



**LAMAR INSTITUTE
OF TECHNOLOGY**

Correctional Systems & Practices (CRIJ 2313)

INSTRUCTOR CONTACT INFORMATION

Instructor: Trazarra Stelly

Email: tnstelly@lit.edu

Office Phone: 409.247.5224

Office Location: Technology Center (TC) #212

Office Hours: Monday -Friday (Flexible Times). In Person or Virtual appointments available. Must schedule appointment via Starfish.)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

REQUIRED TEXTBOOK AND MATERIALS

Corrections in America: An Introduction, 15th edition; By Harry E. Allen, Edward J. Latessa, and Bruce S. Ponder. ISBN 9780134762654

ATTENDANCE POLICY

Students are expected to attend classes regularly. Regular class participation is necessary to pass this course. Class attendance/Class discussion will count as 15% of your overall grade (*see course evaluation below*). **More than 3 unexcused absences will result in automatic failure of the course.**

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

| DATE | TOPIC | READINGS (Due on this Date) | ASSIGNMENTS (Due on this Date) Assignments and Quizzes are submitted in Blackboard, on the assigned dates, before 10:00 p.m. |
|-----------|---|--------------------------------|--|
| 1/16-1/20 | Introduction/Orientation Week | 1/16: Syllabus Review | 1/16: In Class Syllabus Bingo 1/18: Introduction Assignment 1/20: Syllabus Quiz |
| 1/21-1/27 | Part 1: Historical Perspective- <ul style="list-style-type: none"> • Early History (2000 B.C to A.D. 1800) & | 1/23: Chapter 1 | 1/25: Chapter 1 Assignment |
| 1/28-2/3 | <ul style="list-style-type: none"> • Prisons (1800 to the Present) | 1/30: Chapter 2 | 2/1: Chapter 2 Assignment |
| 2/4-2/10 | <ul style="list-style-type: none"> • Correctional Ideologies: The Pendulum Swings | 2/6: Chapter 3 | 2/8: Chapter 3 Assignment |
| 2/11-2/17 | <ul style="list-style-type: none"> • The Sentencing and Appeals Process | 2/13: Chapter 4 | 2/15: Chapter 4 Assignment 2/17: Part 1 Quiz |

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| 2/18-2/24 | Part 2: Alternatives to Imprisonment- <ul style="list-style-type: none"> • Probation • Diversion and Intermediate Sanctions | 2/20: Chapter 5 & Chapter 6 | 2/22: Chapter 5 & 6 Assignment 2/24: Part 2 Quiz |
| 2/25-3/2 | Part 3: Institutional Corrections- <ul style="list-style-type: none"> • Custody Functions • Security Threat Groups and Prison Gangs | 2/27: Chapter 7 & Chapter 8 | 2/29: Chapter 7 & 8 Assignment |
| 3/3-3/9 | <ul style="list-style-type: none"> • Management and Treatment Functions • Jails and Detention Facilities | 3/5: Chapters 9 & Chapter 10 | 3/5: Final Presentation Topics/Outline 3/7: Chapter 9 & 10 Assignment |
| 3/10-3/16 | SPRING BREAK | SPRING BREAK | SPRING BREAK |
| 3/17-3/23 | <ul style="list-style-type: none"> • Prisons Systems • Private -Sector Systems | 3/19: Chapter 11 & Chapter 12 | 3/21: Chapter 11&12 Assignment |
| 3/24-3/30 | <ul style="list-style-type: none"> • The Death Penalty • Parole and Reentry | 3/26: Chapter 13 & Chapter 14 | 3/28: Chapter 13 & 14 Assignment 3/30: Part 3 Quiz Chapters 7-14 |
| 3/31-4/6 | Part 4: Correctional Clients- <ul style="list-style-type: none"> • Appeals and Offender Rights | 4/2: Chapter 15 | 4/4: Chapter 15 Assignment |
| 4/7-4/13 | <ul style="list-style-type: none"> • Male Offenders • Female Offenders | 4/9: Chapter 16 & 17 | 4/11: Chapter 16 & 17 Assignment |
| 4/14-4/20 | <ul style="list-style-type: none"> • Juvenile Offenders and Facilities • Special Category Offenders | 4/16: Chapter 18 & Chapter 19 | 4/18: Chapter 18 &19 Assignment 4/20: Part 4 QUIZ: Chapter 15-19 |
| 4/21-4/27 | | | 4/23-Final Project Presentations |

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| | | | 4/25-Final Project Presentations |
| 4/28-5/4 | LAST CLASS DAY IS 4/30 | | 4/30- Final Project Presentations (LAST CLASS DAY) |
| 5/5-5/8 | Final Grades Submitted | Final Grades Submitted | Final Grades Submitted |

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Assignments 40 %
- Discussions 15 %
- Quizzes 25 %
- Final Project 20 %

GRADING SCALE

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|--------|---|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of

Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I **DO NOT** accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis. (ex. Medical situation such as hospitalization)

Preferred means of communication: Email: tnstelly@lit.edu or phone: (409) 247-5224

Communication Response Time: Expected response time for communications with instructor is 24-48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 2 weeks.