HIST 1301.2A4 Late Start Spring 2024

INSTRUCTOR CONTACT INFORMATION

Instructor:	Renée Celeste
Email:	rceleste@lit.edu
Office Phone:	409-880-7432
Office Location:	Online
Office Hours:	Contact me by email if you need appointment

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economics, and creation of the federal government.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED TEXTBOOK AND MATERIALS (student selects <u>only one</u>)

Pocahontas and the Powhatan Dilemma by Camilla Townsend <mark>**OR**</mark>

Celia, a Slave by Melton A. McLaurin

Approved: Initials/date

ATTENDANCE POLICY
For an online course, it's important to check in to our online class every day, just to make sure you are not missing anything. I do not take attendance online; however, if I notice that a student has not signed on for a while, I will report it to Starfish.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR (dates may change with little notice)

Week	Assignments	Dates	Location
1	• **Complete the Introduction Assignment (online)** • **Read the Syllabus and Take the Syllabus Quiz**	**February 12-February 19, 2024**	**Online**
1	• **Watch** the *Ancient America* Recorded Lecture • **Read** the **Primary Source(s)** for *Ancient America* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Ancient America*	**February 12-February 16, 2024**	**Unit 1 Folder**
2	• **Watch** the *European Contact* Recorded Lecture • **Read** the **Primary Source(s)** for *European Contact* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *European Contact*	**February 17-February 21, 2024**	**Unit 1 Folder**

3	• **Watch** the *English Colonies* Recorded Lecture • **Read** the **Primary Source(s)** for *English Colonies* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *English Colonies*	**February 22-February 26, 2024**	**Unit 1 Folder**
4	• **Watch** the *Colonial America* Recorded Lecture • **Read** the **Primary Source(s)** for *Colonial America* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Colonial America*	**February 27—March 2, 2024**	**Unit 1 Folder**
5	• **Review** for the **Unit 1 Exam** • **Take** the **Unit 1 Exam**	**March 3—March 5, 2024**	**Unit 1 Folder**
6	• **Watch** the *Colonial Crisis/American Revolution* Recorded Lecture • **Read** the **Primary Source(s)** for *Colonial Crisis/American Revolution* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Colonial Crisis/American Revolution*	**March 6—March 10, 2024**	**Unit 2 Folder**
7	**Spring Break**	**March 11—March 15, 2024**	**No School**
8	• **Watch** the *Building a Republic* Recorded Lecture • **Read** the **Primary Source(s)** for *Building a Republic* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Building a Republic*	**March 18—March 22, 2024**	**Unit 2 Folder**
8	**Complete Prewriting Book Assignment**	**March 22, 2024 (or earlier)**	**Book Assignment Folder**

9	• **Watch** the *Republicans in Power* Recorded Lecture • **Read** the **Primary Source(s)** for *Republicans in Power* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Republicans in Power*	**March 23—March 27, 2024**	**Unit 2 Folder**
10	• **Watch** the *Expanding Republic* Recorded Lecture • **Read** the **Primary Source(s)** for *Expanding Republic* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Expanding Republic*	**March 28—April 1, 2024**	**Unit 2 Folder**
10	• **Review** for the **Unit 2 Exam** • **Take** the **Unit 2 Exam**	**April 2—April 4, 2024**	**Unit 2 Folder**
11	• **Watch** the *New West & Free North* Recorded Lecture • **Read** the **Primary Source(s)** for *New West & Free North* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *New West & Free North*	**April 5—April 9, 2024**	**Unit 3 Folder**
12	• **Watch** the *Slave South* Recorded Lecture • **Read** the **Primary Source(s)** for *Slave South* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Slave South*	**April 10—April 14, 2024**	**Unit 3 Folder**
13	• **Watch** the *The House Divided* Recorded Lecture • **Read** the **Primary Source(s)** for *The House Divided* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *The House Divided*	**April 15—April 19, 2024**	**Unit 3 Folder**
13	**Submit Final Book Assignment**	**April 19, 2024 (or earlier)**	**Book Assignment Folder**

14	• **Watch** the *The Crucible of War/Civil War* Recorded Lecture • **Read** the **Primary Source(s)** for *The Crucible of War/Civil War* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *The Crucible of War/Civil War*	**April 20—April 24, 2024**	**Unit 3 Folder**
15	• **Watch** the *Reconstruction* Recorded Lecture • **Read** the **Primary Source(s)** for *Reconstruction* & **Take** the Primary Source **Quiz** • **Take** the **Lecture Review Quiz** for *Reconstruction*	**April 25—April 29, 2024**	**Unit 3 Folder**
14	• **Review** for the **Unit 3 Exam** • **Take** the **Unit 3 Exam**	**April 30—May 2, 2024**	**Unit 3 Folder**

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

1. **Exams**   **50%** of final grade
2. **Prewriting Book Assignment**   **10%** of final grade
3. **Final Submission Book Assignment**   **20%** of final grade
4. **Weekly Assignments/Participation/Attendance**   **20%** of final grade

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. **QUIZZES**: Students will take quizzes online. There are **two** types of quizzes: **primary source reading quizzes** and **lecture review quizzes**.

    a. **Primary source reading quizzes**: These quizzes are worth 100 points each, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.

    b. **Lecture review quizzes**: These quizzes are worth 100 points each, unless otherwise noted. These quizzes are to test the student's knowledge over **lecture material** and serve as a review for the class.

    c. Students that miss quizzes cannot make up the assignment unless the student is out because of a **documented sickness or a documented school-related absence**. The student must receive permission from the instructor to makeup a missed assignment.

    d. Any student caught **cheating** on a quiz will receive a **zero** for that quiz. Cheating on a quiz includes using information gathered online.

2. **EXAMS**: study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

    a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student must **contact** the instructor as soon as possible to schedule a make-up exam.

    b. Any student caught **cheating** on an exam will receive a **zero** on that exam. Cheating on an exam includes using sources like Wikipedia to answer questions. DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.

3. **PREWRITING ASSIGNMENT & BOOK ASSIGNMENT**: Students will turn in their prewriting assignment and their paper for the book assignment to **Blackboard** on the **due date scheduled** (or earlier). Students are required to check the "SafeAssign" box so that their assignment is checked for **plagiarism** through the online software.

    a. There are **two books** listed for the class. The student gets to ==pick one== book out of the two that they want to read for the assignment. There are **two assignments**: a prewriting assignment and then the final submission of the assignment.

    b. Students can submit their book assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment in turned in late** (this includes weekends). The instructor will **not accept** the book assignment after **4 days past the due date**. Students will receive a **zero** for the book assignment if they do not turn in their book assignment.

    c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: **not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet**. The student should not use **ANY** internet sources to help them with this assignment (unless the student needs information on the author). If the student plagiarizes on the book

assignment, the student will receive a **<u>zero</u>** for the assignment. The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.

d. The student **must complete the book assignment to pass the course**. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.