GOVERNMENT 2305-1A1

INSTRUCTOR CONTACT INFORMATION
Instructor: Robert W Wilson III
Email: rwwilson1@lit.edu
Office Phone: (will update when I know what it is)
Office Location: TC #206
Office Hours: M-Th 8:30am-12pm
Friday 9am-12pm

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online/Online Hybrid

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

REQUIRED TEXTBOOK AND MATERIALS
American Government 3rd Edition
ATTENDANCE POLICY
Students are allowed three absences for the semester and will then have absences excused on a case by case basis. Unexcused absences will result in the loss of 5 points from the final grade for each additional absence over three. Your attendance record will be regularly recorded in Starfish so that you can log in and check it throughout the semester. I know that there are a lot of reasons why students might need to miss this semester. The key here is to communicate with me if you have to be out more than three days. I will excuse additional absences on a case by case basis. If I don’t hear from you, additional absences will be unexcused and will count against your final grade.

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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
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<tbody>
<tr>
<td>Week 1</td>
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<td>Aug 21-25</td>
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<td>Sept 18-22</td>
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<td>Week 6</td>
<td>Sept 25-29</td>
<td>Federalism: Forging A Nation</td>
<td>Discussion #6 Due Oct 1</td>
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<td>Week 7</td>
<td>Oct 2 – 6</td>
<td>The Legislative Branch</td>
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<td>The Congress: Balancing</td>
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<td>National Goals and Local</td>
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<td>Interests</td>
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<td>Week 8</td>
<td>Oct 9 – 13</td>
<td>The Executive Branch</td>
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<td>The Presidency: Leading</td>
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<td>Week 9</td>
<td>Oct 16 – 20</td>
<td>The Judicial Branch</td>
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<td>The Federal Judicial System:</td>
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<td>Applying the Law</td>
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<td>Week 10</td>
<td>Oct 23 - 27</td>
<td>Interest Groups</td>
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<td>Monopolies</td>
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<td>Patents</td>
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<td>Week 11</td>
<td>Oct 30 – Nov 3</td>
<td>Exam III</td>
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<td>Public Opinion</td>
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<td>The Media</td>
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<td>Week 12</td>
<td>Nov 6 - 10</td>
<td>Political Parties</td>
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<td>Nov 13 – 17</td>
<td>Voting and Elections</td>
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<td>Week 14</td>
<td>Nov 20 – 24</td>
<td>Review for Final Exam and</td>
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<td>Presentations</td>
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<td>Week 15</td>
<td>Nov 27 – Dec 1</td>
<td>Review for Final Exam</td>
<td>Core Assessment Projects Due</td>
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<td>and Presentations</td>
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<td>Dec 4 - 8</td>
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<td>Final Exams</td>
<td>Exam IV Due</td>
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- Tests..................................................50%
- Response Topic.................................20%
- Daily Grades/Quizzes.....................30%
GRADE SCALE

- 90-100     A
- 80-89      B
- 70-79      C
- 60-69      D
- 0-59       F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

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TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimumcomputer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

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<td>Course Introduction – Syllabus, instructor, etiquette, and course navigation American Government and Civic Engagement</td>
<td>Discussion #1 Due Aug 26 Assignment #1 Due August 23</td>
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<td>Aug 21-25</td>
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<td>Week 2</td>
<td>Roots of the Revolution Response Topic Discussion</td>
<td>Discussion #2 Due Sept 3</td>
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<td>Aug 28-Sept 1</td>
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<td>Week 3</td>
<td>The Constitution and its Origins</td>
<td>Discussion #3 Due Sept 10 Assignment #2 Due Sept 7</td>
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<td>Sept 4-8</td>
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<td>Week 4</td>
<td>Exam I Landmark Supreme Court Cases</td>
<td>Exam Due Sept 11 Discussion #4 Due Sept 17</td>
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<td>Sept 11-15</td>
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<td>Week 5</td>
<td>Civil Liberties and Civil Rights</td>
<td>Discussion #5 Due Sept 24 Assignment #3 Due Sept 22</td>
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<td>Sept 18-22</td>
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<td>Week 6</td>
<td>Sept 25-29</td>
<td>Federalism: Forging A Nation</td>
<td>Discussion #6 Due Oct 1</td>
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<td>Week 7</td>
<td>Oct 2 – 6</td>
<td>The Legislative Branch</td>
<td>Response Paper Due Oct 7</td>
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<td>The Congress: Balancing National Goals and Local Interests</td>
<td>Discussion #7 Due Oct 8</td>
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<td>Week 8</td>
<td>Oct 9 – 13</td>
<td>The Executive Branch</td>
<td>Discussion #8 Due Oct 15</td>
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<td>Assignment #4 Due Oct 13</td>
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<td>Week 9</td>
<td>Oct 16 – 20</td>
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<td>Discussion #9 Due Oct 22</td>
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<td>The Federal Judicial System: Applying the Law</td>
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<td>Oct 23 - 27</td>
<td>Interest Groups</td>
<td>Assignment #10 Due Oct 29</td>
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<td>Monopolies Patents</td>
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<td>Week 11</td>
<td>Oct 30 – Nov 3</td>
<td>Exam III Public Opinion</td>
<td>Exam III Due Oct 30</td>
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<td>Public Polls The Media</td>
<td>Response Paper #2 Due Nov 4</td>
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<td>Discussion #11 Due Nov 5</td>
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<td>Week 12</td>
<td>Nov 6 - 10</td>
<td>Political Parties</td>
<td>Discussion #12 Due Nov 12</td>
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<td>Week 13</td>
<td>Nov 13 – 17</td>
<td>Voting and Elections</td>
<td>Discussion #13 Due Nov 19</td>
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<td>Assignment #5 Due Nov 17</td>
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<td>Week 14</td>
<td>Nov 20 – 24</td>
<td>Review for Final Exam and Presentations</td>
<td>Discussion #14 Due Nov 26</td>
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GOVERNMENT 2305-921

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18. Demonstrate knowledge of the federal system.
19. Describe separation of powers and checks and balances in both theory and practice.
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GRADE SCALE

- 90-100     A
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GOVERNMENT 2305-922

INSTRUCTOR CONTACT INFORMATION
Instructor: Robert W Wilson III
Email: rwwilson1@lit.edu
Office Phone: (will update when I know what it is)
Office Location: TC #206
Office Hours: M-Th 8:30am-12pm
Friday 9am-12pm

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online/Online Hybrid

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

25. Explain the origin and development of constitutional democracy in the United States.
26. Demonstrate knowledge of the federal system.
27. Describe separation of powers and checks and balances in both theory and practice.
28. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
29. Evaluate the role of public opinion, interest groups, and political parties in the political system.
30. Analyze the election process.
31. Describe the rights and responsibilities of citizens.
32. Analyze issues and policies in U.S. politics.

REQUIRED TEXTBOOK AND MATERIALS
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GOVERNMENT 2305-924

INSTRUCTOR CONTACT INFORMATION
Instructor: Robert W Wilson III
Email: rwwilson1@lit.edu
Office Phone: (will update when I know what it is)
Office Location: TC #206
Office Hours: M-Th 8:30am-12pm
Friday 9am-12pm

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online/Online Hybrid

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

41. Explain the origin and development of constitutional democracy in the United States.
42. Demonstrate knowledge of the federal system.
43. Describe separation of powers and checks and balances in both theory and practice.
44. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
45. Evaluate the role of public opinion, interest groups, and political parties in the political system.
46. Analyze the election process.
47. Describe the rights and responsibilities of citizens.
48. Analyze issues and policies in U.S. politics.

REQUIRED TEXTBOOK AND MATERIALS
American Government 3rd Edition
ATTENDANCE POLICY
Students are allowed three absences for the semester and will then have absences excused on a case by case basis. Unexcused absences will result in the loss of 5 points from the final grade for each additional absence over three. Your attendance record will be regularly recorded in Starfish so that you can log in and check it throughout the semester. I know that there are a lot of reasons why students might need to miss this semester. The key here is to communicate with me if you have to be out more than three days. I will excuse additional absences on a case by case basis. If I don’t hear from you, additional absences will be unexcused and will count against your final grade.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR (Subject to Change with Notice)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Course Introduction – Syllabus, instructor, etiquette, and course navigation American Government and Civic Engagement</td>
<td></td>
<td>Discussion #1 Due Aug 26 Assignment #1 Due August 23</td>
</tr>
<tr>
<td>Aug 21-25</td>
<td>Roots of the Revolution Response Topic Discussion</td>
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<td>Discussion #2 Due Sept 3</td>
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<tr>
<td>Week 2</td>
<td>The Constitution and its Origins</td>
<td></td>
<td>Discussion #3 Due Sept 10 Assignment #2 Due Sept 7</td>
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<tr>
<td>Aug 28-Sept 1</td>
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<tr>
<td>Week 3</td>
<td>The Constitution and its Origins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 4-8</td>
<td>The Constitution and its Origins</td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Exam I Landmark Supreme Court Cases</td>
<td></td>
<td>Exam Due Sept 11 Discussion #4 Due Sept 17</td>
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<td>Sept 11-15</td>
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<tr>
<td>Week 5</td>
<td>Civil Liberties and Civil Rights</td>
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<td>Discussion #5 Due Sept 24 Assignment #3 Due Sept 22</td>
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<td>Sept 18-22</td>
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<tr>
<td>Week</td>
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<td>Topic</td>
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<td>6</td>
<td>Sept 25-29</td>
<td>Federalism: Forging A Nation</td>
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<td>7</td>
<td>Oct 2-6</td>
<td>The Legislative Branch: Balancing National Goals and Local Interests</td>
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<td>8</td>
<td>Oct 9-13</td>
<td>The Executive Branch: The Presidency: Leading the Nation</td>
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<td>10</td>
<td>Oct 23-27</td>
<td>Interest Groups, Monopolies, Patents</td>
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<td>12</td>
<td>Nov 6-10</td>
<td>Political Parties</td>
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<td>13</td>
<td>Nov 13-17</td>
<td>Voting and Elections</td>
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<td>14</td>
<td>Nov 20-24</td>
<td>Review for Final Exam and Presentations</td>
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<tr>
<td>15</td>
<td>Nov 27-Dec 1</td>
<td>Review for Final Exam and Presentations</td>
<td></td>
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<tr>
<td>16</td>
<td>Dec 4-8</td>
<td>Final Exams</td>
<td></td>
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**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Tests..............................................50%
- Response Topic.................................20%
- Daily Grades/Quizzes.......................30%
GRADE SCALE

- 90-100  A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59    F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

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