# A/C Installation & Service (HART 2438)

#### **CREDIT**

4 Semester Credit Hours (2 hours lecture, 6 hours lab)

#### MODE OF INSTRUCTION

Face-to-Face

# PREREQUISITE/CO-REQUISITE:

None

#### **COURSE DESCRIPTION**

A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

#### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

Install air conditioning system competently, run refrigerant piping, install condensate disposal piping, evaluate air equipment needs, startup systems, and perform performance test.

### **Course Outline**

- A. Introduction
  - 1. Introduction of faculty and students
  - 2. Review Syllabus
  - 3. Review Class Policies
  - 4. Review Lab Assignments
- B. Review of Installation Codes
  - 1. Electrical
  - 2. Plumbing/Piping
  - 3. Gas/Fuel/Ventilation
  - 4. Duct System
- C. Piping
  - 1. Plumbing
  - 2. Refrigeration
  - 3. Fuel
- D. Electrical
  - 1. Line Voltage Circuits
  - 2. Control Voltage Circuits
- E. Evacuation, Leak Testing & Charging
  - 1. Deep Vacuum Evacuation

- 2. Triple Evacuation
- 3. Electronic Leak Detectors
- 4. Ultrasonic Leak Detectors
- 5. Black Light Leak Detectors
- 6. Suds Agent Leak Detector
- 7. Charging by Super Heat & Subcool Method
- 8. Charging by Weight
- 9. Charging by Charging Charts
- F. Thermostats
  - 1. Installing
  - 2. Programming
  - 3. Troubleshooting



### INSTRUCTOR CONTACT INFORMATION

Instructor: Royace Hill

Email: <a href="mailto:rrhill@lit.edu">rrhill@lit.edu</a>

Office Phone: (409)257-0068

Office Location: Tommy William Building ITC 2 101

Office Hours: 2:30-3:00pm Monday, Wednesday, & Friday

### **REQUIRED TEXTBOOK AND MATERIALS**

SKILLMILL Online digital learning resource provided by Lamar Institute of Technology.

Modern Refrigeration and Air Conditioning textbook by Althouse, Turnquist, and Bracciano, either of the two latest editions

# ATTENDANCE POLICY

20% of class meetings

#### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## **COURSE CALENDAR**

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
WEEK 1-2	HVAC SAFETY	SKILLMILL	SKILLMILL ASSIGNED
WEEK 3-4	INTRO TO REFRIGERATION SYSTEMS	SKILLMILL	SKILLMILL ASSIGNED
WEEK 4-6	TEMPERATURE PRESSURE & HEAT	SKILLMILL	SKILLMILL ASSIGNED
WEEK 6-8	BASIC HVAC TOOLS	SKILLMILL	SKILLMILL ASSIGNED
WEEK 8-10	EVAPORATORS AND CONDENSERS	SKILLMILL	SKILLMILL ASSIGNED
WEEK 8-10	METERING DEVICES	SKILLMILL	SKILLMILL ASSIGNED
WEEK 10- 12	COMPRESSORS	SKILLMILL	SKILLMILL ASSIGNED
WEEK 10- 12	LEAK CHECK AND EVACUATION	SKILLMILL	SKILLMILL ASSIGNED

Approved: DG/1.8.2024

WEEK 14-	CHARGING PART 1:	SKILLMILL	SKILLMILL ASSIGNED
16	TOOLS AND RULES		
WEEK 14-	CHARGING PART 2:	SKILLMILL	SKILLMILL ASSIGNED
16	SUBCOOLING AND		
	SUPERHEAT		
WEEK 14-	HVAC SUPPLIES	SKILLMILL	SKILLMILL ASSIGNED
16			

#### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

•	SPECIAL PROJECT	5%
•	HOMEWORK/ASSIGNMENTS (KC)	20%
•	QUIZZES (FKC)	10%
•	EXAMS	25%
•	LAB/PROJECTS	40%

### **GRADE SCALE**

A= 90-100

B= 80-89

C=70-79

D=60-69

F= 0-59

# **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with

faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:Special Populations">Special Populations - Lamar Institute of Technology (lit.edu)</a>.

### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

#### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

# **Course Requirements**

- 1. Homework assignments
- 2. Hands on lab activities
- 3. Use of Blackboard and other Web based platforms and resources
- 4. It is require to complete a safety policy form

## **Course Policies**

- 1. No horse playing tolerated, always maintain a safe learning environment.
- 2. No open foot shoes, sandals, or flip-flops: closed foot shoes *only*.
- 3. No smoking, eating, or sleeping will be tolerated during class; LIT is a tobacco free campus
- 4. No rings or other jewelry and lanyards worn exterior that can be a lab hazard.
- **5.** No unauthorized use of cell phones and computers during class.
- **6.** Safety glasses or goggles and gloves are required while working in the lab

- **7.** No make-up for missed exams; but lowest written exam score will be dropped from final grade
- **8.** Due dates are *final*, acceptance of late work will be instructor's discretion
- **9.** Two times tardy will result in an absence; always notify the instructor for excused absences
- **10.** Executed completion of the HVAC Safety Policy and Procedure Form required before working in Lab.