

INRW 0373



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Raul Martin IV
Email: rmartin4@lit.edu
Office Phone: Email preferred
Office Location: Virtual meeting available upon request.
Office Hours: Virtual meeting available upon request.

CREDIT

3 Semester Credit Hours (Lec hours lecture, Lab hours lab)

MODE OF INSTRUCTION

Online.

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11 2021 Scores

- College Readiness Classification, CRC, score of 910-944 AND
- Diagnostic level of 1 to 3 AND
- Does not have an essay score AND
- Co-enrollment in INRW 0173

BEFORE Jan. 11 2021 Scores

- TSI Reading score of 339 or below OR
- TSI Writing score of 339 or below AND
- ABE is below 4 AND
- Four or lower on the essay AND
- Co-enrollment in INRW 0173

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing..

REQUIRED TEXTBOOK AND MATERIALS

All required reading materials are provided by instructor in Blackboard.

ATTENDANCE POLICY

Attendance in an online course is verified by substantial participation in the course on or before the census date published in the [Academic Calendar](#). Substantial participation in this online course is defined as logging in and completing/participating in at least one requirement of the course. **Note: *Simply logging in to your online course does not constitute attendance.***

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

Learning Modules	Assignments	Due Dates
Unit I: Introductions, Syllabi, and Pretest	<ul style="list-style-type: none"> • Discussion Board: Introductions • Plagiarism Video and Quiz • Unit 1 Test • MLA Formatted Template • LOG IN TO KHAN ACADEMY in INRW 0173 Class 	February 5

<p>Unit 2: College-Level Reading Comprehension</p>	<p>Comprehending Literary Texts</p> <ol style="list-style-type: none"> 1. Explicit Information 2. Inferences 3. Author's Crafts <ul style="list-style-type: none"> ○ Word Choice ○ Post Structure ○ Purpose ○ Audience ○ Point of View ○ Perspective 4. Vocabulary <p>Comprehending Informational Texts</p> <ol style="list-style-type: none"> 1. Main Ideas and Supporting Detail 2. Inferences <ul style="list-style-type: none"> ○ Author's Crafts ○ Word Choice ○ Post Structure ○ Purpose ○ Audience ○ Point of View ○ Perspective 3. Vocabulary 4. Synthesis <ul style="list-style-type: none"> ● Unit 2 Test 	<p>February 29</p>
<p>Unit 3: College-Level Writing</p>	<ul style="list-style-type: none"> ● Audience, Purpose, and Tone ● Types of Academic Paragraphs <ul style="list-style-type: none"> ○ Introduction Paragraph ○ Body Paragraphs ○ Conclusion Paragraph ● Writing Academic Paragraphs <ul style="list-style-type: none"> ○ Prewriting ○ Organization ○ Paragraph First Draft ○ MLA Formatting ○ Paragraph Proofreading ○ Paragraph Final Draft ● Unit 3 Test 	<p>March 31</p>
<p>Unit 4: Five- Paragraph Research Essay</p>	<ul style="list-style-type: none"> ● Essay Prewriting ● Essay Organization ● Essay First Draft ● Research ● MLA Formatting ● Essay Proofreading ● Essay Final Draft 	<p>April 30</p>

	• Unit 4 Test	
Unit 5	Final Exam	May 8

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance--20%
- Reading assignments--20%
- Writing Assignments--20%
- Unit Tests--20%
- Final Exam--20%

GRADING SCALE

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
0 – 59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please

contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://Special Populations - Lamar Institute of Technology (lit.edu)).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Student's Responsibility:

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the rules, policies, regulations, and ethical standards of Lamar Institute of Technology as those contained in the current LIT Catalog and schedule of classes.

Instructor's Responsibility:

In my pedagogy, I will be straightforward and honest with students, offering a legitimate reason for delays and alterations to the syllabus, assignment, or schedule. I will be professional and cordial in personal interactions; I will not embarrass or disparage you on discussion forums and in-person. I will be positive and encourage students, as I would like to commend you for what you know, not penalize you for what you do not.

Professor Communication:

I have set aside three hours per week solely to meet with students, and will be in my virtual office during those hours awaiting you. In addition, I am (almost) always available via e-mail, or by appointment, if you would like to be in touch during non-office hours.

Late Work:

Late assignments will be accepted with a deduction as a late penalty (10 pts). Students receive a '0' for assignments not completed.

