Business Ethics (BMGT 1341 – 3A1)

CREDIT
03  Semester Credit Hours (03 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face-to-face

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
Discussion of Ethical Issues, the Development of a Moral Frame of Reference, and the need for an awareness of Social Responsibility in Management Practices and Business Activities, including Ethical Corporate Responsibility.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

- Communication Skills: Students will demonstrate effective written, oral, and visual communication.
- Critical-Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions.
- Personal Responsibility: Students will demonstrate the ability to connect choices, actions, and consequences to Ethical Decision-Making.
- Social Responsibility: Students will demonstrate inter-cultural competency and civic knowledge by engaging effectively in local, regional, national, and/or global communities.

INSTRUCTOR CONTACT INFORMATION
Instructor:  Dr. Yumi Shin
Email: yshin@lit.
Office Phone: 409-247-5296
Office Location: Technology Center, TC-229
Office Hours: M.W: 11 – 12:30 pm & T.Th: 9-11 am / 1 pm – 2:30 pm

REQUIRED TEXTBOOK AND MATERIALS

Textbook Purchasing Statement: A student attending Lamar Institute of Technology is not under any obligation to purchase a textbook from the college.

Approved: Initials/date
affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.


Digital PDF and Web-Access versions of the textbook are provided to students without charge through the Course Blackboard Portal.

ATTENDANCE POLICY
Students are highly-recommended to login and access the course 2-3 times per week. Attendance is taken daily for face-to-face classes.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (8/21/23-8/27/23)</td>
<td>Ch. 1: Why Ethics Matter</td>
<td>Ch. 1: Why Ethics Matter</td>
<td>Ch. 1 Quiz &amp; HW (Sunday)</td>
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<tr>
<td>Week 2 (8/28/23-9/3/23)</td>
<td>Ch. 2: Ethics from Antiquity to the Present</td>
<td>Ch. 2: Ethics from Antiquity to the Present</td>
<td>Ch. 2 Quiz (Sunday)</td>
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<td>9/4/23, Monday: Labor day</td>
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<tr>
<td>Week 3 (9/4/23-9/10/23)</td>
<td>Ch. 2: Ethics from Antiquity to the Present</td>
<td>Ch. 2: Ethics from Antiquity to the Present</td>
<td>Ch. 2 HW (Sunday)</td>
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<tr>
<td>Week 4 (9/11/23-9/17/23)</td>
<td>Ch. 3: Defining and Prioritizing Stakeholders</td>
<td>Ch. 3: Defining and Prioritizing Stakeholders</td>
<td>Ch. 3 Quiz &amp; HW / Module 1 Exam (Sunday)</td>
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<tr>
<td>Week 5 (9/18/23-9/24/23)</td>
<td>Ch.4: Three Special Stakeholders: Society, the Environment, and Government</td>
<td>Ch.4: Three Special Stakeholders: Society, the Environment, and Government</td>
<td>Ch. 4 Quiz (Sunday)</td>
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<td>Week 6 (9/25/23-10/1/23)</td>
<td>Ch. 4 &amp; Ch. 5: The Impact of Culture and Time on Business Ethics</td>
<td>Ch. 5: The Impact of Culture and Time on Business Ethics</td>
<td>Ch. 4 HW &amp; Ch. 5 Quiz (Sunday)</td>
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<tr>
<td>Week 7 (10/2/23-10/8/23)</td>
<td>Ch. 5: The Impact of Culture and Time on Business Ethics</td>
<td>Ch. 5: The Impact of Culture and Time on Business Ethics</td>
<td>Ch. 5 HW / Module 2 Exam (Sunday)</td>
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<tr>
<td>Week 8 (10/9/23-10/15/23)</td>
<td>Ch. 6: What Employers Owe Employees?</td>
<td>Ch. 6: What Employers Owe Employees?</td>
<td>Ch.6 Quiz &amp; HW (Sunday)</td>
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<tr>
<td>Week 9 (10/16/23-10/22/23)</td>
<td>Ch. 7: What Employees Owe Employer?</td>
<td>Ch. 7: What Employees Owe Employer?</td>
<td>Ch. 7 Quiz &amp; HW (Sunday)</td>
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<tr>
<td>Week 10 (10/23/23-10/29/23)</td>
<td>Review Ch. 6 &amp; 7</td>
<td>Review Ch. 6 &amp; 7</td>
<td>Module 3 Exam (Sunday)</td>
</tr>
<tr>
<td>Week 11 (10/30/23-11/5/23)</td>
<td>Ch. 8: Recognizing and Respecting the Rights of All</td>
<td>Ch. 8: Recognizing and Respecting the Rights of All</td>
<td>Ch. 8 Quiz &amp; HW (Sunday)</td>
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<td>Week 12 (11/6/23-11/12/23)</td>
<td>Ch. 9: Professions Under the Microscope</td>
<td>Ch. 9: Professions Under the Microscope</td>
<td>Ch. 9 Quiz &amp; HW (Sunday)</td>
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<td>Week 13 (11/13/23-11/19/23)</td>
<td>Ch. 10: Changing Work Environments and Future Trends</td>
<td>Ch. 10: Changing Work Environments and Future Trends</td>
<td>Ch. 10 Quiz &amp; HW (Sunday)</td>
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<tr>
<td>Week 14 (11/20/23-11/21/23)</td>
<td>Review Ch. 8, 9, 10</td>
<td>Review Ch. 8, 9, 10</td>
<td>Module 4 Exam (Sunday)</td>
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11/22/23 (Wed) – 11/26/23 (Sun) : Thanksgiving

| Week 15 (11/27/23-11/29/23) | Review Ch. 8, 9, 10 | Review Ch. 8, 9, 10 |

11/30/23 (Thur) : Final Exam Begins

**COURSE EVALUATION**
Final grades will be calculated according to the following criteria:
- Chapter Reading Quizzes: 15 %
- HW Assignments: 25 %
- Module Exams: 50 %

**GRADE SCALE**
- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

**TECHNICAL REQUIREMENTS**
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at [https://lit.edu/online-learning/online-learning-minimum](https://lit.edu/online-learning/online-learning-minimum).
**computer-requirements.** A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

**DISABILITIES STATEMENT**
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

**STUDENT CODE OF CONDUCT STATEMENT**
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

**STARFISH**
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

**ADDITIONAL COURSE POLICIES/INFORMATION**

**ANNOUNCEMENTS**
I will typically post announcements weekly, usually on Sunday afternoons. These announcements indicate upcoming due dates and notes which will be important to your success in this course. You should carefully read these announcements every week.
PROFESSIONAL COMMUNICATION

My preferred method of communication is through email at yshin@lit.edu.

Students must use appropriate e-mail etiquette when corresponding with their instructor. This involves writing emails in a "letter" format as opposed to "text chat" format.

Alternatively, you may contact me on my office number (409)-247-5296. You will likely be directed to voicemail. Please leave a message with your Name, Your Course Number (ex: BUSI 1301 – 2A1), and the main reason(s) you are calling me. I will assume you are a spam call if you do not leave me a message and I will not return your call without this information.

USE OF INSTRUCTIONAL MATERIALS

Instructional materials, such as Powerpoint Presentations, Instructional Videos, etc. are provided in Blackboard for each chapter. These will be useful in understanding and reinforcing concepts as they are presented in class. Content folders are scheduled to unlock/grant access throughout the semester to ensure synchronous learning.

DUE DATES

All assignments will have their due dates posted in the announcements at the beginning of the week. Typically, all assignments are due on Sundays until 11:59 CST PM.

CHAPTER QUIZZES & HOMEWORK

Chapter Reading Quizzes are typically 10-question Multiple-Choice, True-False, and Short-Answer assignments designed to ensure that you are reading the text at an appropriate and responsible pace. You will be given 60 minutes to complete each of your Chapter Reading Quizzes. You will be given two opportunities to submit each Chapter Reading Quiz to me. The final grade for each Chapter Reading Quiz will either be the average of the two "raw scores" or the "raw score" from a single submission.

Chapter Homework assignments are typically 20-25 question Multiple-Choice assessments designed to ensure that you have read, watched, or listened to the necessary content aligned with each chapter. You will be given 60 minutes to complete each of your Chapter Homework assessments. You will be given two opportunities to submit each Chapter Homework assessment to me. The final grade
for each Chapter Homework assessment will either be the average of the two "raw scores" or the "raw score" from a single submission.

EXAMS

Exams will be provided within a Blackboard examination window. The exams will be timed and are typically limited to 75 minutes with 50 questions. Make-up exams will not be given. Missed exams will receive a score of zero. Your exam will be graded immediately by Blackboard. Feedback on specific exam questions will be given 24 hours after the exam has permanently closed.

You must work alone while taking the exam. Cheating on exams is not acceptable and will be subject to violations of the Academic Dishonesty Policy. Academic Dishonesty will result in a zero on any assignment; a second incidence of academic dishonesty will be handled at the discretion of the Department Chair.

EXTRA CREDIT

All opportunities for extra credit will be announced in advance. DO NOT ask for additional opportunities!

MISCELLANEOUS

Reliable Internet access is required for all online courses and many traditional courses. Computer failure and lack of internet access are not acceptable excuses for missed assignments, projects, quizzes, or exams. A lack of preparation on your part does not constitute an emergency on my part. Do not postpone completion of assignments until the last minute.

You are expected to attend class as a professional student. This means you are to demonstrate proper hygiene, dress appropriately, and conduct yourself in a professional manner. Disrespect or insubordination will not be tolerated and will result in dismissal from class.

I will not discuss your academic progress over the phone. I will not answer emails past 6:30pm (1830) each day and I will not answer emails over the weekend (Friday at 1700 until Sunday at 1500).

It is the responsibility of the student to properly withdraw from the course. The withdraw process will not be initiated by the instructor. It is my policy to NOT give Incompletes as a final course grade.

I reserve the right, as the instructor to change, alter, omit, or add to the tentative
course outline and calendar. This course continues to be a "work in progress". Assignments, due dates, etc. can change.