

**Perkins V Local Recipient:****Lamar Institute of Technology****Indicator Guidance and Definitions****1P1: Postsecondary Retention and Post-Program Placement**

**Numerator** The number of CTE concentrators who, in the second quarter after program completion, are found: 1) enrolled in a higher education institution in Texas the following fall, 2) employed in Texas in the fourth quarter of the fiscal year, 3) in advanced training, 4) in military service, or 5) in a service program.

**Denominator** The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

In addition to student demographic disaggregations, 1P1 also includes the following performance indicators:

1. Enrolled in advanced training (as defined under section 148(c) of the Workforce Innovation and Opportunity Act ([WIOA](#)))
2. In military service
3. In national or community service or the Peace Corps (defined as a service program that receives assistance under title I of the [USC02] [42 USC Ch. 129: NATIONAL AND COMMUNITY SERVICE \(house.gov\)](#) (42 U.S.C. 12511 et seq.)), or as described in section 5(a) of the [Peace Corps Act](#) (22 U.S.C. 2504(a))
4. Earned a certificate of completion of an apprenticeship (as identified under section 3 (52) of the Workforce Innovation and Opportunity Act ([WIOA](#))).

**2P1: Earned Recognized Postsecondary Credential**

**Numerator** The number of CTE concentrators who, within the fiscal year or one year after: 1) earn a certificate or degree, 2) certificate of completion of apprenticeship, 3) pass a state-recognized licensure exam, or 4) pass an industry-recognized certification exam.

**Denominator** The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

**3P1: Non-traditional Program Concentration**

**Numerator** The number of CTE concentrators from underrepresented gender groups who are enrolled in a CTE program that leads to nontraditional fields.

**Denominator** The number of CTE concentrators enrolled in a CTE program that leads to non-traditional field during the fiscal year.

**Disaggregated Data Categories**

The categories below are those identified by United States Department of Education:

- Gender
- Race and Ethnicity
- Special Populations:
  - individuals with disabilities;
  - individuals from economically disadvantaged families, including low-income youth and adults;
  - individuals preparing for nontraditional fields;
  - single parents, including single pregnant women;
  - out-of-workforce individuals;
  - English learners;
  - homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act (42 USC, Section 11434a);
  - youth who are in, or have aged out of, the foster care system; and
  - youth with a parent who:
    - is a member of the armed forces (as such term is defined in Section 101 (a)(4) of Title 10, USC); and
    - is on active duty (as such term is defined in Section 101(d)(1) of Title 10, USC).

Category		Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)
1 - Grand Total (UNDUPLICATED)			882	1,018	86.64%	83.80%	103.4%
2 - Gender	Male		490	563	87.03%	83.80%	103.9%
	Female		392	455	86.15%	83.80%	102.8%
3 - Ethnicity	American Indian or Alaskan Native		2	2	100.00%	83.80%	119.3%
	Asian		32	37	86.49%	83.80%	103.2%
	Black or African American		215	254	84.65%	83.80%	101.0%
	Hispanic or Latino		179	204	87.75%	83.80%	104.7%
	Native Hawaiian or Other Pacific Islander		0	0		83.80%	
	White		422	486	86.83%	83.80%	103.6%
	Two or More Races		24	26	92.31%	83.80%	110.2%
	Unknown		8	9	88.89%	83.80%	106.1%
4 - Special Populations	Students with Disabilities		41	46	89.13%	83.80%	106.4%
	Economically Disadvantaged		81	98	82.65%	83.80%	98.6%
	Preparing for Nontraditional Field		81	95	85.26%	83.80%	101.7%
	Single Parents		41	53	77.36%	83.80%	92.3%
	Out of Workforce		14	18	77.78%	83.80%	92.8%
	English Learners		6	8	75.00%	83.80%	89.5%
	Homeless		1	1	100.00%	83.80%	119.3%
	Foster Care Youth		2	3	66.67%	83.80%	79.6%
	Youth with Active Military Parent		0	0		83.80%	
5 - Career Clusters	Agriculture, Food & Natural Resources		0	0		83.80%	
	Architecture & Construction		34	41	82.93%	83.80%	99.0%
	Arts, A/V Technology & Communications		9	10	90.00%	83.80%	107.4%
	Business Management & Administration		55	69	79.71%	83.80%	95.1%
	Education & Training		0	0		83.80%	
	Finance		28	33	84.85%	83.80%	101.3%
	Government & Public Administration		2	2	100.00%	83.80%	119.3%
	Health Science		160	186	86.02%	83.80%	102.7%
	Hospitality & Tourism		0	0		83.80%	
	Human Services		50	56	89.29%	83.80%	106.5%
	Information Technology		37	45	82.22%	83.80%	98.1%
	Law, Public Safety, Corrections & Security		86	91	94.51%	83.80%	112.8%
	Manufacturing		374	424	88.21%	83.80%	105.3%
	Marketing		32	43	74.42%	83.80%	88.8%
	Science, Technology, Engineering, & Mathematics		0	0		83.80%	
	Transportation, Distribution & Logistics		15	18	83.33%	83.80%	99.4%
	Other		0	0		83.80%	
6 - Placement	Advanced Training		1	1,018	0.10%		
	Military Service		2	1,018	0.20%		
	National or Community Service, or Peace Corps		0	1,018	0.00%		
	Employment		688	1,018	67.58%		
	Postsecondary Education		193	1,018	18.96%		

Data sources for 1P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) [2020 NAPE Crosswalk](#), (8) cb116, from the Supplemental Follow-Up Survey, (9) TWC UI report.

2P1: Earned Recognized Postsecondary Credential

Category		Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)
▲							
1 - Grand Total (UNDUPLICATED)			662	1,018	65.03%	51.60%	126.0%
2 - Gender	Male		370	563	65.72%	51.60%	127.4%
	Female		292	455	64.18%	51.60%	124.4%
3 - Ethnicity	American Indian or Alaskan Native		2	2	100.00%	51.60%	193.8%
	Asian		19	37	51.35%	51.60%	99.5%
	Black or African American		142	254	55.91%	51.60%	108.3%
	Hispanic or Latino		142	204	69.61%	51.60%	134.9%
	Native Hawaiian or Other Pacific Islander		0	0		51.60%	
	White		329	486	67.70%	51.60%	131.2%
	Two or More Races		21	26	80.77%	51.60%	156.5%
	Unknown		7	9	77.78%	51.60%	150.7%
4 - Special Populations	Students with Disabilities		28	46	60.87%	51.60%	118.0%
	Economically Disadvantaged		50	98	51.02%	51.60%	98.9%
	Preparing for Nontraditional Field		63	95	66.32%	51.60%	128.5%
	Single Parents		32	53	60.38%	51.60%	117.0%
	Out of Workforce		6	18	33.33%	51.60%	64.6%
	English Learners		6	8	75.00%	51.60%	145.3%
	Homeless		1	1	100.00%	51.60%	193.8%
	Foster Care Youth		0	3	0.00%	51.60%	0.0%
	Youth with Active Military Parent		0	0		51.60%	
5 - Career Clusters	Agriculture, Food & Natural Resources		0	0		51.60%	
	Architecture & Construction		40	41	97.56%	51.60%	189.1%
	Arts, A/V Technology & Communications		5	10	50.00%	51.60%	96.9%
	Business Management & Administration		36	69	52.17%	51.60%	101.1%
	Education & Training		0	0		51.60%	
	Finance		13	33	39.39%	51.60%	76.3%
	Government & Public Administration		1	2	50.00%	51.60%	96.9%
	Health Science		134	186	72.04%	51.60%	139.6%
	Hospitality & Tourism		0	0		51.60%	
	Human Services		40	56	71.43%	51.60%	138.4%
	Information Technology		29	45	64.44%	51.60%	124.9%
	Law, Public Safety, Corrections & Security		85	91	93.41%	51.60%	181.0%
	Manufacturing		247	424	58.25%	51.60%	112.9%
	Marketing		18	43	41.86%	51.60%	81.1%
	Science, Technology, Engineering, & Mathematics		0	0		51.60%	
	Transportation, Distribution & Logistics		14	18	77.78%	51.60%	150.7%
	Other		0	0		51.60%	

Data sources for 2P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) [2020 NAPE Crosswalk](#), (8) cb116, from the Supplemental Follow-Up Survey.

Lamar Institute of Technology

Reporting year: 2023 - 2024

3P1: Non-traditional Program Concentration

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)
1 - Grand Total (UNDUPLICATED)		173	1,116	15.50%	17.40%	89.1%
2 - Gender	Male	21	667	3.15%	17.40%	18.1%
	Female	152	449	33.85%	17.40%	194.6%
3 - Ethnicity	American Indian or Alaskan Native	0	3	0.00%	17.40%	0.0%
	Asian	2	35	5.71%	17.40%	32.8%
	Black or African American	57	270	21.11%	17.40%	121.3%
	Hispanic or Latino	40	247	16.19%	17.40%	93.1%
	Native Hawaiian or Other Pacific Islander	0	1	0.00%	17.40%	0.0%
	White	66	517	12.77%	17.40%	73.4%
	Two or More Races	7	31	22.58%	17.40%	129.8%
	Unknown	1	12	8.33%	17.40%	47.9%
	Students with Disabilities	14	51	27.45%	17.40%	157.8%
	Economically Disadvantaged	23	76	30.26%	17.40%	173.9%
4 - Special Populations	Preparing for Nontraditional Field	173	173	100.00%	17.40%	574.7%
	Single Parents	18	50	36.00%	17.40%	206.9%
	Out of Workforce	2	18	11.11%	17.40%	63.9%
	English Learners	1	5	20.00%	17.40%	114.9%
	Homeless	0	1	0.00%	17.40%	0.0%
	Foster Care Youth	0	3	0.00%	17.40%	0.0%
	Youth with Active Military Parent	0	0		17.40%	
	Agriculture, Food & Natural Resources	0	0		17.40%	
	Architecture & Construction	2	41	4.88%	17.40%	28.0%
	Arts, A/V Technology & Communications	0	0		17.40%	
5 - Career Clusters	Business Management & Administration	36	128	28.13%	17.40%	161.6%
	Education & Training	0	0		17.40%	
	Finance	12	68	17.65%	17.40%	101.4%
	Government & Public Administration	0	3	0.00%	17.40%	0.0%
	Health Science	5	94	5.32%	17.40%	30.6%
	Hospitality & Tourism	0	0		17.40%	
	Human Services	1	74	1.35%	17.40%	7.8%
	Information Technology	19	108	17.59%	17.40%	101.1%
	Law, Public Safety, Corrections & Security	32	106	30.19%	17.40%	173.5%
	Manufacturing	62	457	13.57%	17.40%	78.0%
	Marketing	0	0		17.40%	
	Science, Technology, Engineering, & Mathematics	0	0		17.40%	
	Transportation, Distribution & Logistics	4	37	10.81%	17.40%	62.1%
	Other	0	0		17.40%	

Data sources for 3P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) [2020 NAPE Crosswalk](#).