

# MATH 1314-3A1 Co-Requisite College Algebra



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## INSTRUCTOR CONTACT INFORMATION

Instructor: Emily Rueda  
Email: erueda@lit.edu  
Office Phone: 409-247-5163  
Office Location: T5 Room 106  
Office Hours: *Subject to change—any changes will be communicated to students via an announcement in Blackboard*  
Monday: 11:30 am - 2:30 pm  
Tuesday: 11 am – 2 pm  
Wednesday: 11:30 am - 2:30 pm  
Thursday: 11 am – 2 pm  
Friday: 8 – 11 am

- We will be communicating with phone calls and announcements and messages through Blackboard.
- Do NOT use your personal e-mail to contact me. I will not respond to any personal e-mail.
- I will check my messages Monday through Friday (not on weekends).
- I will try to respond to you within 24 hours but please do not leave things for the last minute!

## CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

## MODE OF INSTRUCTION

Face to Face

**This means that we will meet face-to-face on Monday, Tuesday, Wednesday, and Thursday.**

## PREREQUISITE/CO-REQUISITE:

**This class must be taken in conjunction with TMTH 0214-3A1.**

## COURSE DESCRIPTION

In-depth study and applications of polynomial, rational, radical, exponential, and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

## COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential, and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve, and apply systems of linear equations using matrices.

Approved: **Initials/date**

## CORE OBJECTIVES

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

## REQUIRED TEXTBOOK AND MATERIALS

1. MyMathLab Standalone Access Code
  - a. Once a student has access to this class in Blackboard, they will be able to access the Pearson website and purchase a code online directly from Pearson.  
OR
  - b. May be purchased at a local bookstore:  
ISBN 9780136483151---- 18 Weeks  
ISBN 9780135189849---- 24 Months
- Additional course policies/information regarding MyMathLab can be found under the “**Start Here**” section of either your MATH 1314 or TMTH 0214 Blackboard course.
- **NOTE: One code will work for both MATH 1314 and TMTH 0214.**
2. There is NO TEXTBOOK for this class but you will be responsible for printing out the class notes and exercises (located in Blackboard).
3. A basic scientific calculator. Images of acceptable calculators for use in MATH 1314/TMTH 0214 may be found under the **Start Here** section of your MATH 1314 Blackboard course.
4. A binder, notebook paper, graph paper, a folder, pencils, erasers, and a ruler. Optional: highlighters

## ATTENDANCE POLICY

- I will be taking attendance every class day and recording it on Starfish
- You are expected to be ON TIME and in your seat with your pencil and notes ready.
- Once I begin teaching you are considered LATE.
- If you leave class before I have dismissed class, you will be marked ABSENT.
- The only excused absences are LIT related absences (Skills USA, a field trip, etc..). Sickness, court appearances, etc... are not considered excused absences.
- Each week I will be checking to make sure all of the worksheets covered in class have been filled in and completed. You will be receiving a worksheet grade each week and these grades will be part of your participation grade in your MATH 1314 class. If you are not in class the day worksheets are checked, you will receive a grade of zero.
- In addition to the worksheet grades, completion of the participation quizzes will also be part of your participation grade.

## DROP POLICY

If you wish to drop a course (if eligible), you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE CALENDAR-----Subject to Change-----

- **NOTE: A participation quiz is due every Monday.**

DATE	TOPIC	ASSIGNMENTS (Due on this Date) <i>Please see Blackboard and your MyMathLab account for the most recent due dates.</i>
Week 1: Jan 16 – Jan 21	Course introduction and policies. TMTH 0214 Review topics	Work on TMTH0214 MyMathLab assignments
Week 2: Jan 22 – Jan 28	TMTH 0214 Review topics Chapter 1: Equations and Inequalities	Work on TMTH0214 and MATH 1314 MyMathLab assignments
Week 3: Jan 29 – Feb 4	TMTH 0214 Review topics Chapter 1: Equations and Inequalities	Work on TMTH0214 and MATH 1314 MyMathLab assignments
Week 4: Feb 5 – Feb 11	TMTH 0214 Review topics Chapter 1: Equations and Inequalities	Work on TMTH0214 and MATH 1314 MyMathLab assignments
Week 5: Feb 12 – Feb 18	Chapter 1: Equations and Inequalities	Last day to submit any TMTH 0214 MyMathLab assignments assigned up to this point: 2/12 with 30% penalty. Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 2/12 with 20% penalty. Chapter 1 Test 1: 2/13
Week 6: Feb 19 – Feb 25	Chapter 1: Equations and Inequalities	Work on TMTH0214 and MATH 1314 MyMathLab assignments
Week 7: Feb 26 – March 3	TMTH 0214 Review topics Chapter 2: Graphs	Last day to submit any TMTH 0214 MyMathLab assignment assigned up to this point: 2/26 with 30% penalty. Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 2/26 with 20% penalty. Chapter 1 Test 2: 2/27
Week 8: March 4-March 10	TMTH 0214 Review topics Chapter 2: Graphs	Last day to submit any MATH 1314 MyMathLab assignments

	Chapter 3: Functions and Their Graphs	assigned up to this point: 3/6 with 20% penalty. Chapter 2 Test: 3/7 Core Assessment for Chapter 2 Essay due 3/7
*****	<i>Spring Break</i> <i>March 11 – March 15</i>	*****
Week 9: March 18-March 24	Chapter 3: Functions and Their Graphs	Work on MATH 1314 MyMathLab assignments
Week 10: March 25-March 31	Chapter 4: Linear and Quadratic Equations	Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 3/25 with 20% penalty. Chapter 2 and 3 Test: 3/26
Week 11: April 1 - April 7	Chapter 4: Linear and Quadratic Equations Chapter 5: Polynomials and Rational Functions	Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 4/3 with 20% penalty. Chapter 4 Test: 4/4
Week 12: April 8 - April 14	Chapter 5: Polynomials and Rational Functions	Work on MATH 1314 MyMathLab assignments
Week 13: April 15 - April 21	Chapter 6: Exponential and Logarithmic Functions	Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 4/15 with 20% penalty. Chapter 4 and 5 Test: 4/16
Week 14: April 22 - April 28	Chapter 6: Exponential and Logarithmic Functions	Last day to submit any MATH 1314 MyMathLab assignments assigned up to this point: 4/24 with 20% penalty. Section 6.3 and 6.4 graphs due 4/25. Chapter 6 Test: 4/25
Week 15: Monday, April 29 – Wednesday May 1	Chapter 6: Exponential and Logarithmic Functions Chapter 8: Systems of Equations	Complete the MyMathLab Final Exam Review Due: Thursday, May 2
Friday, May 3	Comprehensive Final Exam covering chapters 1, 2, 3, 4, 5, 6, and 8. The final exam is not optional.	Friday, May 3 (date and time located on Blackboard)

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Tests 60%
- Comprehensive Final Exam 10%
- Course Assignments (including Core Assignment) 20%
- Participation 10%

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

## **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at

<http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

- 1) The student must purchase all of the required course materials.
- 2) The student will be expected to have access to the Internet and a computer.
- 3) In your MATH 1314 Blackboard course you will see the following sections listed:
  - a. **Start Here** -- Make sure to read EVERY item in this section. This section contains information about the class, your gradebooks, the recordings, your tests, and your final exam, images of acceptable calculators for this class, the syllabus, LIT policies, Starfish information, MyMathLab information, a MyMathLab registration video, and copies of your First Day Information Sheet and the Class Contract.
  - b. **Ms. Rueda** – Here you will find information about your instructor and how to contact your instructor.
  - c. **Worksheets to Print** – You are responsible for printing out any required worksheets located here.
    - Each week I will be checking to make sure all of the worksheets covered in class have been filled in and completed. You will be receiving a worksheet grade each week and these grades will be part of your participation grade in your MATH 1314 class. If you are not in class the day worksheets are checked, you will receive a grade of zero.
  - d. **Weekly Assignments and Participation Quizzes** –Each week I will post a folder in this section containing a detailed list of what is covered each day and what needs to be done before the next class period. It is very important that you read these postings and have all work completed before the next class period. This folder also contains each week’s participation quiz.

**It is your responsibility to check the Weekly Assignments tab in your MATH 1314 Blackboard class every day to see what work needs to be done.**
  - e. **Go to MyMathLab!** –This is a direct link to MyMathLab.
  - f. There are various recordings sections – All lecture recordings are located here.
  - g. Along the top of the screen of your MATH 1314 Blackboard tab you will see various tabs:
    - **Gradebook**—This is your gradebook. Don’t forget—your gradebook is automatically counting a zero for any work not yet completed. This is why your average looks so low. As you take tests, complete assignments, etc... you will see your grade going up.
    - **Messages** – This is how we will be communicating in this course. Please do not send me emails.
    - **Announcements** – Every week I will send out at least one announcement. It is your responsibility to read these announcements.
- 4) **CLASSROOM RULES**
  - a. No food or tobacco in the classroom.
  - b. Turn off all devices during class time. You will receive a warning for the first disruption. You will be asked to leave for any further disruptions and will be marked absent.
  - c. I have the right to assign seats or change seats at any time during the semester.
  - d. The only people allowed to attend class are those who are enrolled in this class. Therefore, no children or other visitors are allowed to attend this class.
  - e. You will be required to wait 15 minutes for me (the instructor) to arrive to class. If, in 15 minutes, I do not arrive to class you may consider class cancelled and may leave. If instructions are given, please be sure to follow them. Make sure to check Blackboard for any assignments or information.