

GOVERNMENT 2305-1A1

INSTRUCTOR CONTACT INFORMATION

Instructor: Robert W Wilson III

Email: rwwilson1@lit.edu

Office Phone: (will update when I know what it is)

Office Location: TC #206

Office Hours: M-Th 8:30am-12pm
Friday 9am-12pm



CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online/Online Hybrid

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

REQUIRED TEXTBOOK AND MATERIALS

American Government 3rd Edition

ATTENDANCE POLICY

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Week 15 Nov 27 – Dec 1	Review for Final Exam and Presentations		Core Assessment Projects Due
Dec 4 - 8	Final Exams		Exam IV Due

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Tests.....50%
- Response Topic.....20%
- Daily Grades/Quizzes.....30%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

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Instructor Notes

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Extra Credit:

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GOVERNMENT 2305-1B1

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COURSE OBJECTIVES

Upon completion of this course, the student will be able to

9. Explain the origin and development of constitutional democracy in the United States.
10. Demonstrate knowledge of the federal system.
11. Describe separation of powers and checks and balances in both theory and practice.
12. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
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16. Analyze issues and policies in U.S. politics.

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<https://openstax.org/details/books/american-government-3e>

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GOVERNMENT 2305-921

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COURSE OBJECTIVES

Upon completion of this course, the student will be able to

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18. Demonstrate knowledge of the federal system.
19. Describe separation of powers and checks and balances in both theory and practice.
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27. Describe separation of powers and checks and balances in both theory and practice.
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Week 15 Nov 27 – Dec 1	Review for Final Exam and Presentations		Core Assessment Projects Due
Dec 4 - 8	Final Exams		Exam IV Due

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Tests.....50%
- Response Topic.....20%
- Daily Grades/Quizzes.....30%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

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TECHNICAL REQUIREMENTS

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Instructor Notes

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Extra Credit:

I do not give bumps at the end of the semester. This means if you have an 89.999999% you have a B. But I do give the class ample extra credit. I will never give the opportunity for extra credit to one student and not others. Extra credit will be talked about in class early in the semester. You have all semester to decide to do it or not. It is completely optional.

GOVERNMENT 2305-923

INSTRUCTOR CONTACT INFORMATION

Instructor: Robert W Wilson III

Email: rwwilson1@lit.edu

Office Phone: (will update when I know what it is)

Office Location: TC #206

Office Hours: M-Th 8:30am-12pm
Friday 9am-12pm



CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online/Online Hybrid

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

33. Explain the origin and development of constitutional democracy in the United States.
34. Demonstrate knowledge of the federal system.
35. Describe separation of powers and checks and balances in both theory and practice.
36. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
37. Evaluate the role of public opinion, interest groups, and political parties in the political system.
38. Analyze the election process.
39. Describe the rights and responsibilities of citizens.
40. Analyze issues and policies in U.S. politics.

REQUIRED TEXTBOOK AND MATERIALS

American Government 3rd Edition

ATTENDANCE POLICY

Students are allowed three absences for the semester and will then have absences excused on a case by case basis. Unexcused absences will result in the loss of 5 points from the final grade for each additional absence over three. Your attendance record will be regularly recorded in Starfish so that you can log in and check it throughout the semester. I know that there are a lot of reasons why students might need to miss this semester. The key here is to communicate with me if you have to be out more than three days. I will excuse additional absences on a case by case basis. If I don't hear from you, additional absences will be unexcused and will count against your final grade.

DROP POLICY

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STUDENT EXPECTED TIME REQUIREMENT

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GOVERNMENT 2305-924

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Email: rwwilson1@lit.edu

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