

Accountability Report

2025

Texas State Technical Colleges and Lamar State Colleges

LAMAR INSTITUTE OF TECHNOLOGY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,078	1,065	1,233	14.4 %
Certificate				
Certificate 1	493	481	583	18.3 %
Certificate 2	34	32	60	76.5 %
Advanced Technology Certificate				
Associate	551	552	590	7.1 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	407	423	416	2.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2020	472	29.7 %	2021	360	33.3 %	2022	419	38.7 %	9.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate			19.1 %			13.6 %			18.9 %	-0.2
* Certificate			10.6 %			19.7 %			19.8 %	9.2
4-Year Graduation Rate	2019	590	35.4 %	2020	472	35.0 %	2021	360	40.0 %	4.6
* Bachelor's or Above			1.0 %			0.8 %			0.6 %	-0.4
* Associate			24.1 %			23.5 %			19.2 %	-4.9
* Certificate			10.3 %			10.6 %			20.3 %	10.0
6-Year Graduation Rate	2017	507	43.2 %	2018	546	40.7 %	2019	590	42.0 %	-1.2
* Bachelor's or Above			3.4 %			4.0 %			5.6 %	2.2
* Associate			27.4 %			24.5 %			25.9 %	-1.5
* Certificate			12.4 %			12.1 %			10.5 %	-1.9

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	5,261	5,606	6,492	23.4 %
Male	2,520	2,588	2,939	16.6 %
Female	2,741	3,018	3,553	29.6 %
Total	5,261	5,606	6,492	23.4 %
White	1,954	2,153	2,427	24.2 %
African American	1,388	1,493	1,858	33.9 %
Hispanic	1,342	1,393	1,680	25.2 %
Asian	159	154	173	8.8 %
International				
Other	418	413	354	-15.3 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	762	88.5 %	749	85.4 %	807	91.8 %	3.3
Working Only	544	63.2 %	479	54.6 %	538	61.2 %	-2.0
Enrolled Only	68	7.9 %	75	8.6 %	83	9.4 %	1.5
Working and Enrolled	150	17.4 %	195	22.2 %	186	21.2 %	3.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	31.37 %	28.10 %	27.30 %	-0.0407

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Same	13	10	10	-23.1 %
Other	34	34	31	-8.8 %
Total	20	19	17	-15.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificate	13.26 %	14.65 %	13.55 %	0.2
Associate	32.05 %	34.36 %	28.38 %	-3.7
Total	23.61 %	25.71 %	21.81 %	-1.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2024	2025	2026	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,540	\$3,540	\$3,540	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	276,269	286,402	269,584	-2.4 %
State Funded Contact Hours	276,269	286,402	269,584	-2.4 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,840,064	1,901,056	2,070,032	12.5 %
State Funded - Academic	710,064	815,088	930,416	31.0 %
State Funded - Technical	1,107,792	1,065,440	1,123,088	1.4 %
State Funded - Bachelor				
Non Funded	22,208	20,528	16,528	-25.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	82,527	87,946	96,555	17.0 %
State Funded - Academic	42,547	48,542	55,335	30.1 %
State Funded - Technical	38,666	38,207	40,279	4.2 %
State Funded - Bachelor				
Non Funded	1,314	1,197	941	-28.4 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,277	26.7 %	1,375	26.1 %	1,568	28.0 %	1.3
No Pell	3,511	73.3 %	3,886	73.9 %	4,038	72.0 %	-1.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,366	45.0 %	2,585	46.1 %	3,015	46.4 %	1.4
Not Dual Credit	2,895	55.0 %	3,021	53.9 %	3,477	53.6 %	-1.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2022	356	59.8 %	2023	404	64.9 %	2024	443	66.4 %	6.6
* Same			55.9 %			61.4 %			64.1 %	8.2
* Other			3.9 %			3.5 %			2.3 %	-1.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2021	284	38.0 %	2022	315	41.9 %	2023	359	51.8 %	13.8
* Same			29.6 %			35.2 %			43.7 %	14.1
* Other			8.5 %			6.7 %			8.1 %	-0.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2017	507	48.7 %	2018	546	44.7 %	2019	590	47.3 %	-1.4
* Graduated or Persisted			48.7 %			44.7 %			47.3 %	-1.4

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificates and Associate	51.75 %	50.52 %	53.91 %	0.0216

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	719	100.0 %	755	100.0 %	755	100.0 %	0.0
0-12 Hours	10	1.4 %	6	0.8 %	9	1.2 %	-0.2
13-24 Hours	11	1.5 %	15	2.0 %	12	1.6 %	0.1
25-29 Hours	3	0.4 %	5	0.7 %	11	1.5 %	1.1
30-42 Hours	16	2.2 %	5	0.7 %	13	1.7 %	-0.5
43+ Hours	31	4.3 %	47	6.2 %	63	8.3 %	4.0
Not a Transfer	648	90.1 %	677	89.7 %	647	85.7 %	-4.4
Total	719	100.0 %	755	100.0 %	755	100.0 %	0.0
All Transfers	71	9.9 %	78	10.3 %	108	14.3 %	4.4
Non Transfer Completer	239	33.2 %	218	28.9 %	231	30.6 %	-2.6
Non-Completers	409	56.9 %	459	60.8 %	416	55.1 %	-1.8
Total	719	100.0 %	755	100.0 %	755	100.0 %	0.0
Awarded Core	8	1.1 %	4	0.5 %	9	1.2 %	0.1
Not Awarded Core	711	98.9 %	751	99.5 %	746	98.8 %	-0.1
Total	719	100.0 %	755	100.0 %	755	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	719	100.0 %	755	100.0 %	755	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	676	100.0 %	537	100.0 %	594	100.0 %	0.0
* Met	213	31.5 %	198	36.9 %	242	40.7 %	9.2
* Did Not Meet	463	68.5 %	339	63.1 %	352	59.3 %	-9.2
Reading	614	100.0 %	517	100.0 %	602	100.0 %	0.0
* Met	132	21.5 %	100	19.3 %	150	24.9 %	3.4
* Did Not Meet	482	78.5 %	417	80.7 %	452	75.1 %	-3.4
Writing	532	100.0 %	472	100.0 %	553	100.0 %	0.0
* Met	157	29.5 %	123	26.1 %	169	30.6 %	1.1
* Did Not Meet	375	70.5 %	349	73.9 %	384	69.4 %	-1.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	676	100.0 %	537	100.0 %	594	100.0 %	0.0
* Completed Course	197	29.1 %	147	27.4 %	155	26.1 %	-3.0
* Did Not Complete Course	479	70.9 %	390	72.6 %	439	73.9 %	3.0
Reading	614	100.0 %	517	100.0 %	602	100.0 %	0.0
* Completed Course	192	31.3 %	152	29.4 %	184	30.6 %	-0.7
* Did Not Complete Course	422	68.7 %	365	70.6 %	418	69.4 %	0.7
Writing	532	100.0 %	472	100.0 %	553	100.0 %	0.0
* Completed Course	148	27.8 %	135	28.6 %	159	28.8 %	1.0
* Did Not Complete Course	384	72.2 %	337	71.4 %	394	71.2 %	-1.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	106	100.0 %	60	100.0 %	108	100.0 %	0.0
* Completed Course	64	60.4 %	34	56.7 %	69	63.9 %	3.5
* Did Not Complete Course	42	39.6 %	26	43.3 %	39	36.1 %	-3.5
Reading	168	100.0 %	80	100.0 %	100	100.0 %	0.0
* Completed Course	88	52.4 %	41	51.3 %	58	58.0 %	5.6
* Did Not Complete Course	80	47.6 %	39	48.8 %	42	42.0 %	-5.6
Writing	250	100.0 %	125	100.0 %	149	100.0 %	0.0
* Completed Course	134	53.6 %	59	47.2 %	87	58.4 %	4.8
* Did Not Complete Course	116	46.4 %	66	52.8 %	62	41.6 %	-4.8

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Pass Rate	94.28 %	88.89 %	91.48 %	-0.0280

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	24.22 %	26.81 %	29.15 %	0.0493

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Same	\$16,635	\$17,857	\$17,897	7.6 %
Other	\$13,355	\$13,777	\$13,743	2.9 %
Total	\$15,906	\$16,885	\$16,754	5.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Completed	96.99 %	97.29 %	97.98 %	1.0
Successfully completed	78.82 %	85.03 %	87.12 %	8.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.90	3.90	3.60	-7.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	79	77	-3.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,824	\$4,872	\$4,819	-0.1 %
Academic Support Per FTSE	\$697	\$913	\$926	32.9 %
Institutional Support Per FTSE	\$1,645	\$1,674	\$1,965	19.5 %
Other Expenditures Per FTSE	\$8,223	\$10,851	\$2,032	-75.3 %
Total Operating Expenses Per FTSE	\$15,387	\$18,310	\$9,742	-36.7 %