SOCI 1301 2B4
**Introduction to Sociology**

**INSTRUCTOR CONTACT INFORMATION**

Instructor:         Tonya Ray

Email:              tray@lit.edu

Office Phone:

Office Location:    Technology Center Building Room 214

Office Hours:       By Appointment

**CREDIT**
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

**MODE OF INSTRUCTION**
Online

**PREREQUISITE/CO-REQUISITE**:
None

**COURSE DESCRIPTION**
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

**COURSE OBJECTIVES**
Upon completion of this course, the student will be able to
1. Explain what sociology is, how it developed, and how it differs from other social sciences.
2. Compare and contrast sociological perspectives as they relate to our social world.
3. Identify various research methods and explain why sociological research is important in our everyday lives.
4. Describe key concepts in sociology and early contributors to the field.
5. Explain how using our sociological imagination helps us to understand society.

**RECOMMENDED TEXTBOOK AND MATERIALS**

- Textbook: SOCI - Introduction to Sociology by Benokraitis, N. V., 6th edition, Cengage, 2019 ISBN is 978-1-337-40521-8
- Or OpenStax Sociology  https://openstax.org/details/books/introduction-sociology-2e
- Access to media/video files Blackboard, Computer Access, etc. for submitting all assignments.
- Access to PowerPoint – Chapter Power Points via Blackboard
- Internet access and appropriate computer for weekly tests.

**ATTENDANCE POLICY**

Participation is assessed through exercises completed online.  Activities may consist of class assignments, group activities, and individual analysis of information from various sources including the text.  However, six missed Discussion Boards will result in a 50% grade reduction in the Participation/Attendance Grade

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar.  If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

**STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

**Please Note**

The course syllabus is designed to provide the student with a documented source of their rights and responsibilities. It can be changed or altered. It will be the student's responsibility to access and read any materials that further discuss and/or illustrate those rights and responsibilities. More so, the student cannot use the syllabus to find loopholes or clauses to defend their actions. In the event the syllabus does not explain, discuss, or illustrate a potential course of action a student may wish to take, it will be the student's responsibility to get clarification and/or approval from the instructor before taking the action.

**Course Outline/ Calendar**

To eliminate the confusion that comes with rescheduling daily activities, lectures, and assignment due dates, the course calendar/outline will follow a simple format: Students should make the effort to exchange contact information with at least one other student. Please remember the instructor has the right to amend, modify, or change the course activities, assignments, or lectures if it improves the learning environment and educational outcomes

## COURSE CALENDAR

| DATE | TOPIC | READINGS (Due on this Date) | ASSIGNMENTS (Due on this Date) |
|---|---|---|---|
| Week 1 | Course introduction and policies | Orientation | *DB Introduce yourself. Due February 18* |
| Week 1 | Lesson 1: What is sociology? | *Chapter 1* | *DUE February 18 Chapter Test: Due February 19 Assignment due:* |
| Week 2 | Culture | *Textbook: Chapter 3* | *DB February 25th Chapter Test: DUE February 26th* |
| Week 3 | Education and Religion | *Textbook: Chapter 13* | *DB March 3rd Chapter Test: Due March 4th* |
| Week 4 | Deviance, Crime, and Social Control | *Textbook: Chapter 7* | *DB March 10th Chapter Test: Due March 11th* |
| Week 5 | Race and Ethnicity | *Textbook: Chapter 10* | *DB March 17th Chapter Test: Due March 18th* |
| Week 6 | Social Stratification in the United States | *Textbook: Chapter 8* | *DB March 24th Chapter Test: Due March 26th* |
| Week 7 | Socialization | *Textbook: Chapter* | *DB March 31st Chapter Test: Due April 1st* |
| Week 8 | Social Interaction in Everyday Life | *Textbook: Chapter 5* | *DB April 7th Chapter Test: Due April 8th* |
| Week 9 | Special topic: Media | *Assignment Due* | *Assignment Due Chapter Test: Due April 15th* |
| Week 10 | Gender and Sexuality | *Textbook: Chapter 9* | *DB April 21st Chapter Test: Due April 22nd* |
| Week 11 | Families and Aging | *Textbook: Chapter 12* | *DB April 28th Chapter Test: Due April 29th* |
| Week 12 | Final Project | | May 3rd |

## COURSE EVALUATION

Module Test and Final Project 50%

Assignments 20%

Discussions 30%

Grading will be on a percentage scale.

## GRADE SCALE

- 90-100    A
- 80-89     B
- 70-79     C
- 60-69     D
- 0-59      F

LIT does not use +/- grading scales

## ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

## TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

## STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also log in to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION
Do not postpone; technical problems at the last minute do not constitute a valid excuse for failing to meet a due date. If an emergency circumstance arises that will hinder your ability to meet a due date/deadline, you must contact me before the due date/deadline to discuss options. I always want to be consistent and fair in my application of policies.
Description of Graded Work

### Lesson Test Worth 100 points
The lesson Test will cover all reading assignments, research, discussions, and videos. Each test is worth 100 points. Late tests are docked 10 points for every day late.

### Makeup Policy
Makeup module quizzes are offered at the discretion of the instructor and with a verifiable excuse. Must be notified in advance or have a medical excuse.

### Final Project (Meme) Worth 100 points
Refer to the rubric posted.
There are no late presentations accepted.

### Assignments   Worth 100 points
All assignments will be submitted online unless instructed differently. Late assignments are docked 5 points for every day late. Failure to complete after 10 days will result in a 0 for the assignment. There will be 3 assignments.

### Discussion Board Worth 100 points
**Rubrics**:
Minimum 200 words 20 pts.
Word count must be included or there will be a 10-point deduction.
Initial response (did you discuss the questions asked) 20 pts.
Use at least 3 sociological terms 20 pts.
Sociological terms must be highlighted or bolded 10-point deduction.
Grammar, spelling, and formatting 20 pts.
Respond to at least 2 other classmates 20 pts.
I agree/I disagree will not be accepted.