

Accountability Report

2021

Texas State Technical Colleges and Lamar State Colleges

LAMAR INSTITUTE OF TECHNOLOGY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	696	716	860	23.6 %
Certificate 1	194	176	278	43.3 %
Certificate 2	31	16	23	-25.8 %
Advanced Technology Certificate		1		-100.0 %
Associate	471	523	559	18.7 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	307	325	348	13.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	434	34.6 %	2017	507	33.1 %	2018	546	28.6 %	-6.0
* Bachelor's or Above			0.0 %			0.0 %			0.2 %	0.2
* Associate			21.2 %			20.9 %			17.9 %	-3.3
* Certificate			13.4 %			12.2 %			10.4 %	-3.0
4-Year Graduation Rate	2015	365	37.5 %	2016	434	40.3 %	2017	507	37.3 %	-0.2
* Bachelor's or Above			1.1 %			0.9 %			1.0 %	-0.1
* Associate			23.6 %			25.8 %			23.5 %	-0.1
* Certificate			12.9 %			13.6 %			12.8 %	-0.1
6-Year Graduation Rate	2013	354	32.2 %	2014	393	35.6 %	2015	365	42.5 %	10.3
* Bachelor's or Above			2.8 %			3.1 %			4.7 %	1.9
* Associate			20.6 %			22.6 %			24.9 %	4.3

* Certificate			8.8 %			9.9 %			12.9 %	4.1
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	4,011	4,402	4,470	11.4 %
Male	1,872	1,871	1,974	5.4 %
Female	2,139	2,531	2,496	16.7 %
Total	4,011	4,402	4,470	11.4 %
White	1,674	1,865	1,868	11.6 %
African American	1,222	1,324	1,346	10.1 %
Hispanic	933	996	1,041	11.6 %
Asian	119	120	147	23.5 %
International				
Other	63	97	68	7.9 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	565	89.7 %	636	94.9 %	594	90.0 %	0.3
Working Only	479	76.0 %	511	76.3 %	460	69.7 %	-6.3
Enrolled Only	23	3.7 %	46	6.9 %	47	7.1 %	3.4
Working and Enrolled	63	10.0 %	79	11.8 %	87	13.2 %	3.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	31.37 %	28.10 %	27.30 %	-0.0407

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	11	9	10	-9.1 %
Other	34	34	30	-11.8 %
Total	20	18	18	-10.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	28.43 %	19.53 %	13.23 %	-15.2
Associate	41.79 %	33.01 %	29.95 %	-11.9
Total	37.74 %	29.68 %	24.63 %	-13.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$5,787	\$4,400	\$3,540	-38.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	303,193	189,048	278,103	-8.3 %
State Funded Contact Hours	303,193	189,048	278,103	-8.3 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,408,000	1,670,320	1,740,368	23.6 %
State Funded - Academic	507,552	674,288	714,448	40.8 %
State Funded - Technical	891,024	985,136	1,009,392	13.3 %
State Funded - Bachelor				
Non Funded	9,424	10,896	16,528	75.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	62,734	76,029	80,061	27.6 %
State Funded - Academic	30,751	40,765	43,203	40.5 %
State Funded - Technical	31,462	34,624	35,922	14.2 %
State Funded - Bachelor				
Non Funded	521	640	936	79.7 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.
Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,001	30.7 %	1,235	30.8 %	1,319	30.0 %	-0.7
No Pell	2,259	69.3 %	2,776	69.2 %	3,083	70.0 %	0.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,096	27.3 %	1,333	30.3 %	1,600	35.8 %	8.5
Not Dual Credit	2,915	72.7 %	3,069	69.7 %	2,870	64.2 %	-8.5

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	503	56.1 %	2019	555	61.6 %	2020	442	55.4 %	-0.7
* Same			51.3 %			57.5 %			50.0 %	-1.3
* Other			4.8 %			4.1 %			5.4 %	0.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	416	43.3 %	2018	466	41.2 %	2019	507	44.2 %	0.9
* Same			32.7 %			34.1 %			35.1 %	2.4
* Other			10.6 %			7.1 %			9.1 %	-1.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	

6-Year Graduation Rate	2013	354	37.9 %	2014	393	41.7 %	2015	365	48.2 %	10.3
* Graduated or Persisted			37.9 %			41.7 %			48.2 %	10.3

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.81 %	33.27 %	39.45 %	0.0264

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	672	100.0 %	675	100.0 %	677	100.0 %	0.0
0-12 Hours	4	0.6 %	6	0.9 %	11	1.6 %	1.0
13-24 Hours	23	3.4 %	14	2.1 %	13	1.9 %	-1.5
25-29 Hours	9	1.3 %	9	1.3 %	6	0.9 %	-0.4
30-42 Hours	14	2.1 %	12	1.8 %	12	1.8 %	-0.3
43+ Hours	29	4.3 %	39	5.8 %	31	4.6 %	0.3
Not a Transfer	593	88.2 %	595	88.1 %	604	89.2 %	1.0
Total	672	100.0 %	675	100.0 %	677	100.0 %	0.0
All Transfers	79	11.8 %	80	11.9 %	73	10.8 %	-1.0
Non Transfer Completer	140	20.8 %	171	25.3 %	198	29.2 %	8.4
Non-Completers	453	67.4 %	424	62.8 %	406	60.0 %	-7.4
Total	672	100.0 %	675	100.0 %	677	100.0 %	0.0
Awarded Core	1	0.1 %	12	1.8 %	5	0.7 %	0.6
Not Awarded Core	671	99.9 %	663	98.2 %	672	99.3 %	-0.6
Total	672	100.0 %	675	100.0 %	677	100.0 %	0.0
Awarded Field of Study	1	0.1 %		0.0 %		0.0 %	-0.1
Not Awarded Field of Study	671	99.9 %	675	100.0 %	677	100.0 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	449	100.0 %	401	100.0 %	533	100.0 %	0.0
* Met	189	42.1 %	138	34.4 %	176	33.0 %	-9.1
* Did Not Meet	260	57.9 %	263	65.6 %	357	67.0 %	9.1
Reading	355	100.0 %	320	100.0 %	402	100.0 %	0.0
* Met	134	37.7 %	75	23.4 %	96	23.9 %	-13.8
* Did Not Meet	221	62.3 %	245	76.6 %	306	76.1 %	13.8
Writing	443	100.0 %	191	100.0 %	242	100.0 %	0.0

* Met	209	47.2 %	42	22.0 %	46	19.0 %	-28.2
* Did Not Meet	234	52.8 %	149	78.0 %	196	81.0 %	28.2

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	449	100.0 %	401	100.0 %	533	100.0 %	0.0
* Completed Course	113	25.2 %	77	19.2 %	141	26.5 %	1.3
* Did Not Complete Course	336	74.8 %	324	80.8 %	392	73.5 %	-1.3
Reading	355	100.0 %	320	100.0 %	402	100.0 %	0.0
* Completed Course	93	26.2 %	63	19.7 %	98	24.4 %	-1.8
* Did Not Complete Course	262	73.8 %	257	80.3 %	304	75.6 %	1.8
Writing	443	100.0 %	191	100.0 %	242	100.0 %	0.0
* Completed Course	141	31.8 %	27	14.1 %	46	19.0 %	-12.8
* Did Not Complete Course	302	68.2 %	164	85.9 %	196	81.0 %	12.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	220	100.0 %	275	100.0 %	237	100.0 %	0.0
* Completed Course	149	67.7 %	182	66.2 %	143	60.3 %	-7.4
* Did Not Complete Course	71	32.3 %	93	33.8 %	94	39.7 %	7.4
Reading	314	100.0 %	356	100.0 %	368	100.0 %	0.0
* Completed Course	206	65.6 %	207	58.1 %	195	53.0 %	-12.6
* Did Not Complete Course	108	34.4 %	149	41.9 %	173	47.0 %	12.6
Writing	226	100.0 %	485	100.0 %	528	100.0 %	0.0
* Completed Course	154	68.1 %	251	51.8 %	252	47.7 %	-20.4
* Did Not Complete Course	72	31.9 %	234	48.2 %	276	52.3 %	20.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	109	49.5 %	2017	172	46.5 %	2018	125	37.6 %	-11.9
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0

* Associate		50	45.9 %		75	43.6 %		40	32.0 %	-13.9
* Certificate		4	3.7 %		5	2.9 %		7	5.6 %	1.9
Underprepared	2016	314	29.3 %	2017	325	26.5 %	2018	419	25.8 %	-3.5
* Bachelor's or Above			0.0 %			0.0 %		1	0.2 %	0.2
* Associate		39	12.4 %		29	8.9 %		57	13.6 %	1.2
* Certificate		53	16.9 %		57	17.5 %		50	11.9 %	-5.0

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	85.89 %	87.88 %	87.30 %	0.0141

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	25.55 %	31.58 %	30.12 %	0.0458

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$15,556	\$17,330	\$17,469	12.3 %
Other	\$14,592	\$14,513	\$12,789	-12.4 %
Total	\$15,196	\$16,164	\$16,058	5.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	97.09 %	97.21 %	97.18 %	0.1
Successfully completed	80.60 %	79.62 %	77.54 %	-3.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree

(for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.90	3.90	4	2.6 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	78	78	-2.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	22:1	22:1	4.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,483	\$4,700	\$4,322	-3.6 %
Academic Support Per FTSE	\$789	\$741	\$648	-17.9 %
Institutional Support Per FTSE	\$1,484	\$1,228	\$1,599	7.7 %
Other Expenditures Per FTSE	\$5,222	\$3,212	\$3,742	-28.3 %
Total Operating Expenses Per FTSE	\$11,979	\$9,881	\$10,312	-13.9 %