzer Center also houses student organizations, student publications, and various staff members. Various dining options are available at Mirabeau’s and the Cardinal Nest.

Student programming board is responsible for providing the campus with a diverse schedule of programs and extracurricular activities. The programming board of Lamar Alive! consists of student directors and committees that develop social, educational, and cultural experiences for Lamar Institute of Technology and Lamar University students. Dedicated volunteers and committee members plan traditional events such as a Mardi Gras Celebration, AIDS Awareness, Diversity Week, Lectures, Cardinal Comedy Corner, Poetry night, and other special events. For more information, contact the Director at (409) 880-8722.
Other Services

Alumni Association

The Lamar Institute of Technology Alumni Association, which includes graduates of degree, certificate and non-credit curriculums, and former students and friends of the Institute, is active on a year-round basis. The Alumni Office is located in the Cecil Beeson Building, Room 205, at 855 East Lavaca, Beaumont, Texas (409) 839-2983. The office coordinates all activities and events for alumni ranging from fund-raising to social events. Activities and events are designed to provide a connection between LIT students and alumni.

Membership and activities are coordinated by the Executive Director of the LIT Foundation in cooperation with a volunteer Advisory Board. Officers and new Advisory Board members are nominated and appointed annually. Officers serve for a one-year term beginning on installation.

Books

The Barnes and Noble Bookstore is located in the Setzer Student Center on the Lamar University campus. The Bookstore offers new and used textbooks for the current semester, course materials, school supplies, and officially licensed merchandise. Students also have the opportunity to sell books to the bookstore.

The bookstore is open Monday through Thursday, 8:00 a.m. to 4:00 p.m., and Friday, 8:00 a.m. to 2:00 p.m. during fall and spring semesters. Summer semester hours are Monday through Thursday, 8:00 a.m. to 4:00 p.m., and Friday, 8:00 a.m. to 2:00 p.m. Extended hours are posted during peak periods, usually at the beginning and end of each semester. Students may review the bookstore at www.Lamar.bkstore.com

Campus Ministries

Several campus ministries that provide fellowship, worship, and recreational activities for students have established student centers adjacent to campus. They include the Baptist Student Ministry, Church of Christ Bible Chair, Church of Jesus Christ of Latter-day Saints, Episcopal Center, Catholic Student Center, and Wesley Foundation (United Methodist).

Dental Hygiene Clinic

The Dental Hygiene Program manages a clinical facility located in the Multipurpose Building. Dental hygiene students provide dental hygiene services to the public. The services are provided under the supervision of licensed dental and dental hygiene faculty and include patient education, dental x-rays, cleaning, oral and dental examinations, periodontal examinations, polishing, fluoride treatments, pit and fissure sealants, and nutritional counseling.

Individuals interested in scheduling an appointment should call the Dental Hygiene Clinic at (409) 880-8860.

Eligibility for Extracurricular Activities

An extracurricular activity is understood to be an activity representing the student body, any student organization, any department or division organization or any general activity representing LIT.

Any student currently registered, not on disciplinary or scholastic probation, and who has a GPA of at least 2.0 for both the college work completed at LIT and that of the preceding semester is eligible to participate in extracurricular activities. Individual organizations may establish higher requirements for GPA and enrollment status.

For the purpose of establishing eligibility, two six-week summer terms may count as one semester. Transfer students have the same eligibility as freshmen students until completion of one semester.

Food Service

Megabytes, a snack bar, is located in the Beeson Building for the convenience of LIT students, faculty, and staff. Breakfast, lunch, and dinner are served Monday through Thursday, and breakfast and lunch are served on Fridays. Grill and “grab and go” items are available. Megabytes also offers catering services for special
Health Center

The Student Health Center on the Lamar University campus offers various medical services to currently enrolled students. A physician and/or nurse practitioner is available to treat students for minor illnesses or injuries not requiring constant supervision. Students with chronic and/or serious conditions will require treatment off campus by their personal physician. Most health center services are available in the health center on a walk-in basis, and most of the medications prescribed are available in the health center pharmacy at a reduced cost. Students are charged only for medications, lab tests, and supplies, not for the office visit. All charges incurred are entered on the student account, thus no payment is required at the time of service.

Gynecological services and family planning are provided by female nurse practitioners at a reduced charge. There is a lab charge for most gynecological services. Licensed staff, in collaboration with student peer educators, offer health education to organizations, residence halls, classes, or individuals on a variety of health-related issues pertinent to the university population. The Health Center is also staffed with licensed counselors offering short-term psychological counseling, individual and group therapy, and mental health workshops at no charge. After hours, on weekends and when the university is not in session, healthcare becomes the individual student’s responsibility. Any expenses incurred for ambulance service or off-campus medical needs are also the responsibility of the student. Students are encouraged to maintain some form of health insurance to cover these expenses, as they can be quite costly.

Foundation

The Lamar Institute of Technology Foundation is a private nonprofit corporation established under Section 501(c) (3) of the Internal Revenue Code of the State of Texas. The Foundation exists solely for the benefit of Lamar Institute of Technology and serves as the preferred channel for private gifts to all areas of the Institute. It supports and enhances the educational mission of the Institute. Located in the Cecil Beeson Building, 855 East Lavaca, Room 205, the Foundation is governed by an all-volunteer board of directors whose names and business affiliations may be found at http://www.lit.edu/foundation/FoundationBOD.aspx. The College President has oversight responsibility for the Foundation and serves on the Board of Directors as an ex-officio member.

Operating Hours

The official operating hours of the Institute are from 6:30 a.m. to 11:30 p.m. Monday through Friday. Select areas of the campus are open on Saturday from 8:00 a.m. until 3 p.m. The college is officially closed from 11:30 p.m. to 6:30 a.m. Any person not duly authorized, licensed, or invited by an official of the Institute to be on the premises or within any structure between 11:30 p.m. and 6:30 a.m. will be committing the offense of trespass, and local law enforcement officials will be notified.

The Student Success Division is open year-round on weekdays, Monday through Friday, 8 a.m. to 5 p.m.

Parking

All faculty, staff and students are required to purchase a current parking permit and display it in their vehicle if they park a vehicle on campus. A copy of the parking and traffic regulations is issued at the time of permit purchase. Strict observance of traffic and parking regulations is necessary for the safe, orderly flow of vehicles in the campus area. Parking and traffic regulations are in effect 24 hours a day.

Students may park in handicap accessible parking spaces with the appropriate permit. Appropriate permits include a handicapped parking permit issued by the State or a parking permit issued by Lamar Institute of Technology. Students that park in a handicap accessible parking space must display a State issued handicap accessible parking permit and/or a LIT Parking Permit.

Students that require a permit that allows them to park in handicapped parking spaces must see the Special Populations Coordinator.

Police

The Police Department is on campus to serve students in the protection of their person, their property, and the Institute’s property. The police department is also charged with the enforcement of campus regulations and all state, local and federal laws. Officers are licensed peace officers for the State of Texas.

Engravers are available at the police department should students wish to engrave their valuables to aid in recovery in the case of theft or loss. Emergency phones are located at LIT and Lamar for your safety.

The police department is located at 211 Redbird Lane and is open 24 hours a day, 7 days a week.

Emergency police response: (409) 880-8311.

Post Office

The campus Post Office, a contract facility, is officially designated as Lamar University 77710. The Post Office is located at 211 Redbird Lane in the Carl Parker Building, Room 109B. Hours of operation are 8 a.m. to 4:45 p.m. Monday through Friday for all window services.

Postal boxes are rented to students, staff and faculty by semester and/or year. The cost is $5 a semester, with Summer I/II considered as one full term, or $15 yearly, which includes spring, fall and summer. Box sharing is prohibited.

Mail is received by United States Postal Services at 6:45 a.m. daily Monday through Friday. Outbound stamped and metered mail is dispatched daily at 5:00 p.m. Express deliveries are accepted from Airborne, DHL, Federal Express, Federal USPS, Mail Express, Pony Express, RPS, and United Parcel Service. It is the student’s responsibility to notify the post office of any change of address.
Shuttle

The Lamar University Office of Student Affairs in conjunction with Lamar University police offers a free shuttle service daily. Students utilizing this service must have a valid ID. The shuttle service provides transportation for students on campus and within the immediate vicinity of the campus. The pick-up point for students is located in front of the Mary and John Gray Library, beginning at 5:30 p.m. and stops running in correlation with the library hours. The shuttle does not run during holiday breaks. Students should call 880-2264 for this service and for more information. For emergency police response, call 880-8311. For all other police business, call 880-8305 or 911.

Student Employment Website and Events

Each semester, LIT Student Success will sponsor an event geared toward career development and networking for the student body. In the fall semester, students are encouraged to attend Project Interview where they are paired with a professional from their area of study. They participate in a variety of mock interview scenarios. Each spring, a Job Fair & Employer Exhibit is held on campus. This extensive networking experience allows students to shake hands with area professionals that often hire LIT graduates. An electronic career website is also available for students seeking employment. Students are encouraged to register as a user and upload resumes to the Eagle Jobs site which can be found at the following address: https://lit-csm.symplicity.com/.

Student publications include “The University Press”, a campus student newspaper published weekly during the fall and spring semesters. "The University Press,” with offices at 200 Setzer Student Center, serves as a training opportunity for students interested in journalism. The University Press is available in the Eagles’ Nest outside the Student Success Office.
Student Rights and Responsibilities

As a dynamic, learning-centered, open-door educational institution, the Lamar Institute of Technology is committed to serving the educational needs and interests of our community. The Institute values providing its students with equal access to Institute programming and information and providing for the reasonable use of the Institute’s services and facilities. Towards that end, the Institute has established the below “Statement of Student Rights” and “Statement of Student Responsibilities” to educate and inform students about their rights and responsibilities as members of the LIT community.

**Student Rights**

As members of LIT’s learning community, students are entitled to access to certain information, including, for example:

- The Institute’s admissions requirements.
- The types of degrees and certificates offered by the Institute.
- The availability of career and personal development resources available.
- Course offerings and requirements.
- Class attendance and participation policies.
- Grading policies and procedures.
- Cost of attendance.
- Financial aid availability.
- How financial aid eligibility is determined.
- How financial aid is awarded.
- The Institute and financial aid satisfactory academic progress requirements.
- The Institute’s refund policy.
- The Institute’s policies and procedures.
- The availability of academic and other support services.
- Availability of student activities.
- Campus crime statistics.
- Graduation rates.
- Job placement rates.
- Emergency procedures.
- The Institute’s operational hours.
- The availability of reasonable accommodations as provided under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Services Act of 1973.
- The Institute’s grievance procedures.

**Freedom of Speech and Expression Policy**

Lamar Institute of Technology recognizes that freedoms of expression, speech, and assembly are fundamental rights of all people and that such freedoms are central to the Institute’s ability to achieve its educational mission. In accordance with this Catalog and Student Handbook, students, faculty, staff, and members of the public have the right to assemble peaceably and to engage in expressive activities while on the LIT campus, including to listen to or observe the expressive activities of others.

The Institute recognizes and respects the rights guaranteed by the Constitution of the United States and the Constitution of the State of Texas. The Institute does not discriminate on the basis of the political, religious, philosophical, ideological, or academic viewpoint expressed by any person in the enforcement or administration of these rules or otherwise.

1. **Speech and Assembly**

   1.1. **General Definitions.** Freedoms of speech, expression, and assembly are essential to one’s educational and intellectual development. In furtherance of the Institute’s educational mission, the Institute’s buildings, including their outside surfaces, surfaces associated with or connected to an Institute building or an Institute structure, are limited public forums open only to the expressive activities of faculty, staff, and students as set forth in this Chapter. The Institute’s common outdoor areas, as defined below, are traditional public forums, and anyone, including members of the public, may engage in expressive activities in such common outdoor areas subject to the reasonable time, place, and manner rules described in this Chapter. The Institute also has rules relating to speech or expressive activity that constitutes obscenity; defamation; incitement to violence; harassment; solicitation; and commercial speech as detailed more fully in this Chapter.

   “**Campus**” means all land and buildings owned or leased by the Institute.

   “**Common outdoor area**” means outdoor space that is not used for dedicated Institute business or an Institute event, or educational or research function(s) on either a permanent or temporary basis. This does not include the outside surfaces of an Institute building, surfaces associated with or connected to an Institute building or an Institute structure, or any other space within the Institution’s limited public forums. On campus, the common outdoor area includes:

   - the outdoor area commonly referred to as the “Quad,” which is the area south of the Beeson Building seating area adjacent to the driveway and parking lot; and
   - the outdoor area in front of the Paul and Connie Szuch Multi-Purpose Center, bounded by Lavaca Street.

   “**Expressive activities**” means any speech or expressive conduct protected by the First Amendment to the United States Constitution or by Section 8, Article I of the Texas Constitution, and includes
assemblies, protests, speeches, the distribution of written material, the carrying of signs, and the circulation of petitions. The term does not include commercial speech.

“Limited public forum” means Institution property, both indoors and outdoors, including the outside surfaces of an Institute building, surfaces associated with or connected to an Institute building or an Institute structure, that is not part of the common outdoor area and has limited open access for public expression or may be limited to particular groups or to particular topics. The Institute will maintain its obligation to place reasonable time, place, and manner limits on how its limited public forums may be used by any particular individual or group.

“Non-public forum” means a place that is not a traditional public forum or designated public forum. This includes areas that are not by tradition or designation forums for public communication. These forums will be restricted to use for their intended purpose and are not available for public expressive activity. Examples include, but are not limited to, classrooms, faculty and staff offices, academic buildings, administration buildings, library, research and computer laboratories, and research facilities. The Institute will maintain its obligation to place reasonable time, place, and manner limits on how its non-public forums may be used by any particular individual or group.

1.2. Off-Campus Speakers in Institute Facilities.

Students, faculty, staff, and student organizations may present off-campus speakers in Institute facilities as follows:

1.2.1. A student or student organization may request permission to host an off-campus speaker in one of the Institute’s limited public forums by submitting a written request to the Associate Dean of Student Success (ADSS). Such written request must be made at least fourteen (14) business days in advance of the proposed date of the event, and the written request must contain the name of the student or student organization making the request; the proposed date, time and location of the event; the expected size of the audience; and the topic of speech. No invitation shall be issued to an outside speaker without prior written approval by the ADSS. In reviewing such requests, the ADSS will consider only content-neutral and viewpoint-neutral criteria related to the needs of the event, including, for example, the proposed venue and expected size of audience; any anticipated need for campus security; and any necessary accommodations. The ADSS will not consider any anticipated controversy related to the event.

1.2.2. Staff or faculty may request permission to host an off-campus speaker in one of the Institute’s limited public forums by forwarding such written request to Associate Vice President of Student and Academic Success (AVPSAS). Such written request must be made at least fourteen (14) business days in advance of the proposed date of the event, and the written request must contain the name of the faculty or staff member making the request; the proposed date, time and location of the event; the expected size of the audience; and the topic of speech. No invitation shall be issued to an outside speaker without prior written approval by the AVPSAS. In reviewing such requests, the AVPSAS will consider only content-neutral and viewpoint-neutral criteria related to the needs of the event, including, for example, the proposed venue and expected size of audience; any anticipated need for campus security; and any necessary accommodations. The AVPSAS will not consider any anticipated controversy related to the event.

1.2.3. If the request for an outside speaker is approved and the speaker accepts the invitation, the sponsoring student or student organization must inform the ADSS immediately, in writing, of such acceptance; faculty or staff must immediately inform the AVPSAS, in writing, of such acceptance. The student, staff, faculty member, or student organization must make clear at the beginning of the speaking event that the student, staff, faculty member, or student organization, and not the Institute, is extending the invitation to speak and that any views the speaker may express are the speaker’s own and not necessarily those of the Institute.

1.2.4. A request by a student, student organization, faculty, or staff to host an off-campus speaker in one of the Institute’s limited public forums may be denied if the ADSS (for requests made by student and student organizations) or the AVPSAS (for requests made by faculty or staff) determines that the proposed speech will constitute a clear and present danger to the Institute’s orderly operation(s). In the event a request made by a student or student organization is denied, the student or student organization may appeal the decision to the AVPSAS, whose decision shall be final; in the event a request made by a faculty or staff member is denied, the faculty or staff member may appeal the decision to the EVP and Provost, whose decision shall be final. Such appeal must be in writing and must be made within three (3) business days of the denial.
1.2.5. Speakers asked to speak on campus and who are to be paid from State funds shall speak in a facility that is open to the public. In reviewing such speaker requests, the Institute will consider only content-neutral and viewpoint-neutral criteria related to the needs of the event, including, for example, the proposed venue and expected size of the audience; any anticipated need for campus security; and any necessary accommodations. The Institute will not consider any anticipated controversy related to the event. No person may obstruct or lessen in any way the opportunity for the audience to see and/or hear the speaker. Students, student organizations, staff, or faculty who unduly interfere with the expressive activity of others on campus may be subject to disciplinary action. This subsection does not apply to classes, seminars, symposia and conferences intended for the use and benefit of students, faculty, staff and invited guests.

1.2.6. Off-campus speakers who have not been sponsored or invited by a student organization, faculty or staff organization or by the college administration shall be prohibited from speaking in the campus’s designated limited public forums unless the speaker is speaking to an off-campus organization that has been authorized to meet on campus.

1.2.7. The Institute may, in its sole discretion, lease or rent space in the Student Center or other space for political rallies and similar events. In arriving at its decision, the Institute will consider only content-neutral and viewpoint-neutral criteria related to the needs of the event, including, for example, the proposed venue and expected size of the audience; any anticipated need for campus security; and any necessary accommodation. The Institute will not consider any anticipated controversy related to the event.

1.2.8. Subject to the reasonable time, place, and manner restrictions outlined in this Chapter, students, student organizations, faculty, staff, and members of the public may assemble and/or present speakers in the Institute’s common outdoor areas without prior notice to or approval from the Institute.

1.3. **Time, Place and Manner Restrictions.** While freedom of speech and the right to assemble are valued and encouraged, the law recognizes that there is no absolute right to freedom of speech or right to assemble, or to make or hear a speech at any time or place regardless of the circumstances, content of speech, purpose of assembly, or probable consequences of such meeting or speech.

1.3.1. **Assembly on College Grounds.** Any group or person, whether or not a student or employee of the Institute, may assemble and engage in expressive activities in the Institute’s common outdoor areas subject to the Institute’s reasonable time, place, and manner restrictions. The Institute may prohibit individuals’ expressive activity if the Institute determines, after reasonable inquiry, that the expressive activity materially disrupts the functioning of the Institute; or constitutes a clear and present danger to the Institute’s orderly operation; or violates other Institute policies or State or federal law.

1.3.2. **Clear and Present Danger.** Expressive conduct that constitutes a clear and present danger to the Institute’s orderly operation by the speaker’s advocacy (e.g., preparing the group addressed and steeling it to imminent action as opposed to the abstract espousal of the propriety of resort to force) is prohibited. In determining the existence of a clear and present danger, there must be not only advocacy to action but also reasonable apprehension of imminent danger to the essential functions and purposes of the Institute. In determining whether expressive activity constitutes a clear and present danger, the Institute may consider all relevant factors, including, for example, whether within the past five (5) years such speaker has incited violence resulting in the destruction of property at any public institution or has willfully caused the forcible disruption of regularly scheduled classes or other educational functions at any such institution. Such review will be exercised without regard to the viewpoint of any speaker.

1.4. **Publications and Posters.** No group or person, whether or not a student or employee, shall publicly display, distribute, or disseminate on Institute grounds any petition, handbill, or piece of literature, work, or material (collectively “Literature”) that is obscene, vulgar, libelous, constitutes commercial speech, or advocates for the deliberate violation of any federal, State, or local law. Literature may not be distributed where the manner or form of distribution constitutes disorderly conduct, impedes the maintenance of public order, or constitutes a danger to the person distributing or disseminating the material or to any group or individual. Subject to these reasonable time, place and manner restrictions, students, student organizations, faculty, staff, and members of the public may distribute or display Literature in the Institute’s common outdoor areas without prior notice to or approval from the Institute.

1.4.1. “Advocacy” means addressing the group for imminent action and steeling, bolstering, or bracing it to such action as opposed to the
abstract espousal of the moral propriety of a course of action.

1.4.2. Any group or person, whether or not a student or employee, demonstrating on campus shall adhere to the provisions of Section 4.30 of the Texas Education Code and Section 3.4 of Chapter VI of the TSUS Rules and Regulations.

1.5. **Disruptive Activities**. Disruptive activities are prohibited on the campus. The president shall promptly utilize all lawful measures to halt and eliminate any and all such disruptive activities occurring on Institute premises. The president’s review of the alleged disruptive activities will be exercised without regard to the viewpoint of any group or individual.

2. **Parades, Demonstrations, and Rallies**

2.1. Parades, demonstrations, and rallies must not result in a breach of peace or violation of any law; or interfere with the free and unrestricted flow of pedestrian and vehicular traffic on campus or the entry or the exit to any campus building, structure or facility; or materially disrupt or interfere with the normal activities of the Institute.

2.2. No person or group conducting or participating in a parade, demonstration, or rally at the Institute may advocate for the deliberate violation of the law.

2.3. No parade, demonstration, or rally may take place inside any of the Institute’s limited public forums or non-public forums.

2.4. Students, student organizations, faculty, staff, and members of the public may conduct or participate in a parade, demonstration, or rally in the Institute’s common outdoor areas.

3. **Alleged Violations of this Chapter**

3.1. Individuals wishing to file a grievance regarding an alleged violation of Texas Education Code Section 51.9315 may make an online report via email at studentserv@lit.edu.

3.2. A student or student organization who violates a prohibition in this Chapter may be disciplined as provided in the Institute’s Code of Conduct and Disciplinary Policy.

3.3. A faculty or staff member who violates a prohibition in this Chapter may be disciplined under applicable procedures provided by other relevant rules. If no such procedures exist, alleged violations by staff members will be referred to Human Resources and alleged violations by faculty members will be referred to the Provost.

---

**Student Responsibilities**

As members of LIT’s teaching and learning community, students have a responsibility to:

- Read the LIT Catalog and Student Handbook.
- Become knowledgeable about Institute policies and procedures.
- Provide accurate information on Institute forms and update that information when necessary.
- Meet financial obligations to the Institute.
- Attend regularly scheduled classes.
- Complete assignments and exams based upon course syllabus information.
- Participate in class.
- Fulfill one’s academic responsibilities in an honest manner.
- Abide by Institute policies and procedures.
- Abide by the established computer use procedures.
- Be aware of academic and graduation requirements.
- Abide by the equipment usage policy.
- Meet published deadlines.
- Use best efforts to notify the Institute if a condition exists that may violate a student’s rights, or Institute policies, rules, standards, or procedures.
- Abide by State and federal laws.
Sexual Misconduct Policy
Texas State University System
Sexual Misconduct Policy and Procedures

1. Introduction

1.1. Institutional Values.
The Texas State University System (TSUS), its colleges, and universities (collectively referred to as “System” and/or “Components” and used interchangeably herein) are committed to creating and maintaining educational communities in which each individual is respected, appreciated, and valued. The System’s focus on tolerance, openness, and respect is key in providing every member of the TSUS community with basic human dignity free from all forms of Sexual Misconduct, including Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, and Stalking. Any report of behavior that threatens our institutional values and breaches this Policy shall be promptly investigated and remediated in accordance with principles of law, fairness, and equity to all Parties involved.

1.2. Purpose of Policy.
The purpose of this Policy is to ensure that:

1.2.1 Sexual Misconduct is not tolerated on any System property or in any System Education Program or Activity;
1.2.2 System offices and Components maintain an environment that promotes prompt reporting of all forms of Sexual Misconduct and the timely and fair resolution of Sexual Misconduct Complaints or Reports;
1.2.3 Components take prompt and appropriate action to eliminate Sexual Misconduct, prevent its recurrence, and remedy its effects;
1.2.4 System offices and Components comply with all applicable federal and state laws regarding Sexual Misconduct – including sexual discrimination – in higher education; and,
1.2.5 The System and Components have a uniform Policy that defines and describes prohibited sexual conduct, establishes procedures for processing Complaints or Reports of Sexual Misconduct, permits appropriate sanctions, and identifies available resources.

1.3. Notice of Sexual Misconduct Violations.
Sexual Misconduct as defined in the Glossary constitutes a violation of this Policy. Students and Employees reported as having engaged in Sexual Misconduct are subject to investigation for violating this Policy. Should an investigation result in a Finding that this Policy was violated, the violator may be subject to sanctions as defined herein?

1.4. Applicability of this Policy.
This Policy applies to all students, faculty, staff, and Third Parties within the System or its Components’ Education Programs or Activities and prohibits Sexual Misconduct committed by or against students, faculty, staff, or Third Parties. The Policy applies to:

1.4.1. All incidents of Sexual Misconduct;
1.4.2. All incidents of Sexual Misconduct occurring on or after the effective date of this Policy;
1.4.3. All incidents of Title IX Sexual Harassment; and
1.4.4. With the exception of incidents of Title IX Sexual Harassment, all incidents of Non-Title IX Sexual Misconduct occurring prior to the effective date of this Policy are controlled by the Policy in effect at that time.

1.5. Supersedes Existing Policies
In the case of allegations of Sexual Misconduct, this Policy supersedes any conflicting Sexual Misconduct procedures and policies set forth in other Component policies.

Each Component shall ensure, to the greatest extent practicable, equal access for Students enrolled at or Employees of the institution who are persons with disabilities. The Component shall make reasonable efforts to consult with a disability services office of the Component, advocacy groups for people with disabilities, and other relevant stakeholders to assist the Component with complying with the Component's duties under this Policy.

1.7. First Amendment Rights.
Freedom of speech and principles of academic freedom are central to the mission of institutions of higher education. Constitutionally protected expression cannot be considered Sexual Misconduct under this Policy.

This Policy shall be reviewed each biennium and, with approval of the System’s governing board, shall be revised as necessary.

1.9. Notice of Non-Discrimination.
The System complies with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in Education Programs or Activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; Campus Sexual Violence Elimination Act (Save); Violence Against Women Act (VAWA); and the Celery Act. Sexual Misconduct constitutes a form of sex discrimination prohibited by Title IX and Title VII.

1.10. Extent of Authority.
This Policy applies to all incidents of Sexual Misconduct. However, provisions of the Policy that do not apply to Title IX Sexual Harassment are so indicated, as are provisions of the Policy that are exclusive to Title IX Sexual Harassment.

1.11. Employment at Will.
Nothing herein to the contrary shall be construed in derogation of the Texas State University System Board of Regents’ employment-at-will policy.
2. Definitions

A Glossary with definitions of Title IX and Non-Title IX-related offenses and other terms used in this Policy is attached.

4. Provisions Applicable to the Title IX Sexual Harassment & Non-Title IX Sexual Misconduct Grievance Processes

4.1. Equitable Treatment.
A Component’s response to an allegation of Sexual Misconduct must treat Complainants and Respondents equitably by offering Supportive Measures to Complainants and Respondents, and by following a grievance process as described herein against a Respondent prior to the imposition of any disciplinary sanctions or other actions that are not Supportive Measures.

4.2. Standard of Evidence
4.2.1. Presumption of Non-Responsibility.
Any person accused of Sexual Misconduct under this Policy is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

4.2.2. Preponderance of the Evidence Standard.
The Decision Maker will weigh the admissible evidence using the preponderance of the evidence standard.

4.3. Conflicts of Interest.
Any individual designated by a Component as a Title IX Coordinator, Investigator, Decision Maker, Informal Resolution Facilitator, Appellate Authority, or Campus Administrator may not have a conflict of interest or bias for or against Complainants or Respondents generally, or against an individual Complainant or Respondent. The Title IX Coordinator shall not serve as Decision Maker, Informal Resolution Facilitator, or Appellate Authority.

4.4. Promptness.
The Component shall make every reasonable effort to ensure that the resolution of a Sexual Misconduct Complaint or Report occurs in as efficient a manner as possible, with an expectation that the process (exclusive of any appeal procedures) will generally be completed within one hundred and twenty (120) calendar days of the date a Complaint or Report is submitted.

4.5. Modification of Deadlines.
The Title IX Coordinator may modify any deadlines contained in this Policy as necessary to accomplish the purposes stated and for good cause, including, but not limited to, complexity of the investigation and to accommodate semester breaks.

4.6. Immunity/Amnesty.
Reporting, investigating, and adjudicating incidents of Sexual Misconduct is of paramount importance. The Component does not condone underage drinking, illegal use of drugs, or other criminal behavior. However, the Component will not take any disciplinary action for prohibited conduct in relation to or concurrently with an incident of Sexual Misconduct, against a person who is enrolled with or employed by the Component for any violation of the Component’s applicable code of conduct, provided
4.6.1. the person acts in good faith;
4.6.2. the violation of the code of conduct arises out of the same facts or circumstances as a Complaint or Report of Sexual Misconduct;
4.6.3. the violation of the code of conduct is not punishable by suspension or expulsion; and,
4.6.4. the person is not reporting his or her own commission or assistance in the commission of Sexual Misconduct.

4.7. Prohibition on Providing False Information.
Any individual who knowingly makes a false Complaint or Report under this Policy, or knowingly provides false information to Component officials, or who intentionally misleads Component officials who are involved in the investigation or resolution of a Complaint or Report shall be subject to disciplinary action. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this Policy does not constitute retaliation prohibited by Section 3.14 herein. A determination regarding responsibility, alone, is not sufficient to conclude that any Party made a materially false statement in bad faith.

4.8. Supportive Measures.
When an incident of Sexual Misconduct is reported, the Component will consider Supportive Measures while the incident is investigated and adjudicated. The determination of appropriate Supportive Measures in a given situation must be based on the facts and circumstances of that situation. The Title IX Coordinator is responsible for coordinating the effective implementation of Supportive Measures, and the duration of such measures. Supportive Measures may include, but are not limited to:
4.8.1.1. Counseling provided by a counselor who does not provide counseling to any other person involved in the incident, including a person who reports an incident of Sexual Misconduct, as long as the Component employs a sufficient number of counselors;
4.8.1.2. extensions of deadlines or other course-related adjustments;
4.8.1.3. without any academic penalty, modifications of work or class schedules or assignments, including the option of dropping a course in which both Parties are enrolled;
4.8.1.4. campus escort or transportation services;
4.8.1.5. mutual restrictions on contact between the Parties;
4.8.1.6. changes in work or housing locations;
4.8.1.7. leaves of absence;
4.8.1.8. restrictions from specific activities or facilities; and,
4.8.1.9. increased security and monitoring of certain areas of the campus.

4.8.2. Orders of Protection.
The Component will honor any order of protection, no contact order, restraining order or similar lawful order issued by any criminal, civil, or tribal court.

4.8.3. Confidentiality of Supportive Measures. The Component shall maintain as confidential any measures provided to the Complainant and/or Respondent, to the extent allowed by law and to the extent that maintaining such confidentiality will not impair the ability to provide the measures.

4.8.4. Emergency Removal. Emergency removal of an Employee or Student prior to a final decision in a Sexual Misconduct matter must comply with System Rules and Regulations Chapters IV § 2.2(14), V § 2.131, and VI § 5.14. A Component may remove a Respondent from the Component’s Education Program or Activity on an emergency basis, provided that the Component undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the Respondent with notice and an opportunity to challenge the decision immediately following the removal. The removal challenge does not require a hearing and the burden is on the Respondent to show why the removal should be rescinded.

4.8.5. Administrative Leave. Nothing herein precludes a Component from placing a non-student employee Respondent on administrative leave with or without pay during the pendency of the grievance or any judicial process.

4.8.6. Supportive Measures when Anonymity is required. The Component’s inability to take disciplinary action against an alleged Respondent because of a Complainant’s insistence on anonymity will not restrict the Component’s ability to provide appropriate measures for the reasonable safety of the Component community.

4.8.7. Unreasonable Burden. Supportive Measures may not impose an unreasonable burden on the other Party.

4.8.8. Failure to Adhere to Supportive Measures. Failure to adhere to the parameters of any Supportive Measures may be considered a separate violation of this Policy and may result in disciplinary sanctions.

4.9. Informal Resolution
4.9.1. Eligibility for Informal Resolution. Informal Resolution is available after a Formal Complaint has been filed in a Title IX Sexual Harassment incident or a Report has been received in a Non-Title IX Sexual Misconduct incident. Informal Resolution may be pursued if:
4.9.1.1. both Parties are willing to engage in Informal Resolution and consent to do so in writing;
4.9.1.2. the Complainant and the Respondent are both Students or are both Employees of the Component;
4.9.1.3. the Title IX Coordinator agrees that Informal Resolution is an appropriate mechanism for resolving the Complaint; and
4.9.1.4. the Component provides written notice to the Parties in accordance with Section 3.9.2.1.

4.9.2. Informal Resolution Procedures.
4.9.2.1. Notice. The Title IX Coordinator shall provide written notice to the Parties of the availability of informal resolution, including:
4.9.2.1.1. the allegations;
4.9.2.1.2. the requirements of the informal resolution process, including the circumstances under which the Parties are precluded from resuming a Formal Complaint arising from the same allegations;
4.9.2.1.3. any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared; and
4.9.2.1.4. the Parties’ right to withdraw consent to informal resolution at any time prior to reaching an agreement, and resume the grievance process.
4.9.2.2. **Scheduling.** When a Sexual Misconduct Complaint or Report meets the requirements for informal resolution, the Title IX Coordinator will make the requisite arrangements. Informal resolution may take place at any point in the grievance process after a Formal Complaint is filed and any time prior to reaching a determination regarding responsibility.

4.9.2.3. **Referral for Investigation.** The Title IX Coordinator will terminate informal resolution and continue the investigation if:

4.9.2.3.1. The Parties are not able to reach an agreement prior to the exhaustion of the administrative process,

4.9.2.3.2. One or more of the Parties withdraws consent to informal resolution, or,

4.9.2.3.3. Title IX Coordinator determines that informal resolution is no longer appropriate.

4.9.2.4. **Agreements.** Informal resolutions will be reduced to writing, and signed by both Parties. Agreements will be maintained by the Title IX Coordinator and disclosed only as necessary to implement the provisions of the agreed resolution or as required by law.

4.9.2.5. **No Waiver.** A Component may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of Formal Complaints of Sexual Misconduct consistent with this Policy.

4.9.2.6. **No Recording and no use of statements.** No recording of the informal resolution will be made and all statements made during the informal resolution process may not be used for or against either Party should the Parties be unable to reach an informal resolution and resume the grievance process. Failure to comply with an informal resolution agreement may result in disciplinary action.

4.10. **Withholding of Transcript.** The Component may not issue a transcript to a student Respondent until the institution makes a final determination of responsibility.

4.11. **Remedies.** Remedies for a Finding of a violation of this Policy must be designed to restore or preserve equal access to the Component’s Education Program or Activity to the Complainant. Such remedies may include the same individualized services described in Section 3.8 as “Supportive Measures”; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.

4.11.1. The Title IX Coordinator is responsible for the effective implementation of remedies.

4.11.2. Any remedy that does not directly affect the Respondent must not be disclosed to the Respondent.

4.12. **Sanctions.** Sanctions for a Finding of a Policy violation will depend upon the nature and gravity of the misconduct and/or any record of prior discipline for Sexual Misconduct. Sanctions include, but are not limited to, the following:

4.12.1. **Students**

4.12.1.1. no-contact orders;

4.12.1.2. probation (including disciplinary and academic probation);

4.12.1.3. expulsion from campus housing;

4.12.1.4. restricted access to activities or facilities; mandated counseling (this may include, but not be limited to education programs and batterer intervention);

4.12.1.5. disqualification from student employment positions;

4.12.1.6. revocation of admission and/or degree;

4.12.1.7. withholding of official transcript or degree;

4.12.1.8. bar against readmission;

4.12.1.9. monetary restitution;

3.12.1.10. withdrawing from a course with a grade of W, F, or WF; or,

3.12.1.11. relevant training.

4.12.2. **Employees**

4.12.2.1. withholding a promotion or pay increase;

4.12.2.2. reassigning employment, including, but not limited to demotion in rank;

4.12.2.3. terminating employment;

4.12.2.4. barring future employment from System or Component;

4.12.2.5. temporary suspension without pay;

4.12.2.6. compensation adjustments;

4.12.2.7. no-contact orders;

4.12.2.8. relevant training; or,

4.12.2.9. recommendation to revoke tenure.

4.13. **Notification of Finding to Postsecondary Institutions.** On request by another postsecondary educational institution, a Component shall provide to the requesting institution information relating to a determination by the Component that a student enrolled at the Component violated this Policy.
3.14. Retaliation. No Component or person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this Policy, or because the individual has made a Complaint or Report, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy. Any person, who believes that she or he has been subjected to Retaliation, should immediately report this concern to the Title IX Coordinator.

3.14.1 by the Component

3.14.1.1. A Component may not discipline or discriminate against an employee who in good faith makes a Report of Sexual Misconduct as required by this Policy.

3.14.1.2. Subsection 3.14.1.1 does not apply to an employee who perpetrates or assists in perpetrating an incident of Sexual Misconduct.

3.14.2. By Others. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited under this section.

3.15. Confidentiality

3.15.1. The identity of the following individuals is confidential and not subject to disclosure under the Texas Public Information Act, unless such individual(s) waive nondisclosure in writing:

3.15.1.1. an alleged victim of an incident of Sexual Misconduct;
3.15.1.2. a person who reports an incident of Sexual Misconduct;
3.15.1.3. a person who sought guidance from the Component concerning such an incident;
3.15.1.4. a person who participated in the Component's investigation of such an incident; or,
3.15.1.5. a person who is alleged to have committed or assisted in the commission of Sexual Misconduct, provided that after completion of the investigation, the Component determines the Complaint or Report to be unsubstantiated or without merit.

3.15.2. The identity of the individual(s) referenced in Section 3.15.1 may only be disclosed to the following:

3.15.2.1. a Component, as necessary to conduct an investigation and resolution of the investigation;

3.15.2.2. the person or persons alleged to have perpetrated the incident of Sexual Misconduct defined in this Policy, to the extent required by other law;
3.15.2.3. a law enforcement officer, as necessary to conduct a criminal investigation;
3.15.2.4. potential witnesses to the incident, as necessary to conduct an investigation; or,
3.15.2.5. a health care provider in an emergency situation, as determined necessary by the Component.

3.15.3. Information reported to a health care provider or other medical provider employed by a Component is confidential, and may be shared by the provider only with the Complainant’s consent. The provider must provide aggregate data or other non-identifying information regarding incidents of Sexual Misconduct to the Component’s Title IX Coordinator.

3.15.4. Breaches of confidentiality or privacy committed by Employees receiving a Complaint or Report of alleged Sexual Misconduct or investigating the Report of alleged Sexual Misconduct may result in disciplinary sanctions.

3.15.5. Release of information to the individuals referenced in Section 3.15.2 shall not be construed as a voluntary disclosure for purposes of the Texas Public Information Act.

3.15.6. If there is a direct conflict between the requirements of FERPA and the requirements of Title IX, such that enforcement of FERPA would interfere with the primary purpose of Title IX to eliminate sex-based discrimination in schools, the requirements of Title IX override any conflicting FERPA provisions.

4. Reporting Incidents of Sexual Misconduct
4.1. **General Information.** Each Component will identify and provide complete contact information for their Title IX Coordinator and all Deputy Coordinators in various locations, including but not limited to the Component’s website; the Student’s handbook; the Dean of Students Office; Human Resources; and Campus Police or Security; or their equivalents. Once a Complaint or Report of Sexual Misconduct is received by the Component, the Title IX Coordinator will determine the appropriate grievance process for resolution.

4.2. **Victim Reporting Options.** Although a victim of Sexual Misconduct may decline to report the incident, the Component supports, encourages, and will assist those who have been the victim of Sexual Misconduct to report the incident to any of the sources below. The alleged victim may use a pseudonym form when making a report to a law enforcement agency.

4.2.1. **Title IX Coordinator.** Any incident of Sexual Misconduct may be brought to the attention of the Title IX Coordinator. The Title IX Coordinator will discuss with the reporting Party the options for:

4.2.1.1. Filing a Formal Complaint of a Title IX Sexual Harassment incident, if applicable; or,

4.2.1.2. Filing a Report of a Non-Title IX Sexual Misconduct incident, if applicable.

4.2.2. **Responsible Employee.** An individual may report alleged Sexual Misconduct to a Responsible Employee.

4.2.3. **Official with Authority.** An individual may report alleged Sexual Misconduct to an Official with Authority. A Report to an Official with Authority will impose Actual Knowledge on the Component provided the reported incident of Sexual Misconduct meets the definition of Title IX Sexual Harassment. Each Component will identify and provide contact information of the Official with Authority in various locations, including but not limited to the Component’s website and the applicable online handbooks.

4.2.4. **Component Police or Security.** An individual may report an incident of Sexual Misconduct to the Component police or security. Although the Component strongly encourages reporting Sexual Misconduct to the police, a victim may request administrative action by the Component with or without filing a police report. Filing a police report does not obligate the victim to continue with criminal proceedings or Component disciplinary action. Components shall provide to the victim the contact information for the campus police or security personnel.

4.2.5. **Campus Security Authority.** A Report of Sexual Misconduct may be made to a Campus Security Authority (CSA) as defined in each Component’s Annual Security Report. All CSAs will promptly inform the Title IX Coordinator of the Complaint or Report and comply with all other reporting obligations required by the Clery Act.

4.2.6. **Local Law Enforcement.** An individual may, but is not required to, report an incident of Sexual Misconduct directly with local law enforcement agencies. At the victim’s request, the Component will assist the victim with reporting the incident of Sexual Misconduct to law enforcement.

4.2.7. **Electronic Reporting.** Each Component shall provide an option for electronic reporting of an incident of Sexual Misconduct. The electronic reporting option must:

4.2.7.1. enable an individual to report the alleged offense anonymously; and

4.2.7.2. be easily accessible through a clearly identifiable link on the Component’s internet website home page. (For more information on anonymity, see Section 4.2.8 and Section 4.8.)

4.2.8. **Anonymous Reports.** Individuals who chose to file anonymous reports are advised that:

4.2.8.1. it may be very difficult, and in some cases, not possible for the Component to investigate an anonymous Report; and

4.2.8.2. filing a Report is not necessary in order to secure Supportive Measures through the Component.
4.3. Preservation of Evidence. Preservation of evidence is critical in incidents of Sexual Misconduct. If you experience sexual violence, you are encouraged to seek immediate medical care. Also, preserving DNA evidence can be key to identifying the perpetrator in a sexual violence case. Victims can undergo a medical exam to preserve physical evidence with or without police involvement. If possible, this should be done immediately. If an immediate medical exam is not possible, individuals who have experienced a sexual assault may have a Sexual Assault Forensic Exam (SAFE) performed by a Sexual Assault Nurse Examiner (SANE) within 4 days of the incident. With the victim’s consent, the physical evidence collected during this medical exam can be used in a criminal investigation; however, a person may undergo a SAFE even without contacting, or intending to contact, the police. To undergo a SAFE, go directly to the emergency department of the nearest hospital that provides SAFE services.

4.4. Employee Mandatory Reporting. A Responsible Employee who has knowledge of Sexual Misconduct must report promptly to the Title IX Coordinator all relevant details known to the Employee about the alleged Sexual Misconduct shared by the Complainant or Reporting Party. A Responsible Employee must share all information relevant to the investigation, and if applicable, redress of the incident, including whether the Complainant has expressed a desire for confidentiality in reporting the incident.

4.4.1. Before a Complainant reveals any information to a Responsible Employee, the Employee should inform the Complainant of the Employee’s reporting obligations. If the Complainant requests anonymity and confidentiality, the Employee should refer the Complainant to Confidential Employees. A Responsible Employee may not honor a request for anonymity or confidentiality.

4.4.2. A Responsible Employee should not share information with law enforcement without the Complainant’s consent, unless the Complainant has also reported the incident to law enforcement.

4.4.3. If the Complainant reports an incident to the Responsible Employee and requests confidentiality or no investigation, the Employee should not be able to honor it. In reporting the details of the incident to the Title IX Coordinator, the Responsible Employee will inform the Title IX Coordinator of the Complainant’s request for confidentiality or no investigation.

4.4.4. A Responsible Employee will promptly report to the Title IX Coordinator all incidents of Sexual Misconduct, provided:

4.4.4.1. The employee is in the course and scope of employment at the time the employee witnesses or receives information regarding the occurrence of Sexual Misconduct;

4.4.4.2. The employee reasonably believes the incident constitutes Sexual Misconduct; and,

4.4.4.3. The incident of Sexual Misconduct was committed either by or against an enrolled Student or an Employee of the Component at the time of the Sexual Misconduct.

4.4.5. A Component may expand, but shall not narrow, the reporting obligations of Responsible Employees under this subsection.

4.4.5.1. A Component that expands the reporting obligations of a Responsible Employee shall inform such Responsible Employees of their mandatory reporting obligations.

4.5. Termination for Failure to Report or Making a False Report. An Employee is not required to report an incident of Sexual Misconduct to the Title IX Coordinator if:

4.5.1. knowingly failed to make a report of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking when the Responsible Employee was required to do so; or

4.5.2. knowingly made a false Report of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking with intent to harm or deceive.

4.6. No Report Required. An Employee is not required to report an incident of Sexual Misconduct to the Title IX Coordinator if:

4.6.1. the Employee was the victim of such conduct; or,

4.6.2. the Employee received information due to a disclosure made at a public awareness event sponsored by a Component or by a Student organization affiliated with the Component.

4.7. Confidential Employees. Each Component will identify and provide contact information for Confidential Employees in various locations, including but not limited to the Component’s website and appropriate online handbooks. These Confidential Employees will assist in a crisis and provide information about possible resources, some of which may include law enforcement, medical assistance, psychological counseling, victim advocacy assistance, legal assistance, Component disciplinary action, immigration services, and criminal prosecution. Training for Confidential Employees may be through their professional organizations, if any, or through the Title IX Coordinator.
5. Classifying Sexual Misconduct Matters, Possible Dismissals, and Transfers

4.7.1. A Confidential Employee who receives information about an incident of Sexual Misconduct shall report to the Title IX Coordinator only the type of incident reported.

4.7.2. A Confidential Employee shall also provide such information to the Component’s Celery Act Coordinator for purposes of the Component’s Annual Security Report.

4.8. Request for Anonymity by Complainant

4.8.1. When considering reporting options, Complainants should be aware that Confidential Employees are permitted to honor a request for anonymity and can maintain confidentiality.

4.8.2. With the exception of Confidential Employees, Component personnel have mandatory reporting and response obligations, regardless of the Complainant’s request for anonymity or confidentiality.

4.8.3. The Complaint or Report shall be used as an anonymous Report for data collection purposes under the Celery Act.

5. Classifying Sexual Misconduct Matters, Possible Dismissals, and Transfers

5.1. Title IX Coordinator’s Role in Classifying Sexual Misconduct. The Title IX Coordinator shall review all allegations of Sexual Misconduct to determine if the allegation will be classified as Title IX Sexual Harassment or Non-Title IX Sexual Misconduct at any point during the grievance process.

5.2. Title IX Sexual Harassment. Allegations of Sexual Misconduct shall be classified as Title IX Sexual Harassment provided:

5.2.1. the Sexual Misconduct meets the definition of Title IX Sexual Harassment;

5.2.2. the Sexual Misconduct occurred against a person participating in or attempting to participate in a Component’s Education Program or Activity; and,

5.2.3. the Sexual Misconduct occurred against a person located within the United States.

5.3. Non-Title IX Sexual Misconduct. Sexual Misconduct that does not meet all the requirements in Section 5.2 does not constitute Title IX Sexual Harassment and shall be classified as Non-Title IX Sexual Misconduct.

5.4. Mandatory Dismissal of Formal Complaint. If a Formal Complaint has been submitted by a Complainant and the Sexual Misconduct described in the Formal Complaint does not meet all the requirements in Section 5.2, the Title IX Coordinator shall dismiss the Formal Complaint for purposes of the Title IX Sexual Harassment process.

5.4.1. If a Formal Complaint is dismissed for failing to meet the requirements in Section 5.2, a Component may address such Non-Title IX Sexual Misconduct through the Non-Title IX Sexual Misconduct provisions of this Policy.

5.4.2. If the allegation does not meet the definition of Sexual Misconduct, the Component may address the misconduct through the applicable code of conduct process.

5.5. Permissive Dismissal of Formal Complaint and/or Transfer to Alternative Disciplinary Process.

5.5.1. A Component may, but is not required to, dismiss a Formal Complaint or any allegations therein, if at any time during the Title IX Sexual Harassment investigation or live hearing:

5.5.1.1. A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint or any allegations therein;

5.5.1.2. If the Respondent is no longer enrolled or employed by the Component; or,

5.5.1.3. Specific circumstances prevent the Component from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein.

5.5.2. Any matter permissively dismissed by the Component may require transfer to the Non-Title IX Sexual Misconduct process. Prior to dismissal, the Title IX Coordinator must determine whether the allegations, if proven, mandate transfer to an alternative disciplinary process. Component shall expedite the disciplinary process, as necessary, to accommodate both Parties’ interests in a speedy resolution.

5.5.2.1. If a Student withdraws or graduates from a Component pending a disciplinary charge alleging that the Student violated this Policy, the Component may not end the disciplinary process or issue a transcript to the Student until the Component makes a final determination of responsibility.
5.5.2.2. On request by another postsecondary educational institution, a Component shall provide to the requesting institution information relating to a determination by the Component that a student enrolled at the Component violated this Policy.

5.6. Permissive Dismissal of Non-Title IX Sexual Misconduct Allegations and/or Transfer to Alternative Disciplinary Process.

5.6.1. A Component may, but is not required to, dismiss a report or any allegations therein, if at any time during the investigation or hearing:

5.6.1.1. A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Report or any allegations therein; or,

5.6.1.2. Specific circumstances prevent the Component from gathering evidence sufficient to reach a determination as to the Report or allegations therein.

5.6.1.3. Any matter permissively dismissed by the Component may require transfer to an alternative disciplinary process. Prior to dismissal, the Title IX Coordinator must determine whether the allegations, if proved, mandate such a transfer.

5.7. Notice of Dismissal. Upon a dismissal required or permitted under this Policy, the Component must promptly send written notice of the dismissal and reason(s) therefor simultaneously to the Parties, including information regarding the procedures for appealing the dismissal.

6. Title IX Coordinator’s Role during Pre-investigation of Sexual Misconduct.

6.1. Receipt of Allegation. Upon receipt of an allegation of Sexual Misconduct, the Title IX Coordinator shall:

6.1.1. Promptly contact the Complainant to discuss the availability of Supportive Measures, Complainant’s wishes with respect to Supportive Measures, and the availability of Supportive Measures with or without the filing of a Formal Complaint or Report;

6.1.2. Explain to the Complainant the process for filing a Formal Complaint or Report;

6.1.3. provide an electronic and/or hard copy of this Policy which explains the process and rights of all Parties;

6.1.4. Request additional information regarding the reported incident;

6.1.5. Explain the investigatory process;

6.1.6. Explain the options for reporting to law enforcement authorities, whether on campus or local police;

6.1.7. Discuss Complainant’s request for anonymity and confidentiality, if such has been requested, and explain that confidentiality may impact the Component’s ability to investigate fully;

6.1.8. Discuss the Parties’ consent to release and share documents and/or non-disclosure agreements;

6.1.9. Determine whether the Complainant wishes to pursue informal resolution; and,

6.1.10. Refer the Complainant, as appropriate, to the counseling center or other resources, including but not limited to, law enforcement, medical assistance, psychological counseling, victim advocacy resources, legal resources, student financial aid, alternative disciplinary processes, and visa and immigration assistance.

6.2. Complainant’s Request Not to Investigate an Incident of Sexual Misconduct. If the Complainant does not wish to have an incident of Sexual Misconduct investigated, the Title IX Coordinator shall discuss this request with Complainant before the Title IX Coordinator makes a decision on whether to proceed with the investigation.
6.2.1. In deciding whether to proceed with such an investigation, the Title IX Coordinator will make an individualized assessment, taking into account the Complainant’s wishes not to proceed as well as other relevant factors including, but not limited to:

- The seriousness of the alleged conduct;
- Whether violence or weapons were involved;
- The age of the victim;
- Whether other Complaints or Reports have been made against the alleged Respondent; and,
- Whether the alleged incident poses a risk of harm to others.

6.2.2. The Component may investigate the alleged incident of Sexual Misconduct in a manner that complies with the applicable confidentiality provisions in this Policy.

6.2.3. If a Component decides not to investigate, the Complainant shall take any steps it determines necessary to protect the health and safety of its community in relation to the alleged incident.

6.2.4. A Component shall inform a Complainant of its decision to either investigate or not investigate the allegations.

6.3. Non-Title IX Sexual Misconduct. Sexual Misconduct that does not meet the definition of Title IX Sexual Harassment shall be classified as Non-Title IX Sexual Misconduct. Non-Title IX Sexual Misconduct may be handled by the Title IX Coordinator’s Office or an office or individual(s) the Component determines appropriate to address such Non-Title IX Sexual Misconduct.

7. Title IX Sexual Harassment Grievance Process

7.1. Filing a Formal Complaint. Incidents of Sexual Misconduct should be reported as per Section 4 of this Policy. A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information for the Title IX Coordinator under this Policy and any additional method designated by the Component.

7.2. Cases Initiated by the Title IX Coordinator. If the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator is not a Complainant or otherwise a Party.

7.3. Notice of Allegations. In response to a Formal Complaint the Component must give written notice of the allegations to the Parties. This notice must include:

- Notice of the Component’s grievance process, including informal resolution;
- Sufficient details of the allegations known at the time;
- Identities of the Parties involved;
- The conduct allegedly constituting Title IX Sexual Harassment;
- The date and location of the alleged incident;
- A statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process; and,
- That knowingly making false statements or knowingly submitting false information during the grievance process is prohibited; and,
- The availability of Supportive Measures to the Complainant and Respondent.

7.4. Right to Advisor

7.4.1. Each Party may be accompanied by an Advisor of their choice to any related meeting, interview, or proceeding. The Advisor may be, but need not be, an attorney who may provide support, guidance, or advice to the Party. The Advisor may not otherwise directly participate in any meeting, interview, or proceeding except for the limited purpose of conducting cross-examination (as more fully explained in Section 7.11.3) at a live hearing, if any.
7.4.2. If a Party does not have an Advisor to conduct cross-examination at the live hearing, the Component will provide the Party with an Advisor, who need not be an attorney, for the limited purpose of conducting cross-examination at the live hearing.

7.4.3. Each Party’s Advisor is requested to meet with the Title IX Coordinator to discuss hearing procedure and protocols prior to the live hearing, if any.

7.5. Informal Resolution. Informal Resolution of Formal Complaints shall be in accordance with Section 3.9 herein.

7.6. Consolidation of Complaints

7.6.1. A Component may consolidate Formal Complaints as to allegations involving the same circumstances.

7.6.2. A Component may consolidate Formal Complaints involving allegations against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one Party against the other Party, where the allegations arise out of the same facts or circumstances.

7.7. Investigation

7.7.1. Scheduling. An assigned Investigator will provide written notice to a Party whose participation is invited or expected, of the date, time, location, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the Party to prepare to participate.

7.7.2. Information Gathering. Investigator will gather and review information from Complainant, Respondent, and Witnesses. Investigator shall conduct a site inspection, if necessary, and obtain other information as appropriate.

7.7.3. Equal Opportunity to Present Evidence and Witnesses. All Parties will have equal opportunity to present fact and expert witnesses and other exculpatory and exculpatory evidence during the course of the investigation. A Component may not restrict the ability of either Party to discuss the allegations under investigation, or to gather and present relevant evidence.

7.7.4. Burden on the Component. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the Component and not on the Parties. However, a Component cannot access, consider, disclose, or otherwise use a Party’s Confidential Treatment Records, unless that Party consents to such access.

7.7.5. Privileges. The process must not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

7.7.6. Right to Inspect and Review Evidence Prior to Completion of the Investigation. Once the assigned Investigator concludes all fact finding and evidence gathering activities, each Party and their respective Advisors must have equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations in the Formal Complaint, including the evidence upon which the Component does not intend to rely in reaching a determination regarding responsibility and exculpatory or exculpatory evidence obtained from a Party or other source, so that each Party can meaningfully respond to the evidence prior to the conclusion of the investigation.

7.7.6.1. Each Party and their Advisor will be sent such evidence in electronic format or hard copy. Each Party will have ten (10) calendar days from the date they are notified to inspect, review, and respond to the evidence.

7.7.6.2. The written response of each Party, if any, must be considered by the Investigator prior to completion of the Investigative Report.
7.8. Investigative Report. Investigator will complete a written Investigative Report that includes summaries of interviews conducted; photographs, if any; documents and materials received; descriptions of relevant evidence; summaries of relevant electronic records; and detailed report of the events related to the incident. When Investigator is not the Title IX Coordinator, the Investigative Report will be submitted to the Title IX Coordinator to ensure all elements of the investigation have been completed. The Title IX Coordinator will forward the Investigative Report to the Decision Maker.

7.9. Notice of Hearing. Upon completion of the Investigative Report, the Title IX Coordinator will send the Notice of Hearing and the Investigative Report to all Parties and their Advisors. The Notice of Hearing and Investigative Report will be sent no less than ten (10) calendar days prior to the scheduled hearing to allow all Parties an opportunity for response.

7.10. Pre-Hearing Instructions. The following items should be provided to the Decision Maker no later than three (3) calendar days prior to the date of hearing and apply equally to both Parties:

7.10.1. Any written response to the Investigative Report;
7.10.2. Documents, or other evidence to be used at the hearing;
7.10.3. The name of each witness who is to appear on that Party’s behalf (witnesses not previously interviewed or identified may be allowed to testify only at the discretion of the Decision Maker); and,
7.10.4. A list of initial questions and cross-examination questions for the opposing Party and any designated witness. Each Party, through their Advisor, will be permitted to conduct cross-examination even if written questions are not previously submitted by the Party.

7.11. Live Hearings. All investigations not dismissed pursuant to Section 5.4 shall have a live hearing. The following are the participants at a live hearing:

7.11.1. Decision Maker. The Decision Maker determines the relevancy of all questions asked during the hearing, may ask questions of any witness or Party during the hearing, and ultimately issues the written decision of responsibility and sanction, if any, after the hearing. The Component’s Title IX Coordinator or the Investigator who conducted the investigation or prepared the Investigative Report may not serve as Decision Maker.

7.11.2. Parties. The Parties are the Complainant and Respondent. Each Party may give a statement, answer questions, present evidence, and witnesses, and cross-examine the other Party and witnesses through their Advisor.

7.11.3. Advisor. Each Party is entitled to have an Advisor of their choice at the hearing. Each Party must have an Advisor to conduct cross-examination of the other Party and witnesses. An Advisor may, but is not required to be, an attorney. In addition to cross-examination, the Advisor may provide support, guidance, or advice to Complainant or Respondent, but may not otherwise directly participate in the hearing.

7.11.3.1. If a Party does not have an Advisor, the Component will appoint an Advisor of the Component’s choice, without fee or cost to the Party, for the limited purpose of conducting cross-examination, including questions challenging the Party or witness’s credibility. A Component is not required to appoint an attorney as an Advisor.

7.11.4. Investigator. The Investigator will be present at the hearing, and may answer questions from either Party about the investigation and the summary of evidence in the Investigative Report.

7.11.5. Title IX Coordinator. The Title IX Coordinator may be present at the live hearing.
7.12. Availability of Investigative Evidence. The Component must make all evidence subject to the Parties' inspection and review available at any hearing to give each Party equal opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

7.13. Documents. Each Party shall have the opportunity to present relevant documents to the Decision Maker for consideration at the hearing. Only documents and other evidence pre-submitted in accordance with Section 7.10 will be considered. Any assertion of fact that is contained within a document may not be considered by the Decision Maker unless the person making the assertion of fact in the document submits to cross-examination by the other Party’s Advisor.

7.14. Witnesses. Each Party shall have the opportunity to present fact and/or expert witnesses to the Decision Maker for consideration at the hearing.

7.15. Determination of Relevance of Questions. Only relevant questions may be asked of a Party or witness during the hearing. Before a Party or witness answers a cross-examination or other question, the Decision Maker must first determine whether the question is relevant.

7.15.1. Questions concerning a Party’s prior sexual behavior are not relevant unless offered to prove that someone other than the Respondent committed the alleged misconduct or if the questions and evidence concern specific incidents of the Complainant’s prior sexual behavior with respect to the Respondent and are offered to prove Consent.

7.15.2. The Decision Maker will explain to the Party’s Advisor why a question excluded is not relevant. The Decision Maker’s relevancy decision is final and may only be challenged as a procedural defect on appeal, as provided in this Policy.

7.16. Live Cross-Examination (Directly, Orally, in real time). The cross-examination of a Party or witness must be conducted by the other Party’s Advisor, orally, and in real time. A Party may not directly question the other Party or witness.

7.17. Excluding Statements from a Party or Witness Not Subject to Cross-Examination. If a Party or witness does not submit to cross-examination at the hearing, the Decision Maker must not rely on any statement of that Party or witness in reaching a determination regarding responsibility; and the Decision Maker may not draw an inference about responsibility based solely on a Party’s or witness’s absence from the hearing or refusal to answer cross-examination or other questions.

7.18. Alternative Hearing Locations. The hearing may be conducted with all Parties and witnesses physically present in the same geographic location or, at the Component’s discretion, any or all Parties, witnesses, or other participants may appear at the hearing virtually. At the request of either Party, the Component shall provide for the entire hearing, including cross-examination, to occur with the Parties in separate rooms with technology that enables the Parties to see and hear each other or the witness answering questions, at all times while the hearing is in session.

7.19. Recording of Hearing Proceedings. Component shall create an audio or audiovisual recording, or transcript, of any live hearing and make such recording or transcript available to the Parties for inspection and review.

7.20. Decision and Sanctions. Once the live hearing has concluded, the Decision Maker will issue a written determination, which shall be sent simultaneously to the Parties, along with information about how to appeal the determination. The contents of the decision will include:

7.20.1. Identification of the allegations potentially constituting Title IX Sexual Harassment;
7.20.2. a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
7.20.3. Findings of fact supporting the determination;
7.20.4. Conclusions regarding the application of this Policy to the facts;
7.20.5. a statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the Component imposes on the Respondent, and whether remedies designed to restore or preserve equal access to the Component’s Education Program or Activity will be provided by the Component to the Complainant;
7.20.6. The Component’s procedures and permissible bases for the Complainant and Respondent to appeal; and
7.20.7. The identity and contact information of the appropriate Appellate Authority.

7.21. Appeals. Both Parties must be offered an appeal from a determination regarding responsibility, and from a dismissal of a Formal Complaint or any allegations therein.

7.21.1. Grounds for Appeal. The only grounds for appeal are:

7.21.1.1. Procedural irregularity, including a relevancy determination, that affected the outcome of the matter;
7.21.1.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made and that could affect the outcome of the matter;
7.21.1.3. the Title IX Coordinator, Investigator, or Decision Maker had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter; and,
7.21.1.4. The Sanction is substantially disproportionate to the written decision.

7.21.2. Procedure for Appeal. Either Party may appeal a dismissal or Decision Maker’s determination by filing a written request to appeal, with supporting information, with the appropriate Appellate Authority within ten (10) calendar days of issuance of the decision. If a Complainant or Respondent appeals, the Component must:

7.21.2.1. Notify the other Party in writing within five (5) calendar days from when an appeal is filed and implement appeal procedures equally for both Parties;
7.21.2.2. give the non-appealing Party seven (7) calendar days from when the Component notifies the non-appealing Party that an appeal has been filed to submit a written statement in support of, or challenging, the outcome, a copy of which will be provided to the appealing Party; and,
7.21.2.3. Issue a written decision, including the rationale therefor, simultaneously to both Parties within twenty-one (21) calendar days from the date the notice is issued. The decision of the Appellate Authority is final.

7.22. Implementation of Sanction. No sanction shall be implemented until the appeal, if any, has been concluded, or until the time for either Party to submit an appeal has elapsed.

7.23. Implementation of Remedies. Upon the issuance of the written determination and the conclusion of any appeal, if the Decision Maker determines remedies will be provided, the Title IX Coordinator will communicate with Complainant separately to discuss what remedies are appropriate to restore or preserve the Complainant’s equal access to the Component’s Education Program or Activity.

8. Non-Title IX Grievance Process

8.1. Filing a Report. Incidents of Sexual Misconduct should be reported as per Section 4 of this Policy. Although the Component strongly encourages reporting Sexual Misconduct to the police, the Complainant may request administrative action by the Component with or without filing a police report.
8.2. Notice of Allegations. In response to a Report the Component must give written notice of the allegations to the Parties. This notice must include:

8.2.1. notice of the Component’s grievance process, including informal resolution;
8.2.2. Sufficient details of the allegations known at the time;
8.2.3. Identities of the Parties involved;
8.2.4. The conduct allegedly constituting Non-Title IX Sexual Misconduct;
8.2.5. The date and location of the alleged incident;
8.2.6. That the Parties may have an Advisor of their choice, who may be, but is not required to be, an attorney (the Component is not required to appoint an Advisor);
8.2.7. That the Parties may inspect and review evidence gathered during the process;
8.2.8. That knowingly making false statements or knowingly submitting false information during the grievance process is prohibited; and,
8.2.9. The availability of Supportive Measures to the Complainant and Respondent.

8.3. Investigation

8.3.1. Scheduling. An assigned Investigator will provide written notice to a Party whose participation is invited or expected, of the date, time, location, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the Party to prepare to participate.

8.3.2. Information Gathering. Investigator will gather and review information from Complainant, Respondent, and Witnesses. Investigator shall conduct a site inspection, if necessary, and obtain other information as appropriate.

8.3.3. Equal Opportunity to Present Evidence and Witnesses. All Parties will have equal opportunity to present fact and expert witnesses and other exculpatory and exculpatory evidence during the course of the investigation. A Component may not restrict the ability of either Party to discuss the allegations under investigation or to gather and present relevant evidence.

8.3.4. Burden on the Component. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the Component and not on the Parties. However, a Component cannot access, consider, disclose, or otherwise use a Party’s Confidential Treatment Records, unless that Party consents to such access.

8.3.5. Privileges. The process must not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

8.3.6. Right to Inspect and Review Evidence Prior to Completion of the Investigation. Once the assigned Investigator concludes all fact finding, and evidence gathering activities, each Party must have equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations in the Report, including the evidence upon which the Component does not intend to rely in reaching a determination regarding responsibility, and exculpatory or exculpatory evidence whether obtained from a Party or other source, so that each Party can meaningfully respond to the evidence prior to the conclusion of the investigation.

8.3.6.1. Each Party will have ten (10) calendar days to inspect, review, and respond to the evidence.

8.3.6.2. The written response of each Party, if any, must be considered by the Investigator prior to completion of the Investigative Report.

8.4. Investigative Report. The Investigator will complete a written Investigative Report that includes summaries of interviews conducted; photographs, if any; documents and materials received; descriptions of relevant evidence; summaries of relevant electronic records; and a detailed report of the events related to the incident. When Investigator is not the Title IX Coordinator, the Investigative Report will be submitted to the Title IX Coordinator.
8.5. Title IX Coordinator Finding and Recommended Sanction.
8.5.1. The Title IX Coordinator will make a written Finding as to whether:
   8.5.1.1. It is more likely than not that Respondent did not violate this Policy and the matter is closed, or
   8.5.1.2. It is more likely than not that Respondent violated this Policy, and the nature of the violation(s).
8.5.2. The Finding shall include the Title IX Coordinator’s basis for the decision and recommended Sanctions when there is a Finding of a violation.
8.5.3. Communication of the Finding and Recommended Sanctions.
   8.5.3.1. When there is a Finding of no violation of this Policy, the Title IX Coordinator will communicate the Finding in writing simultaneously to the Complainant and Respondent.
   8.5.3.2. When there is a Finding that it is more likely than not that Respondent violated this Policy, the Title IX Coordinator will communicate the Finding in writing to the Component Administrator with authority to determine and issue appropriate Sanctions.
   8.5.3.3. When there is a Finding of a violation by a Respondent employed by the Component, the Title IX Coordinator, in consultation with appropriate administrative officials, will provide the Finding to additional individuals, with supervisory authority over the employee, who are not in the line of appellate review.

8.6. Sanction Decision. The responsible Component Administrator will issue written Sanctions promptly and send such Sanctions with a copy of the Findings to the Complainant, Respondent, Title IX Coordinator, and when appropriate, additional individuals with supervisory authority over either Party that are not in line of appellate review. Component Administrator shall inform Complainant of any Sanction(s) imposed on Respondent that directly relates to Complainant.

8.7. Administrators Responsible for Imposing Sanctions
8.7.1. Student Respondent Sanctions. The Dean of Students will issue Sanctions for Students. When Respondent is both a Student and an Employee, the Title IX Coordinator will determine whether the Respondent’s status is that of Student, staff, or faculty for disciplinary purposes. When Respondent’s status is determined to be that of a Student employed by the Component, the Dean of Students will consult with the appropriate Human Resources authority prior to issuing Sanctions.
8.7.2. Staff Respondents. The Respondent’s supervisor, or other authority within the Respondent’s chain of command, will issue Sanctions in consultation with Human Resources.
8.7.3. Faculty Respondents. The Dean shall consult with the Department Chair as appropriate and issue Sanctions.

8.8. Dispute of Findings and/or Sanctions. Complainant or Respondent may elect to dispute the Finding and/or the Sanction. Review of disputed Findings and/or Sanction(s) are based on the preponderance of evidence standard.
8.8.1. Students. Student Complainants or Respondents must submit a written request for a hearing to the Title IX Coordinator within seven (7) calendar days. Procedures for the hearing are outlined in the System Rules and Regulations, Chapter VI §§ 5.7-5.9, with exceptions as follows:
   8.8.1.1. The Component Representative for hearings related to the Non-Title IX Sexual Misconduct shall be the Component’s Title IX Coordinator;
   8.8.1.2. The Title IX Coordinator is responsible for arranging the hearing by notifying the Parties of the hearing dates, the availability of documents to be used at the hearing, the witnesses expected to provide information at the hearing, as well as deadlines for submission of questions.
8.8.1.3. Each Party shall receive a copy of the written request for hearing and notice of the hearing, and has a right to be present.

8.8.1.3.1. Neither Party shall be compelled to attend any hearing. The hearing may be conducted with all Parties and witnesses physically present in the same geographic location or, at the Component’s discretion, any or all Parties, witnesses, or other participants may appear at the hearing virtually.

8.8.1.3.2. At the request of either Party, the Component shall provide for the entire hearing to occur with the Parties in separate rooms with technology that enables the Parties to see and hear each other.

8.8.1.4. Complainant and Respondent may submit written questions for the other Party and any witnesses to the Decision Maker. Such questions shall be submitted by the Parties in accordance with the deadline established. The Decision Maker will determine, and shall ask the questions relevant to the inquiry. Any individual participating as a Decision Maker may ask relevant questions of the Parties and/or witnesses. Relevant follow-up questions may be submitted to the Decision Maker during the hearing.

8.8.1.5. Hearing Decision. The Decision Maker may uphold, reject or modify the Finding(s) and Sanctions(s), or remand the matter to the Title IX Coordinator for further investigation and/or other action.

8.8.1.5.1. The Decision Maker shall issue a written, final Decision and shall provide a copy of the Decision to Complainant, Respondent, the Title IX Coordinator, and Dean of Students.

8.8.2. Staff. Complainants or Respondents may elect to dispute the Finding and/or Sanction as follows.

8.8.2.1. Any request for review of the Finding or Sanction against a staff member must be made in writing and submitted with all information in support of the request to the Chief Human Resources Officer, or his or her designee, within five (5) calendar days of receipt of the Finding or Sanction.

8.8.2.2. The Chief Human Resources Officer shall provide a copy of the materials submitted to the other Party, the Title IX Coordinator, and the Decision Maker within five (5) calendar days of receipt.

8.8.2.3. A Party who has not requested review, including the Component, may, but is not required to, submit a written response to the Decision Maker within five (5) calendar days of receiving the materials.

8.8.2.4. The Decision Maker may uphold, reject, modify, or remand the Decision. The Decision is final.

8.8.2.5. The Decision Maker will inform Complainant, Respondent, Title IX Coordinator, appropriate supervisor, and appropriate Campus Administrator of the Decision in writing.
8.8.3. Non-Tenured Faculty Dispute of Non-Reappointment or Termination after Expiration of Contract Period. Should the Sanction against a non-tenured faculty member result in the non-reappointment or termination of the faculty member after expiration of his/her contract period, faculty member may dispute the Findings and/or Sanctions as described herein. However, the faculty member is not entitled to a hearing.

8.8.3.1. No later than thirty (30) calendar days after the faculty member receives notice of the Finding and/or Sanction, he or she may request review from the President by submission of the grievance form prescribed by the Component together with any supporting materials.

8.8.3.2. The Component President shall designate a Hearing Officer to review.

8.8.3.3. The Hearing Officer shall provide a copy of the materials submitted to the other Party and the Title IX Coordinator within five (5) calendar days of appointment.

8.8.3.4. The Hearing Officer will meet with the faculty member at a mutually convenient time to review the dispute.

8.8.3.5. The Hearing Officer may secure any information the officer determines necessary to review the dispute.

8.8.3.6. The Hearing Officer shall make a written recommendation to the President to approve, reject, modify, or remand the Finding and/or Sanction and shall provide a copy of the recommendation to the faculty member, the other Party, the Title IX Coordinator and Provost.

8.8.3.7. The Component President shall issue a written, final Decision and shall provide a copy of the Decision to the faculty member, the other Party, the Title IX Coordinator and the Provost.

8.8.4. Faculty Hearing. Tenured faculty receiving a Sanction that impacts the faculty member’s continued employment, full-time salary (not including administrative positions or summer teaching) or demotion in rank or other faculty member whose employment is terminated prior to the end of his or her contract period may elect to dispute the Finding and/or the Sanction through a hearing. Hearing procedures are outlined in the System Rules and Regulations, Chapter V, § 4.54 with the following exceptions:

8.8.4.1. The role of the Decision Maker is to review the investigation and the appropriateness of the Sanction for significant procedural errors or omissions;

8.8.4.2. All notices and correspondence shall be sent to Complainant, Respondent, Title IX Coordinator, and Provost who shall be referred to as Required Parties for purposes of this section.

8.8.4.3. Within five (5) calendar days of receipt of the Finding and/or Sanction, the faculty member must file a written request for a due process hearing by submitting the request together with any materials for review to the Provost.

8.8.4.4. The other Party shall receive notice of the hearing and has a right to be present, but shall not be compelled to attend any hearing. Complainant, Respondent, or witness who does not want be in the same room as one of the Parties shall, upon advance request, be accommodated.
8.8.4.5. Complainant and Respondent may submit written questions for the other Party and any witnesses to the Decision Maker. Such questions shall be submitted by the Parties in accordance with the deadline established by the Decision Maker. The Decision Maker will determine, and shall ask, the questions relevant to the inquiry. Any individual participating as a Decision Maker may ask relevant questions of the Parties and/or witnesses. Relevant follow-up questions may be submitted to the Decision Maker during the hearing.

8.8.4.6. Complainant, Respondent, or Component may be assisted or represented by counsel.

8.8.4.7. The Decision Maker shall issue a written recommendation to approve, reject, modify, or remand the Finding and/or Sanction. The recommendation shall be forwarded to the President and Required Parties within five (5) calendar days of the hearing.

8.8.4.8. When a Finding of Sexual Misconduct is upheld, Sanctions listed herein shall be imposed. When the President finds substantial doubt about the thoroughness, fairness, and/or impartiality of the investigation or determines there is insufficient evidence to support the recommended Finding, he or she may remand the matter to the Title IX Coordinator for further investigation and/or other action, or may reject the recommended Finding(s) or Sanction(s).

8.8.4.9. The President shall issue a written, final Decision and shall provide a copy of the Decision to the Required Parties.

8.8.5. Other Faculty Disputes. All other disputes of the Finding and/or Sanction against faculty shall follow the procedures for Staff stated herein.

8.8.6. Third Parties. Third Party Complainants or Respondents have no right to dispute or appeal Findings or Sanctions.

8.8.7. Implementation of Sanction. No sanction shall be implemented until the appeal, if any, has been concluded, or until the time for either Party to submit an appeal has elapsed, unless, in the discretion of the Campus Administrator imposing the Sanction, good cause exists to implement the Sanction.

8.8.8. Implementation of Remedies. Upon the issuance of the written determination, if the Decision Maker determines remedies will be provided, the Title IX Coordinator will communicate with Complainant separately to discuss what remedies are appropriate to restore or preserve the Complainant’s equal access to the Component’s Education Program or Activity.

9. Appeal of Non-Title IX Grievance Outcome

9.1. Right to Appeal. If a student or faculty member Complainant or Respondent is dissatisfied with the determination of a hearing, either Party may appeal.

9.2. Grounds for Appeal. Grounds for appeal are limited to the following:

9.2.1. Procedural irregularity that affected the outcome of the matter;
9.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made and that could affect the outcome of the matter;
9.2.3. The Title IX Coordinator, Investigator, or Decision Maker had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent, that affected the outcome of the matter;
9.2.4. The Sanction is substantially disproportionate to the written decision.
9.3. Procedure for Student Appeals. Appeals shall be made in writing and include the ground(s) for appeal. All information in support of the appeal must be included and submitted to the Chief Student Affairs Officer, or his or her designee (Appellate Authority), within five (5) calendar days of the hearing Decision. The Appellate Authority shall provide a copy of the appeal submission(s) to the other Party and the Title IX Coordinator within three (3) calendar days of receipt.

9.3.2. The Appellate Authority shall provide a copy of the appeal submission(s) to the other Party and the Title IX Coordinator within three (3) calendar days of receipt.

9.3.3. The Party who has not filed an appeal, including the Component, May, but is not required to, submit a written response to the appeal within five (5) calendar days of receipt. The Appellate Authority shall provide a copy of the response, if any, to the other Party and the Title IX Coordinator within three (3) calendar days of receipt.

9.3.4. The Appellate Authority may approve, reject, modify, or remand the Decision. The Appellate Authority shall issue a written Decision and shall provide a copy to Complainant, Respondent, Title IX Coordinator, and Dean of Students. The Appellate Authority’s Decision is final.

9.4. Procedure for Faculty Appeals. Appeals of faculty hearings are governed by System Rules and Regulations, Chapter V. § 4.56 with exceptions as follows:

9.4.1. A faculty member must submit a written appeal stating grounds with any supporting documentation to the System Administration Office within thirty (30) calendar days of receipt of the President’s decision.

9.4.2. The System Office shall provide a copy of the appeal concurrently with receipt to the non-appealing Party, the President, Title IX Coordinator, and additional individuals with supervisory authority over either Party.

9.4.3. The President may submit a written response to the appeal within thirty (30) calendar days of receipt of the appeal from the System Office.

9.4.4. The TSUS Board shall provide notice in writing of the reasons for its Decision simultaneously to the faculty member, the non-appealing Party, the President, and Title IX Coordinator. The Decision of the Board is final.

9.5. Modification of Deadlines. The Appellate Authority may modify the deadlines contained in this section, as necessary to accomplish the purposes stated and for good cause, including, but not limited to, the complexity of the appeal, semester breaks and time-sensitive considerations.

10. Administrative Requirements

10.1. Component Website Requirements. A Component shall create and maintain a web page dedicated solely to this Policy.

10.1.1. The web page shall be easily accessible through a clearly identifiable link on the Component’s internet website home page.

10.1.2. The Component’s internet website home page shall contain a clearly identifiable link to enable an individual to make an anonymous Report of an incident of Sexual Misconduct.

10.2. Comprehensive Prevention & Outreach Program. Each Component shall develop and implement a comprehensive prevention and outreach program on Sexual Misconduct. The comprehensive prevention and outreach program must address a range of strategies to prevent Sexual Misconduct. The program must also include a victim empowerment program, a public awareness campaign, primary prevention, bystander intervention and risk reduction strategies. The Component will engage in the risk reduction strategies outlined below to limit the risk of Sexual Misconduct for the campus community.

10.2.1. Primary Prevention Training. Primary prevention training programs shall be designed to promote awareness of sexual offenses, and to incorporate risk reduction strategies to enable community members to take a role in preventing and interrupting incidents of Sexual Misconduct.

10.2.1.1. The Component training will be based upon research and will be assessed periodically for effectiveness.
10.2.1.2. Specifically, training will include:

10.2.1.2.1. Definitions of Sexual Misconduct offenses which are prohibited by the Component, as defined by applicable law;

10.2.1.2.2. Definition of consent as defined by Texas law;

10.2.1.2.3. Awareness and prevention of rape, acquaintance Rape, Sexual Harassment, Domestic Violence, Dating Violence, Sexual Assault, and Stalking;

10.2.1.2.4. Risk reduction, such as recognition of warning signs of possible Sexual Misconduct, situational awareness, and safety planning;

10.2.1.2.5. Bystander intervention, to encourage identification of situations that might lead to Sexual Misconduct, and promote safe intervention as a means to prevent the misconduct (bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene);

10.2.1.2.6. Options for reporting Sexual Misconduct and the confidentiality that may attach to such reporting;

10.2.1.2.7. The grievance process for Sexual Misconduct, as described in this Policy;

10.2.1.2.8. Procedures for accessing possible Sanctions for Sexual Misconduct, as described in this Policy;

10.2.1.2.9. Campus and community resources available to Complainants or Respondents;

10.2.1.2.10. Interim safety measures available for Complainants; and,
10.2.1.2.11. Descriptions of additional and ongoing Sexual Misconduct prevention and awareness campaigns and training.

10.2.1.3. Each entering freshman and undergraduate transfer Student, and New Employees shall attend an orientation regarding Sexual Misconduct and the Sexual Misconduct Policy during the first semester or term of enrollment or employment. The Component shall establish the format and content of the orientation, which may be provided online. The orientation must include the name, office location, and contact information of the Component’s Title IX Coordinator. The orientation must contain a statement regarding:

10.2.1.3.1. the importance of a victim of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking going to a hospital for treatment and preservation of evidence, if applicable, as soon as practicable after the incident;

10.2.1.3.2. the right of a victim of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking to report the incident to the Component and to receive a prompt and equitable resolution of the Report; and,

10.2.1.3.3. the right of a victim of a crime to choose whether to report the crime to law enforcement, to be assisted by the institution in reporting the crime to law enforcement, or to decline to report the crime to law enforcement.

10.2.2. Ongoing Sexual Misconduct Education. The Component’s commitment to raising awareness of the dangers of Sexual Misconduct shall include ongoing education.

10.2.2.1. Ongoing education must include:

10.2.2.1.1. The same information as the primary training;

10.2.2.1.2. The name, office location and contact information of the Component’s Title IX Coordinator, provided to Students by email at the beginning of each semester;

10.2.2.1.3. Include a public awareness campaign; and,

10.2.2.1.4. Include a victim empowerment program.

10.2.2.2. Ongoing education may include, but is not limited to:

10.2.2.2.1 Annual training, lectures by faculty, staff, mental health professionals, and/or trained non-Component personnel;

10.2.2.2.2. Dissemination of informational materials regarding the awareness and prevention of Sexual Misconduct; and,
10.2.2.2.3. Event programming, both campus-wide, and coordinated with and delivered to individual groups on campus.

10.2.3. Training of Title IX Personnel. Title IX personnel includes Title IX Coordinators, Deputy Coordinators, investigators, Decision Makers, and facilitators of informal resolution processes.

10.2.3.1. All Title IX personnel shall receive training each academic year including:

10.2.3.1.1. Knowledge of offenses, including specific definitions of Sexual Misconduct offenses which are prohibited by the Component as defined by applicable law;

10.2.3.1.2. The scope of the Component’s Education Programs and Activities, in order to identify situations that require a response under Title IX; and,

10.2.3.1.3. Investigatory procedures, due process, and Component Policy and procedures related to Sexual Misconduct.

10.2.3.2. All Title IX personnel shall receive training in the following areas:

10.2.3.2.1 How to conduct an investigation and grievance process, including hearings, appeals, and informal resolution processes; and,

10.2.3.2.2. How to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

10.2.3.3. Investigators shall receive training on issues of relevance to create an investigative Report that fairly summarizes relevant evidence.

10.2.3.4. Decision Makers shall receive the following training:

10.2.3.4.1. The use of technology to be used in a live hearing, to be received prior to that hearing; and,

10.2.3.4.2. Issues of relevance of questions and evidence, including when questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant.

10.2.3.5. Materials used in training of Title IX Personnel must not rely on sex stereotypes and must promote impartial investigations and adjudications of Formal Complaints of sexual harassment.

10.2.4. Trauma-Informed Investigation Training. Each peace officer employed by a Component shall complete training on trauma-informed investigation into allegations of Sexual Harassment, Sexual Assault, Dating Violence, and Stalking.

10.2.5. Posting of Training Materials. All materials used to train Title IX personnel as described in Section 10.2.3 must be made publicly available on the Component’s website. This requirement applies regardless of whether materials were created by or procured by the Component.
10.2.6. Memoranda of Understanding Required. To facilitate effective communication and coordination regarding allegations of Sexual Harassment, Sexual Assault, Dating Violence, and Stalking a Component shall enter into a memorandum of understanding with one or more:

10.2.6.1. Local law enforcement agencies;
10.2.6.2. Sexual harassment, Sexual Assault, Dating Violence, or Stalking advocacy groups; and,
10.2.6.3. Hospitals or other medical resource providers.

10.3. Requirements of the Title IX Coordinator’s Quarterly Report, as Prescribed by Statute

10.3.1. The Title IX Coordinator of each Component, shall, once every three months, submit a written report of sexual misconduct allegations received by Responsible Employees to the Component’s President containing the following information:

10.3.1.1. The number of reports of Sexual Harassment, Sexual Assault, Dating Violence and Stalking during the reporting period;
10.3.1.2. The number of investigations conducted during the reporting period;
10.3.1.3. The final dispositions occurring during the reporting period; and,
10.3.1.4. The number of reports for which the Component determined not to initiate a disciplinary process during the reporting period.

10.3.2. The Title IX Coordinator of each Component shall immediately report to the Component’s President any incident of Sexual Harassment, Sexual Assault, Dating Violence or Stalking if the Coordinator has cause to believe that the safety of any person is in imminent danger as a result of such conduct.

10.4. Requirements of the Component President’s Annual Report, as Prescribed by Statute

10.4.1. The President of each Component shall, once each academic year in either the fall or spring semester, submit a report of Sexual Misconduct allegations received by the Component to the TSUS Board of Regents containing the following information:

10.4.1.1. The number of reports received of sexual harassment, Sexual Assault, Dating Violence and Stalking during the reporting period;
10.4.1.2. The number of investigations conducted during the reporting period;
10.4.1.3. The final dispositions occurring during the reporting period;
10.4.1.4. The number of reports for which the Component determined not to initiate a disciplinary process during the reporting period; and,
10.4.1.5. Any disciplinary actions taken against Employees who knowingly fail to report an incident of Sexual Harassment, Sexual Assault, Dating Violence or Stalking, when required to do so, or who knowingly, with intent to harm or deceive, make a false report of such conduct.

10.4.2. The report to the TSUS Board of Regents may not identify any person, and a copy of such report must be submitted to the Chancellor and the Vice Chancellor and General Counsel.

10.4.3. A President is not required to submit a report to the TSUS Board of Regents for any semester the Component has fewer than 1,500 enrolled students unless more than five reports of either Sexual Harassment, Sexual Assault, Dating Violence or Stalking were received during that semester.

10.4.4. The President’s report to the TSUS Board of Regents shall be posted on the Component’s internet website.
10.4.5. The President of each Component shall annually certify in writing to the Texas Higher Education Coordinating Board that the Component is in substantial compliance with this subsection. The President shall send a copy of the letter certifying substantial compliance to the Chancellor and the Vice-Chancellor and General Counsel.

10.5. Recordkeeping.

10.5.1. A Component shall retain for seven years, unless a longer retention period is required by law or record retention schedule, the records of Sexual Misconduct allegations, investigations, hearings, appeals, and all related matters, including the following:

10.5.1.1. The responsibility determination;
10.5.1.2. Any audio or audiovisual recording or transcript of any live hearing;
10.5.1.3. The disciplinary sanctions imposed on the Respondent, if any;
10.5.1.4. The remedies provided to the Complainant, if any;
10.5.1.5. The appeal and its result, if any;
10.5.1.6. The informal resolution and its results, if any; and,
10.5.1.7. The materials used to train Title IX Coordinators, Investigators, Decision Makers, and any person who facilitates informal resolutions.

10.5.2. A Component shall create and retain for seven years, unless a longer retention period is required by law or record retention schedule, the actions, including Supportive Measures, taken in response to a Report or Formal Complaint of sexual harassment. A Component shall document:

10.5.2.1. The reasons for its conclusions;

10.5.2.2. if Supportive Measures were not provided, the reasons the Component did not provide Supportive Measures, which are not clearly unreasonable in light of the known circumstances; and,

10.5.2.3. That it has taken measures designed to restore or preserve equal access to the Component’s Education Program or Activity.

---

**Glossary**

**Actual Knowledge**, in the context of Title IX Sexual Harassment, means notice of Sexual Harassment or allegations of Sexual Harassment to a Component’s Title IX Coordinator or any official of the Component who has authority to institute corrective measures on behalf of the Component (“Official with Authority”). Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the Component with actual knowledge is the Respondent. The mere ability or obligation to report Sexual Harassment or to inform a Student about how to report Sexual Harassment or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the Component.

**Advisor** refers to the person who may accompany the Party to any and all meetings, hearings, or proceedings and provides support, guidance, or advice to the Party. The Advisor may not directly participate in any meeting, hearing, or proceeding, except for the limited purpose of conducting oral cross-examination during a live hearing in a Title IX Sexual Harassment matter. The Advisor may not conduct oral cross-examination during a hearing in a Non-Title IX Sexual Misconduct matter.

**Appellate Authority** means an individual(s) appointed or authorized by the Component to hear appeals.

**Campus Administrator** refers to the person(s) authorized by the Component to perform the function(s) as designated in this Policy

**Campus Security Authorities (CSA)** refers to those individuals designated by the Component, including but not limited to, University Police and officials who have significant responsibility for student and campus activities, who are responsible for accurately reporting crime information for purposes of the Celery Act.

**Complaint** refers to Formal Complaint as defined herein.
Complainant means an individual who is alleged to be the victim of Sexual Misconduct, and shall be referred to herein as either Complainant or victim. These terms may be used interchangeably throughout this Policy. For Title IX Sexual Harassment complaints, the Complainant must be participating in or attempting to participate in the Component’s Education Program or Activity at the time of the alleged incident.

Component refers to all member institutions of the Texas State University System, including the System Administration Office, Lamar University, Lamar Institute of Technology, Lamar State College Orange, Lamar State College Port Arthur, Sam Houston State University, Sulk Ross State University, and Texas State University.

Component Premises. Buildings or grounds owned, leased, operated, controlled, or supervised by the Component including property that is within or reasonably contiguous to the premises owned by the Component but controlled by another person, is frequently used by students, and supports institutional purposes, such as a food or other retail vendor.

Confidential Employee refers to a person designated by the Component to whom students enrolled at the institution may speak confidentially concerning incidents of Sexual Misconduct. The term refers to physical and mental health professionals, including licensed counselors who provide mental health counseling to members of the school community, and those who act under the supervision of a health care employee; and individuals whose scope of employment includes confidentiality requirements under Texas law.

Confidential Treatment Records means records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional or paraprofessional’s capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the Party, unless the Component obtains that Party’s voluntary, written consent to do so for a grievance process under this Policy. If the Party is not legally able to give written consent due to minority, then a parent or legal guardian must provide written consent for the Party.

Consent is an informed and freely and affirmatively communicated willingness to participate in a particular sexual activity. Consent can be expressed either by words or by clear and unambiguous actions, as long as those words or actions create mutually understandable permission regarding the conditions of each instance of sexual activity. It is the responsibility of the person who wants to engage in the sexual activity to ensure that s/he has the consent of the other to engage in each instance of sexual activity. (The definition of consent for the crime of sexual assault in Texas can be found at Texas Penal Code Section 22.011)The Component will consider the following factors in determining whether consent was provided:

1. consent is a voluntary agreement or assent to engage in sexual activity;
2. someone who is incapacitated cannot consent;
3. consent can be withdrawn at any time;
4. past consent does not imply future consent;
5. silence or an absence of resistance does not imply consent;
6. consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another;
7. coercion, force, or threat invalidates consent; and
8. Being intoxicated or under the influence of alcohol, drugs, or any other substance is never an excuse for engaging in Sexual Misconduct.

Cyberstalking involves using electronic means, including the Internet, for purposes of a sexual nature, to stalk or harass a person or group of people.

In Texas, "cyberbullying" is defined as a person using any electronic communication device to engage in bullying or intimidation. So, this form of bullying falls under the broader bullying law. Relevant communications include, for example, statements made through social media and text messages. (Texas Educational Code § 37.218.)

Dating Violence is violence committed by a person: 1) who is or has been in a social relationship of a romantic or intimate nature with the victim; and 2) where the existence of such a relationship shall be determined based on a consideration of the following factors: (a) the length of the relationship; (b) the type of relationship; (c) the frequency of interaction between the persons involved in the relationship. (20 U.S.C. §1092 and 34 CFR 668.46 (j) (1) (i) (B)

Decision Maker means the person or people who makes the determination regarding responsibility or dismissal of an allegation of Sexual Misconduct and the person or people who makes the determination if the responsibility determination or dismissal is appealed. The Appellate Authority may not also serve as the Decision Maker in the same or affiliated grievance.

Dean of Students includes the Student Affairs Office, the Student Services Office, the Dean of Student Life, or the equivalent personnel.

Domestic Violence includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner or roommate, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the State of Texas, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the State of Texas.
Education Program or Activity means all the operations of a Component on or off campus, including any building owned or controlled by a student organization that is officially recognized by the Component. Education Program or Activity also includes employment with the Component.

Employee refers to both faculty and staff.

Finding means the written decision made by the Title IX Coordinator or Decision Maker, per the applicable grievance process.

Fondling means the touching of the private body parts of another person for the purpose of sexual gratification, without the Consent of the Victim, including instances where the Victim is incapable of giving Consent because of their age or because of their temporary or permanent mental incapacity.

Formal Complaint means a document filed by a Complainant or signed by the Title IX Coordinator alleging Title IX Sexual Harassment against a Respondent and requesting that the Component investigate the allegation of Sexual Harassment.

The phrase “document filed by a Complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the Component) that contains the Complainant’s physical or digital signature, or otherwise indicates that the Complainant is the person filing the Formal Complaint.

Incest means sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Informal Resolution means the process utilized by a Component to resolve Formal Complaints or Reports as an alternative to the investigation and adjudication procedures stated in this Policy. Informal Resolution may include but is not limited to mediation.

Informal Resolution Facilitator means the person who assists and guides the Parties toward their own resolution. The Informal Resolution Facilitator does not decide the outcome.

Investigator refers to the person who conducts the Sexual Misconduct investigation.

New Employee refers to a faculty or staff member who has not been previously employed by the Component, or whose previous employment with the Component was more than one year from their latest date of hire with the Component.

Non-Title IX Sexual Misconduct refers to Sexual Misconduct that does not meet the definition of Title IX Sexual Harassment in this Policy.

Notice means notification. Notice may be provided via electronic or hard copy methods. Every effort will be made to notify each Party using the same method.

Official with Authority refers to the Title IX Coordinator or any official, as determined by the Component, who has authority to institute corrective measures on behalf of the Component.

Parties means the Complainant and Respondent.

Preponderance of the Evidence means the greater weight and degree of credible evidence. Preponderance of the evidence is the standard for determining allegations of Sexual Misconduct under this Policy. Preponderance of the evidence is satisfied if the Sexual Misconduct is more likely to have occurred than not.

Rape means the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Consent of the Victim. See also definition of Sexual Assault herein.

Report refers to a report of Sexual Misconduct that is not Title IX Sexual Harassment.

Respondent refers to the person accused of Sexual Misconduct.

Responsible Employee refers to a Component Employee engaged in the course and scope of their employment, including campus police or security. All Employees are Responsible Employees except Confidential Employees. Responsible Employees include all administrators, faculty, staff, residence life directors and Advisors, and graduate teaching assistants.

Retaliation means any adverse action threatened or taken against a person because he or she has filed, supported, or provided information in connection with a Formal Complaint of Sexual Misconduct, including, but not limited to direct and indirect intimidation, threats, and harassment. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve Sexual Misconduct, but arise out of the same facts or circumstances as a Formal Complaint or Report of Sexual Misconduct, for the purpose of interfering with any right or privilege secured by Title IX or this Policy, constitutes retaliation.

Sex Discrimination also referred to herein as sexual discrimination involves treating a person unfavorably because of that person’s sex.

Sex Offenses include any sexual act directed against another person, without the Consent of the victim, including instances where the victim is incapable of giving Consent.

Sexual Assault is defined as forcible or nonforcible sex offenses under the FBI's Uniform Crime Reporting (U.C.R) program [20 U.S.C. 1092 (f) (6) (A) (v)], which includes these two offense categories:
1. Sex Offenses, Forcible: Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent

   1. Forcible Rape: (Except Statutory Rape) The carnal knowledge of a person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity.

   2. Forcible Sodomy: Oral or anal sexual intercourse with another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

   3. Sexual Assault with an Object: To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

   4. Forcible Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against that person's will or not forcibly or against the person's will in instances where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

2. Sex Offenses, Nonforcible: (Except Prostitution Offenses) Unlawful, nonforcible sexual intercourse.

   1. Incest: Nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

   2. Statutory Rape: Nonforcible sexual intercourse with a person who is under the statutory age of consent.

Examples of sexual assault include, but are not limited to, the following nonconsensual sexual activity:

   1. sexual intercourse (vaginal or anal);
   2. oral sex;
   3. Rape or attempted Rape;
   4. penetration of an orifice (anal, vaginal, oral) with the penis, finger or other object;
   5. unwanted touching of a sexual nature;
   6. use of coercion, manipulation or force to make someone else engage in sexual touching, including touching of breasts, chest, buttocks and genitalia;
   7. engaging in sexual activity with a person who is unable to provide Consent; or
   8. Knowingly transmitting a sexually-transmitted disease to another.

See also definition of Sexual Assault pursuant to Texas Penal Code §22.011.

Sexual Exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for his or her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited.

Examples of sexual exploitation can include, but are not limited to, the following behaviors:

   1. prostituting another;
   2. non-consensual electronically recording, photographing, or transmitting intimate or sexual utterances, sounds or images without the knowledge and consent of all Parties involved;
   3. voyeurism (spying on others who are in intimate or sexual situations);
   4. going beyond the boundaries of consent (such as letting friends hide in a closet to watch another friend having consensual sex); or
   5. Distributing intimate or sexual information about another person without that person’s Consent.

Sexual Harassment:

Title IX Sexual Harassment refers to Sexual Misconduct that meets one or more of these three types of behavior:

   1. A Component's Employee conditioning provision of an aid, benefit or service of the Component on an individual's participation in unwelcome sexual conduct ("quid pro quo" harassment which may be express or implied and need not be "severe" or "pervasive" as a single incident is inherently "offensive" and jeopardizes equal educational access;
   2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the Component's Education Program or Activity, or
3. "Sexual Assault," "Dating Violence," "Domestic Violence" or "Stalking" as defined in referenced statutes.

Sexual Harassment under other applicable state and federal law means unwelcomed sex-based verbal or physical conduct that:

1. in the employment context, unreasonably interferes with a person’s work performance or creates an intimidating, hostile, or offensive work environment; or
2. In the education context, is sufficiently severe, persistent, or pervasive that the conduct interferes with the student’s ability to participate in or benefit from Education Programs or Activities at a post-secondary educational institution.

Sexual Intimidation includes but is not limited to: 1) threatening another with a non-consensual sex act; 2) Stalking or Cyber-stalking of a sexual nature as defined in Texas Penal Code 42.072; or 3) engaging in indecent exposure as defined in Texas Penal Code 21.08.

Sexual Misconduct is a broad term encompassing a range of non-consensual sexual activity or unwelcome behavior of a sexual nature. The term includes but is not limited to Sexual Assault, Sexual Exploitation, Sexual Intimidation, Sexual Harassment, Domestic Violence, Dating Violence, and Stalking. Sexual Misconduct can be committed by men or women, strangers or acquaintances, and can occur between or among people of the same or opposite sex. This term also includes Title IX Sexual Harassment.

Sexual Violence Sexual violence refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving Consent. All such acts are forms of Sexual Misconduct.

Stalking is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to (a) fear for his or her safety or the safety of others; or (b) suffer substantial emotional distress. [34 U.S.C. 12291 (a) (30) and Texas Penal Code Section 42.072.]

Statutory Rape means sexual intercourse with a person who is under the statutory age of Consent.

Student refers to any person who has matriculated, or who is currently or was previously enrolled in the Component on either a full-time or part-time basis.

Supportive Measures means non-disciplinary, non-punitiv individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or Report or where no Formal Complaint or Report has been filed. Such measures are designed to restore or preserve equal access to the Component’s Education Program or Activity without unreasonably burdening the other Party, including measures designed to protect the safety of all Parties or the Component’s educational environment, or deter Sexual Harassment. See Section 3 of this Policy.

Third Party refers to any person who is not a current Student or Employee of the Component, including but not limited to vendors and invited and uninvited visitors.

Third-Party Reporting refers to the submission of a Formal Complaint or Report of Sexual Misconduct by a person on behalf of another person.

Title IX Coordinator is the person who has been designated by each Component to coordinate efforts to comply with and implement this Policy. The Title IX Coordinator is responsible for conducting the administrative investigation of reports of Sexual Misconduct and is available to discuss options, provide support, explain Component policies and procedures, and provide education on relevant issues. The Title IX Coordinator may designate one or more Deputy Title IX Coordinators. Throughout this Policy, the use of the term “Title IX Coordinator” includes such designees.

Title IX Sexual Harassment. See “Sexual Harassment” in this Glossary.

Code of Conduct and Disciplinary Policy

   1.1 Applicability
   This Code of Student Conduct, hereafter also referred to as this code, is applicable to any student currently enrolled; enrolled in the previous semester/session and eligible to enroll in the next consecutive semester/session; or newly or re-admitted and eligible to enroll in the next semester/session. A student who withdraws from school is subject to disciplinary action for any conduct that occurred while the student met the aforementioned criteria. Students involved in misconduct that would subject them to disciplinary action for any conduct that occurred while the student met the aforementioned criteria. Students involved in misconduct that would subject them to disciplinary action while not enrolled may be required to appear before the Dean of Students or designee before being readmitted to the college. This code is adopted pursuant to authority granted by The Texas State University System Board of Regents. This code is printed annually in the LIT Catalog and Student Handbook. The catalog/handbook is also
available online at www.lit.edu. When this code is updated between printed editions, the most updated version, generally the online version, shall prevail.

1.2 Definitions

A. “Disciplinary action” means proceedings under section III of this code.
B. “Hazing” means those activities defined in sections 37.151-37.157 of the Texas Education Code.
C. “Hearing Officer” means that person appointed by the Dean of Students to conduct hearings under section III, subsection 3.05, of this code.
D. “Notice” means correspondence:
   1. Sent by mail, addressed to the addressee at the local address and/or permanent address, as shown on college records; or
   2. Personally delivered to the addressee; or
   3. Sent electronically from an LIT e-mail account to the student’s LIT e-mail account.
E. “Preponderance of the evidence” means the greater weight of credible evidence. It means the strongest evidence, however slight the difference might be.
F. “Published college policy” means a written rule or policy from:
   1. the Board of Regents, Texas State University System;
   2. a college policy and procedure statement;
   3. a college division; or
   4. A faculty, staff, or student handbook.
G. “College” means Lamar Institute of Technology (LIT).
H. “College official” means a person in an official college capacity, including regents, officers, faculty and administrative staff.
I. “College property” means property owned, controlled, used, or occupied by the college, including property physically removed from LIT.

1.3 Awareness of Policies

Each student is expected to be fully acquainted with all published college policies, copies of which are available to each student for review online at www.lit.edu or in person in the Office of Student Success. The college will hold each student responsible for compliance with these published policies. A violation occurring off campus while participating in a college-sponsored program may be treated as if the violation occurred on campus. Students also are expected to comply with all federal, state and local laws. Any student who violates any provision of those laws is subject to disciplinary action, notwithstanding any action taken by civil authorities. This principle extends to conduct off campus that is likely to have an adverse effect on the college or the educational process.

2. Responsibilities of Students

2.1 Conduct Required

Students shall conduct themselves in a manner consistent with the college’s mission as an educational institution. Students who conduct themselves in a manner that violates this Code of Student Conduct may be subject to disciplinary penalties.

2.2 Conduct Prohibited

Specific examples of conduct which are violations of this Code of Student Conduct include, but are not limited to, committing or attempting to commit the following:

A. committing an act that would constitute a criminal offense under state, federal or municipal law;
B. violating any published college policy, including its policy against excessive parking violations;
C. failing to comply with a directive from a college official, including a summons to the office of an administrative officer at a designated time;
D. furnishing false information to the college or giving false testimony or evidence at a disciplinary or other administrative proceeding;
E. issuing a check to the college without sufficient funds or otherwise failing to meet financial obligations to the college;
F. endangering the health or safety of other persons, including, for example, throwing an object, without authorization, in or from college facilities;
G. misusing fire extinguishers or other safety equipment on college owned or controlled property;
H. interfering or disrupting college teaching, research or other activity, including administrative, disciplinary or public service activities;
I. endangering the physical or mental health or safety of any person or intentionally or recklessly causing injury to any person;
J. possession of or use of college keys without authorization;
K. engaging in or submitting to hazing;
L. violating published college policies on the possession or use of alcoholic beverages;
M. gambling on college property;
N. possessing, using, selling or distributing any illegal drug, controlled substance, and/or drug paraphernalia

(The sanctions for this violation range from
mandatory counseling to expulsion. A second infraction shall result in expulsion.);

O. possessing or using a firearm, ammunition, weapon or replica thereof on college property (except as permitted by Texas Government Code Section 411.2031 – 411.2032, Texas Penal Code Section 46.035, Lamar Institute of Technology and the Texas State University System Rules and Regulations. For more information on “campus carry” regulations, see LIT’s campus carry policy);

P. possessing, igniting or detonating an explosive device, firework or flammable object on college owned or controlled property that could damage a person or property;

Q. stealing, destroying, damaging or misusing the property of the college or that of another person;

R. forging, altering or misusing college documents, forms, records, student identification cards or admission documents;

S. advocating, either orally or in writing, the conscious and deliberate violation of any federal, state or local law;

T. entering college buildings or facilities or using college equipment or resources without authorization;

U. failing to maintain a current official mailing address in the Registrar’s Office or giving a false or fictitious address to a college official;

V. initiating, communicating or circulating a false report of a present, past or future bombing, fire, offense or other emergency that would cause action by an agency organized to deal with emergencies; placing a person in fear of imminent serious bodily injury; or preventing or interrupting the occupation of a building, room, vehicle or other mode of conveyance;

W. harassing or threatening (by any means) to take unlawful action against any person, causing or intending to cause annoyance or alarm;

X. engaging in academic dishonesty as described in LIT policies;

Y. engaging in disorderly conduct on property owned or controlled by the college, or at a college function, that interferes with the college’s programs or activities;

Z. using authority granted by state law, system rule or college policy to deprive a person of his or her civil rights;

AA. interfering with the expressive activities of others on campus;

BB. engaging in or making life-threatening gestures that endanger others or disrupt the learning environment;

CC. violating any published college policy relating to computer resources, electronic network facilities or the Internet;

DD. attempting to commit any of these prohibited acts; or

EE. engaging in sexual misconduct as described in the Texas State University Sexual Misconduct Policy, including engaging in, but not limited to:
   1. dating violence
   2. family (domestic) violence
   3. retaliation
   4. sexual assault
   5. sexual exploitation
   6. sexual harassment
   7. sexual intimidation
   8. sexual violence
   9. Stalking

3. Administration of Student Justice
   3.1 Authorization to Adjudicate Conduct Violations
      Under the direction of the Executive Vice President and Provost, the Dean of Students or designee, shall be primarily responsible for the administration of the Student Justice system.

   3.2 Disciplinary Procedures
      A. Investigation — The Dean of Students or designee will investigate information that a student may have violated a college policy. During the investigation, the Dean of Students or designee will give the student an opportunity to explain the incident, unless the student is unavailable. The Dean of Students or designee may conduct an investigation and make an administrative determination in the absence of a student if the student does not respond within the time period specified in any notice to the student. The Dean of Students or designee may place a registration hold, preventing a student from registering for additional courses, until the student responds to a summons or a decision is finalized.

      B. Administrative Review — If the Dean of Students or designee concludes, based on the preponderance of evidence, that the student has violated the Code of Student Conduct, the Dean of Students or designee will determine an appropriate disciplinary penalty.

            1. The Dean of Students or designee will discuss the findings and determination of an appropriate penalty with the student, if the student is available. In cases where the Dean of Students or designee determines that the allegations against the accused student are true but the only sanction assessed is a warning, the student may not request a
hearing. For sanctions other than warnings, the Dean of Students or designee will give the student an opportunity to either accept or reject the Dean of Students or designee's decision.

2. If the student accepts the Dean of Students or designee's decision, the student shall so indicate in writing and waive his or her rights to a hearing. The Dean of Students or designee may then assess the disciplinary penalty.

3. If the student does not accept the Dean of Students or designee’s decision, the Dean of Students or designee will initiate the hearing procedure.

C. Investigation of Alleged Title IX (Sexual Misconduct Policy) Violations

1. Allegations of a Title IX violation will be sent to the Title IX Coordinator who will investigate according to the Texas State University System (TSUS) Sexual Misconduct Policy. The Title IX Coordinator will investigate all alleged violations of the TSUS Sexual Misconduct Policy.

2. When Student Justice (or the designated investigator) is assigned a Title IX case for investigation, generally, those categorized under section 2.02 AE of this code, the investigation will be done in compliance with the TSUS Sexual Misconduct Policy.

3.3 Disciplinary Penalties

A. Penalties — Mitigating or aggravating factors in assessing the proper level of discipline may include, but not be limited to, the student’s motive for engaging in the behavior; disciplinary history; effect of the behavior on safety and security of the college community; and the likelihood that the behavior will recur. The following penalties comprise the range of official college actions that may be taken when, based on the preponderance of the evidence, a student is determined to have engaged in prohibited conduct. These penalties are not exclusive and may be imposed with other sanctions.

1. Warning – A written notice to the student that a violation of a published college policy has occurred and that the continuation of such conduct or actions could result in further disciplinary action.

2. Restricted privileges – Denial or restriction of one or more college privileges granted to students. These may be, but are not limited to: parking privileges; dining facility privileges; visitation privileges; use of college computers, computer facilities or systems; and participation in extracurricular activities. Loss or restriction of privileges does not entitle a student to a refund of fees, paid or due.

3. Special project – The requirement that the student complete a special project, for example, writing an essay or attending a special class or lecture.

4. Restitution – Paying for physical or property damage, losses or misappropriation, either monetarily or by the performance of specific duties.

5. Disciplinary probation – An indication that the student is not in good standing, and that his/her continued enrollment is conditioned upon adherence to published college policies. Probation automatically restricts the following privileges:
   a. A student on disciplinary probation is ineligible to be elected or hold any executive office of any student organization recognized by LIT; and
   b. A student on disciplinary probation may not represent the college in any special or honorary role.

6. Withholding an official transcript or degree.

7. Cancellation of pre-registered courses, prohibition against readmission or restriction from pre-registration.

8. Denial or non-recognition of a degree.

9. Loss of or eligibility for a student grant or loan.

10. Deferred Suspension – Like disciplinary probation, an indication that the student is not in good standing and that their continued enrollment is conditioned upon adherence to published college policies. In addition to the restrictions of disciplinary probation, it is understood that a subsequent violation shall result in suspension.

11. Suspension – Separation from the college for a definite term during which the student shall not be permitted to: earn college credit at LIT, be on college-owned property nor participate in any college activity. A student who has been suspended from any Texas State University System component shall be ineligible to enroll at any other system component during the period of suspension.

12. Deferred Expulsion – Like disciplinary probation, an indication that the student is not in good standing and that their continued...
enrollment is conditioned upon adherence to published college policies. In addition to the restrictions of disciplinary probation, it is understood that a subsequent violation shall result in expulsion.

13. Expulsion – Permanent separation from the college. A student who has been expelled from any Texas State University System component shall be ineligible to enroll at any other system component during the period of expulsion.

B. Recording of Penalties – The registrar of each component is authorized to make an appropriate notation on the student’s transcript to accomplish a sanctions objective and to remove the notation when the student’s disciplinary record has been cleared. In addition to LIT, the Texas State University System includes Lamar University, Lamar State Colleges, Sam Houston State University, Texas State University and Sul Ross State University campuses. The penalties provided in subsections 3.03A, 8, 9, 12, and 14 may be noted on the student’s permanent transcript. Any record of penalty, except for expulsion, not noted on the transcript shall be expunged no later than seven years after the penalty is assessed.

C. Finality of Penalties – No penalty shall take effect until disciplinary action becomes final. Disciplinary action becomes final when:

1. During administrative disposition
   a. upon acceptance by the student of the Dean of Students or designee’s decision;
   b. if the only sanction is a warning; or
   c. upon notification to the student of the decision of the Dean of Students or designee and the expiration of the time in which to file a notice of appeal to the hearing board.

2. In the event of a hearing:
   a. the sanction assessed is a warning or probation; or
   b. upon notification to the student of the decision of the hearing panel and the expiration of the time in which to file a notice of appeal to the Vice President for Student and Academic Success.

3. In the event of review by the Vice President for Student and Academic Success, upon notification to the student of the decision of the Vice President for Student and Academic Success.

4. An exception to the imposition of penalties is in place for Sexual Misconduct Policy violation cases. See the Texas State University System Sexual Misconduct Policy for additional procedures.

3.4 Interim Disciplinary Action

A. The President or Executive Vice President and Provost or their designee may take immediate interim disciplinary action, including suspension, pending a hearing, against a student for allegedly violating a college policy when the student’s continuing presence is reasonably believed to pose:

1. A danger to persons or property; or
2. An ongoing threat of disrupting the academic process.

B. The college official involved shall notify the student of the interim disciplinary action by the most expeditious means available. Thereafter, the Dean of Students or designee may offer the student an opportunity to have an administrative review or to immediately initiate the hearing procedures provided in this code. If the latter option is chosen, a hearing shall be held no later than 12 class days after the temporary disciplinary action was taken.

3.5 Hearings

A. Hearing Board – At the beginning of each fall semester, the Dean of Students will appoint an at-large hearing board composed of student members and hearing officers. The hearing officers will be full-time faculty or staff members. Student members must be in good academic and disciplinary standing. One hearing officer and two student members, hereafter collectively referred to as the hearing panel, shall be scheduled to hear each hearing based on availability and scheduling constraints. When available, alternate board members may sit in the panel to ensure that hearings may proceed in cases where an appointed member is unable to serve through the end of the hearing and deliberations. If one hearing officer and two student members are not able or willing to hear a case, the Dean of Students may appoint new members to the board so that every case may be heard within a reasonable time period. During hearings, new appointments, whether appointed for one hearing or the remainder of the current academic year, shall have all the qualifications, authority and responsibilities of a board member appointed at the beginning of the fall semester. The hearing officer shall preside over the disciplinary hearing.
B. Students’ Rights – Each student who requests a hearing or who is given an interim disciplinary sanction shall be afforded:

1. Notice – Written notification at least five class days before the hearing specifying:
   a. the college policy alleged to have been violated
   b. a summary of the facts alleged to constitute the violation
   c. the date, time and location of the hearing
   d. the names of expected witnesses and a summary of their expected testimony
   e. a description of other evidence that the Dean of Students or designee will present at the hearing
   f. notification if the Dean of Students or designee intends to use legal counsel for other than advisory purposes as provided in 3.05, B. 3
   g. a statement that the student must provide a list of witnesses and a summary of their expected testimony to the Dean of Students or designee at least 48 hours before the hearing
   h. the names of the hearing officer and student members of the hearing panel

2. Hearing – This is an opportunity for the student to attend the hearing and present relevant evidence. If the student fails to attend, the hearing may proceed. The student may present his or her own defense against the charges and may produce either oral testimony or written affidavits of witnesses on his or her behalf.

3. Representative – This is an opportunity for the student to have an advisor or counsel present at meetings with the Dean of Students or designee and during hearings. The student will provide the representative at his or her expense. The college is not obligated to arrange for or provide a representative. In addition, the student may also have parents or a legal guardian present.
   a. To the extent that the Dean of Students or designee uses legal counsel for other than advisory purposes during the hearing, the student shall be afforded the same opportunity. The Dean of Students or designee will notify the student of the Dean of Students or designee’s intent to use legal counsel when providing the notification described in 3.05, B. 1.
   b. The student’s representative may not address the panel, question witnesses or the Dean of Students or designee, or participate in the hearing except to offer advice and counsel to the student.

4. Challenge to Impartiality – This is an opportunity for the student to challenge the impartiality of the hearing officer or a student member of the hearing panel. This challenge must be made at any time before the introduction of testimony or other evidence. The person challenged will be the sole judge as to whether he or she can serve with fairness and objectivity. If the person challenged chooses not to serve and an alternate is not readily available, the Dean of Students may appoint a special replacement for that case.

C. Notification of Evidence – At least 48 hours before the hearing, both the Dean of Students or designee and the student will provide the other party with the names of witnesses, summaries of testimony, documents and other evidence to be presented at the hearing.

D. Burden of Proof – The Dean of Students or designee has the burden of going forward with the evidence and the burden of substantiating the violation by the preponderance of the evidence.

E. Questioning Witnesses – The Dean of Students or designee, the student, and members of the hearing panel may question witnesses regarding relevant matters.

F. Recording – The hearing, with the exception of the panel’s deliberation, will be recorded. If the student or the Dean of Students or designee desires to appeal the panel’s findings, a copy of the hearing recording and records presented at the hearing will be forwarded to the Vice President for Student and Academic Success. Students may request an electronic copy of the hearing at no cost. Requests for additional records that incur an expense will be paid by the requesting party.

G. Postponement – The Dean of Students may postpone a hearing for good cause. A request for postponement must be filed with the Dean of Students Office at least 24 hours before the hearing.

H. Hearing Officer – The hearing officer will determine the procedure to be followed, rule on the admissibility of evidence, and control decorum in the hearing.

I. Attendance – Upon the request of the student or the Dean of Students or designee, or upon his or her own initiative, the hearing officer may issue a written request for a witness to appear and testify.
or to produce documents at a hearing. Requests shall be personally delivered, sent by certified mail or sent from a college e-mail address to the witness’ designated college e-mail account. Students who are requested to appear at hearings are expected to comply.

J. Confidentiality – During the hearing, only the members of the hearing committee, Dean of Students or designee and his/her counsel, the student and his or her advisor, the student’s parents or legal guardians, the witness currently testifying, and the transcriber will be allowed in the hearing room. After testifying, a witness may not remain in the hearing room unless both the student and the Dean of Students or designee consent. All persons present at the hearing shall treat matters discussed with confidence.

K. Relevant Evidence – Legal rules of evidence shall not apply to hearings. Any relevant evidence shall be admitted, if it is credible and is the sort that reasonable people would rely upon in the conduct of their affairs.

L. Not Compelled to Testify – The student may not be compelled to testify against himself or herself.

M. Procedural Rules
1. The hearing officer will invite all parties entitled to be present into the hearing room.
2. The hearing officer will read a statement of confidentiality.
3. The hearing officer will state the college policy alleged to have been violated;
4. The Dean of Students or designee will present evidence of the student’s violation of the policy.
5. Each party may present their own defense against the charges.
6. The parties may question the witness(es).
7. The parties may present rebuttal evidence.
8. The parties may present brief summations.
9. The hearing officer will dismiss the parties and the hearing committee will deliberate and determine by a majority vote whether the student has violated a college policy. If the committee finds that the student did violate a college policy, it will assess the penalty. The hearing officer shall report in writing the committee’s findings and the penalty, if any, to be assessed.
10. The hearing officer will send the committee’s decision to the VP-SAS, with copies to the student(s) and to the Dean of Students or designee. If the student is found to have violated a college policy, and if a disciplinary penalty has been assessed, the hearing officer will inform the student of his or her right to appeal to the VP-SAS.

4. Appeals

4.1 Executive Vice President and Provost (EVP)

in cases in which the sanction assessed is a verbal or written warning or probation, the decision of the hearing panel is final. In cases in which the sanction assessed is beyond a warning or probation, either party may appeal to the EVP based on:

A. whether or not a fair hearing was afforded (A fair hearing includes notice of the alleged misconduct, and an opportunity to present evidence.)
B. whether or not the sanctions levied were appropriate to the offense
C. whether or not the finding was supported by the evidence
D. whether or not new evidence is introduced that was not available at the time of the hearing

An appeal is not a rehearing of the original case; the EVP's review will focus on arguments addressing the basis, listed above, of the appeal.

4.2 Notice

Either party appealing to the EVP must give written notice to the EVP no later than five business days after the hearing panel’s decision. All supporting documentation, including written arguments, when appropriate or requested, shall be filed with the EVP no later than five business days after notice of appeal is given. The parties, at the discretion of the EVP, may submit oral or written arguments to support their positions.

4.3 Action

Upon appeal, the EVP will review the materials presented at the hearing and may require the parties to submit written material or oral statements. The EVP shall respond to the appeal within 10 business days after all the documentation is received and all testimony is heard. The EVP may postpone a decision for good cause.

A. If the student is required to appear in person before the EVP, the student may have a representative present, as provided in section 3.05, B, 3.
B. The EVP may approve, reject, or modify the decision of the hearing committee or may require that the committee reopen the hearing to hear additional evidence or to reconsider the decision.
C. The EVP will inform the student, the Dean of Students or designee, and the hearing officer of his or her decision in writing. The EVP’s
Academic Dishonesty

In an attempt to clarify possible misunderstandings, Institute faculty and staff have developed some definitions and examples of two types of academic dishonesty: cheating and plagiarism. Cheating is defined as the giving or taking of information or material with the purpose of wrongfully aiding oneself or another person in academic work that is to be considered in determining a grade.

Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including the parts, passages, or language of that writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources(s) of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student. Some examples of cheating and/or plagiarism include, but are not limited to, the following items:

1. Asking for or giving another student information during a test;
2. Copying answers from another student’s paper or intentionally allowing someone to copy from one’s own paper during a test;
3. Using materials prohibited by the instructor during a test;
4. Either impersonating another student during a test or having another person assume one’s identity during a test.
5. Changing answers on a previously graded test in order to have a grade revised;
7. Copying material, either exactly or in essence, and not providing appropriate documentation;
8. Copying or falsifying a laboratory or clinical project/assignment, including computer programs, in either disk or hard copy form;
9. Allowing someone else to compose or rewrite a student’s assignment;
10. Stealing, buying, selling, or otherwise providing research papers.

As with other violations of student conduct, cheating and/or plagiarism may result in disciplinary action.

Grievance Procedure

1. Students should first attempt to resolve grievances locally and informally through discussion with campus officials. Students should first discuss grievances with the campus

Individuals with whom they have an unresolved issue. If the issue remains unresolved, the student should discuss the unresolved issue with the immediate supervisor.

4.4 Discretionary Review

The EVP, the President or the Board of Regents may, on their initiative, review any disciplinary case, and upon such review may approve, reject or modify the lower decision, or may remand the decision to the hearing officer or hearing panel for presentation of additional evidence and reconsideration of the decision.

Campus Carry

Campus Carry Policy, (Texas Senate Bill 11)

Any person, who is a concealed handgun license holder, is permitted to carry a concealed handgun anywhere on Lamar Institute of Technology (LIT) campus, including buildings, unless prohibited by state or federal law, or this policy.

1. Except as stated below, LIT permits its faculty, staff, students and visitors holding a valid concealed handgun license to carry concealed handguns on campus.
2. LIT students, faculty, and staff, who attend classes, clinics, internships, co-ops, seminars and other LIT programs/events at off-campus agencies or sites, shall be subject to the laws, rules, regulations and policies addressing concealed handgun carry for those agencies or sites.
3. LIT students, faculty, and staff, who utilize services and programs at Lamar University shall be subject to the university’s concealed handgun carry policy.
4. Designated No Handgun Areas

Lamar Institute of Technology has designated No Handgun Areas as those locations that are already prohibited by law per Texas Penal Code, Section 46.03. This includes areas being utilized by Early College High Schools on the LIT premises.
b. A notice for 'No Handgun Areas' shall be displayed on campus. The notice must state:

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun.

c. The notice may be provided to individuals on a card, document or sign. If notice is provided through signage, the sign must:
   • Include the language italicized above in both English and Spanish;
   • Use contrasting colors, block letters at least 1 inch in height; and,
   • Be displayed in a conspicuous manner clearly visible to the public.

Hazing

The Institute shall not tolerate hazing, as defined below, at or on any Institute property or at any Institute-sponsored or affiliated event, either on or off campus.

1. Hazing means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of the Institute, hereafter referred to as “Institute organization.” Hazing shall include, but not be limited to, any brutalities of a physical nature, such as whipping, beating, branding, forced coalitionist, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or any other forced physical activity which could adversely affect the physical health or safety of the individual. Hazing shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual. For purposes of this rule, any activity as described above upon which the initiation or admission into or affiliation with a college organization is directly or indirectly conditioned shall be presumed to be a forced activity, the willingness of an individual to participate in such activity notwithstanding.

2. This rule shall apply to students and Institute organizations, including acting through other persons associated with an Institute organization who are not students.

3. Violations of this rule by individual students shall be enforced in accordance with the Institute’s Disciplinary Policy.

4. Violations of this rule may subject an individual student to the following penalties: a. Minor violations disciplinary probation; and b. Major or repeated minor violations suspensions or dismissal.

5. Any Institute organization, as an organization or through any person associated with an Institute organization, which authorizes or participates in hazing in blatant disregard of his rule shall be penalized as follows: a. Minor violations probation from operation as an Institute organization; and b. Major or repeated violations suspension or rescission of the authority for such organization to operate on college property or operate under the sanction of the college. Organizational violations shall be handled by the Dean of Student Services. In addition, hazing may subject an individual or organization to criminal penalties under Texas law.

6. In determining whether a hazing violation is “minor” or “major” in scope, the primary consideration will be the presences of or potential for serious physical or emotional harm to the victim of the hazing.

7. All Institute organizations are required to include the above anti-hazing rule in the bylaws of such organization.

Official Summons

An official summons takes precedence over other LIT activities of the student and should be answered promptly on the day and hour designated. Failure to heed an official summons may subject the student to serious disciplinary action.

Travel Policy

1. Policy Statement/Definition

1.1 LIT sanctioned travel is defined as travel more than 25 miles away from campus, which occurs when any of the following applies:

a. An LIT student organization or sponsored program plans to travel and the travel related event is representative of LIT.

b. The travel is required by a student organization registered at LIT;

c. A faculty or staff member serving in his or her official capacity supervises the travel; or

d. Institutional, departmental or organizations resources are used (includes vehicles as well as financial resources).

2. Procedures

2.1 The appropriate forms as well as accident and breakdown guidelines are available in the Student Government Association office.

a. Students, student organizations, and individuals participating in LIT sponsored travel programs should take the following steps:

1. Complete the Student Travel Form or the Student Group Travel List.

   a. All travelers must complete the Trip Release and Indemnity Form.

   b. Obtain photocopies of drivers’ licenses and proof of liability insurance for all intended drivers and the Travel Checklist.

   c. Complete the Authorization for Medical Treatment Form for any travelers under 18 years of age.
SEXUAL HARASSMENT:

4. Standard Of Conduct During LIT Sanctioned Travel

4.1 Any LIT student traveling off campus to LIT related functions or activities is expected to be fully acquainted with the guidelines of this LIT Student Travel Policy and Procedure Statement as well as The Student Code of Conduct which is available to each student for review online and in The LIT Catalog and Student Handbook. Additionally, students are expected to comply with all federal, state and local laws as well as LIT policies, in addition to the policies of any agency or organization to which the student travels.

4.2 Any student involved in LIT sanctioned travel who violates the LIT travel policy is subject to disciplinary action notwithstanding any action taken by appropriate authorities because of the violations. This includes conduct which is likely to have an adverse effect on LIT.

5. Safety Guidelines

5.1 This section contains specific safety guidelines for student travelers. This information is intended to assist students during travel in an effort to encourage the safest possible travel.

a. The mode of transportation will be determined by the sponsoring department or student organization taking into consideration a combination of three primary factors:
   1. number of participants traveling;
   2. distance to be traveled; and
   3. time-frame of the event.

b. A vehicle should not be loaded beyond its capacity to supply one seat belt for every person in the vehicle. On extended travel trips, vehicles should be under loaded. Loading of the vehicle shall be done in accordance with vehicle manufacturer recommendations. Particular attention should be paid in loading the large 15-passenger (3/4-ton) vans. No more than 12 passengers should be transported and even with a reduced load the driver must remain cautious when maneuvering or making quick turns in order to avoid a rollover.

c. The majority of driving should be during daylight hours. Night driving from midnight to 6 a.m. is discouraged.

d. If travel time is to exceed 12 hours, two or more persons must share the driving responsibility and rotate time behind the wheel in accordance with the section below. Trips exceeding 14 hours should be completed in two days and have no less than three drivers.

e. Drivers must take a “safety break” after three hours behind the wheel.

f. If inclement weather occurs, travel should be delayed until conditions are more suitable for travel. To check road and weather conditions in the state of Texas, call (800) 452-9292.

d. Complete and submit copies of all forms listed above to the appropriate office:

(i) Academic (course related) field trips should be forwarded to the appropriate department chair.

(ii) Student organization travel should be forwarded to the business office via the Office of Student Services or designee. Student organizations should also maintain copies of each of these forms.

e. All items listed above should be placed in the glove compartments of travel vehicles before departure.

3. Driver Requirements and Vehicle Use Guidelines

3.1 Drivers

a. Drivers must be at least 18 years of age, with a valid driver’s license and valid liability insurance or lease policy insurance. If an LIT vehicle is used, all drivers must be LIT-approved drivers (for more information contact the Vice President for Finance and Operations).

b. No driver shall have consumed any alcoholic beverages or ingested any chemical substance (prescription or over-the-counter) that would impair his or her ability to operate a motor vehicle within 12 hours of operating a vehicle.

c. Drivers must carry copies of pertinent LIT travel documents listed in section 2.

3.2 Vehicle Use

a. Smoking is not permitted in any LIT vehicle.

b. The transporting or consumption of alcoholic beverages is prohibited during LIT sanctioned travel.

c. No student shall be required to use his or her personal vehicle to perform LIT related activities.

d. Use of rental or institutional vehicles is encouraged. Contact the Student Government Association for information/guidelines for rentals. If students use their own vehicles to drive themselves or transport other students as passengers to LIT-related activities, they should be aware that their personal insurance will be responsible for any liability that may arise from the trip.

3.3 Other Modes of Travel

a. Any LIT students or student organizations approved for LIT-sanctioned travel by modes of transportation other than cars, vans or personally operated vehicles (i.e., bus, train, airplane, etc.) must comply with all rules, regulations and requirements of the organizations, industries or groups providing such means of travel.
g. Road flares, cellular phones, reflectors and first aid kits, flashlight, water and a state map of Texas should be in every vehicle transporting students for college sanctioned activities.

h. Drivers will comply with all applicable traffic laws and regulations.

i. All occupants must use seat belts and appropriate safety devices when the vehicle is in motion.

j. All occupants must remain seated when the vehicle is in motion.

k. The following activities are prohibited for drivers while driving:
   1. Operating a vehicle exceeding the maximum number of occupancy regulations.
   2. Driving while under the influence of impairing drugs or alcohol.
   4. Use of headphones or earphones.
   5. Use of cell phones.
   6. Eating, smoking or drinking.
Academic Policies

Academic Performance

Academic performance is a measure of a student’s performance. Student performance is assessed by 1) grade point average (GPA); and 2) course completion. Academic performance is calculated beginning with the first semester that a student enrolls and all subsequent semesters.

The levels of academic performance include 1) good standing, 2) academic warning, 3) academic probation, and 4) academic suspension. Students who do not maintain a minimum GPA of 2.0 will be placed on academic warning, academic probation, or academic suspension.

Students may view their academic record online at www.lit.edu or by requesting a copy of their transcript from the Records Office (Wimberly Building) or emailing transcripts@lamar.edu.

Standards of Academic Progress

Good Standing. Acceptable academic performance, also known as Good Standing, is based upon student academic progress toward successful course and program completion. Good Standing is earned by students who maintain a cumulative GPA of 2.0 or higher and who complete at least one course each semester/session of enrollment.

A student will be considered to be in good academic standing when a student earns both a semester and a cumulative GPA of at least 2.0.

A student will be considered to be making academic progress when a student earns a semester GPA of at least 2.0 but has a cumulative GPA less than 2.0.

Academic Warning. A student will be considered to be on academic warning each time his or her semester GPA falls below a 2.0. Students who have experienced a low semester GPA for the first time are expected to take advantage of the many college resources. A student on academic warning will not be allowed to register for more than twelve (12) semester credit hours of coursework.

Academic Probation. A student will be considered to be on academic probation if he or she meets the following criteria:

<table>
<thead>
<tr>
<th>Level One Probation</th>
<th>Level Two Probation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester GPA:</td>
<td>Less than 2.0</td>
</tr>
<tr>
<td>Cumulative GPA:</td>
<td>Greater than or equal to 2.0</td>
</tr>
<tr>
<td>Maximum number of SCH a student will be allowed to enroll:</td>
<td>10 SCH.</td>
</tr>
<tr>
<td>Semester GPA:</td>
<td>Less than 2.0</td>
</tr>
<tr>
<td>Cumulative GPA:</td>
<td>Less than 2.0</td>
</tr>
<tr>
<td>Maximum number of SCH a student will be allowed to enroll:</td>
<td>7 SCH.</td>
</tr>
</tbody>
</table>

Students on academic probation must see an advisor in the Department Office for their major.

Academic Suspension. A student with a continuing history of low academic performance is placed on academic suspension when both the semester GPA and cumulative GPA are below a 2.0 (Academic Probation, Level Two). An academic suspension will result in a student being denied enrollment for a minimum of one long semester. Students placed on academic suspension will be reinstated on academic probation. A student may appeal an academic suspension by following the Appeal for Academic Suspension Guidelines.

Appeal of Academic Suspension

Students placed on Academic Suspension may appeal the suspension. To appeal a suspension, the student must request an exemption from the Academic Standing Policy. The form, Request for Exemption from Academic Standing Policy, requires the student to provide current information that includes 1) name, 2) student identification number, 3) address, 4) current telephone number, and 5) a written statement that includes the reason(s) for the academic performance. The appeal will be evaluated by the Associate Vice President of Student and Academic Success and the student will be notified of the decision of the appeal. Decisions of the Associate Vice President of Student and Academic Success are final.

Guarantee

Lamar Institute of Technology guarantees that students who successfully complete a two-year program of study will have the job skills for entry-level employment in the occupational field for which they have been trained. Students with an Associate of Applied Science Degree who are judged by their employers to lack these basic skills will be entitled to up to twelve (12) additional semester credit hours of tuition-free training in their field of study. This guarantee does not apply to license examinations. Requests for retraining must occur within 90 days of the graduate’s initial employment.

Academic Advising

Academic advising is integral to the progression of a student through the curriculum. Academic advising is carried out by a vast number of individuals, including faculty and staff members. Students should regularly meet with an academic advisor within their program of study.

Attendance

Regular attendance in class is important to achieve the educational objectives of the student and the Institute. The instructor must keep attendance records and formulate an attendance policy consistent with departmental policies. The instructor’s attendance policy must be documented in the course syllabus and explained in detail to the class at the beginning of the semester.

Class attendance is restricted to those students registered for the course and to the guests invited by the instructor. Persons not properly registered for a course will not be permitted to attend class. Students are not permitted to bring any children to class. Children must not be left unattended on campus.
Absences on Religious/Holy Days

In accordance with the Texas Education Code 51.911, a student who plans to be absent from classes in observance of a religious holy day must notify the instructor of each class no later than the 15th day of the semester. Approved absences allow students to complete an assignment or to take an examination. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Notifications of planned absences must be in writing and must be delivered by the student either (a) personally to the instructor of each class, with receipt of the notification acknowledged and dated by the instructor, or (b) by certified mail, return receipt requested, addressed to the instructor of each class. A form, Notification of Planned Absence for Religious Holy Days, may be obtained from the Records Office. The completed form must be delivered by the student to the instructor of each class affected by the absence. Upon review of the notification form, instructors will sign and date the receipt of the notice, retaining a copy for the instructor and returning one copy to the student.

Instructors may refer any questions regarding the qualification of the absence to the Records Office.

Advanced Standing

LIT students may earn college credit or advanced standing by successfully completing several testing programs. The testing programs include 1) Advanced Placement, 2) Experiential Credit, 3) College Level Examination Program®, 4) DANTES (DSST Testing), 5) Credit by Examination and 6) Transfer of Military Credit.

Advanced Placement by the College Board

Students may earn advanced placement by successfully completing the Advanced Placement (AP) by the College Board. The Advanced Placement exams are offered at area high schools. Some of the most common subject matter areas and the basis for granting credits are listed below:

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Minimum Score Required</th>
<th>Equivalent Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>3</td>
<td>BIOL 1406, BIOL 1407</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>CHEM 1411</td>
</tr>
<tr>
<td>English Lang Comp</td>
<td>3</td>
<td>ENGL 1301</td>
</tr>
<tr>
<td>English Lang Comp</td>
<td>4 or 5</td>
<td>ENGL 1301 &amp; ENGL 1302</td>
</tr>
<tr>
<td>English Lit Comp</td>
<td>3</td>
<td>ENGL 1302</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>3</td>
<td>ECON 2301</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3</td>
<td>ECON 2302</td>
</tr>
</tbody>
</table>

Psychology 3 PSYC 2301
Statistics 3 MATH 1342
United States History 3 HIST 1301

Other Subject tests may also be submitted for credit. Contact the Dean of Student and Academic Success for additional information. For a list of tests and registration information, go to: http://www.collegeboard.com/student/testing/ap/about.html/.

DSST (formerly DANTES Subject Standardized Tests)

Lamar Institute of Technology (LIT) welcomes a variety of students, many of whom bring an established knowledge base with them to the campus. To recognize such knowledge and assist students with matriculation LIT awards credit on the basis of the DSST™ Exams. DSST™ allows students to gain college credit and shorten the time it takes to earn a degree.

A student may receive up to 25% credit of their LIT degree plan by DSST™ and other Credit by Exams (i.e. Department exams and CLEP™). Credit earned by examination is equivalent to credit earned by taking the course. Credit will be awarded only when the student is enrolled at LIT. It is the student's responsibility to request DSST™ credit placed on his/her records. A student may not receive DSST™ credit for any classes that a grade has been posted or will be posted by the time the official score report is received. Credit will not be awarded by examination to students who have prior credit for the same course or its equivalent. Grades will not be assigned, nor will hours be used in the computation of grade point average.

DSST™ is accepted at over 1,900 colleges and universities within the United States. We welcome examinees attending any institution and offer all DSST™ tests available. You should check with your home institution or adviser to verify what DSST™ exams are accepted and the minimum passing score they require, as these may vary by institution. DSST™ scores do not automatically transfer, even if on a college transcript. Each school may have their own criteria.

At this time, LIT recognizes the ACE recommended scores as the criteria for granting credit. LIT reserves the right to change these required scores at any time and any changes made will supersede any previous policy. For a complete list of DSST™ exams available, please visit their website at: http://getcollegecredit.com/ or contact the Testing Center at (409) 839-2027 or email the Testing Center at Testing@lit.edu.
Lamar Institute of Technology welcomes a variety of students, many of whom bring an established knowledge base with them to the campus. To recognize such knowledge and assist students with matriculation, Lamar Institute of Technology awards credit on the basis of the Subject Examinations of the College Level Examination Program™ (CLEP™). CLEP™ allows students to gain college credit and shorten the time it takes to earn a degree.

General Information
A student may receive up to 25% credit of their LIT degree plan by CLEP™ and other Credit by Exams (i.e. Department exams and DSST™). Except for satisfying the course work-in-residence and the state mandated American History and the American Government requirements, credit earned by examination is equivalent to credit earned by taking the course. Credit will be awarded only when the student is enrolled at Lamar Institute of Technology. It is the student's responsibility to request CLEP™ credit placed on his/her records. A student may not receive CLEP™ credit for any classes that he/she has a grade or will receive a grade.

At this time, Lamar Institute of Technology recognizes the ACE recommended scores as the criteria for granting credit. LIT reserves the right to change these required scores or any policy at any time. Any changes made will supersede any other policy. CLEP™ is accepted at over 2,900 college and universities within the United States. We welcome examinees attending any institution and offer all CLEP™ tests available. The table below does not constitute all of the CLEP™ exams given. You should check with your home institution or adviser to verify what CLEP™ exams are accepted and the minimum passing score they require, as these may vary by institution. CLEP™ scores do not automatically transfer, even if on a college transcript. Each school may have their own criteria.

The essay sections of the English Composition examinations are will be used in the computation of scores.

For more information about the CLEP Examinations, go to: http://www.collegeboard.com/student/testing/clep/about.html/ or contact the Testing Center at (409) 839-2027 or email the Testing Center at Testing@lit.edu.
Competency Based Education

Experiential Credit
Professional certification/licenses may entitle a student to receive up to twenty-four (24) semester credit hours of coursework. Interested students should consult the program coordinator/director and/or the department chair for additional information.

Credit by Examination
Students enrolled at LIT may earn college credit by examination. Eligible students must: 1) be officially enrolled in a course at LIT, 2) have the approval of the Instructor of the course, Department Chair responsible for the course, and the Associate Vice President of Student and Academic Success, 3) complete the Credit by Examination form, 4) pay the necessary advanced standing testing fee, and 5) successfully complete a comprehensive examination that includes the learning outcomes for the course. Students are not eligible if they are enrolled in the course they want to earn credit by examination.

Credit by Examination is intended for students who have completed formal or informal training in topics presented at the rigor of a college level curriculum. Credit is awarded to students that pass an advanced standing examination with a ‘C’ or better.

Students seeking to earn credit by examination should contact the instructor for the course.

Students must apply to earn credit by examination. Application includes the approval of the Instructor of the course, Department Chair responsible for the course, the Associate Vice President of Student and Academic Success. The Credit by Examination form is available in departmental offices.

A fee of $25 per semester credit hour is assessed for each advanced placement examination. Fees are paid at the LIT Cashier's Office located in the Cecil Beeson Building.

Transfer of Military Credit
Credit may be granted for military experience. Credit will be evaluated based upon the evaluation recommendations outlined in the American Council on Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services manual. Students must submit one of the following documents: Form DD214 or Form DD256 and SMART transcript. Transcripts can be downloaded from www.acenet.edu.

American Council on Education (ACE) Credit
Lamar Institute of Technology accepts all transfer credits meeting the American Council on Education (ACE) Guidelines. Students enrolled in programs that grant ACE credit must submit official ACE transcripts. Non-equivalent credit is granted by the Institute; however, equivalent credit may be granted by department chairs for use on degree plans.

Transfer Coursework Policy
Lamar Institute of Technology accepts transfer coursework from regionally accredited college and universities, non-regionally accredited colleges and universities, military educational training facilities, foreign educational institutions, and limited non-collegiate training facilities.

1. Regionally accredited colleges and universities. Students must submit all official transcripts from all colleges attended.

2. Non-regionally accredited colleges and universities. Students must submit all official transcripts from all colleges attended. Additional documentation may be required prior to acceptance of credit. Coursework will be evaluated in terms of level, content, quality, comparability, and degree program relevance.

3. Military educational training programs. Evaluation of military credit is based upon the evaluation recommendations outlined in the American Council on Education (ACE) Guide to Evaluation of Educational Experiences in the Armed Services manual. Students must submit both a form DD214 or Form DD256, and a Military Transcript Summary.

4. Foreign educational institutions. Students wishing to transfer college level work to Lamar Institute of Technology from foreign educational institutions must have their official transcripts evaluated by an evaluation service approved by Lamar Institute of Technology. Credit for courses taken at foreign institutions will be awarded according to policies outlined for transfer students.

5. Non-collegiate training facilities. Credit may be awarded for successful completion of learning acquired from participation in formal courses sponsored by associations, business, government, industry, and unions to the extent that the material is applicable and official certification and/or documentation of skills or competencies achieved is provided. Transfer credit for work accomplished in a non-collegiate setting may also be granted upon individual review only for the programs listed and under the provisions expressed in the LIT Catalog and Student Handbook. Many of the recommendations in the American Council on Education (ACE) publication “The National Guide to Educational Credit for Training Programs” and “Transfer Credit Practices of Designated Educational Institutions” are used to determine the award of credit.

College Success Skills Course (DORI 0200)
Students registering at LIT for the first time are required to enroll in the College Success Skills Course. Some students may be exempt from the requirement. Exemptions include students who have one of the following qualifications: 1) completed 15 SCH of coursework with a minimum 2.0 GPA, only non-developmental coursework is used in the calculation of the GPA; 2) enrolled in the Police Academy, Fire Academy, or Nurse Aid Program; 3) dual enrolled student; or, 4) Lamar Institute of Technology faculty or staff. The College Success Skills Course is a graduation
requirement. For more information regarding exemptions, see the General Education and Developmental Studies Department Chair.

**Grades**

**Grade Assignment**

LIT faculty award grades of A, B, C, D, F, I, W, and Q.

**Standard Grade Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>Poor*</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>Q</td>
<td>Course dropped without grade</td>
</tr>
<tr>
<td>QL</td>
<td>Drop subject to Six Drop Limit Rule</td>
</tr>
</tbody>
</table>

**Grade Scale for Developmental Courses**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA</td>
<td>Excellent</td>
</tr>
<tr>
<td>DB</td>
<td>Good</td>
</tr>
<tr>
<td>DC</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>DF</td>
<td>Failure</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

*A grade of “D” is not issued in developmental courses.*

The grade of “W” or “Q” is recorded if a student withdraws or drops before the penalty date or the student is passing at the time of withdrawal or drop.

The grade of “I” may be assigned at the discretion of the instructor when appropriate guidelines are met. A grade of "I" is intended to be assigned when the student is unable to complete some course work as a result of unusual circumstances. An "I" is not intended to allow a student to repeat a course. Plans to complete deficiencies in a course should be made with the instructor. Incomplete course work must be finished during the following long semester. If course work is not completed during the long semester, the Office of Records will change the “I” grade to the grade of “F.” The course must then be repeated if credit is denied. An “I” grade also automatically becomes an “F” if the student re-registers for the course before removing the deficiencies and receiving a grade change.

The instructor may record the grade of “F” for a student who is absent from the final examinations and is not passing the course.

Semester grades are filed with the Office of Records. A grade may not be recorded for a student not officially enrolled in a course. A grade may not be corrected or changed without the written authorization of the instructor that assigned the grade. The written instruction for a grade change should be accompanied by a statement explaining the reason for the change.

**Grade Replacement**

The Grade Replacement Policy allows students to replace a grade on their academic record. A student may replace a grade by repeating a course. When a course is repeated, the most recent grade earned is the official grade. In the case of repeated courses, all grades will remain on the transcript, however, only the most recent grade will be used to calculate the grade point average.

Once a degree has been conferred, a student may not use the Grade Replacement Policy for any courses used to award the degree or calculate the cumulative grade point average.

A student who wishes to replace a grade in a course must repeat the course by registering and completing the course at Lamar Institute of Technology. Courses completed at other institutions may not be used to replace a grade earned at Lamar Institute of Technology.

**Grade Point Average (GPA)**

A grade point average is a measure of the student's overall academic performance and is used to determine academic standing, eligibility for graduation, and honors status.

Grade points are assigned to letter grades. An ‘A’ is assigned 4 points; a ‘B’ is assigned 3 grade points; a ‘C’ is assigned 2 grade points; a ‘D’ is assigned 1 grade point. A grade of ‘F’ is assigned zero (0) grade points. Course grades of ‘I’, ‘NG’, ‘W’, and ‘Q’ are not used in the calculation of a Grade Point Average.

The grade points earned in a course are determined by multiplying the number of semester credit hours by the number of grade points assigned to the grade. The grade point average is calculated by dividing the total number of grade points earned by the total number of semester credit hours attempted. Only semester credit hours for which grades are awarded are used in calculating the grade point average (GPA).

This policy refers to the calculation of a grade point average at Lamar Institute of Technology. Other institutions may calculate the grade point average differently.

**Semester Grade Point Average**

The Semester Grade Point Average (GPA) is calculated for LIT college-level courses with grades of A, B, C, D, and F recorded during a specific term.

**Cumulative Grade Point Average**

The Cumulative Grade Point Average is calculated and used to qualify students for graduation and graduation honors status. The Cumulative GPA is calculated using LIT college-level courses with grades of A, B, C, D, and F recorded during all semesters enrolled at LIT. Courses transferred to LIT from other postsecondary institutions are excluded from the Cumulative GPA.
A student may register for a course and petition to audit the course. An audit allows the student to attend and participate in all class activities; however, the student will receive a "No Grade" on their transcript for the audited course.

In order to audit a course, the student must have the written approval of the department chair for their major and the course instructor. The student requesting the audit is responsible for completing and filing a Petition for an Audit or No Grade with the Records Office. The deadline each semester for filing the Petition for an Audit or No Grade with the Records Office is the same as the deadline for dropping or withdrawing from a course without penalty.

Student semester credit hours attempted will be reduced by the appropriate number of hours.

Grade Report
Students must view their academic record, including grades online at www.lit.edu. Academic records online reflect the student's grade, semester grade point average, and cumulative grade point average. Any errors or discrepancies in a student academic record must be reported to their departmental office. Grade Reports are not mailed to students.

Honors
President’s List
Lamar Institute of Technology recognizes students that achieve academic excellence. Full-time students who have earned a 4.0 grade point average for the fall or spring semester are included on the President’s List. Developmental courses are not included in this honor. The President’s List is announced by the President.

Vice President’s List
Full-time students who complete twelve (12) or more semester credit hours and have earned a 3.40 to 3.99 grade point average for the fall or spring semesters are included on the Vice President’s List. Developmental courses are not included in this honor. The Vice President’s List is announced by the Executive Vice President/Provost.

Phi Theta Kappa Honor Society
Phi Theta Kappa Honor Society recognizes and encourages the academic achievement of two-year college students and provides opportunities for individual growth and development through honors, leadership and service programs. The American Association of Community Colleges recognizes Phi Theta Kappa as the official honor society for two-year colleges. The complement of services, innovative programs, and membership benefits offered by Phi Theta Kappa today is unequaled among honor societies. The programs focus on the Society’s Hallmarks of Scholarship, Leadership, Service and Fellowship.

Students eligible for membership must 1) be in their second semester at LIT, 2) have completed a minimum of twelve semester credit hours (12 SCH) of associate degree course work, 3) have a cumulative GPA of 3.00 and 4) earn a grade point average of 3.5 or higher in the previous semester. Eligible students receive invitations to join by mail in the fall and spring semesters. Once a student becomes a member of Phi Theta Kappa, they must maintain a high academic standing throughout their enrollment in the two-year college.

Student Records
Major
Each student must select a major that reflects the program of study they plan to complete. If a student wants to change their major they must have the approval of the department chair of their future major. Students may obtain a Change of Major Form from department offices or the Student Success Office. Change of majors must be requested and approved in writing on the Change of Major Form.

Students who want to change their major from a Texas Success Initiative (TSI) waived certificate program to an Associate of Applied Science Degree program must visit Student Success to have their TSI status changed.

Academic Records and Transcripts
The Academic Record is that internal document or electronic image maintained by the Office of the Registrar that reflects the unabridged academic history of the student at the institution. It is a chronological listing of the student’s total quantitative and qualitative learning experiences and achievements and may include any information pertinent to the evaluation thereof. Institute student records are in the permanent custody of the Lamar University Records Office. Transcripts of academic records may be secured by an individual personally or will be released on the student’s written authorization. The Records Office maintains records for Lamar Institute of Technology.

Students who owe debts to the Institute or who have not met entrance requirements may have their official transcripts withheld until the debt is paid.

Chapter 675, acts of the 61st Legislature, 1969 regular Session, provides that no person may buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such a document or to allow the fraudulent use of such document.

A person who violates this act or who aids another in violating this act is guilty of a misdemeanor and, upon conviction, can be punished by a fine of not more than $1,000 and/or confinement in the county jail for a period not to exceed one year.

Personal Information
Personal information, such as an address and telephone number, is used to communicate with students. Students are responsible
for notifying Lamar Institute of Technology of any change of name, address, and/or telephone number. Changes must be reported to Student Success. Students may request that directory information not be shared. To prevent the sharing of directory information, students must complete a Consent for Access to Educational Records and deliver it to the Records Office. The Consent for Access to Educational Records may be obtained in the Student Success office.

Change of name due to marriage or correction of name because of spelling errors may be made by completing a name change card. All name changes must be accompanied by a copy of the legal document making the name change official. This document will be kept on file in the student's confidential folder. Former student names will be displayed on all official transcripts.

Family Education Rights and Privacy Act of 1974 (FERPA)

The following information concerning student records maintained by LIT is published in compliance with the Family Education Rights and Privacy Act of 1974 (PL 93-380).

Access to educational records directly related to a student will not be granted unless disclosure of the type of record is authorized to be disclosed under the provision of the law. The types, locations, and names of custodians of educational records maintained by the Institute are available from the Registrar. Access to records by persons other than the student will be limited to those persons and agencies specified in the statute.

The release of information to the public without the consent of the student will be limited to the categories of information which have been designated by the Institute of Technology as directory information and which will be routinely released. The student may request that any or all of this information be withheld from the public by making written request to the Student Success Office. Forms for submitting the written request to withhold director information are available in the Office of Student Success. The request must be made by the last official day to register for a given session and applies until a written release is received. Directory information includes name, current and permanent address, E-mail, telephone listing, date and place of birth, major and minor, semester hour load, classification, participation in officially recognized activities, dates of attendance, degrees and awards received with dates, and the last educational agency or institution attended.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Lamar Institute of Technology or the Texas State University System Administrative Office in an administrative, supervisory, academic research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Upon request, the Institute discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

A student has the right to challenge records and information directly related to him or her if it is considered to be inaccurate, misleading or otherwise inappropriate. Issues may be resolved either through an informal hearing with the official immediately responsible or by requesting a formal hearing. The procedures to be followed in a formal hearing are available in the Office of Student Success. The right of parental access to student records may be established by either of two methods: first, by the student’s filing a written consent statement, or second, by the parent validating the student’s dependency as defined by the Internal Revenue Service.

Retention and Disposal of Records

In accordance with Texas Government Code section 441.158, Lamar Institute of Technology has developed a Records Retention Schedule, which adheres to the Texas State Records Retention Schedule. The retention periods on the schedule apply to the “record copies” of materials. These records may be in hard copy, electronic, microfilm/fiche or any other form for storage. Records listed on the schedule are to be discarded or destroyed upon expiration of the required retention period. Final disposition of state records must ensure that records scheduled for destruction are disposed of in a manner that ensures protection for any sensitive to confidential information and that the final disposition of records is documented. Recommended changes to the schedule must be submitted to the Records Management Office for submission to the State Librarian and the State Auditor for approval. The LIT Records Retention Schedule is in the Registrar’s Office for reference.

Course Information and Registration

Students may register for classes in person or online. Students registering for the first time or students with registration holds should contact Student Success for assistance in registering. Students must register for courses before the deadline published in the Academic Calendar.

Academic Courses

Academic courses are used to satisfy the requirements of the Associate of Arts and Associate of Science degrees. Academic courses are listed in the Lower Division Academic Course Guide Manual (ACGM) published by the Texas Higher Education Coordinating Board.

Lower Division Academic Course Guide Manual (ACGM)

The Lower-Division Academic Course Guide Manual (ACGM) is the official list of approved courses for general academic transfer.
Technical Courses
Technical courses form the foundation of the Associate of Applied Science Degree. Technical courses are program specific and are listed in the Workforce Education Course Manual (WECM).

Workforce Education Course Manual (WECM)
The Workforce Education Course Manual (WECM) is a web-based inventory of current workforce education courses available for use by two-year public colleges. WECM courses are not generally transferrable.

Types of Courses
Lecture Course
Time used to present new material with additional cognitive and/or affective learning outcomes is classified as lecture. For lecture/classroom instruction per 16-week semester, a ratio of one SCH to one contact hour (1:1) must be used. If the instruction is compressed into less than a 16-week semester, the course must still require the same number of contact hours as it would in a long semester.

Laboratory Course
Time used by college personnel providing direct supervision of skill development, application and practice of knowledge is classified as laboratory. Also activities conducted in simulation facilities to develop or practice skills are classified as laboratory activities.

Non-Course Based Options (NCBO)
The non-course based options are a pathway to accelerate developmental education. They are subject specific courses and offered in a variety of formats. Students should consult the current class schedule for non-course based options.

Internship and Clinical Courses
Clinical and internship experiences provide workplace settings in which students learn and apply program theory and management of the work flow. Clinical experiences must take place in a health care setting and students must not be paid for the learning experiences. Internship experiences take place in any setting outside of health care and students may or may not be paid for the learning experiences.

Hybrid or Blended Course
Hybrid or blended courses are designed so the student attends class in a traditional face to face format and an online format. Greater than 50% of the course is offered in a traditional format.

Online
The entire class is taught online. Students should have good computer skills and be very self-disciplined to be successful in online courses. For more information see Distance Learning. Online courses may require a student to visit a certified testing center in their geographical area.

Practica and Cooperative Education
Practica and cooperative education provide workplace settings in which students gain practical experience in a discipline, enhance skills, and integrate knowledge.

New Courses
To meet changing educational requirements, the Institute of Technology reserves the right to add, change, delete or modify any course and/or degree plan at any time without regard to the listing of such courses in the catalog. It is expected that a listing of these courses will appear in the next catalog issue.

Course Offerings
Courses taught are described in the Course Descriptions. Some courses are offered frequently; however, some courses may not be offered each semester. Lamar Institute of Technology reserves the right to modify course offerings.

Course Numbering
Most courses meet three hours each week and have a credit value of three semester hours (3 SCH). Lamar Institute of Technology has converted to the Texas Common Course Number prefixes and numbers. Each course has an individual alpha-numeric code (such as CDEC 1311). The alpha rubric indicates the subject area. Each number contains four figures. The first digit generally indicates the level of the course: 0 means a developmental level, 1 means it is freshman level, and 2 is sophomore level. The second figure indicates the number of semester credit hours. The third figure indicates the type of course. The fourth figure is a unique identifier for the course.

In the Course Descriptions, each course title is followed by three digits separated by colons (such as 3:2:2). This provides the following information: The first number is the semester hours of credit for the course. The second number is the hours of lecture, recitation or seminar meetings per week. The third number represents the required laboratory hours per week.

Semester Credit Hour
The unit of measure for college credit is the semester credit hour (SCH). Fifty minutes of lecture per week is equal to one semester credit hour. For laboratory courses, one semester credit hour may range from two to four clock hours and equal one semester credit hour. For each classroom hour, two hours of outside study are expected.

Semester Length
There are several semester lengths including sixteen (16), twelve (12), eight (8), six (6), and three (3) week semesters. Most courses are taught in a sixteen (16) week semester, however, some courses are taught in a non-semester length. Non-semester
length courses allow a course to be taught in a compressed time line. Classes taught in a non-semester length have the same instructional time, are taught by qualified faculty, offer an approved curriculum, and utilize the same educational facilities.

**Traditional Semester (16 weeks)**

Traditional instruction occurs in a classroom setting. Students attend class 2-3 times per week for 16 weeks. Classroom lectures, demonstrations, and homework assignments are common in this type of class.

**Late Start Semester (12 weeks)**

Some classes are scheduled to begin one month after the first day of class for the Traditional Semester. Classes scheduled in the Late Start Semester will meet four days per week Monday thru Thursday for approximately twelve weeks.

**1st 8 Weeks/2nd 8 Weeks**

Students have the opportunity to complete two classes in one semester with the eight week semester. Classes are taught during a short, intensive eight week term. The class meets four or five times a week for eight weeks. To be successful, students must be disciplined about attending class and completing assignments.

**Summer Semesters (6 or 12 weeks)**

During the summer semesters courses are offered in both six week and twelve week options. Summer classes meet multiple days a week. Completing assignments and attending class is crucial for successful completion of summer courses.

**Mini Semesters (3 weeks)**

The May Mini and Winter Mini offer students the chance to complete courses by attending class for three short weeks. Meeting four days a week for 3-4 hours, the concentrated instruction allows students to complete a course quickly.

**Evening Classes**

LIT schedules classes during the day and evening. Classes scheduled after 5 p.m. are considered evening classes. Classes taught during the day or evening do not differ. Classes are taught by qualified faculty, offer an approved curriculum, and utilize the same educational facilities. Students employed during the day or evening do not differ. Classes are taught during the day and evening. Classes scheduled after 5 p.m. are considered evening classes. Classes taught during the day or evening do not differ. Classes are taught during the day and evening.

**Full Time Status**

Twelve semester credit hours (12 SCH) is the minimum full-time load in the Fall and Spring terms. Four semester credit hours (4 SCH) is the minimum full-time load in each summer term. Students that want to enroll in more than a full time load must request that they be allowed to register for more than a full time load. Requests must be made to the department chair of their respective major.

**Overload**

Students are considered full time if they are registered for more than twelve semester credit hours (12 SCH) during the fall or spring semester and in excess of four semester credit hours (4 SCH) in each summer semester. To register for an overload the student must demonstrate the capability of maintaining a high performance level in all classes. Students may register for more than a full time schedule with the approval of the department chair. A grade point average of 3.5 is required to approve semester hours beyond 12 semester credit hours (12 SCH) in the fall and spring semesters.

**Repeated Courses**

Students may choose to repeat a course because they did not make a passing grade in a previous course or they want to improve their grade for a particular course. If a student repeats a course, the Texas Administrative Code §13.105 allows institutions to charge a higher tuition rate to a student who 1) repeats a course more than twice or 2) enrolls for the second time in a completed course.

In accordance with State law, additional tuition will be charged when a student enrolls in the same course. The tuition rate will be equal to three times the resident undergraduate tuition rate. This includes transferred courses and dropped courses.

A student is exempted from payment of higher tuition for any course repeated in the final semester or term before graduation, if the course(s) is taken for the purpose of receiving a grade that will satisfy a degree requirement. This exemption applies for only one semester. A student is exempted from the payment of the higher tuition rate if the payment of the higher tuition rate will result in an economic hardship for the student. An economic hardship may be demonstrated if the student has been approved to receive financial aid.

The following types of hours are exempt and not subject to a higher tuition rate under the Repeated Course Policy:

1. Hours for remedial and developmental courses;
2. Hours for special topics courses;
3. Hours for courses that involve different or more advanced content each time they are taken, including but not limited to, workforce education courses and manual special topics courses; and
4. Hours for continuing education courses that must be repeated to retain professional certification.

Repeating a course may affect a student's financial aid award. Students receiving financial aid should consult the Financial Aid Office to determine the effect of a course repeat on their financial aid.

**Six Drop Rule**

Under section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in spring 2007 and applies to
undergraduate students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops after the census date is counted toward the six-course limit if: (1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

**Schedule Changes**

All schedule changes, including but not limited to, section changes, adds, and drops should be approved by the department chair of the student’s major field. All changes are initiated by the completion of the proper forms available in the departmental office. Usually, a course may not be added after the first two days of the semester. Schedule changes made without departmental approval may result in a student being dropped from other courses.

**Drop a Course**

Students may drop a course and receive a grade of “Q” during the first six weeks (two weeks in a summer session) of the semester after consultation with their advisor and/or department chair. Classes dropped after the penalty-free period, grades are recorded as “Q” or “F,” indicating the student was passing or failing at the time of the drop. A grade of “Q” may not be assigned unless an official drop has been processed through the Records Office or Web for Students. A student may not drop a course within 15 class days of the beginning of final examinations or five class days before the end of the summer term. Students should check the published schedule for specific dates.

**Withdrawal**

Students who want to withdraw during fall, spring, or summer semesters must complete a Withdrawal Petition. Students must clear all financial obligations and return all uniforms, books, laboratory equipment, and other materials to the point of original issue. However, if the student is unable at the time of withdrawal to clear financial obligations to the Institute and files an affidavit of inability to pay, the student will be permitted to withdraw with the acknowledgment that transcripts will be withheld and re-entry to the Institute of Technology as a student will not be permitted until all financial obligations are cleared. Copies of the withdrawal form signed by the student and by the department chair must be presented by the student.

The Finance Office, on application before the end of the fall, spring, or summer semesters will return such fees as are returnable according to the schedule shown under the “Fees” section of this catalog. If a withdrawal is made before the end of the sixth week (second week of a summer term) of if the student is passing at the time of withdrawal after the sixth week, a grade of “W” is issued for each course affected. A grade of “F” should be issued for all courses not being passed at the time of withdrawal after the penalty-free period.

A student may not withdraw within fifteen (15) class days prior to the beginning of final examinations during the fall or spring semesters or five class days prior to the end of a summer semester. A student who leaves without withdrawing officially will receive a grade of “F” in all courses and forfeit all returnable fees. Students should review the published schedule for specific dates for withdrawals.

**Forced Withdrawal by Administrator**

The Executive Vice President/Provost, on the advice of competent medical personnel, may require withdrawal or deny admission of a student for health reasons (mental or physical).

**Educational Services**

Lamar Institute of Technology has several services that are available to LIT students. Services such as internet access, tutoring, and mentoring are available in the Learning Lab. Students are required to present a current Student Identification Card prior to requesting services.

**Learning Lab**

Lamar Institute of Technology has a Learning Lab located in the Eagles’ Nest for Student Success building. The goal of the Learning Lab is to provide computer-based assistance for the TSI Assessment or Texas Success Initiative (TSI) objectives of reading, writing, and mathematics. Personal tutoring is available for developmental classes as well as other subjects offered at the Institute. The Lab may be used for testing by the Developmental Math classes and also by students taking Web-based courses.

The Learning Lab provides computer access to Institute students. Computers are equipped with instructional software and standard commercial software packages, as well as Internet access. The Learning Lab offers access through computers to the Mary and John Gray Library. Research may be done online, and if books or other materials are needed, they may be checked out through the Inter-Library Loan System.

The Learning Lab may also be used for study. Tables are set up for individuals or study groups. The hours of operation during the Fall and Spring semesters are 7:30 a.m. to 7 p.m., Monday through Thursday, and 7:30 a.m. to 1:00 p.m on Friday. The hours of operation for the summer semesters are 7:30 a.m. to 6 p.m., Monday through Thursday, and 7:30 a.m. to 1 p.m. on Fridays.

**Library**

The Mary and John Gray Library serves as the principle library for Lamar Institute of Technology students. LIT students have full access to the entire range of services offered by the library. The library occupies seven floors of the eight-story building, with a fully computerized online system providing access to more than 1,000,000 volumes and 75 electronic indexes and full-text periodical databases. Seating accommodates 860 students and faculty, including 17 study rooms for large group study and a ‘quiet’ floor.

The first floor service areas include circulation, reference, and interlibrary loans. The second floor houses reserve reading, current periodicals and government documents, and a section of
leisure reading. Three floors provide stacks for books and periodicals shelved in the Library of Congress classification sequence.

The seventh floor houses the library administrative offices, Special Collections, Media Services, and the PC lab. The 120-computer lab is open-access and offers students the opportunity to use word processing, database, and spreadsheet software as well as some software purchased to support specific classes.

The eighth floor currently serves as a Reception Center. This spacious and elegant floor, furnished by community donors, is available as a center for meetings, conferences, and social functions.

Expanding library collections support continuously evolving academic and technical programs. In addition to a strong collection of books and periodicals, the Library provides access to state and federal government documents and participates in the library networks that extend access to information resources. LIT students can access the library online system PCs located in the Learning Lab.

**Testing Center**

Lamar Institute of Technology, a member of the National College Testing Association (NCTA), provides a full service Testing Center for LIT students and the community. Assessments, both in the electronic and paper/pencil format, are offered in a comfortable, secure testing environment. Exams range from student placement exams, national licensures/certificates and state certifications. LIT partners with ACT (Work Keys), College Board (Accuplacer, Accuplacer ESL, SAT, TSI Assessment), ESCO Group, NATE (North American Technician Excellence), ETS (HiSET), Kryterion, NHA, NOCTI, PearsonVUE (GED, TExES, NREMT, AHIMA, PTCE, Microsoft, CompTIA, Texas Real Estate, Texas Insurance, Exxon Mobil, CDA, ICC, IFIA, NACE, and many more), Prometric (Certiport and DSST only), SCANTRON (formerly Castle), local industry, and the State of Texas (TCEQ, TCFP, and TCOLE).

Information about exams, hours of operation, and test center location can be found at www.lit.edu or by contacting the Testing Center at 409-839-2027, 409-880-8687 or testingcenter@lit.edu.

**Tutoring**

Instructors provide tutoring for students. Faculty are available during their office hours and by appointment. The Learning Lab (Eagles’ Nest Building) provides other tutoring resources, both in person and online, in a variety of subject areas, on a first-come, first-served basis.

Individualized tutoring is available in writing, math, reading, computer science, and other subjects requested by students.

During the fall and spring semesters, the hours of operation for the Learning Lab are 7:30 a.m. to 7 p.m., Monday through Thursday, and 7:30 a.m. to 1:00 p.m. on Friday. The summer hours of operation are from 7:30 a.m. to 6 p.m., Monday through Thursday, and 7:30 a.m. to 1 p.m. on Friday.

**Mentoring Program**

LIT’s Mentoring Program helps students meet the challenges of college and take advantage of the Institute’s many resources. This program will serve to connect students with LIT by providing them with a role model with whom they can consult about campus decisions. The Mentoring Program will help promote students’ self-confidence by humanizing the campus and guiding them through college life, thereby making the always difficult first year less challenging. The mentor can listen to problems and offer solutions in regard to time management, study skills, curricular choices and the like.

Mentors are faculty members or staff volunteers who are willing to donate attention and guidance to an assigned student. Any currently enrolled LIT student is eligible to participate in the Mentoring program. To enhance the Mentoring Program’s effectiveness, students are required to agree to the rules and conditions of the program. For an application or more information, students can visit the LIT webpage, contact the Coordinator of Student Activities and Career Services at 880-8189, or email at mentoring@lit.edu.
Lamar Institute of Technology offers Academic Associate Degrees and Associate of Applied Science Degrees.

**Academic Associate Degree**

The Academic Associate Degree serves as the foundation for the Bachelor’s degree in institutions of higher education in Texas. Students are able to complete an Associate Degree and transfer to a Texas institution of higher education to complete a bachelor’s degree.

**Associate Degrees**

The Associate degrees offered at LIT are restricted to sixty (60) semester credit hours. Of the sixty (60) semester credit hours, forty two (42) semester credit hours must be completed to satisfy the Core Curriculum requirements and an additional eighteen (18) semester credit hours are required to meet the maximum sixty (60) semester credit hours for the Associate degree.

The Institute awards four (4) Associate Degrees in the following areas:

- **Department of Allied Health and Sciences**
  - Associate of Science in Biological Sciences

- **Department of Business Technologies**
  - Associate of Arts in Business

- **Department of General Education and Developmental Studies**
  - Associate of Arts in General Studies

- **Department of Public Service and Safety**
  - Associate of Science in Criminal Justice

**Core Curriculum**

Students that make the decision to complete an Academic Associate Degree must complete the Texas Core Curriculum. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Any student who first enrolled in an institution of higher education following high school graduation in Fall 2014 or later is subject to the current Texas Core Curriculum requirements. Any student who is admitted under the terms of the Academic Fresh Start program and who first enrolls under that admission in Fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.

The Texas Core Curriculum includes forty two semester credit hours (42 SCH) from nine (9) categories of courses. Students must complete the SCH requirement listed for each category. Once the courses are completed, a student is identified as 'core complete'. If a student successfully completes the forty two semester credit hour (42 SCH) core curriculum at a Texas public institution of higher education, that block of courses may be transferred to any other Texas public institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution. Texas Administrative Code, Chapter 4, Subchapter B, Rule §4.28.

The Texas Core Curriculum requirements by category are:

1. **Communication (6 SCH)**
2. **Mathematics (3 SCH)**
3. **Life and Physical Sciences (6 SCH)**
4. **Language, Philosophy, and Culture (3 SCH)**
5. **Creative Arts (3 SCH)**
6. **History (6 SCH)**
7. **Government (6 SCH)**
8. **Social and Behavioral Sciences (3 SCH)**
9. **Component Area Option (6 SCH)**

**Academic Certificate Program**

Students completing the 42 hour Texas Core Curriculum are eligible for the Academic Studies Certificate.

**Associate of Applied Science Degree**

Lamar Institute of Technology offers more than sixty (60) educational programs in fields that include allied health, business, industry, and public service and safety. Each program is designed to give students the skills necessary for meaningful employment.

Programs are designed to give the student training prior to entry into a career. Successful completion of one of these programs should provide the student with sufficient knowledge, skill and confidence to enter and advance in a selected field.

Programs are offered on the campus in Beaumont, Texas. Classes are also offered in other locations throughout the service area.

The Institute awards the Associate of Applied Science degrees in the following areas:

- **Department of Allied Health and Sciences**
  - Child Care and Development
  - Dental Hygiene
  - Diagnostic Cardiac Sonography
  - Diagnostic Medical Sonography 108
  - Health Information Technology 110
  - Occupational Safety and Health 112
  - Respiratory Care 115
Department of Business Technologies
- Accounting Technology 119
- Computer Networking and Troubleshooting Technology 122
- Cyber Security Technology 123
- Graphic Design Technology
- Management Development 125
- Office Management and Administration 126
- Real Estate 127
- Software Applications 121
- Web Design 120

Department of Public Service and Safety
- Criminal Justice Security Threat Groups 134
- Crime Scene Technician 135
- Emergency Medical Technician (EMT) Paramedic 138
- Emergency Management and Homeland Security 139

Department of Technology
- Advanced Engine Technology 142
- Computer Drafting Technology 143
- Heating, Ventilation and Air Conditioning 144
- Industrial Mechanics Technology 145
- Instrumentation Technology 146
- Process Operating Technology 147
- Welding Technology 149

Certificate Programs
In addition to the 28 Associate of Applied Science degree programs, Lamar Institute of Technology offers the following 36 Certificates:

Department of Allied Health and Sciences
- Child Care Administrator 103
- Child Care and Development 104
- Diagnostic Cardiac Sonography 107
- Diagnostic Medical Sonography 108
- Environmental Technology 112
- Health Informatics 111
- Medical Coding Specialist110
- Occupational Safety and Health112
- Pharmacy Technician 113

Department of Business Technologies
- Accounting Technology 119
- Computer Support Technology 122
- Cosmetology (Dual-enrolled only)
- Culinary Arts (Dual-enrolled only)
- Cyber Defense Technology 124
- Graphic Design
- Management Development
- Office Administration Technology 127
- Real Estate 128
- Software Programs 121
- Web Development 120

Department of Public Service and Safety
- Crime Scene Technician 135
- Criminal Justice Security Threat Groups 135
- Emergency Medical Technician (EMT) Paramedic 138
- Emergency Medical Technician 137
- Emergency Management and Homeland Security 140
- Regional Fire Academy 141
- Regional Police Academy

Department of Technology
- Advanced Engine / Diesel 143
- Air Conditioning 145
- Automotive Collision Repair Technology
- Electronic Instrumentation 147
- Industrial Mechanics 146
- Utility Line Technology 148
- Welding 150
- Process Technology-LNG Operations
- Process Operating Technology

Continuing Education

Department of Workforce Training (non-credit)
- Truck Driving

Institutional Award

Department of Allied Health and Sciences
- Nurse Assistant/Aide 111

Dual Enrollment Program

Director of Dual Credit: Luke Bourgeois
Office: Technology Center, Room 220
Phone: (409) 839-2909, (409) 880-8114
FAX: (409) 839-2910
E-mail: labourgeois@lit.edu

The Dual Enrollment Program allows high school students to enroll in college courses. Students must have a “B” average in high school coursework or show other evidence of special qualifications. Students who plan to enter the Dual Enrollment Program must have the permission of a parent or guardian and the high school principal or designee. Students must also meet TSI requirements prior to enrollment in a degree program.

To enroll in dual enrollment courses, students must apply using www.ApplyTexas.org and select certificate programs as your first-choice school and high school co-enrollment as your first choice major. Students also must submit an official high school transcript, and a copy of their TAKS, STAAR, TSI, and/or PSAT scores.

High school students attending Lamar Institute of Technology are subject to all requirements regarding assessment, admissions, academic standards, and conduct.
Degree Requirements

Associate Degrees

Students seeking an Associate (AA/AS) degree must complete the Recommended Program of Study. The program of study includes sixty (60) semester credit hours.

Students must satisfy the following requirements to earn an Academic Associate Degree:
1. Meet all admission requirements.
2. Complete the Core Curriculum.
3. Complete a Recommended Program of Study.
4. Complete twenty-five percent of coursework in the Recommended Program of Study at Lamar Institute of Technology.
5. Earn at least a 'C' in all program specific courses. Credit for general education courses may be awarded a 'D' or better. Consult the applicable program information in the LIT catalog for specific requirements.
6. Earn a minimum of a 2.0 Cumulative Grade Point Average for all courses within the Recommended Program of Study.
7. Complete the College Success Skills Course (DORI 200) or be exempt.
8. Successfully complete all Texas Success Initiative (TSI) requirements.

Core Curriculum

Students seeking an Associate Degree must complete the Core Curriculum. The Core Curriculum is required by the Texas Higher Education Coordinating Board. Students are required to complete 42 SCH from nine different component areas. Once completed, a student is considered "Core Complete".

The courses listed below may be used to satisfy the requirements of the Core Curriculum.

Communication (6 SCH)
ENGL 1301 Composition I 3:03:00
SPCH 1315 Public Speaking 3:03:00

Mathematics (3 SCH)
MATH 1314 College Algebra 3:03:00
MATH 1332 Contemporary Mathematics 3:03:00
MATH 1342 Elementary Statistical Methods 3:03:00

Life and Physical Sciences (6 SCH)
BIOL 1306 Biology for Science Majors I 3:03:00
BIOL 1307 Biology for Science Majors II 3:03:00
BIOL 2301 Anatomy and Physiology I 3:03:00
BIOL 2302 Anatomy and Physiology II 3:03:00
BIOL 2320 Microbiology for Non-Science Majors 3:03:00
CHEM 1306 Introduction to Chemistry I 3:03:00
CHEM 1311 General Chemistry I 3:03:00
CHM 1312 General Chemistry II 3:03:00

Language, Philosophy, and Culture (3 SCH)
ENGL 2321 British Literature 3:03:00
ENGL 2326 American Literature 3:03:00
PHIL 1301 Introduction to Philosophy 3:03:00

Creative Arts (3 SCH)
ARTS 1301 Art Appreciation 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00

History (6 SCH)
HIST 1301 United States History I 3:03:00
HIST 1302 United States History II 3:03:00

Government (6 SCH)
GOVT 2305 Federal Government 3:03:00
GOVT 2306 Texas Government 3:03:00

Social and Behavioral Sciences (3 SCH)
ECON 2301 Principles of Macroeconomics 3:03:00
ECON 2302 Principles of Microeconomics 3:03:00
PSYC 2301 General Psychology 3:03:00
PSYC 2314 Lifespan Growth & Development 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00
SOCI 1306 Social Problems 3:03:00

Component Area Option (6 SCH)
BIOL 1106 Biology for Science Majors I Lab 1:00:02
BIOL 1107 Biology for Science Majors II Lab 1:00:02
BIOL 2101 Anatomy and Physiology I Lab 1:00:02
BIOL 2102 Anatomy and Physiology II Lab 1:00:02
BIOL 2120 Microbiology for Non-Science Majors Lab 1:00:02
CHEM 1112 General Chemistry II Lab 1:00:03
ENGL 1302 Composition II 3:03:00
SPCH 1318 Interpersonal Communication 3:03:00
PSYC 1100 Learning Framework 1:01:00
EDUC 1100 Learning Framework 1:01:00

Associate of Applied Science Degrees

In each Associate of Applied Science degree program, Lamar Institute of Technology requires the completion of general education or academic courses at the college level that ensures breadth of knowledge and is based on a coherent rationale. Students who plan to complete an Associate of Applied Science degree must complete a minimum of fifteen semester credit hours (15 SCH) of general education courses. These courses are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences,
and natural science/mathematics. Students completing a program of study that results in the award of a certificate may not be required to complete general education courses.

Students must satisfy the following requirements to be awarded an Associate of Applied Science Degree:

• Meet all admission requirements.
• Complete a Recommended Program of Study.
• Complete a minimum of fifteen semester credit hours (15 SCH) of general education courses in humanities/fine arts, social/behavioral sciences, and natural science/mathematics.
• Demonstrate competencies in reading, writing, and oral communication. Courses that satisfy the competencies include Composition I (ENGL 1301) and Public Speaking (SPCH 1315).
• Twenty-five percent of coursework in the Recommended Program of Study must be completed at Lamar Institute of Technology.
• Earn at least a ‘D’ in Composition I (ENGL 1301) and Contemporary Mathematics I (MATH 1332) or College Algebra (MATH 1314) courses used to satisfy the Recommended Program of Study.
• Earn at least a ‘C’ in all program specific course(s) in the Recommended Program of Study. Credit for general education courses may be awarded a ‘D’ or better. Consult the applicable program information in the LIT catalog for specific requirements.
• Earn a minimum of a 2.0 Cumulative Grade Point Average for all courses within the Recommended Program of Study.
• Complete additional requirements of individual programs.
• Complete the College Success Skills Course (DORI 200).
• Successfully complete all Texas Success Initiative (TSI) requirements.

Acceptable academic college level courses may be used to meet degree requirements. The following table should serve as a guideline to make the determination if academic college level courses may be used to meet the requirements of an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>Humanities/ Fine Arts</th>
<th>Social/ Behavioral Science</th>
<th>Natural Science &amp; Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Languages</td>
<td>Anthropology</td>
<td>Biology</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>Economics</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Drama/ Art/ Music</td>
<td>Government</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Ethics</td>
<td>History</td>
<td>Geology</td>
</tr>
<tr>
<td>Humanities</td>
<td>Psychology</td>
<td>Math</td>
</tr>
<tr>
<td>Journalism</td>
<td>Sociology</td>
<td>Physics</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Philosophy

Texas Success Initiative (TSI) Requirements

A degree seeking student who has not passed all portions of the Texas Success Initiative (TSI) Assessment must enroll and regularly attend at least one developmental class each semester until they satisfy the Texas Success Initiative (TSI) requirements.

Certificate

Students must complete the following requirements to receive a Certificate:

1. Meet all admission requirements.
2. Complete a Recommended Program of Study for a certificate award.
3. Earn at least a ‘C’ in all program specific course(s). Credit for general education courses may be awarded a ‘D’ or better. Consult the applicable program information in the LIT catalog for specific requirements.
4. Complete additional requirements of individual programs.
5. Complete the College Success Skills Course (DORI 200) if required for the certificate.

Additional Associate Degree

When another associate degree is completed simultaneously or has been taken previously, the second associate degree may be granted upon the completion of all required work for the second degree. A minimum of an additional fifteen semester credit hours (15 SCH), as specified by the department granting the second degree, must be completed at Lamar Institute of Technology.

Graduation under a Particular Catalog

A student must satisfy the degree requirements published in the catalog in effect at the time they registered for the first time. Students that enroll and have a break in enrollment of one sixteen week semester must re-apply. When the student is re-admitted they must meet the degree requirements in effect at the time of their re-admission.

Exceptions include:

1. A catalog more than seven years old shall not be used;
2. The student who interrupts enrollment for involuntary military service may re-enroll within one year from the date of separation from military service in order for this provision to apply. For these purposes, enrollment shall be defined as registration for and successful completion of at least one course during an academic term. A student forced to withdraw for adequate cause before completion of a course may petition for a waiver of this provision at the time of withdrawal.
If a student changes their major, the degree requirements and program requirements in effect at the time of the change of major must be satisfied by the student. At the discretion of the appropriate departmental chair, students may be required to comply with all changes in the curriculum made subsequent to the year in which they were initially enrolled.

**Graduation**

Graduation marks the point when a student has completed all of the requirements to earn a degree or certificate. Graduation candidates must notify the degree department, early in their final semester, of their intent to graduate. To graduate, the student must notify the department office, apply for graduation at the Graduation Office or online, and pay a graduation fee at the LIT Cashier's Office. Students who do not complete the process will not graduate nor receive a diploma.

If a student fails to complete the graduation process, LIT reserves the right to award a degree or certificate when the requirements have been met.

**Graduation Ceremony**

Graduation ceremonies are scheduled in May and December. To participate in the Graduation Ceremony, students must have completed the application for graduation and be eligible to graduate the current or following fall or spring semester. Participation in the Graduation Ceremony should not be considered evidence that the student has satisfied all graduation requirements.

Candidates for graduation are required to wear the graduation regalia designated by LIT during the commencement ceremonies.

**Graduating with Honors**

Students that achieve academic excellence are recognized as honor graduates. Honor graduates are identified by meeting several criteria. The criteria include: (1) completion of at least twenty-four semester credit hours (24 SCH) at Lamar Institute of Technology, (2) have a minimum grade point average of 3.5 GPA for all courses that apply to the program of study and (3) cannot have used the grade replacement policy.

There are three levels of honors. The levels are Summa Cum Laude (highest honors), Magna Cum Laude (high honors), and Cum Laude (honors). Students earn honor status based upon their Cumulative Grade Point Average.

<table>
<thead>
<tr>
<th>Honor Category</th>
<th>Grade Point Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude (highest honors)</td>
<td>3.80 to 4.00</td>
</tr>
<tr>
<td>Magna Cum Laude (high honors)</td>
<td>3.65 to 3.79</td>
</tr>
<tr>
<td>Cum Laude (honors)</td>
<td>3.50 to 3.64</td>
</tr>
</tbody>
</table>
Online Learning

Program Director: Jason Woodall
Office: Technology Center, Room 114
Office: 855 E. Lavaca St., Beaumont, Texas 77710
Phone: (409) 981-6817
FAX: (409) 839-2919
E-mail: jlwoodall@lit.edu

Lamar Institute of Technology offers programs and courses online for students requiring a flexible schedule and/or are located outside LIT’s geographical area. Students can earn a high-quality online degree over the internet from the comfort of their home or office during the time of day that works best for their schedule. High speed internet access is required, basic computer skills are necessary, and a student must be self-motivated.

Online programs may require a visit to a certified testing center, an on ground lab, and/or a work practicum in the student’s geographical area. Reference the program description for specific requirements.

Students in an online course will be required to show proof of identification through the following means: (1) a secure login and pass code for all courses, (2) proctored examinations for some courses, (3) other technology and practices identified for a specific course. A photo identification is required. Students who enroll in distance education course(s) may be assessed charges associated with the verification of student identity.

The Office of Distance Learning complies with the Family Education Rights and Privacy Act (FERPA) in protecting the confidentiality of student records. In addition, Distance Education protects the privacy of students enrolled in online courses by following LIT campus wide processes and procedures to ensure protection of security, confidentiality, and integrity of its student records. For additional information reference the LIT Policies and Procedures Manual.

Individual courses may be offered face-to-face (on ground), as a hybrid or as an online course.

Face-to-face or ‘On ground’: 100% of the course is offered on campus.
Hybrid: Greater than 50% of the course is offered on campus
Online: Course is offered fully online. A fully online course does not require a visit to the LIT campus. It may require a visit to a certified testing center within the student’s geographical area. Admissions, curriculum, and graduation requirements for online courses are the same as classes taught on campus.

Prior to registering for an online program and/or course, complete the orientation “Is Distance Learning Right for Me?”
For more information, send an e-mail to the online.advisor@lit.edu or contact the "Office of Distance Learning" distanceed@lit.edu.

Online Programs

Lamar Institute of Technology offers the following online programs:

Programs Offered Online
Real Estate, Associate of Applied Science (p. 127)
Real Estate, Certificate (p. 128)
Associate of Arts in General Studies (p. 129)
Associate of Applied Science in Accounting (p. 106)
Associate of Arts in Business (p. 117)
Certificate in Accounting (p. 106)
Certificate in Management Development (p. 113)
Associate of Science in Criminal Justice (p. 133)
Associate of Applied Science Degree in Health Information (p. 110)
Technology (p. 110)
Certificate in Medical Coding Specialist (p. 110)
Certificate in Health Informatics (p. 111)

Real Estate Program

The Real Estate, Associate of Applied Science (p. 127) program prepares individuals for a career in the Real Estate industry. The program offers an Associate of Applied Science degree and a Certificate of Completion.

The Real Estate, Associate of Applied Science (p. 127) and the Real Estate, Certificate (p. 128) prepares students to enter the real estate industry in the areas of sales, appraisal, brokerage, and finance. This program is designed for those new to the field, as well as for those wanting to expand their professional knowledge. Real estate courses may be taken to satisfy the educational requirements of the Texas Real Estate Commission for salespersons’ licenses and renewal. Real Estate majors receive training in real estate principles, appraisals, finance and law. They also receive the training needed to complete the Texas Real Estate Commission license examination.

The program is open enrollment and is accessible to all students. The student will take an entrance assessment (i.e. TSI Assessment Exam) to be appropriately placed in general education classes (i.e. Math). Each student will also be registered in an online version of "College Success Skills".

The program may be completed online without visiting the LIT campus. Individual courses may require a visit to a "Certified Testing Center" within your geographical area.

Associate of Arts in General Studies

The Associate of Arts (AA) (p.129) degree is the foundation for the Bachelor of Arts degree in institutions of higher learning in Texas. With an Associate of Arts degree from Lamar Institute of Technology, students will be able to transfer to any Texas institution of higher education to complete a bachelor’s degree.
Students are required to complete Core Curriculum, commonly referred to as “basics” or “general education courses.” The Core Curriculum includes selections—some required and some optional—from the following subject areas: Art Appreciation, Biology, Chemistry, Economics, Education, English, Fine Art Appreciation, Government, History, Mathematics, Philosophy, Psychology, Sociology and Speech.

The program is open enrollment and is accessible to all students. The student will take an entrance assessment (i.e. TSI Assessment Testing Center) within your geographical area. The student will take an entrance assessment (i.e. TSI Assessment Exam) to be appropriately placed in general education classes (i.e. Math). Each student will also be registered in an online version of "College Success Skills".

The program may be completed online without visiting the LIT campus. Individual courses may require a visit to a "Certified Testing Center" within your geographical area.

Associate of Arts in Business

The Associate of Arts in Business (p. 117) curriculum is designed for students who want to take courses for academic transfer in business. This degree provides a core curriculum that will transfer to four-year institutions and is comparable to the first two years of most baccalaureate business degree plans.

Through the core curriculum students will study English, History, Math, Government, Public Speaking and Science. Also covered in Business classes are the subjects of Accounting, Economics, Business and Calculus.

The program is open enrollment and is accessible to all students. The student will take an entrance assessment (i.e. TSI Assessment Exam) to be appropriately placed in general education classes (i.e. Math). Each student will also be registered in an online version of "College Success Skills".

The program may be completed online without visiting the LIT campus. Individual courses may require a visit to a "Certified Testing Center" within your geographical area.

Associate of Science in Criminal Justice

The Associate of Science in Criminal Justice (p. 133) program is a transfer degree designed for students who want to pursue a four-year degree in criminal justice. This degree provides a core curriculum that will transfer to four-year institutions and is comparable to the first two years of many Bachelor's Degree in Criminal Justice plans. Students choose six academic criminal justice courses to serve as the foundation for their education in this field.

The program is open enrollment and is accessible to all students. The student will take an entrance assessment (i.e. TSI Assessment Exam) to be appropriately placed in general education classes (i.e. Math). Each student will also be registered in an online version of "College Success Skills".

The certificate may be completed online without visiting the LIT campus. Individual courses may require a visit to a "Certified Testing Center" within your geographical area.

Health Information Technology Program

The Health Information Technology Program (p.109) prepares students for employment in multiple workplace settings in the healthcare industry including hospitals, physicians' offices and clinics, long-term care facilities, insurance companies, government agencies, and home care provider fields. The Health Information Technology Program provides academic instruction and professional training to prepare students to pass the Registered Health Information Technicians examination and function as an entry level Health Information Management Technician. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education.

LIT offers and Associate of Applied Science in Health Information Technology (p. 110), Certificate in Medical Coding (p. 110) and a Certificate in Health Informatics (p. 111).

The program is a limited access program. Students must apply for the program one semester before they begin the program. Students are accepted into the program in the fall each year. The following are requirements for admissions into the Health Information Technology program:

- Applicants must have met all requirements of the Texas Success Initiative (TSI).
- There are preparatory courses available to help the student pass this requirement.

To identify a testing location within your area visit the web site: http://www.actstudent.org/regist/centers.html

- Applicants are required to complete a phone interview of a health information professional prior to acceptance into the program (written documentation required).
- Applicants must authorize a criminal background screening and must meet acceptable established criteria.
- Additional information on selection criteria for admission is available from the Health Information Program Office (phone number: 409-839-2918).

The program includes a combination of online instruction and workplace experience. Work experience may be obtained from a setting in the learners' geographical location.

Additional Online Programs will be coming soon!

Online Courses

Lamar Institute of Technology has several online courses. New online courses continue to be developed. Contact the program director or coordinator for a comprehensive list of all online courses within a program.

Allied Health and Sciences Department

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>HITT 1211</td>
<td>Computers in Health Care</td>
<td>2:01:03</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HITT 1213</td>
<td>Coding &amp; Insurance</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 1253</td>
<td>Legal and Ethical Aspects of Health Information</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 1255</td>
<td>Health Care Statistics</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 1266</td>
<td>Practicum I - Health Information/Medical Records Technology/Technician</td>
<td>2:00:16</td>
</tr>
<tr>
<td>HITT 1301</td>
<td>Health Data Content and Structure</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
<td>3:02:02</td>
</tr>
<tr>
<td>HITT 1341</td>
<td>Coding and Classification Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 1345</td>
<td>Health Care Delivery Systems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 2239</td>
<td>Health Information Organization and Supervision</td>
<td>2:02:01</td>
</tr>
<tr>
<td>HITT 2246</td>
<td>Advanced Medical Coding</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 2249</td>
<td>RHIT Competency Review</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 2266</td>
<td>Practicum I</td>
<td>2:00:16</td>
</tr>
<tr>
<td>HITT 2267</td>
<td>Practicum II - Health Information/Medical Records Technology/Technician</td>
<td>2:00:16</td>
</tr>
<tr>
<td>HITT 2335</td>
<td>Coding and Reimbursement Methods</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 2343</td>
<td>Quality Assessment and Performance Improvement</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 2471</td>
<td>Pathophysiology and Pharmacology</td>
<td>4:03:03</td>
</tr>
<tr>
<td>HPRS 1201</td>
<td>Introduction to Health Professions</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 1266</td>
<td>Includes a work experience within your local area</td>
<td></td>
</tr>
</tbody>
</table>

**Business Technologies Department**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1311</td>
<td>Introduction to Computerized Accounting</td>
<td>3:02:02</td>
</tr>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BMGT 1341</td>
<td>Business Ethics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSI 1301</td>
<td>Business Principles</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSI 1307</td>
<td>Personal Finance</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSG 2309</td>
<td>Small Business</td>
<td>3:03:00</td>
</tr>
<tr>
<td>COSC 1301</td>
<td>Management/Entrepreneurship</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HRPO 2301</td>
<td>Human Resources Management</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ITSC 2335</td>
<td>Application Software Problem Solving</td>
<td>3:02:02</td>
</tr>
<tr>
<td>ITSE 2313</td>
<td>Web Authoring</td>
<td>3:02:02</td>
</tr>
<tr>
<td>ITC 1304</td>
<td>Introduction to Spreadsheets</td>
<td>3:02:02</td>
</tr>
<tr>
<td>ITSW 1307</td>
<td>Introduction to Database</td>
<td>3:02:02</td>
</tr>
<tr>
<td>MRKG 1311</td>
<td>Principles of Marketing</td>
<td>3:03:00</td>
</tr>
<tr>
<td>POFT 2312</td>
<td>Business Correspondence &amp; Communication</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RELE 1301</td>
<td>Principles of Real Estate I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RELE 1309</td>
<td>Real Estate Law</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RELE 1315</td>
<td>Property Management</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RELE 1338</td>
<td>Principles of Real Estate II</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**General Education and Developmental Studies Department**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DORI 0200</td>
<td>College Success Skills</td>
<td>2:02:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2311</td>
<td>Technical and Business Writing</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>INRW 0100</td>
<td>'JumpStart' Integrated Reading/Writing</td>
<td>1:01:00</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics (Quantitative Reasoning)</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03:00</td>
</tr>
<tr>
<td>TECM 1349</td>
<td>Technical Math Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>TMTH 0114</td>
<td>'JumpStart' Algebra</td>
<td>1:01:00</td>
</tr>
<tr>
<td>TMTH 0132</td>
<td>'JumpStart' Math</td>
<td>1:01:00</td>
</tr>
<tr>
<td>ARTS 1301</td>
<td>Art Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2321</td>
<td>British Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2326</td>
<td>American Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communication</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Public Service and Safety Department**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJSA 1308</td>
<td>Criminalistics I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJS 1371</td>
<td>Introduction to Security Threat Groups</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJS 2335</td>
<td>First Line Police Supervision</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJS 2371</td>
<td>Globalization of Security Threat Groups</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CRIJ 1301</td>
<td>Introduction to Criminal Justice</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CRIJ 1310</td>
<td>Fundamentals of Criminal Law</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CRIJ 2314</td>
<td>Criminal Investigation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CRIJ 2323</td>
<td>Legal Aspects of Law Enforcement</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>
Technology Department

Courses

- **PTAC 1302** Introduction to Process Technology 3:03:00
- **PTAC 1354** Industrial Processes 3:03:00
- **PTAC 1408** Safety, Health, and Environment I 4:04:00
- **PTAC 2314** Principles of Quality 3:03:00
- **PTAC 2371** Advanced Industrial Processes

Students interested in registering for online courses must have computer skills and have a "High Speed Internet" connection. Prior to registering for an online course, take the "Is Distance Learning Right for Me?" orientation.

**Online Academic Advisors**

LIT recognizes that online students have unique challenges. To assist the online learner with success in their online learning experience, LIT has program advisors and an online academic advisor dedicated to fully online students. The "Online Academic Advisor" serves as a single point of contact for answering questions and providing student support. Students who would like to talk to an online advisor should email online.advisor@lit.edu.
The Allied Health and Sciences Department houses educational programs that include Child Care and Development (p. 103), Dental Hygiene (p. 104), Diagnostic Medical Sonography (p. 107), Diagnostic Cardiac Sonography (p. 106), Health Information Technology (p. 109), Occupational Health and Safety (p. 111), Pharmacy Technician (p. 113), Radiologic Technology (p. 113), and Respiratory Care (p. 115). A Nurse Aide curriculum is also offered by the department. The department provides academic science courses such as Anatomy and Physiology, Biology, Chemistry, and Microbiology as well as technical courses in Physics and Chemistry.

The department also offers an Associate of Science in Biological Sciences. (p. 101) This fully transferable academic degree is for students who wish to transfer to a four year institution and pursue a degree in one of the biological sciences.

Graduates of programs within the department provide specific services to people in a variety of health care settings, industries and private businesses. Graduates describe pleasant working conditions and competitive salaries following their education.

The goal of delivering services through a team of dedicated specialists working cooperatively characterizes each Allied Health and Sciences program. Each educational program strives to give the student a quality education with the use of innovative teaching tools, clinical and job experiences and state-of-the-art equipment and facilities. The Department Offices are located in the Multipurpose Building.

Lamar Institute of Technology also requires students to register for the College Success Skills Course (DORI 200) in their first semester. The course is designed to provide students with a thorough orientation to the campus, postsecondary education, and the classroom skills necessary for success. Students that transfer fifteen semester credit hours of college level courses (15 SCH) from an accredited postsecondary institution with a GPA of 2.0 may be exempt from the College Success Skills Course.

**Admission to Selective Allied Health and Sciences Programs**

Students interested in programs including Dental Hygiene (p. 104), Health Information Technology (p. 109), Radiologic Technology (p. 113), Diagnostic Medical Sonography (p. 107), Diagnostic Cardiac Sonography (p. 106), and Respiratory Care (p. 115) must apply to the program. Interested students must 1) complete an Application for Admission to an Allied Health and Sciences program; 2) submit required official transcripts; 3) submit test scores; and 4) submit other documents on specific dates (see program statement). Students will not be considered for admission, if they do not complete specific program application procedures. Applicants must pass all sections of the TSI or an approved test to be admitted to a program.

Applicants are urged to follow application instructions carefully to ensure processing by program admission committees. Enrollment is based on availability of clinical sites.

Applicants for Admission are evaluated on the following:

1. Admission to Lamar Institute of Technology;
2. SAT or ACT scores (if required by program); and
3. Transcripts and grades in high school and previous college work.

Additional costs above tuition and fees are required in all Allied Health and Sciences programs. Uniforms, equipment and instruments, liability insurance, health examinations, immunizations, licensure/registration examination fees, and transportation to clinical facilities are the responsibility of the student. Financial aid is available to eligible students. Liability insurance and health examinations are required each year of the program. Students may be assigned to clinical experiences during day, evening, night and weekend hours. Clinical agencies may require additional health examinations, dress codes or conformity with other policies. Students will be informed in advance of each requirement.

The Child Care and Development program (p. 103), Occupational Safety and Health program (p. 111) and the Pharmacy Technician program (p. 113) have no special admissions procedures or requirements.

**Associate of Science in Biological Sciences**

The 60 SCH Associate of Science in Biological Sciences is designed for those students who wish to take courses for academic transfer in Biology. Students seeking an Associate of Science in Biological Sciences must complete 60 SCH of coursework including the 42 SCH Core Curriculum which will transfer to four year institutions.

**Recommended Degree Plan**

**Core Curriculum**

Students seeking an Associate Degree must complete the Core Curriculum. The Core Curriculum is required by the Texas Higher Education Coordinating Board. Students are required to complete 42 SCH from nine different component areas. Once complete, a student is considered ‘Core Complete’.

The courses listed below may be used to satisfy the requirements of the Core Curriculum.

**Communication (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03</td>
</tr>
</tbody>
</table>

**Mathematics (3 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics</td>
<td>3:03</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>Elementary Statistical</td>
<td>3:03</td>
</tr>
</tbody>
</table>
Life and Physical Sciences (6 SCH)
- BIOL 1306: Biology for Science Majors I 3:03:00
- BIOL 1307: Biology for Science Majors II 3:03:00
- BIOL 2301: Anatomy and Physiology I 3:03:00
- BIOL 2302: Anatomy and Physiology II 3:03:00
- BIOL 2320: Microbiology for Non-Science Majors 3:03:00
- CHEM 1306: Introduction to Chemistry I 3:03:00
- CHEM 1311: General Chemistry I 3:03:00
- CHEM 1312: General Chemistry II 3:03:00

Language, Philosophy, and Culture (3 SCH)
- ENGL 2321: British Literature 3:03:00
- ENGL 2326: American Literature 3:03:00
- PHIL 1301: Introduction to Philosophy 3:03:00

Creative Arts (3 SCH)
- ARTS 1301: Art Appreciation 3:03:00
- HUMA 1315: Fine Arts Appreciation 3:03:00

History (6 SCH)
- HIST 1301: United States History I 3:03:00
- HIST 1302: United States History II 3:03:00

Government (6 SCH)
- GOVT 2305: Federal Government 3:03:00
- GOVT 2306: Texas Government 3:03:00

Social and Behavioral Sciences (3 SCH)
- ECON 2301: Principles of Macroeconomics 3:03:00
- ECON 2302: Principles of Microeconomics 3:03:00
- PSYC 2301: General Psychology 3:03:00
- PSYC 2314: Lifespan Growth & Development 3:03:00
- SOCI 1301: Introduction to Sociology 3:03:00
- SOCI 1306: Social Problems 3:03:00

Component Area Option (6 SCH)
- BIOL 1106: Biology for Science Majors I Lab 1:00:02
- BIOL 1107: Biology for Science Majors II Lab 1:00:02
- BIOL 2101: Anatomy and Physiology I Lab 1:00:02
- BIOL 2102: Anatomy and Physiology II Lab 1:00:02
- BIOL 2120: Microbiology for Non-Science Majors Lab 1:00:02
- CHEM 1106: Introductory Chemistry I Lab 1:00:02
- CHEM 1111: General Chemistry I Lab 1:00:03
- CHEM 1112: General Chemistry II Lab 1:00:03
- ENGL 1301: Mathematics Core Elective 3:03:00
- MATH 1314: Composition I 3:03:00

Recommended Degree Plan

First Semester (14 SCH)
- HPRS 1204: Basic Health Professions Skills 2:01:03
- PSYC 1200: Learning Framework 2:02:01
- BIOL 2301: Anatomy and Physiology 3:03:00
- BIOL 2101: Anatomy and Physiology Lab 1:00:02
- MATH 1314: Mathematics Core Elective 3:03:00
- ENGL 1301: Composition I 3:03:00

Second Semester (13 SCH)
- BIOL 2302: Anatomy and Physiology II 3:03:00
- BIOL 2102: Anatomy and Physiology II Lab 1:00:02
- SPCH 1315: Public Speaking 3:03:00
- Elective: Component Area Option 3:03:00
- HIST 1301: United States History I 3:03:00

Third Semester (16 SCH)
- BIOL 1332: Principles of Nutrition 3:03:00
- Elective: Social and Behavioral Science Core 3:03:00
- BIOL 2320: Microbiology for Non-Science Majors 3:03:00
- BIOL 2120: Microbiology for Non-Science Majors Lab 1:00:02
- HIST 1302: United States History II 3:03:00
GOVT 2305  Federal Government  3:03:00

Semester IV (17 SCH)
GOVT 2306  Texas Government  3:03:00
Elective  Component Area Option Core Elective  3:03:00
Elective  Component Area Option Core Elective  1:00:02
ENGL 1302  Composition II  3:03:00
PHYS 1305  Elementary Physics  3:03:00
PHYS 1105  Elementary Physics Lab  1:00:03
Elective  Language, Philosophy, and Culture Core Elective  3:03:00
ARTS 1301  Art Appreciation  3:03:00
HUMA 1315  Fine Arts Appreciation  3:03:00
HIST 1301  United States History I  3:03:00
HIST 1302  United States History II  3:03:00
GOVT 2305  Federal Government  3:03:00
GOVT 2306  Texas Government  3:03:00
ECON 2301  Principles of Macroeconomics  3:03:00
ECON 2302  Principles of Microeconomics  3:03:00
PSYC 2301  General Psychology  3:03:00
PSYC 2314  Lifespan Growth & Development  3:03:00
SOCI 1301  Introduction to Sociology  3:03:00
SOCI 1306  Social Problems  3:03:00
BIOI 1106  Biology for Science Majors I Lab  1:00:02
BIOI 1107  Biology for Science Majors II Lab  1:00:02
BIOI 2101  Anatomy and Physiology I Lab  1:00:02
BIOI 2102  Anatomy and Physiology II Lab  1:00:02
BIOI 2120  Microbiology for Non-Science Majors Lab  1:00:02
CHEM 1106  Introductory Chemistry I Lab  1:00:02
CHEM 1111  General Chemistry I Lab  1:00:03
CHEM 1112  General Chemistry II Lab  1:00:03
ENGL 1302  Composition II  3:03:00
ENVR 1301  Environmental Science I  03:03:00
ENVR 1101  Environmental Science I Lab  01:00:01
SPCH 1318  Interpersonal Communication  3:03:00
PSYC 1100  Learning Framework  1:01:00

Child Care and Development
Program Director: Gail Williams
Office: Multipurpose Building, Room 231
Address: 802 E. Lavaca St., Beaumont, TX  77705
Phone: (409) 880-2223
E-mail: childcare@lit.edu

The 60 SCH Child Care and Development Program prepares individuals for employment in the field of early childhood care. The care giver of young children works with young children in a child care setting, observing, overseeing, interacting and teaching, which includes setting up curriculum and activities. The care giver is aware of and attends to the physical, emotional, social and cognitive needs of the individual child.

The Day Care/Child Care Center Director supervises and oversees the training of care givers, may work directly with children, and works with budgeting and financing. The director knows the minimum standards to remain in compliance with state licensing practices. The director works with parents and oversees the food program and curriculum.

The Child Care Director/Quality Care giver can perform the duties of a care giver and director. In addition, the care giver may go into the home of children, develop programs to educate parents with parenting skills and other life skills, assess families and individual children, train care givers, and demonstrate child care center equipment.

The courses may be used as academic instruction in working toward National Child Development Associate requirements, but do not provide Child Development Associate certification by themselves.

Students complete classes on the LIT campus and observation requirements at an approved child care facility. Students enrolled in child care and development classes must supply 1) a complete criminal background check, and 2) a State approved fingerprint requirement. Students must have access to transportation to child care facilities in the region.

A minimum grade of "C" must be earned in all courses required in the Recommended Programs of Study.

A graduate of the two-year instructional program is awarded the Associate of Applied Science Degree.

Child Care Administrator's Certificate

Degree Requirements

Requirements List

| CDEC 1313 | Curriculum Resources for Early Childhood Programs | 3:03:00 |
| CDEC 1358 | Creative Arts for Early Childhood | 3:02:02 |
| CDEC 2315 | Diverse Cultural/Multilingual Education | 3:03:00 |
| CDEC 2326 | Administration of Programs for Children I | 3:03:00 |
| CDEC 2387 | Internship - Child Care Provider/Assistant | 3:00:09 |
| TECA 1303 | Families, School & Community | 3:03:00 |
| CDEC 1319 | Child Guidance | 3:03:00 |
| CDEC 2304 | Child Abuse and Neglect | 3:03:00 |
| CDEC 2328 | Administration of Programs for Children II | 3:03:00 |
| CDEC 2386 | Internship-Child Care | 3:00:09 |
**Child Care and Development, Associate of Applied Science**

**Requirements**

**General Education Courses**
- **ENGL 1301** Composition I 3:03:00
- **HUMA 1315** Fine Arts Appreciation 3:03:00
- **MATH 1332** Contemporary Mathematics (Quantitative Reasoning) 3:03:00
- **SOCI 1301** Introduction to Sociology 3:03:00
- **BCIS 1305** Business Computer Applications 3:03:00

**Credits:** 15:15:00

**Program Courses**
- **TECA 1303** Families, School & Community 3:03:00
- **TECA 1311** Educating Young Children 3:03:00
- **CDEC 1313** Curriculum Resources for Early Childhood Programs 3:03:00
- **TECA 1318** Wellness of the Young Child 3:03:00
- **CDEC 1319** Child Guidance 3:03:00
- **CDEC 1339** Early Childhood Development: 0-3 Years 3:03:00
- **TECA 1354** Child Growth & Development 3:03:00
- **CDEC 1359** Children with Special Needs 3:03:00
- **CDEC 1358** Creative Arts for Early Childhood 3:02:02
- **CDEC 2304** Child Abuse & Neglect 3:03:00
- **CDEC 2315** Diverse Cultural/Multilingual Education 3:03:00
- **CDEC 2326** Administration of Programs for Children I 3:03:00
- **CDEC 2387** Internship - Child Care Provider/Assistant 3:00:09

**Credits:** 45:38:20

CDEC 1313: Capstone course.

TECA 1311, TECA 1318: These classes are recommended during the first fall semester of enrollment.

For course descriptions, see Child Care and Development Courses (CDEC163) and (TECA)

**Child Development Associate, Certificate**

**Degree Requirements**

*Pending until Approved

**Requirements List**
- **CDEC 1417** CDA I 4:04:00
- **CDEC 2422** CDA II 4:04:00
- **CDEC 2424** CDA III 4:04:00
- **CDEC 1319** Child Guidance 3:03:00
- **CDEC 1164** Practicum/Field Experience - Child Development 1:00:07

**Child Care and Development, Certificate**

**Degree Requirements**

**Requirements List**
- **CDEC 1313** Curriculum Resources for Early Childhood Programs 3:03:00
- **CDEC 1358** Creative Arts for Early Childhood 3:02:04
- **CDEC 2304** Child Abuse & Neglect 3:03:00
- **CDEC 2315** Diverse Cultural/Multilingual Education 3:03:00
- **CDEC 2326** Administration of Programs for Children I 3:03:00
- **CDEC 2387** Internship - Child Care Provider/Assistant 3:00:09

**Credits:** 18:14:13

**Dental Hygiene**

**Program Director:** Deborah Brown
**Office:** Multipurpose Building, Room 216
**Address:** 802 E. Lavaca St., Beaumont, TX 77705
**Phone:** (409) 880-8867/880-8846
**E-mail:** dentalhygiene@lit.edu

Dental hygienists provide dental health services that include cleaning (prophylaxis), oral cancer screenings, x-rays, pit and fissure sealants, patient education, and nutritional counseling. The traditional workplace setting for dental hygienists is a private dental office; however, hygienists also provide dental hygiene care in other settings such as prisons, public health facilities, schools, and long-term care facilities. The role of the Dental Hygiene Program is to prepare highly competent dental hygienists to meet the oral health care needs of the public.

The 68 SCH Dental Hygiene Program is accredited by the Commission on Dental Accreditations, American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611, 312/440-4653, www.ada.org.

The Dental Hygiene Program has a limited capacity and selects students based upon defined criteria. Students must take pre-enrollment courses and are encouraged to take general education courses and support courses prior to applying to the program.
Application forms, selection criteria and admission procedures are available online. Applications to the Dental Hygiene Program are due on February 1st of each year.

Once accepted into the Dental Hygiene Program, the curriculum is two years in length beginning in July and ending in May. During enrollment, students attend lecture, laboratory, and clinical courses. Clinical practice occurs in the Dental Hygiene Clinic on the LIT campus.

Dental hygiene students must 1) maintain a minimum of a 'C' in all courses; 2) maintain a 2.3 GPA; 3) complete a portfolio; 4) complete the Recommended Program of Study; 5) complete community service requirements; and 6) satisfy LIT graduation requirements. Each of the requirements must be satisfied for a student to graduate with an Associate of Applied Science in Dental Hygiene.

Graduates must successfully pass the Dental Hygiene National Board Examination, a regional or state clinical exam, and a state jurisprudence exam in order to apply for a license to practice.

### Dental Hygiene, Associate of Applied Science

#### Requirements

Pre-Requisites for Admission

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II Lab</td>
<td>1:00:02</td>
</tr>
</tbody>
</table>

**Total Credits: 8:06:04**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2320</td>
<td>Microbiology for Non-Science Majors</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2120</td>
<td>Microbiology for Non-Science Majors Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>Introduction to Chemistry I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CHEM 1106</td>
<td>Introductory Chemistry I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 20:18:04**

#### Summer II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 1301</td>
<td>Orofacial Anatomy, Histology &amp; Embryology</td>
<td>3:02:03</td>
</tr>
</tbody>
</table>

**Credits: 3:02:03**

#### Fall 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 1431</td>
<td>Preclinical Dental Hygiene</td>
<td>4:02:06</td>
</tr>
<tr>
<td>DHYG 1304</td>
<td>Dental Radiology</td>
<td>3:02:03</td>
</tr>
<tr>
<td>DHYG 1227</td>
<td>Preventive Dental Hygiene Care</td>
<td>2:02:00</td>
</tr>
</tbody>
</table>

**Credits: 9:06:09**

#### Spring 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 1219</td>
<td>Dental Materials</td>
<td>2:01:03</td>
</tr>
<tr>
<td>DHYG 1235</td>
<td>Pharmacology for the Dental Hygienist</td>
<td>2:02:00</td>
</tr>
<tr>
<td>DHYG 2301</td>
<td>Dental Hygiene Care I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DHYG 1207</td>
<td>General and Dental Nutrition</td>
<td>2:02:00</td>
</tr>
<tr>
<td>DHYG 1260</td>
<td>Clinical - Introductory</td>
<td>2:00:08</td>
</tr>
</tbody>
</table>

**Credits: 11:08:11**

#### Fall 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 1311</td>
<td>Periodontology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DHYG 2261</td>
<td>Clinical - Intermediate</td>
<td>2:00:12</td>
</tr>
<tr>
<td>DHYG 2331</td>
<td>Dental Hygiene Care II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DHYG 1339</td>
<td>General and Oral Pathology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 11:09:12**

#### Spring 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 2153</td>
<td>Dental Hygiene Practice</td>
<td>1:01:01</td>
</tr>
<tr>
<td>DHYG 2262</td>
<td>Clinical - Advanced</td>
<td>2:00:12</td>
</tr>
<tr>
<td>DHYG 1315</td>
<td>Community Dentistry</td>
<td>3:02:03</td>
</tr>
</tbody>
</table>

**Credits: 6:03:16**

**DHYG 2153: Capstone course**

**Note:** All non-dental hygiene science courses should have 4 hours of credit (3 hours of lecture and 1 hour of laboratory credit).

For course descriptions, see (DHYG) Dental Hygiene

**Total Credits: 68:52:27**
Diagnostic Cardiac Sonography

Program Director: Judy Tinsley
Office: Multipurpose Building, Room 208
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2923 / 839-2924
E-mail: medicalsonography@lit.edu

The 65 SCH Diagnostic Cardiac Sonography Program prepares individuals for a career as a Diagnostic Cardiac Sonographer (Echocardiographer) through classroom study and supervised clinical experience. The cardiac sonographer performs cardiovascular examinations to produce a picture of the heart and great vessels using high frequency sound waves. These examinations are used to diagnose congenital heart disease, valvular disease, pericardial disease, cardiomyopathy, and other cardiovascular diseases. Types of examinations include 2D and 3D Echo, M-Mode, color flow and spectral Doppler, as well as Transesophageal and Stress studies. The Cardiac Sonographer may work in hospitals, clinics, and physician's offices.

The Diagnostic Cardiac Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC/DMS).

Commission on Accreditation of Allied Health Education Programs,
1361 Park Street, Clearwater, FL 33756, 727-210-2350.
www.caahep.org

Individuals interested in enrolling in the Diagnostic Cardiac Sonography Program must apply to the program. Diagnostic Cardiac Sonography application form, criteria and admission procedures are available from the Diagnostic Cardiac Sonography Program Director or by visiting the program webpage. Applications are due by April 1st of each year. Admission to the program is based upon academic success. The number of students accepted into the program is limited to the space available in the clinical agencies. Applicants to LIT must pass all sections of the TSI Assessment Test. Those students not selected for admission into the Cardiac Sonography Program may reapply the following year during normal admission times. Applicants selected to enroll in the program will begin classes in the Summer I Semester.

Students applying to the program must complete a background screening as part of the application process.

A minimum grade of 'C' must be earned in all courses in the recommended program of study. Students that successfully complete the recommended program of study will earn an Associate of Applied Science Degree in Diagnostic Cardiac Sonography. Applicants may obtain additional information by contacting the program director.

Also available is an Advanced Technical Certificate in Diagnostic Cardiac Sonography (p. 107). The advanced technical certificate is limited to graduates of an accredited two year allied health patient care program.

Upon completion of the Diagnostic Cardiac Sonography Program or the Advanced Technical Certificate in Diagnostic Cardiac Sonography, graduates are eligible to take the certification examinations (RDCS) in the specialty area of Adult Echocardiography (AE) administered by the American Registry of Diagnostic Medical Sonographers (ARDMS) or through Cardiovascular Credentialing International (CCI).

*MATH 1314 is a pre-requisite for SCIT 1320

Diagnostic Cardiac Sonography, Associate of Applied Science

Requirements

Pre-requisites for Admission

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HPRS 1204</td>
<td>Basic Health Profession Skills</td>
<td>2:01:02</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SCIT 1320</td>
<td>Physics for Allied Health</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: 19:16:06

MATH 1314 is a pre-requisite for SCIT 1320

General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>or PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: 6:06:00

Summer I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMSO 1302</td>
<td>Basic Ultrasound Physics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DMSO 1110</td>
<td>Introduction to Sonography</td>
<td>1:01:01</td>
</tr>
<tr>
<td>DSAE 1303</td>
<td>Introduction to Echocardiography Techniques</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

Credits: 7:06:03

Fall 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMSO 1342</td>
<td>Intermediate Ultrasound Physics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DSAE 2403</td>
<td>Cardiovascular Concepts</td>
<td>4:03:02</td>
</tr>
<tr>
<td>DSAE 1340</td>
<td>Diagnostic Electrocardiography</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

Credits: 10:08:04

Spring 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMSO 2351</td>
<td>Doppler Physics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DSAE 2404</td>
<td>Echocardiographic Evaluation of Pathology I</td>
<td>4:03:04</td>
</tr>
<tr>
<td>DSVT 1103</td>
<td>Introduction to Vascular Technology</td>
<td>1:01:01</td>
</tr>
<tr>
<td>DSAE 1364</td>
<td>Practicum I</td>
<td>3:00:24</td>
</tr>
</tbody>
</table>

Credits: 11:07:29

Also available is an Advanced Technical Certificate in Diagnostic Cardiac Sonography (p. 107). The advanced technical certificate is limited to graduates of an accredited two year allied health patient care program.
DSAE 2365: Capstone course

For course descriptions, see Diagnostic Medical Sonography Cardiac Courses (DSAE169) and (DMSO168)

Total Credits: 43:30:84

Diagnostic Medical Sonography

Program Director: Judy Tinsley
Office: Multipurpose Building, Room 208
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2923 / 839-2924
E-mail: medicalsonography@lit.edu

The 65 SCH Diagnostic Medical Sonography program prepares individuals for a career as a Diagnostic Medical Sonographer through classroom study and a supervised clinical experience. The medical sonographer performs ultrasound examinations to produce a picture of organs and muscles using high frequency sound waves. These examinations are used to diagnose fetal abnormalities, congenital disorders, cancers and benign tumors, as well as other diseases and disorders. Types of examinations include obstetrical, female and male reproductive organs, abdominal, thyroid, and vascular exams that include color and spectral Doppler. The Medical Sonographer may work in hospitals, clinics and physician's offices.

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC/DMS).

Commission on Accreditation of Allied Health Education Programs,
1361 Park Street, Clearwater, FL 33756, 727-210-2350.
www.caahep.org

Individuals interested in enrolling in the Diagnostic Medical Sonography Program must apply to the program. Diagnostic Medical Sonography application form, criteria and admission procedures are available from the Diagnostic Medical Sonography Program director or by visiting www.lit.edu. Applications are due by April 1st of each year. Admission to the program is based on academic success. Applicants to Lamar Institute of Technology must pass all sections of the TSI assessment test. Those students not selected for admission into the sonography program may reapply the following year during normal admission times. Applicants selected to enroll in the program will begin classes in the Summer I semester.

Students applying to the program must complete a background screening as part of the application process.

A minimum grade of "C" must be earned in all courses in the recommended program of study. Students successfully completing the program will be awarded the Associate of Applied Science Degree in Diagnostic Medical Sonography. Applicants may obtain additional information by contacting the program director.

Also available is an Advanced Technical Certificate in Diagnostic Medical Sonography (p. 108). This Advanced Certificate is
limited to graduates of an accredited two year (AAS) allied health patient care program.

Upon completion of the Diagnostic Medical Sonography Program or the Advanced Technical Certificate in Diagnostic Medical Sonography, graduates are eligible to take the certification examinations (RDMS) in the specialty areas of Abdomen (AB) and/or Obstetrics/Gynecology (OB/GYN) administered by the American Registry of Diagnostic Medical Sonographers (ARDMS).

The number of students accepted into the program is limited to the space available in the clinical agencies.

*MATH 1314 is a pre-requisite for SCIT 1320

### Diagnostic Medical Sonography, Associate of Applied Science

#### Requirements

**Pre-requisites for Admission**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HPRS 1204</td>
<td>Basic Health Profession Skills</td>
<td>2:01:02</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SCIT 1320</td>
<td>Physics for Allied Health</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: **19:16:06**

MATH 1314 is a pre-requisite for SCIT 1320

**General Education Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: **6:06:00**

**Summer I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMSO 1302</td>
<td>Basic Ultrasound Physics</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**DMSO 1110**  Introduction to Sonography  1:01:01
**DMSO 1251**  Sonographic Sectional Anatomy  2:02:01

Credits: **6:06:02**

---

### Diagnostic Medical Sonography, Advanced Technical Certificate (43 SCH)

#### Requirements

**Pre-requisites for Admission**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIT 1320</td>
<td>Physics for Allied Health</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: **3:03:00**

**Summer I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMSO 1302</td>
<td>Basic Ultrasound Physics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>DMSO 1110</td>
<td>Introduction to Sonography</td>
<td>1:01:01</td>
</tr>
<tr>
<td>DMSO 1251</td>
<td>Sonographic Sectional</td>
<td>2:02:01</td>
</tr>
</tbody>
</table>

Credits: **6:06:02**

Total Credits: **65:50:90**
### Fall 1
- DMSO 1342: Intermediate Ultrasound Physics
  - Credits: 3:03:00
- DMSO 1341: Abdominopelvic Sonography
  - Credits: 3:02:02
- DMSO 1101: Techniques of Medical Sonography
  - Credits: 1:00:04
- DMSO 1355: Sonographic Pathophysiology
  - Credits: 3:03:00

**Total Credits: 10:08:06**

### Spring I
- DMSO 2351: Doppler Physics
  - Credits: 3:03:00
- DMSO 2341: Sonography of Abdominopelvic Pathology
  - Credits: 3:03:01
- DMSO 2405: Sonography of Obstetrics/Gynecology
  - Credits: 4:03:02
- DMSO 1366: Practicum I
  - Credits: 3:00:24

**Total Credits: 13:09:27**

### Summer II
- DMSO 1267: Practicum II
  - Credits: 2:00:20
- DMSO 2342: Sonography of High Risk Obstetrics
  - Credits: 3:02:03

**Total Credits: 5:02:23**

### Fall 2
- DMSO 2230: Advanced Ultrasound and Review
  - Credits: 2:02:01
- DSVT 1103: Introduction to Vascular Technology
  - Credits: 1:01:01
- DMSO 2366: Practicum III
  - Credits: 3:00:24

**Total Credits: 6:03:26**

- DMSO 2366: Capstone course

**Total Credits: 43:32:84**

### Health Information Technology

**Program Director:** Staci Waldrep  
**Office:** Multipurpose Building, Room 247  
**Address:** 802 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2918  
**E-mail:** healthinfotech@lit.edu

Health Information Technology professionals play a critical role in maintaining, collecting, and analyzing the data that doctors, nurses and other healthcare providers rely on to deliver quality healthcare. They are experts in managing patient health information and health records, administering computer information systems, coding the diagnoses and procedures for healthcare services provided to patients, preparing health-care statistics, and providing continuous quality improvement.

The Health Information Technology Program (HITT) is a two year program. The 60 SCH HITT Program prepares students for employment in multiple workplace settings in the healthcare industry including hospitals, physicians' offices and clinics, long-term care facilities, insurance companies, government agencies, cancer registries, and home care providers. Graduates are prepared to serve as health information technicians and coding professionals. Practicums are non-paid and require attendance at select health care facilities. Upon successful completion of the program, students earn an Associate of Applied Science degree.

The program now offers a Medical Coding Specialist Certificate (HICC). The 40 SCH Coding Certificate prepares students to sit for the Certified Coding Associate (CCA) credential. Graduates are prepared to work as a coder/biller in physician's offices, outpatient clinics, emergency centers and day surgery centers. Students will be instructed under ICD-10 coding guidelines and rules. The practicum is non-paid and offered online but also requires attendance at select health care facilities.

Also available is a Certificate in Health Informatics. The 20 SCH Certificate of Completion in Health Informatics is designed to prepare students for employment as entry level Health Informatics personnel or to provide supplemental training for persons previously or currently employed in related health record occupations. Students will learn the fundamentals of healthcare informatics by focusing on resources, devices, and methods used to acquire, store, retrieve, and utilize electronic health records.

The Health Information Technology Program, the Medical Coding Specialist Certificate and the Health Informatics Certificate are selective enrollment programs. Students must apply and be accepted into the program to register for classes. The Health Information Technology program and the Health Informatics certificate begin in the fall each year while the Medical Coding Specialist Certificate begins in the spring of each year. The number of students is limited to space available in clinical agencies. Admission to the program is based on academic success, ability to meet physical requirements, completion of a phone interview of a health information professional and past medical experiences. It is highly recommended but not required for applicants to complete all the requirements of the Texas Success Initiative and to complete BIOL 2301/2101 and BIOL 2302/2102 to be accepted into the Health Information Technology Program. In addition, students are required to obtain a criminal background screening and must meet acceptable established criteria.

Applications and information for selection criteria for admission are available in the Health Information Program office. Applications and supporting documentation are due either April 15 or October 15 of each year. Students are encouraged to take
supporting courses prior to applying to the program. Each semester all courses in the curriculum must be completed with a grade of “C” or better to progress in the program. Health Information Technology (HITT) courses must be taken in the order listed in the program of study.

At this time each program is available in an on-line format and students who apply for the program should have excellent computer skills and be disciplined to complete coursework. Future options may include traditional classes, as demand necessitates.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (http://cahiim.org). Students enrolled in their final term of study in the Health Information Technology Associate Degree or the Medical Coding Specialist Certificate are eligible to apply for admission to the national examination administered by the American Health Information Management Association (http://www.ahima.org).

Students who complete their Associate Degree may continue their education to acquire a Bachelor’s Degree in Health Information Management (HIM) through a progression agreement established with Texas State University.

Health Information Technology, Associate of Applied Science
Requirements

General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Credits: 20:18:04

Fall 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
<td>3:02:02</td>
</tr>
<tr>
<td>HITT 1345</td>
<td>Health Care Delivery Systems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 1301</td>
<td>Health Data Content and Structure</td>
<td>3:02:04</td>
</tr>
</tbody>
</table>

Credits: 9:07:06

Spring 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1211</td>
<td>Computers in Health Care</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 1213</td>
<td>Coding &amp; Insurance</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 1253</td>
<td>Legal and Ethical Aspects of Health Information</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 2471</td>
<td>Pathophysiolog and Pharmacology</td>
<td>4:03:03</td>
</tr>
</tbody>
</table>

Credits: 10:07:08

Fall 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1255</td>
<td>Health Care Statistics</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 1341</td>
<td>Coding and Classification Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 2266</td>
<td>Practicum I</td>
<td>2:00:16</td>
</tr>
<tr>
<td>HITT 2343</td>
<td>Quality Assessment and</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

Performance Improvement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 2335</td>
<td>Coding and Reimbursement Methodologies</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 2239</td>
<td>Health Information Organization and Supervision</td>
<td>2:02:01</td>
</tr>
<tr>
<td>HITT 2246</td>
<td>Advanced Medical Coding</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 2249</td>
<td>RHIT Competency Review</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 2267</td>
<td>Practicum II - Health Information/Medical Records Technology/Technician</td>
<td>2:00:16</td>
</tr>
</tbody>
</table>

Credits: 10:06:23

HITT 2249: Capstone course

For course descriptions, see Health Information Technology Courses (HITT).

Total Credits: 60:44:67

Medical Coding Specialist
Program Courses (40 SCH)

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I</td>
<td>1:00:02</td>
</tr>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
<td>3:02:02</td>
</tr>
<tr>
<td>HITT 1213</td>
<td>Coding &amp; Insurance</td>
<td>2:01:02</td>
</tr>
</tbody>
</table>

Credits: 12:09:06

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1345</td>
<td>Health Care Delivery Systems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 1301</td>
<td>Health Data Content and Structure</td>
<td>3:02:04</td>
</tr>
<tr>
<td>HITT 1253</td>
<td>Legal and Ethical Aspects of Health Information</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 1341</td>
<td>Coding and Classification Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II</td>
<td>1:00:02</td>
</tr>
</tbody>
</table>

Credits: 15:11:12

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1211</td>
<td>Computers in Health Care</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 2471</td>
<td>Pathophysiolog and Pharmacology</td>
<td>4:03:03</td>
</tr>
<tr>
<td>HITT 2246</td>
<td>Advanced Medical Coding</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 2267</td>
<td>Practicum II - Health Information/Medical Records Technology/Technician</td>
<td>2:00:16</td>
</tr>
<tr>
<td>HITT 2335</td>
<td>Coding and Reimbursement Methodologies</td>
<td>3:02:04</td>
</tr>
</tbody>
</table>

Credits: 13:08:26

HITT 2267: Capstone Course

Total Credits: 40:28:28
Health Informatics, Certificate

Program Courses (20 SCH)

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
<td>3:02:02</td>
</tr>
<tr>
<td>HITT 1345</td>
<td>Health Care Delivery Systems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 1301</td>
<td>Health Data Content and Structure</td>
<td>3:02:04</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1211</td>
<td>Computers in Health Care</td>
<td>2:01:03</td>
</tr>
<tr>
<td>HITT 1213</td>
<td>Coding &amp; Insurance</td>
<td>2:01:02</td>
</tr>
<tr>
<td>HITT 1253</td>
<td>Legal and Ethical Aspects of Health Information</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 2266</td>
<td>Practicum I</td>
<td>2:00:16</td>
</tr>
</tbody>
</table>

HITT 1266: Capstone course.

Total Credits: 20:14:27

Nurse Aide

Course Contact: Allen Welch
Office: Multipurpose Building, Room 215
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8845
E-mail: nurseaide@lit.edu

Certified Nurse Aides are professionals who work beside physicians, nurses, and other healthcare professionals to provide direct patient care in a variety of healthcare environments. They play a vital role in the healthcare delivery setting, often having more patient contact than any other team member including doctors and nurses. Certified Nurse Aides help patients with many tasks that they cannot do for themselves while they are in hospitals, rehabilitation clinics, assisted living facilities, nursing homes, home health, or long-term care facilities.

Nurse Aide courses include both hands-on experience at healthcare facilities, basic biology, and health course work with an emphasis on areas such as safety regulations, infection control, and patient care. The classes include communication, vital signs, personal hygiene, basic nutrition and activities of daily living.

According to the Bureau of Labor Statistics (www.bls.gov), employment of Certified Nurse Aides is expected to grow by 20% from 2010 to 2020, faster than the average for all occupations. Because of the growing elderly population, many nurse aides will be needed in long term care facilities. This career will be a good choice if you are interested in medicine and enjoy caring for others.

Requirements to enter this course of study are a high school diploma or a GED, current negative TB Test, and a criminal background screening. Nurse aide students should be aware that there are certain expenses that will be incurred throughout the course, in addition to tuition, fees, and textbooks. These expenses may include, but are not limited to, liability insurance, TB test,

CPR certification, uniforms, equipment, and examination/application fee for the State of Texas Nurse Aide Certification Exam.

Upon completion of the 5 SCH Nurse Aide classes, students are eligible to take the State of Texas Nurse Aide Certification Examination. Upon passing the exam, students’ names are added to the Texas Nurse Aide Registry.

Nurse Aide Certification

Requirements

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURA 1260</td>
<td>Clinical - Nursing Assistant/Aide and Patient</td>
<td>2:00:10</td>
</tr>
<tr>
<td>NURA 1301</td>
<td>Nurse Aide for Health Care</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

Total Credits: 5:02:12

For course descriptions, see Nurse Aide Courses (NURA178).

Occupational Safety and Health

Program Director: Joy Griffin
Office: Multipurpose Building, Room 240
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8850 / 880-8845
E-mail: safetyprogram@lit.edu

The 60 SCH Occupational Safety and Health Program is designed to prepare individuals for employment as a safety specialist with additional emphasis on industrial hygiene and environmental management. Courses may be taken individually to upgrade the skills of individuals employed as safety specialists. There is an Occupational Safety and Health Certificate in Occupational Safety and Health and an Environmental Technology Certificate. It is important to note that strong math skills (high school algebra or college algebra) are necessary to successfully complete the Environmental Technology Certificate.

The safety and environmental certificates will meet the needs of our growing general industry and petrochemical expansion. These certificates will allow students to seek an entry-level position in the field of safety. The certificates will also allow students to continue their education and begin the Occupational Safety and Health Associate Degree program, so they can become a safety professional at a later date. Students that successfully complete all courses required for the certificates will receive either a Certificate of Completion in Occupational Safety and Health Technology or Environmental Technology.

Most Occupational Safety and Health courses are taught in the evening hours to accommodate those employed during the day. A minimum grade of "C" must be earned in all courses in the program. In addition, a grade point average of 2.0 must be maintained in all courses to receive an Associate of Applied Science degree.
In addition, Lamar Institute of Technology’s Occupational Safety and Health Program and Lamar University Department of Industrial Engineering have an agreement to facilitate the opportunities for students who wish to transfer from the Occupational Health and Safety Program to the Lamar University Bachelor of Science Industrial Technology Degree Program. This agreement specifies the conditions and requirements necessary for students to transfer to Lamar University.

Occupational Safety and Health, Associate of Applied Science

Requirements

General Education Courses

- COSC 1301: Introduction to Computing 3:03:00
- ENGL 1301: Composition I 3:03:00
- HUMA 1315: Fine Arts Appreciation 3:03:00
- MATH 1332: Contemporary Mathematics (Quantitative Reasoning) 3:03:00
- MATH 1314: College Algebra 3:03:00
- SOCI 1301: Introduction to Sociology 3:03:00
- PSYC 2301: General Psychology 3:03:00

Credits: 15:15:00

Program Courses

- EPCT 1305: Environmental Regulations Overview 3:03:00
- EPCT 1311: Introduction to Environmental Science 3:03:00
- EPCT 1341: Principles of Industrial Hygiene 3:03:00
- EPCT 2331: Industrial Hygiene Applications 3:03:00
- EPCT 2335: Advanced Environmental Instrumental Analysis 3:02:02

OSHT 1191: Special Topics in Occupational Safety and Health Technology/Technician 3:01:00
- OSHT 1209: Physical Hazards Control 2:02:01
- OSHT 1305: OSHA Regulations - Construction Industry 3:02:02
- OSHT 1313: Accident Prevention, Inspection and Investigation 3:02:02
- OSHT 2305: Ergonomics and Human Factors in Safety 3:03:00
- OSHT 2309: Safety Program Management 3:02:02
- OSHT 2320: Safety Training Presentation Techniques or OSHT 1380: Cooperative Education - Occupational Safety and Health Technology/Technician 3:01:19
- OSHT 2401: OSHA Regulations - General Industry 4:04:00
- SCIT 1418: Applied Physics 4:03:02
- SCIT 1494: Special Topics in Chemistry, General 4:03:02

Credits: 45:39:13

OSHT 2320: Capstone course.

For course descriptions, see Occupational Safety and Health Technology Courses (OSHT178)

Total Credits: 60:54:13

Occupational Safety and Health, Certificate

Requirements

Program Courses (24 SCH)

- EPCT 1311: Introduction to Environmental Science 3:03:00
- EPCT 1341: Principles of Industrial Hygiene 3:03:00
- OSHT 1305: OSHA Regulations - Construction Industry 3:02:02
- OSHT 1209: Physical Hazards Control 2:02:01
- OSHT 1313: Accident Prevention, Inspection and Investigation 3:02:02
- OSHT 2305: Ergonomics and Human Factors in Safety 3:03:00
- OSHT 2309: Safety Program Management 3:02:02
- OSHT 2401: OSHA Regulations - General Industry 4:04:00

Total Credits: 24:21:07

EPCT 1341: Capstone course.

For course descriptions see Occupational Safety and Health Technology Courses (OSHT178).
Environmental Technology Certificate

Requirements

Program Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPCT 1305</td>
<td>Environmental Regulations</td>
<td>3:03:00</td>
</tr>
<tr>
<td>EPCT 1311</td>
<td>Introduction to Environmental Science</td>
<td>3:03:00</td>
</tr>
<tr>
<td>EPCT 1341</td>
<td>Principles of Industrial Hygiene</td>
<td>3:03:00</td>
</tr>
<tr>
<td>EPCT 2331</td>
<td>Industrial Hygiene Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>EPCT 2335</td>
<td>Advanced Environmental Instrumental Analysis</td>
<td>3:02:02</td>
</tr>
<tr>
<td>SCIT 1494</td>
<td>Special Topics in Chemistry, General</td>
<td>4:03:02</td>
</tr>
</tbody>
</table>

Total Credits: 19:17:04

EPCT 2335: Capstone Course

For course descriptions see Environmental Engineering Technology Courses (EPCT171).

Pharmacy Technician

Program Director: Shunetta Lewis
Office: Multipurpose Building, Room 215
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: 409-951-5702
E-mail: pharmacytechnology@lit.edu

The goal of the Pharmacy Technician Program is to assist licensed pharmacists in the preparation and distribution of prescription medications in a variety of healthcare settings, including hospital, community pharmacies, home health pharmacies, and specialty pharmacies. Duties of the Pharmacy Technician can include data entry, providing customer service, counting, packaging and labeling pharmaceutical products, sterile product preparation, and inventory management.

Applicants must have a high school diploma or GED and must pass all sections of the TSI assessment and pass a criminal background check. Students that complete Introduction to Pharmacy Technology (PHRA 1301) and Pharmacy Technician Certification Review (PHRA 1243) are eligible to apply to take the Pharmacy Technician Certification Exam, a national certification test administered by the Pharmacy Technician Certification Board (PCTB).

Students must: 1) maintain a ‘C’ or better in all courses in the Pharmacy Technician Program, 2) maintain a 2.0 GPA in all courses in the Pharmacy Technician Program, 3) successfully pass a Criminal Background Screen, and 4) complete the Recommended Program of Study in order to earn a Certificate in Pharmacy Technician.

Interested individuals are encouraged to contact the department for additional information.

Pharmacy Technician, Certificate

Program Courses (25 SCH)

Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHRA 1160</td>
<td>Clinical-Pharmacy Technician/Assistant</td>
<td>1:00:04</td>
</tr>
<tr>
<td>PHRA 1202</td>
<td>Pharmacy Law</td>
<td>2:02:00</td>
</tr>
<tr>
<td>PHRA 1209</td>
<td>Pharmaceutical Mathematics I</td>
<td>2:02:00</td>
</tr>
<tr>
<td>PHRA 1240</td>
<td>Pharmacy Third Party Payment</td>
<td>2:02:00</td>
</tr>
<tr>
<td>PHRA 1301</td>
<td>Introduction to Pharmacy</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PHRA 1313</td>
<td>Community Pharmacy Practice</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

Credits: 13:11:06

Semester II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHRA 1243</td>
<td>Pharmacy Technician Certification Review</td>
<td>2:02:00</td>
</tr>
<tr>
<td>PHRA 1345</td>
<td>Compounding Sterile Preparations and Aseptic Technique</td>
<td>3:02:02</td>
</tr>
<tr>
<td>PHRA 1349</td>
<td>Institutional Pharmacy Practice</td>
<td>3:02:02</td>
</tr>
<tr>
<td>PHRA 1247</td>
<td>Pharmaceutical Mathematics II</td>
<td>2:02:00</td>
</tr>
<tr>
<td>PHRA 1260</td>
<td>Clinical-Pharmacy Technician/Assistant</td>
<td>2:00:08</td>
</tr>
</tbody>
</table>

Credits: 12:08:12

PHRA 1243: Capstone course.

For course descriptions, see Pharmacy Technician Courses (PHRA179).

Radiologic Technology

Program Director: Brenda A. Barrow
Office: Multipurpose Center, Room 232
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8848
E-mail: radiologictechnology@lit.edu

The 63 SCH Radiologic Technology Program prepares students for entry-level positions in hospitals, clinics and doctors’ offices performing procedures that produce images of patients for diagnosis by physicians. Each student will be assisted in the pursuit of technical competence through lectures, demonstrations, supervised study and practical experience. A graduate of the program is awarded an Associate of Applied Science degree.
The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Dr., Suite 2850, Chicago, IL, 60606-3182, (312) 704-5300, and www.jrcert.org. Graduates are eligible to apply for admission for the certification exam administered by the American Registry of Radiologic Technologists.

Students are accepted into the Radiologic Technology Program in the spring semester of each year. Admission to the program is based upon evidence of intellectual characteristics which are assumed to be consistent with a successful career in radiologic technology. Students are required to obtain a criminal background screening and must meet acceptable established criteria. The number of students admitted into the program is limited to the space available in clinical agencies. The Radiologic Technology program begins in the Summer II semester.

Students are encouraged to take supporting courses prior to admission into the program. Supporting courses include all courses other than those designated with an “RADR” preceding the course number. Radiology courses must be taken in the order listed.

Radiologic Technology admission forms, criteria and admission procedures are available from the Radiologic Technology Program Director, located in the Multipurpose Center.

Applications to the Radiologic Technology Program are due by April 1st of each year. Applicants must pass all sections of the TSI Assessment Exam, an approved alternative test, or be exempted from the test. Those failing one or more sections may reapply after passing the test. A minimum grade of “C” must be earned in all courses required on the Recommended Program of Study. Students must maintain a 2.0 cumulative grade point average while enrolled in the Radiologic Technology Program.

Radiologic Technology, Associate of Applied Science

Requirements

Pre-requisites for Admission

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

BIOL 2101 Anatomy and Physiology I Lab 1:00:02
HPRS 1201 Introduction to Health Professions 2:02:00
MATH 1314 College Algebra 3:03:00
or
MATH 1332 Contemporary Mathematics 3:03:00

Credits: 9:08:02

General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>
| or
| SOCI 1301 | Introduction to Sociology    | 3:03:00 |

Credits: 9:09:00

Summer II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 1201</td>
<td>Introduction to Radiography a</td>
<td>2:02:00</td>
</tr>
<tr>
<td>RADR 1203</td>
<td>Patient Care</td>
<td>2:01:04</td>
</tr>
</tbody>
</table>

Credits: 4:03:04

Fall 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 1313</td>
<td>Principles of Radiographic Imaging I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RADR 1411</td>
<td>Basic Radiographic Procedures</td>
<td>4:03:04</td>
</tr>
<tr>
<td>RADR 1366</td>
<td>Radiographic Practicum I</td>
<td>3:00:24</td>
</tr>
</tbody>
</table>

Credits: 10:06:28

Spring 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 2217</td>
<td>Radiographic Pathology</td>
<td>2:01:02</td>
</tr>
<tr>
<td>RADR 2401</td>
<td>Intermediate Radiographic Procedures</td>
<td>4:03:02</td>
</tr>
<tr>
<td>RADR 2309</td>
<td>Radiographic Imaging Equipment</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RADR 1367</td>
<td>Radiographic Practicum II</td>
<td>3:00:24</td>
</tr>
</tbody>
</table>

Credits: 12:07:28

Summer III

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 1266</td>
<td>Radiographic Practicum III</td>
<td>2:00:20</td>
</tr>
</tbody>
</table>

Credits: 2:00:20

Fall 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 2333</td>
<td>Advanced Medical Imaging</td>
<td>3:02:02</td>
</tr>
<tr>
<td>RADR 2305</td>
<td>Principles of Radiographic Imaging II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RADR 2366</td>
<td>Radiographic Practicum IV</td>
<td>3:00:24</td>
</tr>
</tbody>
</table>

Credits: 9:05:26

Spring 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 2335</td>
<td>Radiologic Technology Seminar</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RADR 2313</td>
<td>Radiation Biology and Protection</td>
<td>3:03:00</td>
</tr>
<tr>
<td>RADR 2367</td>
<td>Radiographic Practicum V</td>
<td>3:00:24</td>
</tr>
</tbody>
</table>

Credits: 9:06:24

RADR 2335: Capstone course
For course descriptions, see Radiologic Technology Courses (RADR181).
Respiratory Care

Program Director: Stacy Taylor
Office: Multipurpose Building, Room 239
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8854
E-mail: respiratorycare@lit.edu

Medical Director: N. Jeff Alford, M.D.

Respiratory therapists provide hands-on care that helps people recover from a wide range of medical conditions. Respiratory Therapists are employed in hospitals where they provide breathing treatments, manage ventilators for the critically ill in intensive care units, deliver lifesaving treatments in emergency rooms, and neonatal and pediatric intensive care units. Respiratory therapists also provide home care in patients' homes, assist with diagnosing sleep disorders, work to provide care for patients undergoing pulmonary rehabilitation, and assist in emergency transports.

The purpose of the 66 SCH Respiratory Care Program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of Respiratory Care practice as performed by Registered Respiratory Therapist. The students of this program will prepare for careers in Respiratory Care through lectures, laboratories, and clinical experience aimed at qualifying the student for certification and registration by the National Board for Respiratory Care. A graduate of this two year instructional program is awarded the Associate of Applied Science degree.

The Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, Texas 76021-4244, 817-283-2835, www.CoARC.com.

The program has a limited capacity and selects students based upon defined criteria. Students who are interested in applying to the Respiratory Care Program must complete an application to 1) Lamar Institute of Technology and 2) the Respiratory Care Program. Individuals interested in applying must also complete all Texas Success Initiative Requirements. Students are expected to complete the pre-admission courses prior to admission into the program.

Applications and selection criteria are available from the Respiratory Care Program office in the Multipurpose Building. Completed application forms, transcripts and a criminal background screen are to be submitted to the Director of Respiratory Care Program by April 15. Applicants will be notified of a mandatory orientation session after the application deadline of April 15.

Specific graduation requirements for the Respiratory Care Program are:

1. A minimum grade of “C” must be earned in all courses outlined in the program of study.
2. A grade point average of 2.0 must be maintained in all courses submitted on the degree plan.

3. Take and pass the NBRC Secured Comprehensive Therapist Multiple Choice, and the Clinical Simulation Self-Assessment Examination.
4. Satisfy LIT graduation requirements.

After graduation, earning the passing score of the National Board of Respiratory Care entry-level Therapist Multiple Choice examination, the graduate earns the title of “Certified Respiratory Therapist” (C.R.T.). Earning the passing score for the advanced-level of the Therapist Multiple Choice examination enables the graduate to take the Clinical Simulation Exam offered by the National Board Respiratory Care. A passing score on the Clinical Simulation will earn the graduate the Registered Respiratory Therapist (R.R.T.) credential. For more information about a career in the Respiratory care profession, visit www.AARC.org.

Respiratory Care, Associate of Applied Science

Requirements

Pre-requisites for Admission

BIOL 2301  Anatomy and Physiology I  3:03:00
BIOL 2101  Anatomy and Physiology I  Lab  1:00:02
BIOL 2302  Anatomy and Physiology II  3:03:00
BIOL 2102  Anatomy and Physiology II  Lab  1:00:02
MATH 1332  Contemporary Mathematics (Quantitative Reasoning)  3:03:00

Credits: 11:09:04

General Education Courses

ENGL 1301  Composition I  3:03:00
HUMA 1315  Fine Arts Appreciation  3:03:00
SOCI 1301  Introduction to Sociology  3:03:00

Credits: 9:09:00

Summer III

RSPT 1201  Introduction to Respiratory Care  2:01:04

Credits: 2:01:04

Fall 1

RSPT 1213  Basic Respiratory Care Pharmacology  2:02:01
RSPT 1329  Respiratory Care Fundamentals I  3:02:04
RSPT 1207  Cardiopulmonary Anatomy and Physiology  2:02:01
RSPT 2210  Cardiopulmonary Disease  2:01:03
RSPT 1325  Respiratory Care Sciences  3:03:01

Credits: 12:10:10

Spring 1

RSPT 1331  Respiratory Care Fundamentals II  3:02:04
RSPT 1335  Cardiopulmonary Testing  3:03:01
RSPT 1360  Clinical - Respiratory Care Therapy/Therapist  3:00:18

Credits: 9:05:23
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer III</td>
<td>RSPT 1461</td>
<td>Clinical: Respiratory Care Therapy/Therapist</td>
<td>4:00:20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2</td>
<td>RSPT 2414</td>
<td>Mechanical Ventilation</td>
<td>4:03:04</td>
</tr>
<tr>
<td></td>
<td>RSPT 2114</td>
<td>Respiratory Home Care/Rehabilitation</td>
<td>1:00:03</td>
</tr>
<tr>
<td></td>
<td>RSPT 2255</td>
<td>Critical Care Monitoring</td>
<td>2:01:02</td>
</tr>
<tr>
<td></td>
<td>RSPT 2361</td>
<td>Clinical: Respiratory Care Therapy/Therapist</td>
<td>3:00:18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits: 10:04:27</strong></td>
<td></td>
</tr>
<tr>
<td>Spring 2</td>
<td>RSPT 2147</td>
<td>Specialties in Respiratory Care</td>
<td>1:00:03</td>
</tr>
<tr>
<td></td>
<td>RSPT 2230</td>
<td>Respiratory Care Examination Preparation</td>
<td>2:01:04</td>
</tr>
<tr>
<td></td>
<td>RSPT 2362</td>
<td>Clinical - Respiratory Care Therapy/Therapist</td>
<td>3:00:18</td>
</tr>
<tr>
<td></td>
<td>RSPT 2319</td>
<td>Mechanical Ventilation for the Neonatal/Pediatric Patient</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits: 9:03:29</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RSPT 2230:</td>
<td>Capstone course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>For course descriptions, see Respiratory Care Therapy Courses (RSPT182).</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits: 66:41:117</strong></td>
<td></td>
</tr>
</tbody>
</table>
Department of Business Technologies

Department Chair: Lauri Arnold-Calder  
Office: Technology Arts Building 4, Room 103C  
Address: 855 E. Lavaca St., Beaumont, TX 77705  
Phone: (409) 839-2050  
E-mail: BSTC@lit.edu

The Department of Business Technologies has several programs of study. The Technical programs are Accounting Technology, Computer Information Systems, Computer Networking and Troubleshooting Technology, Cyber Security Technology, Graphic Design, Management Development, Office Management and Administration, and Real Estate. Students can graduate with either an Associate of Applied Science degree or a Certificate of Completion. Business Technologies also offers two fully transferable academic degrees: Associate of Arts in Business or Associate of Science in Computer Information Systems. Classes are taught in the traditional face-to-face format, however, several courses are offered in an online format.

Lamar Institute of Technology also requires students to register for the College Success Skills Course (DORI 0200) in their first semester. The course is designed to provide students with a thorough orientation to the campus, postsecondary education, and the classroom skills necessary for success. Students that transfer fifteen semester credit hours (15 SCH) from an accredited postsecondary institution with a GPA of 2.0 may be exempt from the College Success Skills Course.

For additional information about programs in the Department of Business Technologies, contact the program director of the program in which you are most interested.

**Associate of Arts in Business**

**Program Contact:** Lauri Arnold-Calder  
Office: Technology Arts Building 4, Room 103C  
Address: 855 E. Lavaca St., Beaumont, TX 77705  
Phone: (409) 839-2050

The 60 SCH Associate of Arts in Business curriculum is designed for those students who wish to take courses for academic transfer in business. This degree provides a Core Curriculum that will transfer to four year institutions and coincides with the first two years of most baccalaureate business degree plans.

Students seeking an Associate of Arts in Business must complete 60 SCH of coursework, including the 42 SCH Core Curriculum and 18 SCH of Business electives.

**Recommended Degree Plan**

**Core Curriculum**

Students seeking an Associate Degree must complete the Core Curriculum. The Core Curriculum is required by the Texas Higher Education Coordinating Board. Students are required to complete 42 SCH from nine different component areas. Once complete, a student is considered ‘Core Complete’.

The courses listed below may be used to satisfy the requirements of the Core Curriculum +.

**Communication (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:00</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Mathematics (3 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:00</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics</td>
<td>3:00</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>Elementary Statistical Methods</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Life and Physical Sciences (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1306</td>
<td>Biology for Science Majors I</td>
<td>3:00</td>
</tr>
<tr>
<td>BIOL 1307</td>
<td>Biology for Science Majors II</td>
<td>3:00</td>
</tr>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:00</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:00</td>
</tr>
<tr>
<td>BIOL 2320</td>
<td>Microbiology for Non-Science Majors</td>
<td>3:00</td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>Introduction to Chemistry I</td>
<td>3:00</td>
</tr>
<tr>
<td>CHEM 1311</td>
<td>General Chemistry I</td>
<td>3:00</td>
</tr>
<tr>
<td>CHEM 1312</td>
<td>General Chemistry II</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Language, Philosophy, and Culture (3 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2321</td>
<td>British Literature</td>
<td>3:00</td>
</tr>
<tr>
<td>ENGL 2326</td>
<td>American Literature</td>
<td>3:00</td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Creative Arts (3 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 1301</td>
<td>Art Appreciation</td>
<td>3:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**History (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
<td>3:00</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Government (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 2305</td>
<td>Federal Government</td>
<td>3:00</td>
</tr>
<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Social and Behavioral Sciences (3 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
<td>3:00</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
<td>3:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:00</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth &amp; Development</td>
<td>3:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:00</td>
</tr>
<tr>
<td>SOCI 1306</td>
<td>Social Problems</td>
<td>3:00</td>
</tr>
</tbody>
</table>

**Component Area Option (6 SCH)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1106</td>
<td>Biology for Science Majors I Lab</td>
<td>1:00</td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Biology for Science Majors II Lab</td>
<td>1:00</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I</td>
<td>1:00</td>
</tr>
</tbody>
</table>

The courses listed below may be used to satisfy the requirements of the Core Curriculum +.
The following five courses must be taken to meet the full requirements of the Associate of Arts degree in Business:

**Business Requirements**

The following five courses must be taken to meet the full requirements of the Associate of Arts degree in Business:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2301</td>
<td>Principles of Financial Accounting</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ACCT 2302</td>
<td>Principles of Managerial Accounting</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSI 1301</td>
<td>Business Principles</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1325</td>
<td>Calculus for Business and Social Sciences</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Associate of Science in Computer Information Systems**

Program Contact: Lauri Arnold-Calder  
Office: Technology Arts Building 4, Room 103C  
Address: 855 E. Lavaca St., Beaumont, TX 77705  
Phone: (409) 839-2050

The 60 SCH Associate of Science in Computer Information Systems curriculum is designed for those students who wish to take courses for academic transfer to a four-year degree in computer information systems, or possibly computer science. This degree provides a Core Curriculum that will transfer to four year institutions and coincides with the first two years of most baccalaureate computer information systems or computer science degree plans.

Students seeking an Associate of Science in Computer Information Systems must complete 60 SCH of coursework, including the 42 SCH Core Curriculum and 18 SCH of electives in computer information systems or computer science.

**Recommended Degree Plan**

**Core Curriculum**

Students seeking an Associate Degree must complete the Core Curriculum. The Core Curriculum is required by the Texas Higher Education Coordinating Board. Students are required to complete 42 SCH from nine different component areas. Once complete, a student is considered ‘Core Complete’.

The courses listed below may be used to satisfy the requirements of the Core Curriculum +.

**Communication (6 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Mathematics (3 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics (Quantitative Reasoning)</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>Elementary Statistical Methods</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Life and Physical Sciences (6 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1306</td>
<td>Biology for Science Majors I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 1307</td>
<td>Biology for Science Majors II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2302</td>
<td>Anatomy and Physiology II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 2320</td>
<td>Microbiology for Non-Science Majors</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>Introduction to Chemistry I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CHEM 1311</td>
<td>General Chemistry I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CHEM 1312</td>
<td>General Chemistry II</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Language, Philosophy, and Culture (3 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2321</td>
<td>British Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2326</td>
<td>American Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Creative Arts (3 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 1301</td>
<td>Art Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**History (6 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Government (6 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 2305</td>
<td>Federal Government</td>
<td>3:03:00</td>
</tr>
<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Social and Behavioral Sciences (3 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth &amp; Development</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1306</td>
<td>Social Problems</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Component Area Option (6 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1106</td>
<td>Biology for Science Majors I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Biology for Science Majors II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
</tbody>
</table>
### Accounting Technology

**Program Contact:** Tamalla Jones  
**Office:** Technical Center, Room 226  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 951-5714  
**E-mail:** accounting@lit.edu

The 60 SCH Accounting Technology Program prepares graduates for a career as an accounting paraprofessional in business, industry, government or public accounting. Students receive instruction in accounting concepts, bookkeeping, computerized accounting, payroll accounting, tax accounting, databases and spreadsheets. Courses in the Accounting Program are taught in a variety of formats. Classes are taught in the traditional face to face format, however, several courses are offered in an online format.

Students may complete an Associate of Applied Science Degree or a Certificate of Completion by completing the recommended program of study with a "C" or better in all courses.

### Accounting Technology, Associate of Applied Science

**Requirements**

#### Fall 1
- **ACNT 1303** Introduction to Accounting I 3:03:00  
- **BUSI 1301** Business Principles 3:03:00  

#### Spring 1
- **ACNT 1311** Introduction to Computerized Accounting 3:02:02  
- **ACNT 1329** Payroll and Business Tax Accounting 3:03:00  
- **BCIS 1305** Business Computer Applications 3:03:00  
- **ITAL 1300** Fundamentals of Information Security 3:03:00  
- **SOCI 1301** Introduction to Sociology 3:03:00  

**Credits: 15:15:0**

#### Fall 2
- **ACCT 2301** Principles of Financial Accounting 3:03:00  
- **ACNT 1331** Federal Income Tax: Individual 3:03:00  
- **BMGT 1341** Business Ethics 3:03:00  
- **ITSW 1304** Introduction to Spreadsheets 3:02:02  
- **SPCH 1315** Public Speaking 3:03:00  

**Credits: 15:15:2**

### Accounting Technology, Certificate

#### Requirements

#### Fall
- **ACNT 1303** Introduction to Accounting I 3:03:00  
- **ACNT 1331** Federal Income Tax: Individual 3:03:00  
- **BMGT 1341** Business Ethics 3:03:00  
- **BUSG 1380** Cooperative Education - Business/Commerce, General 1:01:19  
- **ECON 2301** Principles of Macroeconomics 3:03:00  
- **ECON 2302** Principles of Microeconomics 3:03:00  
- **ITSW 1307** Introduction to Database 3:02:02  

**Credits: 15:14:2**

#### Spring
- **ACCT 2302** Principles of Managerial Accounting 3:03:00  
- **ACNT 1332** Federal Income Tax: Individual 3:03:00  
- **BUSI 1301** Business Principles 3:03:00  
- **ENGL 1301** Composition I 3:03:00  

**Credits: 15:14:2**

ACCT 2302: Capstone course.

For course descriptions, see Accounting Technology Courses (ACCT154/ACNT161)

**Total Credits: 60:58:6**
Accounting

ACNT 1329  Payroll and Business Tax  3:03:00
ACNT 1330  Accounting  3:02:02
ITSW 1304  Introduction to Spreadsheets  3:02:02
ITSW 1307  Introduction to Database  3:02:02

Credits: 12:9:6

ACNT 1329: Capstone course.

See course descriptions, see Accounting Technology Courses (ACCT154/ACNT)

Total Credits: 24:21:6

Computer Information Systems

Program Contact: Lauri Arnold-Calder
Office: Technical Arts Building 4, Room 103C
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2050
E-mail: cis@lit.edu

The 60 SCH Computer Information Systems (CIS) Program is designed to prepare graduates for entry-level positions in the field of information technology. The degrees under this program are targeted toward developing proficiency in software applications, computer programming, and Web site development. Students receive extensive hands-on training in using current software and information technology techniques. For the Associate of Applied Science degree, the student will take a core of basic courses and choose one option: Web Design or Software Applications.

The Web Design option has courses that are designed to teach programming fundamentals and Web site design and development. Programming languages include Java, HTML, C#, PHP, ASP.NET, and Web authoring packages. A one-year certificate in Web Development is also offered.

The 60 SCH Software Applications option has courses that are designed to teach fundamentals and integration of the most commonly used business applications. These packages include word processing, spreadsheets, database operations, presentation graphics and basic Web page design and development. A one-year certificate in Software Programs is also offered.

All courses in the Computer Information Systems program must be completed with a grade of 'C' or better.

Students in the Computer Information Systems program must complete all courses in the recommended program of study and complete an approved certification examination in order to graduate. If a student fails to pass the appropriate certification exam prior to the expected graduation date, the student will have one calendar year to pass the exam and reapply for graduation. A graduate of the two-year instructional program is awarded the Associate of Applied Science degree.

Web Design, Associate of Applied Science

Requirements

Fall

BCIS 1305  Business Computer Applications  3:03:00
COSC 1436  Programming Fundamentals I  4:03:02
ENGL 1301  Composition I  3:03:00
IMED 1316  Web Design I  3:02:02
SPCH 1315  Public Speaking  3:03:00

Credits: 16:14:4

Spring 1

IMED 2315  Web Design II  3:02:02
ITSE 1430  Introduction to C# Programming  4:03:02
ITSW 1307  Introduction to Database  3:02:02
MATH 1332  Contemporary Mathematics  3:03:00

Credits: 13:10:6

Fall 2

HUMA 1315  Fine Arts Appreciation  3:03:00
IMED 1345  Interactive Digital Media I  3:02:02
ITSC 1305  Introduction to PC Operating Systems  3:03:00
ITSE 1406  PHP Programming  4:03:02
ITSE 2313  Web Authoring  3:02:02

Credits: 16:13:6

Spring 2

IMED 2345  Interactive Digital Media II  3:02:02
INEW 1440  ASP.NET Programming  4:03:02
ITSC 2286  Internship - Computer Information Science, General or Approved Elective  2:00:09
ITSC 2335  Application Software Problem Solving  3:02:02
SOCI 1301  Introduction to Sociology  3:03:00

Credits: 16:13:6

ITSC 2335: Capstone course.

See course descriptions, see Computer Information Systems Courses (BCIS154, COSC156, IMED175, INEW175, ITSE177, ITSW177, and ITSC177)

Total Credits: 60:47:31 or 61:50:22

Web Development, Certificate

Requirements

Fall

BCIS 1305  Business Computer Applications  3:03:00
COSC 1436  Programming Fundamentals I  4:03:02
IMED 1316  Web Design I  3:02:02
ITSE 1430  Introduction to C# Programming  4:03:02

Credits: 14:11:6

Spring

IMED 1345  Interactive Digital Media I  3:02:02
IMED 2315  Web Design II  3:02:02
Software Programs, Certificate

Requirements

Fall

- BCIS 1305 Business Computer Applications 3:03:00
- COSC 1436 Programming Fundamentals I 4:03:02
- IMED 1316 Web Design I 3:02:02

Credits: 10:8:4

Spring

- POFI 2301 Word Processing 3:02:02
- ITCW 1304 Introduction to Spreadsheets 3:02:02
- ITCW 1307 Introduction to Database 3:02:02
- POFT 1328 Business Presentations 3:03:00

Credits: 12:9:6

ITCW 1307: Capstone course.

Total Credits: 22:17:10

Computer Networking and Troubleshooting Technology

Program Director: Lauri Arnold-Calder
Office: Technology Arts 4 Building, Room 103C
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2050
E-mail: cntt@lit.edu

The 60 SCH Computer Networking and Troubleshooting Technology (CNTT) program prepares students to design, install, operate and troubleshoot computer network systems. Students receive extensive hands-on training in laboratory exercises and/or computer simulation exercises in order to develop maximum manipulative skill and operational competence with tools, instruments, computers, and related equipment. CNTT majors also receive extensive certification training in computer maintenance and in computer networking.

In order for Computer Networking and Troubleshooting Technology majors to earn the credentials required for their success, they will receive training to earn one or more of the following industry certifications:

- A+ Certification
- Cisco Certified Network Associate (CCNA)
- Cisco Certified Entry Networking Technician (CCENT)
- Microsoft Certified Solutions Associate
- Security+ Certification

The physical requirements and mental abilities, certification expectations, and intensity of instruction required of Computer Networking and Troubleshooting Technology (CNTT) majors are high. Therefore, all CNTT major-specific courses must be completed with a grade of “C” or better, or obtain approval of the program director before continuing to take courses as a CNTT major.
Additionally, CNTT majors must earn an industry certification in one of the following areas prior to graduation: A+, Microsoft Certified Solutions Associate, CCENT, and CCNA. If a student does not meet graduation requirements due only to his or her failure to earn the required certification, the student must then meet the certification requirement for graduation within one additional calendar year. Failure to complete certification requirements for graduation within this time limit will require the student to take additional courses and/or repeat courses (as required by the program director) until certification requirements are met. A graduate of this program is awarded the Associate of Applied Science degree. A certificate in Computer Support Technology is also offered.

All courses within the Computer Networking and Troubleshooting program must be completed with a grade of "C" or better.

### Computer Networking and Troubleshooting Technology, Associate of Applied Science

**Requirements**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1</td>
<td>CPMT 1311</td>
<td>Introduction to Computer Maintenance</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>CPMT 2333</td>
<td>Computer Integration</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITCC 1314</td>
<td>CCNA 1: Introduction to Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITNW 1313</td>
<td>Computer Virtualization</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits:</strong></td>
<td><strong>15:8:16</strong></td>
</tr>
<tr>
<td>Spring 1</td>
<td>ITCC 1340</td>
<td>CCNA 2: Routing and Switching Essentials</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITNW 1308</td>
<td>Implementing and Supporting Client Operating Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITMT 1305</td>
<td>Configuring Advanced Windows Server Operating System</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITSY 1342</td>
<td>Information Technology Security</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>MATH 1332</td>
<td>Contemporary Mathematics (Quantitative Reasoning)</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits:</strong></td>
<td><strong>18:8:16</strong></td>
</tr>
<tr>
<td>Fall 2</td>
<td>CPMT 2302</td>
<td>Home Technology Integration</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITCC 2312</td>
<td>CCNA 3: Scaling Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITNW 2335</td>
<td>Network Troubleshooting and Support</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITMT 1357</td>
<td>Administering a Windows Server Operating System</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits:</strong></td>
<td><strong>15:8:16</strong></td>
</tr>
<tr>
<td>Spring 2</td>
<td>ITCC 2313</td>
<td>CCNA 4: Connecting Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>ITNW 1392</td>
<td>Special Topics in Computer Systems Networking &amp; Telecommunications or</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>CPMT 2380</td>
<td>Cooperative Education-Computer Installation and Repair Technology/Technician</td>
<td>3:01:19</td>
</tr>
<tr>
<td></td>
<td>ITMT 2304</td>
<td>Implementing an Advanced Server Infrastructure</td>
<td>3:02:04</td>
</tr>
<tr>
<td></td>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03:00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Credits:</strong></td>
<td><strong>12:6:12</strong></td>
</tr>
<tr>
<td></td>
<td>ITNW 2304:</td>
<td>Capstone course</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>For course descriptions, see Computer Network Technology Courses (CPMT165/ITCC176/ITMT176/ITNW176/ITSY177)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits:</strong></td>
<td><strong>60:30:60</strong></td>
</tr>
</tbody>
</table>

### Computer Support Technology, Certificate

**Requirements**
## Cyber Security Technology

**Program Director:** Lauri Arnold-Calder  
**Office:** Technology Arts 4 Building, Room 103C  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2050  
**E-mail:** cntt@lit.edu

The 60 SCH Cyber Security Technology (CSTA) program prepares students to work with cyber security and cryptography encryption concepts to protect today’s vast computer network. Students receive training in the latest security and encryption methods used in today’s information technology environment. CSTA majors also receive extensive training on wired and wireless networking, and server configuration concepts. In order for Cyber Security Technology majors to earn the credentials required for their success, they will receive training to earn one or more of the following industry certifications: • A+ Certification  
• Cisco Certified Entry Networking Technician (CCENT)  
• (ISC)2 Systems Security Certified Practitioner (SSCP)  
• Microsoft Certified Solutions Associate • Network+ Certification • Security+ Certification The physical requirements and mental abilities, certification expectations, and intensity of instruction required of Cyber Security Technology (CSTA) majors are high. Therefore, all CSTA major-specific courses must be completed with a grade of “C” or better, or obtain approval of the program director before continuing to take courses as a CSTA major. Additionally, CSTA majors must earn an industry certification in one of the following areas prior to graduation: A+, CCENT, CCNA, Microsoft Certified Solutions Associate, Network+, Security+, and SSCP. If a student does not meet graduation requirements due only to his or her failure to earn the required certification, the student must then meet the certification requirement for graduation within one additional calendar year.

Failure to complete certification requirements for graduation within this time limit will require the student to take additional courses and/or repeat courses (as required by the program director) until certification requirements are met. A graduate of this program is awarded the Associate of Applied Science degree. A certificate in Cyber Defense Technology (CDTC) is also offered. All courses within the Cyber Security Technology program must be completed with a grade of "C" or better.

### Cyber Security Technology, Associate of Applied Science

#### Requirements

**Fall 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPMT 1311</td>
<td>Introduction to Computer Maintenance</td>
<td>3:02:04</td>
</tr>
<tr>
<td>CPMT 2333</td>
<td>Computer Integration</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITCC 1314</td>
<td>CCNA 1: Introduction to Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITNW 1313</td>
<td>Computer Virtualization</td>
<td>3:02:04</td>
</tr>
</tbody>
</table>

**Credits: 12:8:16**

**Spring 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITCC 1340</td>
<td>CCNA 2: Routing and Switching Essentials</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITNW 1308</td>
<td>Implementing and Supporting Client Operating Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITMT 1305</td>
<td>Configuring Advanced Windows Server Operating System</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITSY 1342</td>
<td>Information Technology Security</td>
<td>3:02:04</td>
</tr>
</tbody>
</table>

**Credits: 12:8:16**

**Fall 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITCC 2312</td>
<td>CCNA 3: Scaling Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITDF 1300</td>
<td>Introduction to Digital Forensics</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITSC 1316</td>
<td>Linux Installation and Configuration</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITSY 2301</td>
<td>Firewalls and Network Security</td>
<td>3:02:04</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 15:8:16**

**Spring 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITCC 2313</td>
<td>CCNA 4: Connecting Networks</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ITSY 2330</td>
<td>Intrusion Detection</td>
<td>3:02:04</td>
</tr>
<tr>
<td>CPMT 2380</td>
<td>Cooperative Education-</td>
<td>3:01:19</td>
</tr>
</tbody>
</table>

**Credits: 15:8:16**

---

**ITCC 1340: Capstone course**

For course descriptions, see Computer Network Technology Courses (CPMT165/ITCC176/ITMT176/ITNW176/ITSY177)

**Total Credits:** 24:16:32
Computer Installation and Repair Technology/Technician

ITSY 2359  Security Assessment and Auditing  3:02:04

HUMA 1315  Fine Arts Appreciation  3:03:00

SPCH 1315  Public Speaking  3:03:00

Credits: 15:6:12

ITNW 2304: Capstone course

For course descriptions, see Computer Network Technology Courses (CPMT165, ITCC176, ITDF176, ITSC177, ITMT176, ITNW176, and ITSY177)

Total Credits: 60:30:60

Cyber Defense Technology, Certificate

Requirements

Fall 1

CPMT 2333  Computer Integration  3:02:04

ITCC 1314  CCNA 1: Introduction to Networks  3:02:04

ITSC 1316  Linux Installation and Configuration  3:02:04

ITSY 1342  Information Technology Security  3:02:04

Credits: 12:8:16

Spring 1

ITCC 1340  CCNA 2: Routing and Switching Essentials  3:02:04

ITDF 1300  Introduction to Digital Forensics  3:02:04

ITSY 2301  Firewalls and Network Security  3:02:04

ITSY 2330  Intrusion Detection  3:02:04

Credits: 12:8:16

ITCC 1340: Capstone course

For course descriptions, see Computer Network Technology Courses (CPMT165/ITCC176/ITDF176/ITSC177/ITMT176/ITNW176, and ITSY177)

Total Credits: 24:16:32

Graphic Design

Program Director: Lauri Arnold-Calder
Office: Technology Arts 4 Building, Room 103C
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2050
E-mail: @lit.edu

The 60 SCH Graphic Design program prepares students to apply artistic and computer techniques to the interpretation of technical and commercial concepts. The program includes instruction in computer-assisted art and design, digital image processing, design process, art direction, sketching, technical drawing, color theory, imaging, multimedia applications, and communication skills. The Graphic Design program includes courses in typography, brand identity, web design, motion design, and portfolio development. Students also receive extensive hands-on training in the latest industry software and equipment.

Upon successful completion of the Recommended Program of Study for the Graphic Design program, a student is awarded an Associate of Applied Science degree in Graphic Design. A student may also earn a Certificate in Graphic Design following the recommended program of study.

All courses within the Graphic Design program must be completed with a grade of "C" or better.

Graphic Design Associate of Applied Science

Requirements

Fall 1

ARTC 1302  Digital Imaging I  3:02:04

ARTC 1310  Design Concepts  3:02:04

ARTC 1313  Digital Publishing I  3:02:04

ARTC 1317  Design Communication I  3:02:04

ENGL 1301  Composition I  3:03:00

Credits: 15:8:16

Spring 1

ARTC 2305  Digital Imaging II  3:02:04

ARTC 2313  Digital Publishing II  3:02:04

ARTC 2347  Design Communication II  3:02:04

BCIS 1305  Business Computer Applications  3:03:00

MATH 1332  Contemporary Mathematics (Quantitative Reasoning)  3:03:00

Credits: 15:9:12

Fall 2

ARTC 1353  Computer Illustration  3:02:04

ARTC 1349  Art Direction I  3:02:04

ARTV 1351  Digital Video  3:02:04

IMED 1316  Web Design I  3:02:02

SOCI 1301  Introduction to Sociology  3:03:00

Credits: 15:8:14

Spring 2

ARTC 2335  Portfolio Development for Graphic Design  3:02:04

ARTC 2380  Cooperative Education - Commercial and Advertising Art  3:01:19

IMED 2315  Web Design II  3:02:02

ITSY 1300  Fundamentals of Information Security  03:03:00
Graphic Design Certificate

Requirements

Fall 1
ARTC 1310 Design Concepts 3:02:04
ARTC 1313 Digital Publishing I 3:02:04
ARTC 1317 Design Communication I 3:02:04
ARTC 2313 Digital Publishing II 3:02:04
Credits: 12:8:16

Spring 1
ARTC 1302 Digital Imaging I 3:02:04
ARTC 2305 Digital Imaging II 3:02:04
ARTC 2347 Design Communication II 3:02:04
ARTC 2335 Portfolio Development for Graphic Design 3:02:04
Credits: 12:8:16

Management Development

Program Director: Kara Booth
Office: Technology Arts Building 4, Room 103B
Address: 855 E. Lavaca St., Beaumont, TX  77705
Phone: (409) 839-2926
E-mail: management@lit.edu

The 60 SCH Management Development Program assists students in developing fundamental skills, knowledge, attitudes and experience, enabling them to function in decision-making positions as supervisors or managers.

Upon successful completion of the Recommended Program of Study for the Management Development Program, a student is awarded an Associate of Applied Science degree in Management Development.

General Business, Associate of Applied Science

Requirements

Fall 1
BUSI 1301 Business Principles 3:03:00
BMGT 1341 Business Ethics 3:03:00
ENGL 1301 Composition I 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
MATH 1324 Mathematics for Business and Social Sciences 3:3:0
Credits: 15:15:0

Spring 1
BMGT 1327 Principles of Management 3:03:00
BUSI 1307 Personal Finance 3:03:00
ENGL 1302 Composition II 3:03:00
HRPO 2301 Human Resources Management 3:03:00
MRKG 1311 Principles of Marketing 3:03:00
Credits: 15:15:0

Fall 2
ACNT 1303 Introduction to Accounting I 3:03:00
BUSI 2301 Business Law 3:03:00
ECON 2301 Principles of Macroeconomics 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00
SPCH 1315 Public Speaking 3:03:00
Credits: 15:15:0

Spring 2
ACNT 1311 Accounting 3:02:02
BMGT 2382 Cooperative Education-Business General 3:01:20
BUSG 2309 Management/Entrepreneurship 3:03:00
ECON 2302 Principles of Microeconomics 3:03:00
ITSY 1300 Fundamentals of Information Security 03:03:00
Credits: 15:15:2

Management Development, Certificate

Requirements
### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303</td>
<td>Introduction to Accounting I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BMGT 1327</td>
<td>Principles of Management</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BMGT 1341</td>
<td>Business Ethics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSI 1301</td>
<td>Business Principles</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BUSI 2301</td>
<td>Business Law</td>
<td>03:03:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 15:15:0**

### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSG 2309</td>
<td>Small Business</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HRPO 2301</td>
<td>Human Resources Management</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MRKG 1311</td>
<td>Principles of Marketing</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 15:15:0**

BUSG 2309: Capstone course

**Total Credits: 30:30:0**

---

### Office Management and Administration

**Program Contact:** Lauri Arnold-Calder  
**Office:** Technical Arts Building 4, Room 103C  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2050  
**E-mail:** officetech@lit.edu

The 60 SCH Office Technology Administration program develops levels of competence in the skills and knowledge needed by entry-level office workers in modern businesses and organizations.

Graduates of the two-year associate degree program are prepared to pass civil service examinations and the various employment tests required by business and industry. Basic general education courses such as composition, mathematics, and speech are included in the two-year program. Business-related courses, including accounting, supervision, and computer applications, provide the student with a foundation for workplace employment. In addition, students become proficient in necessary office skills, including extensive computer knowledge using current software in business presentations, word processing and spreadsheets. Law firms, governmental agencies, and other businesses in the region actively recruit graduates of the two-year program.

Students that choose to pursue a degree in Office Management and Administration must 1) be able to see a computer screen, 2) have fine hand and finger dexterity, 3) be able to communicate verbally, 4) be able to hear sufficiently to use typical office equipment, and 5) be able to sit or stand for the majority of a workday.

The Office Management Administration program also allows students to earn a certificate after completing 30-32 semester credit hours of specific college courses. Students can begin the one-year certificate programs without having passed the TSI Assessment Test but must pass the TSI Assessment Test before taking the English course required for completion of these certificates.

The intensity and standards of the Office Management and Administration program are high. Therefore, all courses in the Recommended Program of Study must be completed with a grade of "C" or better. Any Office Management major not earning a grade of "C" or higher will be required to repeat the course.

The one-year Certificate of Completion listed as the Office Administration Technology certificate will enable the graduate to obtain an entry-level position in a business office.

---

### Office Management and Administration, Associate of Applied Science

**Requirements**

**Fall 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 1301</td>
<td>Business Principles</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ITSW 1307</td>
<td>Introduction to Database</td>
<td>3:02:02</td>
</tr>
<tr>
<td>MATH 1324</td>
<td>Mathematics for Business and Social Sciences</td>
<td>3:3:0</td>
</tr>
<tr>
<td>POFT 2301</td>
<td>Intermediate Keyboarding</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

**Credits: 15:13:4**

**Spring 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303</td>
<td>Introduction to Accounting I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BMGT 1341</td>
<td>Business Ethics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ITSW 1304</td>
<td>Introduction to Spreadsheets</td>
<td>3:02:02</td>
</tr>
<tr>
<td>POFI 2301</td>
<td>Word Processing</td>
<td>3:02:02</td>
</tr>
<tr>
<td>POFT 2312</td>
<td>Business Correspondence &amp; Communication</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Credits: 15:13:4**

**Fall 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1311</td>
<td>Introduction to Computerized Accounting</td>
<td>3:02:02</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ITSY 1300</td>
<td>Fundamentals of Information Security</td>
<td>03:03:00</td>
</tr>
<tr>
<td>POFT 2309</td>
<td>Administrative Office Procedures I</td>
<td>3:02:02</td>
</tr>
<tr>
<td>POFI 2340</td>
<td>Advanced Word Processing</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

**Credits: 15:13:4**

**Spring 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRPO 2301</td>
<td>Human Resources Management</td>
<td>3:03:00</td>
</tr>
<tr>
<td>POFT 1313</td>
<td>Professional Workforce Preparation or</td>
<td>3:03:00</td>
</tr>
<tr>
<td>POFI 2386</td>
<td>Internship- Business/Office Automation/Technology/Data Entry</td>
<td>3:00:09</td>
</tr>
</tbody>
</table>
Real Estate

Program Contact: Stephen Hudnall
Office: Technology Center, Room 226
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8201
E-mail: realestate@lit.edu

The 60 SCH Real Estate Program is designed to prepare students to enter the real estate industry in the fields of real estate sales, appraisal, brokerage, finance and title insurance. The Real Estate Program is designed for individuals entering the real estate industry, as well as for those who wish to expand their professional knowledge. Real Estate courses may be taken to satisfy the educational requirements of the Texas Real Estate Commission for salespersons’ licenses and renewals. Real Estate courses also will help satisfy the educational requirements of the Texas Appraisal Licensing and Certifications Board.

Upon successful completion of the Recommended Program of Study for Real Estate, a student is awarded an Associate of Applied Science Degree in Real Estate127. After successful completion of twenty one (21) semester credit hours of real estate courses, a student is awarded a Certificate in Real Estate128. All courses within the Real Estate program must be completed with a grade of "C" or better.

Real Estate, Associate of Applied Science

Requirements

Fall
ENGL 1301 Composition I 3:03:00
MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3:03:00
RELE 1301 Principles of Real Estate I 3:03:00
RELE 1311 Law of Contracts 3:03:00
RELE 2301 Law of Agency 3:03:00
Credits: 15:15:0

Fall 2
BUSI 1307 Personal Finance 3:03:00
ECON 2301 Principles of Macroeconomics 3:03:00
RELE 1303 Real Estate Appraisal 3:03:00
RELE 1309 Real Estate Law 3:03:00
SPCH 1315 Public Speaking 3:03:00
Credits: 15:15:0

Spring 1
ACNT 1303 Introduction to Accounting I 3:03:00
ENGL 2311 Technical and Business Writing 3:03:00
RELE 1300 Contract Forms and Addenda 3:03:00
RELE 1319 Real Estate Finance 3:03:00
RELE 1338 Principles of Real Estate II 3:03:00
Credits: 15:15:2

Spring 2
BUSG2309 Small Business Management/Entrepreneurship 3:03:00
or
MRKG 1311 Principles of Marketing 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
RELE 1315 Property Management 3:03:00
RELE 2331 Real Estate Brokerage 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00
Credits: 15:15:0

RELE 1315: Capstone course
For course descriptions, see Real Estate Courses (RELE182)
Total Credits: 60:60:2

Office Administration Technology, Certificate

Requirements

Fall
ITSW 1304 Introduction to Spreadsheets 3:02:02
ENGL 1301 Composition I 3:03:00
POFI 2301 Word Processing 3:02:02
POFT 2301 Intermediate Keyboarding 3:02:02
POFT 2312 Business Correspondence & Communication 3:03:00
Credits: 15:12:6

Spring
ITSW1307 Introduction to Database 3:02:02
ITSY 1300 Fundamentals of Information Security 03:03:00
POFI 2340 Advanced Word Processing 3:02:02
POFT 1309 Administrative Office Procedures I 3:02:02
POFT 1313 Professional Workforce Preparation or
POFT 2386 Internship- Business/Office Automation/Technology/Data Entry 3:00:09
Credits: 15:12:6

POFT 1313: Capstone course
Total Credits: 30:24:12

Real Estate

Program Contact: Stephen Hudnall
Office: Technology Center, Room 226
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8201
E-mail: realestate@lit.edu

The 60 SCH Real Estate Program is designed to prepare students to enter the real estate industry in the fields of real estate sales, appraisal, brokerage, finance and title insurance. The Real Estate Program is designed for individuals entering the real estate industry, as well as for those who wish to expand their professional knowledge. Real Estate courses may be taken to satisfy the educational requirements of the Texas Real Estate Commission for salespersons’ licenses and renewals. Real Estate courses also will help satisfy the educational requirements of the Texas Appraisal Licensing and Certifications Board.

Upon successful completion of the Recommended Program of Study for Real Estate, a student is awarded an Associate of Applied Science Degree in Real Estate127. After successful completion of twenty one (21) semester credit hours of real estate courses, a student is awarded a Certificate in Real Estate128. All courses within the Real Estate program must be completed with a grade of "C" or better.

Real Estate, Associate of Applied Science

Requirements

Fall
ENGL 1301 Composition I 3:03:00
MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3:03:00
RELE 1301 Principles of Real Estate I 3:03:00
RELE 1311 Law of Contracts 3:03:00
RELE 2301 Law of Agency 3:03:00
Credits: 15:15:0

Fall 2
BUSI 1307 Personal Finance 3:03:00
ECON 2301 Principles of Macroeconomics 3:03:00
RELE 1303 Real Estate Appraisal 3:03:00
RELE 1309 Real Estate Law 3:03:00
SPCH 1315 Public Speaking 3:03:00
Credits: 15:15:0

Spring 1
ACNT 1303 Introduction to Accounting I 3:03:00
ENGL 2311 Technical and Business Writing 3:03:00
RELE 1300 Contract Forms and Addenda 3:03:00
RELE 1319 Real Estate Finance 3:03:00
RELE 1338 Principles of Real Estate II 3:03:00
Credits: 15:15:2

Spring 2
BUSG2309 Small Business Management/Entrepreneurship 3:03:00
or
MRKG 1311 Principles of Marketing 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
RELE 1315 Property Management 3:03:00
RELE 2331 Real Estate Brokerage 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00
Credits: 15:15:0

RELE 1315: Capstone course
For course descriptions, see Real Estate Courses (RELE182)
Total Credits: 60:60:2
Real Estate, Certificate

Requirements

Fall
- RELE 1301: Principles of Real Estate I 3:03:00
- RELE 1311: Law of Contracts 3:03:00
- RELE 2301: Law of Agency 3:03:00

Credits: 9:9:0

Spring
- ACNT 1303: Introduction to Accounting I 3:03:00
- RELE 1300: Contract Forms and Addenda 3:03:00
- RELE 1315: Property Management 3:03:00
- RELE 1319: Real Estate Finance 3:03:00
- RELE 1338: Principles of Real Estate II 3:03:00

Credits: 15:15:0

RELE 1315: Capstone course

Total Credits: 24:24:2
Department of General Education and Developmental Studies

Department Chair: Dr. Mary L. Sizemore
Address: 855 E. Lavaca St., Beaumont, TX 77705
Office: Technology Center, Room 116
Phone: (409) 880-8191
E-mail: gened@lit.edu

The Department of General Education and Developmental Studies offers a transferable academic degree, the Associate of Arts in General Studies and the Associate of Arts in Teaching. The department supports all of the technical and academic programs at LIT by offering general education courses for the core curriculum and undergraduate degree programs. Developmental Education (p.132) courses are also housed within the department.

Associate of Arts in General Studies

The 60 SCH Associate of Arts in General Studies (AA) forms the foundation and prerequisites for transfer into baccalaureate programs and, to the extent possible, aligns with the upper-division requirements of the baccalaureate program at several institutions including Lamar University, a four-year institution adjacent to LIT.

Students seeking an Associate of Arts in General Study’s degree must complete 60 SCH of coursework including the Core Curriculum. Students are required to complete 42 SCH from nine different component areas. In order to receive an Associate of Arts in General Studies students must complete an additional 18 SCH of approved coursework electives.

The courses listed below may be used to satisfy the requirements of the Core Curriculum and the Associate of Arts Degree.

Recommended Degree Plan

Semester 1 (14 hours)
- DORI 0200
- EDUC 1100
- ENGL 1301
- MATH 1314/1332
- ARTS 1301 or HUMA 1315
- SPCH 1315

Semester 2 (16 hours)
- HI 1301
- GOVT 2305
- SOCI 1301 or PSYC 2301
- Life & Physical Science
- Life & Physical Science Lab
- Approved Elective

Semester 3 (16 hours)
- HIST 1302
- GOVT 2306
- Language, Philosophy, & Culture
- Life & Physical Science
- Life & Physical Science Lab
- Approved Elective

Semester 4 (16 hours)
- Component Area Option
- Approved Elective
- Approved Elective
- Approved Elective
- Approved Elective

Core Curriculum

Communication (6 SCH)
- ENGL 1301 Composition I 3:03:00
- SPCH 1315 Public Speaking 3:03:00

Mathematics (3 SCH)
- MATH 1314 College Algebra 3:03:00
- MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3:03:00
- MATH 1342 Elementary Statistical Methods 3:03:00

Life and Physical Sciences (6 SCH)
- BIOL 1306 Biology for Science Majors I 3:03:00
- BIOL 1307 Biology for Science Majors II 3:03:00
- BIOL 2301 Anatomy and Physiology I 3:03:00
- BIOL 2302 Anatomy and Physiology II 3:03:00
- BIOL 2320 Microbiology for Non-Science Majors 3:03:00
- CHEM 1306 Introduction to Chemistry I 3:03:00
- CHEM 1311 General Chemistry I 3:03:00
- CHEM 1312 General Chemistry II 3:03:00

Language, Philosophy, and Culture (3 SCH)
- ENGL 2321 British Literature 3:03:00
- ENGL 2326 American Literature 3:03:00
- PHIL 1301 Introduction to Philosophy 3:03:00

Creative Arts (3 SCH)
- ARTS 1301 Art Appreciation 3:03:00
- HUMA 1315 Fine Arts Appreciation 3:03:00

History (6 SCH)
- HIST 1301 United States History I 3:03:00
- HIST 1302 United States History II 3:03:00

Government (6 SCH)
- GOVT 2305 Federal Government 3:03:00
GOVT 2306 Texas Government 3:03:00

Social and Behavioral Sciences (3 SCH)
ECON 2301 Principles of Macroeconomics 3:03:00
ECON 2302 Principles of Microeconomics 3:03:00
PSYC 2301 General Psychology 3:03:00
PSYC 2314 Lifespan Growth & Development 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00
SOCI 1306 Social Problems 3:03:00

Component Area Option (6 SCH)
BIOL 1106 Biology for Science Majors I Lab 1:00:02
BIOL 1107 Biology for Science Majors II Lab 1:00:02
BIOL 2101 Anatomy and Physiology I Lab 1:00:02
BIOL 2102 Anatomy and Physiology II Lab 1:00:02
BIOL 2120 Microbiology for Non-Science Majors Lab 1:00:02
CHEM 1106 Introductory Chemistry I Lab 1:00:02
CHEM 1111 General Chemistry I Lab 1:00:03
CHEM 1112 General Chemistry II Lab 1:00:03
ENGL 1302 Composition II 3:03:00
SPCH 1318 Interpersonal Communication 3:03:00
PSYC 1100 Learning Framework 1:01:00

General Studies Requirements
An additional 18 SCH of electives must be taken to meet the full requirements of the Associate of Arts degree in General Studies. Any core course not used in fulfillment of the core requirements may be used as an elective.

Associate of Arts in Teacher Education
The 60 SCH Associate of Arts in General Studies (AA) forms the foundation and prerequisites for transfer into baccalaureate programs and, to the extent possible, aligns with the upper-division requirements of the baccalaureate program at several institutions including Lamar University, a four-year institution adjacent to LIT.

Students seeking an Associate of Arts in General Study’s degree must complete 60 SCH of coursework including the Core Curriculum. Students are required to complete 42 SCH from nine different component areas. In order to receive an Associate of Arts in General Studies students must complete an additional 18 SCH of approved coursework electives.

The courses listed below may be used to satisfy the requirements of the Core Curriculum and the Associate of Arts Degree.

Recommended Degree Plan

Semester 1 (15 hours)
DORI 0200
EDUC 1300
ENGL 1301
SPCH 1315
Life and Physical Science
Life and Physical Science Lab

Semester 2 (15 hours)
MATH 1314
HIST 1301
ARTS 1301 or HUMA 1315
ENGL 1302
SOCI 1301 or PSYC 2301

Semester 3 (16 hours)
MATH 1350
Life and Physical Science
Life and Physical Science Lab
GOVT 2305
EDUC 2301
HIST 1302

Semester 4 (16 hours)
GOVT 2306
EDUC 1100 or PSYC 1100
ENGL 2321, ENGL 2326, or PHIL 1301
Approved Elective in Component Area Option
Approved Elective in Component Area Option
Approved Elective in Component Area Option

Core Curriculum
Communication (6 SCH)
ENGL 1301 Composition I 3:03:00
SPCH 1315 Public Speaking 3:03:00

Mathematics (3 SCH)
MATH 1314 College Algebra 3:03:00
MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3:03:00
MATH 1342 Elementary Statistical Methods 3:03:00

Life and Physical Sciences (6 SCH)
BIOL 1306 Biology for Science Majors I 3:03:00
BIOL 1307 Biology for Science Majors II 3:03:00
BIOL 2301 Anatomy and Physiology I 3:03:00
BIOL 2302 Anatomy and Physiology II 3:03:00
BIOL 2320 Microbiology for Non-Science Majors 3:03:00
CHEM 1306 Introduction to Chemistry I 3:03:00
CHEM 1311 General Chemistry I 3:03:00
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1312</td>
<td>General Chemistry II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2321</td>
<td>British Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 2326</td>
<td>American Literature</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ARTS 1301</td>
<td>Art Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>GOVT 2305</td>
<td>Federal Government</td>
<td>3:03:00</td>
</tr>
<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth &amp; Development</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1306</td>
<td>Social Problems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>BIOL 1106</td>
<td>Biology for Science Majors I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Biology for Science Majors II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2102</td>
<td>Anatomy and Physiology II Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2120</td>
<td>Microbiology for Non-Science Majors Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>CHEM 1106</td>
<td>Introductory Chemistry I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I Lab</td>
<td>1:00:03</td>
</tr>
<tr>
<td>CHEM 1112</td>
<td>General Chemistry II Lab</td>
<td>1:00:03</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communication</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 1100</td>
<td>Learning Framework</td>
<td>1:01:00</td>
</tr>
</tbody>
</table>

**General Studies Requirements**

An additional 18 SCH of electives must be taken to meet the full requirements of the Associate of Arts degree in General Studies. Any core course not used in fulfillment of the core requirements may be used as an elective.

**College Success Skills Course**

Lamar Institute of Technology is committed to providing students with the resources necessary to achieve their educational and career goals. The College Success Skills Course (DORI 0200) is a course designed to help new students adjust to college life and improve skills necessary to succeed at LIT. Topics include campus policies, study skills, time management, test-taking strategies, and learning styles. Students are required to make a passing grade (C or better) in this course or be exempt to meet graduation requirements.

**Tutoring Program**

The Tutoring Program consists of the following components:

- Lab Tutoring
- Tutoring by Request

**Lab Tutoring:** Tutoring is provided at a set schedule each semester for Writing and Mathematics. A schedule is posted outside the Learning Lab in the Technology Center building and students may request a schedule from faculty.

**Tutoring by Request:** A student who needs one-on-one tutoring for a specific course should contact the Learning Lab Coordinator. The student will submit his or her request for a tutor to the Coordinator who will give the student a list of qualified tutors for that course. The student is responsible for selecting and arranging the tutor.
Developmental Education

Program Coordinator: Dr. Mary L. Sizemore
Office: Technology Center 116B
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8191
E-mail: DEVED@lit.edu

The purpose of Developmental Education is to provide comprehensive courses in mathematics and integrated reading and writing that help students acquire the basic skills necessary to complete a college level course. Students may be required to complete developmental courses based upon their performance on the Texas Success Initiative (TSI). Performance on the Texas Success Initiative (TSI) placement tests will also determine which developmental education courses must be completed by a student.

Students who have not met the TSI requirements in two or more areas will not be allowed to take more than a total of fourteen semester credit hours (14 SCH) of developmental education and college level courses in a 16 week semester (Part of Term 1) or combination of semester parts of term (POT 2, 3, 4, 5). Students who are not TSI Complete must be enrolled in at least one (1) developmental education course each semester enrolled at LIT or until TSI Complete.

Certificate programs that require less than forty two semester credit hours (42 SCH) and are designed to be completed in a year or less are TSI waived, provided that no more than six semester credit hours (6 SCH) are earned outside the certificate plan. A TSI-waived certificate program may, however, require a student to pass certain parts of an assessment test as a prerequisite for required general education courses.

Students should contact the Developmental Education Coordinator, 880-8191, for additional information.

Lamar Institute of Technology reserves the right to modify these guidelines if the rules established by the Texas Higher Education Coordinating Board are modified.

Developmental Education

Requirements

LIT offers Developmental Education courses in reading/writing and mathematics. A student who is not TSI complete must enroll in at least one developmental education course each semester until TSI requirements have been met. A student must earn a passing grade (C or better) to be considered TSI complete in the subject area. Students who pass TMTH 0374 are TSI complete for Math 1332 but not TMTH 0375.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INRW 0173</td>
<td>Base NCBO Integrated Reading/Writing</td>
<td>1:01:00</td>
</tr>
<tr>
<td>INRW 0301</td>
<td>Advanced Integrated Reading &amp; Writing</td>
<td>2:02:00</td>
</tr>
<tr>
<td>INRW 0373</td>
<td>Base Integrated Reading/Writing</td>
<td>3:03:00</td>
</tr>
<tr>
<td>TMTH 0165</td>
<td>Base NCBO Algebra</td>
<td>1:01:00</td>
</tr>
<tr>
<td>TMTH 0174</td>
<td>Base NCBO Math</td>
<td>1:01:00</td>
</tr>
<tr>
<td>TMTH 0214</td>
<td>Advanced Intermediate Algebra</td>
<td>2:02:00</td>
</tr>
<tr>
<td>TMTH 0232</td>
<td>Advanced Developmental Mathematics</td>
<td>2:02:00</td>
</tr>
<tr>
<td>TMTH 0374</td>
<td>Developmental Mathematics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>TMTH 0375</td>
<td>Intermediate Algebra</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>
Department of Public Service and Safety

Department Chair: Kenneth Mason
Office: Technology Center, Room 116A
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2967
FAX: (409) 839-2966
E-mail: pbss@lit.edu

The Public Service and Safety Department offers challenging, yet rewarding, programs in criminal justice, crime scene technology, emergency medical services, fire protection, emergency management and homeland security139, as well as law enforcement141. The educational options include certificate programs that can be completed in one or two semesters, two-year associate of applied science degrees that qualify graduates for entry-level positions and a fully transferable associate of science degree.

Lamar Institute of Technology also requires students to register for the College Success Skills Course (DORI 200) in their first semester. The course is designed to provide students with a thorough orientation to the campus, postsecondary education, and the classroom skills necessary for success. Students that transfer fifteen semester credit hours (15 SCH) from an accredited postsecondary institution with a GPA of 2.0 may be exempt from the College Success Skills Course.

Not sure which public service career option is right for you? Take a look at programs offered within the Public Service & Safety Department and then give us a call or send us an email. We look forward to discussing the many career and educational opportunities available here at Lamar Institute of Technology.

Criminal Justice Programs

Criminal Justice


The Associate of Science in Criminal Justice (p. 133) curriculum is designed for those students who wish to take courses for academic transfer in criminal justice.

The 60 SCH Criminal Justice Security Threat Groups Associate of Applied Science Degree (p. 134) and the 24 SCH Certificate in Security Threat Groups (p.135) are designed to educate individuals about the world of street gangs, military gangs, drug cartels, and their relationships with organized crime and terrorist groups.

The 60 SCH Crime Scene Technician Associate of Applied Science Degree and the 24 SCH Certificate in Crime Scene Technician (p.135) train individuals to secure a crime scene and collect information and evidence essential to criminal convictions.

All courses within the Criminal Justice programs must be completed with a grade of "C" or better.

Associate of Science in Criminal Justice

Department Chair: Kenneth Mason
Office: Technology Center, Room 116A
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2967
FAX: (409) 839-2966
E-mail: pbss@lit.edu

The 60 SCH Associate of Science in Criminal Justice curriculum is a transfer degree designed for those students who wish to pursue a four year degree in criminal justice. This degree provides a Core Curriculum that will transfer to four year institutions and coincides with the first two years of many baccalaureate criminal justice degree plans.

Recommended Degree Plan

Core Curriculum

Students seeking an Academic Associate Degree must complete the Core Curriculum. The Core Curriculum is required by the Texas Higher Education Coordinating Board. Students are required to complete 42 SCH from nine different component areas. Once complete, a student is considered ‘Core Complete’.

The courses listed below may be used to satisfy the requirements of the Core Curriculum.

Communication (6 SCH)

ENGL 1301 Composition I 3:03:00
SPCH 1315 Public Speaking 3:03:00

Mathematics (3 SCH)

MATH 1314 College Algebra 3:03:00
MATH 1332 Contemporary Mathematics 3:03:00
MATH 1342 Elementary Statistical Methods 3:03:00

Life and Physical Sciences (6 SCH)

BIOL 1306 Biology for Science Majors I 3:03:00
BIOL 1307 Biology for Science Majors II 3:03:00
BIOL 2301 Anatomy and Physiology I 3:03:00
BIOL 2302 Anatomy and Physiology II 3:03:00
CHEM 1306 Introduction to Chemistry I 3:03:00
CHEM 1311 General Chemistry I 3:03:00
CHEM 1312 General Chemistry II 3:03:00

Language, Philosophy, and Culture (3 SCH)

ENGL 2321 British Literature 3:03:00
ENGL 2326 American Literature 3:03:00
PHIL 1301 Introduction to Philosophy 3:03:00

Creative Arts (3 SCH)

ARTS 1301 Art Appreciation 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
History (6 SCH)
HIST 1301 United States History I 3:03:00
HIST 1302 United States History II 3:03:00

Government (6 SCH)
GOVT 2305 Federal Government 3:03:00
GOVT 2306 Texas Government 3:03:00

Social and Behavioral Sciences (3 SCH)
ECON 2301 Principles of Macroeconomics 3:03:00
ECON 2302 Principles of Microeconomics 3:03:00
PSYC 2314 Lifespan Growth & Development 3:03:00
SOCI 1301 Introduction to Sociology 3:03:00

Component Area Option (6 SCH)
BIOL 1106 Biology for Science Majors I Lab 1:00:02
BIOL 1107 Biology for Science Majors II Lab 1:00:02
BIOL 2101 Anatomy and Physiology I Lab 1:00:02
BIOL 2102 Anatomy and Physiology II Lab 1:00:02
BIOL 2120 Microbiology for Non-Science Majors Lab 1:00:02
CHEM 1106 Introductory Chemistry I Lab 1:00:02
CHEM 1111 General Chemistry I Lab 1:00:03
CHEM 1112 General Chemistry II Lab 1:00:03
ENGL 1302 Composition II 3:03:00
SPCH 1318 Interpersonal Communication 3:03:00
PSYC 1100 Learning Framework 1:01:00

Credits: 42 SCH

Criminal Justice Security Threat Groups, Associate of Applied Science

Department Chair: Kenneth Mason
Office: Technology Center, Room 116A
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2967
FAX: (409) 839-2966
E-mail: pbss@lit.edu

Requirements

General Education Courses
ENGL 1301 Composition I 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
MATH 1314 College Algebra 3:03:00
MATH 1332 Contemporary Mathematics 3:03:00
PSYC 1100 Learning Framework 1:01:00

Total Credits: 15:15:0

Program Courses
CJLE 1327 Interviewing and Report Writing for Criminal Justice Professions 3:03:00
CJLE 2345 Vice and Narcotics Investigation 3:03:00
CISA 1371 Introduction to Security Threat Groups 3:03:00
CISA 1372 Domestic and International Security Threat Groups 3:03:00
CISA 2371 Globalization of Security Threat Groups 3:03:00
CRJ 1301 Introduction to Criminal Justice 3:03:00
CRJ 1306 Court Systems & Practices 3:03:00
CRJ 1310 Fundamentals of Criminal Law 3:03:00
CRJ 2313 Correctional Systems & Practices 3:03:00
CRJ 2314 Criminal Investigation 3:03:00
CRJ 2323 Legal Aspects of Law Enforcement 3:03:00
CRJ 2328 Police Systems & Practices 3:03:00
HMSY 1337 Introduction to Homeland Security 3:03:00
HMSY 1342 Understanding and Combating Terrorism 3:03:00
SOCI 2336 Criminology 3:03:00

Credits: 45:45:0

CJSA 2371: Capstone course

For course descriptions, see Criminal Justice Security Threat Groups (CJSA164, CRJ156 and SOCI159)

Total Credits: 60:60:0
### Security Threat Groups, Certificate

**Department Chair:** Kenneth Mason  
**Office:** Technology Center, Room 116A  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2967  
**FAX:** (409) 839-2966  
**E-mail:** pbss@lit.edu

#### Requirements

**Program Courses (24 SCH)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJLE 1327</td>
<td>Interviewing and Report Writing for Criminal Justice Professions</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJLE 2345</td>
<td>Vice and Narcotics Investigation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJSA 1371</td>
<td>Introduction to Security Threat Groups</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJSA 1372</td>
<td>Domestic and International Security Threat Groups</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJSA 2371</td>
<td>Globalization of Security Threat Groups</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CRIJ 1301</td>
<td>Introduction to Criminal Justice</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HMSY 1337</td>
<td>Introduction to Homeland Security</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HMSY 1342</td>
<td>Understanding and Combating Terrorism</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Total Credits:** 24:24:00

*Note: CJSA 2332: Capstone course.*

For course descriptions see Criminal Justice/Safety Studies Courses (CJSA164)

### Crime Scene Technician, Associate of Applied Science

**Department Chair:** Kenneth Mason  
**Office:** Technology Center, Room 116A  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2967  
**FAX:** (409) 839-2966  
**E-mail:** pbss@lit.edu

#### Requirements

**General Education Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1306</td>
<td>Social Problems</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Program Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1106</td>
<td>Introductory Chemistry I Lab</td>
<td>1:00:02</td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>Introduction to Chemistry I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJLE 1327</td>
<td>Interviewing and Report Writing for Criminal Justice Professions</td>
<td>3:03:00</td>
</tr>
<tr>
<td>CJLE 2345</td>
<td>Vice and Narcotics Investigation</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>

**Total Credits:** 24:24:00

*Note: CJSA 2332: Capstone Course.*
Emergency Medical Services

Program Director: Allen Welch
Office: Multipurpose Building, Room 245
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2087
E-mail: emt@lit.edu
Clinical Coordinator: Clinton Vannoy
Medical Director: Jeff Thompson, M.D.

Lamar Institute of Technology Emergency Medical Services Program

Emergency Medical Technician (EMT)

One semester course offered every semester.

Paramedic Certificate

Three semester course begins in Spring semester.

Paramedic Associate of Applied Science

60 SCH Associates degree course, core paramedic course offerings begin in Spring semester.

The Emergency Medical Services Program offers both academic and workforce (continuing education) training curricula designed for people who plan to work in the field of pre-hospital emergency medicine as an EMS provider, firefighter, industrial medicine, safety technician, law enforcement, or other areas in public services.

Individuals interested in the

EMT Certificate, Paramedic Certificate, or Paramedic Associate of Applied Science Degree must:

1. Meet with the Emergency Medical Service Program director or faculty for course advising.
2. Meet DORI requirements.
3. Meet all TSI and/or Work Keys™ Reading requirements.
4. Pass a criminal background check.
5. Successfully pass a ten panel drug screen.

For testing and registration information for the TSI Assessment Exam or Work Keys™ exam, contact the Lamar Institute of Technology Testing Center at (409) 880-8687 or go to the Lamar Institute of Technology Web site, www.lit.edu.

Clinical agencies used by Lamar Institute of Technology are required by the Joint Commission on Accreditation of Healthcare Organizations to ensure that personnel having contact with patients be free of any past or present criminal behavior that might jeopardize the welfare of the patient or personnel. Therefore, all students must pass a criminal background check to participate in the program. Criminal background checks are conducted by the Emergency Medical Services Program during the first week of the course. If the student fails the background check he or she will be immediately dropped from the program.

Students enrolled in the program attend Emergency Medical Services classes on campus and in the community. Students must also complete clinical rotations and field internships at area hospitals and Advanced Life Support/Mobile Intensive Care Unit Ambulance Services. The Emergency Medical Services Program has a student mentoring program in the Paramedic Clinical Courses.

The initial Emergency Medical Services Program(s) meet and/or exceed the following minimum expectations:

EMT: To prepare competent entry-level EMTs in the cognitive (knowledge), psychomotor (skills), and affective (behavioral) learning domains.

Paramedic: To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavioral) learning domains.

The initial Emergency Medical Services Program courses prepare students for the National Registry of Emergency Medical Technicians (NREMT) Examinations.

Graduates of the initial Emergency Medical Services programs are recognized by the National Registry of Emergency Medical Technicians (NREMT) as potential testing candidates.

Once a student successfully completes requirements for the National Registry, they may apply for certification by the Texas Department of State Health Services (DSHS).

Certification and/or licensure is not automatic. The NREMT administers all certification examinations upon completion of a Texas DSHS approved educational program. Completion of the Lamar Institute of Technology Emergency Medical Services Program does not guarantee eligibility for Texas DSHS certification and/or licensure. Certification exams are
administered at the Lamar Institute of Technology Testing Center.

The Lamar Institute of Technology EMS Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)

CAAHEP:

Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
727-210-2350
www.caahep.org

CoAEMSP:

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
8301 Lakeview Parkway,
Suite 111-312
Rowlett TX 75088
(214) 703-8445
FAX (214) 703-8992
www.coaemsp.org

Emergency Medical Technician

Program Director: Allen Welch
Office: Multipurpose Building, Room 245
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2087
E-mail: emt@lit.edu
Clinical Coordinator: Clinton Vannoy
Medical Director: Jeff Thompson, M.D.

The Emergency Medical Technician course is a one semester program that prepares the student for eligibility to take the national certification examination by the National Registry of EMT's and then certification by the Texas Department of State Health Services.

The Emergency Medical Technician course is a seven credit hour course.

The Emergency Medical Technician course requires the incoming student to meet EMS Program testing requirements:
• Work Keys Reading with a score of 5 or greater, or
• TSI Reading with a score of 351 or greater.

Students are required to maintain 75% or higher average within the course in order to be eligible for clinical rotations. In addition the student must achieve 75% or higher overall score in each course to be eligible for a course completion.

Students are required to wear an EMS style uniform in the EMSP courses and maintain a professional attitude and appearance.

Course Requirements

Program Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1501</td>
<td>Emergency Medical Technician - Basic</td>
<td>5:03:08</td>
</tr>
<tr>
<td>EMSP 1260</td>
<td>Clinical Intermediate EMT</td>
<td>2:00:06</td>
</tr>
</tbody>
</table>

Emergency Medical Technician Certificate

Program Director: Allen Welch
Office: Multipurpose Building, Room 245
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2087
E-mail: emt@lit.edu
Clinical Coordinator: Clinton Vannoy
Medical Director: Jeff Thompson, M.D.

The Emergency Medical Technician Certificate course is a one semester program that prepares the student for eligibility to take the national certification examination by the National Registry of EMT's and then certification by the Texas Department of State Health Services.

The Emergency Medical Technician Certificate course is a sixteen credit hour course.

The Emergency Medical Technician Certificate course requires the incoming student to meet EMS Program testing requirements:
• Work Keys Reading with a score of 5 or greater, or
• TSI Reading with a score of 351 or greater.

Students are required to maintain 75% or higher average within the course in order to be eligible for clinical rotations. In addition the student must achieve 75% or higher overall score in each EMSP course to be eligible for a course completion.

Students are required to wear an EMS style uniform in the EMSP courses and maintain a professional attitude and appearance.

Requirements

Program Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1260</td>
<td>Clinical Intermediate EMT</td>
<td>2:00:06</td>
</tr>
<tr>
<td>EMSP 1501</td>
<td>Emergency Medical Technician - Basic</td>
<td>5:03:08</td>
</tr>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I Lab</td>
<td>1:00:02</td>
</tr>
</tbody>
</table>
Paramedic Certificate

Program Director: Allen Welch
Office: Multipurpose Building, Room 245
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2087
E-mail: emt@lit.edu

Clinical Coordinator: Clinton Vannoy
Medical Director: Jeff Thompson, M.D.

The Paramedic Certificate course is a four semester program that prepares the student for eligibility to take the national certification examination by the National Registry of EMT's (NREMT) and then certification by the Texas Department of State Health Services (Texas DSHS).

The Paramedic Certificate course is a forty two credit hour course.

The Paramedic Certificate course requires the incoming student to be a NREMT and/or Texas DSHS certified EMT or Advanced EMT. The student is required to meet EMS Program testing requirements:
• Work Keys Reading with a score of 5 or greater, or
• TSI Reading with a score of 351 or greater.

Students must achieve 75% or higher overall score in each course to be eligible to continue in the courses and be eligible for the overall course comprehensive cognitive and psychomotor exams. Students must pass the overall course comprehensive cognitive and psychomotor exams to be eligible for a course completion.

Students are required to wear an EMS style uniform in the EMSP courses and maintain a professional attitude and appearance.

Requirements

Program Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HITT 1253</td>
<td>Legal and Ethical Aspects of Health Information</td>
<td>2:02:00</td>
</tr>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
<td>3:02:02</td>
</tr>
</tbody>
</table>

Total Credits: 16:10:18

Paramedic Associate of Applied Science

Program Director: Allen Welch
Office: Multipurpose Building, Room 245
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2087
E-mail: emt@lit.edu

Clinical Coordinator: Clinton Vannoy
Medical Director: Jeff Thompson, M.D.

The Paramedic Associate of Applied Science degree course is a five semester program that prepares the student for eligibility to take the national certification examination by the National Registry of EMT's and then certification by the Texas Department of State Health Services.

The Paramedic Associate of Applied Science degree course is a sixty credit hour course.

The Paramedic Associate of Applied Science degree course requires the incoming student to be a National Registry of EMT's and/or Texas Department of Health Services certified Emergency Medical Technician. The student is required to meet EMS Program testing requirements:
• Work Keys Reading with a score of 5 or greater, or
• TSI Reading with a score of 351 or greater.

Students are required to maintain 75% or higher average within the course in order to be eligible for clinical rotations. In addition the student must achieve 75% or higher overall score in each of the EMSP courses to be eligible for a course completion.

Students are required to wear an EMS style uniform in the EMSP courses and maintain a professional attitude and appearance.

Requirements

General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2101</td>
<td>Anatomy and Physiology I</td>
<td>1:00:02</td>
</tr>
<tr>
<td>BIOL 2301</td>
<td>Anatomy and Physiology I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics (Quantitative Reasoning)</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
</tbody>
</table>
Program Courses
EMSP 1338 Introduction to Advanced Practice 3:02:02
EMSP 1355 Trauma Management 3:02:02
EMSP 1356 Patient Assessment and Airway Management 3:02:02
EMSP 2205 EMS Operations 2:02:00
EMSP 2137 Emergency Procedures 1:00:04
EMSP 2206 Emergency Pharmacology 2:01:03
EMSP 2444 Cardiology 4:03:02
EMSP 2143 Assessment Based Management I 1:01:01
EMSP 2330 Special Populations 3:02:02
EMSP 2434 Medical Emergencies 4:03:03
EMSP 2260 Clinical – Emergency Medical Technology/Technician (EMT Paramedic) 2:00:12
EMSP 2264 Practicum – Emergency Medical Technology/Technician (EMT Paramedic) 2:00:15
EMSP 2237 Emergency Procedures 2:00:04
EMSP 2243 Assessment Based Management II 2:00:12
EMSP 2365 Practicum - Emergency Medical Technology/Technician (EMT Paramedic) 3:00:28
HITT 1305 Medical Terminology I 3:02:02
HITT 1253 Legal and Ethical Aspects of Health Information 2:02:00
Total Credits: 60:37:100

EMSP 2243: Capstone course.

For course descriptions, see Emergency Medical Technology / Technician (EMSP170).

Emergency Management and Homeland Security

Program Contact: Kenneth Mason
Office: Technology Center, Room 116A
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2967
E-mail: pbss@lit.edu

Lamar Institute of Technology was the first college approved by the Texas Higher Education Coordinating Board to offer an Associate of Applied Science Degree in Homeland Security. The curriculum was revised in 2018 to an Associate of Applied Science Degree in Emergency Management and Homeland Security to better address the response needed for both man-made and natural emergency events. LIT also offers a Certificate in Emergency Management and Homeland Security. The 60 SCH Associate of Applied Science and the 25 SCH Certificate in Emergency Management and Homeland Security provide standardized education and training with real-world solutions to Homeland Security, Emergency Management, and National Defense. The curriculum combines disciplines in communications, emergency management, fire technology, and law enforcement.

All courses in the recommended program of study require a grade of ‘C’ or better.

Emergency Management and Homeland Security, Associate of Applied Science

Department Chair: Kenneth Mason
Office: Technology Center, Room 116A
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2967
FAX: (409) 839-2966
E-mail: pbss@lit.edu

Requirements

General Education Courses
ENGL 1301 Composition I 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
MATH 1314 College Algebra 3:03:00
MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3:03:00
SOCI 1306 Social Problems 3:03:00
SPCH 1315 Public Speaking 3:03:00

Program Courses
CJSA 1371 Introduction to Security Threat Groups 3:03:00
CJSA 1372 Domestic and International Security Threat Groups 3:03:00
CJSA 2371 Globalization of Security Threat Groups 3:03:00
EMAP 1345 Hazard Mitigation and Debris Management 3:03:00
EMAP 1400 Principles of Basic Emergency Management 4:04:00
EMAP 2300 Developing Volunteer Resources and Decision Making 3:03:00
EMAP 2301 Leadership and Effective Communication 3:03:00
EMAP 2302 Managing Mass Casualty and Fatality Incidents 3:03:00
EMAP 2355 Disaster Recovery 3:03:00
FIRT 1347 Industrial Fire Protection 3:03:00
FIRT 2288 Internship - Emergency Management 2:00:12
HMSY 1337 Introduction to Homeland Security 3:03:00
HMSY 1341 Critical Infrastructure Protection 3:03:00
HMSY 1342 Understanding and Combating Terrorism 3:03:00
HMSY 2337 Managing a Unified Incident Command 3:03:00

Total Credits: 60:58:20

HMSY 2337: Capstone course.

For course descriptions see Homeland Security and Emergency Management Courses (HMSY174 & EMAP170).

**Department Chair:** Kenneth Mason  
**Office:** Technology Center, Room 116A  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 839-2967  
**FAX:** (409) 839-2966  
**E-mail:** pbss@lit.edu

**Requirements**

**Program Courses**

- EMAP 1345 Hazard Mitigation and Debris Management 3:03:00
- EMAP 1400 Principles of Basic Emergency Management 4:04:00
- EMAP 2301 Leadership and Effective Communication 3:03:00
- EMAP 2355 Disaster Recovery 3:03:00
- HMSY 1337 Introduction to Homeland Security 3:03:00
- HMSY 1341 Critical Infrastructure Protection 3:03:00
- HMSY 1342 Understanding and Combating Terrorism 3:03:00
- HMSY 2337 Managing a Unified Incident Command 3:03:00
- HMSY 2337: Capstone Course

---

**Regional Fire Academy**

**Program Coordinator:** Chief, John W. Randall (ret.)  
**Phone:** (409) 832-5041  
**FAX:** (409) 838-2032  
**E-mail:** firefighting@lit.edu

The Texas Commission on Fire Protection (TCFP) establishes eligibility requirements for the Fire Academy. Eligible students must be at least 18 years of age and a high school graduate or have an earned GED certificate. We encourage all prospective fire academy applicants to enroll in the Basic EMT courses at LIT before coming to the fire academy and to work towards the Paramedic after graduating from the academy. Individuals may contact the Regional Fire Academy Coordinator at (409) 839-2967 for additional information. The phone number for the Texas Commission on Fire Protection is (512) 936-3838.

The 18 SCH Regional Fire Academy is a one semester in length certificate of completion program that prepares the student for a career in fire protection. The curriculum satisfies the basic training requirements of the Texas Commission on Fire Protection (TCFP) for structural firefighter certification. The Fire Academy is offered in the fall and spring semesters during the day as a credit program.

The LIT Regional Fire Academy's rigorous physical fitness course is designed to prepare cadets for the physical nature of the job. This physical ability test is used by some our local fire departments as a hiring requirement.

Cadets entering the Fire Academy must meet the minimum standards which include, but are not limited to, the following:

- Pass a physical examination using National Fire Protection Association (NFPA) criteria.
- Be at least eighteen years of age.
- Possess a valid driver’s license.
- Possess a valid social security card.

Students must take the Work Keys Workplace Documents Exam and score a Level 5, or take the TSI reading and score a minimum 351. Cadets must successfully pass a criminal background check. Applicants may be denied employment based upon their criminal history. Students who want to know if their criminal history might affect their ability to become certified can request an early review of eligibility by the Texas Commission on Fire Protection and their history will be reviewed. The early review of eligibility form is available online at http://www.tcfp.texas.gov.

During the students’ course of study, they receive certificates for hazardous materials awareness and hazardous materials operations. Students successfully completing the Fire Academy receive a certificate of completion, eighteen semester credit hours of college credit, and are eligible for state basic structural firefighter certification testing. Graduates of this academy should be prepared to pass civil service examinations and the various
employment tests given by government agencies. Upon state
certification, graduates are eligible for International Fire Service
Accreditation Congress (IFSA) Seals for Firefighter I,
Firefighter II, Hazardous Materials Awareness, and Hazardous
Materials Operations.

The Lamar Institute of Technology Regional Fire Academy offers
professional development/continuing education courses for those
currently certified by the TCFP. Most of the professional
development courses are TCFP certification courses offered in
cooperation with LIT Workforce Training.

All courses in the recommended program of study require a grade
of 'C' or better.

Basic Fire Academy, Certificate
Program Coordinator: Chief, John W. Randall (ret.)
Office: INDUSTRIAL RESCUE FIRE TRAINING (IRFT)
Complex, LIT Classroom 100
Phone: (409) 839-2967
E-mail: firefighting@lit.edu

Requirements
Program Courses (18 SCH)
FIRS 1103 Firefighter Agility and Fitness Preparation 1:00:04
FIRS 1301 Firefighter Certification I 3:02:04
FIRS 1407 Firefighter Certification II 4:03:03
FIRS 1319 Firefighter Certification IV 3:02:04
FIRS 1329 Firefighter Certification VI 3:02:03
FIRS 1433 Firefighter Certification VII 4:03:02
Total Credits: 18:12:20

For course descriptions, see Fire Science/Firefighting Courses
(FIRS172)

Regional Police Academy
Program Director: Jimmy LeBoeuf
Office: Multi-Purpose Center, Room 258
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8022
E-mail: policeacademy@lit.edu
Web site: www.lit.edu/depts/PoliceAcademy/
The Lamar Institute of Technology Regional Police Academy is
licensed as a police academy by The Texas Commission on Law
Enforcement (TCOLE). The phone number for TCOLE is (512)
936-7700.

The Regional Police Academy has over forty two years of
experience in law enforcement training and specializes in
presenting programs of current and future interest to the law
enforcement profession. The Police Academy is partially funded
under a grant from the South East Texas Regional Planning
Commission (SETRPC). All courses offered are certified for
Texas Commission on Law Enforcement (TCOLE) credit.

The mission of the Regional Police Academy is to provide high
caliber, cost-effective professional development opportunities for
peace officers, telecommunications, and corrections officers at
various levels of the profession. The academy is pleased to offer
courses in professional development. Academy staff can also
customize courses to meet specific training needs.

The Regional Police Academy satisfies the basic training required
by the Texas Commission on Law Enforcement (TCOLE) for
peace officer licensing. Applicants are required to complete and
pass an entrance examination before being considered for
acceptance into the Police Academy. The entrance examination is
offered periodically throughout the year.

All cadets entering the Police Academy must meet minimum
standards for entry. The standards include, but are not limited to,
the following:
• be a United States citizen.
• pass a physical examination, including drug screen
• pass a psychological examination
• have never received a dishonorable or other discharge based
  on misconduct which bars future military service
• at least 21 years of age
• have earned a high school diploma, a General Education
  Development (GED) certificate, or have completed 2 years
  active duty military service with a honorable discharge
• pass a criminal history and background investigation to
determine that the individual:
  • has never been convicted of any domestic violence
    offense
  • has never been convicted of any Class A Misdemeanor or
    Felony offense
  • has not been convicted of a Class B Misdemeanor offense
    within the last 10 years
  • is not currently under indictment for any offense
  • is not currently prohibited by any law from owning or
    possessing a handgun and ammunition
  • is not prohibited by any law from operating a motor
    vehicle

The Police Academy is offered each fall and spring semester
during the day. A certificate of completion and fifteen semester
credit hours (15 SCH) in Criminal Justice/Law Enforcement
(CJLE) courses will be awarded to those successfully completing
the Police Academy. Graduates earning a grade of 'B' or better are
eligible to sit for the Texas Peace Officer licensing exam.

All courses in the recommended program of study require a grade
of 'B' or better.

Basic Peace Officer, Certificate
Program Director: Jimmy LeBoeuf
Office: Multi-Purpose Center, Room 258
Address: 802 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-8022
E-mail: policeacademy@lit.edu

Requirements
Program Courses (18 SCH)
CJLE 1312 Basic Peace Officer II 5:03:08
CJLE 1315 Basic Peace Officer III 5:03:08
CJLE 1324 Basic Peace Officer IV 5:03:08
CJLE 1129 Basic Peace Officer V 3:01:06
Total Credits: 18:10:32

CJLE 1006 is a mandatory non-credit course.

For course descriptions, see Criminal Justice/ Police Science
Courses (CJLE164)
Department of Technology

Department Chair: Tiffany Williams-Parker
Office: Petroleum and Advanced Technologies Center, Suite 204
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2004
E-mail: TECH@lit.edu

The Department of Technology offers a variety of programs that result in a Certificate or Associate of Applied Science Degree. Programs at the Associate of Applied Science Degree include: Advanced Engine Technology142, Computer Drafting Technology143, Heating, Ventilation and Air Conditioning Technology144, Industrial Mechanics145, Instrumentation Technology146, Process Operating Technology147, and Welding Technology149. Programs at the Certificate award include the Advanced Engine/Diesel143, Air Conditioning145, Electronic Instrumentation147, Industrial Mechanics146, Process Technology, Utility Line Technology148, and Welding150.

Each program is designed to prepare students for jobs in high demand areas with “real world” training. Technology students get a true hands-on experience in the classroom. If you have any questions about programs in the Department of Technology, contact the program director for each program or the department chair.

Lamar Institute of Technology also requires students to register for the College Success Skills Course (DORI 200) in their first semester. The course is designed to provide students with a thorough orientation to the campus, postsecondary education, and the classroom skills necessary for success. Students that transfer fifteen semester credit hours (15 SCH) of academic courses from an accredited postsecondary institution with a GPA of 2.0 may be exempt from the College Success Skills Course.

All courses in the recommended program of study in the Department of Technology require a grade of ‘C’ or better.

Advanced Engine Technology, Associate of Applied Science

Requirements

Fall Semester I
- DEMR 1306 Diesel Engines I 3:03:00
- DEMR 1329 Preventive Maintenance 3:03:00
- DEMR 1401 Shop Safety and Procedures 4:03:04
- DEMR 1449 Diesel Engines II 4:03:04
Total Credits: 14:12:8

Spring Semester I
- DEMR 1313 Fuel Systems 3:03:00
- DEMR 1410 Diesel Engine Testing and Repair I 4:03:04
- DEMR 2348 Failure Analysis 3:03:00
- DEMR 2412 Diesel Engine Testing and Repair II 4:03:04
- ENGL 1301 Composition I 3:03:00
Total Credits: 17:15:8

Fall Semester II
- AUMT 2305 Automotive Engine Theory 3:03:00
- DEMR 1305 Basic Electrical Systems 3:03:00
- DEMR 2334 Advanced Diesel Tune-up and Troubleshooting 3:02:04
MATH 1332  Contemporary Mathematics  3:03:00
or
MATH 1314  College Algebra  3:03:00
SPCH 1315  Public Speaking  3:03:00

Credits: 15:14:4

Spring Semester II
DEMR 1280  Cooperative Education - Diesel Mechanics Technology  2:1:10
or
WLDG 1428  Introduction to Shielded Metal Arc Welding (SMAW)  4:02:08
DEMR 1316  Basic Hydraulics  3:03:00
DEMR 1323  Heating, Ventilation, and Air Conditioning (HVAC) Troubleshooting and Repair  3:02:04
HUMA 1315  Fine Arts Appreciation  3:03:00
PSYC 2301  General Psychology  3:03:00
or
SOCI 1301  Introduction to Sociology  3:03:00

Credits: 14:12:8

DEM 2334: Capstone course

Total Credits: 60:53:34

Advanced Engine / Diesel, Certificate

Requirements
Fall Semester I
DEMR 1306  Diesel Engines I  3:03:00
DEMR 1329  Preventive Maintenance  3:03:00
DEMR 1401  Shop Safety and Procedures  4:03:04
DEMR 1449  Diesel Engines II  4:03:04

Credits: 14:12:8

Spring Semester I
DEMR 1313  Fuel Systems  3:03:00
DEMR 1410  Diesel Engine Testing and Repair I  4:03:04
DEMR 2348  Failure Analysis  3:03:00
DEMR 2412  Diesel Engine Testing and Repair II  4:03:04

Credits: 14:12:8

DEM 2412: Capstone course

Total Credits: 28:24:16

Computer Drafting Technology

Program Director: Johnny Pousson
Office: Technical Arts Building 5, Room 109
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2060
E-mail: caddrafting@lit.edu

The 60 SCH Computer Drafting Technology Program is designed to provide basic technical information required for entry into the occupation of computer-aided drafting or conventional drafting. Drafters prepare precise drawings and specifications from sketches, field notes, and other information furnished by an engineer or a designer. They also calculate the quality, quantity, and cost of materials. Final drawings, either by use of the computer or by conventional drafting procedures, contain a detailed view of the object as well as specifications for materials to be used, procedures to be followed, and other information to carry out the job. Upon graduation, drafters may specialize in a particular field of work, such as mechanical, electrical, electronic/instrumentation, structural, pipe, architectural or civil drafting.

Those planning a career in drafting should be able to do detailed work requiring a high degree of accuracy, have good eyesight and eye-hand coordination, and be able to function as part of a team since he or she will work directly with engineers and skilled workers. Artistic ability is helpful in some specialized fields. Graduates of the program are awarded the Associate of Applied Science Degree.

All courses in the Recommended Program of Study require a grade of "C" or better.

Computer Drafting Technology, Associate of Applied Science

Requirements
First Semester
DFTG 1305  Technical Drafting  3:02:04
DFTG 1309  Basic Computer-Aided Drafting  3:02:04
DFTG 1317  Architectural Drafting - Residential  3:02:04
ENGL 1301  Composition I  3:03:00
MATH 1332  Contemporary Mathematics  3:03:00
or
MATH 1314  College Algebra  3:03:00

Credits: 15:12:12

Second Semester
DFTG 2307  Electrical Drafting  3:02:04
DFTG 2308  Instrumentation Drafting  3:02:04
DFTG 2319  Intermediate Computer-Aided Drafting  3:02:04
DFTG 2300  Intermediate Architectural Drafting  3:02:04
PTAC 1302  Introduction to Process Technology  3:03:00
or
PTAC 1332  Process Instrumentation I  3:02:03
or
CETT 1403  DC Circuits  4:03:04

Credits: 15:12:12

Third Semester
ARCE 1315  Structural Steel Detailing  3:02:04
DFTG 2323  Pipe Drafting  3:02:04
DFTG 2332  Advanced Computer-Aided Drafting  3:02:04
The 60 SCH Heating, Ventilation, and Air Conditioning Program offers two awards, an Associate of Applied Science Degree in Heating Ventilation and Air Conditioning \(^{144}\) and a Certificate in Air Conditioning \(^{145}\). The Associate of Applied Science Degree is a two year program while the Certificate Award is designed to be completed in approximately one year.

The goal of the Heating, Ventilation, and Air Conditioning Program is to provide students with the knowledge and skills to understand, install, and provide preventive maintenance for air conditioning, heating, and refrigeration equipment in residential and industrial settings.

Students practice installation, troubleshoot inoperative equipment, and perform preventive maintenance on air conditioning, heating and refrigeration equipment in a classroom and laboratory setting.

Students must successfully obtain an industry recognized credential identified by the program while enrolled in the capstone course.

All courses in the Recommended Program of Study require a grade of "C" or better.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>or MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>16:14:6</strong></td>
</tr>
</tbody>
</table>

**Spring Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HART 1380</td>
<td>Cooperative Education - Heating, Air Conditioning and Refrigeration Technology/Technician</td>
<td>3:01:19</td>
</tr>
<tr>
<td>HART 2445</td>
<td>Residential Air Conditioning Systems Design</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 2449</td>
<td>Heat Pumps</td>
<td>4:02:06</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
<td>3:03:00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>14:8:31</strong></td>
</tr>
</tbody>
</table>

HART 2445: Capstone Course

**Total Credits: 60:40:73**

### Air Conditioning, Certificate

**Requirements**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HART 1401</td>
<td>Basic Electricity for HVAC</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 1403</td>
<td>Air Conditioning Control Principles</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 1407</td>
<td>Refrigeration Principles</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 2438</td>
<td>Air Conditioning Installation and Startup</td>
<td>4:02:06</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>16:8:24</strong></td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HART 1441</td>
<td>Residential Air Conditioning</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 1445</td>
<td>Gas and Electric Heating</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 1451</td>
<td>Energy Management</td>
<td>4:02:06</td>
</tr>
<tr>
<td>HART 2449</td>
<td>Heat Pumps</td>
<td>4:02:06</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>16:8:24</strong></td>
</tr>
</tbody>
</table>

HART 2449: Capstone course.

**Total Credits: 32:16:48**

### Industrial Technology

**Program Director:** Pat O'Connor  
**Office:** Tommy Williams Training and Education Building 1, Room 107  
**Address:** 855 E. Lavaca St., Beaumont, TX 77705  
**Phone:** (409) 880-8205  
**E-mail:** equipment@lit.edu

The 60 SCH Industrial Mechanics Technology Program is designed to prepare individuals for a career in the operation, repair and maintenance of industrial equipment that produces power and the transfer of products in petrochemical and related industries. The objectives of the program are to provide foundation knowledge, technical knowledge, and mechanical skills. Students gain the knowledge and skills to install, maintain, repair and troubleshoot complex machinery such as pumps, compressors, turbines, air handling equipment, plant conveyor systems, and other equipment found in the industrial setting. During the course of the program, students use precision instruments, align and calibrate motors, complete vibration analysis, rig and move large pieces of equipment, read blueprints, perform pipefitting procedures, machine precision parts, troubleshoot welds, plan maintenance programs, and interpret service manuals.

Students must successfully complete the National Center for Construction Education and Research (NCCER) Certification exam. The NCCER certification is a national industry recognized certification.

All courses in the Recommended Program of Study require a grade of 'C' or better.

**Industrial Technology, Associate of Applied Science**

**Requirements**

**Fall Semester I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEMR 1401</td>
<td>Shop Safety and Procedures</td>
<td>4:03:04</td>
</tr>
<tr>
<td>DEMR 1306</td>
<td>Diesel Engines I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HYDR 1301</td>
<td>Rigging and Conveying Systems</td>
<td>3:02:04</td>
</tr>
<tr>
<td>INMT 1305</td>
<td>Introduction to Industrial Maintenance</td>
<td>3:02:04</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics</td>
<td>3:03:00</td>
</tr>
<tr>
<td>or MATH 1314</td>
<td>College Algebra</td>
<td>3:03:00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>16:13:12</strong></td>
</tr>
</tbody>
</table>

**Spring Semester I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INMT 1355</td>
<td>Industrial Power Plant Systems</td>
<td>3:02:02</td>
</tr>
<tr>
<td>INMT 2301</td>
<td>Machinery Installation</td>
<td>3:02:04</td>
</tr>
<tr>
<td>INMT 2303</td>
<td>Pumps, Compressors and Mechanical Drives</td>
<td>3:02:04</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
<td>3:03:00</td>
</tr>
<tr>
<td>HUMA 1315</td>
<td>Fine Arts Appreciation</td>
<td>3:03:00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>16:13:12</strong></td>
</tr>
</tbody>
</table>

**Fall Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCHN 1408</td>
<td>Basic Lathe</td>
<td>4:02:06</td>
</tr>
<tr>
<td>PFPB 2307</td>
<td>Pipe Fabrication and Installation I</td>
<td>3:02:04</td>
</tr>
<tr>
<td>COSC 1301</td>
<td>Introduction to Computing</td>
<td>3:03:00</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3:03:00</td>
</tr>
<tr>
<td>or SOCI 1301</td>
<td>Introduction to Sociology</td>
<td>3:03:00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td></td>
<td><strong>15:12:10</strong></td>
</tr>
</tbody>
</table>

**Spring Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE 1371</td>
<td>Equipment Operation</td>
<td>3:02:04</td>
</tr>
<tr>
<td>INMT 2380</td>
<td>Cooperative Training</td>
<td>3:01:19</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Approved Elective

INMT 2345  Industrial Troubleshooting  3:02:04
PTAC 1302  Introduction to Process Technology  3:03:00
WLDG 1428  Introduction to Shielded Metal Arc Welding (SMAW)  4:02:08

Credits: 16:10:35

INMT 2345: Capstone course
INMT 2380: Approved elective may be substituted. HART 1403, WLDG 1437, INCR 1402, DEMR 1316

Total Credits: 60:47:69

Industrial Technology, Certificate

Requirements

Fall Semester

DEM 1306  Diesel Engines I  3:03:00
DEM 1401  Shop Safety and Procedures  4:03:04
HYDR 1301  Rigging and Conveying Systems  3:02:04
INMT 1305  Introduction to Industrial Maintenance  3:02:04
PFPB 2307  Pipe Fabrication and Installation I  3:02:04

Credits: 16:12:16

Spring Semester

INMT 1355  Industrial Power Plant Systems  3:02:02
INMT 2301  Machinery Installation  3:02:04
INMT 2303  Pumps, Compressors and Mechanical Drives  3:02:04
PTAC 1302  Introduction to Process Technology  3:03:00
WLDG 1428  Introduction to Shielded Metal Arc Welding (SMAW)  4:02:08

Credits: 16:11:18

INMT 1355: Capstone course.

Total Credits: 32:23:34

Instrumentation Technology

Program Director: Chelsea Hoke
Office: Petroleum and Advanced Technologies Center, Suite 202
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 880-1739
E-mail: instrumentation@lit.edu

The 60 SCH Instrumentation Technology Program prepares individuals to test, certify, install, repair, inspect and maintain the high-tech instruments used in automated systems that are critical to the operation of chemical plants, petrochemical refineries, power plants, and air and water pollution control agencies. The curriculum includes pneumatic and electronic control systems, control loop adjustments and their analysis, process computers, process simulation, and programmable logic controllers. Graduates are proficient in the calibration of controls and the troubleshooting and maintenance of hydraulic, pneumatic, electrical and electronic control devices.

Students who complete the Recommended Program of Study for the Instrumentation Technology146 Program earn an Associate of Applied Science Degree and students who complete the Recommended Program of Study for the Certificate of Completion in Electronic Instrumentation 147 earn a Certificate Award.

All courses in the Recommended Program of Study require a grade of 'C' or better.

Instrumentation Technology, Associate of Applied Science

Requirements

First Semester

CETT 1403  DC Circuits  4:03:04
INCR 1402  Physics of Instrumentation  4:03:04
HUMA 1315  Fine Arts Appreciation  3:03:00
MATH 1332  Contemporary Mathematics  3:03:00
MATH 1314  College Algebra  3:03:00

Credits: 14:12:8

Second Semester

CETT 1405  AC Circuits  4:03:04
INTC 1301  Principles of Industrial Measurements I  3:03:00
ENGL 1301  Composition I  3:03:00
SCIT 1418  Applied Physics or  4:03:02
SCIT 1494  Special Topics in Chemistry, General  4:03:02

Credits: 14:12:6

Third Semester

CETT 1415  Digital Applications or  4:03:04
INTC 1358  Flow and Measurement Calibration  3:03:00
INTC 1457  AC/DC Motor Control  4:03:04
DFTG 1313  Drafting for Specific Occupations or  3:02:04
CPMT 2333  Computer Integration  3:02:04
PSYC 2301  General Psychology or  3:03:00
SOCI 1301  Introduction to Sociology  3:03:00

Credits: 17:14:12

Fourth Semester

CETT 1441  Solid State Circuits or  4:03:04
INTC 2480  Cooperative Education - Instrumentation Technology/Technician  4:01:21
INCR 1442  Measurement and Process  4:03:04
Control Theory
RBTC 1401 Programmable Logic Controllers 4:03:02
SPCH 1315 Public Speaking 3:03:00
Credits: 15:12:10

INCR 1442: Capstone course.

Total Credits: 60:50:36

Electronic Instrumentation, Certificate

Requirements

First Semester
CETT 1403 DC Circuits 4:03:04
INCR 1402 Physics of Instrumentation 4:03:04
PTAC 1408 Safety, Health, and Environment I 4:04:00
Credits: 12:10:8

Second Semester
CETT 1405 AC Circuits 4:03:04
CETT 1415 Digital Applications 4:03:04
INTC 1301 Principles of Industrial Measurements I 3:03:00
Credits: 11:9:8

Third Semester
CETT 1441 Solid State Circuits 4:03:04
INTC 2480 Cooperative Education - Instrumentation Technology/Technician 4:01:21
INTC 1457 AC/DC Motor Control 4:03:04
Credits: 8:6:8

CETT 1441: Capstone course.

Total Credits: 31:25:24

Process Operating Technology

Program Director: Dr. Valerie Worry
Office: Petroleum and Advanced Technologies Center, Suite 202
Address: 855 E. Lavaca St., Beaumont, TX 77705
Phone: (409) 839-2089
E-mail: vaworry@lit.edu

The 60 SCH Process Operating Technology Program prepares individuals for employment in the refining, petrochemical, polymers, plastics, and pulp/paper industries. The Process Operating Program curriculum includes topics such as safety, computer science, mathematics, communication skills, and general procedures in distillation, reactions, and quality control. The program provides hands on training in the classroom and laboratory environments. Students gain valuable real world experiences on a functional three story distillation unit.

Process operators generally work rotating shifts, climb tall towers, work with chemicals, and must meet certain physical requirements. Graduates of the Process Operating Technology Program may be required to complete a drug screen, background check, and a physical exam to be employed.

All courses in the Recommended Program of Study must be completed with a grade of ‘C’ or better.

The Process Operating Program is recognized by the Texas Workforce Investments Council as meeting the Texas Skills Standards which verifies the knowledge and skill competencies required by industry are included within the curriculum.

In addition, the Process Operating Technology Advisory Committee reviews the curriculum to ensure that current industrial needs are met. From 2009-2013 Lamar Institute of Technology was recognized each year by the Community College Weekly as one of the top producers of Process Operators in the United States.

Process Operating Technology, Associate of Applied Science

Requirements

First Semester
MATH 133 Contemporary Mathematics 3:03:00
or
MATH 1314 College Algebra 3:03:00
PTAC 1302 Introduction to Process Technology 3:03:00
PTAC 1410 Process Technology I - Equipment 4:03:03
SCIT 1494 Special Topics in Chemistry, General 4:03:02
Credits: 14:12:5

Second Semester
PTAC 1332 Process Instrumentation I 3:02:03
PTAC 2314 Principles of Quality 3:03:00
PTAC 2420 Process Technology II - Systems 4:03:03
SCIT 1418 Applied Physics 4:03:02
Credits: 14:11:8

Third Semester
PTAC 1408 Safety, Health, and Environment I 4:04:00
PTAC 2438 Process Technology III - Operations 4:03:03
PTAC 2446 Process Troubleshooting 4:03:03
ENGL 1301 Composition I 3:03:00
HUMA 1315 Fine Arts Appreciation 3:03:00
Credits: 17:16:3

Fourth Semester
COSC 1301 Introduction to Computing 3:03:00
CTEC 2545 Unit Operations 5:04:04
or
CTEC 2580 Cooperative Education - Chemical Technology 5:01:39
PTAC 1354 Industrial Processes 3:03:00
PSYC 2301 General Psychology 3:03:00
or
SO 1301 Introduction to Sociology 3:03:00
Credits: 15:13:7
PTAC 2438: Capstone course.
Total Credits: 60:52:23

Certificate Process Operating
Requirements
Course Requirements

PTAC 1302 Introduction to Process Technology 3:03:00
PTAC 1332 Process Instrumentation I 3:02:03
PTAC 1408 Safety, Health, and Environment I 4:04:00
PTAC 1410 Process Technology I - Equipment 4:03:03
PTAC 2314 Principles of Quality 3:03:00
Total Credits: 17:15:06

Requirements
Course Requirements
Requires an AAS in Process Operations
PTAC 2376 Introduction to LNG Industry 3:03:00
PTAC 2477 LNG Operations 4:03:03
PTAC 2378 LNG Safety & Environmental Principles 3:03:00
HART 1407 Refrigeration Principles 4:02:06
INMT 2303 Pumps, Compressors and Mechanical Drives 3:02:04
Total Credits: 17:13:13

Utility Line Technology
Program Director: Leslie Harris
Office: 1355 MLK Dr., Robinson Center, Silsbee, TX
Phone: (409) 386-0018

E-mail: utility@lit.edu

The 34 SCH Utility Line Technology Program prepares students to work in the power line industry as apprentice linemen. The curriculum includes the design and function of electric generation, transmission and distribution systems, substations, transformers, capacitors, voltage regulators, system protection, and metering. Program objectives include troubleshooting outages and voltage problems; identification and use of tools, materials, equipment; proper work and safety procedures; operation of utility line trucks; performing pre-trip and post-trip truck inspections; and successful completion of the Texas Commercial Driver's License (CDL) written and driving test.

The Utility Line Technology Program is thirty two (32) weeks in length and begins in August and January each year. The Utility Line Technology Program is taught at the Robinson Center in Silsbee, Texas.

Interested students must be able to climb tall utility poles, handle highly energized utility lines, and be eligible to earn a Texas Commercial Driver's License.

Students who successfully complete the recommended program of study will receive a Certificate in Utility Line Technology.

Students must successfully complete an OSHA certification exam. All courses in the Recommended Program of Study require a grade of ‘C’ or better.

Utility Line Technology, Certificate
Requirements
Fall Semester
CVOP 1201 Commercial License Driving Skills 2:01:04
ELPT 1311 Basic Electrical Theory 3:02:03
ELPT 1321 Introduction to Electrical Safety and Tools 3:02:04
ELPT 2339 Electric Power Distribution 3:02:04
LNWK 1301 Orientation and Line Skill Fundamentals 3:03:00
LNWK 1311 Climbing Skills 3:01:06
Credits: 17:11:21

Spring Semester
CVOP 1145 Commercial Drivers License 1:00:02
ELPT 2323 Transformers 3:02:03
LNWK 1241 Distribution Operations 2:02:00
LNWK 2321 Live Line Safety 3:01:04
LNWK 2322 Distribution Line Construction 3:01:06
LNWK 2324 Troubleshooting Distribution Systems 3:03:00
LNWK 2373 Distribution Line Maintenance 3:01:06

Credits: 18:10:21
CVOP 1201: Elective if student has a current Class A CDL.
LNWK 2324: Capstone course.

Total Credits: 35:21:42

Welding Technology

Program Director: Margaret Noble
Office: Tommy Williams Training and Education Building 1, Room 102
Address: 855 E. Lavaca St., Beaumont, TX  77705
Phone: (409) 880-8951
E-mail: welding@lit.edu

The welding industry governs various metal joining processes. It is the most common method for permanently joining the sections necessary for building and maintaining petrochemical industry units, pipeline, marine vessels, bridge structures, and many other industrial components.

The Welding Technology Program prepares students for a career in industrial and construction welding, either as a competent welder or in a position which requires knowledge of welding, welding equipment or supplies. The curriculum includes safe and efficient techniques used in modern welding applications. Students’ skills and knowledge are regularly tested with methods common to industry in order to determine operator and procedure quality.

Students must successfully complete an American Society of Mechanical Engineers (ASME) Pipe Certification in their course of study.

Students earn an Associate of Applied Science in Welding Technology when they have completed the Recommended Program of Student for Welding Technology. Students earn a Certificate in Welding when the student has completed the Recommended Program of Study for a Certificate in Welding.

All courses in the Recommended Program of Study require a grade of "C" or better.

Welding Technology, Associate of Applied Science*

Requirements
*Pending until Approved

Credits: 17:11:21

First Semester
WLDG 1323 Welding Safety, Tools, and Equipment 3:03:02
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW) 4:02:06
WLDG 1407 Introduction to Shielded Metal Arc Welding 4:02:06
MATH 1332 Contemporary Mathematics 3:03:00

Credits: 18:10:21

Second Semester
WLDG 1457 Intermediate Shielded Metal Arc Welding 4:02:06
WLDG 1434 Introduction to Gas Tungsten Arc Welding 4:02:06
WLDG 2413 Intermediate Welding Using Multiple Processes 4:02:06
WLDG 1327 Welding Codes 3:03:00
SPCH 1315 Public Speaking 3:03:00

Credits: 18:12:18

Third Semester
WLDG 2447 Advanced Gas Metal Arc Welding (GMAW) 4:02:06
WLDG 2453 Advanced Pipe Welding 4:02:06
HUMA 1315 Fine Arts Appreciation 3:03:00
ENGL 1301 Composition I 3:03:00

Credits: 14:09:16

Fourth Semester
WLDG 2447 Advanced Gas Metal Arc Welding (GMAW) 4:02:06
WLDG 2453 Advanced Pipe Welding 4:02:06
HUMA 1315 Fine Arts Appreciation 3:03:00
SOCI 1301 Introductory Sociology 3:03:00

Credits: 14:10:12

WLDG 2453: Capstone course.

Total Credits: 60:41:60
Structural Welding, Certificate Level I*

*Pending until Approved

Requirements

First Semester
- WLDG 1323: Welding Safety, Tools, and Equipment 3:03:00
- WLDG 1428: Introduction to shielded Metal Arc Welding (SMAW) 4:02:06
- WLDG 1407: Intro to Welding Using Multi Processes 4:02:06

Credits: 11:07:12

Second Semester
- WLDG 1457: Intermediate Shielded Metal Arc Welding 4:02:06
- WLDG 1434: Introduction to Gas Tungsten Arc Welding 4:02:06
- WLDG 2413: Intermediate Welding Using Multiple Processes 4:02:06
- WLDG 1327: Welding Codes 3:03:00

Credits: 15:09:18

Third Semester
- WLDG 1317: Introduction to Layout and Fabrication 3:02:04
- WLDG 2406: Intermediate Pipe Welding 4:02:06
- WLDG 2431: Advanced Gas Tungsten Arc Welding 4:02:06

Credits: 11:06:16

WLDG 2451: Capstone course.

Total Credits: 37:22:46

Pipe Welding, Certificate Level II*

*Pending until Approved

Requirements

First Semester
- WLDG 1323: Welding Safety, Tools, and Equipment 3:03:00
- WLDG 1428: Introduction to shielded Metal Arc Welding (SMAW) 4:02:06
- WLDG 1407: Intro to Welding Using Multi Processes 4:02:06

Credits: 11:07:12

Second Semester
- WLDG 1457: Intermediate Shielded Metal Arc Welding 4:02:06
- WLDG 1434: Introduction to Gas Tungsten Arc Welding 4:02:06
- WLDG 2413: Intermediate Welding Using Multiple Processes 4:02:06

Credits: 15:09:18

WLDG 2451: Capstone course.

Total Credits: 26:16:30
Workforce Training and Continuing Education

Dean of Strategic and Workforce Initiatives: Dr. Miranda Phillips
Office: Technology Center Building, Room 110A
Phone: (409) 839-2014
FAX: (409) 839-2910
E-mail: mphillips1@lit.edu

The mission of Workforce Training is to enhance the employability of students and increase the performance and career satisfaction of employees in business and industry. To accomplish our mission, the Workforce Training and Continuing Education Department offers an array of non-credit education and training programs and a broad range of customized training services to organizations.

Training is offered on campus, off-campus, and through distance learning. Training earns general Continuing Education Units (CEUs).

Continuing Education students must apply, complete registration, and pay fees directly to the Workforce Education Office via online registration or on campus in the Technology Center Building, Room 110. Transcripts and records are maintained in the Workforce Education Office at LIT.

This department is organized into the following program areas:
• Continuing Education
• Community Education
• Online Learning
• Customized Training Services & Education/Business Partnerships
• Professional Truck Driving Academy
• Off-Campus Training

For more information, call (409) 880-8114 or for course schedules visit our website at workforce.lit.edu

Online Learning

Contact: Workforce Education Office
Office: Technology Center, Room 110
Phone: (409) 880-8114
FAX: (409) 839-2910
E-mail: workforcetraining@lit.edu

Lamar Institute of Technology is partnering with various vendors to offer quality instructor-facilitated online courses focusing on continuing education and adult lifelong learning. Instructors, that are subject matter experts, develop and facilitate their own course/s.

The courses are highly interactive between students and the instructors providing benefits of a classroom course with communication exchanges among the participants. The courses have broad appeal and offer a wide range of fresh and popular titles.

Update your skills, discover a new passion, or chart a new path that will fulfill your life’s dream at your own pace anywhere you are. On-line learning is bringing the classroom to you.

LIT Workforce Training & Continuing Education offers you thousands of courses and certificate programs with just a click of the mouse.

Go to www.lit.edu
Click on Continuing Education
Click on Online Learning

discover...
• Computers
• Accounting
• Grant Writing and Nonprofit
• Health and Wellness
• Digital Photography
• Graphic and Multimedia Design
• Construction
• Medical
• Corporate Training

Continuing and Community Education

Coordinator of Continuing Education: Angela Clark
Office: Technology Center, Room 110A
Phone: (409) 880-2171, (409) 880-8114
FAX: (409) 839-2910
E-mail: atclark@lit.edu

A variety of continuing education certificate programs and courses are offered each semester, including but not limited to:

Continuing Education
• Computerized Drafting (AutoCAD)
• Computer Training
• Forklift Operation Training
• Aerial Lift Training
• Welding
• Pharmacy Technician
• Clinical Medical Assistant

Leisure Courses
• Conversational Spanish
• Cinema to Arts
• American Sign Language
• Other courses to be added soon

These classes are offered to individuals, groups or organizations looking for professional enhancement as well as for personal enrichment on-campus or off-campus.

Course schedules may be reviewed at workforce.lit.edu
• Business
• Help employees improve their skills
• Increase productivity
• Improve cost savings
• Select qualified employees
• Decrease downtime and waste
• Improve safety
• Computers and Information Technology
• Industrial Technology & Safety Skills
• Management/Leadership & Small Business Operation
• Professional & Personal Development

Customized Training Services and Education/Business Partnerships

Coordinator of Continuing Education: Angela Clark
Office: Technology Center, Room 110A
Phone: (409) 880-2171, (409) 880-8114
FAX: (409) 839-2910
E-mail: atclark@lit.edu

Lamar Institute of Technology Workforce Education Department provides assistance and coordination for contract/customized training to area business and industry. Any existing course or new course can be customized to meet the specialized needs of the various business and industry in our area. LIT offers flexibility to meet your company learning and training needs via:
• Face to face classroom instruction
• Online 24/7 access
• On-site customized to your organization

These classes can be matched with approved credit classes or offered as a non-credit certificate.

Some services provided are:
• New hire training for plants and industry
• Conduct training needs assessments
• Develop and deliver customized training plans
• Curriculum development
• Identify resources and partner with training professionals and vendors for specialized training

Skills Development Fund

The Texas Workforce Commission administers the Skills Development Fund program, which provides state funds to directly respond to the workforce needs of Texas employers. When a single business or consortium of businesses identifies training needs, a Skills grant can fund development and implementation of targeted training through a community college or other training provider. LIT can help employers assess their training needs and work through the grant application process.

Off-Campus Training

Contact: Workforce Education Office

Office: Technology Center, Room 110A
Phone: (409) 880-8114
FAX: (409) 839-2910
E-mail: workforcetraining@lit.edu

LIT Workforce Training strives to serve the educational and training needs of students within the region. To accomplish this mission, selected technical courses are offered at off-campus locations.

Silsbee Middle School, 1140 Hwy 327 N., Silsbee, TX 77656

We offer courses in Welding for the general public. Sessions are 11 weeks long and students will receive a Certificate of Completion after successful completion of the program.
• WLDG 1021, Introduction to Welding Fundamentals, 64 clock hours
• WLDG 1003, Shielded Metal Arc Welding, 64 clock hours

Federal Prison Complex

LIT Workforce Training, in conjunction with a four-year joint training program between Lamar State College-Port Arthur and the Federal Correctional Facility in Beaumont, provides year-round training to inmate students in the areas of Diesel Engine Repair143 and Heating, Ventilation and Air Conditioning144 (HVAC).

Professional Truck Driving Academy

Office: 4075 Martin Luther King Drive
Phone: (409) 839-2942; (409) 880-8114
FAX: (409) 839-2969
E-mail: workforce@lit.edu

The Southeast Texas Professional Truck Driving Academy prepares students for careers as professional truck drivers. LIT currently offers Class 'A', Class 'B' and Refresher training courses for a Commercial Driver's License (CDL). Interested individuals must pass a drug screen test.

Class "A" Commercial Driver's License Training

The Professional Driving Academy Class "A" Commercial Driver's License (CDL) consists of 250 hours of instruction over an eight-week period covering the following areas: basic operation, safe operating practices, vehicle maintenance and non-vehicle activities. The first two weeks of training are in the classroom and the following six weeks consist of both classroom and behind-the-wheel training. New classes begin every six weeks throughout the year.
• CVOP 1013, Professional Truck Driver I (90 clock hours)
• CVOP 1040, Professional Truck Driver II (160 clock hours)

Upon completion of the program, student drivers take the Class "A" CDL test at the Texas Department of Public Safety.

Class "A" CDL Application

Class "B" Commercial Driver's License Training
The Professional Driving Academy Class “B” Commercial Driver's License (CDL) consists of forty five (45) hours of instruction during a three-week period. Actual class times will be set by the coordinator and instructors in order to benefit the students and their schedules.

- CVOP 1011, Professional Truck Driver Class “B” CDL, 45 clock hours

Upon completion of this program, student drivers take the Class “B” CDL test at the Texas Department of Public Safety.

Class “B” CDL Application

specifically designed to verify that he or she is capable of performing as a professional truck driver.

- CVOP 2000, Professional Truck Driver Class Refresher, 10 clock hours

Driving Refresher Application

**Professional Truck Driving Advanced Refresher**

This extended refresher course is available to individuals that currently possess a valid Class 'A' or 'B' Commercial Driver's License (CDL) and have past experience driving commercial vehicles but lack recent driving experience. This course is specifically designed to verify that he or she is capable of performing as a professional truck driver and includes classroom time that covers the federal motor carrier safety regulations.

- CVOP 2033, Professional Truck Driver Advanced Refresher Course, 60 clock hours

Driving Advanced Refresher Application

**Professional Truck Driving Refresher**

This course is available to individuals who currently possess a valid Class ‘A’ or ‘B’ Commercial Driver's License (CDL) and have past experience driving commercial vehicles. This course is
Courses Descriptions

Academic Courses

**ACCT - Accounting**

**ACCT 2301 - Principles of Financial Accounting (3:03:00)**

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders’ equity to communicate the business entity’s results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners’ equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

Prerequisite: Meet TSI college-readiness standard for Mathematics.

**ACCT 2302 - Principles of Managerial Accounting (3:03:00)**

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Prerequisite: ACCT 2301.

**ARTS - Studio Art & Art History**

**ARTS 1301 - Art Appreciation (3:03:00)**

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

**BCIS - Computer Information Systems**

**BCIS 1305 - Business Computer Applications (3:03:00)**

Students will study computer terminology, hardware, and software related to the business environment. The focus of this course is on business productivity software applications and professional behavior in computing, including word processing (as needed), spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

**BIOL - Biology**

**BIOL 1106 - Biology for Science Majors I (1:00:02)**

This laboratory-based course accompanies Biology 1306, Biology for Science Majors I. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Corequisite: BIOL 1306.

**BIOL 1107 - Biology for Science Majors II (1:00:02)**

This laboratory-based course accompanies Biology 1307, Biology for Science Majors II. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Prerequisite: TSI Complete. Corequisite: BIOL 1307.

**BIOL 1306 - Biology for Science Majors I (3:03:00)**

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Prerequisite: MATH 1314. Corequisite: BIOL 1106.

**BIOL 1307 - Biology for Science Majors II (3:03:00)**

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Prerequisite: BIOL 1306. Corequisite: BIOL 1107.

**BIOL 1322 – Nutrition & Diet Therapy (3:03:00)**

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety availability, and nationally established guidelines are addressed.

**BIOL 2101 - Anatomy and Physiology I Lab (1:00:02)**

The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.

Prerequisite: Pass the Reading and Writing portions of the TSI Assessment Test. Corequisite: BIOL 2301.

**BIOL 2102 - Anatomy and Physiology II Lab (1:00:02)**

The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include endocrine, cardiovascular, immune, lymphatic,
respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics).

Prerequisite: BIOL 2101. Corequisite: BIOL 2302.

**BIOL 2120 - Microbiology for Non-Science Majors Lab (1:00:02)**

This course covers basics of culture and identification of bacteria and microbial ecology. This course is primarily directed at pre-nursing and other pre-allied health majors and covers basics of microbiology. Emphasis is on medical microbiology, infectious diseases, and public health.

Prerequisite: BIOL 2301/2101 or BIOL 1306/1106. Corequisite: BIOL 2320.

**BIOL 2301 - Anatomy and Physiology I (3:03:00)**

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Prerequisite: Pass the Reading and Writing portions of the TSI Assessment Test. Corequisite: BIOL 2101.

**BIOL 2302 - Anatomy and Physiology II (3:03:00)**

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Prerequisite: BIOL 2301. Corequisite: BIOL 2102.

**BIOL 2320 - Microbiology for Non-Science Majors (3:03:00)**

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health.

Prerequisite: BIOL 2301/2101 or BIOL 1306/1106. Corequisite: BIOL 2120.

**BUSI - Business Commerce**

**BUSI 1301 - Business Principles (3:03:00)**

This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced, including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.

**BUSI 1307 - Personal Finance (3:03:00)**

Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, wills and trust plans. NOTE: This course is not part of the business field of study and may not transfer toward a degree in business.

**BUSI 2301 - Business Law (03:03:00)**

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

**CHEM - Chemistry**

**CHEM 1106 - Introductory Chemistry I Lab (1:00:02)**

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Corequisite: CHEM 1306.

**CHEM 1111 - General Chemistry I Lab (1:00:03)**

Basic laboratory experiments supporting theoretical principles presented in CHEM 1311; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisite: MATH 1314. Corequisite: CHEM 1311.

**CHEM 1112 - General Chemistry II Lab (1:00:03)**

Basic laboratory experiments supporting theoretical principles presented in CHEM 1311; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisite: MATH 1314. Corequisite: CHEM 1312.

**CHEM 1306 - Introduction to Chemistry I (3:03:00)**

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for non-science and allied health students.

Corequisite: CHEM 1106.

**CHEM 1311 - General Chemistry I (3:03:00)**

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Prerequisite: MATH 1314. Corequisite: CHEM 1111.
CHEM 1312 - General Chemistry II (3:03:00)
Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry.
Prerequisite: MATH 1314, CHEM 1311/1111.
Corequisite: CHEM 1112.

COSC - Computer Science
COSC 1436 - Programming Fundamentals I (4:03:02)
Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. This course is included in the Field of Study Curriculum for Computer Science.

COSC 1437 - Programming Fundamentals II (4:03:02)
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. (This course is included in the Field of Study Curriculum for Computer Science.)
Prerequisite: COSC 1436.

COSC 2436 - Programming Fundamentals III (4:03:03)
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), searching, sorting, recursion, and algorithmic analysis. Programs will be implemented in an appropriate object-oriented language. (This course is included in the Field of Study Curriculum for Computer Science.)
Prerequisite: COSC 1437.

CRIJ - Criminal Justice
CRIJ 1301 - Introduction to Criminal Justice (3:03:00)
Historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

CRIJ 1306 - Court Systems & Practices (3:03:00)
Study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, including federal and Texas statutes and case law.

CRIJ 1310 - Fundamentals of Criminal Law (3:03:00)
Study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.

CRIJ 2313 - Correctional Systems & Practices (3:03:00)
Survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

CRIJ 2314 - Criminal Investigation (3:03:00)
Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; and case trial preparation.

CRIJ 2323 - Legal Aspects of Law Enforcement (3:03:00)
Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

CRIJ 2328 - Police Systems & Practices (3:03:00)
Examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

ECON - Economics
ECON 2301 - Principles of Macroeconomics (3:03:00)
An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

ECON 2302 - Principles of Microeconomics (3:03:00)
Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output, decisions by firms under various market structures, factor markets, market failures, and international trade.

EDUC - Education
EDUC 1100 - Learning Framework (1:01:00)
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1100)

EDUC 1200 – Learning Framework (2:02:00)
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as
strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1200)

EDUC 1301 – Introduction to the Teaching Profession (3:03:00)

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

EDUC 2301 – Introduction to Special Populations (3:03:00)

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

Prerequisite: EDUC 1301 Introduction to the Teaching Profession. ENGL - English

ENGL 1301 - Composition I (3:03:00)

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Prerequisite: TSI complete for Reading and Writing.

ENGL 1302 - Composition II (3:03:00)

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisite: ENGL 1301.

ENGL 2307 – Creative Writing (3:03:00)

Practical experience in the techniques of imaginative writing. May include fiction, nonfiction, poetry, screenwriting, or drama.

ENGL 2311 - Technical and Business Writing (3:03:00)

Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents.

Prerequisite: ENGL 1301.

ENGL 2321 - British Literature (3:03:00)

A survey of the development of British literature from the Anglo-Saxon period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301.

ENGL 2326 - American Literature (3:03:00)

A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Prerequisite: ENGL 1301.

ENVH - Environmental Science

ENVR 1101 - Environmental Science I Lab (01:00:01)

This laboratory based course accompanies ENVR 1301, Environmental Science (lecture). Activities will cover methods used to collect and analyze environmental data. (Cross-listed as GEOL 1305 Environmental Science)

Corequisite: ENVR 1301.

ENVR 1301 - Environmental Science I (03:03:00)

A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. (Cross-listed as GEOL 1305 Environmental Science)

Corequisite: ENVR 1101.

GOVT - Government

GOVT 2305 - Federal Government (3:03:00)

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Prerequisite: TSI complete for Reading.
GOVT 2306 - Texas Government (3:03:00)
Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.
Prerequisite: TSI complete for Reading.

HIST - History
HIST 1301 - United States History I (3:03:00)
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
Prerequisite: TSI complete for Reading.

HIST 1302 - United States History II (3:03:00)
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Prerequisite: TSI complete for Reading.

HUMA - Humanities
HUMA 1315 - Fine Arts Appreciation (3:03:00)
This course is an exploration of the purposes and processes in the visual and performing arts (such as music, painting, architecture, drama, and dance) and the ways in which they express the values of cultures and human experience.

MATH - Mathematics
MATH 1314 - College Algebra (3:03:00)
In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Prerequisite: TSI complete in Mathematics.

MATH 1324 - Mathematics for Business and Social Sciences (3:3:0)
The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.
Prerequisite: TSI Complete in Math.
MATH 1325 - Calculus for Business and Social Sciences (3:03:00)
This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, calculus I.
Prerequisite: MATH 1314 or MATH 1324.

MATH 1332 - Contemporary Mathematics (Quantitative Reasoning) (3:03:00)
Intended for Non STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.
Prerequisite: TSI complete in Mathematics.

MATH 1342 - Elementary Statistical Methods (3:03:00)
Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Prerequisite: TSI complete in Mathematics.

MATH 1350 – Mathematics for Teachers I (Fundamentals of Mathematics I) (3:03:00)
Intended for Non STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking.
Prerequisite: MATH 1314 or 1414 College Algebra.

MATH 2313, calculus I.

MATH 2313 - Calculus I (3:03:00)
Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Prerequisite: MATH 2312 Pre-Calculus Math or Equivalent preparation.
MATH 2314 - Calculus II (3:03:00)
Differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.
Prerequisite: MATH 2313 Calculus I.

PHIL - Philosophy
PHIL 2306 - Introduction to Ethics (3:03:00)
The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value.
PHIL 1301 - Introduction to Philosophy (3:03:00)
A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.
Prerequisite: TSI complete for Reading.

PHYS – Physics
PHYS 1105 – Elementary Physics I Lab (1:00:03)
Conceptual level survey of topics in physics intended for liberal arts and other non-science majors.
PHYS 1305 – Elementary Physics I Lec (3:03:00)
Conceptual level survey of topics in physics intended for liberal arts and other non-science majors.

PSYC - Psychology
PSYC 1100 - Learning Framework (1:01:00)
A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as EDUC 1100)
PSYC 1200 – Learning Framework (2:02:00)
A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as EDUC 1200)
PSYC 2301 - General Psychology (3:03:00)
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Prerequisite: TSI complete for Reading.

PSYC 2314 - Lifespan Growth & Development (3:03:00)
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.
Prerequisite: TSI Complete in Reading.

SOCI - Sociology
SOCI 1306 - Social Problems (3:03:00)
Application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

SOCI 2336 - Criminology (3:03:00)
The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.

SPCH - Speech
SPCH 1315 - Public Speaking (3:03:00)
Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.
SPCH 1318 - Interpersonal Communication (3:03:00)
Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

TECA - Early Childhood Education
TECA 1303 - Families, School & Community (3:03:00)
A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional responsibilities.
standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experience.

**TECA 1311 - Educating Young Children (3:03:00)**

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experience.

**TECA 1318 - Wellness of the Young Child (3:03:00)**

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

**TECA 1354 - Child Growth & Development (3:03:00)**

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

Corequisite: CDEC 2386.

### Developmental Education Courses

**DORI - Developmental Orientation**

**DORI 0200 - College Success Skills (2:02:00)**

Psychology of learning and success. Examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. Includes courses in college orientation and developments of students skills that apply to all disciplines.

**INRW - Integrated Reading/Writing**

**INRW 0100 - 'JumpStart' Integrated Reading/Writing (1:01:00)**

Integration of critical reading and academic writing skills. The intervention does not fulfill TSI requirements for reading and/or writing.

Prerequisite: A TSI Assessment score of 347-350 in Reading and 357-362 with a 4 on the essay in Writing.

**INRW 0173 - Base NCBO Integrated Reading/Writing (1:01:00)**

Integration of critical reading and academic writing skills. This intervention does not fulfill TSI requirements for reading and/or writing.

Prerequisite: A TSI Assessment ABE score level of 3-4 in Reading and/or Writing. Corequisite: INRW 0373.

**INRW 0301 - Advanced Integrated Reading & Writing (2:2:0)**

Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

Corequisite: ENGL 1301.

**INRW 0373 - Base Integrated Reading/Writing (3:03:00)**

Integration of critical reading and academic writing skills. This course does not fulfill TSI requirements for reading and/or writing.

Prerequisite: Students not TSI complete and scoring a 3-6 ABE score. Corequisite: Students who score a Level 2 or 4 ABE in Reading and/or Writing must take INRW 0173 as a co-requisite course.

**INRW 0473 - Integrated Reading/Writing (4:04:00)**

Integration of critical reading and academic writing skills. The course fulfills TSI requirements for reading and/or writing.

Prerequisite: TSI Assessment writing score of 0-362 and TSI Assessment Reading score of 0-357-362 with a 4 on the essay in Writing.

**TMTH - Developmental Mathematics**

**TMTH 0114 - 'JumpStart' Algebra (1:01:00)**

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.

Prerequisite: TSI Assessment score of 346-349 in Mathematics.

**TMTH 0132 - 'JumpStart' Math (1:01:00)**

Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems.

Prerequisite: TSI Assessment score of 343-349 in Mathematics.

**TMTH 0165 - Base NCBO Algebra (1:01:00)**

Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems. This course must be taken concurrently with TMTH 0365 Beginning Algebra. It will serve to provide
TMTH 0174 - Base NCBO Math (1:01:00)
Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems. This course must be taken concurrently with TMTH 0374. It will serve to provide additional time for the student to receive one-on-one support. Intervention will be provided by an instructor of record.
Prerequisite: Required for students scoring a Level 3 ABE or a Level 4 ABE on the TSI Assessment. Corequisite: TMTH 0374.

TMTH 0214 - Advanced Intermediate Algebra (2:2:0)
A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.
Corequisite: MATH 1314.

TMTH 0232 - Advanced Developmental Mathematics (2:2:0)
This course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.
Corequisite: MATH 1332.

TMTH 0365 - Beginning Algebra (3:03:00)
Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems.
Prerequisite: Required for students scoring a Level 3 ABE or a Level 4 ABE on the TSI Assessment. Corequisite: Students who have an ABE score below a 4 must enroll in TMTH 0165 as a co-enrollment course.

TMTH 0374 - Developmental Mathematics (3:03:00)
Topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems.
Prerequisite: TSI Assessment score of 0-349 in Mathematics. Corequisite: Students who score a Level 3 ABE or a Level 4 ABE on the TSI Assessment must enroll in TMTH 0174 as a corequisite course.

TMTH 0375 - Intermediate Algebra (3:03:00)
A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.
Prerequisite: TSI Assessment score of 0-349 in Mathematics or a ‘C’ or better in TMTH 0365.

Technical Courses

ABDR - Autobody Collision and Repair Technology Technician

ABDR 1349 - Automotive Plastic and Sheet Molded Compound Repair (3:02:04)
A comprehensive course in repair of non-metal composites.

ABDR 1431 - Basic Refinishing (4:02:06)
An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of replacement parts.

ABDR 1455 - Non-Structural Metal Repair (4:02:06)
Demonstrate sheet metal repair skills using mechanical and hydraulic equipment. Emphasis on attachment devices used to straighten and align exterior body panels.

ABDR 2449 - Advanced Refinishing (4:02:06)
Application of multi-stage refinishing techniques. Advanced skill development solving refinishing problems. Application of multi-stage refinishing techniques with emphasis on formula mixing and special spraying techniques.

ACNT - Accounting Technology

ACNT 1303 - Introduction to Accounting I (3:03:00)
A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

ACNT 1304 - Introduction to Accounting II (3:03:00)
A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.
Prerequisite: ACNT 1303.

ACNT 1311 - Introduction to Computerized Accounting (3:02:02)
Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package.
Prerequisite: ACNT 1303.

ACNT 1313 - Computerized Accounting Applications (3:03:00)
Use of the computer to develop and maintain accounting records and to process common business applications for managerial decision-making.
Prerequisite: ACNT 1311.

ACNT 1329 - Payroll and Business Tax Accounting (3:03:00)
A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.
Prerequisite: ACNT 1303.
ACNT 1331 - Federal Income Tax: Individual (3:03:00)
A study of the federal tax law for preparation of individual income tax returns.
Prerequisite: ACNT 1303.

ACNT 1342 - Intermediate Bookkeeping (3:03:00)
Focus on accounting for merchandising, notes payable, notes receivable, valuation of receivables, valuation of plant and equipment, and voucher system.

ACNT 1347 - Federal Income Tax for Partnerships and Corporations (3:03:00)
A study of federal tax laws for preparation of partnership and corporate returns.
Prerequisite: ACNT 1303.

ACNT 2309 - Cost Accounting (3:03:00)
A study of budgeting, cost analysis and cost control systems using traditional and contemporary costing methods and theories in decision making.
Prerequisite: ACNT 1304.

ACNT 2389 - Internship - Accounting (3:00:09)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Prerequisite: ACNT 1303 and ACNT 1304.

ACNT 2404 - Intermediate Accounting II (4:03:02)
Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. This is a capstone course for the Associate of Applied Science degree.
Prerequisite: ACNT 2309.

ARCE - Computer Drafting
ARCE 1315 - Structural Steel Detailing (3:02:04)
This course covers the preparation of structural steel drawings and bills of material for the purpose of fabrication and erection. Emphasis will be placed upon using structural design framing plans to develop detailed steel members, connections, and assemblies.
Prerequisite: DFTG 1309.

ARTC - Commercial and Advertising Art
ARTC 1302 - Digital Imaging I (3:02:04)
Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions.
ARTC 1310 - Design Concepts (3:02:04)
Fundamental techniques in conceptualizing. Includes all procedures from initial research to creating strategies to finalize a solution.

ARTC 1313 - Digital Publishing I (3:02:04)
The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout.

ARTC 1317 - Design Communication I (3:02:04)
Study of design development relating to graphic design terminology, tools and media, and layout and design concepts. Topics include integration of type, images and other design elements, and developing computer skills in industry standard computer programs.

ARTC 1349 - Art Direction I (3:02:04)
Creation of projects in art direction for advertising graphic campaigns for products, services, or ideas. Topics include all campaign procedures from initial research and creative strategy to final execution and presentation of a comprehensive project.

ARTC 1353 - Computer Illustration (3:02:04)
Use of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations or drawings.

ARTC 2305 - Digital Imaging II (3:02:04)
Principles of digital image processing and digital painting. Emphasis on raster-based imaging and the creative aspects of electronic illustration for commercial or fine art applications.

ARTC 2313 - Digital Publishing II (3:02:04)
Includes layout procedures from thumbnails and roughs to final comprehensive and print output. Emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.

ARTC 2335 - Portfolio Development for Graphic Design (3:02:04)
Preparation of a portfolio comprised of completed graphic design projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study.

ARTC 2347 - Design Communication II (3:02:04)
An advanced study of the design process and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements.

ARTC 2380 - Cooperative Education - Commercial and Advertising Art (3:01:19)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ARTV - Animation Interactive Technology Video Graphics and Special Effects
ARTV 1351 - Digital Video (3:02:04)
Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a digital video workstation.
**AUMT - Advanced Engine**

AUMT 2305 - Automotive Engine Theory (3:03:00)

Fundamentals of engine operation and diagnosis including lubrication and cooling systems. Emphasis on identification of components, measurements, inspections, and repair methods.

**BMGT - Business Administration and Management**

BMGT 1327 - Principles of Management (3:03:00)

Concepts, terminology, principles, theories, and issues in the field of management. Available Online

BMGT 1341 - Business Ethics (3:03:00)

Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Includes ethical corporate responsibility.

BMGT 2382 - Cooperative Education - Business Administration and Management, General (3:01:20)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. This is a capstone course for the AAS degree. Students must complete Work Keys tm Test.

**BUSG - Management Development**

BUSG 1380 - Cooperative Education - Business/Commerce, General (3:01:19)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 2309 - Small Business Management/Entrepreneurship (3:03:00)

Starting, operating, and growing a small business. Includes essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues.

**CDEC - Child Care and Development**

CDEC 1164 – Practicum/Field Experience Child Development (1:00:07)

CDEC 1319 - Child Guidance (3:03:00)

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences.

CDEC 1339 - Early Childhood Development: 0-3 Years (3:03:00)

Principles of typical growth and development from conception through three years of age. Emphasizes physical, cognitive, and social and emotional development.

CDEC 1358 - Creative Arts for Early Childhood (3:02:04)

An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight.

CDEC 1359 - Children with Special Needs (3:03:00)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues.

CDEC 1417 – Child Development Associate Training I (4:04:00)

Based on the requirements for the Child Development Associate credential (CDA). Topics include CDA overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication.

CDEC 2304 - Child Abuse and Neglect (3:03:00)

Methods used in the identification of physical, emotional, and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment.

CDEC 2315 - Diverse Cultural/Multilingual Education (3:03:00)

An overview of diverse cultural and multilingual education including familial relationships, community awareness, diversity, and the needs of each and every child.

CDEC 2326 - Administration of Programs for Children I (3:03:00)

Application of management procedures for early care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 - Administration of Programs for Children II (3:03:00)

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis, technical applications in programs and planning parent education/partnerships.
CDEC 2386 - Internship-Child Care Provider/Assistant (3:00:09)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Corequisite: TECA 1354.

CDEC 2387 - Internship - Child Care Provider/Assistant (3:00:09)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Corequisite: CDEC 1313.

CDEC 2422 – Child Development Associate Training II (4:4:0)
A continuation of the study of the requirements for the Child Development Associate credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

CDEC 2424 – Child Development Associate Training III (4:04:00)
Continuation of the requirements for the Child Development Associate credential (CDA). The three functional areas of study include family, program management and professionalism.

CETT - Computer Engineering Technology
CETT 1403 - DC Circuits (4:03:04)
A study of the fundamentals of direct current including Ohm's law, Kirchhoff's laws and circuit analysis techniques.
Corequisite: MATH 1332.

CETT 1405 - AC Circuits (4:03:04)
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance.
Prerequisite: CETT 1403.

CETT 1415 - Digital Applications (4:03:04)
An investigation of combinational and sequential logic elements and circuits with emphasis on design and troubleshooting of combinational and sequential circuits.
Prerequisite: CETT 1405.

CETT 1441 - Solid State Circuits (4:03:04)
A study of various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis. This is the capstone course for the Certificate of Completion in Electronic Instrumentation.
Prerequisite: CETT 1405.

CJLE - Criminal Justice Police Science
CJLE 1327 - Interviewing and Report Writing for Criminal Justice Professions (3:03:00)
Instruction and skill development in interviewing, note-taking, and report writing in the criminal justice context. Development of skills to conduct investigations by interviewing witnesses, victims, and suspects properly. Organization of information regarding incidents into effective written reports.

CJLE 1329 - Basic Peace Officer V (3:01:06)
Supplemental course taken in conjunction with Basic Peace Officer Courses I, II, III, and IV. Satisfies or exceeds the Texas Commission on Law Enforcement approved Basic Peace Officer Academy Course #1000. **THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.**
Corequisite: CJLE 1512, CJLE 1518, CJLE 1524.

CJLE 1512 - Basic Peace Officer II (5:03:08)
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. **THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.***
Corequisite: CJLE 1518, CJLE 1524, CJLE 1329.

CJLE 1518 - Basic Peace Officer III (5:03:08)
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy. **THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.**
Corequisite: CJLE 1512, CJLE 1524, CJLE 1329.

CJLE 1524 - Basic Peace Officer IV (5:03:08)
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. **THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.***
Corequisite: CJLE 1512, CJLE 1518, CJLE 1329.

CJLE 2345 - Vice and Narcotics Investigation (3:03:00)
Classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques. Includes proper interdiction procedures and techniques.

CJSA - Criminal Justice Safety Studies
CJSA 1308 - Criminalistics I (3:03:00)
Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis.

CJSA 1371 - Introduction to Security Threat Groups (3:03:00)
Study of Security Threat Groups and their impact on communities, law enforcement, the military, and schools throughout the United States. Includes methods of combating
domestic and international Security Threat Groups’ operations, narcotics traffic, the mind of the gang member, and the criminal enterprise of security threat groups and organized crime’s impact on terrorism.

CJSA 1372 - Domestic and International Security Threat Groups (3:03:00)
An overview of the growth of gangs in the prison systems in the United States. Includes the reasons for the gangs and their activities, methods of identifying gang members, and methods of reducing gang membership and violence. A study of current philosophies, weapons, tactics, funding sources, computer uses, Communications, Internet use, and other technologies used to operate covertly by domestic security threat groups. Analysis of international security threat groups as well as its origins, problems defining gangs, and the challenges gangs pose to United States policy makers and law enforcement agencies.

CJSA 2264 - Practicum/Criminal Justice (2:00:20)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CJSA 2265 - Practicum/ Criminal Justice (2:00:20)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CJSA 2323 - Criminalistics II (3:02:02)
Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination; etchings, casts and molds; glass fractures; use of microscope; and firearms identification.

CJSA 2332 - Criminalistics III (3:02:04)
A study of the practical aspects of criminalistics procedures. Topics include crime scene investigation, collecting and preserving evidence, and testifying in court.

CJSA 2371 - Globalization of Security Threat Groups (3:03:00)
Examination of links between organized crime and security threat groups. Includes information concerning current security threat groups and terrorists; ties to ethnic-related organized crimes; transnational gang economy; drug trafficking; human trafficking; arms, intellectual property, gang movement, the Internet and the terrorist connection. This is a capstone course for the Associate of Applied Science in Criminal Justice Security Threat Groups.

CNSE - Mobil Crane Operation
CNSE 1371 - Equipment Operation (3:02:04)
Introduction to the general principles of basic preventative maintenance, inspection and operation associated with equipment in industry. Topics will include preventive maintenance schedules, inspection criteria, record-keeping systems and operations of selective equipment. Equipment to be utilized will include but not be limited to forklifts, aerial lifts, and small cranes.

Prerequisite: HYDR 1301.

CPMT - Computer Installation and Repair Technology
CPMT 1311 - Introduction to Computer Maintenance (3:02:04)
Introduction to the installation, configuration, and maintenance of a microcomputer system.

CPMT 2302 - Home Technology Integration (3:02:04)
Integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring.

CPMT 2333 - Computer Integration (3:02:04)
Integration of hardware, software, and applications. Customization of computer systems for specific applications such as engineering, multimedia, or data acquisition.

CPMT 2380 - Cooperative Education- Computer Installation and Repair Technology/Technician (3:01:19)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Prerequisite: CPMT 1351, CPMT 2333, ITCC 1310, and ITNW 1313.

CSME - Cosmetology and Related Personal Grooming Services
Cosmetology and Related Personal Grooming Services 1354 - Artistry of Hair Design I (3:02:04)
Introduction to hair design. Topics include the theory and applications of wet styling, thermal hair styling, and finishing techniques.

CSME 1355 - Artistry of Hair Design II (3:02:04)
A continuation of hair design. Topics include the additional theory and applications of current trends in hair design.

CSME 1401 - Orientation to Cosmetology (4:02:05)
An overview of the skills and knowledge necessary for the field of cosmetology.

CSME 1410 - Introduction to Haircutting and Related Theory (4:02:04)
Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques.

CSME 1453 - Chemical Reformation and Related Theory (4:02:05)
Presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies.
CSME 2310 - Advanced Haircutting and Related Theory (3:01:04)
Advanced concepts and practice of haircutting. Topics include utilizing scissors, razor, and/or clippers.

CSME 2441 - Preparation for the State Licensing Examination (4:02:05)
Preparation for the state licensing examination.

CSME 2501 - The Principles of Hair Coloring and Related Theory (5:03:05)
Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.

CTEC - Process Operating Technology
CTEC 2545 - Unit Operations (5:04:04)
Instruction in the principles of chemical engineering and process equipment with emphasis on scale-up from laboratory bench to pilot plant.
Prerequisite: PTAC 2438 and PTAC 2314.

CTEC 2580 - Cooperative Education - Chemical Technology/Technician (5:01:39)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Prerequisite: PTAC 2438 and PTAC 2314.

CVOP - Truck and Bus Driver Commercial Vehicle Operation
CVOP 1145 - Commercial Drivers License Driving Skills (1:00:02)
Overview of the State of Texas Class A Commercial Drivers License driving test. In-depth coverage of in-cab air brake test, proper shifting, right and left-hand turns, movement in traffic, parking of a tractor trailer, highway and city driving, and backward movement and control.

CVOP 1201 - Commercial License Driving Skills (2:01:04)
Overview of the State of Texas Class A Commercial Driver’s License driving test. In-depth coverage of in-cab air brake test, proper shifting, right and left-hand turns, movement in traffic, parking of a tractor trailer, highway and city driving, and backward movement and control.
Prerequisite: LNWK 1311.

DEM1R - Diesel Mechanics
DEM1R 1280 -
DEM1R 1280 - Cooperative Education - Diesel Mechanics Technology/Technician (2:1:10)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Prerequisite: DEM1R 2412.

DEM1R 1305 - Basic Electrical Systems (3:03:00)
Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

DEM1R 1306 - Diesel Engines I (3:03:00)
An introduction to the basic principles of diesel engines and systems.
Corequisite: DEM1R 1401.

DEM1R 1313 - Fuel Systems (3:03:00)
In-depth coverage of fuel injector pumps and injection systems.
Prerequisite: DEM1R 1401.

DEM1R 1316 - Basic Hydraulics (3:03:00)
Fundamentals of hydraulics including components and related systems.

DEM1R 1323 - Heating, Ventilation, and Air Conditioning (HVAC) Troubleshooting and Repair (3:02:04)
Introduction to heating, ventilation, and air conditioning theory, testing, and repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools, and repairs.

DEM1R 1329 - Preventive Maintenance (3:03:00)
An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

DEM1R 1401 - Shop Safety and Procedures (4:03:04)
A study of shop safety, rules, basic shop tools, and test equipment.
Corequisite: DEM1R 1306.

DEM1R 1410 - Diesel Engine Testing and Repair I (4:03:04)
An introduction to testing and repairing diesel engines including related systems and specialized tools.
Prerequisite: DEM1R 1401.

DEM1R 1449 - Diesel Engines II (4:03:04)
An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.

DEM1R 2334 - Advanced Diesel Tune-up and Troubleshooting (3:02:04)
Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach. This is a capstone course for Associate of Applied Science degree in Advanced Engine Technology.
Prerequisite: DEM1R 2412.

DEM1R 2348 - Failure Analysis (3:03:00)
An advanced course designed for analysis of typical part failures on equipment.
Prerequisite: DEM1R 1401.

DEM1R 2412 - Diesel Engine Testing and Repair II (4:03:04)
Continuation of Diesel Engine Testing and Repair I. Coverage of testing and repairing diesel engines including related systems and
specialized tools. This is a capstone course for Certificate of Completion in Advanced Engine - Diesel.
Prerequisite: DERM 1401.

**DFTG - Drafting Design Technology**

**DFTG 1305 - Technical Drafting (3:02:04)**
Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

**DFTG 1309 - Basic Computer-Aided Drafting (3:02:04)**
An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.
Corequisite: DFTG 1305.

**DFTG 1313 - Drafting for Specific Occupations (3:02:04)**
Discussion of theory and practice with drafting methods and the terminology required to prepare working drawings in specific or various occupational fields.

**DFTG 1317 - Architectural Drafting - Residential (3:02:04)**
Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.
Corequisite: DFTG 1305, DFTG 1309.

**DFTG 2300 - Intermediate Architectural Drafting (3:02:04)**
Continued application of principles and practices used in residential construction.
Prerequisite: DFTG 1317.

**DFTG 2307 - Electrical Drafting (3:02:04)**
A study of area lighting, control systems and power layouts, electrical and safety codes, load factors and distribution requirements.
Prerequisite: DFTG 1309.

**DFTG 2308 - Instrumentation Drafting (3:02:04)**
Principles of instrumentation applicable to industrial applications; fundamentals of measurement and control devices; currently used ISA (Instrument Society of America) symbology; basic flow sheet layout and drafting practices.
Prerequisite: DFTG 1309.

**DFTG 2319 - Intermediate Computer-Aided Drafting (3:02:04)**
A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.
Prerequisite: DFTG 1309.

**DFTG 2323 - Pipe Drafting (3:02:04)**
A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.
Prerequisite: DFTG 1309.

**DFTG 2330 - Civil Drafting (3:02:04)**
An in-depth study of drafting methods and principles used in civil engineering.
Prerequisite: ARCE 1315.

**DFTG 2332 - Advanced Computer-Aided Drafting (3:02:04)**
Application of advanced CAD techniques.
Prerequisite: DFTG 2319.

**DFTG 2338 - Final Project: Advanced Drafting (3:02:04)**
A drafting course in which students participate in a comprehensive project from conception to conclusion.
Prerequisite: ARCE 1315, DFTG 2323.

**DFTG 2345 - Advanced Pipe Drafting (3:02:04)**
A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.
Prerequisite: DFTG 2323.

**DFTG 2380 - Cooperative Education - Drafting and Design Technology/Technician, General (3:01:20)**
Career-related activities encountered in the student's area of specialization are offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Prerequisite: DFTG 2323.

**DHYG - Dental Hygiene**

**DHYG 1207 - General and Dental Nutrition (2:02:00)**
General nutrition and nutritional biochemistry emphasizing the effect nutrition has on oral health.
Prerequisite: DHYG 1301, DHYG 1227, DHYG 1304, and DHYG 1431.

**DHYG 1219 - Dental Materials (2:01:03)**
Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, and DHYG 1227.

**DHYG 1219 - Dental Materials (2:01:03)**
Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, and DHYG 1227.

**DHYG 1227 - Preventive Dental Hygiene Care (2:02:00)**
The role of the dental hygienist as a therapeutic oral health care provider with emphasis on concepts of disease management, health promotion, communication, and behavior modification.
Prerequisite: DHYG 1301.

**DHYG 1235 - Pharmacology for the Dental Hygienist (2:02:00)**
Classification of drugs and their uses, actions, interactions, side effects, contraindications, with emphasis on dental applications.
Prerequisite: DHYG 1301.

**DHYG 1260 - Clinical - Introductory (2:00:08)**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and
DHYG 1301 - Orofacial Anatomy, Histology & Embryology (3:02:03)
The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.
Prerequisite: Admission to the program; BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102.

DHYG 1304 - Dental Radiology (3:02:03)
Fundamentals of oral radiography, including techniques, interpretation, quality assurance, and ethics.
Prerequisite: DHYG 1301. Corequisite: DHYG 1431.

DHYG 1311 - Periodontology (3:03:00)
Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1235, DHYG 2301.

DHYG 1315 - Community Dentistry (3:02:03)
Study of the principles and concepts of community public health and dental health education with an emphasis on community assessment, educational planning, implementation, and evaluation. Laboratory emphasizes methods and materials used in teaching dental health education in various community settings.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1235, DHYG 2301, DHYG 2301, DHYG 1207, DHYG 1311, DHYG 2261, DHYG 2331, and DHYG 1339.

DHYG 1339 - General and Oral Pathology (3:03:00)
Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1235, DHYG 2301, DHYG 1207, DHYG 1311, DHYG 2261, DHYG 2331, and DHYG 1339.

DHYG 2261 - Clinical - Intermediate (2:00:12)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision is provided by the clinical professional.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1235, DHYG 2301, and DHYG 1207.

DHYG 2262 - Clinical - Advanced (2:00:12)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. Direct supervision by the clinical professional.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1219, DHYG 1235, DHYG 2301, DHYG 1207, DHYG 1311, DHYG 2261, DHYG 2331, and DHYG 1339.

DHYG 2301 - Dental Hygiene Care I (3:03:00)
Introduction to dental hygiene care for the medically or dentally compromised patient. Emphasizes supplemental instrumentation techniques.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, and DHYG 1227.

DHYG 2331 - Dental Hygiene Care II (3:03:00)
A continuation of Dental Hygiene Care I. Dental hygiene for the medically or dentally compromised patient including advanced instrumentation techniques.
Prerequisite: DHYG 1301, DHYG 1431, DHYG 1304, DHYG 1227, DHYG 1235, DHYG 2301, and DHYG 1207.

DMSO - Diagnostic Medical Sonography
DMSO 1101 - Techniques of Medical Sonography (1:00:04)
Scanning techniques. Includes scan protocols and procedures within the laboratory setting utilizing live scanning and/or a simulated experience. Lab.
Prerequisite: DMSO 1110, DMSO 1351.

DMSO 1110 - Introduction to Sonography (1:01:01)
An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues relating to registry, accreditation, professional organizations and history of the profession.
Prerequisite: Admission to Diagnostic Medical Sonography or Diagnostic Cardiac Sonography Programs.

DMSO 1251 - Sonographic Sectional Anatomy (2:02:01)
Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants. Lecture/lab.
Prerequisite: Admission to the program.

DMSO 1267 - Practicum II (2:00:20)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DMSO 1366.

DMSO 1302 - Basic Ultrasound Physics (3:03:00)
Basic acoustical physics and acoustical waves in human tissue. Emphasis on ultrasound transmission in soft tissue, attenuation of sound energy, parameters affecting sound transmission, and resolution of sound beams.
Prerequisite: Admission to Diagnostic Medical Sonography or Diagnostic Cardiac Sonography Programs.

DMSO 1341 - Abdominopelvic Sonography (3:02:02)
Normal anatomy and physiology of abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols. Lecture/lab.
Prerequisite: DMSO 1110, DMSO 1251.

DMSO 1342 - Intermediate Ultrasound Physics (3:03:00)
Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.
Prerequisite: DMSO 1302.

DMSO 1355 - Sonographic Pathophysiology (3:03:00)
Pathology and pathophysiology of the abdominal structures visualized with ultrasound. Includes the abdomen, and pelvis.
Prerequisite: DMSO 1110.

DMSO 1366 - Practicum I (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DMSO 1441.

DMSO 2230 - Advanced Ultrasound and Review (2:02:01)
Knowledge, skills, and professional values within a legal and ethical framework addressing emerging technologies and professional development.
Prerequisite: DMSO 2341.

DMSO 2341 - Sonography of Abdominopelvic Pathology (3:03:01)
Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history, and laboratory data, transducer selection, and scanning protocols. Emphasizes endocavitary sonographic anatomy and procedures including pregnancy.
Prerequisite: DMSO 1355.

DMSO 2342 - Sonography of High Risk Obstetrics (3:02:03)
Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.
Prerequisite: DMSO 2405.

DMSO 2351 - Doppler Physics (3:03:00)
Doppler and hemodynamic principles relating to arterial and venous imaging and testing.
Prerequisite: DMSO 1342.

DMSO 2366 - Practicum III (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DMSO 1366; DMSO 1267.

DMSO 2405 - Sonography of Obstetrics/Gynecology (4:03:02)
Detailed study of the pelvis and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.
Prerequisite: DMSO 1355, DMSO 1341.

DSAE - Diagnostic Cardiac Sonography

DSAE 1264 - Practicum II (2:00:20)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DSAE 1364.

DSAE 1303 - Introduction to Echocardiography Techniques (3:02:02)
An introduction to scanning techniques and procedures with hands-on experience in a lab setting. Emphasis is placed on the sonographic explanation of the normal adult heart.
Prerequisite: Admission to Diagnostic Cardiac Sonography Program.

DSAE 1340 - Diagnostic Electrocardiology (3:02:02)
Cardiatic testing including the techniques and interpretation of patient physical assessment. Covers electrocardiography, stress testing, Holter monitoring, vital signs, and cardiovascular pharmacology.
Prerequisite: DMSO 1110, DSAE 1303.

DSAE 1364 - Practicum I (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DSAE 2403.

DSAE 2335 - Advanced Echocardiography (3:03:00)
Instruction in advanced echocardiographic procedures. Topics include stress echo, related diagnostic imaging, and related non-invasive cardiac testing.
Prerequisite: DSAE 2437.

DSAE 2365 - Practicum III (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: DSAE 1364; DSAE 1264.

DSAE 2403 - Cardiovascular Concepts (4:03:02)
Anatomy, physiology, and pathophysiology of the cardiovascular system. Focuses on cardiac and vascular structural anatomy and relationships, electrical innervation, embryology, and hemodynamics of the heart and vascular system. Includes
pathophysiology, etiology, pathology, signs, symptoms, risk factors, and treatment of cardiovascular diseases.

Prerequisite: DSAE 1303.

**DSAE 2404 - Echocardiographic Evaluation of Pathology I (4:03:04)**

Adult acquired cardiac pathologies. Topics include cardiovascular pathophysiology, quantitative measurements, and the application of 2-D, M-Mode, and Doppler. Recognition of the sonographic appearances of cardiovascular disease is stressed.

Prerequisite: DSAE 2403.

**DSAE 2437 - Echocardiographic Evaluation of Pathology II (4:03:04)**

A continuation of Echocardiographic Evaluation of Pathology I with emphasis on cardiac disease. A discussion of quantitative measurements and application of 2-D, M-Mode, Doppler and recognition of the sonographic appearances of cardiac disease is stressed.

Prerequisite: DSAE 2404.

**DSVT - Diagnostic Cardiac Sonography Vascular**

**DSVT 1103 - Introduction to Vascular Technology (1:01:01)**

Introduction to basic non-invasive vascular theories. Emphasizes image orientation, transducer handling, and identification of anatomic structures.

Prerequisite: Admission into Diagnostic Medical Sonography or Diagnostic Cardiac Sonography Programs.

**ELPT - Electrical and Power Transmission Installation**

**ELPT 1311 - Basic Electrical Theory (3:02:03)**

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

**ELPT 1321 - Introduction to Electrical Safety and Tools (3:02:04)**

Safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.

**ELPT 2323 - Transformers (3:02:03)**

Transformer types, construction, connections, protection, grounding, and associated safety procedures.

**ELPT 2339 - Electric Power Distribution (3:02:04)**

Design, operation, and technical details of modern power distribution systems including generating equipment, transmission lines, plant distribution, and protective devices. Includes calculations of fault current, system load analysis, rates, and power economics.

Prerequisite: ELPT 1321, ELPT 1311.

---

**EMAP - Emergency Management**

**EMAP 1345 - Hazard Mitigation and Debris Management (3:03:00)**

Hazard mitigation process and available methodologies which, when applied, will contribute to reducing the vulnerability of a jurisdiction. Includes an in-depth study of potential funding mechanisms including the Hazard Mitigation Grant Program.

**EMAP 1400 - Principles of Basic Emergency Management (4:04:00)**

Overview of the Texas Emergency Management System and the concepts of emergency management and its integration of systems, basic definitions, identification of hazards, role of the local emergency manager, including interaction among various government entities. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G230 and G610.

**EMAP 2300 - Developing Volunteer Resources and Decision Making (3:03:00)**

Management of volunteer services. Emphasizes decision-making, problem solving, and effective donation management planning and implementation. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G241 and G288.

**EMAP 2301 - Leadership and Effective Communication (3:03:00)**

Analysis of personal and group dynamics in an emergency management setting. Examines the interpretation of the spoken and unspoken word and the effective utilization of public information processes of print, radio, and television media. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G240 and G242.

**EMAP 2302 - Managing Mass Casualty and Fatality Incidents (3:03:00)**

Disaster scene control involving large numbers of casualties and fatalities; coordination of the responding agencies. Includes observation and critique of mass casualty disaster drills and critical incident stress debriefing.

**EMAP 2355 - Disaster Recovery (3:03:00)**

Policies, concepts, and procedures of recovery. Addresses the various federal and state assistance programs. Emphasizes coordination of damage assessment, preparing documentation, and recovery procedures. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency course G620.

**EMSP - Emergency Medical Technology Technician (EMT Paramedic)**

**EMSP 1260 - Clinical Intermediate EMT (2:00:06)**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct
supervision is provided by the clinical professional.

**EMSP 1338 - Introduction to Advanced Practice (3:02:02)**

Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics.

Prerequisite: EMSP 1501.

**EMSP 1355 - Trauma Management (3:02:02)**

Knowledge and skills in the assessment and management of patients with traumatic injuries.

Corequisite: EMSP 1335, EMSP 1356, EMSP 1360.

**EMSP 1356 - Patient Assessment and Airway Management (3:02:02)**

Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.

Prerequisite: EMSP 1501.

**EMSP 1501 - Emergency Medical Technician - Basic (5:03:08)**

Preparation for certification as an Emergency Medical Technician (EMT).

**EMSP 2137 - Emergency Procedures (1:00:04)**

Application of emergency medical procedures. This course was designed to be repeated multiple times to improve student proficiency.

**EMSP 2143 - Assessment Based Management I (1:01:01)**

A summative experience covering comprehensive, assessment-based patient care management for the paramedic level.

**EMSP 2205 - EMS Operations (2:02:00)**

Knowledge and skills to safely manage multi-casualty incidents and rescue situations; utilize air medical resources; identify hazardous materials and other specialized incidents.

**EMSP 2206 - Emergency Pharmacology (2:01:03)**

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

**EMSP 2237 - Emergency Procedures (2:00:04)**

Application of emergency medical procedures. This course was designed to be repeated multiple times to improve student proficiency.

**EMSP 2243 - Assessment Based Management (2:00:04)**

A summative experience covering comprehensive, assessment-based patient care management for the paramedic level.

**EMSP 2260 - Clinical – Emergency Medical Technology/Technician (EMT Paramedic) (2:00:12)**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**EMSP 2264 - Practicum – Emergency Medical Technology/Technician (EMT Paramedic) (2:00:15)**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**EMSP 2330 - Special Populations (3:02:02)**

Knowledge and skills necessary to assess and manage ill or injured patients in diverse populations to include neonatology, pediatrics, geriatrics, and other related topics.

**EMSP 2365 - Practicum - Emergency Medical Technology/Technician (EMT Paramedic) (3:00:28)**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**EMSP 2434 - Medical Emergencies (4:03:03)**

Knowledge and skills in the assessment and management of patients with medical emergencies, including medical overview, neurology, gastroenterology, immunology, pulmonology, urology, hematology, endocrinology, toxicology, and other related topics.

**EMSP 2444 - Cardiology (4:03:02)**

Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.

**EPCT - Environmental Engineering Technology**

**EPCT 1305 - Environmental Regulations Overview (3:03:00)**

An introduction to the history of the environmental movement, including basic requirements for compliance with the environmental regulations.

**EPCT 1311 - Introduction to Environmental Science (3:03:00)**

An overview of environmental science and current global concerns and a brief history of environmental ethics, resource use and conservation. Discussion of fundamental principles of resource economics and environmental health.

**EPCT 1341 - Principles of Industrial Hygiene (3:03:00)**

Basic concepts in threshold limits, dose response and general recognition of occupational hazards, including sampling statistics, calibration and equipment use. A study of the control of occupational hazards, sample collection, and evaluation methods.

**EPCT 2331 - Industrial Hygiene Applications (3:03:00)**

A study of the industrial environment and its relation to worker's health. This course provides training in anticipation, recognition, evaluation and controlling health hazards—particularly chemical, physical, biological and ergonomic factors existing in the workplace and having injurious effects on workers. The course also introduces training in instrumentation used in monitoring and measuring health hazards in the workplace and covers current issues in industrial hygiene.

Prerequisite: MATH 1332, SCIT 1494 or SCIT 1418.
EPCT 2335 - Advanced Environmental Instrumental Analysis (3:02:02)
Regulations and standards in the analysis of samples using specific analytical instruments and their procedures. Emphasis on instrument calibrator sample preparation, evaluation, and reporting of analytical results
Prerequisite: MATH 1332 or equivalent, SCIT 1494 or SCIT 1418.

FIRS - Fire Science Firefighting
FIRS 1103 - Firefighter Agility and Fitness Preparation (1:00:04)
Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests.

FIRS 1301 - Firefighter Certification I (3:02:04)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. *THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION*
Corequisite: FIRS 1103, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1433.

FIRS 1319 - Firefighter Certification IV (3:02:04)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. *THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION*
Corequisite: FIRS 1103, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1433.

FIRS 1329 - Firefighter Certification VI (3:02:03)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. *THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION*
Corequisite: FIRS 1103, FIRS 1301, FIRS 1319, FIRS 1407, FIRS 1433.

FIRS 1407 - Firefighter Certification II (4:03:03)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. *THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION*
Corequisite: FIRS 1103, FIRS 1301, FIRS 1319, FIRS 1329, FIRS 1433.

FIRS 1433 - Firefighter Certification VII (4:03:02)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VI to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. *THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION*
Corequisite: FIRS 1103, FIRS 1301, FIRS 1319, FIRS 1329, FIRS 1407.

FIRT - Fire Services Administration
FIRT 1347 - Industrial Fire Protection (3:03:00)
Industrial emergency response teams and specific needs related to hazards in business and industrial facilities. The student will identify hazards common to industrial facilities; identify concerns of management regarding fire protection; examine planning considerations for emergencies at industrial facilities; and identify Occupational Safety and Health Administration (OSHA) requirements for fire protection.

FIRT 2288 - Internship - Emergency Management (2:00:12)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

HART - Heating, Air Conditioning and Refrigeration Technology
HART 1380 - Cooperative Education - Heating, Air Conditioning and Refrigeration Technology/Technician (3:01:19)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Prerequisite: HART 2438, HART 2449.

HART 1401 - Basic Electricity for HVAC (4:02:06)
Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.

HART 1403 - Air Conditioning Control Principles (4:02:06)
A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits.
HART 1407 - Refrigeration Principles (4:02:06)
An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components and safety.

HART 1441 - Residential Air Conditioning (4:02:06)
A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems.

HART 1445 - Gas and Electric Heating (4:02:06)
Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems.

HART 1451 - Energy Management (4:02:06)
Study of basic heat transfer theory; sensible and latent heat loads; building envelope construction; insulation, lighting, and fenestration types; and conducting energy audit procedures. The course also develops energy audit recommendations based on local utility rates, building use, and construction. Laboratory activities include developing energy audit reports, installing energy saving devices, and measuring energy consumption.

HART 2301 - Air Conditioning and Refrigeration Codes (3:03:00)
HVAC standards and concepts with emphasis on the understanding, and documentation of the codes and regulations required for the state mechanical contractors license and local codes.
Prerequisite: HART 1407.

HART 2438 - Air Conditioning Installation and Startup (4:02:06)
A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

HART 2445 - Residential Air Conditioning Systems Design (4:02:06)
Study of the properties of air and results of cooling, heating, humidifying or dehumidifying, heat gain and heat loss calculations including equipment selection and balancing the air system. This is a capstone course for Associate of Applied Science in Heating, Air Conditioning, and Refrigeration Technology.
Prerequisite: HART 1407, HART 1441.

HART 2449 - Heat Pumps (4:02:06)
A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. This is a capstone course for the Certificate of Completion in Air Conditioning.
Prerequisite: HART 1407, HART 1441.

HITT - Health Information Technology

HITT 1213 - Coding & Insurance (2:01:02)
An overview of skills and knowledge in ICD and CPT coding and claims forms for reimbursement of medical services.
Prerequisite: HITT 1301 and HITT 1305.

HITT 1253 - Legal and Ethical Aspects of Health Information (2:02:00)
Concepts of privacy, security, confidentiality, ethics, health care legislation and regulation relating to the maintenance and use of health information.
Prerequisite: HITT 1301.

HITT 1255 - Health Care Statistics (2:01:03)
Prerequisite: HITT 1301, MATH 1332.

HITT 1266 - Practicum I - Health Information/Medical Records Technology/Technician (2:00:16)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: BCIS 1305, HITT 1305, HITT 1345, HITT 1301. Corequisite: HITT 1211, HITT 1253.

HITT 1301 - Health Data Content and Structure (3:02:04)
Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health-related information including content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

HITT 1305 - Medical Terminology I (3:02:02)
Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.

HITT 1341 - Coding and Classification Systems (3:02:04)
Basic coding rules, conventions, and guidelines using clinical classification systems.
Prerequisite: HITT2471, HITT 1301, BIOL 2301 & BIOL 2302.

HITT 1345 - Health Care Delivery Systems (3:03:00)
Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies.

HITT 2239 - Health Information Organization and Supervision (2:02:01)
Principles of organization and supervision of human, financial, and physical resources.

HITT 2246 - Advanced Medical Coding (2:01:02)
Advanced concepts of ICD and CPT coding rules, conventions, and guidelines in complex case studies. Investigation of government regulations and changes in health care reporting.
Prerequisite: HITT 1341. Corequisite: HITT 2335.

HITT 2249 - RHIT Competency Review (2:01:03)
Review Health Information Technology (HIT) competencies, skills, and knowledge.
HITT 2266 - Practicum I (2:00:16)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: HITT 1301, HITT 1253, BIOL 2301, BIOL 2302. Corequisite: HITT 1341.

HITT 2267 - Practicum II - Health Information/Medical Records Technology/Technician (2:00:16)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: HITT 1341, HITT 2266. Corequisite: HITT 2435.

HITT 2335 - Coding and Reimbursement Methodologies (3:02:04)
Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.
Prerequisite: HITT 1341. Corequisite: HITT 2246.

HITT 2343 - Quality Assessment and Performance Improvement (3:03:00)
Study of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues.
Prerequisite: HITT 1301, HITT 1345, HITT 1253.

HMSY 1337 - Introduction to Homeland Security (3:03:00)
Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.

HMSY 1338 - Homeland Security Emergency Communications Management (3:03:00)
A study of public safety communication system interactions. Topics include political and policy basis of emergency management, technology, mitigation, and disaster recovery. Includes an overview of incident command systems, emergency management, mitigation for emergency managers, and individual and community disaster education.

HMSY 1339 - Homeland Security Emergency Contingency Planning (3:03:00)
Procedures for developing, implementing, and updating an Emergency Contingency Plan that outlines public agencies and private industry responses, recovery, and mitigation. Includes types of aid available to individuals and communities after a disaster. Also covers interagency and intergovernmental emergency preparedness, planning, training, and exercises are included.

HMSY 1341 - Critical Infrastructure Protection (3:03:00)
Identification and analysis of critical infrastructure systems including security and threat assessments. Includes mitigation of threats as well as evaluation and revision of security measures in order to protect critical infrastructures.

HMSY 1342 - Understanding and Combating Terrorism (3:03:00)
Study of terrorism and reasons why America is a terrorist target. Includes methods of combating domestic and international terrorism, terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime's impact on terrorism.

HMSY 2337 - Managing a Unified Incident Command (3:03:00)
A study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate multi-agency response. Includes the identification and application of key roles and functional responsibilities for professionally managing multi-agency incidents. Also covers one or more practical application exercises and/or scenarios.

HPRS - Allied Health and Sciences
HPRS 1201 - Introduction to Health Professions (2:02:00)
An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

HPRS 1204 - Basic Health Profession Skills (2:01:02)
A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring and health documentation methods.

HRPO - Human Resources Management
HRPO 2301 - Human Resources Management (3:03:00)
Behavioral and legal approaches to the management of human resources in organizations.

HYDR - Hydraulics and Fluid Power Technology
HYDR 1301 - Rigging and Conveying Systems (3:02:04)
Introduction to directing and moving heavy objects, selecting the appropriate rigging equipment, in conjunction with the suitable hardware and lifting devices with an emphasis on inspection,
care, and maintenance of rigging equipment. Students must earn an NCCER Basic Rigging Certification.

**IFWA - Institutional Food Workers**

**IFWA 1318 - Nutrition for the Food Service Professional (3:03:00)**

An introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques.

**IMED - Web Page, Digital Multimedia and Information Resources Design**

**IMED 1316 - Web Design I (3:02:02)**

Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers.

**IMED 1345 - Interactive Digital Media I (3:02:02)**

Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software.

**IMED 2315 - Web Design II (3:02:02)**

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues.

**IMED 2345 - Interactive Digital Media II (3:02:02)**

Instruction in the use of scripting languages to create interactive digital media applications.

**INCR - Instrumentation Technology**

**INCR 1402 - Physics of Instrumentation (4:03:04)**

An introduction to simple control loops. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables.

**INCR 1442 - Measurement and Process Control Theory (4:03:04)**

A study of the basic principles of process automation and their applications including basic control concepts, feedback control, sensors and transmission systems, controllers, control valves, process dynamics, tuning control systems, and cascade ratio. This is a capstone course for the Associate of Applied Science in Instrumentation Technology.

Prerequisite: CETT 1405, INCR 1402.

**INEW - Computer and Information Sciences**

**INEW 1440 - ASP.NET Programming (4:03:02)**

Server-side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.NET web controls, user management and authentication, state management, and development of database-driven web applications.

**INMT - Manufacturing Technology**

**INMT 1305 - Introduction to Industrial Maintenance (3:02:04)**

Basic mechanical skills and repair techniques common to most fields of industrial maintenance. Topics include precision measuring instruments and general safety rules common in industry, including lock-out/tag-out.

**INMT 1355 - Industrial Power Plant Systems (3:02:02)**

A study of the principles of operation and maintenance of industrial power plants. The major engine systems will be studied. Emphasis will be placed on component replacement, tune-up, and field adjustments. Students must successfully complete the NCCER Core Curriculum Certificate. This is a capstone course for Certificate of Completion in Industrial Mechanics Technology.

Prerequisite: INMT 1305.

**INMT 2301 - Machinery Installation (3:02:04)**

Students utilize skills acquired in previous studies. Machinery foundation, locations, installation, and alignment activities are practiced and tested. Emphasis is on the various methods of shaft alignment including laser shaft alignment.

Prerequisite: INMT 1305.

**INMT 2303 - Pumps, Compressors and Mechanical Drives (3:02:04)**

A study of the theory and operations of various types of pumps and compressors. Topics include mechanical power transmission systems including gears, v-belts, and chain drives.

Prerequisite: INMT 1305.

**INMT 2345 - Industrial Troubleshooting (3:02:04)**

An advanced study of the techniques used in troubleshooting various types of industrial equipment to include mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures. Students will successfully complete the NCCER Certification in Rigging Fundamentals. This is a capstone course for the Associate of Applied Science in Industrial Mechanics Technology.

Prerequisite: CNSE 1371.

**INTC - Instrumentation Technology**

**INTC 1301 - Principles of Industrial Measurements I (3:03:00)**

Principles of measurement. Includes operation of devices used to measure process variables and basic control functions.
INTC 1310 - Cisco Discovery 1: Networking for Home and Small Business (3:02:04)

This introductory course teaches students the skills needed to obtain entry-level home and small business network installer jobs, network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Labs include PC installation, Internet connectivity, wireless connectivity, file and print sharing, and the installation of game consoles, scanners, and cameras.

INTC 1312 - Cisco Discovery 3: Introducing Routing and Switching in the Enterprise (3:02:04)

This course familiarizes students with the equipment applications and protocols installed in enterprise networks, with a focus on switched networks, IP Telephony requirements, and security. It also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol. Hands-on exercises include configuration, installation, and troubleshooting.

Prerequisite: ITCC 1310, ITCC 1311.

INTC 1358 - Flow and Measurement Calibration (3:03:00)

Practical methods of flow measurements and flow integration. Emphasizes primary flow element selection and calculations in accordance with American Gas Association (AGA) and American Petroleum Institute (API) standards.

Prerequisite: INCR 1402, INTC 1301.

INTC 1457 - AC/DC Motor Control (4:03:04)

A study of electric motors and motor control devices common to a modern industrial environment. A presentation of motor characteristics with emphasis on starting, speed control, and stopping systems.

Prerequisite: CETT 1405.

INTC 2480 - Cooperative Education - Instrumentation Technology/Technician (4:01:21)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Prerequisite: CETT 1405, INTC 1301.

ITCC - System, Networking, and LAN/WAN Management/Manager

ITCC 1314 - CCNA 1: Introduction to Networks (3:02:04)

This course covers networking architecture, structure, and functions; introduces the principles and structure of IP addressing the fundamentals of Ethernet concepts, media, and operations to provide a foundation for the curriculum.

ITCC 1340 - CCNA 2: Routing and Switching Essentials (3:02:04)

Describes the architecture, components, and basic operation of routers and explains the basic principles of routing and routing protocols. It also provides an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks.

ITCC 2312 - CCNA 3: Scaling Networks (3:02:04)

CCNA R&S: Scaling Networks (ScaN) covers the architecture, components, and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches using advanced protocols.

ITCC 2313 - CCNA 4: Connecting Networks (3:02:04)

WAN technologies and network services required by converged applications in a complex network; enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements.

ITDF - Digital Forensics

ITDF 1300 - Introduction to Digital Forensics (3:02:04)

A study of the application of digital forensic technology to collect, analyze, document, and present information while maintaining a documented chain of custody. Overview of ethics, crime, and other legal guidelines/regulations/laws. Includes overview of tools used for forensic analysis of digital devices in investigation.

ITMT - Computer Information Systems

ITMT 1305 - Configuring Advanced Windows Server Operating System (3:02:04)

Advanced configuration tasks required to deploy, manage, and maintain a Windows Server operating system infrastructure. Additional topics include fault tolerance, certificate services, and identity federation.

ITMT 1357 - Administering a Windows Server Operating System (3:02:04)

A study of administrative tasks needed to maintain a Windows Server operating system including user and group management, network assess and data security. Topics include how to implement, configure and manage Group Policy infrastructure, Group Policy objects (GPOs) using links, security groups, WMI filters, loopback processing, preference targeting and troubleshooting policy application.

ITMT 2304 - Implementing an Advanced Server Infrastructure (3:02:04)

This course covers managing and maintaining a server infrastructure, planning and implementing a highly available enterprise infrastructure, planning and implementing a server virtualization infrastructure, and designing and implementing identity and access solutions.

ITNW - Computer Network Technology

ITNW 1308 - Implementing and Supporting Client Operating Systems (3:02:04)

Skills development in the management of client as desktop operating systems.
ITNW 1313 - Computer Virtualization (3:02:04)
Implement and support virtualization of clients of servers in a networked computing environment. This course explores installation, configuration, and management of computer virtualization workstation and servers.

ITNW 1392 - Special Topics in Computer Systems Networking & Telecommunications (3:02:04)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ITNW 2335 - Network Troubleshooting and Support (3:02:04)
Troubleshoot and support networks with emphasis on solving real world problems in a hands-on environment. Topics include troubleshooting and research techniques, available resources, and network management hard/software.

ITSC - Computer Information Systems

ITSC 1305 - Introduction to PC Operating Systems (3:03:00)
Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities.

ITSC 1316 - Linux Installation and Configuration (3:02:04)
Introduction to Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application installation. Emphasizes hands-on setup, administration, and management of Linux.

ITSC 2286 - Internship - Computer Information Science, General (2:00:09)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

ITSC 2335 - Application Software Problem Solving (3:02:02)
Utilization of appropriate application software to solve advanced problems and generate customized solutions. This is a capstone course for the Associate of Applied Science in Web Design and Software Applications.

ITSE - Computer Information Systems

ITSE 1406 - PHP Programming (4:03:02)
Introduction to PHP including the design of web-based applications, arrays, strings, regular expressions, file input/output, e-mail and database interfaces, stream and network programming, debugging, and security.

ITSE 1430 - Introduction to C# Programming (4:03:02)
A study of C# syntax including data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.

ITSE 2313 - Web Authoring (3:02:02)
Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

ITSW - Computer Information Systems

ITSW 1304 - Introduction to Spreadsheets (3:02:02)
Instruction in the concepts, procedures, and application of electronic spreadsheets.

ITSW 1307 - Introduction to Database (3:02:02)
Introduction to database theory and the practical applications of a database. This is a capstone course for the Certificate in Web Development and Software Programs.

ITSY - Computer Network Technology

ITSY 1300 - Fundamentals of Information Security (03:03:00)
An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed.

ITSY 1342 - Information Technology Security (3:02:04)
Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses.

ITSY 2301 - Firewalls and Network Security (3:02:04)
Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

ITSY 2330 - Intrusion Detection (3:02:04)
Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team.

ITSY 2359 - Security Assessment and Auditing (3:02:04)
Comprehensive experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems that ensure appropriate levels of protection are in place to assure regulatory compliance.

LNWK - Lineworker

LNWK 1241 - Distribution Operations (2:02:00)
A study of the theoretical and practical operation of electric utility distribution systems. Topics include customer service voltages, capacitors, and coordination of protection equipment.
Prerequisite: LNWK 1301.

LNWK 1301 - Orientation and Line Skill Fundamentals (3:03:00)
Examination of utility company operations. Topics include company structure, safety and distribution standards handbook, lineman's tools, vocabulary, and work procedures. Discussion of basic electrical systems including the history of power generation and distribution with emphasis on generating plants and substations.
LNWK 1311 - Climbing Skills (3:01:06)
Theory and application of pole climbing. Includes safety, climbing techniques, tool inspection, poles inspection, personal protective equipment, and full protection.

LNWK 2321 - Live Line Safety (3:01:04)
Study of cover-up procedures and safety requirements for work on energized electrical circuits. Includes use, care, and inspection of cover-up material, recognizing nominal voltages and energized parts, approach distances, and safety.
Prerequisite: LNWK 1301.

LNWK 2322 - Distribution Line Construction (3:01:06)
Study of electric distribution line construction. Includes reading staking sheets and framing specifications, tailboard discussions, pole framing and setting, installing conductors, transformers and other line equipment, and OSHA and NESC regulations.
Prerequisite: LNWK 1311.

LNWK 2324 - Troubleshooting Distribution Systems (3:03:00)
Study of power outages and voltage complaints on distribution systems. Includes lockout-tagout procedures, safety grounds, back feed, induced voltage, causes of outages, and analyzing voltage complaints. This is a capstone course for the Certificate of Completion in Utility Line Technician Training.
Prerequisite: ELPT 2323.

LNWK 2373 - Distribution Line Maintenance (3:01:06)
A study of the theoretical practice and practical procedures utilized in distribution line maintenance. Topics include voltage conversion, reconductoring energized circuits, pole change-outs, restaging energized conductors, and lockout-tagout procedures.
Prerequisite: ELPT 2323.

MCHN - Machining
MCHN 1408 - Basic Lathe (4:02:06)
An introduction to the common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics, blueprint reading, and theory.

MRKG - Marketing
MRKG 1311 - Principles of Marketing (3:03:00)
Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues. Available Online

MRMT - Medical Transcription
MRMT 1307 - Medical Transcription I (3:02:02)
Fundamentals of medical transcription with hands-on experience in transcribing actual physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes technology compatible with industry standards. Designed to develop speed and accuracy.
Prerequisite: HIT 1305, HIT 1301, POFI 2301, POFT 1301, POFT 1329.

NURA - Nurse Aide
NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide (2:00:10)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Corequisite: NURA 1301.
NURA 1301 - Nurse Aide for Health Care (3:02:02)
Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting, and assisting residents in maintaining basic comfort and safety. Emphasis on effective interaction with members of the health care team.
Corequisite: NURA 1260.

OSHT - Occupational Safety and Health Technology
OSHT 1191 - Special Topics in Occupational Safety and Health Technology/Technician (1:01:00)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
OSHT 1209 - Physical Hazards Control (2:02:01)
A study of the physical hazards in industry and the methods of workplace design and redesign to control these hazards. Emphasis on the regulation codes and standards associated with the control of physical hazards.
OSHT 1305 - OSHA Regulations - Construction Industry (3:02:02)
A study of Occupational Safety and Health Administration (OSHA) regulations pertinent to the construction industry.
OSHT 1313 - Accident Prevention, Inspection and Investigation (3:02:02)
Provides a basis for understanding the nature of occupational hazard recognition, accident prevention, loss reduction, inspection techniques and accident investigation analysis.
OSHT 1380 - Cooperative Education - Occupational Safety and Health Technology/Technician (3:01:19)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience includes a lecture component.
OSHT 2305 - Ergonomics and Human Factors in Safety (3:03:00)
The relationship of human behavior and ergonomics as applied to workplace safety.
OSHT 2309 - Safety Program Management (3:02:02)
Examines the major safety management issues that affect the
workplace including safety awareness, loss control, regulatory
issues, and human behavior modification.

OSHT 2320 - Safety Training Presentation Techniques
(3:03:00)
Principles of developing and presenting effective
industrial/business training. Emphasis on instructor qualifications
and responsibilities, principles teaching including use of teaching
aids and presentation skills.

OSHT 2401 - OSHA Regulations - General Industry (4:04:00)
A study of Occupational Safety and Health Administration
(OSHA) regulations pertinent to the construction industry.

PFPB - Pipefitting/Pipefitter and
Sprinkler Fitter
PFPB 2307 - Pipe Fabrication and Installation I (3:02:04)
Pipe fabrication and various materials and installation of pipe
supports.

PHRA - Pharmacy Technician
PHRA 1160 - Clinical-Pharmacy Technician/Assistant
(1:00:04)
A health-related work-based learning experience that enables the
student to apply specialized occupational theory, skills, and
concepts. Direct supervision is provided by the clinical
professional.

PHRA 1202 - Pharmacy Law (2:02:00)
Overview of federal and state laws governing the practice of
pharmacy. The role of the pharmacy technician and the
pharmacist and their associated responsibilities. Includes Code of
Ethics, patient confidentiality, and a comparison of legal and
ethical aspects.

PHRA 1209 - Pharmaceutical Mathematics I (2:02:00)
Pharmaceutical mathematics including reading, interpreting, and
solving calculation problems encountered in the preparation and
distribution of drugs. Conversion of measurements within the
apothecary, aoirudupos, and metric systems with emphasis on the
metric system of weight and volume. Topics include ration and
proportion, percentage, dilution and concentration,
milliequivalents, unit, intravenous flow rates, and solving dosage
problems.
Corequisite: PHRA 1301, PHAR 1215, PHAR 1313, PHAR
1349.

PHRA 1240 - Pharmacy Third Party Payment (2:02:00)
Overview of third party payment and its impact on health care.
Includes the principles and practices of managed care pharmacy,
Medicaid and Medicare, payment plans, reimbursement methods,
and formularies.

PHRA 1243 - Pharmacy Technician Certification Review
(2:02:00)
A review of major topics covered on the National Pharmacy
Technician Certification examination.

PHRA 1247 - Pharmaceutical Mathematics II (2:02:00)
Advanced concepts of Pharmaceutical Mathematics

PHRA 1260 - Clinical-Pharmacy Technician/Assistant
(2:00:08)
A health-related work-based learning experience that enables the
student to apply specialized occupational theory, skills, and
concepts. Direct supervision is provided by the clinical
professional.

PHRA 1301 - Introduction to Pharmacy (3:03:00)
An overview of the qualifications, operational guidelines, and job
duties of a pharmacy technician. Topics include definitions of a
pharmacy environment, the profile of a pharmacy technician,
legal and ethical guidelines, job skills and duties, verbal and
written communication skills, professional resources and safety
techniques.
Prerequisite: High School diploma or GED and TSI Assessment
Test scores of at least 343 in Mathematics, 347 in Reading, and
357/4 in Writing.

PHRA 1313 - Community Pharmacy Practice (3:02:02)
Introduction to the skills necessary to process, prepare, label, and
maintain records of physicians' medication orders and
prescriptions in a community pharmacy. Designed to train
individuals in supply, inventory, and data entry. Includes
customer service, count and pour techniques, prescription
calculations, drug selection and preparation, over-the-counter
drugs, record keeping, stock level adjustment, data input, editing,
and legal parameters.
Corequisite: PHRA 1301, PHAR 1209, PHAR 1349.

PHRA 1345 - Compounding Sterile Preparations and Aseptic
Technique (3:02:02)
A study of sterile products, legal and regulatory guidelines, hand
washing techniques, pharmaceutical calculations, references,
safety techniques, aseptic techniques in parenteral compounding,
proper use of equipment, preparation of sterile products, and safe
handling of antineoplastic drugs.

PHRA 1349 - Institutional Pharmacy Practice (3:02:02)
Exploration of the unique role and practice of pharmacy
technicians in an institutional pharmacy with emphasis on daily
pharmacy operation. Topics include hospital pharmacy
organization, work flow and personnel, medical and
pharmaceutical terminology, safety techniques, data entry,
packaging and labeling operations, extemporaneous
compounding, inpatient drug distribution systems, unit dose cart
fills, quality assurance, drug storage, and inventory control.

POFI - Business Office Automation
Technology Data Entry
POFI 1349 - Spreadsheets (3:02:02)
Skill development in concepts, procedures and application of
spreadsheets.
Prerequisite: POFT 1329.
POFI 1391 - Special Topics in Information Processes (3:03:00)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
Prerequisite: POFT 1329.

POFI 2301 - Word Processing (3:02:02)
Word processing software focusing on business applications.

POFI 2331 - Desktop Publishing (3:02:02)
In-depth coverage of desktop publishing terminology, text-editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.
Prerequisite: POFI 2301.

POFI 2340 - Advanced Word Processing (3:02:02)
Advanced word processing techniques using merging, macros, graphics, and desktop publishing. Includes extensive formatting for technical documents.

POFI 2386 - Internship- Business/Office Automation/Technology/Data Entry (3:00:09)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Prerequisite: POFT 1329.

POFT - Business Corporate Communications

POFT 1301 - Business English (3:03:00)
Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

POFT 1309 - Administrative Office Procedures I (3:02:02)
Study of current office procedures, duties, and responsibilities applicable to an office environment.

POFT 1313 - Professional Workforce Preparation (3:03:00)
Preparation for career success including ethics, interpersonal relations, professional attire, and advancement.

POFT 1331 - Numeric Keypad Applications (3:03:00)
Skill development in the operation of a numeric keypad.
Prerequisite: TSI Complete.

POFT 2301 - Intermediate Keyboarding (3:02:02)
A continuation of keyboarding skills emphasizing acceptable speed and accuracy levels and formatting documents.
Prerequisite: POFT 1329.

POFT 2312 - Business Correspondence & Communication (3:03:00)
Development of writing and presentation skills to produce effective business communications.

POFT 2331 - Administrative Project Solutions (3:02:02)
Advanced concepts of project management and office procedures integrating software applications, critical thinking, and problem-solving skills.
Prerequisite: POFT 1301, POFT 1329, POFT 2301.

PTAC - Process Operating Technology

PTAC 1302 - Introduction to Process Technology (3:03:00)
An introduction overview of the processing industries.

PTAC 1332 - Process Instrumentation I (3:02:03)
Study of the instruments and control systems used in the process industry including terminology, process variables, symbology, control loops, and basic troubleshooting.

PTAC 1354 - Industrial Processes (3:03:00)
The study of the common type of industrial processes.
Prerequisite: PTAC 2420, SCIT 1494.

PTAC 1408 - Safety, Health, and Environment I (4:04:00)
An overview of safety, health, and environmental issues in the performance of all job tasks in process industries.

PTAC 1410 - Process Technology I - Equipment (4:03:03)
Introduction to the use of common processing equipment.

PTAC 2314 - Principles of Quality (3:03:00)
Study of the background and application of quality concepts. Topics include team skills, quality tools, statistics, economics and continuous improvement.
Prerequisite: MATH 1314 or MATH 1332, PTAC 1302.

PTAC 2376 - Introduction to LNG Industry (3:03:00)
An overview of liquefied natural gas industry. Topics include the history of LNG, the evolution of the markets, and the business chain.
Prerequisite: CTEC 2545 or CTEC 2580.

PTAC 2378 - LNG Safety & Environmental (3:03:00)
An overview of the unique safety and environmental issues associated with liquefied natural gas processing operations. Topics include NFPA 59A review of standard for production, storage and handling of LNG, EPA and US Coast Guard regulation
Prerequisite: CTEC 2545 or CTEC 2580.

PTAC 2420 - Process Technology II - Systems (4:03:03)
A study of various process systems, including related scientific principles.
Prerequisite: PTAC 1302, PTAC 1410. Corequisite: SCIT 1418.

PTAC 2438 - Process Technology III - Operations (4:03:03)
This course emphasizes activities associated with the hands-on operations of process equipment.
Prerequisite: PTAC 1332, SCIT 1494. Corequisite: PTAC 2420.
PTAC 2446 - Process Troubleshooting (4:03:03)
Instruction in the different types of troubleshooting techniques, procedures, and methods used to solve process problems.
Prerequisite: PTAC 2420.

PTAC 2477 - LNG Operations (4:03:03)
An overview of liquefied natural gas processing operations. Topics include fundamentals of gas processing, the scientific principles and how they apply to the process, processing equipment, and procedures.
Prerequisite: CTEC 2545 or CTEC 2580.

RADR - Radiologic Technology

RADR 1266 - Radiographic Practicum III (2:00:20)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: RADR 1367.

RADR 1201 - Introduction to Radiography (2:02:00)
An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and to health care system.

RADR 1203 – Patient Care (2:01:04)
An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.
RADR 1313 - Principles of Radiographic Imaging I (3:03:00)
Radiographic image quality and the effects of exposure variables.
Prerequisite: RADR 1309.

RADR 1366 - Radiographic Practicum I (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: RADR 1309.

RADR 1367 - Radiographic Practicum II (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: RADR 1366.

RADR 1411 - Basic Radiographic Procedures (4:03:04)
An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.
Prerequisite: RADR 1309.

RADR 2217 - Radiographic Pathology (2:01:02)
Disease process and their appearances on radiologic images.
Prerequisite: RADR 1411.

RADR 2305 - Principles of Radiographic Imaging II (3:03:00)
Radiographic imaging technique formulation. Includes equipment, quality control, image quality assurance and the synthesis of all variables in image production.
Prerequisite: RADR 1313.

RADR 2309 - Radiographic Imaging Equipment (3:03:00)
Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.
Prerequisite: RADR 1313.

RADR 2313 - Radiation Biology and Protection (3:03:00)
Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.
Prerequisite: RADR 2305.

RADR 2333 - Advanced Medical Imaging (3:02:02)
Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.
Prerequisite: RADR 2301.

RADR 2335 - Radiologic Technology Seminar (3:03:00)
A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.
Prerequisite: RADR 2305.

RADR 2366 - Radiographic Practicum IV (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: RADR 1266.

RADR 2367 - Radiographic Practicum V (3:00:24)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: RADR 2366.

RADR 2401 - Intermediate Radiographic Procedures (4:03:02)
A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.
Prerequisite: RADR 1411.

RBTC - Robotics Technology

RBTC 1401 - Programmable Logic Controllers (4:03:02)
A study in programmable logic controllers (PLC). Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.
Prerequisite: CETT 1405.
RELE - Real Estate
RELE 1300 - Contract Forms and Addenda (3:03:00)
Promulgated Contract Forms, which shall include but is not limited to unauthorized practice of law, broker-lawyer committee, current promulgated forms, commission rules governing use forms and case studies involving use of forms.
RELE 1301 - Principles of Real Estate I (3:03:00)
A beginning overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.
RELE 1303 - Real Estate Appraisal (3:03:00)
The central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting.
RELE 1307 - Real Estate Investments (3:03:00)
Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax.
RELE 1309 - Real Estate Law (3:03:00)
Legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title.
RELE 1311 - Law of Contracts (3:03:00)
Elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements.
RELE 1315 - Property Management (3:03:00)
The role of the property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act. This is a capstone course for the AAS and CERT degrees. Students must complete Work Keys tm Test.
RELE 1319 - Real Estate Finance (3:03:00)
Monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, Community Reinvestment Act, and the state housing agency.
RELE 1338 - Principles of Real Estate II (3:03:00)
A continuing overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.
Prerequisite: RELE 1301.

RSPT - Respiratory Care
RSPT 1141 - Respiratory Home Care/Rehabilitation (1:00:03)
A study of respiratory home care/rehabilitation equipment, procedures, and patient education. Emphasizes treatment of patients in home care and alternate settings.
Prerequisite: RSPT 1213, RSPT 1329, RSPT 2210, RSPT 1331, RSPT 1335. Corequisite: RSPT 2255, RSPT 2414, RSPT 2361.
RSPT 1201 - Introduction to Respiratory Care (2:01:04)
An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR).
Prerequisite: Acceptance into the program. BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102, MATH 1332.
RSPT 1207 - Cardiopulmonary Anatomy and Physiology (2:02:01)
An introduction to the anatomy and physiology of the cardiovascular, renal, and pulmonary systems.
Prerequisite: RSPT 1201. Corequisite: RSPT 1213, RSPT 1329, RSPT 2210, RSPT 1325.
RSPT 1213 - Basic Respiratory Care Pharmacology (2:02:01)
A study of basic pharmacological principles/practices of respiratory care drugs. Emphasis on classification, routes of administration, dosages/calculations, and physiologic interaction.
Prerequisite: RSPT 1201. Corequisite: RSPT 1329, RSPT 1207, RSPT 2210, RSPT 1325.
RSPT 1325 - Respiratory Care Sciences (3:03:01)
Physics, mathematics, and chemistry as related to respiratory care.
Prerequisite: RSPT 1201. Corequisite: RSPT 1213, RSPT 1329, RSPT 1207, RSPT 2210.
RSPT 1329 - Respiratory Care Fundamentals I (3:02:04)
Provides an introduction to the knowledge and skills for respiratory care including history, medical terms/symbols, medical/legal issues, infection control, vital signs, physical assessment, chest x-ray interpretation, medical gas therapy, oxygen analyzers, and humidity/aerosol therapy.
Prerequisite: RSPT 1201. Corequisite: RSPT 1213, RSPT 1207, RSPT 2210, RSPT 1325.
RSPT 1331 - Respiratory Care Fundamentals II (3:02:04)
Provides a continuation of knowledge and skills for respiratory care including lung expansion therapy, bronchial hygiene therapy, artificial airways, manual resuscitation devices, suctioning, pulse
oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation.
Prerequisite: RSPT 1329.
RSPT 1335 - Cardiopulmonary Testing (3:03:01)
A study of pulmonary testing functions and cardiac dysrhythmia interpretation.
Prerequisite: RSPT 1213, RSPT 1207, RSPT 1325, RSPT 1329, RSPT 2310.
RSPT 1360 - Clinical - Respiratory Care Therapy/Therapist (3:00:18)
A health-related work-based learning experience that enables the students to apply specialized occupational therapy skills, and concepts. Direct supervision is provided by the clinical professional.
Prerequisite: RSPT 1213, RSPT 1207, RSPT 1325, RSPT 1329, RSPT 2310.
RSPT 1461 - Clinical: Respiratory Care Therapy/Therapist (4:00:20)
A health-related work-based learning experience that enables the students to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Prerequisite: RSPT 1360.
RSPT 2147 - Specialties in Respiratory Care (1:00:03)
Emerging and specialty practices in respiratory care.
RSPT 2210 - Cardiopulmonary Disease (2:01:03)
Etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases.
Prerequisite: RSPT 1201. Corequisite: RSPT 1213, RSPT 1329, RSPT 2210, RSPT 1325.
RSPT 2230 - Respiratory Care Examination Preparation (2:01:04)
Comprehensive review to optimize respiratory care credentialing exam success.
RSPT 2255 - Critical Care Monitoring (2:01:02)
Advanced monitoring techniques used to assess a patient in the critical care setting.
Prerequisite: RSPT 1213, RSPT 1329, RSPT 2210, RSPT 1331, RSPT 1335. Corequisite: RSPT 2414, RSPT 2361.
RSPT 2319 - Mechanical Ventilation for the Neonatal/Pediatric Patient (3:02:04)
A study of mechanical ventilation for the neonatal and pediatric patient.
RSPT 2361 - Clinical: Respiratory Care Therapy/Therapist (3:00:18)
A health-related work-based learning experience that enables the students to apply specialized occupational therapy skills, and concepts. Direct supervision is provided by the clinical professional.
Prerequisite: RSPT 1461. Corequisite: RSPT 2414, RSPT 2255, RSPT 1141.
RSPT 2362 - Clinical - Respiratory Care Therapy/Therapist (3:00:18)
A health-related work-based learning experience that enables the students to apply specialized occupational therapy, skills, and concepts. Direct supervision is provided by the clinical professional.
RSPT 2414 - Mechanical Ventilation (4:03:04)
The study of mechanical ventilation with emphasis on ventilation classification, methods, principles, and operational characteristics. Includes indications, complications, and physiologic effects/principles of mechanical ventilation. Emphasizes initiation, management, and weaning of ventilatory support.
Prerequisite: RSPT 1213, RSPT 1329, RSPT 1207, RSPT 2210, RSPT 1325, RSPT 1331. Corequisite: RSPT 2255, RSPT 2361, RSPT 1141.

SCIT - Science Courses
SCIT 1320 - Physics for Allied Health (3:03:00)
An introduction to physics with emphasis on applications to health-related fields of study. Topics include forces, motion, work and energy, fluids, heat, electricity and magnetism, wave motion, sound, electromagnetic radiation, and nuclear radiation.
SCIT 1418 - Applied Physics (4:03:02)
Introduction to physics for industrial applications including vectors, motion, mechanics, simple machines, matter, heat, and thermodynamics.
Prerequisite: MATH 1314 or MATH 1332.
SCIT 1494 - Special Topics in Chemistry, General (4:03:02)
Study of the general concepts of chemistry with an emphasis on industrial application.
Prerequisite: TMTH 0114, TMTH 0373, TMTH 0375.

TECM - Applied Mathematics
TECM 1349 - Technical Math Applications (3:03:00)
Trigonometry and geometry as used in a variety of technical settings. Includes the use of plane and solid geometry to solve areas and volumes encountered in industry.
Prerequisite: TSI complete in Mathematics.

WLDG - Welding Technology
WLDG 1323 - Welding Safety, Tools, and Equipment (3:03:02)
An introduction to welding careers, equipment and safety practices, including OSHA standards for industry.
WLDG 1327 - Welding Codes (3:03:00)
An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.
WLDG 1407 -
WLDG 1417 - Introduction to Layout and Fabrication (4:03:02)
A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

WLDG 1428 - Introduction to Shielded Metal Arc Welding (SMAW) (4:02:06)
An introduction to shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

WLDG 1434 - Introduction to Gas Tungsten Arc (GTAW) Welding (4:03:02)
Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs.

WLDG 1437 - Introduction to Welding Metallurgy (4:04:00)
A study of ferrous and nonferrous metals from the ore to the finished product. Emphasis on metal alloys, heat treating, hard surfacing, welding techniques, forging, foundry processes, and mechanical properties of metal including hardness, machinability, and ductility.

WLDG 1457 - Intermediate Shielded Metal Arc Welding (SMAW) (4:02:08)
A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.
Corequisite: WLDG 1428.

WLDG 2406 - Intermediate Pipe Welding (4:02:08)
A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Welds will be done using various positions. Topics covered include electrode selection, equipment setup, and safe shop practices. Students must successfully complete a 5G pipe ASME certification. This is a capstone course for the Certificate of Completion in Welding Technology.
Prerequisite: WLDG 1457.

WLDG 2413 - Intermediate Welding Using Multiple Processes (4:02:08)
Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.
Prerequisite: WLDG 2443.

WLDG 2447 - Advanced Gas Metal Arc Welding (GMAW) (4:02:08)
Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions.
Prerequisite: WLDG 2413.

WLDG 2453 - Advanced Pipe Welding (4:02:08)
Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes. Students must successfully complete a 6G pipe ASME certification. This is a capstone course for the Associate of Applied Science in Welding Technology.
Prerequisite: WLDG 2406.
Full-Time Faculty

The following list reflects the status of the Lamar Institute of Technology faculty. The date following each name is the academic year of first service to Lamar Institute of Technology and may not imply continuous service since that date.


Arnold-Calder, Lauri, 2005, Instructor III and Department Chair Business Technologies. A.A.S., Lamar Institute of Technology; B.A.A.S., Lamar University; M. Ed. Lamar University.


Barrow, Brenda, 1991, Associate Professor and Program Director of Radiologic Technology. A.A.S., Lamar University; B.S., Midwestern State University; M.Ed., Lamar University. Registered Radiographer.


Boland, Deena, 2019, Instructor I and Program Director of Diagnostic Medical/Cardiac Sonography. A.A.S., Lamar Institute of Technology; B.S. Grand Canyon University.

Brown, Deborah, 1999, Associate Professor and Program Coordinator of Dental Hygiene. B.S., Northeast Louisiana University; M.S., Lamar University. Registered Dental Hygienist.

Burnside, Donna, 2018, Instructor I of Speech. B.A., Mississippi Valley State University; M.A., University of Akron.

Campbell, Brent, 2016, Instructor I of Computer Drafting. B.S., M.S., Central Oklahoma University.

Celeste, Renee, 2015, Instructor I of History. B.A., Lamar University; M.A., Texas Tech.


Cobb, Joshua, 2017, Instructor I of Communication. B.S., Lamar University; M.A., University of Missouri.


DeMoss, Michelle, 2016, Instructor I of Dental Hygiene. B.S., Idaho State University. Registered Dental Hygienist.

DeRanieri, Dianne, 2007, Instructor II of Diagnostic Medical/Cardiac Sonography/Coordinator of Clinical Education. A.A.S., Lamar Institute of Technology.

Garza, Andrew, 2015, Instructor I of Psychology. B.S., M.S., Lamar University.


Hargraves, Minus, 1987, Instructor I of Instrumentation Technology. A.A.S., Lamar University Institute of Technology.


Harris, Leslie, Instructor I and Program Director of Utility Line Technology.


Hudnall, Stephen, 2013, Instructor II of Real Estate. A.A.S., Lamar Institute of Technology.


Jones, Tamalla, 2017, Instructor I of Accounting. B.S., McNeese University; M.B.A., University of Phoenix.

Lanoue, Stephanie, 2006, Assistant Professor of Anatomy & Physiology. B.S., Lamar University; M.A., University of Houston.

Lewis, Shunetta, 2014, Instructor I and Program Director of Pharmacy Technician Certificate. Bachelor of General Studies, Lamar University.

Mann, Melissa, 2013, Instructor II of Diagnostic Medical/Cardiac Sonography. A.A.S., Lamar Institute of Technology.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
<th>Education</th>
<th>Certification/Professional Affiliations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mason, Kenneth</td>
<td>2007, Instructor II of Criminal Justice, Department Chair of Public Service and Safety</td>
<td>B.S., M.S., Lamar University. Licensed Texas Peace Officer.</td>
<td></td>
</tr>
<tr>
<td>Mires, Nicholas</td>
<td>2016, Instructor I of College Success Skills.</td>
<td>B.A., Criswell College; M.A., Criswell College.</td>
<td></td>
</tr>
<tr>
<td>Nance, Sheryl</td>
<td>1994, Assistant Professor of Radiologic Technology/Coordinator of Clinical Education</td>
<td>A.A.S., B.A.A.S., Lamar University. Registered Radiographer.</td>
<td></td>
</tr>
<tr>
<td>Noble, Margaret</td>
<td>2014, Instructor I of Welding Technology.</td>
<td>B.S., Lamar University.</td>
<td></td>
</tr>
<tr>
<td>O'Connor, Patrick</td>
<td>2007, Instructor III of Computer Drafting Technology.</td>
<td>B.S., Sam Houston State University.</td>
<td></td>
</tr>
<tr>
<td>Partain, Lynn</td>
<td>2015, Instructor I of College Success Skills.</td>
<td>B.A., University of Texas, M.S., Lamar University.</td>
<td></td>
</tr>
<tr>
<td>Rawls, Clinton</td>
<td>2018, Instructor I of Humanities.</td>
<td>B.S., Lamar University; M.F.A., University of Texas at Arlington.</td>
<td></td>
</tr>
<tr>
<td>Ridley, Sarah</td>
<td>2016, Instructor I of English.</td>
<td>B.A., Lamar University; M.A., University of North Texas.</td>
<td></td>
</tr>
<tr>
<td>Rogers, Lori</td>
<td>2009, Instructor II of Dental Hygiene.</td>
<td>A.A.S., Lamar Institute of Technology, B.S. Lamar University.</td>
<td></td>
</tr>
<tr>
<td>Rueda, Emily</td>
<td>2002, Instructor IV of Mathematics.</td>
<td>B.A., William Patterson University; M.S., Stevens Institute of Technology.</td>
<td></td>
</tr>
<tr>
<td>Sandusky, Renee</td>
<td>2013, Instructor I of Dental Hygiene.</td>
<td>A.A.S., B.S. University of Texas Health Science Center San Antonio. Registered Dental Hygienist.</td>
<td></td>
</tr>
<tr>
<td>Sizemore, Mary L.</td>
<td>2011, Instructor I of English, Department Chair of General Education and Developmental Studies.</td>
<td>B.A., M.A., Lamar University; Ph.D., University of North Texas</td>
<td></td>
</tr>
<tr>
<td>Smith, April</td>
<td>2013, Instructor II of Radiologic Technology.</td>
<td>A.A.S., Lamar Institute of Technology, B.A.A.S. Lamar University. Registered Radiographer.</td>
<td></td>
</tr>
<tr>
<td>Spencer, Tracy</td>
<td>1999, Instructor II of Humanities.</td>
<td>B.S.E., Delta State University; M.A., Lamar University; Ph.D., Northcentral University.</td>
<td></td>
</tr>
<tr>
<td>Stonebricker, Lacey</td>
<td>2010, Instructor II of Diagnostic Medical Sonography.</td>
<td>A.A.S., Lamar Institute of Technology.</td>
<td></td>
</tr>
<tr>
<td>Taylor, Stacy</td>
<td>2010, Instructor III &amp; Program Coordinator of Respiratory Care Program</td>
<td>B.A.A.S., M.P.H., Lamar University, A.A.S., Lamar Institute of Technology</td>
<td>Registered Respiratory Therapist.</td>
</tr>
<tr>
<td>Tuguta, Fadhili</td>
<td>2017, Instructor I of Biological Sciences.</td>
<td>B.S., University of Eastern Africa Barton; M.S., University of Houston Clear Lake.</td>
<td></td>
</tr>
<tr>
<td>Waldrep, Staci</td>
<td>2000, Associate Professor &amp; Program Coordinator of Health Information Technology</td>
<td>A.A.S., Lamar Institute of Technology; B.A.A.S., M.S., Lamar University. Registered Health Information Technician.</td>
<td></td>
</tr>
<tr>
<td>White, Dennis</td>
<td>2001, Associate Professor of Criminal Justice.</td>
<td>B.A., Lamar University; M.S., American Technological University; GMI, Sam Houston State University; Master Texas Peace Officer, Graduate FBI National Academy.</td>
<td></td>
</tr>
<tr>
<td>Whittaker, R. Peter</td>
<td>2016, Instructor I of Occupational Safety and Health Technology</td>
<td>M.H.S., B.S., Western Carolina University.</td>
<td></td>
</tr>
<tr>
<td>Williams, Gail</td>
<td>1988, Associate Professor, Program Coordinator of Child Care &amp; Development</td>
<td>B.S., M.S., Lamar University.</td>
<td></td>
</tr>
<tr>
<td>Williams-Parker, Tiffany</td>
<td>2014, Instructor I of Process Operating Technology, Department Chair of Technology</td>
<td>B.B.A., Lamar University; A.A.S., Lamar Institute of Technology.</td>
<td></td>
</tr>
<tr>
<td>Wilsker, Ira</td>
<td>1977, Associate Professor of Management Development.</td>
<td>A.A., Montgomery College; B.S., M.B.A., University of Maryland.</td>
<td></td>
</tr>
<tr>
<td>Staff Name</td>
<td>Position/Role</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bishell Appu</td>
<td>Executive Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don Barlow</td>
<td>Facilities/Security</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheryl Biksey</td>
<td>Administrative Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luke Bourgeois</td>
<td>Director of Dual Credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leigh Burks</td>
<td>Administrative Assistant Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monica Cardenas</td>
<td>Cashier I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lauren Case</td>
<td>Cashier I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tanya Celestine</td>
<td>Coordinator of Academic Success</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angela Clark</td>
<td>Coordinator of Continuing Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crystal Cole</td>
<td>Financial Aid Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebecca Cole</td>
<td>Manager of Admissions and Enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carey Cuccia</td>
<td>System Support Specialist III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monica Cuccia</td>
<td>Cashier III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Melinda Davis</td>
<td>Administrative Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Randall Dry</td>
<td>Process/Instrumentation Laboratory Technician</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cathy Falb</td>
<td>Coordinator of Financial Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stephanie Finley</td>
<td>Scholarship Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drew Garner</td>
<td>Media Lab Technician</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delaina Gaspard</td>
<td>Payroll Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joul Ghorayeb</td>
<td>System Support Specialist II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen Gordon</td>
<td>Administrative Associate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lisa Griffin</td>
<td>Accountant Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Al Griswold</td>
<td>Sr. VP Temp Exec</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walter Harder</td>
<td>Facilities Technician</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathleen Hawsey</td>
<td>Executive Associate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deborah Haynes</td>
<td>Administrative Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharon Hughes</td>
<td>EMS Instructional Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dennis Hunt</td>
<td>Instructional Staff II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jennifer Jackson</td>
<td>Marketing Creative Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lori Johnson</td>
<td>Coordinator of Testing Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sherry Kilgore</td>
<td>Administrative Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cynthia King</td>
<td>Executive Associate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linda Korns</td>
<td>Director of Financial Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justine Landry</td>
<td>Coordinator of Student Engagement and Retention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jimmy Lebeouf</td>
<td>Director of Regional Police Academy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homero Lozano</td>
<td>Dual Enrollment Advisor/Outreach Recruiter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christine Marsh</td>
<td>Coordinator of Institutional Effectiveness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allison Martin</td>
<td>Accountant II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chelsea Martinez</td>
<td>Advisor/Outreach Recruiter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Darren McIntire</td>
<td>Information Security Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natalie Moore</td>
<td>System Support Specialist I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Morris</td>
<td>Lead COVID-19 Screener</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michelle Morrison</td>
<td>Executive Associate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kevin Murphy</td>
<td>Instructional Staff I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luouida Newbold</td>
<td>Student Accounting Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monica Bradley Pier</td>
<td>Communications Access Provider</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alicia Placette</td>
<td>Assistant Director of Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roneka Polidore</td>
<td>Administrative Associate Sr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debbie Polk</td>
<td>Special Events Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Byron Prince</td>
<td>Manager of Corporate Partnership</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Randall</td>
<td>Coordinator of Fire Protection Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amanda Retherford</td>
<td>Director of Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carmen Saleme</td>
<td>System Support Specialist I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karina Salgado-Estrada</td>
<td>Advisor/Outreach Recruiter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vickie Seymour</td>
<td>Development Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ebony Simpson</td>
<td>Administrative Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steve Sims</td>
<td>System Support Specialist III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shivinder Singh</td>
<td>Programmer III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor Smith</td>
<td>Admissions Specialist I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>James Sorells</td>
<td>Director of Facilities &amp; Risk Mgmt.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Andrea Stephenson</td>
<td>Associate Dean of Student Success</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheryl Talbert</td>
<td>Financial Aid Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinton Vannoy</td>
<td>Clinical Coordinator of Emergency Medical Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roger Vickery</td>
<td>Instructional Staff II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia Walston</td>
<td>Admissions Specialist II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dawna Whitmire  Accounting Associate Sr./Travel Coordinator
Jason Woodall  Director of Online Learning
Index

A

ABDR - Autobody Collision and Repair Technology Technician, 139
Absences on Religious/Holy Days, 63
Academic Advising, 4, 62
Academic Associate Degree, 73, 75, 112
Academic Course Guide Manual (ACGM), 68
Academic Courses, 68, 133
Academic Dishonesty, 58
Academic Performance, 62
Academic Policies, 2, 62
Academic Record Appeals, 17
Academic Records and Transcripts, 67
Accounting Technology, 74, 97, 99, 100, 139
Accounting Technology, Associate of Applied Science, 99
Accounting Technology, Certificate, 99
Accreditation, 8, 79, 86, 87, 90, 95, 115, 116, 120
ACCT - Accounting, 133
ACNT - Accounting Technology, 139
Additional Associate Degree, 76
Additional Requirements, 25
Admission Information, 2, 10
Advanced Engine / Diesel, Certificate, 122
Advanced Engine Technology, 74, 121, 144, 164
Advanced Engine Technology, Associate of Applied Science, 121
Advanced Placement by the College Board, 63
Advanced Standing, 23, 63
Air Conditioning, Certificate, 124
Alumni Association, 34
American Council on Education (ACE) Credit, 65
Appealing the Loss of Financial Aid, 28
ARCE - Computer Drafting, 140
ARTC - Commercial and Advertising Art, 140
ARTS - Studio Art & Art History, 133
ARTV - Animation Interactive Technology Video Graphics and Special Effects, 141
Assessment, 12, 13, 14, 15, 17, 30, 71, 72, 76, 78, 79, 80, 86, 90, 94, 95, 104, 106, 115, 117, 118, 133, 134, 138, 139, 149, 152, 156, 157
Associate Degrees, 7, 73, 75
Associate of Applied Science Degree, 73
Associate of Applied Science Degrees, 75
Associate of Arts in Business, 73, 78, 79, 97
Associate of Arts in General Studies, 73, 78, 109
Associate of Science in Biological Sciences, 73, 82
Associate of Science in Computer Information Systems, 97, 98
Associate of Science in Criminal Justice, 73, 78, 79, 112
Athletic Events, 33
Attendance, 57, 62
Audit a Course, 67

B

Bacterial Meningitis Information, 10
Bacterial Meningitis Vaccine, 10
Basic Fire Academy, Certificate, 120
Basic Peace Officer, Certificate, 120
BCIS - Computer Information Systems, 133
BIOL - Biology, 133
BMGT - Business Administration and Management, 141
Books, 20, 34
BUSG - Management Development, 141
BUSI - Business Commerce, 134

C

Calendar, 2, 4, 68
Campus Carry, 59
Campus Ministries, 34
CDEC - Child Care and Development, 141
Certificate Process Operating, 127
Certificate Programs, 74
CETT - Computer Engineering Technology, 142
CHEM - Chemistry, 134
Child Care Administrator's Certificate, 83
Child Care and Development, 73, 74, 82, 83, 84, 141
Child Care and Development, Associate of Applied Science, 84
Child Care and Development, Certificate, 84
CJLE - Criminal Justice Police Science, 142
CJSA - Criminal Justice Safety Studies, 142
CNSE - Mobil Crane Operation, 143
Code of Conduct and Disciplinary Policy, 52
College Level Examination Program®, 63, 64
College Success Skills Course, 65, 75, 76, 82, 97, 110, 112, 121
College Success Skills Course (DORI 0200), 65, 97, 110
Communicating with Students, 11
Compact Based Education, 65
Computer Drafting Technology, 74, 121, 122, 164
Computer Drafting Technology, Associate of Applied Science, 122
Computer Information Systems, 97, 98, 99, 100, 101, 133, 154, 155, 163, 164
Computer Networking and Troubleshooting Technology, 74, 97, 101, 102, 163
Computer Networking and Troubleshooting Technology, Associate of Applied Science, 102
Computer Support Technology, Certificate, 102
Continuing and Community Education, 130
Continuing Education, 2, 74, 130, 131, 166
Core Values, 9
COSC - Computer Science, 135
Course Information and Registration, 68
Course Numbering, 69
Course Offerings, 69
Course Repeat, 22
Courses Descriptions, 2, 133
CPMT - Computer Installation and Repair Technology, 143
Credit by Examination, 63, 65
CRIJ - Criminal Justice, 135
Crime Scene Technician, Associate of Applied Science, 114
Crime Scene Technician, Certificate, 114
Criminal Justice, 64, 73, 74, 78, 79, 80, 112, 113, 114, 120, 135, 142, 143, 164, 165
Criminal Justice Security Threat Groups, Associate of Applied Science, 113
CSME - Cosmetology and Related Personal Grooming Services, 143
CTEC - Process Operating Technology, 144
Cumulative Grade Point Average, 66, 75, 76, 77
Customized Training Services and Education/Business Partnerships, 131
CVOP - Truck and Bus Driver Commercial Vehicle Operation, 144
Cyber Defense Technology, Certificate, 104
Cyber Security Technology, 103
Cyber Security Technology, Associate of Applied Science, 103

D

Debt, 24
Degree Requirements, 2, 75, 83, 84, 126
DEMR - Diesel Mechanics, 144
Dental Hygiene, 8, 23, 31, 34, 73, 82, 84, 85, 145, 146, 163, 164
Dental Hygiene Clinic, 23, 34, 84
Dental Hygiene Fees, 23
Dental Hygiene, Associate of Applied Science, 85
Department of Allied Health and Sciences, 2, 3, 73, 74, 82
Department of Business Technologies, 2, 3, 73, 74, 97
Department of General Education and Developmental Studies, 2, 3, 73, 109
Department of Public Service and Safety, 2, 3, 73, 74, 112, 164
Department of Technology, 2, 3, 74, 121
Developmental Education, 2, 15, 109, 111, 138
Developmental Education Courses, 138
Developmental Education Guidelines, 15
DFTG - Drafting Design Technology, 145
DHYG - Dental Hygiene, 145
Diagnostic Cardiac Sonography, 73, 74, 82, 85, 86, 87, 147, 148
Diagnostic Cardiac Sonography, Associate of Applied Science, 86
Diagnostic Medical Sonography, 8, 73, 74, 82, 86, 87, 88, 146, 147, 148, 164
Diagnostic Medical Sonography, Advanced Technical Certificate (43 SCH), 88
Diagnostic Medical Sonography, Associate of Applied Science, 88
DMSO - Diagnostic Medical Sonography, 146
DORI - Developmental Orientation, 138
Drop a Course, 71
Drug Free Schools and Communities Act, 30
Drug Policy, 30
DSAE - Diagnostic Cardiac Sonography, 147
DSST (formerly DANTES Subject Standardized Tests), 63
DSVT - Diagnostic Cardiac Sonography Vascular, 148
Dual Enrollment, 10, 11, 74
Dual Enrollment Program, 74

E

ECON - Economics, 135
EDUC - Education, 135
Educational Degrees and Programs, 2, 73
Educational Services, 71
Electronic Instrumentation, Certificate, 126
Eligibility for Extracurricular Activities, 34
ELPT - Electrical and Power Transmission Installation, 148
EMAP - Emergency Management, 148
Emergency Management and Homeland Security, 74, 118, 119
Emergency Management and Homeland Security, Associate of Applied Science, 118
Emergency Medical Services, 8, 115, 116, 166, 167
Emergency Medical Technician, 8, 74, 115, 116, 117, 149
Emergency Medical Technician Certificate, 116
EMSP - Emergency Medical Technology Technician (EMT Paramedic), 149
ENGL - English, 135
ENVH - Environmental Science, 136
Environmental Technology Certificate, 93
EPCT - Environmental Engineering Technology, 149
Evening Classes, 70
Experiential Credit, 63, 65

F

Family Education Rights and Privacy Act of 1974 (FERPA), 68
Fees, 2, 17, 18, 21, 22, 23, 65, 71
Financial Aid, 2, 25, 26, 27, 28, 29, 70, 166
Financial Aid Appeals Process, 28
Financial Aid Auto-Warning, 27
Financial Aid Probation, 28
Financial Aid Suspension, 27, 28
Fine and Breakage Fee, 23
Fine Arts, 33, 75, 76, 80, 83, 84, 85, 86, 88, 90, 92, 94, 95, 97, 98, 99, 100, 101, 102, 104, 105, 106, 107, 109, 112, 113, 114, 117, 118, 122, 123, 124, 125, 126, 128, 136
FIRS - Fire Science Firefighting, 150
FIRT - Fire Services Administration, 150
Food Service, 34, 153
Forced Withdrawal by Administrator, 71
Foundation, 3, 34, 35
Freedom of Speech and Expression Policy, 37
Full Time Status, 70
Full-Time Faculty, 2, 163

G

General Business, Associate of Applied Science, 105
General Equivalency Diploma (GED) Holders, 11
Goals, 9
Government, 8, 14, 31, 32, 53, 59, 60, 64, 68, 73, 75, 76, 79, 83, 97, 98, 109, 113, 136
GOVT - Government, 136
Grade Assignment, 66
Grade Point Average (GPA), 66
Grade Replacement, 66
Grade Report, 67
Grades, 16, 63, 66
Graduation under a Particular Catalog, 76
Grants, 24, 26
Graphic Design, 104
Graphic Design Associate of Applied Science, 104
Graphic Design Certificate, 105
Grievance Procedure, 50, 51, 52
Guarantee, 62

H

HART - Heating, Air Conditioning and Refrigeration Technology, 151
Hazing, 52, 59
Health Center, 11, 20, 21, 22, 23, 35
Health Informatics, Certificate, 91
Health Information Technology, 8, 31, 73, 78, 79, 82, 89, 90, 151, 152, 163, 165
Health Information Technology, Associate of Applied Science, 90
Heating, Ventilation and Air Conditioning, 74, 121, 123, 131
Heating, Ventilation and Air Conditioning, Associate of Applied Science, 123
High School Completers, 12
High School Graduates (First Time in College), 12
HIST - History, 136
History, 8, 14, 63, 64, 73, 75, 76, 79, 80, 83, 97, 98, 109, 113, 133, 136, 163
HITT - Health Information Technology, 151
HMSY - Homeland Security, 152
HRPO - Human Resources Management, 153
HUMA - Humanities, 136
HYDR - Hydraulics and Fluid Power Technology, 153

I

IFWA - Institutional Food Workers, 153
IMED - Web Page, Digital Multimedia and Information Resources Design, 153
INCR - Instrumentation Technology, 153
Individual Approval, 12
Industrial Mechanics Technology, 74, 124, 153, 154
Industrial Mechanics Technology, Associate of Applied Science, 124
Industrial Mechanics, Certificate, 125
INEW - Computer and Information Sciences, 153
Information Technology, 3, 8, 31, 32, 73, 78, 79, 82, 89, 90, 102, 103, 104, 131, 151, 152, 155, 163, 165, 166
INMT - Manufacturing Technology, 153
INRW - Integrated Reading/Writing, 138
Institutional Award, 74
Instrumentation Technology, 74, 121, 125, 126, 153, 154, 163, 164
Instrumentation Technology, Associate of Applied Science, 125
Insufficient Funds Checks, 23
INTC - Instrumentation Technology, 154
Intellectual Property, 30
International Student Services and Recruitment, 12
ITCC - System, Networking, and LAN/WAN Management/Manager, 154
ITDF - Digital Forensics, 154
ITMT - Computer Information Systems, 154
ITNW - Computer Network Technology, 155
ITSC - Computer Information Systems, 155
ITSE - Computer Information Systems, 155
ITSW - Computer Network Technology, 155

L

Learning Lab, 71, 72, 110
Library, 19, 20, 21, 22, 36, 71, 72
Limited English Proficiency (LEP), 30
LNWK - Lineworker, 156
Location, 8
Louisiana Resident Exemptions, 18
Lower Division Academic Course Guide Manual (ACGM), 68

M

Major, 30, 59, 67, 134, 162
Management Development, 74, 97, 105, 141, 163, 165
Management Development, Certificate, 105
MATH - Mathematics, 136
MATH 2313, 137
MCHN - Machining, 156
Medical Coding Specialist, 74, 78, 89, 90
Mentor Program, 30
Mentoring Program, 72
Miscellaneous Fees, 23
Mission Statement, 2
MRKG - Marketing, 156
MRMT - Medical Transcription, 156
M
New Courses, 69
NURA - Nurse Aide, 156
Nurse Aide, 82, 91, 156
Nurse Aide Certification, 91
O
Occupational Safety and Health, 73, 74, 82, 91, 92, 150, 157, 165
Occupational Safety and Health, Associate of Applied Science, 92
Occupational Safety and Health, Certificate, 92
Off-Campus Training, 131
Office Administration Technology, Certificate, 107
Office Management and Administration, 106
Office Management and Administration, Associate of Applied Science, 106
Office Technology Administration, 106
Official Summons, 59
Online Academic Advisors, 81
Online Courses, 23, 79
Online Learning, 2, 3, 78, 130, 167
Online Programs, 78, 79
Operating Hours, 35
Orientation, 30, 128, 138, 143, 156
OSHT - Occupational Safety and Health Technology, 157
Other Services, 2, 34
Overload, 70
P
Paramedic Associate of Applied Science, 117
Paramedic Certificate, 115, 117
Parking, 20, 21, 22, 35
Payment Amounts, 18
Payment of Fees, 18
Personal Information, 31, 67
PFPB - Pipefitting/Pipefitter and Sprinkler Fitter, 157
Pharmacy Technician, 74, 82, 93, 130, 157, 164
Pharmacy Technician, Certificate, 93
Phi Theta Kappa Honor Society, 67
PHIL - Philosophy, 137
PHRA - Pharmacy Technician, 157
POFI - Business Office Automation Technology Data Entry, 158
POFT - Business Corporate Communications, 158
Police, 29, 35, 44, 45, 65, 74, 80, 113, 114, 120, 135, 142, 143, 166
Post Office, 35
President’s List, 67
Process Operating Technology, 126
Process Operating Technology, 121, 126, 163, 164, 165
Process Operating Technology, Associate of Applied Science, 126
Professional Truck Driving Academy, 130, 131
PSYC - Psychology, 137
PTAC - Process Operating Technology, 158
R
Radiologic Technology, 8, 32, 73, 82, 93, 94, 159, 160, 163, 164
Radiologic Technology, Associate of Applied Science, 94
RADR - Radiologic Technology, 159
RBTC - Robotics Technology, 160
Readmission, 10, 13
Real Estate, 72, 74, 78, 80, 97, 107, 108, 160, 163
Real Estate, Associate of Applied Science, 107
Real Estate, Certificate, 78, 107
Recreation, 2, 20, 23, 33
Recreational Sports, 22, 33
Referrals of Suspected Fraud or Criminal Misconduct, 29
Refund for Dropped Courses, 18
Refund for Withdrawal, 19
Regional Fire Academy, 74, 119, 120
Regional Police Academy, 74, 120, 166
RELE - Real Estate, 160
Repeat Coursework, 28
Repeated Courses, 70
Residency Status, 18
Respiratory Care, 8, 32, 73, 82, 95, 96, 160, 161, 164
Respiratory Care, Associate of Applied Science, 95
Retention and Disposal of Records, 68
Return of Title IV Funds, 28
RSPT - Respiratory Care, 160
S
SAP Standards Calculations, 27
Satisfactory Academic Progress, 27
Schedule Changes, 71
Scholarships, 29
SCIT - Science Courses, 162
Security Threat Groups, Certificate, 112, 114
Semester Credit Hour, 20, 22, 27, 69
Semester Grade Point Average, 66
Semester Length, 69
Setzer Student Center, 22, 33, 34, 36
Sexual Misconduct Policy, 40, 49, 54, 56
Shuttle, 36
Six Drop Rule, 19, 70
SkillsUSA, 32
SOCI - Sociology, 137
Software Applications, Associate of Applied Science, 101