HIST 1301.2A1 (Fall 2023)

INSTRUCTOR CONTACT INFORMATION

Instructor: Viviana Hernandez

Email: Vhernandez1@lit.edu
Please allow 24-48 hours for me to respond, except on weekends or holidays

Phone: (409)247-5295

Office Location: TC 206

Office Hours: T- TH 11:30 AM- 2:30PM or by Appointment

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
TSI Complete for Reading

COURSE DESCRIPTION
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economics, and creation of the federal government.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED TEXTBOOK AND MATERIALS (student selects only <u>ONE</u>)

Pocahontas and the Powhatan Dilemma by Camilla Townsend

OR

Celia, a Slave by Melton A. McLaurin

Online History Textbook:

[AmericanYawp](#) VOL. 1

ATTENDANCE POLICY
Students must log in to Blackboard at least <u>three</u> times a week to ensure that they are receiving all the instructor's communication and that they are completing assignments on time. If the instructor notices a student has not signed on to Blackboard in at least a week, the instructor will create a Starfish report about the student's attendance.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

TECHNOLOGY & CELLPHONE RULE:
No computer or cell phone use is allowed for **in-class instruction**, unless otherwise is stated by the instructor. Students will have three online unit exams, if cellphones are seen or heard in any capacity during class, by the third strike, students will lose online option and take the exam during class.

COURSE CALENDAR

Week	Assignments	Dates	Location
1	• **Complete** the **Introduction Assignment** (Online, **Due** <u>Sunday, August 27th</u>).	**August 21-August 27th, 2023**	**Online**

	• **Read** the **Syllabus – Introduce** yourself		
2	• **Read** the **Primary Source(s)** for *Ancient America* & **Take** the Primary Source **Quiz** (Online, <u>Due</u> <u>Sunday, September 3rd</u>). • **Take** the **Lecture Review Quiz** for *Ancient America* (Online, <u>Due</u> <u>Sunday, September 3rd</u>).	**August 28-September 3, 2023**	**Unit 1 Folder**
3	• **Watch** the *European Contact* **Recorded Lecture.** • **Read** the **Primary Source(s)** for *European Contact* & **Take** the Primary Source **Quiz** (Online, <u>Due</u> <u>Sunday, September 10th</u>). • **Take** the **Lecture Review Quiz** for *European Contact* (Online, <u>Due</u> <u>Sunday, September 10th</u>).	**Sept 4 (NO in-person CLASS!) September 5-September 10, 2023.**	**Unit 1 Folder**
4	• **Read** the **Primary Source(s)** for *English Colonies* & **Take** the Primary Source **Quiz** (**Due**, Sunday September 17th). • **Take** the **Lecture Review Quiz** for *English Colonies* (**Due,** Sunday September 17th).	**September 11-September 17, 2023**	**Unit 1 Folder**
5	• **Read** the **Primary Source(s)** for *Colonial America* & **Take** the Primary Source **Quiz** (**Due**, Sunday September 24th). • **Take** the **Lecture Review Quiz** for *Colonial America* (**Due**, Sunday September 24th).	**September 18-September 24, 2023**	**Unit 1 Folder**
6	• **Review** for the **Unit 1 Exam** • **Take** the **Unit 1 Exam (Due,** Sunday October 1).	**September 25-October 1, 2023**	**Unit 1 Folder**
7	• **Read** the **Primary Source(s)** for *The American Revolution* & **Take** the Primary Source **Quiz (**Online, **Due** Sunday, October 1st**).**	**September 25-October 1, 2023**	**Unit 2 Folder**

	• **Take** the **Lecture Review Quiz** for *The American Revolution* **(**Online, **Due** Sunday, October 1st**).**		
8	• **Read** the **Primary Source(s)** for *A New Nation* & **Take** the Primary Source **Quiz (**Online, **Due** Sunday, October 8th**).** • **Take** the **Lecture Review Quiz** for *A New Nation* **(**Online, **Due** Sunday, October 8th**).**	**October 2 -October 8, 2023**	**Unit 2 Folder**
9	• **Read** the **Primary Source(s)** for *The Early Republic* & **Take** the Primary Source **Quiz (**Online, **Due** Sunday, October 15th**).** • **Take** the **Lecture Review Quiz** for *The Early Republic* **(**Online, **Due** Sunday, October 15th**).**	**October 9 - October 15, 2023**	**Unit 2 Folder**
10	• **Read** the **Primary Source(s)** for *The Market Revolution* & **Take** the Primary Source **Quiz (**Online, **Due** Sunday, October 22nd**).** • **Take** the **Lecture Review Quiz** for *The Market Revolution* **(**Online, **Due** Sunday, October 22nd**).**	**October 16 - October 22, 2023**	**Unit 2 Folder**
11	• **Review** for the **Unit 2 Exam** • **Take** the **Unit 2 Exam (**Online, **Due** Sunday, October 29**).** • **First Draft Paper Due (Sunday, October 29).**	**October 23 - October 29, 2023**	**Unit 2 Folder**
12	• **Read** the **Primary Source(s)** for *The Free North/Slave South* **(**Online, **Due** Sunday, November 5th**).** • **Take** the **Lecture Review Quiz** for *The Free North/Slave South* **(**Online, **Due** Sunday, November 5th**).**	**October 30, 2023 – November 5**	**Unit 3 Folder**
13	• **Read** the **Primary Source(s)** for *The House Divided* & *Sectional Crisis* **Take** the Primary Source **Quiz (**Online, **Due** Sunday, November 12th**).**	**November 6, 2023 – November 12**	**Unit 3 Folder**

	Take the **Lecture Review Quiz** for *The House Divided & Sectional Crisis* (Online, **Due** Sunday, November 12th).		
14	• **Read** the **Primary Source(s)** for *The Crucible of the Civil War* & **Take** the Primary Source **Quiz** (Online, **Due** Sunday, November 19th). **Take** the **Lecture Review Quiz** for *The Crucible of the Civil War* (Online, **Due** Sunday, November 19th).	**November 13, 2023 – November 19**	**Unit 3 Folder**
15	• **Read** the **Primary Source(s)** for *Reconstruction* **Take** the Primary Source **Quiz** (Online, **Due** Sunday, November 26th). **Take** the **Lecture Review Quiz** for *Reconstruction* (Online, **Due** Sunday, November 26th).	**November 20, 2023 – November 26**	**Unit 3 Folder**
16	**LAST DAY OF CLASS** • **Review** for the **Unit 3 Exam** • **Take** the **Unit 3 Exam** (Online, **Due** Sunday, December 3).	**November 27, 2023 – December 3**	**Unit 3 Folder**
17	**No Class Final Paper Due: Monday, December 4th.**	**December 4 – December 7**	**Unit 3 Folder**

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

1. **Exams (Three)**   **50%** of final grade
2. **Prewriting Book Assignment**   **10%** of final grade
3. **Final Submission Book Assignment**   **20%** of final grade
4. **Weekly Assignments/Participation/Attendance**   **20%** of final grade

GRADE SCALE

- 90-100   A

- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. QUIZZES: Students will take quizzes **online**. There are two types of quizzes: **primary source reading quizzes and lecture review quizzes**.

> a. **Primary source reading quizzes**: These quizzes are worth **10 points each**, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.
>
> b. **Lecture review quizzes**: These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's **knowledge over lecture material** and serve as a review for the class.
>
> c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student had a documented sickness or a documented school-related absence. The student must receive **permission** from the instructor to makeup a missed assignment.
>
> d. Any student **caught cheating on a quiz will receive a zero for that quiz**. For online classes, cheating includes **using information found online**, like Wikipedia or other similar sites. **DO NOT USE WIKIPEDIA TO STUDY FOR THE QUIZZES. All information should be found in the lectures. Do NOT Copy and Paste responses from websites. Do NOT use Artificial Intelligence (AI).**

2. **EXAMS**: study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

> a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student **must contact the instructor** as soon as possible to schedule a make-up exam.
>
> b. Any student **caught cheating on an exam will receive a zero on that exam**. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM. Do NOT Copy and Paste responses from websites. Do NOT use Artificial Intelligence (AI).**

3. PREWRITING ASSIGNMENT & BOOK ASSIGNMENT: Students will turn in their Prewriting assignment and their final submission for the book assignment to **Blackboard** on the **due date**

scheduled (or earlier). Students are required to check the "**SafeAssign**" box so that their assignment is checked for plagiarism through the online software.

> a. There are **two books listed for the class**. The student gets to pick **ONE** book out of the two that they want to read for the assignment. There are **two assignments**: a prewriting assignment and then the final submission of the assignment. The Prewriting assignment is not a rough draft of your final paper. It is a **question-and-answer assignment.**

> b. **Students can submit their book assignment late, with prior instructor authorization**; **however**, there is a **10-point deduction for each 24-hour day that the assignment in turned in late** (this includes weekends). The instructor **will not accept the book assignment after 4 days past the due date**. Students will receive a zero for the book assignment if they do not turn in their book assignment.

> c**. Plagiarism will <u>NOT</u> be tolerated**. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet. **The student should not use ANY internet sources to help them with this assignment** (unless the student needs information on the author). This **includes** the **use** of **Artificial Intelligence (AI)**. If the student plagiarizes on the book assignment, **the student will receive a <u>ZERO</u> for the assignment**. The online software will show some plagiarism on the book assignment, especially if the student uses quotes from the book. The student needs to make sure they are properly citing the quote with page numbers and quotation marks. Students should limit the use of citations. Each citation should typically be of 20 words or less.

> d. **The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.**