

Accountability Report

2023

Texas State Technical Colleges and Lamar State Colleges

LAMAR INSTITUTE OF TECHNOLOGY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	860	992	1,078	25.3 %
Certificate				
Certificate 1	278	373	493	77.3 %
Certificate 2	23	30	34	47.8 %
Advanced Technology Certificate				
Associate	559	589	551	-1.4 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	348	420	407	17.0 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	546	28.6 %	2019	590	29.0 %	2020	472	29.7 %	1.1
* Bachelor's or Above			0.2 %			0.0 %			0.0 %	-0.2
* Associate			17.9 %			19.3 %			19.1 %	1.2
* Certificate			10.4 %			9.7 %			10.6 %	0.2
4-Year Graduation Rate	2017	507	37.3 %	2018	546	34.4 %	2019	590	35.4 %	-1.9
* Bachelor's or Above			1.0 %			0.7 %			1.0 %	0.0
* Associate			23.5 %			22.5 %			24.1 %	0.6
* Certificate			12.8 %			11.2 %			10.3 %	-2.5

6-Year Graduation Rate	2015	365	42.5 %	2016	434	47.7 %	2017	507	43.2 %	0.7
* Bachelor's or Above			4.7 %			4.1 %			3.4 %	-1.3
* Associate			24.9 %			29.3 %			27.4 %	2.5
* Certificate			12.9 %			14.3 %			12.4 %	-0.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	4,470	4,788	5,261	17.7 %
Male	1,974	2,178	2,520	27.7 %
Female	2,496	2,610	2,741	9.8 %
Total	4,470	4,788	5,261	17.7 %
White	1,868	1,795	1,954	4.6 %
African American	1,346	1,444	1,388	3.1 %
Hispanic	1,041	1,163	1,342	28.9 %
Asian	147	141	159	8.2 %
International				
Other	68	245	418	514.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	594	90.0 %	698	91.5 %	762	88.5 %	-1.5
Working Only	460	69.7 %	478	62.6 %	544	63.2 %	-6.5
Enrolled Only	47	7.1 %	89	11.7 %	68	7.9 %	0.8
Working and Enrolled	87	13.2 %	131	17.2 %	150	17.4 %	4.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	31.37 %	28.10 %	27.30 %	-0.0407

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	10	8	13	30.0 %
Other	30	36	34	13.3 %
Total	18	17	20	11.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	13.23 %	19.22 %	13.26 %	0.1
Associate	29.95 %	34.37 %	32.05 %	2.2
Total	24.63 %	28.84 %	23.61 %	-1.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,540	\$3,540	\$3,540	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	278,103	314,937	276,269	-0.7 %
State Funded Contact Hours	278,103	314,937	276,269	-0.7 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	1,740,368	1,767,840	1,840,064	5.7 %
State Funded - Academic	714,448	675,168	710,064	-0.6 %
State Funded - Technical	1,009,392	1,071,024	1,107,792	9.7 %
State Funded - Bachelor				
Non Funded	16,528	21,648	22,208	34.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	80,061	79,864	82,527	3.1 %
State Funded - Academic	43,203	40,640	42,547	-1.5 %

State Funded - Technical	35,922	38,000	38,666	7.6 %
State Funded - Bachelor				
Non Funded	936	1,224	1,314	40.4 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,319	30.0 %	1,292	28.9 %	1,277	26.7 %	-3.3
No Pell	3,083	70.0 %	3,178	71.1 %	3,511	73.3 %	3.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,600	35.8 %	1,835	38.3 %	2,366	45.0 %	9.2
Not Dual Credit	2,870	64.2 %	2,953	61.7 %	2,895	55.0 %	-9.2

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2020	442	55.4 %	2021	303	58.1 %	2022	356	59.8 %	4.4
* Same			50.0 %			52.1 %			55.9 %	5.9
* Other			5.4 %			5.9 %			3.9 %	-1.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2019	507	44.2 %	2020	399	39.6 %	2021	284	38.0 %	-6.2
* Same			35.1 %			30.8 %			29.6 %	-5.5
* Other			9.1 %			8.8 %			8.5 %	-0.6

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	365	48.2 %	2016	434	52.8 %	2017	507	48.7 %	0.5
* Graduated or Persisted			48.2 %			52.8 %			48.7 %	0.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificates and Associate	39.45 %	47.45 %	51.75 %	0.1229

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	677	100.0 %	724	100.0 %	719	100.0 %	0.0
0-12 Hours	11	1.6 %	9	1.2 %	10	1.4 %	-0.2
13-24 Hours	13	1.9 %	19	2.6 %	11	1.5 %	-0.4
25-29 Hours	6	0.9 %	7	1.0 %	3	0.4 %	-0.5
30-42 Hours	12	1.8 %	18	2.5 %	16	2.2 %	0.4
43+ Hours	31	4.6 %	41	5.7 %	31	4.3 %	-0.3
Not a Transfer	604	89.2 %	630	87.0 %	648	90.1 %	0.9
Total	677	100.0 %	724	100.0 %	719	100.0 %	0.0
All Transfers	73	10.8 %	94	13.0 %	71	9.9 %	-0.9
Non Transfer Completer	198	29.2 %	240	33.1 %	239	33.2 %	4.0
Non-Completers	406	60.0 %	390	53.9 %	409	56.9 %	-3.1
Total	677	100.0 %	724	100.0 %	719	100.0 %	0.0
Awarded Core	5	0.7 %	13	1.8 %	8	1.1 %	0.4
Not Awarded Core	672	99.3 %	711	98.2 %	711	98.9 %	-0.4
Total	677	100.0 %	724	100.0 %	719	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	677	100.0 %	724	100.0 %	719	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	533	100.0 %	547	100.0 %	676	100.0 %	0.0

* Met	176	33.0 %	227	41.5 %	213	31.5 %	-1.5
* Did Not Meet	357	67.0 %	320	58.5 %	463	68.5 %	1.5
Reading	402	100.0 %	411	100.0 %	614	100.0 %	0.0
* Met	96	23.9 %	91	22.1 %	132	21.5 %	-2.4
* Did Not Meet	306	76.1 %	320	77.9 %	482	78.5 %	2.4
Writing	242	100.0 %	229	100.0 %	532	100.0 %	0.0
* Met	46	19.0 %	63	27.5 %	157	29.5 %	10.5
* Did Not Meet	196	81.0 %	166	72.5 %	375	70.5 %	-10.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	401	100.0 %	533	100.0 %	547	100.0 %	0.0
* Completed Course	77	19.2 %	141	26.5 %	174	31.8 %	12.6
* Did Not Complete Course	324	80.8 %	392	73.5 %	373	68.2 %	-12.6
Reading	320	100.0 %	402	100.0 %	411	100.0 %	0.0
* Completed Course	63	19.7 %	98	24.4 %	132	32.1 %	12.4
* Did Not Complete Course	257	80.3 %	304	75.6 %	279	67.9 %	-12.4
Writing	191	100.0 %	242	100.0 %	229	100.0 %	0.0
* Completed Course	27	14.1 %	46	19.0 %	60	26.2 %	12.1
* Did Not Complete Course	164	85.9 %	196	81.0 %	169	73.8 %	-12.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	237	100.0 %	228	100.0 %	106	100.0 %	0.0
* Completed Course	143	60.3 %	155	68.0 %	64	60.4 %	0.1
* Did Not Complete Course	94	39.7 %	73	32.0 %	42	39.6 %	-0.1
Reading	368	100.0 %	364	100.0 %	168	100.0 %	0.0
* Completed Course	195	53.0 %	189	51.9 %	88	52.4 %	-0.6
* Did Not Complete Course	173	47.0 %	175	48.1 %	80	47.6 %	0.6
Writing	528	100.0 %	546	100.0 %	250	100.0 %	0.0
* Completed Course	252	47.7 %	260	47.6 %	134	53.6 %	5.9
* Did Not Complete Course	276	52.3 %	286	52.4 %	116	46.4 %	-5.9

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
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	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	125	37.6 %	2019	130	37.7 %	2020	59	40.7 %	3.1
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		40	32.0 %		38	29.2 %		24	40.7 %	8.7
* Certificate		7	5.6 %		11	8.5 %			0.0 %	-5.6
Underprepared	2018	419	25.8 %	2019	457	26.7 %	2020	411	28.2 %	2.4
* Bachelor's or Above		1	0.2 %			0.0 %			0.0 %	-0.2
* Associate		57	13.6 %		76	16.6 %		66	16.1 %	2.5
* Certificate		50	11.9 %		46	10.1 %		50	12.2 %	0.3

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Pass Rate	87.30 %	87.15 %	94.28 %	0.0698

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	30.12 %	34.77 %	24.22 %	-0.0590

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$17,469	\$14,996	\$16,635	-4.8 %
Other	\$12,789	\$13,885	\$13,355	4.4 %
Total	\$16,058	\$14,654	\$15,906	-0.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	

Completed	97.18 %	97.25 %	96.99 %	-0.2
Successfully completed	77.54 %	79.48 %	78.82 %	1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4	3.70	3.90	-2.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	77	80	2.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	23:1	21:1	-4.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,322	\$4,731	\$4,824	11.6 %
Academic Support Per FTSE	\$648	\$742	\$697	7.6 %
Institutional Support Per FTSE	\$1,599	\$1,567	\$1,645	2.9 %
Other Expenditures Per FTSE	\$3,742	\$5,362	\$8,223	119.7 %
Total Operating Expenses Per FTSE	\$10,312	\$12,403	\$15,387	49.2 %