Law of Agency (RELE 1311 2A1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

Law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying representation procedures, and the disclosure of an agency.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Identify reasons for suspension or revocation of a real estate license;
- Illustrate ways in which agency relationships can be created and terminated;
- Describe the fiduciary relationship that exists between an agent and his principal;
- Explain the Deceptive Trade Practices Act as it affects the real estate agent and the duties and obligations of the client, customer, and agent;
- Distinguish between dual agency and intermediary relationships;
- Summarize the mandatory Sellers Disclosure of Property Condition form.

INSTRUCTOR CONTACT INFORMATION

Instructor: Stephen Hudnall

Email: sahudnall@lit.edu

Office Phone: (409)247-4941

Office Location: TC 226

Office Hours: See Starfish

REQUIRED TEXTBOOK AND MATERIALS

Texas Real Estate Agency 8th Ediition

Approved: Initials/date



ISBN: 978-1-4754-2809-4

ATTENDANCE POLICY

<u>This is an 8-week online course.</u> Students are expected to log in to Blackboard two to three times per week and complete all coursework.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course. Fall 2023 final drop date is September 5, 2023 without academic penalty. No exceptions to these dates. If you are not passing at the time of the final drop date, I recommend that you drop the class and take it again at a later date.

COURSE CALENDAR

| DATE | TOPIC | READINGS | ASSIGNMENTS |
|--------|--|--------------------|------------------------|
| | | (Due on this Date) | (Due on this Date) |
| Week 1 | Agency Concepts; Basic | Chapters 1 & 2 | Why Study Agency |
| | Agency Relationships | | Discussion |
| | | | Client vs Customer |
| | | | Discussion |
| | | | Chapter 2 Quiz |
| Week 2 | Duties & Disclosures to | Chapters 3 & 4 | Stigmatized Properties |
| | 3 rd Parties; Seller Agency | | Discussion |
| | | | Listing Agreement |
| | | | Discussion |
| Week 3 | Buyer Agency | Chapter 5 | Chapter 5 Quiz |
| Week4 | Intermediary Brokerage | Chapter 6 | Chapter 6 Quiz |
| | | | Mid-Term |
| Week 5 | Creation & Termination | Chapters 7 & 8 | Implied vs Express |
| | of Agency Relationships; | | Agency Discussion |
| | Clarifying Agency | | Chapter 8 Quiz |
| | Relationships | | |
| Week 6 | Employment Issues; | Chapters 9 & 10 | Independent Contractor |
| | Agency, Ethics, and the | | Discussion |
| | Law | | Morality vs Ethics |
| | | | Discussion |
| Week 7 | DTPA | Chapter 11 | Fraud vs |
| | | | Misrepresentation |
| | | | Discussion |
| Week 8 | Implementation and | Chapter 12 | Final Project |
| | Presentation | | Final Exam |
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COURSE EVALUATION

Final grades will be calculated according to the following criteria:

| Total: | 100% |
|---------------|------|
| Final Project | 15% |
| Final Exam | 20% |
| Exam 3 | 15% |
| Exam 2 | 15% |
| Exam 1 | 15% |
| Participation | 20% |

GRADE SCALE

- 90-100 A
 80-89 B
 70-79 C
 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

<u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations</u> - <u>Lamar Institute of Technology (lit.edu</u>).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

This is an 8-week online class. In order to stay on track, you should complete one unit per week.