Telecommunications Systems Installer



INSTRUCTOR CONTACT INFORMATION

Instructor: Tim Storbeck

Email: tjstorbeck@lit.edu

Office Phone: 409-247-5236

Office Location: T4 Rm 109D

Office Hours: As posted outside my door or on Starfish

CREDIT

3 Semester Credit Hours (2 hours lecture, 4 hours lab)

MODE OF INSTRUCTION

Face to face hybrid

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

This course reviews fundamentals of telecommunications media, including terminology, rules and regulations, safety procedures, industry standards and protocols, installation, connectorization, maintenance, and troubleshooting. General principles of customer service within a technical environment are also studied. The competencies acquired are summarized in a comprehensive project covering network, telephone and coaxial wiring, fiber optics cables, satellite television systems, structural wiring, and "smart house" concepts.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

Read and interpret blueprints to determine wiring requirements; identify telecommunications system components; identify and describe industry standards and protocols; describe safety procedures; select proper tools; connectorize telecommunications media; install, maintain, and troubleshoot telecommunications media; discuss internal/external customer relationships; communicate technical information to customers in a clear, precise and logical manner; update customers on work progress to maintain customer satisfaction and public relations.

REQUIRED TEXTBOOK AND MATERIALS

CABLING The complete guide to Copper and Fiber-Optic Networking ISBN 978-1-118-80732-3



ATTENDANCE POLICY Attendance is mandatory on lecture day. Attendance will be 10% of the grade for class.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

WEEK	ΤΟΡΙϹ	READINGS	ASSIGNMENTS
		(Due on this Date)	(Due on this Date)
1	Course Introduction	Syllabus	Book at a glance
2	Part I LAN Network an	Ch 1,2, &3	Learning Standards
	Cabling Systems		
3	Choosing the right cable	Ch 4 & 5	Labs Terminating cables
4	Tools of the Trade	Ch 6,7, &8	Labs working with the
			tools
5	Copper or Fiber	Ch 7 & 8	Labs Testing speed
6	Termination, Wall Plates	Ch 9 & 10	Labs installing plates
	and connectors		and Connectors
7	Network Equipment	Ch 11	Labs installing racks and
			wire trays
8	Wireless Networks	Ch12	Labs building a mesh
			wireless network
9	Creating a request for	Ch 13, 16, & 17	Labs Filling out
	proposal & Work		paperwork correctly
	experience from the field		
10	History of Fiber Optics	Ch 18 & 19	Working w/ laser and
			LED
11	Principles of light	Ch 20	Working w/ Laser and
			LED
12	Types of Fiber cable	Ch 21,22, &23	Labs research
			availability of Fiber
			cable

COURSE CALENDAR

13	Connectors and splicing	Ch 24 & 25	Labs Splicing and
	Fiber		terminating
14	Fiber Multiplexer and	Ch 28, 29, & 30	Fiber optic detectors
	Equipment		and Receivers.
15	Review	Finish any labs not	Last chance for Hands
		finished	on Lab make up.
16	Final	Last chance to turn in late	Final
		work	

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- End of Chapter quiz-test 40%Attendance 10%
- Labs 30%
- Final 20%

GRADING SCALE

90-100A80-89B70-79C60-69D0-59F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps

foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations -</u> Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION