HIST 1301.1A1 (Fall 2023)

INSTRUCTOR CONTACT INFORMATION

Instructor: Dexter Babin, II

Email: <u>dababin@lit.edu</u> (Best way to contact me. Please give me 24 hours to respond – except on weekends).

Office Phone: 1 409-247-4856

Office Location: Tec 206, Government and History Suite

Office Hours: Mon: 10:00am - 12:00pm/3:00pm - 5:00pm -

Tue: 8:00am - 10:00am/1:00pm - 4:00pm - Wed: 8:00am - 11:00am - Thru: 10:00am -

LAMAR INSTITUTE

OF TECHNOLOGY

12:00pm. Email for appointment.

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Hybrid

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economics, and creation of the federal government.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- 1. Create an argument through the use of historical evidence.
- 2. Analyze and interpret primary and secondary sources.
- 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED TEXTBOOK AND MATERIALS (student selects only ONE)

Approved: RC/2023

Celia, a Slave by Melton A. McLaurin

ATTENDANCE POLICY

Students must attend class every scheduled class day. The instructor counts attendance using Starfish every scheduled class day. The instructor allows two unexcused absences; however, any absences beyond the two unexcused absences will affect the student's attendance grade (20% of the total grade). If the student is tardy to class, the student is counted as being late. If the student leaves class early, without prior notice to the instructor, then the student will be counted as absent for that day.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

Assignments

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

Wook

| week | Assignments | Dates | Location |
|------|---|---------------------------------|---------------|
| 1 | Complete the Introduction Assignment (Online, <u>Due Sunday,</u> August 27th). Read the Syllabus | August 21-August 27, 2023 | Online |
| 2 | Read the Primary Source(s) for Ancient America & Take the Primary Source Quiz (Due Sunday, September 3rd). Take the Lecture Review Quiz for Ancient America (Due Sunday, September 3rd). | August 28- September 3, 2023 | Unit 1 Folder |
| | • Watch the European Contact | | |

Dates

Location

| 3 | Recorded Lecture (Online Because of No Class). • Read the Primary Source(s) for European Contact & Take the Primary Source Quiz (Online Due Sunday, September 10 th). • Take the Lecture Review Quiz for European Contact (Online Due Sunday, September 10 th). | Sept 4 (NO CLASS!) September 5- September 10, 2023. | Unit 1 Folder |
|---|---|--|---------------|
| 4 | Read the Primary Source(s) for English Colonies & Take the Primary Source Quiz (Due Sunday September 17th). Take the Lecture Review Quiz for English Colonies (Due Sunday September 17th). | September 11- September 17, 2023 | Unit 1 Folder |
| 5 | Read the Primary Source(s) for Colonial America & Take the Primary Source Quiz (Due Sunday, September 24th). Take the Lecture Review Quiz for Colonial America (Due Sunday, September 24th). | September 18- September 24, 2023 | Unit 1 Folder |
| 6 | Review for the Unit 1 Exam Take the Unit 1 Exam (Due, Sunday October 1). | September 25- October 1, 2023 | Unit 1 Folder |
| 7 | Read the Primary Source(s) for The American Revolution & Take the Primary Source Quiz (Due Sunday October 1st). Take the Lecture Review Quiz for The American Revolution (Due Sunday October 1st). | September 25- October 1, 2023 | Unit 2 Folder |
| 8 | Read the Primary Source(s) for A New Nation & Take the Primary Source Quiz (Due Sunday October 8th). Take the Lecture Review Quiz for A New Nation (Due Sunday October 8th). | October 2 -October 8, 2023 | Unit 2 Folder |
| 9 | • Read the Primary Source(s) for | | |

| | The Early Republic & Take the Primary Source Quiz (Due Sunday October 15 th). Take the Lecture Review Quiz for The Early Republic (Due Sunday October 15 th). | October 9 - October 15, 2023 | Unit 2 Folder |
|----|--|------------------------------------|---------------|
| 10 | Read the Primary Source(s) for The Market Revolution & Take the Primary Source Quiz (Due Sunday October 22th). Take the Lecture Review Quiz for The Market Revolution (Due Sunday October 22th). | October 16 - October 22, 2023 | Unit 2 Folder |
| 11 | Review for the Unit 2 Exam Take the Unit 2 Exam (Online, Due Sunday, October 29th). First Draft Paper Due (Sunday, October 29th). | October 23 - October 29, 2023 | Unit 2 Folder |
| 12 | Read the Primary Source(s) for The Free North/Slave South (Due Sunday, November 5th). Take the Lecture Review Quiz for The Free North/Slave South (Due Sunday, November 5th). | October 30, 2023 – November 5 | Unit 3 Folder |
| 13 | • Read the Primary Source(s) for The House Divided & Sectional Crisis Take the Primary Source Quiz (Due Sunday, November 12 th). Take the Lecture Review Quiz for The House Divided & Sectional Crisis (Due Sunday, November 12 th). | November 6, 2023 – November 12 | Unit 3 Folder |
| 14 | • Read the Primary Source(s) for The Crucible of the Civil War & Take the Primary Source Quiz (Due Sunday, November 19 th). Take the Lecture Review Quiz for The Crucible of the Civil War (Due Sunday, November 19 th). | November 13, 2023 – November 19 | Unit 3 Folder |

| 15 | Read the Primary Source(s) for Reconstruction Take the Primary Source Quiz (Due Sunday, November 26). Take the Lecture Review Quiz for Reconstruction (Due Sunday, November 26). | November 20, 2023 – November 26 | Unit 3 Folder |
|----|---|------------------------------------|---------------|
| 16 | LAST DAY OF CLASS • Review for the Unit 3 Exam • Take the Unit 3 Exam (Online, Due Sunday, December 3). | November 27, 2023 – December 3 | Unit 3 Folder |
| 17 | No Class Final Paper Due: Monday, December 4. | December 4 | Unit 3 Folder |

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams (Three)
 Prewriting Book Assignment
 Final Submission Book Assignment
 Weekly Assignments/Participation/Attendance
 Time Submission Book Assignment
 Weekly Assignments/Participation/Attendance

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations— Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

- 1. QUIZZES: Students will take quizzes online. There are two types of quizzes: primary source reading quizzes and lecture review quizzes.
 - a. <u>Primary source reading quizzes</u>: These quizzes are worth **10 points each**, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.
 - b. <u>Lecture review quizzes</u>: These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's **knowledge over lecture material** and serve as a review for the class.
 - c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student had a documented sickness or a documented school-related absence. The student must receive **permission** from the instructor to makeup a missed assignment.
 - d. Any student caught cheating on a quiz will receive a zero for that quiz. For online classes, cheating includes using information found online, like Wikipedia or other similar sites.
- 2. **EXAMS**: study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.
 - a. Students that miss a test are only allowed to make up the exam if the student has an unavoidable emergency. The student must contact the instructor as soon as possible to schedule a make-up exam.
 - b. Any student caught cheating on an exam will receive a zero on that exam. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.**
- **3. PREWRITING ASSIGNMENT & BOOK ASSIGNMENT**: Students will turn in their Prewriting assignment and their final submission for the book assignment to **Blackboard** on the **due date scheduled** (or earlier). Students are required to check the "**SafeAssign**" box so that their assignment is checked for plagiarism through the online software.
 - a. There are **two books listed for the class**. The student gets to pick **ONE** book out of the two that they want to read for the assignment. There are **two assignments**: a prewriting assignment and then the final submission of the assignment. The Prewriting assignment is not a rough draft of your final paper. It is a **question-and-answer assignment**.
 - b. Students can submit their book assignment late; however, there is a 10-point deduction for each 24-hour day that the assignment in turned in late (this includes weekends). The instructor will not accept the book assignment after 4 days past the due date. Students will receive a zero for the book assignment if they do not turn in their book assignment.

- c. Plagiarism will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet. The student should not use ANY internet sources to help them with this assignment (unless the student needs information on the author). If the student plagiarizes on the book assignment, the student will receive a zero for the assignment. The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.
- d. The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.s