Child Growth & Development (CDEC 1354)

INSTRUCTOR CONTACT INFORMATION

Instructor: Cindy Landry

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Office Phone: 409-718-7217

Office Location: MPC 106

Office Hours: MW 11:30 am-12:00 pm

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

This course will provide a study of the principles of growth and development from conception through three years of age. Emphasizes physical, intellectual, and social/emotional development.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1.   Summarize principles of growth and development.

Identify typical stages of cognitive, social, physical, language, and emotional development.

Compare, contrast, and apply theories of development in practice.

   Discuss the impact of developmental processes on educational practices.
Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.
Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns.

REQUIRED TEXTBOOK AND MATERIALS

1. **S**tudent Teaching by J. Machado, 7th edition. Cengage Publishers. ISBN number is **978-0495-81322-4**.

A package of #882 Scantrons and #2 pencils.

ATTENDANCE POLICY
Class attendance and participation are expected: You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!

 BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD
> more than four (4) absences may affect your final grade
> two (2) tardies will count as one (1) absence
> if you must be absent YOU are responsible for determining what was missed (exchange name & phone number w/a class member today!!)
> it is your responsibility to sign in when an attendance sheet is available
> do not contact me RE: a class missed OR ask if you will miss anything due to being absent
> it is important to stay awake during class - sleeping in class will be considered an absence
> be in class prior to class beginning and remain until class is dismissed
> schedule personal appointments/business matters around your class load
> if you are late for class, enter quietly, don't let door slam, don't talk on your way in, C AND take a seat nearest the door

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Background check completed TB Skin Test – if required by Health Department		
Week 2	Introductory Assignment Due Chapter 1 Training Guidelines	01/23	01/24
Week 3	Chapter 2 Mechanics of Student Teaching Direct & Indirect Guidance Assignments	01/29 - 31 Handouts	
Week 4	Chapter 3 Student Teaching Goals Chapter 4 Professional Ethics	02/05	
Week 5	Other Teaching Styles Books/Reading Lecture Direct Guidance Assignment Chapter 5 Student Supervision	02/12 - 14	Direct Guidance Assignment Due 02/14
Week 6	Test 1 Chapter 6 Identifying Children's Interests Curriculum Lecture Lesson Plans Goals & Behavioral	02/19-21	02/19
	Developmentally Appropriate Practices (DAP)		

Week 7	Guidance Strategies - Functions in classroom Chapter 7 Children With Special Needs	02/26 02/28	
Week 8	Dr. Seuss Day! Hands On Activities Chapter 7 Children With Special Needs	03/04 03/06	Indirect Guidance Assignment DUE 03/06 Assignments 1 and 2 (Activities with Children) due by 3/8
Week 9	Working with special needs children in the classroom Observation of special needs children	 03/18	
Week 10	Chapter 8 Interacting With Families Chapter 9 Meeting Families Needs	03/25-27	
	Test 2 Chapters 5-9	03/27	03/27
Week 11	Discipline in the classroom	04/01 - 03	
	Differences in Boys & Girls Infant Development Toddler Development		
Week 12	Chapter 10 Student Teacher's Professional Concerns Chapter 11 Observation of Cultural Differences	04/08 04/10	

Week 13	Chapter 12 Leadership at	04/15	Assignments 3 and 4 (Activities with Children) due by 4/19

	Student Level Professional Behavior Concerns		
Week 14	Music for Infants Music for Toddlers Music for Preschoolers Art Activities Sharing – Reflecting Internship	04/22	Final Exam 4/29
Week 15	Characteristics of Effective Teaching! Importance of childcare centers room setup Final	04/29	

COURSE EVALUATION
Final grades will be calculated according to the following criteria:

- Introductory Assignment 10%
- 3 Tests   30%
- 4   Activities w/children   40%
- 2 Guidance Assignments   20%

90-100   A
80-89   B
70-79   C
60-69   D
0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY
Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

> no late work will be accepted
> no make up work will be assigned
> **if you fax* an assignment: USE A COVER SHEET W/PROPER HEADINGS:**
   Date:
   To:
   From:
   Re:
   Number of pages including cover:
   * if you send a fax CALL my office and leave a message - so I'll be aware of incoming fax

> faxed assignments must be sent prior to the beginning of class time in which they're due

NO MAKE UP TESTS WILL BE GIVEN:
> if you miss a test your final test score will count twice – this applies to only one (1) test
> there will be a 20 point penalty applied to missed test grade
> if you miss the final test an "F" will be given for the semester

COLLEGE LEVEL WORK IS EXPECTED:
> unless otherwise stated – all work is to be computer generated and double spaced
> correct all grammar and spelling – your grade depends on proper grammar!
> do not share your assignments with classmates
> summary assignments must be in your own words
> if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
> if the introductory assignment is returned to you with a note addressing poor grammar – use the corrections made as a grammar reference during the semester
> staple papers together prior to turning in assignments (do not tear and/or fold corners)
> keep all assignments in a safe place until needed – I do not keep extra copies – it is your responsibility to make a copy from a classmate's paper, if needed
> be certain your name is on your assignments & use the cover page provided
> a "0" will be automatically given to any assignment turned in on paper torn out of a spiral notebook or papers that are crumpled and/or dirty
> failure to follow instructions and/or formats WILL affect grade
> class time is NOT time to study and/or do course work for any class