Instrumentation 1 (PTAC 1332 3C1)

CREDIT
3:2:3

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
Study of the instruments and control systems used in the process industry including terminology, process variables, symbology, control loops, and basic troubleshooting.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
• Explain the function of the various instruments used in the process industry;
• Diagram the process control elements in a control loop;
• Utilize terms and symbols in instrumentation;
• Interpret process flow diagram and piping and instrumentation drawing

INSTRUCTOR CONTACT INFORMATION
Instructor: James Robinson
Email: jrobinson2@lit.edu
Office Phone: 409-247-5376
Office Location: PATC 205
Office Hours: Tuesday and Thursday 3:00-5:30 pm

REQUIRED TEXTBOOK AND MATERIALS

ATTENDANCE POLICY
1. According to campus policy, students must be in attendance for 80% of class days.
   Following is the policy for absences in all 16-week process technology classes and labs.
   Miss 3 classes or less receive calculated grade
   Miss 4 classes 10 points dropped from calculated grade
   Miss 5 classes 20 points dropped from calculated grade
   Miss 6 classes 30 points dropped from calculated grade
   Miss 7 or more classes student receives an ‘F’

Approved: Initials/date
2. A student is absent if they are not physically in the classroom. An excused absence simply means that the student can make-up any missed work.
3. Three student tardies will be considered one absence. A student is considered to be tardy once the instructor has completed taking roll.
4. Class attendance and participation is an individual student responsibility. Students taking traditional face-to-face courses are expected to attend class and to complete all assignments by stated due dates.

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

**COURSE CALENDAR**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction, syllabus, expectations</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Pressure</td>
<td>Chapter 2</td>
<td>Pressure Conversion WS</td>
</tr>
<tr>
<td></td>
<td>Temperature</td>
<td>Chapter 3</td>
<td>Temperature Conv. WS</td>
</tr>
<tr>
<td>Week 3</td>
<td><strong>TEST #1: Chapters 1-3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Level</td>
<td>Chapter 4</td>
<td>Head Pressure WS</td>
</tr>
<tr>
<td>Week 4</td>
<td>Flow</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Analytic</td>
<td>Chapter 6</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td><strong>TEST #2: Chapters 4-6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Process Diagrams &amp; Symbols</td>
<td>Chapter 7</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>Switches, Relays &amp; Alarms</td>
<td>Chapter 8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Signal Transmission &amp; Conversion</td>
<td>Chapter 9</td>
<td>Scaling WS</td>
</tr>
<tr>
<td>Week 7</td>
<td><strong>Test #3: Chapter 7-9</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Simple Loop Theory</td>
<td>Chapter 10</td>
<td>Loop Element WS</td>
</tr>
<tr>
<td>Week 8</td>
<td>Primary Sensor, Transmitter &amp; Transducers</td>
<td>Chapter 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Controllers &amp; Final Control Elements</td>
<td>Chapter 12</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td><strong>Spring Break</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Control Valves &amp; Regulators</td>
<td>Chapter 13</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Test #4: Chapter 10-13</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- **Attendance/HW**: 5%
- **Lab**: 15%
- **Tests**: 40%
- **Final Exam**: 40%

### GRADE SCALE

- 90-100  **A**
- 80-89   **B**
- 70-79   **C**
- 60-69   **D**
- 0-59    **F**

### TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at [https://lit.edu/online-learning/online-learning-minimum-computer-requirements](https://lit.edu/online-learning/online-learning-minimum-computer-requirements). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.
DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION