# Principles of Macroeconomics ECON 2301 10386

**CREDIT** Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION Online

PREREQUISITE/CO-REQUISITE:

(ENGL) English 1301

## **COURSE DESCRIPTION**

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

# **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

# INSTRUCTOR CONTACT INFORMATION

Instructor:	Edson Timana	
Email:	<u>etimana@lit.edu</u>	
Office Phone:	281-404-2123	
Office Location:	ТВА	
Office Hours:	Friday 3-6pm.	

# **REQUIRED TEXTBOOK AND MATERIALS**

Principles of Macroeconomics 2e by OpenStax Subtitle: Open Education Resource (OER) course, textbook available online at \$0 price. Web Version Last Updated: Hardcover: ISBN-10: 1-947172-38-7

Approved: Initials/date



ISBN-13: 978-1-947172-38-8

#### ATTENDANCE POLICY

You must log onto Blackboard 4-5 times a week. Regular, reliable access to Blackboard via the Internet is required for this online course.

#### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

#### **COURSE CALENDAR**

### **Tentative Course Calendar**

Unit	Topics	Open Date	Due by 11:59 pm	Graded By
	Syllabus Quiz	January 16th	January 18th	January 19 <sup>th</sup>
1	Discussion – Introductions	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Welcome to Economics! HW	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Choice in a World of Scarcity HW	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	The Macroeconomic Perspective HW	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Discussion – Financial Times Article #1	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Economic Growth HW	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Demand and Supply HW	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
	Unit Exam #1	January 16 <sup>th</sup>	February 23 <sup>rd</sup>	February 26 <sup>th</sup>
2	Discussion – Financial Times Article #2	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	Unemployment HW	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	Inflation HW	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	Discussion – Financial Times Article #3	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	The Aggregate Demand/Aggregate Supply Model HW	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	The Keynesian Perspective HW	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	The Neoclassical Perspective HW	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	Paper	January 16 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
	Unit Exam #2	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>

# LIT ECON-2301 Spring 2024 16 Week

	Course Progress Quiz	February 24 <sup>th</sup>	March 29 <sup>th</sup>	April 1 <sup>st</sup>
3	Discussion – Financial Times Article #4	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Money and Banking	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Monetary Policy and Bank Regulation	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Government Budgets and Fiscal Policy	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Discussion – What's your Opinion of the economy now?	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	The Impacts of Government Borrowing	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	International Trade	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Unit Final Exam #3	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Exit Quiz	March 30 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Optional Extra Credit Assignment #1	January 16 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Optional Extra Credit Assignment #2	January 16 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Optional Extra Credit Assignment #3	January 16 <sup>th</sup>	May 3 <sup>rd</sup>	May 6 <sup>th</sup>
	Final Exam (Cumulative)	May 4 <sup>th</sup>	May 6 <sup>th</sup>	May 7 <sup>th</sup>

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

Homework 10% Tests (No dropped/curved tests) 24% Final Exam (cumulative and mandatory) 10% Discussions 30% Paper 20% Syllabus Quiz 2% Course Progress Quiz 2% Exit Quiz 2% Total = 100%

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

#### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <u>special Populations@lit.edu</u>. You may also visit the online resource at <u>Special Populations - Lamar Institute of Technology (lit.edu</u>).

# STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

# STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

#### ADDITIONAL COURSE POLICIES/INFORMATION

To be successful in this online course, the student MUST:

- Submit a formal research project by the due date shown on the course calendar. Failure to submit paper will result in a failing course grade.
- Complete the comprehensive Final exam by the due date shown on the course calendar. Failure to take final exam will result in a failing course grade.